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# BCSSE Institutional Report

College of Charleston

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### Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2018* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by self-reported high school grades and first-generation status. The third section contains the overall institutional means for nine BCSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by high school grades and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

### Student Comparisons

As described above, your *BCSSE Institutional Report 2018* contains results by self-reported high school grades and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within your campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by high school grades and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus. Using your BCSSE and BCSSE-NSSE data, we encourage you to conduct additional analyses to improve first-year student success on your campus. Institutional examples of BCSSE and BCSSE-NSSE data use can be found here: [bcsse.indiana.edu/usingBCSSEData.cfm](https://bcsse.indiana.edu/usingBCSSEData.cfm)

### BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2019, you will also receive a *BCSSE 2018-NSSE 2019 Combined Report* that provides a detailed cross-sectional and longitudinal analysis of your first-year students.

### Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: [bcsse.indiana.edu](https://bcsse.indiana.edu). More information about NSSE, including this year's registration deadline, can be found at [nsse.indiana.edu](https://nsse.indiana.edu).

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		<b>Respondents<sup>a</sup></b>	
		<i>Count</i>	<i>%</i>
<b>Number of Surveys Completed</b>		1233	100
<i>Mode of Completion</i>			
	Paper	1233	100
	Web	0	0
<b>Student Characteristics</b>			
<i>Enrollment Status</i>			
	Full-time	1198	100
	Less than full-time	6	0
<i>Gender</i>			
	Man	317	26
	Woman	884	73
	Another gender identity	8	1
	Prefer not to respond	3	0
<i>Race/Ethnicity (Select all that apply)</i>			
	American Indian or Alaska Native	3	0
	Asian	30	2
	Black or African American	84	7
	Hispanic or Latino	36	3
	Native Hawaiian or Other Pacific Islander	1	0
	White	952	78
	Other	4	0
	Multiracial	97	8
	I prefer not to respond	6	0
<i>High School Graduation Year</i>			
	2015 or earlier	0	0
	2016	2	0
	2017	18	1
	2018	1196	98
<i>First Generation Status<sup>b</sup></i>			
	Yes	313	26
	No	895	74
<i>International or Foreign National Student</i>			
	Yes	17	1
	No	1184	99

a. Student reported characteristics for all BCSSE 2018 respondents.

b. First Generation Status (neither parent or anyone who raised you holds a bachelor's degree).



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# BCSSE Institutional Report Frequency Distributions

College of Charleston

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	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	32	27	34	40	19	54	32	34	15	60
			Often	49	41	43	51	11	31	49	51	7	28
			Very often	39	32	8	9	5	14	14	15	3	12
			Total	120	100	85	100	35	100	95	100	25	100

1. **Variables** : The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

2. **Variable Name** : The variable name as it appears in the data file and codebook.

3. **BCSSE Scale** : Indicates which scale includes this item (if applicable)

HS\_QR=Quantitative Reasoning

HS\_LS=Learning Strategies

EXP\_CL=Collaborative Learning

EXP\_SFI=Student-Faculty Interaction

EXP\_DD=Expected Discussions with Diverse Others

EXP\_PER=Expected Academic Perseverance

EXP\_DIF=Expected Academic Difficulty

PER\_PREP=Perceived Academic Preparation

IMP\_CAMP=Importance of Campus Environment

4. **Response options** : Presented as they appear on the survey.

5. **Institutional Level** : Results for each item for the institution overall.

6. **Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.

7. **Count** : The actual number of students who answered within each response category.

8. **Column Percentage (%)** : The percentage of students responding to the particular option in each question.

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
1. Please write in the year you graduated from high school (for example, 2018):	hgradyr		2015 or earlier	0	0	0	0	0	0	0	0	0	
			2016	2	0	2	0	0	0	0	0	2	0
			2017	18	1	7	1	10	2	8	3	10	1
			2018	1,196	98	749	99	415	98	302	97	870	99
			<b>Total</b>	<b>1,216</b>	<b>100</b>	<b>758</b>	<b>100</b>	<b>425</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>882</b>	<b>100</b>
2. From which type of high school did you graduate? (Select only one.)	htype13		Public	1,003	82	647	84	330	77	284	91	700	78
			Private, religiously-affiliated	136	11	71	9	61	14	16	5	118	13
			Private, not religiously affiliated	80	7	40	5	37	9	9	3	68	8
			Home school	10	1	7	1	3	1	3	1	7	1
			Other (e.g., G.E.D.)	1	0	1	0	0	0	0	0	1	0
<b>Total</b>	<b>1,230</b>	<b>100</b>	<b>766</b>	<b>100</b>	<b>431</b>	<b>100</b>	<b>312</b>	<b>100</b>	<b>894</b>	<b>100</b>			
3. What were most of your high school grades? (Select only one.)	hgrades17		C- or lower	0	0	0	0	0	0	0	0	0	
			C	1	0	0	0	1	0	0	0	1	0
			C+	1	0	0	0	1	0	1	0	0	0
			B-	17	1	0	0	17	4	4	1	13	1
			B	152	13	0	0	152	35	33	11	115	13
			B+	260	22	0	0	260	60	66	21	189	22
			A-	232	19	232	30	0	0	61	20	167	19
			A	448	37	448	58	0	0	119	39	320	37
			A+	88	7	88	11	0	0	24	8	62	7
			Grades not used	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1,199</b>	<b>100</b>	<b>768</b>	<b>100</b>	<b>431</b>	<b>100</b>	<b>308</b>	<b>100</b>	<b>867</b>	<b>100</b>			
4. To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)													
a. Algebra II	halg13		Selected	1,106	90	703	92	370	86	276	88	809	90
b. Pre-calculus/Trigonometry	hprecalc13		Selected	869	70	578	75	270	63	227	73	624	70
c. Calculus	hcalc13		Selected	316	26	227	30	82	19	69	22	241	27
d. Probability or Statistics	hstats13		Selected	521	42	348	45	162	38	129	41	383	43

