



**Beginning College Survey
of Student Engagement**

College of Charleston

BCSSE

Institutional Report 2009



Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2009* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2009* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences *within* each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2010, you will also receive a *BCSSE 2009-NSSE 2010 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE 2009-NSSE 2010 Combined Report*, go to: **www.bcsse.iub.edu**. More information about NSSE, including this year's registration deadline, can be found at **www.nsse.iub.edu**.



**Beginning College Survey
of Student Engagement**

BCSSE 2009 Respondent Characteristics
College of Charleston

	Respondents¹	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	1711	100
Mode of Completion		
Paper	1711	100
Web	0	0
When Student Completed BCSSE		
Before attending orientation	3	0
While attending orientation	1700	100
After attending orientation	2	0
Not applicable, not attending orientation	0	0
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	1671	100
Less than full-time	4	0
<i>Gender</i>		
Female	1197	71
Male	491	29
<i>Race/Ethnicity</i>		
American Indian or other Native American	6	0
Asian, Asian American, or Pacific Islander	35	2
Black or African American	94	6
White (non-Hispanic)	1415	84
Mexican or Mexican American	14	1
Puerto Rican	6	0
Other Hispanic or Latino	22	1
Multiracial	32	2
Other	16	1
I prefer not to respond	49	3
<i>High School Graduation Year</i>		
2006 or earlier	3	0
2007	5	0
2008	20	1
2009	1680	98
<i>First Generation Status²</i>		
Yes	308	19
No	1299	81
<i>International or Foreign National Student</i>		
Yes	34	2
No	1651	98

¹ Student reported characteristics for all BCSSE 2009 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

College of Charleston

BCSSE 2009

Frequency Distributions



Beginning College Survey of Student Engagement

Interpreting the Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions NSSEville State University

You are taking this survey:	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
	tksvy		Before attending orientation	118	15	62	13	50	17	30	10	77	21
			While attending orientation	627	80	376	82	232	79	260	85	278	75
			After attending orientation	38	5	23	5	12	4	15	5	18	5
			N/A, not attending orientation	1	0	0	0	0	0	0	0	0	0
			Total	784	100	461	100	294	100	305	100	373	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment



Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	3	0	1	0	2	0	0	0	3	0
			While attending orientation	1,700	100	1,192	100	485	99	307	100	1,289	100
			After attending orientation	2	0	1	0	1	0	0	0	2	0
			N/A, not attending orientation	0	0	0	0	0	0	0	0	0	0
			Total	1,705	100	1,194	100	488	100	307	100	1,294	100
1. Please write in the year you graduated from high school. (for example, "2009"):	hgradyr_r		2006 and earlier	3	0	0	0	3	1	0	0	3	0
			2007	5	0	1	0	4	1	0	0	5	0
			2008	20	1	12	1	8	2	4	1	15	1
			2009	1,680	98	1,183	99	474	97	302	99	1,275	98
			Total	1,708	100	1,196	100	489	100	306	100	1,298	100
2. From which type of high school did you graduate? (Select only one.)	htype		Public	1,247	73	863	72	369	75	273	89	900	69
			Private, religiously-affiliated	219	13	170	14	49	10	16	5	192	15
			Private, independent	226	13	148	12	70	14	18	6	189	15
			Home school	10	1	9	1	1	0	1	0	9	1
			Other (e.g., GED)	5	0	4	0	1	0	0	0	5	0
			Total	1,707	100	1,194	100	490	100	308	100	1,295	100
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	4	0	1	0	3	1	0	0	4	0
			C+	10	1	3	0	7	1	2	1	6	0
			B-	29	2	15	1	14	3	1	0	26	2
			B	274	16	155	13	113	23	46	15	214	17
			B+	444	26	300	25	136	28	75	25	334	26
			A-	468	28	347	29	114	23	68	22	368	28
			A	470	28	366	31	102	21	113	37	339	26
			Grades not used	1	0	0	0	1	0	0	0	1	0
			Total	1,700	100	1,187	100	490	100	305	100	1,292	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a.	Algebra II	halg	Did not pass	1	0	0	0	1	0	0	0	1	0
			Passed	1,676	99	1,178	99	477	99	302	100	1,275	99
			Did not take	15	1	11	1	3	1	1	0	12	1
			Total	1,692	100	1,189	100	481	100	303	100	1,288	100
b.	Pre-calculus/Trigonometry	hprecalc	Did not pass	5	0	2	0	3	1	2	1	2	0
			Passed	1,456	88	1,024	88	414	87	246	84	1,121	89
			Did not take	200	12	137	12	58	12	45	15	143	11
			Total	1,661	100	1,163	100	475	100	293	100	1,266	100
c.	Calculus	hcalc	Did not pass	11	1	7	1	3	1	1	0	9	1
			Passed	564	38	393	38	165	40	101	39	435	39
			Did not take	896	61	642	62	241	59	157	61	681	61
			Total	1,471	100	1,042	100	409	100	259	100	1,125	100
d.	Probability or Statistics	hstats	Did not pass	6	0	6	1	0	0	1	0	5	0
			Passed	588	40	401	39	179	45	115	44	439	40
			Did not take	859	59	629	61	218	55	143	55	660	60
			Total	1,453	100	1,036	100	397	100	259	100	1,104	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a.	English/Literature	heng	0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	1	0	0	0	1	0	0	0	1	0
			3 years	23	1	18	2	5	1	7	2	14	1
			4 years	1,501	88	1,055	89	426	87	258	84	1,155	89
			5 or more years	174	10	116	10	57	12	41	13	122	9
			Total	1,699	100	1,189	100	489	100	306	100	1,292	100
b.	Math	hmath	0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	4	0	2	0	1	0	0	0	4	0
			3 years	124	7	88	7	34	7	24	8	94	7
			4 years	1,263	74	888	75	359	74	204	66	984	76
			5 or more years	307	18	211	18	94	19	79	26	208	16
			Total	1,698	100	1,189	100	488	100	307	100	1,290	100

