The purpose of this survey is to evaluate the effectiveness of our teacher preparation programs. Thank you for your feedback.

Date ____________________________________________

Program Completed (circle one):
- Early Childhood
- Elementary
- Physical Education

Middle School (concentrations)________________________________

Secondary (subject)__________________________________________

Foreign Language (language)_________________________________

Special Education (areas)_______________________________

Degrees completed at C of C (circle all that apply):
BA BS M.A.T. M.Ed.

Degrees from other institutions (circle all that apply):

# of years teaching experience ___________ (include this year)

# of years administrative experience _______ (include this year)

HOW PREPARED ARE YOU TO ACCOMPLISH THE FOLLOWING TASKS IN YOUR FUTURE TEACHING?
The items below are drawn from ADEPT Professional Standards and are organized into broad areas in which teachers should demonstrate competency.

Circle your response to each item using this scale: 4. VERY WELL  3. ADEQUATELY  2. SOMEWHAT  1. NOT AT ALL

<table>
<thead>
<tr>
<th>Task</th>
<th>Score</th>
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<tbody>
<tr>
<td>Teach your content area(s) NCATE STANDARD 1A</td>
<td>4</td>
</tr>
<tr>
<td>Integrate and use technology in your teaching NCATE STANDARD 3B</td>
<td>4</td>
</tr>
<tr>
<td>Teach in a diverse setting NCATE STANDARD 1C, 4D</td>
<td>4</td>
</tr>
<tr>
<td>Work with families NCATE STANDARD 1G</td>
<td>4</td>
</tr>
<tr>
<td>Work with community members NCATE STANDARD 1G</td>
<td>4</td>
</tr>
<tr>
<td>Teach using multiple instructional strategies NCATE STANDARD 2B</td>
<td>4</td>
</tr>
<tr>
<td>Use student data to plan instruction NCATE STANDARD 1A</td>
<td>4</td>
</tr>
<tr>
<td>Face the daily challenges of full time teaching NCATE STANDARD 1G, 2C</td>
<td>4</td>
</tr>
<tr>
<td>Implement effective classroom management techniques NCATE STANDARD 3C</td>
<td>4</td>
</tr>
<tr>
<td>Work with others in the school NCATE STANDARD 1G</td>
<td>4</td>
</tr>
<tr>
<td>Become a member or sustain membership in professional organizations</td>
<td>4</td>
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