

Southern Association of Colleges and Schools Commission on Colleges

INSTITUTIONAL SUMMARY FORM PREPARED FOR COMMISSION REVIEWS

GENERAL INFORMATION

Name of Institution College of Charleston

Name, Title, Phone number, and email address of Accreditation Liaison

Dr. Divya Bhati

Associate Vice-President for Institutional Effectiveness and Strategic Planning Assistant Professor, Higher Education Administration

SACSCOC Liaison Phone: 843.953.9443 bhatid@cofc.edu

Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

Dr. Karin Roof

Director of Academic Assessment and Strategic Planning

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<u>IMPORTANT</u>:

Accreditation Activity (check one):

	Submitted at the time of Reaffirmation Orientation
X	Submitted with Compliance Certification for Reaffirmation
	Submitted with Materials for an On-Site Reaffirmation Review
	Submitted with Compliance Certification for Fifth-Year Interim Report
	Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
	Submitted with Merger/Consolidations/Acquisitions
	Submitted with Application for Level Change

Submission date of this completed document: September 12, 2016

EDUCATIONAL PROGRAMS

1.	Level of offerings (Check all that apply)
	 Diploma or certificate program(s) requiring less than one year beyond Grade 12 Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12 Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer X Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent X Professional degree program(s) X Master's degree program(s) Work beyond the master's level but not at the doctoral level (such as Specialist in Education) Doctoral degree program(s) Other (Specify)
2.	Types of Undergraduate Programs (Check all that apply)
G(☐ Occupational certificate or diploma program(s) ☐ Occupational degree program(s) ☐ Two-year programs designed for transfer to a baccalaureate institution X Liberal Arts and General X Teacher Preparatory X Professional ☐ Other (Specify)
	VERIVATE CONTROL
Ch	eck the appropriate governance control for the institution:
	Private (check one)
	☐ Independent, not-for-profit
	Name of corporation OR Name of religious affiliation and control:
	☐ Independent, for-profit *
	If publicly traded, name of parent company:

X	Public state * (check one)								
		Not part of a state system, institution has own independent board							
		Part of a state system, system board serves as governing board							
		Part of a state system, system board is super governing board, local governing board has delegated authority							
	Χ	Part of a state system, institution has own independent board							

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a <u>brief</u> history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

3. Off-Campus Instructional Locations and Branch Campuses

List *all locations* where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers 50 % or more of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. The list should include only those sites reported and approved by SACSCOC. Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

^{*} If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction."

1. History and Characteristics

Founded in 1770, the College of Charleston is a state-supported comprehensive institution that provides education in the arts and sciences, education and business. With the main campus located in the heart of historic Charleston, the College strives to meet the growing educational demands primarily of the Lowcountry and the State of South Carolina and, secondarily, of the southeast United States. Consistent with its heritage, a liberal arts undergraduate curriculum is central to the mission of the College. In addition to offering a broad range of baccalaureate degree programs, the College also provides a range of master's degree programs that are compatible with the needs of the community and the State. A recent change in the College's mission would allow for a limited number of doctoral degrees should location and need warrant.

The College of Charleston serves a student body from its geographical area and also recruits students from national and international communities. The College seeks applicants capable of successfully completing degree requirements and students who excel academically. Total headcount enrollment in fall 2015 was 11,946 including 9,590 full-time undergraduate; 288 full-time graduate; 878 part-time undergraduate; 775 part-time graduate; and 415 students enrolled in non-credit courses. Eight schools (School of the Arts; School of Business; School of Education, Health, and Human Performance; School of Humanities and Social Sciences; School of Languages, Cultures, and World Affairs; and School of Science and Mathematics; Graduate School of University of Charleston, South Carolina (UCSC)) report to the Executive Vice President and Provost, as does the Honors College. Off-campus locations under the direction of the College include College of Charleston North Campus; Lowcountry Graduate Center; Grice Marine Laboratory; 701 East Bay Street; and La Rochelle, France.

The College of Charleston peer list includes Appalachian State, Elon University, James Madison University, University of Mary Washington, University of North Carolina Wilmington, and University of Tampa. Aspirational peers include Boston College, College of William and Mary, Miami University, and University of New Hampshire.

