
NSSE 2016

Frequencies and Statistical Comparisons

College of Charleston

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2016 Frequencies and Statistical Comparisons

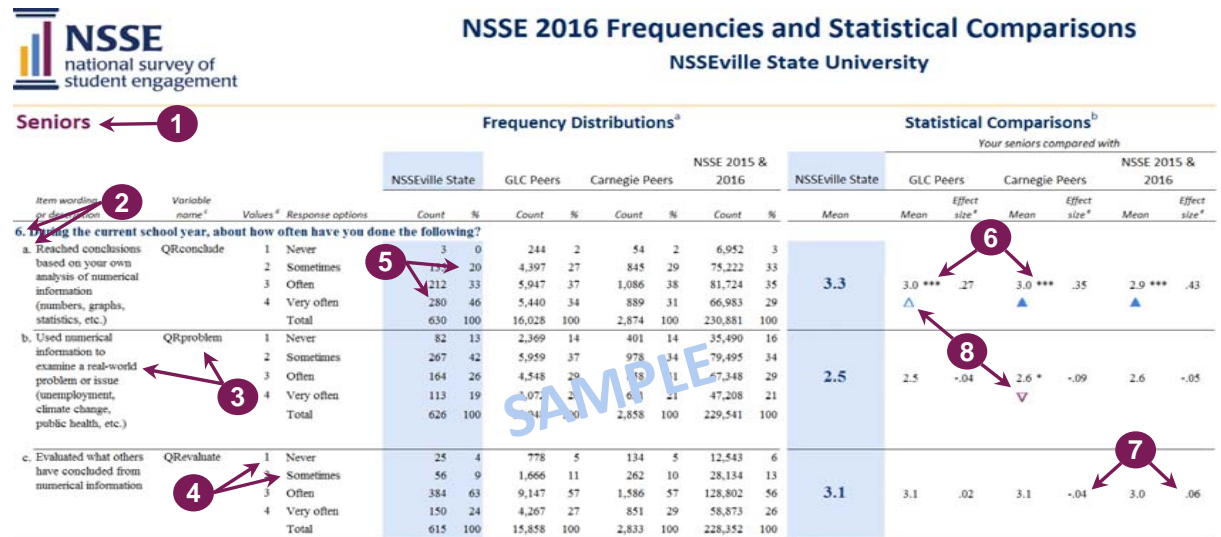
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Item wording or description	Variable name ^a	Values ^a	Response options	Frequency Distributions ^a				Statistical Comparisons ^b Your seniors compared with											
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	122	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	19	11	57,348	29								
		4	Very often	113	19	3,072	20	6	21	47,208	21								
			Total	626	100	14,998	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	2	28	2	1,148	4	101	3	2.9	3.0	-0.06	2.8 *	.11	2.9	.05	
		2	Sometimes	163	31	384	30	11,247	36	1,416	34								
		3	Often	219	40	492	38	10,920	35	1,480	36								
		4	Very often	144	27	415	31	8,028	26	1,193	27								
		Total		539	100	1,319	100	31,343	100	4,190	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	78	15	162	13	5,438	18	762	19	2.5	2.6	-0.03	2.5	.02	2.5	.08	
		2	Sometimes	197	39	503	37	10,290	33	1,467	35								
		3	Often	141	26	404	31	8,989	29	1,150	28								
		4	Very often	113	21	245	19	6,385	20	774	18								
		Total		529	100	1,314	100	31,102	100	4,153	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	35	8	66	6	1,712	6	232	6	2.9	3.0 **	-0.15	3.0 **	-0.13	3.0 *	-0.10	
		2	Often	74	13	146	11	4,127	14	569	14								
		3	Sometimes	332	62	769	60	17,542	56	2,443	58								
		4	Never	92	17	317	23	7,591	24	909	22								
		Total		533	100	1,298	100	30,972	100	4,153	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	176	33	232	19	11,040	36	1,220	31	2.0	2.2 ***	-0.26	2.0	.03	2.1	-0.07	
		2	Sometimes	220	42	646	50	12,180	39	1,725	41								
		3	Often	97	18	258	19	4,971	16	763	17								
		4	Very often	38	7	157	12	2,696	9	428	10								
		Total		531	100	1,293	100	30,887	100	4,136	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	33	7	96	9	2,484	9	243	7	2.6	2.6	.06	2.6	-0.01	2.8 **	-0.14	
		2	Sometimes	214	41	496	39	11,454	38	1,414	35								
		3	Often	188	35	490	37	10,700	34	1,521	36								
		4	Very often	93	17	200	15	6,162	20	953	23								
		Total		528	100	1,282	100	30,800	100	4,131	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	2	39	4	1,297	4	134	4	2.7	2.8	-0.06	2.8	-0.06	2.8 **	-0.14	
		2	Sometimes	221	42	455	37	10,862	36	1,394	34								
		3	Often	198	38	538	41	12,186	39	1,645	40								
		4	Very often	95	18	247	19	6,341	21	939	23								
		Total		526	100	1,279	100	30,686	100	4,112	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	49	10	128	11	4,079	14	408	10	2.6	2.6	.04	2.6	.05	2.7	-.07
		2	Sometimes	198	38	488	38	10,476	34	1,352	33							
		3	Often	174	31	407	31	9,508	31	1,396	34							
		4	Very often	110	21	250	20	6,526	21	951	23							
		Total		531	100	1,273	100	30,589	100	4,107	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	29	6	44	4	2,236	8	248	6	2.7	2.7	-.03	2.6	.03	2.7	-.03
		2	Sometimes	209	39	482	40	11,721	39	1,569	38							
		3	Often	196	37	519	40	10,709	35	1,463	36							
		4	Very often	96	18	219	17	5,736	19	804	20							
		Total		530	100	1,264	100	30,402	100	4,084	100							
i. Given a course presentation	present	1	Never	85	16	103	9	6,326	20	587	15	2.3	2.4 ***	-0.19	2.3	.01	2.4 *	-.11
		2	Sometimes	261	50	589	49	13,178	44	1,878	45							
		3	Often	132	25	391	31	7,339	24	1,106	27							
		4	Very often	52	9	163	11	3,478	12	511	13							
		Total		530	100	1,246	100	30,321	100	4,082	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	32	6	51	4	2,494	8	279	8	2.7	2.8	-.06	2.6 **	.11	2.6	.09
		2	Sometimes	171	34	438	37	11,568	39	1,525	39							
		3	Often	217	42	466	38	10,566	35	1,494	37							
		4	Very often	87	18	256	21	4,982	17	685	17							
		Total		507	100	1,211	100	29,610	100	3,983	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	37	8	53	5	2,790	10	319	9	2.7	2.9 **	-.14	2.6 ***	.18	2.6 ***	.17
		2	Sometimes	153	31	365	30	11,428	39	1,487	38							
		3	Often	213	42	470	40	10,374	35	1,509	37							
		4	Very often	98	20	311	25	4,807	17	640	16							
		Total		501	100	1,199	100	29,399	100	3,955	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	29	6	50	5	3,139	11	368	10	2.7	2.8 *	-.11	2.6 ***	.16	2.6 ***	.17
		2	Sometimes	178	37	401	33	11,411	39	1,583	40							
		3	Often	193	38	460	38	9,760	33	1,331	33							
		4	Very often	98	20	286	24	5,012	17	656	17							
		Total		498	100	1,197	100	29,322	100	3,938	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	23	4	44	4	1,538	5	189	5	2.8	2.9	-.09	2.8	.02	2.8	.05	
		2	Sometimes	163	32	356	30	9,551	32	1,310	34								
		3	Often	216	43	493	40	12,271	42	1,679	42								
		4	Very often	95	20	289	25	5,807	21	737	19								
		Total		497	100	1,182	100	29,167	100	3,915	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	19	4	21	2	1,074	4	119	3	2.9	3.0	-.08	2.9	.02	2.9	.04	
		2	Sometimes	138	28	304	27	8,336	29	1,186	30								
		3	Often	215	43	530	44	12,527	42	1,677	43								
		4	Very often	125	25	324	27	7,130	25	929	24								
		Total		497	100	1,179	100	29,067	100	3,911	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	2	34	3	1,019	4	122	4	2.9	2.9	.03	2.8 *	.09	2.8	.08	
		2	Sometimes	151	30	352	30	9,302	32	1,238	32								
		3	Often	220	45	497	42	12,217	42	1,623	42								
		4	Very often	113	23	295	24	6,391	22	910	23								
		Total		491	100	1,178	100	28,929	100	3,893	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	10	1	484	2	52	1	3.1	3.1	-.08	3.0	.07	3.0	.08	
		2	Sometimes	86	18	214	19	6,765	24	879	23								
		3	Often	260	53	538	46	13,152	45	1,837	47								
		4	Very often	138	28	406	34	8,370	29	1,104	28								
		Total		489	100	1,168	100	28,771	100	3,872	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	45	10	180	17	5,988	22	670	18	2.5	2.3 ***	.18	2.2 ***	.26	2.3 ***	.17	
		2	Sometimes	239	48	554	47	12,966	45	1,746	45								
		3	Often	138	28	295	24	6,442	22	959	25								
		4	Very often	72	15	142	12	3,360	12	497	13								
		Total		494	100	1,171	100	28,756	100	3,872	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	236	47	524	47	14,510	51	1,761	45	1.8	1.8	.00	1.8	.03	1.8	-.05	
		2	Sometimes	160	33	420	35	8,519	29	1,279	33								
		3	Often	67	14	140	11	3,644	13	554	14								
		4	Very often	30	6	83	7	2,005	7	264	7								
		Total		493	100	1,167	100	28,678	100	3,858	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	121	25	314	28	9,642	34	1,081	28	2.2	2.1 *	.12	2.0 ***	.20	2.1 *	.10			
		2	Sometimes	211	43	542	46	11,879	41	1,716	45								△	△	△
		3	Often	112	23	204	17	4,846	17	735	19										
		4	Very often	45	9	104	9	2,224	8	320	8										
		Total		489	100	1,164	100	28,591	100	3,852	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	60	13	205	18	6,805	24	768	20	2.4	2.2 ***	.20	2.2 ***	.25	2.2 ***	.17			
		2	Sometimes	237	47	601	52	13,091	46	1,831	47								△	△	△
		3	Often	140	28	244	20	5,956	21	865	22										
		4	Very often	54	11	111	10	2,686	10	377	10										
		Total		491	100	1,161	100	28,538	100	3,841	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	12	3	23	2	892	3	98	3	2.9	3.0	-.07	3.0	-.05	3.0	-.07			
		2	Some	112	24	295	25	6,567	24	911	25										
		3	Quite a bit	240	48	519	45	12,680	44	1,627	42										
		4	Very much	124	25	321	28	8,435	29	1,206	31										
		Total		488	100	1,158	100	28,574	100	3,842	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	2	30	3	1,041	4	99	3	3.0	3.0	-.05	3.0	.06	3.0	.00			
		2	Some	102	22	239	20	6,874	24	844	23										
		3	Quite a bit	241	48	536	47	12,585	44	1,726	45										
		4	Very much	133	28	356	30	7,930	28	1,158	29										
		Total		487	100	1,161	100	28,430	100	3,827	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	4	30	3	1,103	4	122	3	3.0	3.1 *	-.13	2.9	.03	3.0	.02			
		2	Some	111	23	235	20	7,239	25	957	26								▽		
		3	Quite a bit	220	45	515	45	11,953	42	1,610	42										
		4	Very much	136	28	372	33	7,993	28	1,131	28										
		Total		487	100	1,152	100	28,288	100	3,820	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	3	32	3	1,193	4	134	4	3.0	3.0	-.05	2.9	.06	2.9	.06			
		2	Some	105	23	260	23	7,377	26	993	28										
		3	Quite a bit	243	49	525	45	12,302	43	1,637	42										
		4	Very much	122	25	331	29	7,423	26	1,051	26										
		Total		485	100	1,148	100	28,295	100	3,815	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	2	47	5	1,368	5	172	5	2.9	2.9	.01	2.9	.06	2.9	.07
		2	Some	124	27	283	26	7,784	28	1,089	30							
		3	Quite a bit	232	47	517	44	11,995	42	1,552	40							
		4	Very much	115	24	299	25	7,074	25	992	25							
		Total	483	100	1,146	100	28,221	100	3,805	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	1	15	2	628	2	61	2	3.1	3.1 *	-0.11	3.1	-0.04	3.1	-0.07
		2	Some	90	19	195	16	5,444	20	668	18							
		3	Quite a bit	252	52	549	47	12,488	43	1,702	44							
		4	Very much	139	28	389	35	9,768	34	1,390	36							
		Total	487	100	1,148	100	28,328	100	3,821	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	2	16	2	1,002	4	92	3	3.0	3.2 ***	-0.25	3.0	-0.08	3.1 *	-0.10
		2	Some	109	23	172	14	5,653	20	715	20							
		3	Quite a bit	240	48	572	50	12,676	44	1,741	45							
		4	Very much	126	26	384	34	8,940	32	1,267	32							
		Total	485	100	1,144	100	28,271	100	3,815	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	2	23	2	1,018	4	123	4	3.1	3.1	-0.09	3.1	.00	3.1	-0.03
		2	Some	111	23	211	19	5,897	21	722	20							
		3	Quite a bit	212	44	514	43	11,606	41	1,586	41							
		4	Very much	153	31	393	36	9,691	34	1,376	35							
		Total	483	100	1,141	100	28,212	100	3,807	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	4	59	6	2,139	8	249	7	2.9	2.9	.07	2.8 *	.10	2.9	.07
		2	Some	121	25	323	28	7,996	28	1,048	28							
		3	Quite a bit	209	43	453	39	10,127	36	1,370	36							
		4	Very much	134	27	306	27	7,927	28	1,141	29							
		Total	484	100	1,141	100	28,189	100	3,808	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	28	6	52	5	2,499	9	285	8	2.8	2.8	-0.07	2.7	.04	2.8	.00
		2	Some	151	32	339	29	8,595	31	1,093	29							
		3	Quite a bit	200	40	481	42	10,315	36	1,477	38							
		4	Very much	106	22	268	24	6,721	24	935	24							
		Total	485	100	1,140	100	28,130	100	3,790	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	45	9	121	10	3,116	11	365	10	2.6	2.6	.01	2.6	.01	2.7	-.05		
		2	Sometimes	169	35	417	36	9,968	35	1,263	33									
		3	Often	191	40	415	35	10,021	36	1,424	38									
		4	Very often	78	16	196	19	5,134	19	755	20									
		Total		483	100	1,149	100	28,239	100	3,807	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	104	21	206	18	5,827	21	663	17	2.3	2.4 *	▽	-0.11	2.3	-0.05	2.4 *	-0.12	
		2	Sometimes	194	41	478	40	11,166	39	1,478	39									
		3	Often	130	27	319	28	7,573	27	1,131	30									
		4	Very often	55	11	146	14	3,609	13	530	14									
		Total		483	100	1,149	100	28,175	100	3,802	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	84	17	209	18	5,625	20	636	17	2.3	2.4	-0.03	2.3	.01	2.4	-0.05		
		2	Sometimes	205	42	482	41	11,638	41	1,548	41									
		3	Often	147	31	324	28	7,573	27	1,137	30									
		4	Very often	45	9	127	13	3,254	12	473	12									
		Total		481	100	1,142	100	28,090	100	3,794	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	2	19	2	1,637	6	125	4	7.2	8.3 ***	▽	-0.18	6.0 ***	△	.24	6.7	.10
		1.5	1-2	82	18	132	13	5,753	22	650	19									
		4	3-5	136	31	292	29	8,527	33	1,088	31									
		8	6-10	109	25	278	27	5,934	23	997	28									
		13	11-15	62	15	165	16	2,195	9	364	10									
		18	16-20	29	6	90	7	899	3	167	4									
		23	More than 20	16	3	70	6	853	3	136	4									
Total		443	100	1,046	100	25,798	100	3,527	100											
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	93	22	242	27	10,334	41	1,075	32	2.4	2.3	.02	1.8 ***	△	.19	2.2	.08	
		1.5	1-2	214	49	445	44	9,471	37	1,494	42									
		4	3-5	89	20	234	21	3,578	14	601	17									
		8	6-10	29	7	77	7	1,224	5	204	7									
		13	11-15	7	2	14	1	293	1	48	1									
		18	16-20	1	0	4	0	83	0	7	0									
		23	More than 20	0	0	4	1	87	0	14	0									
Total		433	100	1,020	100	25,070	100	3,443	100											

