

**Finance BS/Minor**  
**2016-2017 Student Learning Outcomes**

<b>Outcome</b>		<b>Assessment Methods</b>
1	<i>Students must be proficient in both written and verbal presentation. They must be able to write professional financial reports and present results and suggestions in a persuasive way.</i>	<i>Assignment evaluated with rubric</i> <i>Presentation evaluated with rubric</i>
2	<i>Students demonstrate the quantitative fluency, ability, and computational skills to solve financial problems.</i>	<i>Assignments evaluated with rubrics</i>
3	<i>Students demonstrate an understanding of the global and ethical dilemmas faced by firms in financial activity and reporting and the role that financial professionals must play in acting as representatives of companies and/or investors.</i>	<i>Assignments evaluated with rubrics</i>
4	<i>Students must proficiently demonstrate the ability to adapt to changing situations and show self-driven ability to create financial tools with emphasis on outcomes that are flexible when conditioned upon changing controls allowing them to answer questions from multiple perspectives.</i>	<i>Portfolio evaluated with rubric</i> <i>Assignment evaluated with rubric</i>
5	<i>Students must integrate knowledge from supporting disciplines of statistics, economics, accounting, and math, adding to their knowledge bases and skillsets to holistically analyze financial issues.</i>	<i>Tests, projects, or homework assignments evaluated with rubrics</i>