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	Degrees A	Awarded Count by Term and Academic Year 2014-15				
Undergraduate Programs	Degree	Concentration Awarded (Track, Emphasis, Cognate)	Summer 2014	Fall 2014	Spring 2015	Total
Accounting (ACCT)	AB	N/A	0	0	0	0
	BS	N/A	12	10	52	74
African American Studies (AAST)	BA	N/A	0	0	6	6
African-American/Black Studies (AAST)	AB	N/A	0	0	0	0
Anthropology (ANTH)	AB	N/A	0	0	0	0
	BS	N/A	4	4	24	32
Archaeology (ARCH)	AB	N/A	0	0	0	0
	BA	N/A	1	1	5	7
Art History (ARTH)	AB	N/A	0	0	1	1
	BA	N/A	2	3	19	24
Arts Management (ARTM)	AB	N/A	0	0	1	1
		Music Industry Concentration (ARMU)	0	0	0	0
	BA	N/A	6	14	59	79
		Music Industry Concentration (ARMU)	0	2	4	6
Astronomy (ASTR)	AB	N/A	0	0	0	0
	BA	N/A	0	0	1	1
Astrophysics (ASTP)	AB	N/A	0	0	0	0
	BS	N/A	0	1	3	4
Athletic Training (ATEP)	AB	N/A	0	0	0	0
	BS	N/A	0	0	6	6
Biochemistry (BIOC)	AB	N/A	0	0	0	0
	BS	N/A	1	3	20	24
Biology (BIOL)	AB	N/A	0	0	0	0
		Molecular Biology Concentration (MOLB)	0	0	0	0
	BA	N/A	11	16	46	73
	BS	N/A	11	10	78	99
		Molecular Biology Concentration (MOLB)	0	0	2	2

Biology (Secondary Ed Content) (EDBL)	AB	N/A	0	0	0	0
	BS	N/A	0	0	1	1
Business Administration (BADM)	AB	N/A	0	0	0	0
		Entrepreneurship Concentration (ENTR)	0	0	0	0
		Finance Concentration (FINC)	0	0	0	0
		Global Logistics and Transportation Concentration (GLAT)	0	0	0	0
		Hospitality and Tourism Management Concentration (HTMT)	0	0	0	0
		Leadership, Change, and Social Responsibility Concentration (LCSR)	0	0	0	0
		Marketing Concentration (MKTG)	0	0	0	0
		Real Estate Concentration (REAL)	0	0	0	0
	BS	N/A	31	34	133	198
		Entrepreneurship Concentration (ENTR)	4	2	1	7
		Finance Concentration (FINC)	2	1	8	11
		Global Logistics and Transportation Concentration (GLAT)	1	0	6	7
		Hospitality and Tourism Management Concentration (HTMT)	0	3	5	8
		Leadership, Change, and Social Responsibility Concentration (LCSR)	5	2	10	17
		Marketing Concentration (MKTG)	5	4	17	26
		Real Estate Concentration (REAL)	1	1	9	11
Chemistry (CHEM)	AB	N/A	0	0	0	0
	BA	N/A	0	1	6	7
	BS	N/A	1	2	10	13
Chemistry (Secondary Ed Content)	AB	N/A	0	0	0	0
(EDCH)	BA	N/A	0	0	0	0
Classics (CLAS)	AB	N/A	0	0	7	7
	BA	N/A	0	1	1	2
	AB	N/A	0	0	1	1