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation <sup>a</sup>				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
5. If you completed the SAT and/or ACT, enter your scores below (as best you remember):													
Recode of SAT and ACT	sat_act17r	900 or lower	18	2	10	1	8	2	8	3	10	1	
Composite Score variable sat_act into categories		901-1000	62	6	32	5	27	8	28	10	33	4	
		1001-1100	192	18	115	17	72	20	58	22	131	17	
		1101-1200	288	27	162	24	119	34	79	29	202	26	
		1201-1300	268	25	179	27	84	24	57	21	205	27	
		1301-1400	162	15	125	19	34	10	33	12	129	17	
<i>Note - SAT scores from prior to March 2016 were recoded to the new SAT score range.</i>		1401-1600	62	6	52	8	10	3	5	2	56	7	
		<b>Total</b>	<b>1,052</b>	<b>100</b>	<b>675</b>	<b>100</b>	<b>354</b>	<b>100</b>	<b>268</b>	<b>100</b>	<b>766</b>	<b>100</b>	
6. During high school, how many of the following types of classes did you complete?													
a. Advanced Placement (AP) classes	hapcl13	0	254	22	118	17	128	32	68	24	183	22	
		1-2	381	33	224	32	142	36	96	33	276	33	
		3-4	249	22	170	24	74	19	66	23	181	22	
		5-6	145	13	106	15	39	10	34	12	110	13	
		7-8	72	6	59	8	10	3	13	5	59	7	
		9-10	23	2	18	3	4	1	8	3	15	2	
		11 or more	14	1	13	2	1	0	3	1	11	1	
		<b>Total</b>	<b>1,138</b>	<b>100</b>	<b>708</b>	<b>100</b>	<b>398</b>	<b>100</b>	<b>288</b>	<b>100</b>	<b>835</b>	<b>100</b>	
b. College or university courses for credit	hdc17	0	558	55	313	49	234	67	141	51	408	57	
		1-2	236	23	168	26	59	17	64	23	168	23	
		3-4	105	10	76	12	28	8	35	13	69	10	
		5-6	34	3	23	4	10	3	10	4	23	3	
		7-8	20	2	16	3	4	1	7	3	13	2	
		9-10	9	1	7	1	2	1	3	1	6	1	
		11 or more	47	5	33	5	14	4	14	5	31	4	
<b>Total</b>	<b>1,009</b>	<b>100</b>	<b>636</b>	<b>100</b>	<b>351</b>	<b>100</b>	<b>274</b>	<b>100</b>	<b>718</b>	<b>100</b>			
c. International Baccalaureate (IB)	hib17	0	814	90	497	90	296	91	219	91	585	90	
		1-2	36	4	20	4	14	4	6	3	28	4	
		3-4	14	2	7	1	7	2	5	2	9	1	
		5-6	9	1	6	1	3	1	2	1	7	1	
		7-8	17	2	14	3	3	1	5	2	11	2	
		9-10	6	1	5	1	1	0	2	1	4	1	

Variable	Scale	Response Options	Self-Reported									
			All Students		High School grades				First Generation <sup>a</sup>			
			Count	%	A- or higher		B+ or lower		Yes		No	
		11 or more	5	1	3	1	2	1	1	0	4	1
Total			901	100	552	100	326	100	240	100	648	100



Variable	Scale	Response Options	Self-Reported									
			All Students		High School grades				First Generation <sup>a</sup>			
			Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?												
a. Up to 5 pages	hWRshrt	None	59	5	34	5	22	5	23	7	34	4
		1-2	265	22	160	21	99	23	72	23	188	21
		3-5	410	34	255	34	143	33	106	35	297	34
		6-10	261	22	166	22	89	21	72	23	187	21
		11-15	110	9	63	8	43	10	17	6	91	10
		16-20	41	3	25	3	15	4	7	2	31	4
		More than 20 papers, etc.	64	5	48	6	16	4	10	3	53	6
		Total	1,210	100	751	100	427	100	307	100	881	100
b. Between 6 and 10 pages	hWRmd	None	432	37	270	37	154	38	142	49	284	33
		1-2	440	38	270	37	153	38	96	33	337	39
		3-5	218	19	138	19	73	18	44	15	169	20
		6-10	64	5	45	6	19	5	9	3	54	6
		11-15	9	1	6	1	3	1	0	0	8	1
		16-20	3	0	2	0	1	0	0	0	3	0
		More than 20 papers, etc.	2	0	1	0	1	0	1	0	1	0
		Total	1,168	100	732	100	404	100	292	100	856	100
c. 11 pages or more	hWRlng	None	833	73	522	73	286	73	231	81	588	70
		1-2	248	22	155	22	89	23	46	16	199	24
		3-5	50	4	33	5	16	4	5	2	43	5
		6-10	6	1	5	1	1	0	2	1	4	0
		11-15	4	0	3	0	1	0	0	0	3	0
		16-20	0	0	0	0	0	0	0	0	0	0
		More than 20 papers, etc.	1	0	1	0	0	0	0	0	1	0
		Total	1,142	100	719	100	393	100	284	100	838	100