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BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	2	0	0	0	2	0	0	0	2	0
			3 years	311	18	245	21	63	13	57	19	238	18
			4 years	1,198	71	829	70	354	72	216	71	911	71
			5 or more years	183	11	110	9	70	14	31	10	138	11
			Total	1,694	100	1,184	100	489	100	304	100	1,289	100
d. History/Social Sciences	hhist		0 years	1	0	0	0	1	0	0	0	1	0
			1 year	1	0	1	0	0	0	0	0	1	0
			2 years	26	2	17	1	9	2	9	3	16	1
			3 years	347	21	247	21	97	20	67	22	264	20
			4 years	1,183	70	824	70	341	70	197	65	911	71
			5 or more years	134	8	95	8	39	8	31	10	95	7
			Total	1,692	100	1,184	100	487	100	304	100	1,288	100
e. Foreign Language	hforlan		0 years	2	0	0	0	2	0	0	0	2	0
			1 year	6	0	3	0	3	1	2	1	3	0
			2 years	187	11	109	9	74	15	41	13	133	10
			3 years	916	54	628	53	280	57	189	62	670	52
			4 years	492	29	376	32	107	22	58	19	406	31
			5 or more years	96	6	74	6	21	4	16	5	77	6
			Total	1,699	100	1,190	100	487	100	306	100	1,291	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	404	24	282	24	117	25	93	32	281	22
			1 class	320	19	221	19	95	21	54	18	245	19
			2 classes	281	17	210	18	66	14	42	14	222	18
			3 classes	212	13	141	12	67	15	31	11	166	13
			4 classes	159	10	124	11	33	7	32	11	121	10
			5 or more classes	276	17	191	16	82	18	40	14	224	18
			Total	1,652	100	1,169	100	460	100	292	100	1,259	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	197	12	129	11	66	14	30	10	160	13
			1 class	118	7	79	7	37	8	18	6	90	7
			2 classes	114	7	80	7	31	7	16	5	90	7
			3 classes	109	7	75	6	32	7	24	8	76	6
			4 classes	118	7	96	8	22	5	18	6	97	8
			5 or more classes	1,008	61	710	61	284	60	194	65	751	59
			Total	1,664	100	1,169	100	472	100	300	100	1,264	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	934	61	654	60	266	61	147	52	735	63
			1 class	196	13	144	13	50	12	52	18	135	12
			2 classes	155	10	115	11	38	9	38	13	111	10
			3 classes	59	4	40	4	19	4	11	4	43	4
			4 classes	77	5	53	5	24	6	13	5	55	5
			5 or more classes	116	8	79	7	37	9	23	8	86	7
			Total	1,537	100	1,085	100	434	100	284	100	1,165	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	13	1	5	0	8	2	1	0	12	1
			Very little	90	5	58	5	31	6	21	7	62	5
			Some	422	25	279	23	138	28	81	26	317	25
			Quite a bit	642	38	425	36	211	43	102	33	500	39
			Very much	536	31	425	36	100	20	101	33	402	31
			Total	1,703	100	1,192	100	488	100	306	100	1,293	100
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	114	7	64	5	49	10	21	7	86	7
			Very little	426	25	266	22	155	32	69	22	327	25
			Some	589	35	420	35	158	32	98	32	453	35
			Quite a bit	317	19	235	20	78	16	65	21	236	18
			Very much	258	15	208	17	48	10	54	18	191	15
			Total	1,704	100	1,193	100	488	100	307	100	1,293	100
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	7	0	5	0	2	0	0	0	7	1
			Very little	82	5	53	4	25	5	19	6	56	4
			Some	332	20	230	19	97	20	70	23	238	18
			Quite a bit	608	36	409	34	192	39	100	33	472	37
			Very much	673	40	494	41	172	35	118	38	519	40
			Total	1,702	100	1,191	100	488	100	307	100	1,292	100
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	117	7	87	7	29	6	37	12	74	6
			Very little	478	28	331	28	139	28	90	29	357	28
			Some	589	35	398	33	183	38	92	30	458	35
			Quite a bit	310	18	218	18	88	18	50	16	243	19
			Very much	208	12	157	13	49	10	37	12	160	12
			Total	1,702	100	1,191	100	488	100	306	100	1,292	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
			Count	%	Female		Male		Yes		No		
					Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	33	2	5	0	25	5	6	2	25	2
			1-5 hours per week	588	35	399	34	185	38	115	38	430	33
			6-10 hours per week	513	30	355	30	151	31	99	33	380	29
			11-15 hours per week	317	19	234	20	79	16	52	17	252	19
			16-20 hours per week	123	7	96	8	23	5	16	5	101	8
			21-25 hours per week	78	5	63	5	15	3	8	3	66	5
			26-30 hours per week	31	2	23	2	8	2	5	2	26	2
			More than 30 hours per week	16	1	13	1	2	0	2	1	14	1
		Total	1,699	100	1,188	100	488	100	303	100	1,294	100	
b. Working for pay (before or after school, weekends)	hwork		0 hours per week	600	35	398	33	198	41	91	30	484	37
			1-5 hours per week	237	14	170	14	64	13	31	10	191	15
			6-10 hours per week	235	14	179	15	55	11	38	12	183	14
			11-15 hours per week	255	15	186	16	60	12	41	13	193	15
			16-20 hours per week	204	12	141	12	60	12	57	19	131	10
			21-25 hours per week	100	6	75	6	24	5	27	9	65	5
			26-30 hours per week	42	2	28	2	13	3	14	5	27	2
			More than 30 hours per week	29	2	16	1	13	3	8	3	18	1
		Total	1,702	100	1,193	100	487	100	307	100	1,292	100	
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	122	7	69	6	50	10	33	11	76	6
			1-5 hours per week	361	21	272	23	86	18	78	25	254	20
			6-10 hours per week	341	20	262	22	75	15	67	22	258	20
			11-15 hours per week	365	21	255	21	106	22	60	19	289	22
			16-20 hours per week	234	14	160	13	73	15	35	11	192	15
			21-25 hours per week	124	7	82	7	39	8	17	6	96	7
			26-30 hours per week	54	3	32	3	17	4	6	2	41	3
			More than 30 hours per week	98	6	60	5	38	8	12	4	82	6
		Total	1,699	100	1,192	100	484	100	308	100	1,288	100	
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	8	0	4	0	3	1	2	1	3	0
			1-5 hours per week	186	11	152	13	33	7	39	13	134	10
			6-10 hours per week	422	25	321	27	99	20	86	28	312	24
			11-15 hours per week	415	24	296	25	113	23	68	22	329	25
			16-20 hours per week	295	17	193	16	98	20	48	16	233	18
			21-25 hours per week	149	9	101	8	45	9	19	6	113	9
			26-30 hours per week	70	4	46	4	21	4	13	4	52	4
			More than 30 hours per week	154	9	77	6	74	15	30	10	115	9
		Total	1,699	100	1,190	100	486	100	305	100	1,291	100	