Classics (Foreign Lang Educ Content) (EDCL)	BA	N/A	0	0	0	0
Communication (COMM)	AB	N/A	0	0	0	0
	BA	N/A	40	13	142	195
		Communication Studies Concentration (CCST)*	3	0	0	3
		Corporate and Organizational Communication Concentration (CCCM)*	1	1	0	2
		Media Studies Concentration (CMST)*	3	0	1	4
Computer Information Systems (INFS)	AB	N/A	0	0	0	0
	BS	N/A	0	3	1	4
Computer Science (CSCI)	AB	N/A	0	0	1	1
	BA	N/A	1	3	6	10
	BS	N/A	1	4	25	30
Computing in the Arts (CITA)	AB	Art Concentration (CIAR)	0	0	0	0
		Music Concentration (CIMU)	0	0	0	0
		Theatre Concentration (CITH)	0	0	0	0
	BA	Art Concentration (CIAR)	1	1	9	11
		Music Concentration (CIMU)	0	1	1	2
		Theatre Concentration (CITH)	0	2	0	2
Dance (DANC)	AB	N/A	0	0	0	0
		Performance/Choreography Concentration (DAPC)	0	0	0	0
	BA	N/A	1	1	4	6
		Performance/Choreography Concentration (DAPC)	0	1	0	1
Data Science (DATA)	AB	Accounting Cognate (ACDI)	0	0	0	0
		Biomechanics Cognate (BIOM)	0	0	0	0
		Customer Relationship Cognate (CUST)	0	0	0	0
		Economics Cognate (ECDI)	0	0	0	0
		Exercise Physiology Cognate (EXPH)	0	0	0	0
		Finance Cognate (FIDI)	0	0	0	0
		Geoinformatics Cognate (GEDI)	0	0	0	0

		Molecular Biology Cognate (MOBI)	0	0	0	0
		Organismal Biology Cognate (ORBI)	0	0	0	0
		Physics and Astronomy Cognate (PHYA)	0	0	0	0
		Psychology Cognate (PSDI)	0	0	0	0
		Sociology Cognate (SODI)	0	0	0	0
		Supply Chain Management Cognate (SUPP)	0	0	0	0
		e-Commerce Cognate (ECOM)	0	0	0	0
	BS	Accounting Cognate (ACDI)	0	0	0	0
		Biomechanics Cognate (BIOM)	0	0	0	0
		Customer Relationship Cognate (CUST)	0	0	1	1
		Economics Cognate (ECDI)	0	0	0	0
		Exercise Physiology Cognate (EXPH)	0	0	1	1
		Finance Cognate (FIDI)	0	0	0	0
		Geoinformatics Cognate (GEDI)	0	0	0	0
		Molecular Biology Cognate (MOBI)	0	0	0	0
		Organismal Biology Cognate (ORBI)	0	0	0	0
		Physics and Astronomy Cognate (PHYA)	0	0	0	0
		Psychology Cognate (PSDI)	0	0	0	0
		Sociology Cognate (SODI)	0	0	0	0
		Supply Chain Management Cognate (SUPP)	0	0	1	1
		e-Commerce Cognate (ECOM)	0	0	0	0
Early Childhood Education (EDEC)	AB	N/A	0	0	0	0
	BS	N/A	2	14	25	41
Economics (ECON)	AB	N/A	0	0	0	0
	BS	N/A	2	6	20	28
Elementary Education (EDEL)	AB	N/A	0	0	0	0
	BS	N/A	1	7	18	26
English (ENGL)	AB	N/A	0	0	0	0
		Creative Writing Concentration (ENCW)	0	0	1	1

	BA	N/A	3	9	27	39
		Creative Writing Concentration (ENCW)	7	5	26	38
English (Secondary Ed Content) (EDEN)	AB	N/A	0	0	0	0
	BA	N/A	0	2	8	10
Exercise Science (EXSC)	AB	N/A	0	0	0	0
	BS	N/A	2	17	64	83
Finance (FINC)	AB	N/A	0	0	0	0
	BS	N/A	3	5	35	43
Foreign Language Education and Classics	AB	N/A	0	0	0	0
(EDFL)	BS	N/A	0	0	1	1
Foreign Language Education and French	AB	N/A	0	0	0	0
and Francophone Studies (EDFL)	BS	N/A	0	0	2	2
Foreign Language Education and German	AB	N/A	0	0	0	0
(EDFL)	BS	N/A	0	0	0	0
Foreign Language Education and Spanish	AB	N/A	0	0	0	0
(EDFL)	BS	N/A	0	0	3	3
French and Francophone Studies (Foreign	AB	N/A	0	0	0	0
Lang Educ Content) (EDFF)	BA	N/A	0	0	2	2
French and Francophone Studies (FRFS)	AB	N/A	0	0	0	0
	BA	N/A	0	0	10	10
Geology (GEOL)	AB	N/A	0	0	0	0
		Environmental Geosciences Emphasis (EGEO)	0	0	0	0
	BA	N/A	1	1	1	3
		Environmental Geosciences Emphasis (EGEO)	0	0	0	0
	BS	N/A	7	2	15	24
		Environmental Geosciences Emphasis (EGEO)	0	0	1	1
German (Foreign Lang Educ Content)	AB	N/A	0	0	0	0
(EDGE)	BA	N/A	0	0	0	0
German (GRMN)	AB	N/A	0	0	0	0