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation <sup>a</sup>				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	17	1	9	1	8	2	4	1	13	1	
		1-5 hours per week	462	38	270	35	177	41	134	43	323	36	
		6-10 hours per week	394	32	244	32	137	32	99	32	284	32	
		11-15 hours per week	196	16	130	17	62	14	42	13	150	17	
		16-20 hours per week	92	8	66	9	26	6	20	6	71	8	
		21-25 hours per week	43	4	29	4	14	3	10	3	31	3	
		26-30 hours per week	7	1	4	1	3	1	1	0	6	1	
		More than 30	12	1	10	1	2	0	2	1	10	1	
		Total		1,223	100	762	100	429	100	312	100	888	100
b. Working for pay	hwork	0 hours per week	353	29	221	29	118	28	85	27	264	30	
		1-5 hours per week	169	14	115	15	51	12	33	11	134	15	
		6-10 hours per week	174	14	110	14	61	14	38	12	133	15	
		11-15 hours per week	180	15	113	15	65	15	45	14	131	15	
		16-20 hours per week	157	13	94	12	59	14	43	14	109	12	
		21-25 hours per week	106	9	64	8	39	9	33	11	70	8	
		26-30 hours per week	46	4	24	3	21	5	21	7	25	3	
		More than 30	35	3	20	3	13	3	13	4	21	2	
		Total		1,220	100	761	100	427	100	311	100	887	100
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week	118	10	58	8	57	13	35	11	79	9	
		1-5 hours per week	344	28	215	28	117	27	92	29	244	27	
		6-10 hours per week	243	20	162	21	74	17	52	17	185	21	
		11-15 hours per week	202	16	132	17	64	15	58	19	142	16	
		16-20 hours per week	163	13	97	13	64	15	40	13	122	14	
		21-25 hours per week	64	5	39	5	24	6	10	3	54	6	
		26-30 hours per week	22	2	13	2	9	2	5	2	17	2	
		More than 30	69	6	47	6	21	5	20	6	47	5	
		Total		1,225	100	763	100	430	100	312	100	890	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13		0 hours per week	4	0	3	0	1	0	0	0	4	0
			1-5 hours per week	204	17	137	18	62	14	63	20	135	15
			6-10 hours per week	351	29	217	28	121	28	84	27	261	29
			11-15 hours per week	281	23	180	24	98	23	65	21	209	24
			16-20 hours per week	192	16	109	14	76	18	48	15	141	16
			21-25 hours per week	79	6	52	7	25	6	24	8	55	6
			26-30 hours per week	36	3	19	2	16	4	5	2	31	3
			More than 30	77	6	47	6	29	7	24	8	52	6
			<b>Total</b>	<b>1,224</b>	<b>100</b>	<b>764</b>	<b>100</b>	<b>428</b>	<b>100</b>	<b>313</b>	<b>100</b>	<b>888</b>	<b>100</b>
9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread14		Very little	298	24	171	22	122	28	88	28	208	23
			Some	556	45	344	45	193	45	128	41	415	47
			About half	241	20	157	21	77	18	62	20	174	20
			Most	108	9	76	10	31	7	26	8	81	9
			Almost all	23	2	15	2	7	2	8	3	13	1
			<b>Total</b>	<b>1,226</b>	<b>100</b>	<b>763</b>	<b>100</b>	<b>430</b>	<b>100</b>	<b>312</b>	<b>100</b>	<b>891</b>	<b>100</b>
10. During your <i>last year</i> of high school, about how often did you do the following?													
a. Came to class without completing readings or assignments	hunprepared		Never	544	45	405	53	124	29	135	43	399	45
			Sometimes	614	50	331	43	267	63	157	50	444	50
			Often	39	3	14	2	24	6	12	4	27	3
			Very often	25	2	13	2	11	3	8	3	17	2
			<b>Total</b>	<b>1,222</b>	<b>100</b>	<b>763</b>	<b>100</b>	<b>426</b>	<b>100</b>	<b>312</b>	<b>100</b>	<b>887</b>	<b>100</b>
b. Prepared two or more drafts of a paper or assignment before turning it in	hdrafting		Never	184	15	107	14	73	17	54	17	127	14
			Sometimes	546	45	346	45	186	44	125	40	412	46
			Often	369	30	227	30	134	31	100	32	261	29
			Very often	124	10	83	11	34	8	32	10	89	10
			<b>Total</b>	<b>1,223</b>	<b>100</b>	<b>763</b>	<b>100</b>	<b>427</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>889</b>	<b>100</b>
c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	63	5	42	6	20	5	17	5	44	5
			Sometimes	348	29	217	29	126	30	85	27	258	29
			Often	547	45	315	41	213	50	138	45	397	45
			Very often	261	21	186	24	67	16	70	23	188	21
			<b>Total</b>	<b>1,219</b>	<b>100</b>	<b>760</b>	<b>100</b>	<b>426</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>887</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblm	HS_QR	Never	153	13	93	12	58	14	35	11	114	13
			Sometimes	480	39	291	38	178	42	138	45	336	38
			Often	401	33	249	33	138	32	98	32	295	33
			Very often	184	15	127	17	52	12	38	12	142	16
			<b>Total</b>	<b>1,218</b>	<b>100</b>	<b>760</b>	<b>100</b>	<b>426</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>887</b>	<b>100</b>
e. Evaluated what others have concluded from numerical information	hQRrevaluat	HS_QR	Never	146	12	85	11	58	14	38	12	103	12
			Sometimes	529	44	313	41	200	47	142	46	380	43
			Often	413	34	269	36	135	32	97	31	308	35
			Very often	127	10	89	12	33	8	33	11	92	10
			<b>Total</b>	<b>1,215</b>	<b>100</b>	<b>756</b>	<b>100</b>	<b>426</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>883</b>	<b>100</b>
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	9	1	4	1	5	1	1	0	8	1
			Sometimes	165	14	88	12	73	17	52	17	112	13
			Often	554	46	333	44	206	49	147	48	397	45
			Very often	484	40	335	44	136	32	108	35	366	41
			<b>Total</b>	<b>1,212</b>	<b>100</b>	<b>760</b>	<b>100</b>	<b>420</b>	<b>100</b>	<b>308</b>	<b>100</b>	<b>883</b>	<b>100</b>
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	32	3	15	2	17	4	10	3	22	2
			Sometimes	357	29	205	27	145	35	76	25	276	31
			Often	441	36	279	37	151	36	119	38	316	36
			Very often	385	32	263	35	107	25	105	34	269	30
			<b>Total</b>	<b>1,215</b>	<b>100</b>	<b>762</b>	<b>100</b>	<b>420</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>883</b>	<b>100</b>
h. Summarized what you learned in class or from course materials	hLSsummary	HS_LS	Never	44	4	21	3	21	5	9	3	33	4
			Sometimes	326	27	197	26	123	29	78	25	244	28
			Often	531	44	337	44	183	43	140	45	380	43
			Very often	316	26	204	27	98	23	82	27	229	26
			<b>Total</b>	<b>1,217</b>	<b>100</b>	<b>759</b>	<b>100</b>	<b>425</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>886</b>	<b>100</b>
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	hRIDivers	HS_LS	Never	90	7	54	7	34	8	35	11	54	6
			Sometimes	403	33	250	33	139	33	107	35	291	33
			Often	417	34	265	35	144	34	98	32	308	35
			Very often	309	25	192	25	108	25	70	23	234	26
			<b>Total</b>	<b>1,219</b>	<b>100</b>	<b>761</b>	<b>100</b>	<b>425</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>887</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
j.	Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview	Never	44	4	29	4	14	3	9	3	35	4
			Sometimes	360	29	227	30	123	29	97	31	256	29
			Often	501	41	303	40	184	43	123	40	368	41
			Very often	316	26	204	27	104	24	81	26	230	26
			Total	1,221	100	763	100	425	100	310	100	889	100
k.	Tried to better understand someone else's views by imagining how an issue looks from their perspective	hRIperspct	Never	21	2	14	2	6	1	4	1	17	2
			Sometimes	228	19	143	19	80	19	68	22	156	18
			Often	524	43	326	43	186	44	126	41	387	44
			Very often	445	37	277	36	153	36	112	36	327	37
			Total	1,218	100	760	100	425	100	310	100	887	100
11. During your high school years, how involved were you in the following activities at your school or elsewhere?													
a.	Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars	Not at all	461	38	280	37	167	39	109	35	343	39
			Very little	180	15	108	14	66	15	45	14	131	15
			Some	167	14	102	13	63	15	48	15	116	13
			Quite a bit	128	10	83	11	41	10	33	11	94	11
			Very much	285	23	189	25	89	21	76	24	204	23
			Total	1,221	100	762	100	426	100	311	100	888	100
b.	Athletic teams (varsity, JV, club sport, etc.)	hinvathl	Not at all	336	28	232	31	100	23	113	37	217	24
			Very little	109	9	65	9	39	9	32	10	76	9
			Some	180	15	105	14	72	17	43	14	135	15
			Quite a bit	163	13	91	12	64	15	31	10	128	14
			Very much	430	35	265	35	152	36	90	29	331	37
			Total	1,218	100	758	100	427	100	309	100	887	100
c.	Student government	hstugov	Not at all	837	69	504	67	315	74	206	66	619	70
			Very little	129	11	84	11	41	10	34	11	90	10
			Some	111	9	75	10	30	7	31	10	78	9
			Quite a bit	53	4	35	5	16	4	15	5	37	4
			Very much	85	7	59	8	24	6	24	8	59	7
			Total	1,215	100	757	100	426	100	310	100	883	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		Not at all	843	69	511	68	313	73	212	69	615	70
			Very little	137	11	87	12	48	11	38	12	96	11
			Some	94	8	66	9	24	6	24	8	69	8
			Quite a bit	55	5	38	5	14	3	16	5	38	4
			Very much	84	7	53	7	27	6	18	6	65	7
			Total	1,213	100	755	100	426	100	308	100	883	100
e. Academic clubs or honor societies	hinvhon13		Not at all	296	24	113	15	177	42	64	21	225	25
			Very little	122	10	46	6	72	17	30	10	88	10
			Some	227	19	140	18	82	19	52	17	171	19
			Quite a bit	235	19	186	24	41	10	58	19	175	20
			Very much	338	28	277	36	53	12	107	34	226	26
			Total	1,218	100	762	100	425	100	311	100	885	100
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	792	65	484	64	291	68	204	66	573	65
			Very little	139	11	89	12	43	10	31	10	106	12
			Some	133	11	82	11	48	11	31	10	100	11
			Quite a bit	65	5	44	6	19	4	15	5	49	6
			Very much	89	7	61	8	25	6	29	9	58	7
			Total	1,218	100	760	100	426	100	310	100	886	100
g. Religious youth groups	hrelgrp		Not at all	708	58	424	56	264	62	187	60	507	57
			Very little	129	11	74	10	52	12	39	13	90	10
			Some	173	14	122	16	46	11	44	14	128	14
			Quite a bit	83	7	56	7	26	6	14	5	67	8
			Very much	125	10	84	11	37	9	26	8	94	11
			Total	1,218	100	760	100	425	100	310	100	886	100
h. Community service or volunteer work	hvolntr		Not at all	121	10	64	8	54	13	37	12	80	9
			Very little	98	8	52	7	42	10	21	7	75	8
			Some	314	26	193	25	113	27	74	24	235	27
			Quite a bit	326	27	218	29	101	24	86	28	235	27
			Very much	358	29	231	30	116	27	93	30	259	29
			Total	1,217	100	758	100	426	100	311	100	884	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
12.	During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge	1 Not at all	12	1	9	1	1	0	3	1	9	1
			2	37	3	20	3	16	4	10	3	27	3
			3	106	9	65	9	40	9	18	6	84	10
			4	226	19	133	18	87	21	60	19	158	18
			5	476	39	286	38	173	41	135	43	334	38
			6	220	18	146	19	72	17	49	16	170	19
			7 Very much	135	11	98	13	35	8	36	12	97	11
			Total	1,212	100	757	100	424	100	311	100	879	100
13.	During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13	0 hours per week	0	0	0	0	0	0	0	0	0	0
			1-5 hours per week	32	3	21	3	9	2	9	3	22	3
			6-10 hours per week	211	17	126	17	78	18	64	21	145	17
			11-15 hours per week	338	28	212	28	121	28	82	27	251	29
			16-20 hours per week	339	28	216	29	116	27	89	29	246	28
			21-25 hours per week	174	14	108	14	60	14	39	13	130	15
			26-30 hours per week	76	6	43	6	32	8	15	5	58	7
			More than 30	36	3	26	3	9	2	11	4	25	3
			Total	1,206	100	752	100	425	100	309	100	877	100
b.	Working for pay on- or off-campus	fywork	0 hours per week	355	29	231	31	115	27	65	21	286	33
			1-5 hours per week	179	15	108	14	62	15	38	12	137	16
			6-10 hours per week	261	22	173	23	85	20	75	24	182	21
			11-15 hours per week	234	19	140	19	89	21	72	23	155	18
			16-20 hours per week	121	10	75	10	45	11	39	13	80	9
			21-25 hours per week	37	3	19	3	17	4	12	4	24	3
			26-30 hours per week	9	1	4	1	3	1	4	1	5	1
			More than 30	11	1	4	1	5	1	4	1	7	1
			Total	1,207	100	754	100	421	100	309	100	876	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr	0 hours per week		57	5	35	5	20	5	20	6	37	4
				268	22	169	22	90	21	76	25	185	21
				411	34	258	34	145	34	112	36	292	33
				261	21	167	22	90	21	61	20	197	22
				148	12	92	12	52	12	31	10	115	13
				42	3	21	3	18	4	5	2	35	4
				14	1	10	1	4	1	3	1	10	1
				14	1	8	1	4	1	1	0	13	1
	Total		1,215	100	760	100	423	100	309	100	884	100	
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13	0 hours per week		0	0	0	0	0	0	0	0	0	0
				138	11	93	12	42	10	53	17	83	9
				398	33	254	33	134	32	96	31	292	33
				355	29	208	27	134	32	91	29	254	29
				214	18	138	18	71	17	50	16	164	19
				71	6	43	6	27	6	12	4	59	7
				14	1	7	1	7	2	2	1	12	1
				26	2	16	2	9	2	6	2	20	2
	Total		1,216	100	759	100	424	100	310	100	884	100	
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?													
	fyTMread17	Very little		11	1	7	1	4	1	2	1	9	1
		Some		260	21	153	20	101	24	64	21	192	22
		About half		544	45	344	45	182	43	138	45	397	45
		Most		353	29	227	30	119	28	92	30	255	29
		Almost all		47	4	28	4	17	4	12	4	32	4
	Total			1,215	100	759	100	423	100	308	100	885	100
15. During the coming school year, about how often do you expect to do each of the following?													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	4	0	3	0	1	0	2	1	1	0
			Sometimes	436	36	281	37	142	34	109	35	323	36
			Often	523	43	319	42	193	46	132	43	377	43
			Very often	255	21	159	21	87	21	67	22	185	21
			Total	1,218	100	762	100	423	100	310	100	886	100