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	13	1	9	1	4	1	1	0	10	1
			Sometimes	351	21	246	21	102	21	55	18	271	21	
			Often	662	39	447	37	209	43	119	39	510	39	
			Very often	679	40	491	41	175	36	133	43	503	39	
			Total	1,705	100	1,193	100	490	100	308	100	1,294	100	
b.	Made a class presentation	hclprese	HSE	Never	25	1	24	2	1	0	6	2	18	1
			Sometimes	785	46	540	45	239	49	127	41	614	47	
			Often	670	39	467	39	190	39	129	42	502	39	
			Very often	225	13	162	14	60	12	46	15	160	12	
			Total	1,705	100	1,193	100	490	100	308	100	1,294	100	
c.	Came to class without completing readings or assignments	hclunpre		Never	523	31	405	34	113	23	104	34	386	30
			Sometimes	1,063	62	725	61	323	66	189	62	806	62	
			Often	90	5	48	4	40	8	13	4	75	6	
			Very often	27	2	14	1	13	3	1	0	26	2	
			Total	1,703	100	1,192	100	489	100	307	100	1,293	100	
d.	Discussed grades or assignments with a teacher	hfaccgrad	HSE	Never	57	3	37	3	19	4	11	4	42	3
			Sometimes	698	41	499	42	189	39	117	38	535	41	
			Often	658	39	454	38	198	41	112	37	511	40	
			Very often	287	17	200	17	82	17	66	22	203	16	
			Total	1,700	100	1,190	100	488	100	306	100	1,291	100	
e.	Worked with other students on projects during class	hclassgr	HSE	Never	30	2	19	2	10	2	10	3	17	1
			Sometimes	606	36	429	36	170	35	96	31	478	37	
			Often	778	46	540	45	228	47	143	46	583	45	
			Very often	287	17	202	17	81	17	59	19	212	16	
			Total	1,701	100	1,190	100	489	100	308	100	1,290	100	
f.	Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	200	12	135	11	62	13	39	13	146	11
			Sometimes	946	56	649	54	285	58	156	51	736	57	
			Often	433	25	317	27	110	22	86	28	319	25	
			Very often	124	7	90	8	33	7	27	9	91	7	
			Total	1,703	100	1,191	100	490	100	308	100	1,292	100	

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BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	252	15	153	13	95	19	52	17	190	15
			Sometimes	713	42	478	40	224	46	118	38	542	42
			Often	465	27	341	29	119	24	93	30	354	27
			Very often	274	16	220	18	52	11	44	14	208	16
			Total	1,704	100	1,192	100	490	100	307	100	1,294	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	178	10	134	11	39	8	29	9	138	11
			Sometimes	522	31	378	32	138	28	74	24	413	32
			Often	455	27	317	27	135	28	89	29	341	26
			Very often	547	32	363	30	176	36	116	38	400	31
			Total	1,702	100	1,192	100	488	100	308	100	1,292	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	390	23	285	24	101	21	73	24	292	23
			Sometimes	750	44	532	45	211	43	118	38	593	46
			Often	380	22	260	22	112	23	71	23	283	22
			Very often	180	11	115	10	63	13	45	15	123	10
			Total	1,700	100	1,192	100	487	100	307	100	1,291	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	118	7	72	6	43	9	18	6	91	7
			Sometimes	712	42	502	42	203	42	122	40	539	42
			Often	586	34	424	36	157	32	110	36	451	35
			Very often	284	17	194	16	84	17	57	19	211	16
			Total	1,700	100	1,192	100	487	100	307	100	1,292	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	88	5	50	4	38	8	12	4	69	5
			Sometimes	669	39	441	37	218	45	111	36	514	40
			Often	636	37	463	39	166	34	118	38	491	38
			Very often	309	18	237	20	67	14	66	21	218	17
			Total	1,702	100	1,191	100	489	100	307	100	1,292	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	126	7	94	8	29	6	24	8	92	7
			Sometimes	581	34	425	36	151	31	92	30	446	35
			Often	512	30	355	30	149	31	90	29	396	31
			Very often	480	28	316	27	158	32	101	33	355	28
			Total	1,699	100	1,190	100	487	100	307	100	1,289	100
m. Missed a day of school	hmisssch		Never	138	8	87	7	49	10	18	6	114	9
			Sometimes	1,259	74	886	75	359	73	249	81	930	72
			Often	216	13	158	13	56	11	30	10	175	14
			Very often	80	5	54	5	25	5	10	3	67	5
			Total	1,693	100	1,185	100	489	100	307	100	1,286	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	2	0	1	0	1	0	1	0	1	0
			Yes	1,693	100	1,185	100	486	100	305	100	1,285	100
			Total	1,695	100	1,186	100	487	100	306	100	1,286	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	28	2	21	2	7	2	12	4	14	1
			901 - 1000	106	7	85	8	21	5	40	15	58	5
			1001 - 1100	261	18	199	20	58	13	65	24	176	16
			1101 - 1200	448	31	305	30	138	32	67	25	354	32
			1201 - 1300	385	26	248	24	128	29	59	22	307	27
			1301 - 1400	169	12	103	10	65	15	17	6	148	13
			1401 - 1600	70	5	52	5	18	4	8	3	61	5
			Total	1,467	100	1,013	100	435	100	268	100	1,118	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	716	42	454	38	256	53	125	41	543	42
			2	213	13	157	13	51	10	38	12	163	13
			3	154	9	117	10	34	7	26	8	119	9
			4	150	9	105	9	43	9	28	9	116	9
			5	122	7	91	8	28	6	20	7	91	7
			6 Highly involved	339	20	262	22	74	15	69	23	257	20
			Total	1,694	100	1,186	100	486	100	306	100	1,289	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvars		1 Not involved	444	26	333	28	108	22	124	41	297	23
			2	139	8	97	8	39	8	27	9	105	8
			3	205	12	151	13	52	11	36	12	153	12
			4	191	11	127	11	60	12	21	7	158	12
			5	172	10	118	10	53	11	15	5	146	11
			6 Highly involved	545	32	360	30	176	36	83	27	430	33
			Total	1,696	100	1,186	100	488	100	306	100	1,289	100
c. Student government	hstugov		1 Not involved	1,112	66	748	63	349	72	199	65	850	66
			2	180	11	127	11	52	11	31	10	134	10
			3	113	7	85	7	27	6	26	8	83	6
			4	90	5	74	6	15	3	20	7	64	5
			5	59	3	45	4	14	3	6	2	53	4
			6 Highly involved	140	8	107	9	31	6	24	8	105	8
			Total	1,694	100	1,186	100	488	100	306	100	1,289	100