	BA	N/A	2	1	6	9
Historic Preservation and Community Planning (HPCP)	AB	N/A	0	0	1	1
	BA	N/A	6	9	25	40
History (HIST)	AB	N/A	0	0	0	0
	BA	N/A	12	9	40	61
History (Secondary Ed Content) (EDHS)	AB	N/A	0	0	0	0
	BA	N/A	0	0	5	5
Hospitality and Tourism Management	AB	N/A	0	0	0	0
(HTMT)	BS	N/A	10	16	60	86
International Business (INTB)	AB	N/A	0	0	0	0
	BS	N/A	13	11	63	87
International Studies (INTL)	AB	Africa Concentration (INAF)	0	0	0	0
		Asia Concentration (INAS)	0	0	0	0
		Europe Concentration (INEU)	0	0	0	0
		International Comparative Literature Concentration (INCL)	0	0	0	0
		Latin America and the Caribbean Concentration (INLA)	0	0	0	0
	BA	Africa Concentration (INAF)	0	0	2	2
		Asia Concentration (INAS)	0	1	4	5
		Europe Concentration (INEU)	0	3	20	23
		International Comparative Literature Concentration (INCL)	0	0	0	0
		Latin America and the Caribbean Concentration (INLA)	3	3	11	17
Jewish Studies (JWST)	AB	N/A	0	0	0	0
	BA	N/A	0	0	1	1
Latin American and Caribbean Studies	AB	N/A	0	0	0	0
(LACS)	BA	N/A	0	1	3	4
Marine Biology (MBIO)	AB	N/A	0	0	1	1
	BS	N/A	2	4	24	30
Marketing (MKTG)	AB	N/A	0	0	0	0

	BS	N/A	6	2	24	32
Mathematics (MATH)	AB	Actuarial Track (MAST)	0	0	0	0
		Applied Track (MAPP)	0	0	0	0
		Pure Track (MPUR)	0	0	0	0
		Statistics Track (STAT)	0	0	0	0
	BA	N/A	0	0	0	0
	BS	Actuarial Track (MAST)	0	0	6	6
		Applied Track (MAPP)	0	1	3	4
		Pure Track (MPUR)	1	1	1	3
		Statistics Track (STAT)	0	1	1	2
Mathematics (Secondary Ed Content)	AB	N/A	0	0	0	0
(EDMT)	BS	N/A	0	1	3	4
Music (MUSC)	AB	N/A	0	0	0	0
	BA	N/A	0	5	13	18
Middle Level Education,	AB	N/A	0	0	0	0
Mathematics/English (EDMG)	BS	N/A	0	0	1	1
Middle Level Education,	AB	N/A	0	0	0	0
Mathematics/Science (EDMG)	BS	N/A	0	2	2	4
Middle Level Education,	AB	N/A	0	0	0	0
Mathematics/Social Studies (EDMG)	BS	N/A	0	3	1	4
Middle Level Education, Science/English	AB	N/A	0	0	0	0
(EDMG)	BS	N/A	0	0	0	0
Middle Level Education, Science/Social	AB	N/A	0	0	0	0
Studies (EDMG)	BS	N/A	0	0	2	2
Middle Level Education, Social	AB	N/A	0	0	0	0
Studies/English (EDMG)	BS	N/A	2	0	1	3
Physical Education (PEHD)	AB	Non-Certification (NCER)	0	0	0	0
		Teacher Education (EDPE)	0	0	0	0
	BS	Exercise Science Concentration (ESPE)*	0	3	0	3