	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
		Count	%	Count	%	Count	%	Count	%	Count	%		
b. Explain course material to one or more students	fyCLxplain	EXP_CL	Never	20	2	11	1	9	2	7	2	12	1
			Sometimes	616	51	377	50	224	53	154	50	451	51
			Often	463	38	295	39	156	37	117	38	337	38
			Very often	117	10	77	10	35	8	31	10	85	10
			<b>Total</b>	<b>1,216</b>	<b>100</b>	<b>760</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>885</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	11	1	8	1	3	1	3	1	6	1
			Sometimes	196	16	124	16	66	16	53	17	139	16
			Often	603	49	367	48	222	52	154	50	441	50
			Very often	409	34	263	35	133	31	100	32	301	34
			<b>Total</b>	<b>1,219</b>	<b>100</b>	<b>762</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>887</b>	<b>100</b>
d. Work with other students on course projects or assignments	fyCLprojct	EXP_CL	Never	17	1	9	1	8	2	5	2	11	1
			Sometimes	310	26	212	28	91	22	79	26	224	25
			Often	544	45	322	42	208	49	127	41	407	46
			Very often	344	28	217	29	115	27	97	31	243	27
			<b>Total</b>	<b>1,215</b>	<b>100</b>	<b>760</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>308</b>	<b>100</b>	<b>885</b>	<b>100</b>
e. Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	5	0	2	0	3	1	2	1	3	0
			Sometimes	351	29	223	29	121	28	80	26	265	30
			Often	576	47	345	45	216	51	141	45	423	48
			Very often	286	23	190	25	85	20	88	28	196	22
			<b>Total</b>	<b>1,218</b>	<b>100</b>	<b>760</b>	<b>100</b>	<b>425</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>887</b>	<b>100</b>
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	36	3	17	2	18	4	7	2	28	3
			Sometimes	558	46	343	45	202	48	135	44	414	47
			Often	432	36	279	37	143	34	112	36	312	35
			Very often	189	16	119	16	61	14	56	18	131	15
			<b>Total</b>	<b>1,215</b>	<b>100</b>	<b>758</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>885</b>	<b>100</b>
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never	7	1	5	1	2	0	1	0	6	1
			Sometimes	334	28	216	29	109	26	78	26	250	28
			Often	581	48	362	48	207	49	149	49	421	48
			Very often	284	24	171	23	102	24	77	25	205	23
			<b>Total</b>	<b>1,206</b>	<b>100</b>	<b>754</b>	<b>100</b>	<b>420</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>882</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never	19	2	11	1	8	2	3	1	16	2
			Sometimes	451	37	279	37	160	38	115	38	327	37
			Often	496	41	310	41	175	42	127	42	361	41
			Very often	239	20	153	20	76	18	61	20	176	20
			<b>Total</b>	<b>1,205</b>	<b>100</b>	<b>753</b>	<b>100</b>	<b>419</b>	<b>100</b>	<b>306</b>	<b>100</b>	<b>880</b>	<b>100</b>
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never	27	2	17	2	9	2	3	1	24	3
			Sometimes	367	30	223	29	133	32	104	34	257	29
			Often	535	44	336	44	185	44	128	41	401	45
			Very often	283	23	182	24	94	22	74	24	201	23
			<b>Total</b>	<b>1,212</b>	<b>100</b>	<b>758</b>	<b>100</b>	<b>421</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>883</b>	<b>100</b>
j. Come to class without completing readings or assignments	fyunprepard		Never	892	74	588	78	284	68	225	73	654	75
			Sometimes	235	20	123	16	105	25	63	20	166	19
			Often	43	4	24	3	16	4	10	3	33	4
			Very often	34	3	20	3	11	3	11	4	23	3
			<b>Total</b>	<b>1,204</b>	<b>100</b>	<b>755</b>	<b>100</b>	<b>416</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>876</b>	<b>100</b>
<b>16. During the coming school year, about how often do you expect to have discussions with people from the following groups?</b>													
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never	5	0	2	0	3	1	2	1	3	0
			Sometimes	94	8	61	8	32	8	21	7	72	8
			Often	446	37	261	34	169	40	104	33	333	38
			Very often	664	55	433	57	215	51	184	59	471	54
			<b>Total</b>	<b>1,209</b>	<b>100</b>	<b>757</b>	<b>100</b>	<b>419</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>879</b>	<b>100</b>
b. People from an economic background other than your own	fyDVeconomc	EXP_DD	Never	2	0	0	0	2	0	0	0	2	0
			Sometimes	94	8	59	8	34	8	23	7	70	8
			Often	472	39	276	36	179	43	117	38	345	39
			Very often	643	53	422	56	206	49	169	55	466	53
			<b>Total</b>	<b>1,211</b>	<b>100</b>	<b>757</b>	<b>100</b>	<b>421</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>883</b>	<b>100</b>
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never	7	1	1	0	6	1	1	0	6	1
			Sometimes	129	11	85	11	41	10	32	10	95	11
			Often	455	38	264	35	174	41	110	36	335	38
			Very often	618	51	406	54	200	48	166	54	445	51
			<b>Total</b>	<b>1,209</b>	<b>100</b>	<b>756</b>	<b>100</b>	<b>421</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>881</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never	12	1	4	1	8	2	5	2	7	1
			Sometimes	156	13	99	13	52	12	44	14	109	12
			Often	466	39	282	37	169	40	108	35	348	40
			Very often	575	48	372	49	191	45	152	49	417	47
			<b>Total</b>	<b>1,209</b>	<b>100</b>	<b>757</b>	<b>100</b>	<b>420</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>881</b>	<b>100</b>
17. During the coming school year, how certain are you that you will do the following?													
a. Study when there are other interesting things to do	cotherint	EXP_PER	1 Not at all certain	9	1	3	0	5	1	3	1	6	1
			2	38	3	21	3	16	4	11	4	26	3
			3	227	19	124	16	99	23	58	19	167	19
			4	469	39	291	39	168	40	130	42	332	38
			5	336	28	222	29	98	23	71	23	260	30
			6 Very certain	131	11	94	12	36	9	38	12	90	10
			<b>Total</b>	<b>1,210</b>	<b>100</b>	<b>755</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>881</b>	<b>100</b>
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain	2	0	1	0	1	0	2	1	0	0
			2	11	1	5	1	5	1	2	1	9	1
			3	88	7	47	6	39	9	15	5	72	8
			4	265	22	158	21	99	23	74	24	187	21
			5	462	38	292	39	160	38	113	36	343	39
			6 Very certain	383	32	253	33	118	28	105	34	270	31
			<b>Total</b>	<b>1,211</b>	<b>100</b>	<b>756</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>881</b>	<b>100</b>
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain	9	1	1	0	8	2	5	2	4	0
			2	58	5	34	4	24	6	18	6	40	5
			3	254	21	154	20	96	23	58	19	191	22
			4	410	34	255	34	145	34	118	38	288	33
			5	308	25	199	26	98	23	68	22	232	26
			6 Very certain	175	14	114	15	53	13	44	14	129	15
			<b>Total</b>	<b>1,214</b>	<b>100</b>	<b>757</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>884</b>	<b>100</b>
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain	3	0	1	0	2	0	2	1	1	0
			2	7	1	4	1	2	0	2	1	5	1
			3	65	5	42	6	23	5	18	6	44	5
			4	225	19	135	18	85	20	59	19	164	19
			5	407	34	259	34	138	33	96	31	304	35