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	318	75	711	75	19,928	81	2,576	77	.6	.7	-.01	.7	-.03	.8 *	-0.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	86	20	229	20	3,310	13	582	16								
		4	3-5	9	3	39	3	659	3	98	3								
		8	6-10	5	1	6	1	394	2	57	2								
		13	11-15	2	1	2	0	200	1	26	1								
		18	16-20	1	0	1	0	63	0	6	0								
		23	More than 20	0	0	3	0	97	0	16	1								
		Total			421	100	991	100	24,651	100	3,361	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									49.9	52.9	-.05	41.6 **	.15	48.9	.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	4	38	4	1,110	4	100	4	3.1	3.0	.08	3.1	-.05	3.1	-.06	
		2	Sometimes	112	26	309	30	5,952	23	787	23								
		3	Often	146	32	322	30	8,009	31	1,173	33								
		4	Very often	173	39	390	36	10,857	42	1,495	41								
			Total	445	100	1,059	100	25,928	100	3,555	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	3	37	3	1,112	4	101	3	3.1	3.1	.00	3.1	.01	3.1	-.03	
		2	Sometimes	96	22	244	22	5,720	22	757	22								
		3	Often	179	40	379	38	8,960	35	1,268	36								
		4	Very often	161	36	392	37	10,056	39	1,422	39								
			Total	446	100	1,052	100	25,848	100	3,548	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	19	5	32	3	1,533	6	183	6	3.1	3.1	-.03	3.0	.07	3.0	.06	
		2	Sometimes	104	23	247	23	6,417	25	891	25								
		3	Often	145	32	355	34	7,891	31	1,059	30								
		4	Very often	177	40	423	40	9,988	38	1,408	39								
			Total	445	100	1,057	100	25,829	100	3,541	100								
d. People with political views other than your own	DDpolitical	1	Never	17	4	36	4	1,469	6	142	5	3.1	3.1	.03	3.0 *	.11	3.1	.06	
		2	Sometimes	89	20	243	23	6,017	24	787	23								
		3	Often	153	34	350	33	8,281	32	1,119	32								
		4	Very often	185	42	425	41	9,984	39	1,476	41								
			Total	444	100	1,054	100	25,751	100	3,524	100								

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	7	1	463	2	56	2	3.2	3.2	-.04	3.1 *	.11	3.1 **	.14	
		2	Sometimes	72	17	162	16	5,228	20	691	21								
		3	Often	201	46	474	46	11,498	45	1,570	45								
		4	Very often	165	36	407	37	8,506	33	1,202	32								
		Total		441	100	1,050	100	25,695	100	3,519	100								
b. Reviewed your notes after class	LSnotes	1	Never	18	4	43	4	1,052	4	159	5	2.9	3.0	-.03	3.0	-.05	2.9	-.01	
		2	Sometimes	126	30	273	27	6,755	27	947	28								
		3	Often	147	32	393	38	8,861	34	1,192	34								
		4	Very often	149	33	343	31	8,996	34	1,209	33								
		Total		440	100	1,052	100	25,664	100	3,507	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	3	48	5	1,499	6	213	7	2.8	2.9	-.03	2.9	-.03	2.9	-.03	
		2	Sometimes	147	34	297	30	7,264	29	962	28								
		3	Often	164	38	402	38	9,302	37	1,253	37								
		4	Very often	113	25	293	27	7,365	28	1,052	28								
		Total		436	100	1,040	100	25,430	100	3,480	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	4	1	124	1	12	1	5.4	5.5	-.09	5.5 **	-.13	5.6 **	-.16	
		2		6	2	9	1	233	1	26	1								
		3		12	3	24	3	791	3	77	3								
		4		42	10	98	9	2,605	10	298	9								
		5		172	38	364	35	8,137	32	1,117	32								
		6		124	28	350	33	7,390	28	1,119	31								
		7	Very much	81	18	199	19	6,309	24	852	24								
		Total		439	100	1,048	100	25,589	100	3,501	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		25	6	76	9	2,805	11	284	8	7%	6%	.06	8%	-.04	10%	-.09	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	11	3	15	2	1,015	4	110	4								
		Plan to do	371	83	896	84	19,637	76	2,761	78									
		Done or in progress	31	7	61	6	2,068	8	346	10									
		Total	438	100	1,048	100	25,525	100	3,501	100									

