### Elementary Education BS*
#### 2018-2019 Student Learning Outcomes

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Teacher Candidates demonstrate the understanding of the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students’ development, acquisition of knowledge, and motivation.</td>
<td>Research paper evaluated with rubric</td>
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<td><strong>2</strong> Teacher Candidates plan and implement instruction based on knowledge of students, learning theory, connections across the curriculum, curricular goals, and community.</td>
<td>Competent Disposition evaluation with rubric</td>
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<td>ADEPT standards evaluated with rubric</td>
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<td>Long Range Plan evaluated with rubric</td>
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<td><strong>3</strong> Teacher candidates demonstrate a variety of teaching strategies to encourage elementary students’ development.</td>
<td>Candidate Work Sample evaluated with rubric</td>
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<td>Clinical practice evaluated with rubric</td>
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</tbody>
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* Preliminary Outcomes