<i>Variable</i>	<i>Scale</i>	<i>Response Options</i>	<b>Self-Reported</b>										
			<b>All Students</b>		<b>High School grades</b>				<b>First Generation<sup>a</sup></b>				
					<b>A- or higher</b>		<b>B+ or lower</b>		<b>Yes</b>		<b>No</b>		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
	6	Very certain		500	41	313	42	170	40	131	43	363	41
<b>Total</b>				1,207	100	754	100	420	100	308	100	881	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain	2	0	1	0	1	0	2	1	0	0
			2	12	1	8	1	4	1	5	2	7	1
			3	63	5	33	4	29	7	15	5	47	5
			4	275	23	157	21	110	26	68	22	202	23
			5	461	38	283	37	167	40	110	36	345	39
			6 Very certain	399	33	275	36	111	26	109	35	283	32
			Total	1,212	100	757	100	422	100	309	100	884	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain	19	2	12	2	7	2	11	4	8	1
			2	42	3	24	3	16	4	12	4	29	3
			3	194	16	119	16	68	16	41	13	150	17
			4	318	26	202	27	112	27	83	27	229	26
			5	339	28	212	28	117	28	77	25	258	29
			6 Very certain	296	25	184	24	102	24	84	27	208	24
			Total	1,208	100	753	100	422	100	308	100	882	100
18. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult	14	1	9	1	4	1	3	1	11	1
			2	77	6	50	7	26	6	15	5	61	7
			3	275	23	165	22	101	24	73	24	199	23
			4	516	43	327	44	177	42	132	43	376	43
			5	260	22	163	22	90	21	68	22	187	21
			6 Very difficult	63	5	37	5	23	5	18	6	45	5
			Total	1,205	100	751	100	421	100	309	100	879	100
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	27	2	16	2	8	2	4	1	23	3
			2	84	7	53	7	27	6	23	7	60	7
			3	267	22	179	24	82	19	70	23	189	21
			4	346	29	219	29	119	28	91	29	250	28
			5	308	25	183	24	115	27	72	23	234	26
			6 Very difficult	180	15	106	14	72	17	49	16	129	15
			Total	1,212	100	756	100	423	100	309	100	885	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. Paying college expenses	cpaycoll		1 Not at all difficult	168	14	92	12	69	16	14	5	152	17
			2	198	16	123	16	69	16	35	11	161	18
			3	209	17	130	17	74	17	42	14	165	19
			4	214	18	135	18	68	16	64	21	143	16
			5	197	16	128	17	66	16	66	21	129	15
			6 Very difficult	228	19	150	20	77	18	88	28	137	15
			Total	1,214	100	758	100	423	100	309	100	887	100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	188	16	117	15	62	15	39	13	147	17
			2	388	32	248	33	128	31	97	32	288	33
			3	380	31	229	30	144	35	103	34	270	31
			4	181	15	112	15	65	16	44	14	134	15
			5	57	5	41	5	15	4	19	6	36	4
			6 Very difficult	13	1	10	1	3	1	5	2	8	1
			Total	1,207	100	757	100	417	100	307	100	883	100
e. Making new friends	cmakefr		1 Not at all difficult	196	16	106	14	81	19	42	14	154	17
			2	330	27	199	26	123	29	74	24	250	28
			3	335	28	214	28	113	27	87	28	243	27
			4	216	18	147	19	66	16	64	21	148	17
			5	85	7	57	8	25	6	28	9	56	6
			6 Very difficult	49	4	33	4	14	3	14	5	34	4
			Total	1,211	100	756	100	422	100	309	100	885	100
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	209	17	120	16	80	19	40	13	167	19
			2	368	30	228	30	131	31	87	28	276	31
			3	336	28	216	29	111	26	83	27	250	28
			4	220	18	140	18	76	18	69	22	146	16
			5	58	5	38	5	19	4	19	6	37	4
			6 Very difficult	22	2	15	2	6	1	11	4	10	1
			Total	1,213	100	757	100	423	100	309	100	886	100