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CofC				CofC Peers				Southeast Public				South Carolina				CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	115	26	265	26	6,614	26	787	22	10%	15% *	-0.14	12%	-0.04	13%	-0.08									
			Do not plan to do	87	21	159	17	5,928	24	661	21																
			Plan to do	189	43	457	42	9,886	38	1,555	44																
			Done or in progress	46	10	166	15	2,999	12	485	13																
			Total	437	100	1,047	100	25,427	100	3,488	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	112	25	259	25	7,655	29	988	27	27%	24%	.07	16% ***	.27	17% ***	.23									
			Do not plan to do	108	24	318	31	6,922	28	959	27																
			Plan to do	101	24	212	20	7,005	27	929	28																
			Done or in progress	115	27	255	24	3,795	16	601	17																
			Total	436	100	1,044	100	25,377	100	3,477	100																
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	78	19	208	23	7,062	28	818	24	4%	5%	-0.08	4%	-0.01	5%	-0.05									
			Do not plan to do	43	11	108	11	6,736	27	759	23																
			Plan to do	300	67	664	61	10,627	41	1,745	48																
			Done or in progress	15	4	65	5	929	4	161	5																
			Total	436	100	1,045	100	25,354	100	3,483	100																
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	145	33	389	37	9,195	36	1,210	35	5%	5%	-0.01	6%	-0.06	7%	-0.10									
			Do not plan to do	100	23	184	17	6,050	24	801	23																
			Plan to do	170	39	422	41	8,641	34	1,251	35																
			Done or in progress	18	5	45	5	1,444	6	209	7																
			Total	433	100	1,040	100	25,330	100	3,471	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	129	31	250	25	8,104	32	1,126	33	2%	3%	-0.03	3%	-0.07	3%	-0.06									
			Do not plan to do	39	9	55	6	2,835	12	385	12																
			Plan to do	256	57	706	66	13,605	53	1,854	53																
			Done or in progress	7	2	22	3	769	3	103	3																
			Total	431	100	1,033	100	25,313	100	3,468	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse	1	None	229	53	514	47	11,934	47	1,528	43	1.5	1.6	-0.06	1.6 *	-0.11	1.7 ***	-0.19									
			2	Some	183	41	480	49	11,313	45	1,649														48		
			3	Most	20	5	45	4	1,600	6	228														8		
			4	All	6	1	4	0	343	1	44														2		
			Total	438	100	1,043	100	25,190	100	3,449	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	2	8	1	405	2	43	1	5.3	5.6 ***	-0.21	5.5	-0.08	5.6 ***	-0.17	
		2		15	4	13	1	578	2	78	2								
		3		21	5	51	5	1,275	5	148	4								
		4		49	11	99	10	2,996	12	370	11								
		5		116	27	241	22	6,219	24	723	21								
		6		130	28	332	32	6,804	27	1,004	28								
		7	Excellent	99	23	297	28	6,947	27	1,101	31								
		—	Not applicable	3	1	4	0	156	1	11	0								
			Total	440	100	1,045	100	25,380	100	3,478	100								
b. Academic advisors	QIadvisor	1	Poor	8	2	20	2	972	4	134	4	5.6	5.5	.06	5.2 ***	.23	5.1 ***	.26	
		2		16	4	39	3	1,227	5	193	5								
		3		29	7	75	7	2,062	8	269	8								
		4		41	9	102	9	3,374	13	509	15								
		5		79	18	207	20	4,970	20	661	19								
		6		100	22	254	26	5,234	21	712	20								
		7	Excellent	165	38	339	32	7,169	29	959	28								
		—	Not applicable	2	1	8	1	313	1	29	1								
			Total	440	100	1,044	100	25,321	100	3,466	100								
c. Faculty	QIfaculty	1	Poor	3	1	7	1	551	2	49	1	5.4	5.6 **	-0.14	5.2 **	.11	5.3	.03	
		2		8	2	13	1	849	3	78	3								
		3		19	5	43	4	1,685	7	193	6								
		4		53	12	99	9	3,674	14	452	13								
		5		126	28	251	25	6,364	25	853	25								
		6		144	32	368	35	6,648	26	1,022	28								
		7	Excellent	82	19	255	24	5,266	21	788	23								
		—	Not applicable	3	1	6	0	204	1	23	1								
			Total	438	100	1,042	100	25,241	100	3,458	100								

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Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	16	4	32	3	1,168	5	114	4	4.9	5.3 *** ▽	-0.26	5.0	-0.06	5.1 ** ▽	-0.15
		2		29	7	34	3	1,168	5	127	4							
		3		30	7	55	5	1,874	7	218	6							
		4		73	16	127	12	3,546	14	517	15							
		5		101	23	225	22	5,141	20	738	22							
		6		102	23	276	26	5,246	20	790	22							
		7	Excellent	69	16	247	24	4,984	20	778	22							
		—	Not applicable	18	4	44	4	2,145	9	183	6							
	Total	438	100	1,040	100	25,272	100	3,465	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	4	30	3	1,336	5	135	4	4.8	5.1 *** ▽	-0.21	4.9	-0.03	4.9	-0.06
		2		27	6	33	3	1,446	6	181	5							
		3		37	8	64	6	2,119	8	281	9							
		4		72	16	138	13	3,814	15	507	15							
		5		97	23	226	22	5,424	21	760	22							
		6		90	20	250	25	4,937	19	730	21							
		7	Excellent	63	15	201	18	4,630	19	653	18							
		—	Not applicable	36	7	103	10	1,589	7	208	6							
	Total	439	100	1,045	100	25,295	100	3,455	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	14	1	360	2	45	1	3.0	3.2 *** ▽	-0.27	3.2 *** ▽	-0.27	3.2 *** ▽	-0.30
		2	Some	99	23	147	15	3,702	16	441	15							
		3	Quite a bit	209	49	489	49	10,373	44	1,406	44							
		4	Very much	109	26	335	35	9,306	38	1,378	40							
			Total	425	100	985	100	23,741	100	3,270	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	3	26	3	776	4	73	2	3.1	3.2	-0.05	3.1	.05	3.2	-0.09
		2	Some	66	16	147	15	4,383	19	484	16							
		3	Quite a bit	193	46	414	42	9,441	40	1,217	38							
		4	Very much	153	36	394	40	8,938	37	1,469	43							
			Total	422	100	981	100	23,538	100	3,243	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	4	30	3	1,112	5	106	4	3.2	3.3	-0.10	3.2	.06	3.3	-0.06
		2	Some	57	14	118	12	3,566	16	397	14							
		3	Quite a bit	156	38	343	35	8,339	36	1,099	34							
		4	Very much	192	44	488	50	10,502	44	1,637	49							
			Total	419	100	979	100	23,519	100	3,239	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	61	14	103	12	2,532	11	285	9	2.6	2.8 **	-0.17	2.8 *	-0.12	2.8 ***	-0.18
		2	Some	124	29	247	25	6,637	28	926	29							
		3	Quite a bit	147	35	329	34	7,856	33	1,090	34							
		4	Very much	91	22	300	30	6,510	27	950	28							
		Total		423	100	979	100	23,535	100	3,251	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	23	6	33	4	1,160	5	129	4	2.9	3.2 ***	-0.27	3.0 *	-0.12	3.1 ***	-0.19
		2	Some	99	24	167	17	4,892	21	574	19							
		3	Quite a bit	180	43	380	39	8,853	38	1,268	38							
		4	Very much	121	28	395	40	8,611	36	1,275	38							
		Total		423	100	975	100	23,516	100	3,246	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	6	39	4	1,232	5	138	5	2.9	3.2 ***	-0.26	3.0 *	-0.12	3.1 ***	-0.19
		2	Some	95	22	189	18	4,848	21	581	19							
		3	Quite a bit	188	45	360	37	8,771	37	1,205	37							
		4	Very much	115	27	388	41	8,621	36	1,313	39							
		Total		420	100	976	100	23,472	100	3,237	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	87	21	183	18	4,856	21	555	18	2.3	2.4 **	-0.15	2.4 *	-0.10	2.5 ***	-0.18
		2	Some	159	38	375	36	8,147	35	1,142	35							
		3	Quite a bit	132	31	260	28	6,391	27	915	28							
		4	Very much	42	10	156	18	4,035	17	627	19							
		Total		420	100	974	100	23,429	100	3,239	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	25	7	42	5	1,458	7	113	4	2.9	3.0 *	-0.14	3.0 *	-0.10	3.1 ***	-0.27
		2	Some	98	23	223	23	5,266	23	598	20							
		3	Quite a bit	190	44	388	39	8,667	37	1,217	38							
		4	Very much	108	25	323	33	8,002	34	1,301	39							
		Total		421	100	976	100	23,393	100	3,229	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	32	8	86	9	3,090	14	282	9	2.7	2.8 *	-0.11	2.6	.04	2.7	-0.09
		2	Some	153	36	289	30	7,675	33	1,003	31							
		3	Quite a bit	156	37	347	36	7,431	31	1,130	35							
		4	Very much	78	19	247	25	5,185	22	819	24							
		Total		419	100	969	100	23,381	100	3,234	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	0	130	1	13	1	14.3	14.6	-.03	13.7	.08	14.6	-.03
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	8	93	10	3,451	15	363	12							
	8	6-10 hrs	101	25	240	27	5,983	26	725	23								
	13	11-15 hrs	120	29	215	22	5,178	22	741	23								
	18	16-20 hrs	79	19	177	18	4,092	17	653	20								
	23	21-25 hrs	50	12	130	13	2,313	10	387	11								
	28	26-30 hrs	16	4	66	6	1,141	5	197	6								
	33	More than 30 hrs	16	4	46	4	1,168	5	171	5								
	Total			417	100	968	100	23,456	100	3,250	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	105	27	174	20	7,691	34	681	22	5.9	6.0	-.01	5.4	.08	6.6	-.10
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	160	37	372	38	7,503	32	1,076	33							
	8	6-10 hrs	66	15	238	24	3,937	16	746	22								
	13	11-15 hrs	38	10	97	9	2,074	9	397	13								
	18	16-20 hrs	21	5	50	5	1,168	5	193	6								
	23	21-25 hrs	12	3	22	2	529	2	80	2								
	28	26-30 hrs	6	2	7	1	174	1	23	1								
	33	More than 30 hrs	3	1	6	1	276	1	46	1								
	Total			411	100	966	100	23,352	100	3,242	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	370	88	820	84	19,606	83	2,713	82	1.3	1.4	-.02	2.0 ***	-.13	1.9 **	-.12
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	2	37	4	618	3	110	3							
	8	6-10 hrs	15	4	67	7	1,109	5	197	6								
	13	11-15 hrs	14	4	32	3	974	4	123	5								
	18	16-20 hrs	3	1	11	1	660	3	71	2								
	23	21-25 hrs	5	1	2	0	198	1	15	0								
	28	26-30 hrs	0	0	0	0	72	0	6	0								
	33	More than 30 hrs	0	0	1	0	125	1	13	0								
	Total			416	100	970	100	23,362	100	3,248	100							

