Beginning College Survey of Student Engagement

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: 🔀 or 🗲

Please print your student ID number in the box below. Do not print your Social Security number.	6 During <u>high school</u> , h types of <u>classes</u> did ye	ow m ou co	any c mplet	of the f te?	followiı	ng
		0	1		3 4	5 or more
Please print the first three letters of your <u>last name</u> :	a. Advanced Placement (AP) classes					
	b. Honors classes (not AP) taught at your high school					
You are taking this survey:	c. College courses for credit					
Before attending orientation						
While attending orientation						
After attending orientation	7 During your last year	of hic	ıh scl	hool. a	bout h	ow
Not applicable, not attending orientation	much reading and wri					
Please write in the 5-digit ZIP code of your home during your last year of high school.	_		y Qui hab		Very ne little	
(U.S. residents only) High School Experiences	a. Assigned reading (textbooks or other course materials)					
Please write in the year you graduated from high school. (For example, "2008")	b. Books read on your own (not assigned) for personal enjoyment or academic enrichment					
 From which type of high school did you graduate? (Select only one.) 	c. Writing short papers or reports (5 or fewer pages)					
 Public Home school Private, religiously-affiliated Other (e.g., GED) Private, independent 	d. Writing longer papers or reports (more than 5 pages)					
3 What were most of your high school grades? (Select only one.)						
A B C A- B- C- or lower B+ C+ Grades not used	8 During your <u>last year</u> many <u>hours</u> did you s week doing each of th a. Preparing for class (studyin	pend ne foll	in a t Iowin	typical g?	7-day	
4 To date, in which of the following math classes		і <u></u> , соп 1 Г				
did you earn a passing grade?	0 1-5 6-10 11-1	15 16	-20 2	21-25	26-30	More
Did not take Passed Did not pass	Hours per week				t	han 30
a. Algebra II b. Pre-Calculus/Trigonometry c. Calculus d. Probability or Statistics	b. Working for pay (before or D D D D 0 1-5 6-10 11-1 Hours per week] [weeken 21-25	26-30	More han 30
5 During high school, how many years of the	c. Participating in co-curricula	r activi	ties (a	rts, club	s, athleti	cs, etc.)
following subjects did you complete?5 orYears:01234moreVears:Vears:Vears:VearsV] [21-25	26-30	More han 30
a. English/Literatureb. Mathc. Scienced. History/Social Sciences	Hours per week d. Relaxing and socializing (wa d. Relaxing and	atching] [15 16		artying,	etc.)	More han 30
e. Foreign language						

9	During your <u>last year of h</u> often did you do each of t				IOW	11 During your <u>high school years</u> , how involved were you in the following activities at your school or			
		Very often		Some- times		elsewhere? Not Highly involved involved			
a.	Asked questions in class or contributed to class discussions					a. Performing or visual arts $1 \qquad 2 \qquad 3 \qquad 4 \qquad 5 \qquad 6$			
b.	Made a class presentation					programs (band, chorus, theater, art, etc.)			
c.	Came to class without completing readings or assignments					b. Athletic teams (varsity, junior varsity, club sport, etc.)			
d.	Discussed grades or assignments with a teacher					c. Student government			
e.	Worked with other students on projects during class					d. Publications (student newspaper, yearbook, etc.)			
f.	Worked with classmates outside of class to prepare					e. Academic honor societies			
	class assignments					f. Academic clubs (debate, mathematics, science, etc.)			
g.	Prepared two or more drafts of a paper or assignment before turning it in					g. Vocational clubs (business, health, technology, etc.)			
h.	Had serious conversations with					h. Religious youth groups			
	students of a different race or ethnicity than your own					i. Community service or volunteer work			
i.	Discussed ideas from your readings or classes with teachers outside of class					12 Overall, how academically challenging was your high school? Not at all Extremely			
j.	Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)					challenging challenging challenging			
k.	Talked with a counselor, teacher, or other staff member about college or career plans					College Experiences			
I.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political	_	_	_	_	 13 During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following? a. Preparing for class (studying, reading, writing, doing 			
	opinions, or personal values					homework or lab work, analyzing data, rehearsing, and other academic activities)			
10	Missed a day of school Did you take the SAT and,	ل or AC/	Ц Т?			0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30			
	Yes No					Hours per week than 30 b. Working for pay on- or off- campus			
	If yes, please write your sco remember):	res be	low (a	s best y	you	0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30			
SAT (possible range=200-800) ACT (possible range=1-36) c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority,									
	Critical Reading	0	Composi	ite		intercollegiate or intramural sports, etc.)			
	Mathematical Reasoning					Hours per week than 30 d. Relaxing and socializing (watching TV, partying, etc.)			
	Writing					Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying, etc.) Image: A relaxing the socializing (watching 14) partying			

