<table>
<thead>
<tr>
<th>Outcome</th>
<th>Middle Grades Teacher Candidates write and implement an effective unit of content for a middle school classroom.</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Middle Grades Teacher Candidates formulate and apply knowledge of adolescent development and middle level curriculum, philosophy, and school organization.</td>
<td>Unit Assessment Plan evaluated with rubric</td>
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<td></td>
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<td>Long Range Plan evaluated with ADEPT standards rubric</td>
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<tr>
<td>2</td>
<td>Middle Grades Teacher Candidates synthesize a reflection paper on the impact of teaching on student learning, and teach to impact student learning.</td>
<td>Middle School Organization Project evaluated with rubric</td>
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<td></td>
<td></td>
<td>Middle Level Philosophy Paper evaluated with rubric</td>
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<tr>
<td>3</td>
<td>Middle Grades Teacher Candidates write and implement an effective unit of content for a middle school classroom.</td>
<td>Candidate Work Sample evaluated with rubric</td>
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<tr>
<td></td>
<td></td>
<td>Lessons evaluated with ADEPT standards rubric</td>
</tr>
</tbody>
</table>

*Preliminary Outcomes*