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	300	73	833	86	15,662	67	2,485	76	4.2	1.8 *** ▲	.38	5.6 ** ▼	-.14	3.5	.09
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	4	32	4	1,125	5	145	4							
	8	6-10 hrs	24	6	31	3	1,243	5	159	5								
	13	11-15 hrs	24	6	22	2	1,267	5	138	5								
	18	16-20 hrs	22	5	22	3	1,445	6	134	5								
	23	21-25 hrs	12	2	9	1	1,027	4	83	3								
	28	26-30 hrs	6	2	4	1	602	3	30	1								
	33	More than 30 hrs	9	2	10	1	965	5	57	2								
	Total			414	100	963	100	23,336	100	3,231	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											5.5	3.2 *** ▲	.30	7.5 *** ▼	-.18	5.4	.01
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	203	50	512	56	12,439	55	1,584	51	2.9	1.9 *** ▲	.28	2.6	.05	2.8	.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	144	33	381	37	7,775	32	1,225	35							
	8	6-10 hrs	39	9	48	5	1,621	7	208	7								
	13	11-15 hrs	15	4	6	1	707	3	103	4								
	18	16-20 hrs	9	3	4	1	362	2	52	2								
	23	21-25 hrs	2	0	1	0	177	1	27	1								
	28	26-30 hrs	0	0	2	0	54	0	6	0								
	33	More than 30 hrs	0	0	1	0	95	0	9	0								
	Total			412	100	955	100	23,230	100	3,214	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	7	1	452	2	42	2	13.6	13.9	-.04	12.4 ** ▲	.13	12.7	.10
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	14	148	14	4,893	21	602	18							
	8	6-10 hrs	112	27	250	26	6,381	27	917	28								
	13	11-15 hrs	103	25	242	25	4,786	20	703	21								
	18	16-20 hrs	62	16	142	15	3,093	14	456	15								
	23	21-25 hrs	38	9	74	8	1,537	7	223	7								
	28	26-30 hrs	12	3	32	3	650	3	87	3								
	33	More than 30 hrs	23	6	63	8	1,480	7	193	7								
	Total			415	100	958	100	23,272	100	3,223	100							

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	364	86	874	90	17,867	76	2,640	80	1.4	.8 *	.16	2.7 ***	-.19	2.1 **	-.13	
	(<i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	20	4	54	6	2,377	10	251	8								
	8	6-10 hrs	10	3	18	2	1,060	5	120	4									
	13	11-15 hrs	11	3	6	1	629	3	88	3									
	18	16-20 hrs	7	3	3	0	403	2	48	2									
	23	21-25 hrs	2	0	2	0	227	1	30	1									
	28	26-30 hrs	0	0	2	0	108	1	10	0									
	33	More than 30 hrs	1	0	4	1	624	3	39	1									
	Total		415	100	963	100	23,295	100	3,226	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	188	45	546	51	8,242	34	1,471	43	3.2	2.4 **	.18	4.3 ***	-.18	3.5	-.06	
	(<i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	171	41	328	38	9,627	42	1,179	37								
	8	6-10 hrs	28	7	62	7	3,129	14	323	10									
	13	11-15 hrs	12	3	14	2	1,099	5	138	5									
	18	16-20 hrs	10	3	7	1	577	3	60	2									
	23	21-25 hrs	1	0	4	0	234	1	21	1									
	28	26-30 hrs	3	1	2	0	120	1	15	1									
	33	More than 30 hrs	3	1	4	0	305	1	20	1									
	Total		416	100	967	100	23,333	100	3,227	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	36	9	69	8	3,337	14	428	15	2.9	2.9	-.03	2.6 ***	.25	2.6 ***	.23		
	2	Some	127	32	273	28	8,239	35	1,067	34									
	3	About half	119	28	317	34	6,608	28	952	29									
	4	Most	98	22	228	23	3,745	16	574	16									
	5	Almost all	36	9	82	7	1,343	6	197	6									
	Total		416	100	969	100	23,272	100	3,218	100									
tmreadinghrs																			
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
				7.0															
				7.2 -.03 5.9 *** .21 6.2 ** .14															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	1	0	118	1	13	1							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	193	48	405	45	13,103	57	1,582	52							
		3	More than 5, up to 10 hrs	131	31	325	33	6,246	27	998	30							
		4	More than 10, up to 15 hrs	47	11	124	12	1,969	8	340	9							
		5	More than 15, up to 20 hrs	24	5	53	5	902	4	149	4							
		6	More than 20, up to 25 hrs	17	4	37	3	580	2	87	2							
		7	More than 25 hrs	2	1	18	2	239	1	35	1							
		Total		414	100	963	100	23,157	100	3,204	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	27	6	60	7	1,816	8	231	8	2.8	2.8	-.02	2.8	-.03	2.8	-.04
		2	Some	113	28	269	28	6,271	27	866	27							
		3	Quite a bit	190	46	411	43	9,436	40	1,293	40							
		4	Very much	86	20	223	22	5,783	25	838	25							
		Total		416	100	963	100	23,306	100	3,228	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	60	14	113	12	2,592	12	325	11	2.5	2.6	-.10	2.7 ***	-.20	2.7 ***	-.24
		2	Some	144	36	333	35	7,082	31	967	30							
		3	Quite a bit	150	36	344	35	8,392	36	1,163	37							
		4	Very much	59	14	171	18	5,150	22	760	23							
		Total		413	100	961	100	23,216	100	3,215	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	2	32	4	824	4	88	3	3.0	3.1	-.06	3.1	-.05	3.1 *	-.10
		2	Some	82	20	180	19	4,518	19	592	19							
		3	Quite a bit	204	49	410	43	9,898	43	1,315	41							
		4	Very much	120	29	339	35	8,008	34	1,215	37							
		Total		414	100	961	100	23,248	100	3,210	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	57	15	134	14	2,732	12	315	10	2.5	2.5	.00	2.7 ***	-.17	2.8 ***	-.27
		2	Some	148	35	351	36	7,153	31	917	29							
		3	Quite a bit	139	34	310	32	8,077	35	1,163	37							
		4	Very much	70	17	164	17	5,253	23	818	25							
		Total		414	100	959	100	23,215	100	3,213	100							

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	79	19	133	15	3,264	15	366	11	2.4	2.5 ***	-0.19	2.6 ***	-0.24	2.7 ***	-0.33			
		2	Some	161	40	333	35	7,420	32	1,012	32								▽	▽	▽
		3	Quite a bit	115	28	302	30	7,626	32	1,099	34										
		4	Very much	58	14	194	20	4,916	21	738	22										
		Total		413	100	962	100	23,226	100	3,215	100										
f. Working effectively with others	pgothers	1	Very little	29	7	64	8	1,652	8	181	6	2.7	2.8	-0.10	2.8 **	-0.14	2.9 ***	-0.22			
		2	Some	128	32	267	28	6,269	27	792	25									▽	▽
		3	Quite a bit	182	43	398	41	9,154	39	1,310	41										
		4	Very much	76	18	229	23	6,126	26	929	28										
		Total		415	100	958	100	23,201	100	3,212	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	55	13	98	12	2,998	14	308	10	2.6	2.7 *	-0.12	2.7	-0.07	2.8 ***	-0.17			
		2	Some	127	32	272	29	6,722	29	900	29								▽		▽
		3	Quite a bit	158	37	346	36	8,035	34	1,151	36										
		4	Very much	76	18	245	24	5,445	23	848	26										
		Total		416	100	961	100	23,200	100	3,207	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	42	10	99	11	2,469	11	296	9	2.7	2.7	-0.04	2.8	-0.08	2.8 *	-0.12			
		2	Some	140	34	279	30	6,588	28	890	28										
		3	Quite a bit	146	34	335	35	8,134	35	1,174	37										
		4	Very much	88	22	249	24	6,028	26	855	26										▽
		Total		416	100	962	100	23,219	100	3,215	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	63	16	103	12	2,876	13	350	11	2.5	2.6 *	-0.13	2.6 **	-0.16	2.7 ***	-0.23			
		2	Some	141	34	357	37	7,424	32	978	31								▽	▽	▽
		3	Quite a bit	149	36	300	31	7,954	34	1,155	36										
		4	Very much	60	14	200	20	4,950	21	734	23										
		Total		413	100	960	100	23,204	100	3,217	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	59	15	93	10	3,031	14	359	11	2.5	2.7 ***	-0.22	2.6 **	-0.13	2.7 ***	-0.23			
		2	Some	153	37	299	33	7,421	32	956	30								▽	▽	▽
		3	Quite a bit	134	32	335	34	7,644	33	1,113	35										
		4	Very much	67	16	231	23	5,023	22	774	24										
		Total		413	100	958	100	23,119	100	3,202	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b									
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
18. How would you evaluate your entire educational experience at this institution?																					
	evalexp	1	Poor	11	3	7	1	385	2	52	3	3.1	▼	3.4 ***	-0.36	▼	3.2 **	-0.13	▼	3.3 ***	-0.22
		2	Fair	58	14	61	7	2,728	12	315	10										
		3	Good	216	52	460	48	11,502	50	1,411	44										
		4	Excellent	129	31	436	44	8,681	36	1,452	43										
			Total	414	100	964	100	23,296	100	3,230	100										
19. If you could start over again, would you go to the same institution you are now attending?																					
	sameinst	1	Definitely no	24	6	30	3	822	4	126	5	3.1	▼	3.3 ***	-0.28	▼	3.3 **	-0.16	▼	3.3 **	-0.16
		2	Probably no	56	13	90	9	2,645	12	358	12										
		3	Probably yes	174	42	372	38	9,357	41	1,163	36										
		4	Definitely yes	162	38	472	50	10,496	44	1,589	47										
			Total	416	100	964	100	23,320	100	3,236	100										

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	2	14	1	1,009	3	116	2	3.2	3.3 ** ▽	-13	3.1	.07	3.1 * △	.10	
		2	Sometimes	154	25	230	18	9,573	25	1,248	25								
		3	Often	170	26	420	32	12,274	31	1,689	34								
		4	Very often	279	46	649	49	16,380	41	2,058	39								
		Total		613	100	1,313	100	39,236	100	5,111	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	152	25	257	20	8,102	21	1,275	25	2.3	2.4 ** ▽	-14	2.4 *** ▽	-16	2.3	.01	
		2	Sometimes	230	37	488	36	13,138	33	1,863	37								
		3	Often	130	22	332	26	9,964	26	1,151	22								
		4	Very often	98	16	224	18	7,694	20	776	15								
		Total		610	100	1,301	100	38,898	100	5,065	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	36	6	50	4	2,436	6	316	6	2.9	3.0 ** ▽	-14	3.0 *** ▽	-15	2.9	-.07	
		2	Often	105	17	188	15	5,197	13	769	16								
		3	Sometimes	372	61	784	59	20,982	54	2,859	56								
		4	Never	92	16	273	22	10,141	26	1,109	22								
		Total		605	100	1,295	100	38,756	100	5,053	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	163	26	383	32	17,618	46	1,794	36	2.0	2.0	.06	1.8 *** △	.28	2.0 * △	.09	
		2	Sometimes	300	51	578	44	13,726	35	2,022	40								
		3	Often	88	14	215	15	4,371	11	744	14								
		4	Very often	54	9	113	9	2,852	7	467	9								
		Total		605	100	1,289	100	38,567	100	5,027	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	54	8	103	9	4,721	13	439	9	2.5	2.5 * △	.10	2.5	.07	2.6	-.05	
		2	Sometimes	256	44	609	48	16,490	43	2,094	41								
		3	Often	193	32	413	30	11,065	28	1,623	33								
		4	Very often	96	15	159	12	6,232	16	855	17								
		Total		599	100	1,284	100	38,508	100	5,011	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	2	26	3	1,747	5	140	3	2.9	2.8	.04	2.8	.07	2.9	-.04	
		2	Sometimes	195	33	421	34	13,279	35	1,585	31								
		3	Often	252	42	561	43	14,382	37	2,062	42								
		4	Very often	140	23	271	21	8,946	23	1,207	25								
		Total		598	100	1,279	100	38,354	100	4,994	100								

