7. Summary of Assessment Results with Focus on Program Improvement: Describe evidence-based changes that have taken place within the last few assessment cycles because of assessment. Statements must be supported by evidence from the assessment report(s).

The School of Professional Studies made significant progress in assessment of student learning over the last three years. One major accomplishment is the reduction of the number of learning outcomes from almost 20 to 7, a number that can be manageably assessed on a regular basis, with associated, informed programmatic improvements. Some of the changes we have made to the program as a result of assessment are:

1. Two new Professional Studies courses were created and the completion of these courses will be required of all Bachelor of Professional Studies students beginning fall 2016. The two course are PRST 220, Introduction to Analytical and Critical Reasoning and PRST 230, Professional Presentations. Both are expected to close curricula gaps in the program and help students achieve student learning outcome around critical thinking a oral communication. The analytical reasoning course will also be writing intensive in order to begin the development of written communication skills early in the program.

2. During the 2016/2017 academic year other changes are planned. Since two new courses have been added to the program to focus on the achievement of specific learning outcomes other courses will be adjusted to focus on the core subject matter and less on the written and oral communication outcomes, though these courses will continue to provide reinforcement.

The School continues to produce a strong series of professional development and continuing education programs that receive very positive endorsement from participants and most have achieved financial viability. Programs are being based on conversations with local businesses in order to meet their needs, and on the needs of college students to have hard skills as they enter the workforce. This focus will continue in the FY17 year.
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3. A new capstone will be proposed that more closely aligns the course to the intended objectives.

Center for Continuing and Professional Education

Program Improvement Summary

7. Summary of Assessment Results with Focus on Program Improvement: Describe evidence-based changes that have taken place within the last few assessment cycles because of assessment. Statements must be supported by evidence from the assessment report(s).

Lowcountry Graduate Center

Lowcountry Graduate Center Assessment Report Summary Academic Year 2015-2016

7. Summary of Assessment Results with Focus on Program Improvement: Describe evidence-based changes that have taken place within the last few assessment cycles because of assessment. Statements must be supported by evidence from the assessment report(s).

Because of results achieved in meeting the goal of increased public awareness, the Lowcountry Graduate Center is intensifying its effort in FY 2016 - 2017 on training and staff development in the use of digital marketing tools and tactics.

Because of results achieved in meeting the goal of identifying graduate programs of study in engineering and computer science, the Lowcountry Graduate Center is recommending in FY 2016 - 2017 to its Board of Directors that tuition assessment fees on all new programs be waived the first three years a program is launched to encourage greater investment by institutions in adding the LGC as a satellite campus.
Because of results achieved in meeting the goal of expanding program offerings, the LGC will be creating a third new Employer Advisory Board in K4 - 12 Teacher Education and Administration Leadership.