Variable	Scale	Response Options	Self-Reported									
			All Students		High School grades				First Generation <sup>a</sup>			
			Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	
<b>19. During the coming school year, about how often do you expect to seek help with coursework from the following sources?</b>												
a. Faculty members	fyseekfac	Never	8	1	4	1	4	1	3	1	5	1
		Sometimes	325	27	208	28	104	25	90	29	227	26
		Often	577	48	363	48	205	48	130	42	441	50
		Very often	301	25	180	24	111	26	87	28	211	24
		<b>Total</b>	<b>1,211</b>	<b>100</b>	<b>755</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>884</b>	<b>100</b>
b. Academic advisors	fyseekaa	Never	22	2	17	2	5	1	9	3	13	1
		Sometimes	387	32	249	33	127	30	104	34	276	31
		Often	537	44	339	45	186	44	121	39	409	46
		Very often	263	22	149	20	104	25	75	24	185	21
		<b>Total</b>	<b>1,209</b>	<b>100</b>	<b>754</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>883</b>	<b>100</b>
c. Learning support services (tutoring, writing center, success coaching, etc.)	fyseekls	Never	20	2	14	2	6	1	5	2	15	2
		Sometimes	276	23	175	23	91	22	68	22	206	23
		Often	526	43	337	45	176	42	139	45	377	43
		Very often	391	32	231	31	150	35	98	32	289	33
		<b>Total</b>	<b>1,213</b>	<b>100</b>	<b>757</b>	<b>100</b>	<b>423</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>887</b>	<b>100</b>
d. Friends or other students	fyseekfrnd	Never	8	1	3	0	5	1	1	0	7	1
		Sometimes	278	23	172	23	95	22	77	25	197	22
		Often	541	45	345	46	182	43	128	41	406	46
		Very often	384	32	235	31	141	33	103	33	276	31
		<b>Total</b>	<b>1,211</b>	<b>100</b>	<b>755</b>	<b>100</b>	<b>423</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>886</b>	<b>100</b>
e. Family members	fyseekfam	Never	344	28	222	29	115	27	90	29	249	28
		Sometimes	544	45	340	45	188	44	134	43	402	45
		Often	201	17	114	15	80	19	54	17	145	16
		Very often	121	10	77	10	41	10	31	10	89	10
		<b>Total</b>	<b>1,210</b>	<b>100</b>	<b>753</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>885</b>	<b>100</b>
f. Other persons or offices	fyseekoth	Never	198	16	129	17	64	15	62	20	133	15
		Sometimes	683	57	437	58	230	54	160	52	514	58
		Often	247	20	142	19	95	22	63	20	181	21
		Very often	80	7	43	6	35	8	25	8	54	6
		<b>Total</b>	<b>1,208</b>	<b>100</b>	<b>751</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>882</b>	<b>100</b>

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation <sup>a</sup>				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
<b>20. How prepared are you to do the following in your academic work at this institution?</b>													
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	8	1	4	1	4	1	3	1	5	1
			2	32	3	16	2	15	4	11	4	20	2
			3	117	10	58	8	52	12	32	10	85	10
			4	354	29	221	29	125	30	92	30	255	29
			5	382	32	255	34	120	29	86	28	293	33
			6 Very prepared	316	26	202	27	104	25	85	28	226	26
			<b>Total</b>	<b>1,209</b>	<b>100</b>	<b>756</b>	<b>100</b>	<b>420</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>884</b>	<b>100</b>
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	6	0	5	1	1	0	3	1	3	0
			2	33	3	17	2	16	4	4	1	26	3
			3	134	11	77	10	54	13	36	12	97	11
			4	354	29	237	31	109	26	108	35	243	27
			5	381	31	243	32	124	29	82	27	293	33
			6 Very prepared	303	25	177	23	118	28	76	25	224	25
			<b>Total</b>	<b>1,211</b>	<b>100</b>	<b>756</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>886</b>	<b>100</b>
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	3	0	2	0	1	0	1	0	2	0
			2	14	1	6	1	8	2	4	1	10	1
			3	86	7	48	6	35	8	34	11	50	6
			4	339	28	203	27	129	31	84	27	250	28
			5	440	36	284	38	141	34	112	36	323	37
			6 Very prepared	324	27	210	28	106	25	73	24	248	28
			<b>Total</b>	<b>1,206</b>	<b>100</b>	<b>753</b>	<b>100</b>	<b>420</b>	<b>100</b>	<b>308</b>	<b>100</b>	<b>883</b>	<b>100</b>
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	13	1	8	1	5	1	1	0	11	1
			2	65	5	40	5	24	6	15	5	49	6
			3	235	19	129	17	99	23	63	20	168	19
			4	410	34	248	33	151	36	101	33	306	35
			5	333	28	221	29	100	24	87	28	241	27
			6 Very prepared	153	13	108	14	43	10	42	14	110	12
			<b>Total</b>	<b>1,209</b>	<b>100</b>	<b>754</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>885</b>	<b>100</b>