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College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	55	10	149	13	6,093	16	625	12	2.7	2.6 *	.11	2.6 **	.11	2.7	.00	
		2	Sometimes	216	37	469	37	13,023	34	1,647	32								
		3	Often	187	31	410	32	10,735	28	1,570	32								
		4	Very often	138	23	240	18	8,440	22	1,143	23								
		Total		596	100	1,268	100	38,291	100	4,985	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	19	3	32	3	2,310	6	241	5	2.9	3.0 *	-.09	2.9	.06	2.9	.02	
		2	Sometimes	162	28	296	25	11,138	29	1,430	28								
		3	Often	238	40	494	38	13,210	34	1,806	37								
		4	Very often	176	29	450	33	11,532	30	1,500	31								
		Total		595	100	1,272	100	38,190	100	4,977	100								
i. Given a course presentation	present	1	Never	23	5	48	5	4,308	12	387	8	3.0	3.0	-.04	2.7 ***	.29	2.8 ***	.18	
		2	Sometimes	158	27	289	25	12,573	33	1,613	33								
		3	Often	223	38	468	38	11,945	31	1,615	33								
		4	Very often	189	31	451	33	9,228	24	1,337	27								
		Total		593	100	1,256	100	38,054	100	4,952	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	18	3	15	1	1,277	4	117	2	3.0	3.1 **	-.12	3.0	.07	3.0	.05	
		2	Sometimes	129	23	251	21	9,562	26	1,266	26								
		3	Often	233	40	500	41	14,671	39	1,964	40								
		4	Very often	195	34	458	37	11,841	31	1,534	31								
		Total		575	100	1,224	100	37,351	100	4,881	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	5	35	3	2,491	7	254	6	3.0	3.0	-.05	2.8 ***	.17	2.8 ***	.17	
		2	Sometimes	153	27	300	26	11,449	31	1,529	33								
		3	Often	205	35	471	38	13,084	35	1,806	37								
		4	Very often	192	33	412	33	10,053	26	1,264	25								
		Total		576	100	1,218	100	37,077	100	4,853	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	51	10	79	8	4,721	14	484	11	2.7	2.8 *	-.10	2.6 *	.09	2.6	.09	
		2	Sometimes	200	35	394	33	12,785	35	1,721	36								
		3	Often	188	32	395	32	10,944	29	1,597	32								
		4	Very often	132	23	346	27	8,565	22	1,037	20								
		Total		571	100	1,214	100	37,015	100	4,839	100								

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College of Charleston

Seniors

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Statistical Comparisons^b

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	3	43	4	1,857	5	199	4	2.9	2.9	-.03	2.8	.05	2.8	.05	
		2	Sometimes	170	30	335	27	11,073	30	1,462	30								
		3	Often	243	42	521	43	14,744	40	2,023	42								
		4	Very often	136	25	309	25	9,191	25	1,132	23								
		Total		568	100	1,208	100	36,865	100	4,816	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	15	3	23	2	1,312	4	143	3	3.0	3.0	.01	2.9 *	.09	2.9 *	.12	
		2	Sometimes	133	23	309	27	9,660	27	1,340	28								
		3	Often	248	43	479	39	15,046	41	1,957	41								
		4	Very often	169	31	387	32	10,716	29	1,357	27								
		Total		565	100	1,198	100	36,734	100	4,797	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	12	2	19	2	929	3	80	2	3.0	3.0	-.03	2.9 *	.08	2.9	.08	
		2	Sometimes	141	26	305	26	10,535	29	1,394	30								
		3	Often	244	42	495	41	15,045	41	2,009	42								
		4	Very often	166	30	377	31	10,116	27	1,306	26								
		Total		563	100	1,196	100	36,625	100	4,789	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	10	1	407	1	42	1	3.2	3.3	-.09	3.2	.04	3.2	.04	
		2	Sometimes	98	18	143	12	6,061	17	767	17								
		3	Often	220	38	516	44	15,536	43	2,089	44								
		4	Very often	239	43	525	43	14,486	39	1,878	38								
		Total		561	100	1,194	100	36,490	100	4,776	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	51	10	122	12	6,149	18	591	13	2.7	2.6	.08	2.4 ***	.27	2.6 *	.11	
		2	Sometimes	188	35	432	37	13,848	38	1,713	36								
		3	Often	171	31	331	27	9,339	25	1,360	29								
		4	Very often	143	25	306	24	7,136	19	1,095	22								
		Total		553	100	1,191	100	36,472	100	4,759	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	161	29	365	33	15,331	43	1,660	35	2.2	2.2	.07	2.0 ***	.27	2.1 *	.12	
		2	Sometimes	187	34	393	32	10,595	29	1,515	32								
		3	Often	108	19	228	19	5,930	16	895	19								
		4	Very often	97	17	203	16	4,484	12	673	14								
		Total		553	100	1,189	100	36,340	100	4,743	100								

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College of Charleston

Seniors

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Statistical Comparisons^b

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	74	13	170	16	9,074	26	932	20	2.5	2.4	.06	2.2 ***	.25	2.3 **	.13	
		2	Sometimes	235	43	509	43	14,431	40	1,973	42								
		3	Often	164	29	313	25	7,923	21	1,142	24								
		4	Very often	82	15	191	16	4,882	13	687	15								
		Total		555	100	1,183	100	36,310	100	4,734	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	69	13	199	18	7,480	21	820	18	2.4	2.3 *	.10	2.3 ***	.18	2.3 *	.11	
		2	Sometimes	253	46	521	44	15,600	43	2,100	45								
		3	Often	139	25	287	23	8,316	22	1,145	24								
		4	Very often	87	16	177	15	4,867	13	656	14								
		Total		548	100	1,184	100	36,263	100	4,721	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	45	8	118	9	2,675	7	306	6	2.7	2.7	.03	2.8	-.07	2.8 *	-.09	
		2	Some	175	32	388	32	10,630	29	1,326	29								
		3	Quite a bit	213	38	426	36	13,963	38	1,932	41								
		4	Very much	125	22	251	22	9,098	25	1,172	24								
		Total		558	100	1,183	100	36,366	100	4,736	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	27	2	963	3	88	2	3.1	3.2	-.09	3.1	-.04	3.2	-.07	
		2	Some	103	19	181	16	6,392	18	790	17								
		3	Quite a bit	253	45	521	43	15,083	42	2,086	44								
		4	Very much	185	34	447	38	13,778	38	1,754	37								
		Total		553	100	1,176	100	36,216	100	4,718	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	15	3	30	3	1,272	4	147	3	3.1	3.2 *	-.10	3.1	-.02	3.1	-.01	
		2	Some	116	21	202	17	7,196	20	927	20								
		3	Quite a bit	232	43	496	43	14,452	40	1,962	42								
		4	Very much	187	34	444	38	13,199	36	1,675	35								
		Total		550	100	1,172	100	36,119	100	4,711	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	3	49	4	2,049	6	256	6	3.0	3.0	-.08	2.9	.04	2.9	.08	
		2	Some	138	25	229	20	8,634	24	1,200	26								
		3	Quite a bit	229	41	509	42	14,218	39	1,822	38								
		4	Very much	166	30	386	33	11,209	30	1,424	29								
		Total		551	100	1,173	100	36,110	100	4,702	100								

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	3	41	4	1,757	5	214	5	3.0	3.0	-09	3.0	.01	2.9	.04
		2	Some	148	27	235	20	8,634	24	1,169	26							
		3	Quite a bit	220	39	518	44	14,486	40	1,906	40							
		4	Very much	165	31	379	32	11,141	30	1,408	29							
		Total		550	100	1,173	100	36,018	100	4,697	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	1	14	1	804	2	95	2	3.2	3.3	-09	3.2	.00	3.2	-04
		2	Some	89	16	135	11	5,774	16	624	14							
		3	Quite a bit	255	46	566	48	14,945	41	2,031	44							
		4	Very much	199	37	464	40	14,695	40	1,971	40							
		Total		549	100	1,179	100	36,218	100	4,721	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	2	20	2	1,194	4	114	2	3.1	3.2 **	-15	3.1	.01	3.1	-03
		2	Some	96	17	153	13	6,347	18	725	16							
		3	Quite a bit	260	46	535	45	15,275	42	2,142	46							
		4	Very much	182	34	470	40	13,316	36	1,732	35							
		Total		550	100	1,178	100	36,132	100	4,713	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	1	19	2	1,299	4	139	3	3.2	3.3	-07	3.1 *	.09	3.2	.05
		2	Some	82	15	155	13	6,317	18	732	16							
		3	Quite a bit	243	43	477	41	13,860	39	1,889	41							
		4	Very much	213	40	519	44	14,582	40	1,937	40							
		Total		546	100	1,170	100	36,058	100	4,697	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	36	7	83	7	3,722	11	459	10	2.9	2.9	.02	2.8 **	.12	2.8 **	.11
		2	Some	144	26	295	26	9,747	28	1,289	28							
		3	Quite a bit	196	35	430	37	11,888	33	1,538	33							
		4	Very much	173	32	364	30	10,679	29	1,422	29							
		Total		549	100	1,172	100	36,036	100	4,708	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	21	4	48	4	2,607	8	273	6	3.0	3.0	-04	2.9 *	.09	2.9	.08
		2	Some	146	27	266	22	9,210	26	1,186	27							
		3	Quite a bit	219	39	510	44	13,508	37	1,828	39							
		4	Very much	155	30	344	30	10,630	29	1,399	28							
		Total		541	100	1,168	100	35,955	100	4,686	100							