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**Beginning College Survey
of Student Engagement**

BCSSE 2009 Frequency Distributions

College of Charleston

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	1,108	65	733	62	360	74	197	65	835	65
			2	168	10	128	11	39	8	24	8	138	11
			3	118	7	86	7	29	6	24	8	87	7
			4	83	5	62	5	20	4	9	3	70	5
			5	64	4	49	4	15	3	12	4	51	4
			6 Highly involved	151	9	124	10	25	5	38	13	107	8
			Total	1,692	100	1,182	100	488	100	304	100	1,288	100
e. Academic honor societies	hinvhono		1 Not involved	643	38	391	33	238	49	105	34	488	38
			2	148	9	103	9	44	9	29	9	112	9
			3	220	13	151	13	66	14	35	11	176	14
			4	233	14	174	15	58	12	41	13	182	14
			5	198	12	160	14	36	7	39	13	149	12
			6 Highly involved	252	15	205	17	46	9	58	19	180	14
			Total	1,694	100	1,184	100	488	100	307	100	1,287	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	930	55	656	55	264	54	178	58	700	55
			2	231	14	160	14	67	14	38	12	174	14
			3	217	13	147	12	69	14	29	9	176	14
			4	126	7	89	8	33	7	19	6	98	8
			5	83	5	61	5	21	4	17	6	65	5
			6 Highly involved	105	6	72	6	31	6	26	8	71	6
			Total	1,692	100	1,185	100	485	100	307	100	1,284	100
g. Vocational clubs (business, health, technology, etc.)	hinvvcll		1 Not involved	1,278	76	894	76	369	76	229	75	970	76
			2	161	10	114	10	44	9	22	7	131	10
			3	100	6	72	6	27	6	15	5	80	6
			4	57	3	37	3	19	4	13	4	41	3
			5	43	3	31	3	11	2	16	5	25	2
			6 Highly involved	49	3	34	3	15	3	12	4	34	3
			Total	1,688	100	1,182	100	485	100	307	100	1,281	100
h. Religious youth groups	hrelgrp		1 Not involved	977	58	654	55	310	64	192	63	722	56
			2	169	10	125	11	41	8	20	7	139	11
			3	156	9	111	9	43	9	32	11	114	9
			4	136	8	94	8	41	8	21	7	108	8
			5	98	6	74	6	22	5	13	4	81	6
			6 Highly involved	155	9	125	11	30	6	26	9	123	10
			Total	1,691	100	1,183	100	487	100	304	100	1,287	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	204	12	105	9	94	19	38	12	145	11
			2	182	11	115	10	62	13	34	11	134	10
			3	338	20	222	19	111	23	63	21	259	20
			4	364	21	255	22	107	22	64	21	284	22
			5	256	15	211	18	43	9	52	17	197	15
			6 Highly involved	351	21	278	23	71	15	55	18	269	21
			Total	1,695	100	1,186	100	488	100	306	100	1,288	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	26	2	17	1	9	2	5	2	19	1
			2	115	7	58	5	56	12	26	9	83	6
			3	280	17	173	15	106	22	69	23	191	15
			4	611	36	448	38	153	31	119	39	448	35
			5	477	28	360	30	113	23	64	21	393	31
			6 Extremely challenging	179	11	126	11	49	10	22	7	149	12
			Total	1,688	100	1,182	100	486	100	305	100	1,283	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadr	EAE	0 hours per week	0	0	0	0	0	0	0	0	0	0
			1-5 hours per week	36	2	21	2	15	3	6	2	25	2
			6-10 hours per week	259	15	177	15	78	16	44	14	194	15
			11-15 hours per week	554	33	385	33	164	34	96	31	433	34
			16-20 hours per week	466	28	335	28	124	26	91	30	348	27
			21-25 hours per week	257	15	185	16	70	14	42	14	200	16
			26-30 hours per week	77	5	53	4	23	5	23	8	53	4
			More than 30 hours per week	37	2	25	2	11	2	3	1	31	2
			Total	1,686	100	1,181	100	485	100	305	100	1,284	100
b. Working for pay on- or off-campus	cwork		0 hours per week	568	34	385	33	176	36	60	20	478	37
			1-5 hours per week	228	14	179	15	47	10	32	10	187	15
			6-10 hours per week	330	20	231	20	98	20	66	22	242	19
			11-15 hours per week	320	19	221	19	93	19	82	27	215	17
			16-20 hours per week	171	10	116	10	52	11	52	17	112	9
			21-25 hours per week	34	2	23	2	10	2	4	1	27	2
			26-30 hours per week	19	1	13	1	6	1	7	2	12	1
			More than 30 hours per week	6	0	4	0	2	0	2	1	2	0
Total	1,676	100	1,172	100	484	100	305	100	1,275	100			

