Program Improvement Summary Report
Program: Teaching, Learning, and Technology

Business Affairs

Information Technology

Teaching, Learning, and Technology

Program Improvement Summary

Summary of assessment results with focus on program improvement (to be shared publicly)
Based upon assessment results TLT has and will make improvement changes to the following programs.

Faculty Distance Education Readiness Course
- Based upon user feedback and best practices the course structure/modules received an overhaul.
  - The modules were reorganized for a better course flow.
  - Content within the modules were carefully examined and items were edited, added and removed.
  - More instruction and clarification given to objectives and creation sections of each module to allow participants to have a better understanding of what is expected of them.
- The course is separated now into 2 parts
  - The 1st half focuses on more global concepts (course design, course planning, building community, and promoting communication)
  - The 2nd half focuses more on completing one unit so that the faculty member then have the model to work off of for the remainder of the course development.
- When participants create materials they will now be adding these to a development course in OAKS which will promote application rather than theory alone, and will allow them to build pieces of their courses through the Readiness Course and will allow them to easily copy content over to their live courses.
- To make better use of group work, participants were put into groups based upon results from the Teaching Perspectives Inventory. This allowed us to group participants with similar teaching styles which would allow for the best possible feedback from group members.
- To encourage participants to take advantage of available technology training sessions, participants will be required to attend at least one technology training session.
- The course Mentors, comprised of Readiness Course “graduates” will be required to take more of a hands on approach/role.

Faculty Technology Institute (FTI)
The FTI's have historically been structured so that all participants receive the same instruction/training during the duration of a given program. This year we incorporated breakout sessions which allowed participants to choose sessions of instruction that met their needs and interest. The breakout sessions were well received so we will look at strategies to continue offering in this format.

Due to budget, space and support restraints we have always had to put a cap on the number of attendees per institute. We typically have more applications than available spaces and unfortunately have to turn people away on an annual basis.

With the success of the breakout sessions and the desire to offer a program to a wider audience we are exploring the opportunity to offer more of a conference style format which would allow us to spread sessions out across campus and allow us to open up the program to many more participants.