	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
		Count	%	Count	%	Count	%	Count	%				
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	3	0	3	0	0	0	1	0	2	0
			2	10	1	7	1	3	1	3	1	7	1
			3	55	5	30	4	23	5	20	6	35	4
			4	245	20	155	21	88	21	62	20	180	20
			5	460	38	293	39	152	36	110	36	343	39
			6 Very prepared	431	36	263	35	154	37	112	36	314	36
			Total	1,204	100	751	100	420	100	308	100	881	100
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	8	1	4	1	4	1	0	0	8	1
			2	43	4	26	3	16	4	6	2	37	4
			3	142	12	87	12	50	12	29	9	110	12
			4	342	28	219	29	114	27	99	32	237	27
			5	410	34	268	35	132	32	102	33	302	34
			6 Very prepared	262	22	151	20	103	25	73	24	189	21
			Total	1,207	100	755	100	419	100	309	100	883	100
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	3	0	2	0	1	0	1	0	2	0
			2	25	2	10	1	15	4	11	4	14	2
			3	109	9	54	7	53	13	26	8	81	9
			4	349	29	198	26	146	35	82	27	262	30
			5	411	34	281	37	116	27	100	32	308	35
			6 Very prepared	312	26	209	28	91	22	89	29	218	25
			Total	1,209	100	754	100	422	100	309	100	885	100
21. How important is it to you that your institution provide each of the following?													
a. A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	7	1	6	1	1	0	3	1	4	0
			2	28	2	15	2	13	3	6	2	22	2
			3	133	11	75	10	55	13	33	11	100	11
			4	411	34	242	32	157	37	112	36	298	33
			5	398	33	251	33	135	32	89	29	306	34
			6 Very important	232	19	168	22	59	14	69	22	161	18
			Total	1,209	100	757	100	420	100	312	100	891	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
		Count	%	Count	%	Count	%	Count	%				
b. Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	1	0	1	0	0	0	0	0	1	0
			2	3	0	3	0	0	0	2	1	1	0
			3	38	3	22	3	15	4	14	5	24	3
			4	137	11	80	11	49	12	32	10	105	12
			5	333	27	204	27	125	30	90	29	239	27
			6 Very important	700	58	447	59	233	55	173	56	524	59
			Total	1,212	100	757	100	422	100	311	100	894	100
c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	11	1	7	1	4	1	1	0	10	1
			2	26	2	15	2	10	2	5	2	21	2
			3	76	6	46	6	27	6	20	6	56	6
			4	222	18	123	16	90	21	45	14	175	20
			5	384	32	235	31	140	33	110	35	272	30
			6 Very important	495	41	333	44	151	36	132	42	360	40
			Total	1,214	100	759	100	422	100	313	100	894	100
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	13	1	7	1	6	1	4	1	9	1
			2	46	4	29	4	15	4	11	4	34	4
			3	163	13	98	13	59	14	34	11	127	14
			4	323	27	210	28	108	26	82	26	240	27
			5	346	29	207	27	130	31	88	28	257	29
			6 Very important	319	26	205	27	103	24	93	30	225	25
			Total	1,210	100	756	100	421	100	312	100	892	100
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	5	0	3	0	2	0	1	0	4	0
			2	20	2	8	1	12	3	6	2	14	2
			3	67	6	42	6	24	6	24	8	43	5
			4	224	19	136	18	81	19	52	17	170	19
			5	416	34	261	35	147	35	99	32	316	35
			6 Very important	476	39	306	40	154	37	130	42	344	39
			Total	1,208	100	756	100	420	100	312	100	891	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
f. Opportunities to attend campus activities and events	fySEact	IMP_CAMP	1 Not important	6	0	2	0	4	1	3	1	3	0
			2	21	2	10	1	11	3	5	2	16	2
			3	67	6	44	6	21	5	25	8	41	5
			4	247	20	153	20	89	21	48	15	199	22
			5	428	35	260	34	155	37	106	34	319	36
			6 Very important	439	36	285	38	141	33	123	40	315	35
			Total	1,208	100	754	100	421	100	310	100	893	100
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	2	0	2	0	0	0	1	0	1	0
			2	9	1	4	1	5	1	2	1	7	1
			3	70	6	40	5	27	6	19	6	50	6
			4	190	16	124	16	61	14	41	13	149	17
			5	339	28	217	29	114	27	95	30	241	27
			6 Very important	600	50	368	49	215	51	154	49	444	50
			Total	1,210	100	755	100	422	100	312	100	892	100
22. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?													
a. Support from parents or relatives	fyparents		Using	1,063	88	662	88	371	89	251	82	807	91
			Not using	80	7	54	7	24	6	29	9	50	6
			Not sure	60	5	36	5	24	6	27	9	33	4
			Total	1,203	100	752	100	419	100	307	100	890	100
b. Loans	fyloans		Using	550	47	349	47	187	47	183	60	365	42
			Not using	418	36	265	36	141	35	61	20	355	41
			Not sure	205	17	125	17	74	18	61	20	142	16
			Total	1,173	100	739	100	402	100	305	100	862	100
c. Grants or scholarships	fygrants		Using	966	81	682	91	266	65	271	88	689	78
			Not using	145	12	36	5	102	25	16	5	129	15
			Not sure	81	7	33	4	41	10	21	7	60	7
			Total	1,192	100	751	100	409	100	308	100	878	100
d. Employment on or off campus	fyjob		Using	482	41	296	40	172	42	150	50	329	38
			Not using	359	31	226	31	125	31	52	17	306	35
			Not sure	335	28	216	29	110	27	101	33	232	27
			Total	1,176	100	738	100	407	100	303	100	867	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Personal savings or other sources	fypersonal		Using	619	53	389	53	216	54	177	59	438	51
			Not using	326	28	190	26	126	31	63	21	263	30
			Not sure	225	19	156	21	61	15	61	20	163	19
			<b>Total</b>	<b>1,170</b>	<b>100</b>	<b>735</b>	<b>100</b>	<b>403</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>864</b>	<b>100</b>
23. What do you expect most of your grades will be during the coming year? (Select only one.)	fygrades17		C- or lower	1	0	0	0	1	0	0	0	1	0
			C	2	0	1	0	0	0	0	0	2	0
			C+	11	1	1	0	10	2	4	1	7	1
			B-	30	3	10	1	20	5	6	2	24	3
			B	174	15	64	9	105	26	57	19	117	14
			B+	269	23	118	16	146	36	59	20	207	24
			A-	293	25	228	31	60	15	75	25	216	25
			A	353	30	289	39	62	15	89	30	263	31
			A+	31	3	27	4	4	1	11	4	19	2
			Grades not used	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>1,164</b>	<b>100</b>	<b>738</b>	<b>100</b>	<b>408</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>856</b>	<b>100</b>
24. Do you expect to graduate from this institution?	fyintgrad		No	7	1	4	1	3	1	2	1	5	1
			Yes	1,114	94	698	94	385	93	283	92	825	94
			Uncertain	68	6	39	5	28	7	21	7	47	5
			<b>Total</b>	<b>1,189</b>	<b>100</b>	<b>741</b>	<b>100</b>	<b>416</b>	<b>100</b>	<b>306</b>	<b>100</b>	<b>877</b>	<b>100</b>
25. Do you know what your major will be?	fymajor		No	380	32	200	27	165	40	92	30	286	33
			Yes, specify:	810	68	546	73	247	60	213	70	592	67
			<b>Total</b>	<b>1,190</b>	<b>100</b>	<b>746</b>	<b>100</b>	<b>412</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>878</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported										
				All Students		High School grades				First Generation <sup>a</sup>				
				Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%			
Recorded variable <i>fymajcode</i> into one of 12 major categories listed at right	fymajrcol		Arts & Humanities	53	8	35	8	17	8	9	5	44	9	
			Biological Sciences, Agriculture, & Natural Resources	184	29	130	31	50	25	63	38	119	25	
			Physical Sciences, Mathematics, & Computer Science	48	8	29	7	19	9	10	6	38	8	
			Social Sciences	92	14	60	14	29	14	22	13	70	15	
			Business	106	17	64	15	41	20	26	16	80	17	
			Communications, Media & Public Relations	38	6	23	5	14	7	6	4	31	7	
			Education	43	7	29	7	14	7	12	7	31	7	
			Engineering	0	0	0	0	0	0	0	0	0	0	0
			Health Professions	71	11	53	13	17	8	18	11	52	11	
			Social Service Professions	1	0	1	0	0	0	0	0	1	0	
			All Other	2	0	0	0	2	1	0	0	2	0	
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	
					<b>Total</b>	638	100	424	100	203	100	166	100	468
26. Are you (or will you be) a full-time student at this institution?	fyfulltime		No	6	0	2	0	4	1	3	1	3	0	
			Yes	1,198	100	751	100	415	99	309	99	884	100	
			<b>Total</b>	1,204	100	753	100	419	100	312	100	887	100	
27. How many of your close friends will attend this college during the coming year?	fyfriends		None	499	41	300	40	185	44	111	36	384	43	
			1	270	22	165	22	95	22	73	23	196	22	
			2	165	14	104	14	58	14	49	16	116	13	
			3	113	9	71	9	40	9	36	12	76	9	
			4 or more	163	13	114	15	45	11	42	14	121	14	
			<b>Total</b>	1,210	100	754	100	423	100	311	100	893	100	
28. This institution was your:	fychoice17		First choice	878	73	544	72	311	74	225	72	650	73	
			Second choice	260	22	161	21	90	21	64	20	194	22	
			Third choice or lower	71	6	48	6	22	5	24	8	46	5	
			<b>Total</b>	1,209	100	753	100	423	100	313	100	890	100	
29. What is your gender identity?	fygender		Man	317	26	164	22	148	35	80	26	237	27	
			Woman	884	73	584	77	272	64	231	74	648	73	
			Another gender identity	8	1	6	1	2	0	2	1	6	1	
			Prefer not to respond	3	0	2	0	1	0	0	0	2	0	