		Non-Certification (NCER)	0	3	0	3
		Teacher Education (EDPE)	1	0	4	5
Public Health (PBHL)	BS	N/A	1	7	71	79
Philosophy (PHIL)	AB	N/A	0	0	0	0
		Politics, Philosophy, and Law Concentration (PPLW)	0	0	0	0
	BA	N/A	0	2	6	8
		Politics, Philosophy, and Law Concentration (PPLW)	0	0	2	2
Physics (PHYS)	AB	N/A	0	0	0	0
		Computational Neuroscience Concentration (CBIO)	0	0	0	0
		Energy Production Concentration (ENRG)	0	0	0	0
		Meteorology Concentration (METR)	0	0	0	0
	BA	N/A	0	0	2	2
		Computational Neuroscience Concentration (CBIO)	0	0	0	0
		Energy Production Concentration (ENRG)	0	0	0	0
		Meteorology Concentration (METR)	0	0	0	0
	BS	N/A	2	3	7	12
		Computational Neuroscience Concentration (CBIO)	0	0	0	0
		Energy Production Concentration (ENRG)	0	0	1	1
		Meteorology Concentration (METR)	0	0	0	0
Physics (Secondary Ed Content) (EDPH)	AB	N/A	0	0	0	0
	BA	N/A	0	1	1	2
Political Science (POLI)	AB	N/A	0	0	0	0
		Politics, Philosophy, and Law Concentration (PPLW)	0	0	0	0
	BA	N/A	9	13	64	86
		Politics, Philosophy, and Law Concentration (PPLW)	0	0	10	10
Political Science (Secondary Ed Content)	AB	N/A	0	0	0	0
(EDPS)	BA	N/A	0	0	0	0
Professional Studies (PRST)	BPS	Applied Communication Concentration (APCP)	0	0	0	0
		Communication and Information Systems Concentration (CMIS)*	0	0	1	1

		Healthcare and Medical Services Management Concentration (HMSM)**	0	0	0	0
		Information Systems Concentration (INSP)	0	0	0	0
		Organizational Leadership and Management Concentration (OLMG)	0	1	3	4
Psychology (PSYC)	AB	N/A	0	0	0	0
	BA	N/A	8	8	42	58
	BS	N/A	10	24	82	116
Public Health (PBHL)	AB	N/A	0	0	0	0
	BA	N/A	3	2	18	23
Religious Studies (RELS)	AB	N/A	0	0	0	0
	BA	N/A	0	1	7	8
Secondary Education and Biology (EDCG)	AB	N/A	0	0	0	0
	BS	N/A	0	0	1	1
Secondary Education and Chemistry	AB	N/A	0	0	0	0
(EDCG)	BS	N/A	0	0	0	0
Secondary Education and English (EDCG)	AB	N/A	0	0	0	0
	BS	N/A	0	2	8	10
Secondary Education and History (EDCG)	AB	N/A	0	0	0	0
	BS	N/A	0	0	5	5
Secondary Education and Mathematics	AB	N/A	0	0	0	0
(EDCG)	BS	N/A	0	1	3	4
Secondary Education and Physics (EDCG)	AB	N/A	0	0	0	0
	BS	N/A	0	1	1	2
Secondary Education and Political Science	AB	N/A	0	0	0	0
(EDCG)	BS	N/A	0	0	0	0
Secondary Education and Sociology	AB	N/A	0	0	0	0
(EDCG)	BS	N/A	0	0	0	0
Sociology (SOCY)	AB	N/A	0	0	0	0
	BS	N/A	7	9	31	47