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	44	8	149	11	4,233	11	483	9	2.8	2.7 *	.10	2.7 *	.10	2.8	.03	
		2	Sometimes	183	32	361	31	11,569	31	1,419	29								
		3	Often	181	33	392	34	12,206	34	1,671	37								
		4	Very often	138	27	272	24	8,120	23	1,129	25								
		Total		546	100	1,174	100	36,128	100	4,702	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	77	14	178	14	6,699	18	768	16	2.7	2.6	.07	2.5 ***	.20	2.5 **	.13	
		2	Sometimes	182	32	409	34	12,974	36	1,655	35								
		3	Often	162	30	346	30	10,044	28	1,395	30								
		4	Very often	127	25	241	21	6,372	18	880	19								
		Total		548	100	1,174	100	36,089	100	4,698	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	63	11	148	12	6,128	17	685	14	2.7	2.6	.09	2.5 ***	.26	2.5 ***	.17	
		2	Sometimes	177	32	407	35	13,621	38	1,700	36								
		3	Often	177	33	380	33	10,372	29	1,493	33								
		4	Very often	130	25	231	20	5,887	17	813	18								
		Total		547	100	1,166	100	36,008	100	4,691	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	4	27	3	2,434	8	238	6	8.1	8.3	-.05	6.8 ***	.20	7.0 ***	.16	
		1.5	1-2	59	12	154	15	7,283	22	873	21								
		4	3-5	158	31	296	29	9,597	29	1,304	30								
		8	6-10	134	26	275	24	6,669	20	951	22								
		13	11-15	76	14	139	12	3,161	10	437	10								
		18	16-20	24	5	87	8	1,621	5	264	6								
		23	More than 20	39	8	103	9	2,295	7	294	7								
Total		506	100	1,081	100	33,060	100	4,361	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	73	16	155	16	8,624	27	951	22	3.8	3.4	.08	3.1 ***	.16	3.2 **	.15	
		1.5	1-2	156	31	375	36	11,560	35	1,618	37								
		4	3-5	173	34	355	32	7,461	23	1,060	25								
		8	6-10	66	13	125	11	3,242	10	455	10								
		13	11-15	26	5	31	3	979	3	137	3								
		18	16-20	2	0	13	1	363	1	45	1								
		23	More than 20	3	1	8	1	355	1	35	1								
Total		499	100	1,062	100	32,584	100	4,301	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	166	34	309	32	15,893	49	1,976	46	2.0	1.8	.05	1.8	.06	1.7	.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	240	46	549	50	11,048	34	1,603	38								
		4	3-5	67	13	161	14	3,140	10	425	10								
		8	6-10	18	4	33	3	1,089	4	128	3								
		13	11-15	8	2	7	1	544	2	61	1								
		18	16-20	3	1	2	0	197	1	23	0								
		23	More than 20	1	0	7	1	329	1	35	1								
	Total			503	100	1,068	100	32,240	100	4,251	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									82.2	79.0	.04	69.9 **	.15	70.3 **	.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	4	42	4	1,581	5	144	4	3.0	3.0	.00	3.1 ***	-0.17	3.1 ***	-0.19	
		2	Sometimes	155	31	328	29	7,218	21	903	21								
		3	Often	152	30	336	31	9,714	29	1,373	32								
		4	Very often	184	36	396	36	15,285	45	2,031	43								
			Total	509	100	1,102	100	33,798	100	4,451	100								
b. People from an economic background other than your own	DDeconomic	1	Never	19	4	28	3	1,380	4	135	3	3.0	3.1	-0.01	3.1	-0.08	3.1 *	-0.10	
		2	Sometimes	125	25	278	25	6,965	21	909	21								
		3	Often	177	33	396	36	11,195	33	1,519	35								
		4	Very often	187	38	399	37	14,155	42	1,876	41								
			Total	508	100	1,101	100	33,695	100	4,439	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	24	5	36	4	1,903	6	177	4	3.0	3.0	-0.06	3.0	-0.05	3.1	-0.08	
		2	Sometimes	133	26	252	24	8,077	24	1,086	25								
		3	Often	165	32	392	36	9,971	30	1,332	31								
		4	Very often	186	36	416	37	13,701	40	1,835	40								
			Total	508	100	1,096	100	33,652	100	4,430	100								
d. People with political views other than your own	DDpolitical	1	Never	18	3	29	3	1,791	6	154	4	3.1	3.1	-0.05	3.1	-0.02	3.1 *	-0.09	
		2	Sometimes	123	26	248	22	7,305	22	892	21								
		3	Often	166	32	392	37	10,554	31	1,426	33								
		4	Very often	201	39	427	39	13,882	41	1,951	43								
			Total	508	100	1,096	100	33,532	100	4,423	100								

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	CofC	CofC Peers	Effect size ^e	Southeast Public	Effect size ^e	South Carolina	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	1	15	1	741	2	89	2	3.2	3.3	-.05	3.2	.04	3.2	.05	
		2	Sometimes	74	14	146	14	5,535	17	711	17								
		3	Often	221	44	450	41	13,153	39	1,774	41								
		4	Very often	200	40	479	44	14,149	42	1,863	40								
		Total		503	100	1,090	100	33,578	100	4,437	100								
b. Reviewed your notes after class	LSnotes	1	Never	26	5	82	8	1,896	6	300	7	2.8	2.8	-.03	3.0 ***	-.18	2.8	-.06	
		2	Sometimes	184	36	348	31	9,061	27	1,345	31								
		3	Often	170	34	356	34	10,635	32	1,389	31								
		4	Very often	123	25	301	28	11,874	35	1,394	31								
		Total		503	100	1,087	100	33,466	100	4,428	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	28	5	62	6	1,992	6	258	6	2.8	2.9	-.05	2.9 *	-.11	2.9	-.06	
		2	Sometimes	161	32	310	28	8,676	26	1,197	28								
		3	Often	183	36	400	37	11,461	35	1,592	36								
		4	Very often	128	27	301	29	11,090	33	1,337	30								
		Total		500	100	1,073	100	33,219	100	4,384	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	4	1	239	1	26	1	5.5	5.6 *	-.12	5.7 ***	-.17	5.6 *	-.12	
		2		8	2	12	1	392	1	39	1								
		3		12	2	34	3	942	3	102	3								
		4		52	10	84	7	2,691	8	380	9								
		5		180	34	318	28	8,864	26	1,265	29								
		6		153	31	393	36	9,770	29	1,488	33								
		7	Very much	97	20	246	24	10,532	31	1,125	25								
		Total		505	100	1,091	100	33,430	100	4,425	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		24	5	40	5	2,764	9	279	6	67%	66%	.04	48% ***	.39	62% *	.12	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	61	12	158	16	5,833	18	631	15								
		Plan to do	68	15	129	14	8,207	25	794	18									
		Done or in progress	349	67	762	66	16,633	48	2,713	62									
		Total	502	100	1,089	100	33,437	100	4,417	100									

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CofC				CofC Peers				Southeast Public				South Carolina				CofC	CofC Peers				Southeast Public				South Carolina						
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	8	56	6	3,612	11	359	8	46%	50%	-.09	35% ***	.23	48%	-.04																	
			Do not plan to do	196	40	393	39	15,083	46	1,617	37																								
			Plan to do	28	6	35	4	2,663	8	311	8																								
			Done or in progress	241	46	603	50	11,994	35	2,118	48																								
			Total	502	100	1,087	100	33,352	100	4,405	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	40	9	63	7	4,254	13	437	10	31%	29%	.04	24% ***	.15	27%	.09																	
			Do not plan to do	263	52	632	58	17,320	53	2,400	55																								
			Plan to do	33	8	56	6	3,249	10	357	9																								
			Done or in progress	161	31	331	29	8,438	24	1,198	27																								
			Total	497	100	1,082	100	33,261	100	4,392	100																								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	33	7	54	6	4,078	13	366	9	33%	34%	-.01	12% ***	.52	21% ***	.27																	
			Do not plan to do	260	53	551	55	22,350	67	2,736	63																								
			Plan to do	33	7	45	5	2,645	8	301	7																								
			Done or in progress	174	33	433	34	4,182	12	984	21																								
			Total	500	100	1,083	100	33,255	100	4,387	100																								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	10	89	9	5,048	16	527	12	36%	37%	-.01	25% ***	.25	33%	.06																	
			Do not plan to do	230	45	506	46	15,557	46	2,023	45																								
			Plan to do	39	9	75	8	4,346	14	435	10																								
			Done or in progress	183	36	413	37	8,216	25	1,382	33																								
			Total	498	100	1,083	100	33,167	100	4,367	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	24	5	26	3	3,036	9	324	7	65%	74% ***	-.18	45% ***	.41	48% ***	.35																	
			Do not plan to do	89	17	99	9	6,974	21	1,081	24																								
			Plan to do	56	13	124	14	8,228	25	891	21																								
			Done or in progress	330	65	832	74	15,000	45	2,091	48																								
			Total	499	100	1,081	100	33,238	100	4,387	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
servcourse	1	None	176	36	343	31	12,603	40	1,677	40	1.7	1.8	-.10	1.7	.00	1.7	.02																		
			2	Some	281	56	641	59	16,541	49								2,271	50																
			3	Most	36	7	95	9	3,334	9								354	8																
			4	All	8	1	9	1	696	2								76	2																
			Total	501	100	1,088	100	33,174	100	4,378								100																	

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NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	4	1	12	1	417	1	40	1	5.6	5.7	-.03	5.7	-.03	5.8 *	-0.11	
		2		8	2	17	2	507	2	66	2								
		3		18	4	34	3	1,215	4	151	3								
		4		51	10	100	9	2,952	9	312	7								
		5		126	25	249	22	7,466	22	968	22								
		6		146	28	355	32	9,352	28	1,271	28								
		7	Excellent	150	31	318	30	11,014	33	1,575	36								
		—	Not applicable	1	0	4	1	397	1	24	1								
			Total	504	100	1,089	100	33,320	100	4,407	100								
b. Academic advisors	QIadvisor	1	Poor	29	6	45	5	1,545	5	208	5	5.0	5.3 **	-.15	5.3 **	-.14	5.2 **	-.13	
		2		34	6	42	4	1,614	5	208	5								
		3		37	7	78	7	2,322	7	335	8								
		4		68	14	130	13	3,795	12	524	12								
		5		97	19	196	18	5,785	17	787	18								
		6		102	21	249	22	6,672	20	919	21								
		7	Excellent	128	25	343	31	11,195	33	1,400	32								
		—	Not applicable	7	1	6	1	347	1	18	0								
			Total	502	100	1,089	100	33,275	100	4,399	100								
c. Faculty	QIfaculty	1	Poor	4	1	10	1	546	2	46	1	5.7	5.8 **	-.16	5.5 *	.09	5.6	.08	
		2		12	2	11	1	719	2	88	2								
		3		15	3	24	3	1,545	5	185	4								
		4		47	9	70	6	3,439	10	433	10								
		5		122	24	193	17	7,447	22	1,017	24								
		6		155	31	422	39	9,626	29	1,386	31								
		7	Excellent	139	29	343	32	9,591	29	1,195	27								
		—	Not applicable	4	1	7	1	227	1	16	0								
			Total	498	100	1,080	100	33,140	100	4,366	100								

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NSSE 2016 Frequencies and Statistical Comparisons

