# College of Charleston Assessment Template

Please copy completed form into Compliance Assist. Thank You.

| Program Name and Type | Physical Education and Health, Health Promotion Concentration - Undergraduate
| Degree |

Contact information for Program Assessment Coordinator: Dr. Sue Balinsky

Email: balinskys@cofc.edu

Phone: 3-8242

Office address: Silcox Physical Education Center, Office 105

Administrative Unit director (deans, vice presidents, etc.) receiving assessment updates: Dr. Frances Welch, Dean – School of Education, Health, and Human Performance; Dr. Sara Davis, Associate Dean for Accountability, Assessment, and Operations and NCATE Coordinator

Does this program follow specialized accreditation standards (e.g., NCATE, AACSB)? (Yes) X (No)

Name of the accrediting organization

Date of last program review for the accrediting organization ______________

Date of next program review for reaccreditation ______________

### Program/Department Mission Statement:

The primary mission of the Department of Health and Human Performance at the College of Charleston is the academic preparation of students interested in exercise science, health promotion, physical education, and athletic training. Additionally, we provide opportunities for participation in activity courses for majors and the general student body. The physical education and athletic training major programs are based upon kinesiological concepts in the core curriculum and specialized professional concepts in the concentrations for physical education (exercise science, health promotion, and teacher education) and in athletic training. Educational and research experiences in the classroom and laboratory may be combined with clinical experiences, internships, and practica. The Department strongly supports the liberal arts and sciences education of its majors through the College’s general education requirements as well as through a cognate area of study.

### Unit or School Mission:

The mission of the School of Education, Health, and Human Performance is the development of educators and health professionals to lead a diverse community of learners toward an understanding of and active participation in a highly complex world.

### Assessment Plan (first two columns)  

<table>
<thead>
<tr>
<th>Program Goal or Student Learning Outcome</th>
<th>Assessment Method and Performance Expected</th>
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</thead>
<tbody>
<tr>
<td>What will students know and be able to do when they complete the program? Attach Curriculum Map.</td>
<td>Physical Education and Health Majors with a declared concentration in Health Promotion will achieve a combined score of 80% or more on the Peer Review and Diary assignments.</td>
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<tr>
<td>1. Students will design a health fair as part of the HEAL 325, Worksite Health Promotion class.</td>
<td></td>
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<tr>
<td>2. Students will implement a health fair as part of the HEAL 325, Worksite Health Promotion class.</td>
<td>Physical Education and Health Majors with a declared concentration in Health Promotion will achieve a score of 80% or higher on the Group Activity assignment.</td>
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<tr>
<td>3. Students will evaluate the HEAL 325 health fair that they helped design and</td>
<td>HHP Health Promotion students will achieve 80% or more on the Post-Health Fair Evaluation</td>
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</table>
4. Students will acquire, demonstrate, and apply health-related concepts as they apply to a diverse and dynamic population.  

HHP Health Promotion students will achieve 80% or above on the CHES-specific questions on the HEAL 325 Final Exam determined by a CHES question data analysis.

**Additional Outcomes or Comments:**

HEAL 325, Worksite Health Promotion, currently serves as a capstone course for the Physical Education and Health Major with a Health Promotion Concentration within the Department of Health and Human Performance.