

**Political Science BA/Minor  
2016-2017 Student Learning Outcomes**

<b>Outcome</b>	<b>Assessment Methods</b>
<p>1</p> <p><i>Students will be able to communicate effectively:</i></p> <ol style="list-style-type: none"> <li>1. Evidence (Robust evidence used to defend argument. Evidence relates to the stated hypothesis.)</li> <li>2. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.)</li> <li>3. Clarity/ Quality of writing (Well-structured, clear beginning, middle and end, well-signposted throughout.</li> <li>4. Excellent paragraph and sentence structure.)</li> <li>5. Citations (Proper citations)</li> </ol>	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>
<p>2</p> <p><i>Students will be able to critically assess the views of others:</i></p> <ol style="list-style-type: none"> <li>1. Literature review (Clearly understands scholarly conversation. Controls the presentation of that conversation. Review synthesizes existing research)</li> <li>2. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.)</li> <li>3. Ability to engage with differing perspectives (Author understands own perspective and is able to critically engage with differing perspectives.)</li> </ol>	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>
<p>3</p> <p><i>Students will be able to defend their own view:</i></p> <ol style="list-style-type: none"> <li>1. Argument (Clear use of evidence to support larger argument that is well- defended throughout the paper.)</li> <li>2. Evidence (Robust evidence used to defend argument. Evidence relates to the stated hypothesis.)</li> </ol>	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>
<p>4</p> <p><i>Students will be able to apply appropriate methodological and theoretical approaches:</i></p> <ol style="list-style-type: none"> <li>1. Hypothesis &amp; Research Question (Clearly stated hypothesis. Research question meaningfully contributes to the extant literature.)</li> <li>2. Appropriate methodology (Has clearly chosen the appropriate method and understands why that method is best suited for paper.</li> <li>3. Use of Method (Method applied consistently and is connected to overall argument.)</li> </ol>	<p>Capstone paper evaluated with rubric</p> <p>Research design evaluated with rubric</p> <p>Graduate Exit Survey</p>