

English BA/Minor
2016-2017 Student Learning Outcomes

| Outcome | | Assessment Methods |
|----------------|---|---|
| 1 | <i>Students demonstrate a knowledge of the literary and cultural history of Britain from the Middle Ages to the present (ENGL 201 and 202), and of America from its founding to the present (ENGL 207).</i> | <i>Assignment evaluated with rubric</i> <i>Course evaluation questions</i> |
| 2 | <i>Students produce essays that analyze key elements of literary texts, such as theme, structure, characters, and figurative language.</i> | <i>Assignment evaluated with rubric</i> <i>Course evaluation questions</i> |
| 3 | <i>Students analyze texts within their historical, intellectual, and generic contexts in either essays or exams.</i> | <i>Assignment evaluated with rubric</i> <i>Course evaluation questions</i> |
| 4 | <i>Students demonstrate knowledge of approaches to and concepts driving textual interpretation as well as the literary, cultural, and social conventions that influence acts of interpretation.</i> | |
| 5 | <i>Students apply various methodological and critical approaches to literature.</i> | |
| 6 | <i>Students demonstrate familiarity with research conventions.</i> | |
| 7 | <i>Students write effective summaries and annotations and revise texts as required in upper-level English courses.</i> | |