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	29	6	36	4	1,606	5	184	4	4.8	5.2 *** ▽	-0.27	4.9	-0.09	5.0 *	-0.10	▽	
		2		22	4	38	4	1,483	4	205	5									
		3		42	8	55	5	2,268	7	339	7									
		4		95	18	141	12	4,101	12	580	14									
		5		107	21	229	20	6,057	18	923	21									
		6		101	20	252	22	5,814	17	863	19									
		7	Excellent	70	15	228	23	5,929	18	766	18									
		—	Not applicable	32	7	100	11	5,956	18	524	12									
	Total			498	100	1,079	100	33,214	100	4,384	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	26	5	55	5	1,855	6	218	5	4.7	4.9 * ▽	-0.12	4.8	-0.08	4.8	-0.06		
		2		35	7	56	5	1,976	6	272	6									
		3		53	10	81	7	2,879	9	445	10									
		4		90	17	168	15	5,089	15	709	16									
		5		112	23	236	22	7,006	21	960	22									
		6		95	20	246	23	6,475	19	867	20									
		7	Excellent	70	15	195	18	6,407	19	801	18									
		—	Not applicable	19	4	49	5	1,564	5	118	3									
	Total			500	100	1,086	100	33,251	100	4,390	100									
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	21	2	611	2	62	2	3.0	3.1 * ▽	-0.12	3.2 *** ▽	-0.21	3.2 *** ▽	-0.22		
		2	Some	124	24	174	17	5,144	16	667	16									
		3	Quite a bit	227	48	513	50	13,815	44	1,857	44									
		4	Very much	136	27	306	31	12,250	38	1,657	38									
			Total			491	100	1,014	100	31,820	100								4,243	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	3	29	3	1,515	5	143	4	3.0	3.1	-0.05	3.0	.07	3.1	-0.09		
		2	Some	100	20	192	20	7,184	23	732	18									
		3	Quite a bit	229	48	452	45	12,972	41	1,788	42									
		4	Very much	142	29	327	33	9,883	31	1,550	36									
			Total			484	100	1,000	100	31,554	100								4,213	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	20	4	60	6	2,558	8	258	6	3.1	3.0 * △	.11	2.9 *** △	.21	3.0	.07		
		2	Some	88	18	202	21	7,393	24	814	20									
		3	Quite a bit	197	41	386	39	11,547	37	1,563	37									
		4	Very much	182	37	357	34	10,086	31	1,573	37									
			Total			487	100	1,005	100	31,584	100								4,208	100