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	32	2	17	1	15	3	5	2	25	2
			1-5 hours per week	271	16	204	17	64	13	65	21	186	14
			6-10 hours per week	524	31	375	32	141	29	103	34	393	31
			11-15 hours per week	475	28	327	28	143	29	90	29	361	28
			16-20 hours per week	248	15	165	14	82	17	32	10	202	16
			21-25 hours per week	84	5	62	5	21	4	5	2	74	6
			26-30 hours per week	26	2	17	1	8	2	5	2	19	1
			More than 30 hours per week	32	2	20	2	11	2	1	0	28	2
	Total		1,692	100	1,187	100	485	100	306	100	1,288	100	
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	1	0	1	0	0	0	0	0	1	0
			1-5 hours per week	158	9	131	11	26	5	44	14	105	8
			6-10 hours per week	479	28	364	31	110	23	108	35	345	27
			11-15 hours per week	496	29	336	28	155	32	80	26	391	30
			16-20 hours per week	314	19	208	18	104	22	52	17	243	19
			21-25 hours per week	137	8	87	7	43	9	12	4	112	9
			26-30 hours per week	52	3	34	3	18	4	6	2	42	3
			More than 30 hours per week	49	3	22	2	27	6	3	1	44	3
	Total		1,686	100	1,183	100	483	100	305	100	1,283	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	7	0	7	1	0	0	3	1	3	0
			Sometimes	308	18	221	19	84	17	49	16	235	18
			Often	814	48	568	48	238	49	129	42	643	50
			Very often	565	33	395	33	164	34	127	41	407	32
			Total	1,694	100	1,191	100	486	100	308	100	1,288	100
b. Make a class presentation	cclprese	EAE	Never	14	1	14	1	0	0	3	1	11	1
			Sometimes	648	38	467	39	177	36	94	31	517	40
			Often	818	48	563	47	242	50	162	53	603	47
			Very often	215	13	148	12	67	14	48	16	160	12
			Total	1,695	100	1,192	100	486	100	307	100	1,291	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	3	0	2	0	1	0	0	0	2	0
			Sometimes	124	7	77	6	46	9	15	5	98	8
			Often	806	48	545	46	253	52	135	44	626	49
			Very often	761	45	567	48	186	38	158	51	562	44
			Total	1,694	100	1,191	100	486	100	308	100	1,288	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	79	5	61	5	18	4	14	5	61	5
			Sometimes	661	39	486	41	168	35	118	38	507	39
			Often	703	42	477	40	217	45	112	36	547	43
			Very often	247	15	167	14	79	16	64	21	170	13
			Total	1,690	100	1,191	100	482	100	308	100	1,285	100
e. Work with classmates outside of class to prepare class assignments	coccgpr	EAE	Never	23	1	17	1	6	1	1	0	20	2
			Sometimes	449	27	306	26	141	29	74	24	355	28
			Often	834	49	579	49	244	50	135	44	645	50
			Very often	387	23	288	24	95	20	98	32	267	21
			Total	1,693	100	1,190	100	486	100	308	100	1,287	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	10	1	7	1	3	1	3	1	7	1
			Sometimes	313	19	217	18	95	20	47	15	248	19
			Often	822	49	560	47	252	52	135	44	639	50
			Very often	545	32	403	34	136	28	122	40	392	30
			Total	1,690	100	1,187	100	486	100	307	100	1,286	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	11	1	7	1	4	1	2	1	9	1
			Sometimes	471	28	333	28	135	28	81	26	364	28
			Often	809	48	565	47	234	48	119	39	641	50
			Very often	401	24	286	24	111	23	106	34	272	21
			Total	1,692	100	1,191	100	484	100	308	100	1,286	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	51	3	43	4	8	2	9	3	41	3
			Sometimes	780	46	569	48	205	42	118	38	619	48
			Often	616	36	410	34	199	41	121	39	459	36
			Very often	246	15	168	14	74	15	59	19	169	13
			Total	1,693	100	1,190	100	486	100	307	100	1,288	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	19	1	14	1	5	1	4	1	15	1
			Sometimes	478	28	333	28	142	29	67	22	383	30
			Often	831	49	576	48	243	50	152	49	636	49
			Very often	363	21	265	22	96	20	85	28	251	20
			Total	1,691	100	1,188	100	486	100	308	100	1,285	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	63	4	44	4	19	4	10	3	48	4
			Sometimes	826	49	577	48	241	50	129	42	649	50
			Often	595	35	417	35	170	35	114	37	449	35
			Very often	207	12	152	13	54	11	54	18	140	11
			Total	1,691	100	1,190	100	484	100	307	100	1,286	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