Sociology (Secondary Ed Content)	AB	N/A	0	0	0	0
(EDSC)	BS	N/A	0	0	0	0
Spanish (Foreign Lang Educ Content)	AB	N/A	0	0	0	0
(EDSH)	BA	N/A	0	0	3	3
Spanish (SPAN)	AB	N/A	0	0	0	0
	BA	N/A	6	6	27	39
Special Education (EDSP)	AB	N/A	0	0	0	0
	BS	N/A	2	1	26	29
Studio Art (ARTS)	AB	N/A	0	0	0	0
	BA	N/A	5	7	38	50
Supply Chain Management (SCIM)**	AB	N/A	0	0	0	0
	BS	N/A	0	0	0	0
Theatre (THTR)	AB	N/A	0	0	0	0
		Costume Design and Technologies Concentration (TSC1)	0	0	0	0
		Performance Concentration (TPER)		0	0	
		Scenic/Lighting Design and Technologies Concentration (TSC2)	0	0	0	0
		Theatre for Youth Concentration (THFY)	0	0	0	0
	BA	N/A	1	0	4	5
		Costume Design and Technologies Concentration (TSC1)	0	0	8	8
		Performance Concentration (TPER)	5	5	16	26
		Scenic/Lighting Design and Technologies Concentration (TSC2)	0	1	2	3
		Theatre for Youth Concentration (THFY)	0	1	0	1
Urban Studies (URST)	AB	Urban Planning and Administration Concentration (URPA)	0	0	0	0
		Urban Policy and Social Problems Concentration (UPSP)	0	0	0	0
	BA	Urban Planning and Administration Concentration (URPA)	1	1	2	4

		Urban Policy and Social Problems Concentration (UPSP)	1	0	2	3
Women's and Gender Studies (WGST)	AB	N/A	0	0	0	0
	BA	N/A	0	1	6	7
Undergraduate Subtotal			296	391	1822	2509
Graduate Programs	Degree	Concentration Awarded (Track, Emphasis, Cognate, etc.)				
Accountancy (ACCY)	MS	N/A	15	2	8	25
Arts Management (ARTM)	CER	N/A	0	0	3	3
Business Administration (MBAD)	MBA	N/A	39	0	0	39
Child Life (MSCL)	MS	N/A	0	0	0	0
Communication (MCOM)	MA	N/A	4	1	3	8
Computer and Information Sciences (CSIS)	MS	N/A	2	0	3	5
Cybersecurity (CYSE)	CER	N/A	0	0	0	0
Early Childhood Education (EDEC)	MAT	N/A	0	1	12	13
Elementary Education (EDEL)	MAT	N/A	1	0	6	7
English (ENGL)	MA	N/A	0	1	5	6
English to Speakers of Other Languages, Adv Cert (ESO2)	CER	N/A	0	0	0	0
English to Speakers of Other Languages, Int Cert (ESO1)	CER	N/A	0	0	1	1
Environmental Studies (EVSS)	MS	N/A	3	8	7	18
Environmental Studies (dual with Public Admin) (EVSD)	MS	N/A	2	1	3	6
Gifted and Talented Education (EDGT)	CER	N/A	1	0	0	1
Historic Preservation (HSPV)	MS	N/A	0	0	12	12
History (HIST)	MA	N/A	1	0	11	12
Languages (LALE)	MED	N/A	2	0	4	6
Marine Biology (MBIO)	MS	N/A	5	4	8	17
Mathematics (MATH)	MS	N/A	0	1	9	10
Middle Grades Education (EDMG)	MAT	N/A	0	5	4	9

Operations Research (MOPR)	CER	N/A	0	0	2	2
Performing Arts (EDPA)	MAT	No concentration awarded	0	0	0	0
		Choral Music Concentration (MUSE)	0	0	0	0
		Theatre Concentration (CITH)	0	0	0	0
Public Administration (PUBA)	MPA	N/A	0	4	9	13
Public Administration (dual with Env Studies) (PUBD)	MPA	N/A	1	1	4	6
Science and Math for Teachers (SMFT)	MED	N/A	0	0	7	7
Special Education (EDSG)	MCER	N/A	0	0	0	0
Special Education (EDSP)	CER	N/A	0	0	1	1
	MAT	N/A	1	0	7	8
Statistics (MATH)	CER	N/A	0	0	1	1
Teaching, Learning and Advocacy (MTLA)	MED	N/A	0	6	4	10
Urban and Regional Planning (URBP)	CER	N/A	0	1	7	8
Graduate Subtotal	•	•	77	36	141	254
College Totals			373	427	1963	2763

Source: Institutional Research, Planning and Information Management

Notes: Students graduating with more than one major or more than one concentration per major are reported duplicatively; official data for AY 2015-2016 will be available on September 15, 2016.

^{*}Denotes concentration which is no longer available but for which degrees were posted in this reporting year.

^{**}Denotes new programs effective in the 2015-16 academic year which would not have reported graduates in 2014-15.