14	During the <u>coming school</u> do you expect to do each				often	15 During the <u>coming school year</u> , how certain are you that you will do the following?				
		Very		Some-	Never	Not at all Very certain certain				
				T		$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
a.	Ask questions in class or contribute to class discussions					a. Study when there are other interesting things to do				
b.	Make a class presentation					b. Find additional				
C.	Work on a paper or project that requires integrating ideas or information from various sources					information for course assignments when you don't understand the material				
d.	Work with other students on projects during class					c. Participate regularly in course discussions, even when you don't feel like it				
e.	Work with classmates outside of class to prepare class assignments					d. Ask instructors for help when you struggle with course assignments				
f.	Put together ideas or concepts from different courses when completing assignments or during class					e. Finish something you have started when you encounter challenges				
a	discussions Discuss grades or					f. Stay positive, even when you do poorly on a test				
y.	assignments with an instructor					or assignment 16 During the <u>coming school year</u> , how difficult do				
h.	Discuss ideas from your					you expect the following to be?				
	readings or classes with faculty members outside of	_	_			Not at all Very difficult difficult				
	class					$1 \ 2 \ 3 \ 4 \ 5 \ 6$				
i.	Receive prompt feedback from faculty on your academic performance					a. Learning course material				
	(written or oral)					b. Managing your time				
j.	Work with faculty members on activities other than					c. Paying college expenses				
	coursework (committees,					d. Getting help with school work				
	orientation, student life activities, etc.)					e. Making new friends				
k.	Discuss ideas from your					f. Interacting with faculty				
	readings or classes with others outside of class (students, family members,					17 How prepared are you to do the following in your academic work at this college?				
	co-workers, etc.) Have serious conversations					Not at all Very prepared prepared				
1.	with students of a different					$\begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ \end{array}$				
	race or ethnicity than your own					a. Write clearly and				
m.	Try to better understand									
	someone else's views by imagining how an issue looks from his or her perspective					b. Speak clearly and effectively				
n.	Learn something that				_	c. Think critically and analytically				
	changes the way you understand an issue or idea					d. Analyze math or quantitative problems				
0.	Have serious conversations with students who are very					e. Use computing and information technology				
	different from you in terms of their religious beliefs, political					f. Work effectively with others				
	opinions, or personal values					g. Learn effectively on your own				

18 How important is it a university provides of						Additional Information			
	Not				,	24 What month are you completing this survey?			
in	important				Very important		Jan May Sep		
		2	3	4	5	6	🗌 Feb 🔲 Jun 🗌 Oct		
a. A challenging academic	<u> </u>	_	<u> </u>	_	<u> </u>	-	Mar Jul Nov		
experience				\Box	\Box		Apr Aug Dec		
 b. Support to help you succeed academically Opportunities to interact 							25 Do you know what your major will be?		
c. Opportunities to interact with students from									
different economic,							Yes, specify:		
social, and racial or									
ethnic backgrounds d. Assistance coping with							26 Are you, or will you be, a full-time student this fall term?		
your non-academic									
responsibilities (work,									
family, etc.) e. Support to help you							27 How many of your <u>close</u> friends will attend this		
thrive socially							college during the coming year? None 1 2 3 4 or more		
f. Opportunities to attend									
campus events and activities							28 Your sex:		
	_			_	_	_	Female Male		
19 About how much of	your (colleg	je ex	pense	es		29 Are you an international student or foreign		
(tuition, fees, books	, roon	n & b	oard)) this	year		national?		
will be provided by e	each c	of the	follo	wing					
sources?		Le	ss ŀ		All or				
	Nas	tha			nearly		30 What is your racial or ethnic identification? (Select only one.)		
		ne ha		nore	all	know	American Indian or other Native American		
a. Scholarships and			- -	• —		•			
grants			1	님			Asian, Asian American, or Pacific Islander		
b. Student loans			_				White (non-Hispanic)		
c. Parents/family							Mexican or Mexican American		
 d. Self (work on-campus or off-campus, savings)] [Puerto Rican		
							Other Hispanic or Latino		
20 Did you receive a Fe	deral	Pell (Grant	?					
Yes No Do not know									
							Other		
21 What do you expect	most	of vo	our ai	rades	will	be at	I prefer not to respond		
this college during t							31 Please indicate whether your parents completed a		
(Select only one.)			-				4-year college degree. Did not		
□ A □ B	Ľ	C					Completed complete		
🗌 A- 🔤 B-	E	_ C- o	r lowe	r			4-year 4-year Do not		
🗌 B+ 🔤 C+	Ľ	Grad	des no	t used			degree degree know		
							Mother (or guardian)		
22 Do you intend to gra	duate	e fror	n <u>this</u>	s colle	ege?		Father (or guardian)		
🗌 Yes 📃 No)	[Un	certain					
							32 How far is your home from this college?		
23 What is the highest	acade	emic o	degre	e tha	t you		20 miles or less 101-200 miles		
intend to obtain at t	his <u>or</u>	<u>any</u>	colle	ge?		21-50 miles 201-400 miles			
(Select only one.)		_					☐ 51-100 miles ☐ More than 400 miles		
Associate's degree (A	-)						
Bachelor's degree (B.A., B.S., etc.)							THANKS FOR SHARING		
Master's degree (M.A., M.S., etc.)							YOUR RESPONSES!		
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