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				Count	%	Female		Male		Yes		No		
				Count	%	Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	31	2	21	2	10	2	3	1	27	2
			Sometimes	619	37	429	36	185	38	100	32	480	37	
			Often	721	43	511	43	202	42	127	41	556	43	
			Very often	323	19	231	19	89	18	78	25	226	18	
			Total	1,694	100	1,192	100	486	100	308	100	1,289	100	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	29	2	24	2	5	1	4	1	24	2
			Sometimes	474	28	347	29	122	25	76	25	369	29	
			Often	676	40	468	39	202	42	105	34	532	41	
			Very often	514	30	351	29	157	32	123	40	362	28	
			Total	1,693	100	1,190	100	486	100	308	100	1,287	100	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	9	1	6	1	3	1	2	1	7	1
			Sometimes	307	18	206	17	99	20	36	12	250	19	
			Often	752	44	523	44	222	46	125	41	584	45	
			Very often	624	37	455	38	161	33	145	47	445	35	
			Total	1,692	100	1,190	100	485	100	308	100	1,286	100	
n.	Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	5	0	3	0	2	0	0	0	5	0
			Sometimes	256	15	165	14	89	18	40	13	199	15	
			Often	743	44	521	44	215	44	128	42	567	44	
			Very often	690	41	503	42	179	37	139	45	518	40	
			Total	1,694	100	1,192	100	485	100	307	100	1,289	100	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	23	1	17	1	6	1	2	1	19	1
			Sometimes	402	24	276	23	124	26	63	21	307	24	
			Often	636	38	461	39	168	35	95	31	511	40	
			Very often	629	37	437	37	184	38	147	48	448	35	
			Total	1,690	100	1,191	100	482	100	307	100	1,285	100	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	13	1	8	1	5	1	2	1	9	1
				2	81	5	44	4	34	7	8	3	69	5
				3	417	25	290	24	126	26	60	20	327	25
				4	640	38	460	39	177	36	133	43	473	37
				5	334	20	234	20	95	20	62	20	253	20
				6 Very certain	203	12	150	13	49	10	41	13	154	12
				Total	1,688	100	1,186	100	486	100	306	100	1,285	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	2	0	2	0	0	0	0	0	2	0
			2	32	2	18	2	14	3	6	2	22	2
			3	215	13	140	12	72	15	31	10	170	13
			4	510	30	347	29	159	33	76	25	410	32
			5	549	32	397	33	147	30	101	33	422	33
			6 Very certain	386	23	286	24	95	20	93	30	263	20
			Total	1,694	100	1,190	100	487	100	307	100	1,289	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	8	0	7	1	1	0	1	0	7	1
			2	117	7	94	8	23	5	21	7	87	7
			3	408	24	281	24	122	25	66	21	313	24
			4	563	33	391	33	167	34	95	31	441	34
			5	398	23	286	24	109	22	82	27	296	23
			6 Very certain	200	12	132	11	64	13	42	14	145	11
			Total	1,694	100	1,191	100	486	100	307	100	1,289	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	3	0	3	0	0	0	0	0	3	0
			2	34	2	17	1	16	3	4	1	27	2
			3	183	11	124	10	58	12	24	8	142	11
			4	382	23	253	21	125	26	51	17	313	24
			5	545	32	383	32	158	33	102	33	422	33
			6 Very certain	545	32	409	34	129	27	126	41	381	30
			Total	1,692	100	1,189	100	486	100	307	100	1,288	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	4	0	2	0	2	0	0	0	3	0
			2	21	1	10	1	11	2	3	1	18	1
			3	128	8	92	8	35	7	17	6	101	8
			4	425	25	303	25	118	24	61	20	334	26
			5	611	36	422	35	183	38	115	38	465	36
			6 Very certain	504	30	361	30	137	28	110	36	368	29
			Total	1,693	100	1,190	100	486	100	306	100	1,289	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	14	1	9	1	5	1	3	1	10	1
			2	59	3	44	4	14	3	10	3	43	3
			3	222	13	163	14	56	12	31	10	170	13
			4	455	27	322	27	128	26	71	23	359	28
			5	524	31	376	32	143	29	101	33	399	31
			6 Very certain	419	25	277	23	139	29	90	29	308	24
			Total	1,693	100	1,191	100	485	100	306	100	1,289	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearmma	EAD	1 Not at all difficult	29	2	18	2	11	2	6	2	21	2
				2	116	7	61	5	52	11	19	6	90	7
				3	401	24	282	24	115	24	67	22	313	24
				4	793	47	566	48	219	45	146	48	602	47
				5	283	17	215	18	67	14	55	18	210	16
				6 Very difficult	66	4	45	4	20	4	12	4	50	4
				Total	1,688	100	1,187	100	484	100	305	100	1,286	100
b.	Managing your time	cmantime	EAD	1 Not at all difficult	36	2	29	2	7	1	3	1	31	2
				2	113	7	81	7	28	6	24	8	80	6
				3	316	19	226	19	85	18	62	20	239	19
				4	461	27	322	27	138	29	69	23	368	29
				5	469	28	338	28	127	26	91	30	348	27
				6 Very difficult	292	17	191	16	98	20	57	19	217	17
				Total	1,687	100	1,187	100	483	100	306	100	1,283	100
c.	Paying college expenses	cpaycoll		1 Not at all difficult	240	14	164	14	73	15	18	6	212	17
				2	273	16	188	16	80	17	27	9	235	18
				3	331	20	223	19	101	21	53	17	258	20
				4	294	17	195	16	99	20	54	18	219	17
				5	282	17	213	18	68	14	63	21	201	16
				6 Very difficult	264	16	201	17	62	13	89	29	157	12
				Total	1,684	100	1,184	100	483	100	304	100	1,282	100
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	178	11	124	10	53	11	34	11	134	10
				2	468	28	342	29	121	25	74	24	368	29
				3	549	33	380	32	163	34	106	35	414	32
				4	371	22	260	22	106	22	69	23	277	22
				5	101	6	70	6	31	6	18	6	76	6
				6 Very difficult	19	1	10	1	9	2	5	2	13	1
				Total	1,686	100	1,186	100	483	100	306	100	1,282	100
e.	Making new friends	cmakefr		1 Not at all difficult	469	28	319	27	148	31	91	30	354	28
				2	571	34	403	34	160	33	107	35	432	34
				3	376	22	274	23	97	20	62	20	289	23
				4	164	10	114	10	48	10	23	8	129	10
				5	82	5	58	5	24	5	18	6	61	5
				6 Very difficult	25	1	19	2	6	1	4	1	19	1
				Total	1,687	100	1,187	100	483	100	305	100	1,284	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	263	16	172	14	91	19	59	19	190	15
			2	485	29	337	28	142	29	74	24	383	30
			3	528	31	385	32	135	28	103	34	390	30
			4	281	17	199	17	79	16	51	17	213	17
			5	112	7	83	7	29	6	16	5	93	7
			6 Very difficult	22	1	14	1	8	2	4	1	17	1
			Total	1,691	100	1,190	100	484	100	307	100	1,286	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	12	1	7	1	5	1	1	0	10	1
			2	42	2	25	2	17	4	9	3	30	2
			3	226	13	149	13	73	15	36	12	175	14
			4	474	28	317	27	153	32	96	31	350	27
			5	518	31	377	32	139	29	84	27	406	32
			6 Very prepared	418	25	314	26	97	20	81	26	315	24
			Total	1,690	100	1,189	100	484	100	307	100	1,286	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	7	0	5	0	2	0	2	1	5	0
			2	47	3	32	3	15	3	6	2	35	3
			3	245	14	178	15	63	13	43	14	185	14
			4	452	27	304	26	144	30	83	27	343	27
			5	539	32	380	32	155	32	96	31	411	32
			6 Very prepared	402	24	289	24	108	22	77	25	310	24
			Total	1,692	100	1,188	100	487	100	307	100	1,289	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	5	0	4	0	1	0	1	0	4	0
			2	21	1	15	1	6	1	1	0	18	1
			3	185	11	144	12	39	8	22	7	147	11
			4	470	28	350	29	116	24	101	33	349	27
			5	568	34	390	33	173	36	95	31	432	34
			6 Very prepared	442	26	287	24	150	31	87	28	337	26
			Total	1,691	100	1,190	100	485	100	307	100	1,287	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	42	2	31	3	10	2	4	1	33	3
			2	168	10	133	11	32	7	23	7	135	11
			3	368	22	273	23	91	19	62	20	289	23
			4	435	26	308	26	122	25	83	27	326	25
			5	411	24	272	23	137	28	77	25	307	24
			6 Very prepared	264	16	169	14	93	19	58	19	194	15
			Total	1,688	100	1,186	100	485	100	307	100	1,284	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	12	1	9	1	2	0	2	1	8	1
			2	80	5	65	5	15	3	10	3	65	5
			3	309	18	225	19	78	16	38	12	256	20
			4	473	28	342	29	127	26	91	30	350	27
			5	476	28	335	28	137	28	103	34	351	27
			6 Very prepared	338	20	212	18	124	26	63	21	254	20
			Total	1,688	100	1,188	100	483	100	307	100	1,284	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	3	0	1	0	2	0	0	0	2	0
			2	9	1	5	0	4	1	2	1	6	0
			3	86	5	52	4	32	7	20	7	63	5
			4	311	18	200	17	109	22	45	15	244	19
			5	676	40	462	39	209	43	123	40	512	40
			6 Very prepared	605	36	468	39	129	27	117	38	459	36
			Total	1,690	100	1,188	100	485	100	307	100	1,286	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	4	0	3	0	1	0	0	0	3	0
			2	10	1	8	1	2	0	0	0	8	1
			3	138	8	98	8	37	8	27	9	107	8
			4	365	22	256	22	106	22	65	21	280	22
			5	620	37	432	36	184	38	106	35	477	37
			6 Very prepared	551	33	389	33	155	32	109	36	409	32
			Total	1,688	100	1,186	100	485	100	307	100	1,284	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	7	0	3	0	4	1	3	1	4	0
			2	26	2	19	2	7	1	6	2	19	1
			3	224	13	159	13	63	13	45	15	164	13
			4	528	31	363	31	165	34	83	27	419	33
			5	499	30	357	30	139	29	79	26	394	31
			6 Very important	398	24	288	24	107	22	91	30	289	22
			Total	1,682	100	1,189	100	485	100	307	100	1,289	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	1	0	0	0	1	0	0	0	1	0
			2	2	0	1	0	1	0	0	0	2	0
			3	80	5	38	3	41	8	12	4	60	5
			4	291	17	190	16	101	21	38	12	239	19
			5	536	32	375	32	157	32	89	29	422	33
			6 Very important	773	46	585	49	185	38	168	55	566	44
			Total	1,683	100	1,189	100	486	100	307	100	1,290	100