3. Off-Campus Instructional Locations and Branch Campuses (2014-2015)

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lowcountry Graduate Center	3800 Paramount Drive N. Charleston, SC 29405	8.20.12	Fall 2012	MS Computer and Information Sciences	Active
College of Charleston North Campus	3800 Paramount Drive N. Charleston, SC 29405	6.11.12	Summer 2012	CER in Gifted and Talented Education	Active
College of Charleston North Campus	3800 Paramount Drive N. Charleston, SC 29405	6.25.10	Fall 2010	MAT in Middle Grades Education	Active
College of Charleston Grice Marine Laboratory	205 Fort Johnson Drive Charleston, SC 29412	11.04.13	1973	MS Marine Biology	Active
701 East Bay Street Charleston, SC 29403	701 East Bay Street Charleston, SC 29403	(Approval pending; letter sent 1.25.16) (joint program with Clemson University; approved 3.18.16)	July 2016	MS Historic Preservation	Active

3. Off-Campus Instructional Locations and Branch Campuses (2014-2015)

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lowcountry Graduate Center	3800 Paramount Drive N. Charleston, SC 29405	2007 Reaffirmation On-campus site visit	2006	MA Communication	Active
College of Charleston North Campus	3800 Paramount Drive N. Charleston, SC 29405	11.01.12	2007	BPS in Professional Studies BS in Accounting BS in Business Administration BS in Early Childhood Education BS in Elementary Education BS in Finance BS in Hospitality/Tourism Management BS in International Business BS in Marketing BS in Middle Grades Education CER in Engl To Speakers Other Lang I MAT in Early Childhood Education MAT in Elementary Education MED in Languages MED in Science And Math For Teachers	Active

4. Distance and Correspondence Education (2014–2015)

Initial date of approval for the institution	Educational program where 50% or more of the credit hours are delivered through distance education modes	Technology Delivered	Location
December 2007	Graduate Certificate, English to Speakers of Other Languages	Asynchronous	College of Charleston North Campus

(1) Agencies that currently accredit the institution and date of the last review

Academic Program (Degree Level)	Accrediting Agency Supporting	Accredited?	Date of Most Recent Review	Negative Action?
College of Charleston	Documents SACSCOC	Yes	2013	No
Music (BA)		105	2013	110
Performing Arts (MAT)	NASM	Yes	2011	No
Theatre (BA)				
Performing Arts (Theatre) (MAT)	NAST	Yes	2014	No
Athletic Training (BS)				
Early Childhood Education (BS)				
Early Childhood Education (MAT)				
Elementary Education (BS)				
Elementary Education (MAT)				
Languages (MED)				
Middle Grades Education (BS)				
Middle Grades Education (MAT)	NCATE/CAEP	Yes	2014	No
Performing Arts (MAT)				
Science & Mathematics for Teachers (MED)				
Special Education (BS)				
Special Education (MAT)				
Physical Education Teacher Education (BS)				
Secondary Education Cognate (BS)				
Teaching, Learning, and Advocacy (MED)				
Accounting (BS)				
Accountancy (MS)				
Business Administration (BS, MBA)				
Economics (BS)	AACSB	Yes	2014	No
Finance (BS)	TH COD	105	2011	
Hospitality and Tourism Management (BS)				
International Business (BS)				
Marketing (BS)				

Supply Chain Management (BS)				
Computer Science (BS)	ABET	Yes	2015	No
Biochemistry (BS) Chemistry (BS)	ACS	Yes	2013	No
Public Administration (MPA)	NASPAA	Yes	2014	No
Athletic Training (BS)	CAATE	Yes	2014	No

- (2) SACSCOC is the College of Charleston's primary accreditor.
- (3) No program at the College of Charleston has been removed from accreditation by any of the USDOE recognized agencies, and no program has voluntarily withdrawn from accreditation through any of these agencies.
- (4) The College has not been subject to any negative actions by any USDOE recognized agencies.

6. Relationship to the U.S. Department of Education

The College of Charleston has not had any limitations, suspensions, or terminations by the U.S. Department of Education in regard to financial aid or other financial aid programs. The College of Charleston is not subject to any reimbursement or other exceptional status in regard to federal or state financial aid.