<i>Variable</i>	<i>Scale</i>	<i>Response Options</i>	Self-Reported									
			<b>All Students</b>		<b>High School grades</b>				<b>First Generation<sup>a</sup></b>			
			<i>Count</i>	<i>%</i>	<b>A- or higher</b>		<b>B+ or lower</b>		<b>Yes</b>		<b>No</b>	
Total	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>		
			1,212	100	756	100	423	100	313	100	893	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
30. Are you an international student or foreign national?	fyinternat		No	1,184	99	739	99	415	99	304	98	876	99
			Yes	17	1	11	1	4	1	5	2	12	1
			<b>Total</b>	<b>1,201</b>	<b>100</b>	<b>750</b>	<b>100</b>	<b>419</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>888</b>	<b>100</b>
31. What is your racial or ethnic identification? (recoded as mutually exclusive with addition of multiracial variable)	FYrace		American Indian or Alaska Native	3	0	2	0	1	0	0	0	3	0
			Asian	30	2	24	3	6	1	12	4	17	2
			Black or African American	84	7	49	6	33	8	34	11	50	6
			Hispanic or Latino	36	3	27	4	8	2	18	6	17	2
			Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0	0	1	0
			White	952	78	592	78	337	80	209	67	740	83
			Multiracial	97	8	57	8	36	9	39	12	58	6
			Other	4	0	3	0	0	0	0	0	4	0
			I prefer not to respond	6	0	3	0	2	0	1	0	5	1
32. Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?	fypardegr18		Did not finish high school	10	1	7	1	3	1	10	3	0	0
			High school diploma or G.E.D.	125	10	84	11	38	9	125	40	0	0
			Attended college but did not complete degree	88	7	50	7	36	9	88	28	0	0
			Associate's degree (A.A., A.S., etc.)	90	7	63	8	27	6	90	29	0	0
			Bachelor's degree (B.A., B.S., etc.)	442	37	268	36	159	38	0	0	442	49
			Master's degree (M.A., M.S., etc.)	323	27	193	26	122	29	0	0	323	36
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	130	11	88	12	37	9	0	0	130	15
			<b>Total</b>	<b>1,208</b>	<b>100</b>	<b>753</b>	<b>100</b>	<b>422</b>	<b>100</b>	<b>313</b>	<b>100</b>	<b>895</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
33	Which of the following best describes where you will be living while attending college?	fyliving18	Campus housing (other than a fraternity or sorority house)	1,018	86	637	86	360	87	255	84	759	87
			Fraternity or sorority house	2	0	0	0	2	0	0	0	2	0
			House, apartment, or other residence within walking distance to campus	89	8	58	8	26	6	21	7	66	8
			House, apartment, or other residence farther than walking distance to campus	69	6	42	6	24	6	26	9	42	5
			Not applicable: No campus, entirely online program, etc.	0	0	0	0	0	0	0	0	0	0
			Not applicable: Homeless or in transition	3	0	2	0	1	0	3	1	0	0
			Total	1,181	100	739	100	413	100	305	100	869	100

<sup>a</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.