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	20	1	8	1	12	2	2	1	17	1
			2	60	4	33	3	27	6	7	2	49	4
			3	197	12	127	11	68	14	22	7	158	12
			4	373	22	240	20	132	27	64	21	291	23
			5	496	29	379	32	115	24	103	34	375	29
			6 Very important	536	32	403	34	130	27	109	36	399	31
			Total	1,682	100	1,190	100	484	100	307	100	1,289	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	45	3	25	2	20	4	5	2	38	3
			2	126	7	88	7	37	8	15	5	102	8
			3	334	20	212	18	118	24	55	18	266	21
			4	455	27	320	27	134	28	84	27	352	27
			5	388	23	293	25	95	20	77	25	288	22
			6 Very important	334	20	251	21	81	17	71	23	243	19
			Total	1,682	100	1,189	100	485	100	307	100	1,289	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	30	2	13	1	16	3	2	1	26	2
			2	119	7	72	6	46	9	18	6	93	7
			3	269	16	188	16	80	16	45	15	210	16
			4	433	26	290	24	140	29	93	30	325	25
			5	435	26	327	28	107	22	79	26	328	25
			6 Very important	393	23	296	25	96	20	68	22	306	24
			Total	1,679	100	1,186	100	485	100	305	100	1,288	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	6	0	1	0	5	1	0	0	5	0
			2	33	2	17	1	16	3	4	1	27	2
			3	143	9	91	8	51	11	24	8	113	9
			4	371	22	233	20	137	28	57	19	294	23
			5	537	32	390	33	144	30	100	33	414	32
			6 Very important	591	35	457	38	132	27	121	40	438	34
			Total	1,681	100	1,189	100	485	100	306	100	1,291	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr	None		429	26	313	27	111	23	24	8	387	30
			Less than half	645	39	437	37	207	43	138	45	473	37
			Half or more	368	22	256	22	111	23	87	28	263	21
			All or nearly all	162	10	126	11	36	7	50	16	104	8
			Do not know	66	4	46	4	20	4	7	2	53	4
			Total	1,670	100	1,178	100	485	100	306	100	1,280	100

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**Beginning College Survey
of Student Engagement**

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
b. Student loans	cstudio		None	762	46	546	47	212	44	77	25	654	52	
			Less than half	339	21	237	20	102	21	90	30	224	18	
			Half or more	277	17	189	16	87	18	74	24	194	15	
			All or nearly all	135	8	103	9	31	6	42	14	83	7	
			Do not know	139	8	93	8	45	9	21	7	108	9	
			Total	1,652	100	1,168	100	477	100	304	100	1,263	100	
c. Parents/family	cparfam		None	138	8	94	8	43	9	65	22	64	5	
			Less than half	321	19	228	19	92	19	86	29	221	17	
			Half or more	387	23	260	22	126	26	65	22	303	24	
			All or nearly all	717	43	524	45	189	39	64	21	623	49	
			Do not know	102	6	71	6	31	6	21	7	68	5	
			Total	1,665	100	1,177	100	481	100	301	100	1,279	100	
d. Self (work on-campus or off-campus, savings)	cself		None	746	45	529	45	213	45	98	33	617	49	
			Less than half	612	37	440	38	170	36	140	47	440	35	
			Half or more	77	5	53	5	24	5	18	6	55	4	
			All or nearly all	26	2	18	2	8	2	7	2	19	2	
			Do not know	183	11	124	11	59	12	36	12	130	10	
			Total	1,644	100	1,164	100	474	100	299	100	1,261	100	
20. Did you receive a Federal Pell Grant?	cpell		No	837	50	591	50	242	50	115	38	687	53	
			Yes	230	14	177	15	51	10	101	33	111	9	
			Do not know	613	36	417	35	195	40	89	29	489	38	
			Total	1,680	100	1,185	100	488	100	305	100	1,287	100	
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0	0	0	0	0	
			C	0	0	0	0	0	0	0	0	0	0	
			C+	6	0	4	0	2	0	1	0	5	0	
			B-	63	4	46	4	17	4	13	4	47	4	
			B	329	20	226	19	101	21	54	18	256	20	
			B+	517	31	378	32	136	28	97	32	391	31	
			A-	533	32	389	33	142	30	90	30	420	33	
			A	216	13	133	11	82	17	48	16	156	12	
			Grades not used	1	0	0	0	1	0	0	0	0	0	0
			Total	1,665	100	1,176	100	481	100	303	100	1,275	100	
22. Do you intend to graduate from this college?	cintgrad		No	20	1	13	1	7	1	7	2	13	1	
			Yes	1,489	88	1,046	88	436	89	259	85	1,157	89	
			Uncertain	175	10	130	11	45	9	39	13	124	10	
			Total	1,684	100	1,189	100	488	100	305	100	1,294	100	

