Program Name and Type: ROAR Scholars Program, TRiO – Student Support Services (Academic Support)

Contact information for Program Assessment Coordinator: Tom Holcomb Jr., MS - Director
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Administrative Unit director (deans, vice presidents, etc.) receiving assessment updates: Anne McNeal, Director of Retention

Does this program follow specialized accreditation standards (e.g., NCATE, AACSB)? _X_ (Yes) __ (No)
Date of last program review for the accrediting organization: May 9, 2011
Date of next program review for reaccreditation: February 7, 2011

Program/Department Mission Statement:

Our goal is to provide ROAR Scholar participants at the College of Charleston with the support and skills needed to succeed in college and complete a degree program.

The mission of the Student Support Services at the College of Charleston is to increase retention and graduation of students from either a low-income or first generation background, and/or students who have a documented disability. The mission includes fostering an institutional climate supportive of the success of a diverse group of students who have an academic need by providing counseling, academic support, educational opportunities, cultural enrichment and financial assistance.

Office of Retention Mission: The Office of Student Retention advocates for student success by identifying barriers to persistence and implementing initiatives to overcome them.

<table>
<thead>
<tr>
<th>Assessment Plan (first two columns)</th>
<th>Assessment Report (all four columns)</th>
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<tbody>
<tr>
<td>Program Goal or Student Learning Outcome</td>
<td>Assessment Method and Performance Expected</td>
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<tr>
<td>What will students know and be able to do when they complete the program? Attach Curriculum Map.</td>
<td>How will the outcome be measured?</td>
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<td>Who will be assessed, when, and how often?</td>
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<td>How well should students be able to do on the assessment? Attach Rubric.</td>
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<td>1. Program Objective: ROAR scholars persist at the grantee institution each semester.</td>
<td>Assessment Results</td>
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<td>What does the data show?</td>
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<td>Use of Results</td>
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<td>Who reviewed the findings? What changes were made after reviewing the results?</td>
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That 75% of all program participants persist each academic semester.
2. **Program Objective:** That scholars served by the SSS program will meet the performance level required to stay in good academic standing at the grantee institution.

That 98% of all ROAR scholars have at least the minimum requirement of 2.0 GPA for the Fall 2011 and Spring 2012 academic school year.

3. **Program Objective:** That participants in the program graduate in a timely manner, based on a (6) year graduation rate.

That 59.3% of new participants served each year will graduate within the institution’s graduation rate.

4. **Program Objective:** ROAR Scholars will serve the total number of students funded to serve at the grantee institution.

140 students will be served in the program

- 2/3 = First Generation/Low Income
- 1/3 = Disabled & Low Income

(1st year) Annual APR: February 7, 2012
(2nd year) Annual APR: February 2013

5. **Program Objective:** ROAR Scholars will develop a communication plan to recruit new ROAR Scholars.

The ROAR Scholars Program reach full capacity of 140 students by year 2 (2012-2013) of its grant cycle.

Additional Outcomes or Comments: The ROAR Scholars Program has been working with the Office of Institutional Effectiveness in using the on-line assessment system. We have been utilizing the Qualtrix system for all of our evaluations and workshops.