Beginning College Survey of Student Engagement

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: 🔀 or 🗲

Please print your student ID number in the box below. Do not print your Social Security number.	6 During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?					
	- · · · · · · · · · · · · · · · · · · ·	5 or nore				
Please print the first three letters of your <u>last name</u> :	a. Advanced Placement (AP) classes					
	b. Honors classes (not AP) taught at your high school 🔲 🔲 🔲 🔲					
You are taking this survey:	c. College courses for credit					
Before attending orientation						
While attending orientation						
After attending orientation	7 During your last year of high school, about how	,				
Not applicable, not attending orientation	much reading and writing did you do?					
Please write in the 5-digit ZIP code of your home during your last year of high school.	Very Quite Very					
	much a bit Some little N	one				
(U.S. residents only)	a. Assigned reading (textbooks or other					
High School Experiences	course materials)					
Please write in the year you graduated from high	b. Books read on your					
school. (For example, "2010")	own (not assigned) for					
	personal enjoyment or academic enrichment					
2 From which type of high school did you	c. Writing short papers or reports (5 or					
graduate? (Select only one.)	fewer pages)					
	d. Writing longer papers					
Private, religiously-affiliated Other (e.g., GED)	or reports (more					
Private, independent	than 5 pages)					
3 What were most of your high school grades? (Select only one.)						
	8 During your last year of high school, about how					
□ A □ B □ C or lower	many <u>hours</u> did you spend in a typical 7-day					
B+ C+ Grades not used	week doing each of the following?					
4 To date, in which of the following math classes	a. Preparing for class (studying, doing homework, rehearsing,	etc.) T				
did you earn a passing grade?	0 1-5 6-10 11-15 16-20 21-25 26-30 Mo					
Did not take Passed Did not pass	Hours per week than					
a. Algebra II	b. Working for pay (before or after school, weekends)					
b. Pre-Calculus/Trigonometry		7				
c. Calculus	0 1-5 6-10 11-15 16-20 21-25 26-30 Mo	J ire				
d. Probability or Statistics	Hours per week than					
5 During high school, how many years of the	c. Participating in co-curricular activities (arts, clubs, athletics,	otc)				
following subjects did you complete? 5 or		7 1				
Years: 0 1 2 3 4 more	0 1-5 6-10 11-15 16-20 21-25 26-30 Mo	re				
a. English/Literature	Hours per week than	30				
b. Math	d. Relaxing and socializing (watching TV, partying, etc.)					
c. Science		1				
d. History/Social Sciences	0 1-5 6-10 11-15 16-20 21-25 26-30 Mo					
e. Foreign language	Hours per week than	30				

9 During your <u>last year of high school</u> about how often did you do each of the following?					11 During your <u>high school years</u> , how involved were you in the following activities at your school or					
	Very often	Often	Some- times		elsewhere? Not Highly involved involved					
a. Asked questions in class or contributed to class discussions					a. Performing or visual arts $1 \qquad 2 \qquad 3 \qquad 4 \qquad 5 \qquad 6$					
b. Made a class presentation					programs (band, chorus, theater, art, etc.)					
c. Came to class without completing readings or assignments					b. Athletic teams (varsity, junior varsity, club sport, etc.)					
d. Discussed grades or assignments with a teacher					c. Student government					
e. Worked with other students on projects during class					d. Publications (student newspaper, yearbook, etc.)					
f. Worked with classmates outside of class to prepare	_	_	_	_	e. Academic honor societies					
class assignments					mathematics, science, etc.)					
 g. Prepared two or more drafts of a paper or assignment before turning it in 					g. Vocational clubs (business, health, technology, etc.)					
h. Had serious conversations with students of a different race or					h. Religious youth groups					
ethnicity than your own					i. Community service or volunteer work					
i. Discussed ideas from your readings or classes with teachers outside of class					12 Overall, how academically challenging was your high school?					
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)					Not at all Extremely challenging Challenging					
k. Talked with a counselor, teacher, or other staff member about college or career plans					College Experiences					
I. Had serious conversations with students who are very different from you in terms of their religious beliefs, political	C	0		_	 13 During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following? a. Preparing for class (studying, reading, writing, doing 					
opinions, or personal values					homework or lab work, analyzing data, rehearsing, and other academic activities)					
m. Missed a day of school Image: Constraint of the school Image: Constraint of the school Image: Did you take the SAT and/or ACT? Image: Constraint of the school Image: Constraint of the school										
Yes No				Hours per week than 30 b. Working for pay on- or off- campus						
If yes, please write your scores below (as best you remember):					0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30					
SAT (possible range=200-800) ACT (possible range=1-36)					c. Participating in co-curricular activities (organizations, campus					
Critical Composite					publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)					
Mathematical Reasoning					Hours per week than 30 d. Relaxing and socializing (watching TV, partying, etc.)					
Writing]				0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30					

14During the coming school year, about how often do you expect to do each of the following?VerySome-					15 During the <u>coming school year</u> , how certain are you that you will do the following? Not at all Very							
					Never	C	certair 1	1 2	3	4	5	certain 6
a.	Ask questions in class or contribute to class discussions					a. Study when there are other interesting						
b.	Make a class presentation					things to do b. Find additional						
C.	Work on a paper or project that requires integrating ideas or information from various sources					information for course assignments when you don't understand the material						
d.	Work with other students on projects during class					 c. Participate regularly in course discussions, even when you don't feel like it 	· 🗖					
e.	Work with classmates outside of class to prepare class assignments					d. Ask instructors for help when you struggle with course assignments						
f.	Put together ideas or concepts from different courses when completing assignments or during class					e. Finish something you have started when you encounter challenges						
g.	discussions Discuss grades or					f. Stay positive, even when you do poorly on a test or assignment						
	assignments with an instructor					16 During the coming s	chool	vear	. how	ı diffi	cult (do
h.	Discuss ideas from your readings or classes with					you expect the follow	wing	to be	?			
	faculty members outside of class						ot at a lifficul	t	-			Very difficult
i.	Receive prompt feedback						1	2	3	4	5	6
	from faculty on your academic performance (written or oral)					a. Learning course material b. Managing your time						
j.	Work with faculty members	_				c. Paying college expenses						
	on activities other than coursework (committees, orientation, student life	C		Y		d. Getting help with school work						
	activities, etc.)	U				e. Making new friends						
k.	Discuss ideas from your readings or classes with					f. Interacting with faculty						
	others outside of class (students, family members,					17 How prepared are yo your academic work	ou to at th	do th is col	e foll lege?	owin	g in	
L	co-workers, etc.) Have serious conversations						ot at a repare				n	Very repared
	with students of a different race or ethnicity than your						1	2	3	4	5	6
	own					a. Write clearly and effectively						
m.	Try to better understand someone else's views by imagining how an issue looks	_	_	_	_	b. Speak clearly and effectively						
n	from his or her perspective					c. Think critically and analytically						
	Learn something that changes the way you understand an issue or idea					d. Analyze math or quantitative problems						
0.	Have serious conversations with students who are very					e. Use computing and information technology						
	different from you in terms of their religious beliefs, political					f. Work effectively with others						
	opinions, or personal values					g. Learn effectively on your own						

Not important important <th>18 How important is it to you that your university provides each of the follo</th> <th>college or wing?</th> <th colspan="6">Additional Information</th>	18 How important is it to you that your university provides each of the follo	college or wing?	Additional Information					
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experience b. Support to help you succed academically c) Opportunities to interact with students from different connect, expension in the student form different connect, expension in the student of form different connect, expension in the student of form different connect, expension in the student form different connect, expension is different connect, exp	a A challenging academic							
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