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	19	1	12	1	7	1	8	3	11	1
			Bachelor's degree	359	22	255	22	100	21	62	20	279	22
			Master's degree	498	30	359	31	137	28	86	28	395	31
			Doctoral degree	441	27	294	25	147	30	94	31	324	25
			Uncertain	344	21	251	21	93	19	55	18	266	21
			Total	1,661	100	1,171	100	484	100	305	100	1,275	100
24. What month are you completing this survey?	cmonth		Jan	2	0	1	0	1	0	0	0	1	0
			Feb	0	0	0	0	0	0	0	0	0	0
			Mar	1	0	0	0	1	0	0	0	1	0
			Apr	0	0	0	0	0	0	0	0	0	0
			May	2	0	1	0	1	0	1	0	1	0
			Jun	1,031	61	722	61	306	63	180	59	800	62
			Jul	588	35	418	35	168	34	116	38	440	34
			Aug	59	3	49	4	10	2	9	3	47	4
			Sep	1	0	0	0	1	0	0	0	0	0
			Oct	1	0	1	0	0	0	0	0	1	0
			Nov	0	0	0	0	0	0	0	0	0	0
			Dec	1	0	0	0	1	0	0	0	1	0
			Total	1,686	100	1,192	100	489	100	306	100	1,292	100
25. Do you know what your major will be?	cmajor		No	690	41	488	41	198	41	104	34	541	42
			Yes	983	59	692	59	288	59	201	66	739	58
			Total	1,673	100	1,180	100	486	100	305	100	1,280	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	132	14	101	16	31	11	28	15	100	14
			Biological Sciences	263	28	178	27	85	31	56	30	190	27
			Business	140	15	88	14	51	19	20	11	114	16
			Education	89	10	84	13	5	2	21	11	66	9
			Engineering	0	0	0	0	0	0	0	0	0	0
			Physical Science	44	5	28	4	16	6	7	4	34	5
			Professional	39	4	30	5	9	3	9	5	29	4
			Social Science	124	13	82	13	41	15	23	13	94	14
			Other	91	10	58	9	32	12	20	11	68	10
			Undecided	1	0	1	0	0	0	0	0	1	0
Total	923	100	650	100	270	100	184	100	696	100			

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Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	4	0	3	0	1	0	1	0	0	0
			Yes	1,671	100	1,179	100	488	100	302	100	1,285	100
			Total	1,675	100	1,182	100	489	100	303	100	1,285	100
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	700	42	519	43	180	37	108	35	554	43
			1	309	18	233	19	76	16	62	20	230	18
			2	220	13	156	13	64	13	42	14	168	13
			3	142	8	93	8	48	10	32	10	106	8
			4 or more	314	19	194	16	118	24	63	21	233	18
			Total	1,685	100	1,195	100	486	100	307	100	1,291	100
28. Your sex:	csex		Male	491	29	0	0	491	100	75	24	385	30
			Female	1,197	71	1,197	100	0	0	233	76	908	70
			Total	1,688	100	1,197	100	491	100	308	100	1,293	100
29. Are you an international student or foreign national?	cinterna		No	1,651	98	1,174	98	474	97	302	98	1,265	98
			Yes	34	2	18	2	16	3	5	2	26	2
			Total	1,685	100	1,192	100	490	100	307	100	1,291	100
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	6	0	5	0	1	0	1	0	5	0
			Asian, Asian American, or Pacific Islander	35	2	23	2	12	2	6	2	26	2
			Black or African American	94	6	79	7	15	3	49	16	37	3
			White (non-Hispanic)	1,415	84	998	83	413	84	221	72	1,132	87
			Mexican or Mexican American	14	1	12	1	2	0	4	1	8	1
			Puerto Rican	6	0	4	0	2	0	2	1	4	0
			Other Hispanic or Latino	22	1	12	1	10	2	7	2	13	1
			Multiracial	32	2	23	2	9	2	9	3	20	2
			Other	16	1	9	1	7	1	3	1	13	1
			I prefer not to respond	49	3	31	3	18	4	5	2	38	3
			Total	1,689	100	1,196	100	489	100	307	100	1,296	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2009 Frequency Distributions

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	532	32	397	33	135	28	308	100	214	16
			Completed 4-year degree	1,110	66	772	65	332	68	0	0	1,085	84
			Do not know	42	2	22	2	20	4	0	0	0	0
			Total	1,684	100	1191	100	487	100	308	100	1,299	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	496	30	367	31	129	27	308	100	182	14
			Completed 4-year degree	1,138	68	789	66	343	71	0	0	1,117	86
			Do not know	46	3	32	3	14	3	0	0	0	0
			Total	1,680	100	1188	100	486	100	308	100	1,299	100
32. How far is your home from this college?	cdistanc		20 miles or less	240	14	159	13	80	16	61	20	170	13
			21-50 miles	83	5	51	4	32	7	26	8	47	4
			51-100 miles	193	12	129	11	64	13	47	15	133	10
			101-200 miles	422	25	312	26	109	22	102	33	296	23
			201-400 miles	329	20	231	20	96	20	45	15	273	21
			More than 400 miles	411	24	300	25	107	22	26	8	368	29
			Total	1,678	100	1182	100	488	100	307	100	1,287	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

College of Charleston

*BCSSE 2009 Mean Scale Scores
and Selected Student Comparisons*



Beginning College Survey of Student Engagement

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2009 Mean Scale Scores and Selected Student Comparisons NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.31	1.36	798	5.47	5.04	***	.32	5.32	5.28		.03

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



**Beginning College Survey
of Student Engagement**

**BCSSE 2009 Mean Scale Scores and Selected Student Comparisons
College of Charleston**

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.50	1.40	1,711	5.56	5.35	**	.15	5.55	5.50		.04
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.99	1.48	1,711	5.97	6.03		-.04	6.32	5.91	***	.27
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.00	1.50	1,711	7.03	6.91		.08	7.32	6.94	***	.26
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.84	1.51	1,711	4.85	4.82		.02	4.87	4.83		.03
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.23	1.49	1,711	7.21	7.29		-.05	7.38	7.21		.12
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.32	1.70	1,711	7.47	6.93	***	.32	7.57	7.26	**	.18

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

BCSSE 2009 Scale Descriptions

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven