

**Historic Preservation & Community Planning - BA/Minor
2016-2017 Student Learning Outcomes**

Outcome		Assessment Methods
1	<p><i>Through a thoughtfully developed sequence of both theoretical and applied learning experiences, program graduates will be able to identify, classify and define specific historic preservation methods and theory, architectural and urban design ideas and forms as practiced in the United States and internationally. This outcome is linked through the HPCP curriculum to Strategy 1: Enhance the undergraduate Academic Core in the CofC Strategic Plan's Tactics 1 and 2.</i></p>	<p><i>Assignment evaluated with rubric</i></p> <p><i>Final paper evaluated with rubric</i></p>
2	<p><i>Graduates will recognize urban planning and policy issues and historic preservation challenges that are affected by social, economic, environmental, ethical, scientific and political challenges in the 21st Century. This outcome is linked through the HPCP curriculum to Strategy 1: Enhance the undergraduate Academic Core in the CofC Strategic Plan's Tactics 1 and 2. It is also linked to Strategy 8 in linking the HPCP program to national and international institutions such as ICOMOS, The National Trust and the National Park Service.</i></p>	<p><i>Final research paper evaluated with rubrics</i></p>
3	<p><i>Grounded in current Historic Preservation and Community Planning ideals, students will critically assess historic preservation and/or urban design challenges and justify solutions to course directors that actively conceptualize, apply, analyze, synthesize, and evaluate historic preservation and/or community planning theory, concepts and methods in real world scenarios.</i></p>	<p><i>Final thesis paper evaluated with rubrics</i></p>