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College of Charleston

Seniors

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	111	22	155	16	4,844	16	609	14	2.3	2.6 ***	-0.21	2.6 ***	-0.25	2.6 ***	-0.26
		2	Some	171	35	325	33	9,876	31	1,340	33							
		3	Quite a bit	140	29	306	30	9,639	30	1,314	31							
		4	Very much	66	14	218	21	7,202	23	951	22							
		Total		488	100	1,004	100	31,561	100	4,214	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	5	45	5	2,272	8	250	6	2.8	3.0 ***	-0.21	2.9	-0.06	3.0 ***	-0.16
		2	Some	142	29	221	22	7,775	25	921	22							
		3	Quite a bit	207	43	393	39	11,948	38	1,617	38							
		4	Very much	111	23	344	34	9,576	30	1,430	33							
		Total		484	100	1,003	100	31,571	100	4,218	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	6	85	9	3,075	10	337	8	2.9	3.0 *	-0.10	2.8	.05	3.0 *	-0.10
		2	Some	119	24	189	18	7,890	25	902	21							
		3	Quite a bit	220	45	387	38	11,302	36	1,529	37							
		4	Very much	115	25	335	35	9,214	29	1,434	34							
		Total		484	100	996	100	31,481	100	4,202	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	155	32	291	30	10,639	34	1,241	29	2.1	2.1	-0.05	2.1	.00	2.2	-0.08
		2	Some	176	37	375	37	10,610	34	1,521	37							
		3	Quite a bit	109	22	225	22	6,274	20	892	22							
		4	Very much	44	10	106	11	3,918	12	548	13							
		Total		484	100	997	100	31,441	100	4,202	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	29	6	83	10	3,533	12	326	8	2.7	2.8	-0.08	2.8	-0.03	3.0 ***	-0.28
		2	Some	167	34	255	26	8,487	27	877	21							
		3	Quite a bit	192	40	409	40	10,920	35	1,482	35							
		4	Very much	95	20	248	25	8,466	27	1,510	36							
		Total		483	100	995	100	31,406	100	4,195	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	62	12	126	14	5,703	18	579	14	2.6	2.6	.01	2.4 ***	.14	2.6	.03
		2	Some	169	34	328	33	11,202	36	1,463	35							
		3	Quite a bit	173	36	349	35	9,007	29	1,324	32							
		4	Very much	82	17	193	18	5,410	17	820	19							
		Total		486	100	996	100	31,322	100	4,186	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	3	0	140	0	15	0	14.8	14.8	.00	14.5	.03	14.4	.05	
		3	1-5 hrs	54	11	125	12	4,808	15	595	14								
		8	6-10 hrs	128	26	249	24	7,767	24	1,041	24								
		13	11-15 hrs	110	23	224	22	6,313	20	906	22								
		18	16-20 hrs	68	15	171	18	5,106	16	722	17								
		23	21-25 hrs	57	12	111	11	3,053	10	401	10								
		28	26-30 hrs	33	6	56	5	1,841	6	242	6								
		33	More than 30 hrs	32	6	70	7	2,482	8	288	7								
	Total			483	100	1,009	100	31,510	100	4,210	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	128	29	266	31	13,724	45	1,234	28	5.7	5.9	-.02	4.6 *** ▲	.17	6.2	-.07	
		3	1-5 hrs	176	36	331	32	8,833	28	1,369	32								
		8	6-10 hrs	85	17	197	18	4,054	13	749	18								
		13	11-15 hrs	42	8	112	10	2,145	7	393	10								
		18	16-20 hrs	22	5	42	3	1,306	4	236	6								
		23	21-25 hrs	15	3	25	3	618	2	101	3								
		28	26-30 hrs	3	1	13	1	253	1	39	1								
		33	More than 30 hrs	7	2	17	2	427	1	65	2								
	Total			478	100	1,003	100	31,360	100	4,186	100								
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	334	71	635	68	23,633	76	2,917	69	3.3	3.9	-.09	3.4	-.02	3.7	-.06	
		3	1-5 hrs	27	5	54	4	1,065	3	258	6								
		8	6-10 hrs	49	9	141	12	1,946	6	395	9								
		13	11-15 hrs	39	8	82	7	1,679	5	294	7								
		18	16-20 hrs	21	4	45	4	1,740	6	196	5								
		23	21-25 hrs	9	2	25	3	586	2	62	2								
		28	26-30 hrs	2	0	12	1	230	1	25	1								
		33	More than 30 hrs	1	0	8	1	516	2	49	1								
	Total			482	100	1,002	100	31,395	100	4,196	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	191	38	589	54	13,209	42	2,142	53	11.1	8.5 *** △	.22	12.7 ** ▽	-.12	8.7 *** △	.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	6	53	5	1,532	5	257	6							
		8	6-10 hrs	44	9	70	8	1,871	6	323	8							
		13	11-15 hrs	54	11	60	6	2,038	6	270	6							
		18	16-20 hrs	61	12	66	7	2,886	9	332	8							
		23	21-25 hrs	45	10	48	5	2,292	7	244	6							
		28	26-30 hrs	26	6	35	4	1,795	6	164	4							
		33	More than 30 hrs	33	8	79	10	5,674	19	444	11							
	Total			483	100	1,000	100	31,297	100	4,176	100							
Estimated number of hours working for pay	tmworkhrs											14.4	12.4 ** △	.17	16.0 ** ▽	-.12	12.4 *** △	.16
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	194	42	473	49	14,627	48	1,851	45	3.8	3.1 * △	.12	3.4	.06	3.5	.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	180	37	383	36	11,116	35	1,579	37							
		8	6-10 hrs	47	9	75	7	2,705	9	369	9							
		13	11-15 hrs	31	7	25	3	1,185	4	154	4							
		18	16-20 hrs	13	3	15	1	690	2	86	2							
		23	21-25 hrs	6	1	12	1	337	1	35	1							
		28	26-30 hrs	3	1	8	1	173	1	25	1							
	33	More than 30 hrs	2	0	10	1	359	1	48	1								
	Total			476	100	1,001	100	31,192	100	4,147	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	2	7	1	1,026	3	102	3	12.8	12.8	.00	10.4 *** △	.29	11.8 * △	.12
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	16	191	20	9,353	30	969	22							
		8	6-10 hrs	128	27	264	27	8,632	27	1,153	28							
		13	11-15 hrs	119	24	219	21	5,417	17	848	21							
		18	16-20 hrs	79	16	152	14	3,414	11	536	13							
		23	21-25 hrs	28	6	67	7	1,475	5	241	6							
		28	26-30 hrs	18	4	26	3	676	2	112	3							
	33	More than 30 hrs	25	5	70	7	1,341	4	208	5								
	Total			481	100	996	100	31,334	100	4,169	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	CofC	CofC Peers	Southeast Public	South Carolina	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
												Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	391	82	835	81	19,487	62	3,057	74	2.3	2.8	-.06	6.7 ***	-0.38	3.9 ***	-0.18			
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	6	58	6	3,313	10	375	9										
	8	6-10 hrs	20	4	28	3	1,621	5	181	5											
	13	11-15 hrs	13	3	14	2	1,097	4	128	3											
	18	16-20 hrs	4	1	10	1	937	3	83	2											
	23	21-25 hrs	8	2	9	1	490	2	47	1											
	28	26-30 hrs	3	1	1	0	347	1	28	1											
	33	More than 30 hrs	9	2	41	5	3,995	13	275	6											
	Total		477	100	996	100	31,287	100	4,174	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	86	17	209	20	4,497	14	696	15	5.0	3.7 ***	.28	5.3	-0.06	4.8	.03			
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	258	53	643	64	17,709	56	2,461	60										
	8	6-10 hrs	82	18	100	10	5,654	18	648	15											
	13	11-15 hrs	34	7	26	3	1,782	6	224	6											
	18	16-20 hrs	11	2	13	1	767	3	80	2											
	23	21-25 hrs	4	1	6	1	323	1	25	1											
	28	26-30 hrs	3	1	3	0	158	0	20	1											
	33	More than 30 hrs	3	1	3	0	524	2	45	1											
Total		481	100	1,003	100	31,414	100	4,199	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	58	12	118	12	4,947	16	692	18	2.8	2.9	-0.08	2.8	.05	2.7 **	.14				
	2	Some	155	32	257	26	8,784	28	1,191	30											
	3	About half	123	27	279	28	8,281	26	1,115	26											
	4	Most	95	19	253	24	6,381	20	824	18											
	5	Almost all	51	10	99	10	2,955	9	367	8											
	Total		482	100	1,006	100	31,348	100	4,189	100											
tmreadinghrs																					
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																					
												7.0	7.3	-0.04	6.8	.04	6.4 *	.12			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	0	3	0	136	0	15	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	238	49	443	44	15,849	51	2,138	53							
		3	More than 5, up to 10 hrs	131	27	319	32	8,647	28	1,194	28							
		4	More than 10, up to 15 hrs	52	11	112	11	2,982	10	401	9							
		5	More than 15, up to 20 hrs	28	6	71	7	1,717	5	210	5							
		6	More than 20, up to 25 hrs	22	4	40	4	1,247	4	144	3							
		7	More than 25 hrs	8	1	14	1	610	2	70	2							
		Total		480	100	1,002	100	31,188	100	4,172	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	28	6	39	4	2,002	7	234	6	3.0	3.1 **	-0.17	3.0	.00	3.1	-0.05
		2	Some	104	23	163	16	6,849	22	820	20							
		3	Quite a bit	180	37	400	39	11,303	36	1,540	37							
		4	Very much	165	34	404	40	11,255	36	1,592	37							
		Total		477	100	1,006	100	31,409	100	4,186	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	31	7	51	6	2,400	8	254	6	3.0	3.1 **	-0.14	2.9	.02	3.0	-0.09
		2	Some	114	25	182	19	7,215	23	829	20							
		3	Quite a bit	168	35	376	37	11,143	35	1,501	36							
		4	Very much	161	34	395	39	10,552	33	1,595	38							
		Total		474	100	1,004	100	31,310	100	4,179	100							
c. Thinking critically and analytically	pgthink	1	Very little	13	3	15	2	842	3	83	2	3.3	3.4 *	-0.11	3.3	.03	3.4	-0.07
		2	Some	52	11	105	12	4,131	13	458	11							
		3	Quite a bit	179	39	328	32	11,216	35	1,425	34							
		4	Very much	231	48	557	55	15,149	48	2,222	52							
		Total		475	100	1,005	100	31,338	100	4,188	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	8	105	9	3,016	9	338	7	2.9	2.9	.05	2.9	.02	3.0	-0.09
		2	Some	122	26	286	28	8,068	25	1,007	23							
		3	Quite a bit	155	33	294	30	9,968	32	1,281	31							
		4	Very much	155	34	320	33	10,254	34	1,551	38							
		Total		475	100	1,005	100	31,306	100	4,177	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	48	11	62	7	2,702	9	296	7	2.8	3.1 ***	-0.22	3.0 **	-0.12	3.0 ***	-0.20
		2	Some	120	25	231	22	6,794	22	862	20							
		3	Quite a bit	158	34	295	31	10,279	33	1,386	34							
		4	Very much	149	31	417	41	11,542	36	1,629	38							
		Total		475	100	1,005	100	31,317	100	4,173	100							
f. Working effectively with others	pgothers	1	Very little	19	4	30	3	1,653	6	170	4	3.0	3.2 ***	-0.18	3.1	-0.02	3.1 *	-0.09
		2	Some	96	21	166	18	6,311	21	787	19							
		3	Quite a bit	195	42	350	35	11,383	36	1,511	36							
		4	Very much	166	33	457	44	11,931	37	1,696	40							
		Total		476	100	1,003	100	31,278	100	4,164	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	49	11	96	10	3,878	13	402	11	2.8	2.9 *	-0.11	2.8	-0.02	2.9 *	-0.12
		2	Some	119	25	246	25	7,541	24	977	23							
		3	Quite a bit	181	39	314	32	9,946	31	1,347	32							
		4	Very much	124	25	350	33	9,947	31	1,453	34							
		Total		473	100	1,006	100	31,312	100	4,179	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	59	12	101	11	3,429	12	418	11	2.7	2.8	-0.09	2.8 *	-0.10	2.8 *	-0.11
		2	Some	140	30	281	28	8,204	26	1,087	27							
		3	Quite a bit	157	33	313	31	9,976	31	1,369	33							
		4	Very much	120	24	309	30	9,679	30	1,298	30							
		Total		476	100	1,004	100	31,288	100	4,172	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	42	9	82	8	3,039	10	305	7	2.8	2.9 **	-0.16	2.8	-0.07	2.9 ***	-0.18
		2	Some	143	29	234	24	8,124	26	1,007	24							
		3	Quite a bit	170	37	359	36	10,586	34	1,504	36							
		4	Very much	118	25	324	32	9,530	30	1,352	32							
		Total		473	100	999	100	31,279	100	4,168	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	56	13	85	9	4,272	14	460	12	2.7	2.9 ***	-0.24	2.7	-0.02	2.7	-0.08
		2	Some	153	31	240	25	9,109	29	1,168	29							
		3	Quite a bit	151	33	336	34	9,604	31	1,399	34							
		4	Very much	112	23	335	32	8,170	26	1,132	26							
		Total		472	100	996	100	31,155	100	4,159	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	2	19	2	727	3	62	2	3.3	3.4 ***	-0.20	3.3	.03	3.4 **	-0.13	
		2	Fair	47	10	76	8	3,424	11	350	9								
		3	Good	224	47	357	35	13,813	44	1,707	41								
		4	Excellent	197	41	557	55	13,418	42	2,058	49								
			Total	477	100	1,009	100	31,382	100	4,177	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	23	5	33	4	1,409	5	181	5	3.3	3.3	-0.08	3.2	.00	3.3	-0.07	
		2	Probably no	63	13	123	12	3,729	12	454	11								
		3	Probably yes	167	35	345	34	11,530	37	1,447	34								
		4	Definitely yes	224	47	505	51	14,785	46	2,103	50								
			Total	477	100	1,006	100	31,453	100	4,185	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
1 a. askquest	539	2.91	2.97	2.82	2.88	.035	.019	.004	.013	.81	.83	.86	.84	2,354	555	701	.200	.011	.295	-.06	.11	.05
b. drafts	529	2.53	2.56	2.51	2.45	.043	.022	.005	.016	.98	.94	1.01	1.00	2,342	39,252	4,540	.547	.713	.094	-.03	.02	.08
c. unpreparedr	533	2.89	3.00	2.99	2.97	.033	.018	.004	.012	.77	.75	.78	.77	854	39,063	4,553	.003	.002	.024	-.15	-.13	-.10
d. attendart	530	2.00	2.23	1.97	2.07	.039	.021	.005	.015	.90	.89	.93	.95	2,307	38,941	694	.000	.469	.100	-.26	.03	-.07
e. CLaskhelp	527	2.63	2.58	2.64	2.75	.037	.020	.005	.014	.84	.85	.89	.88	2,281	542	4,517	.235	.747	.003	.06	-.01	-.14
f. CLexplain	525	2.71	2.76	2.76	2.82	.034	.019	.004	.013	.78	.80	.83	.82	2,279	38,656	4,487	.223	.150	.003	-.06	-.06	-.14
g. CLstudy	530	2.63	2.59	2.59	2.70	.040	.022	.005	.015	.92	.93	.97	.94	2,271	545	4,482	.377	.259	.120	.04	.05	-.07
h. CLproject	528	2.67	2.69	2.65	2.70	.036	.019	.004	.014	.83	.79	.87	.86	834	38,230	4,456	.566	.558	.517	-.03	.03	-.03
i. present	528	2.28	2.43	2.27	2.37	.037	.020	.005	.014	.84	.81	.92	.88	2,231	545	693	.000	.824	.015	-.19	.01	-.11
2 a. RIntegrate	506	2.71	2.76	2.61	2.63	.037	.021	.005	.014	.83	.83	.86	.85	2,151	521	4,326	.242	.008	.052	-.06	.11	.09
b. RIsocietal	500	2.74	2.86	2.58	2.59	.039	.021	.005	.014	.86	.85	.88	.86	2,126	513	4,287	.007	.000	.001	-.14	.18	.17
c. RIdiverse	494	2.71	2.81	2.57	2.56	.038	.021	.005	.014	.85	.85	.90	.89	2,117	508	643	.031	.000	.000	-.11	.16	.17
d. Rlownview	495	2.79	2.86	2.77	2.75	.036	.021	.004	.013	.81	.84	.83	.82	2,098	36,457	4,239	.082	.692	.341	-.09	.02	.05
e. Rlperspect	495	2.90	2.96	2.89	2.87	.037	.020	.004	.013	.82	.79	.82	.81	2,097	36,314	4,235	.131	.704	.416	-.08	.02	.04
f. Rlnewview	488	2.90	2.88	2.82	2.83	.035	.020	.004	.013	.77	.81	.81	.82	2,090	502	639	.613	.035	.093	.03	.09	.08
g. Rlconnect	487	3.08	3.14	3.02	3.02	.032	.019	.004	.012	.70	.74	.77	.75	845	503	4,188	.135	.073	.093	-.08	.07	.08
3 a. SFcareer	492	2.47	2.31	2.24	2.32	.039	.022	.005	.015	.86	.89	.92	.91	2,087	35,884	4,185	.000	.000	.001	.18	.26	.17
b. SFotherwork	491	1.79	1.79	1.76	1.83	.041	.023	.005	.015	.90	.90	.93	.92	2,083	35,786	4,174	.989	.492	.331	.00	.03	-.05
c. SFdiscuss	486	2.17	2.06	1.99	2.08	.041	.022	.005	.015	.91	.89	.91	.89	792	499	4,157	.020	.000	.032	.12	.20	.10
d. SFperform	487	2.38	2.21	2.16	2.23	.039	.022	.005	.015	.85	.86	.90	.89	2,071	35,590	4,158	.000	.000	.001	.20	.25	.17
4 a. memorize	485	2.94	3.00	2.99	3.00	.035	.019	.004	.013	.78	.78	.81	.82	2,066	35,633	4,155	.180	.237	.121	-.07	-.05	-.07
b. HOapply	485	3.01	3.05	2.96	3.01	.035	.020	.004	.013	.77	.78	.82	.79	2,069	499	4,137	.380	.153	.923	-.05	.06	.00
c. HOanalyze	485	2.97	3.07	2.95	2.96	.037	.020	.004	.014	.82	.79	.83	.83	2,057	35,254	4,134	.014	.550	.694	-.13	.03	.02
d. HOevaluate	483	2.96	3.00	2.91	2.91	.035	.020	.004	.014	.77	.80	.83	.82	2,053	498	637	.340	.169	.230	-.05	.06	.06
e. HOform	480	2.92	2.91	2.87	2.86	.035	.021	.005	.014	.77	.83	.84	.85	2,042	495	642	.812	.184	.114	.01	.06	.07
5 a. ETgoals	486	3.07	3.15	3.10	3.12	.033	.019	.004	.013	.72	.75	.79	.79	828	501	649	.039	.378	.143	-.11	-.04	-.07
b. ETorganize	483	2.98	3.17	3.04	3.06	.035	.018	.004	.013	.76	.73	.81	.81	2,043	498	634	.000	.079	.037	-.25	-.08	-.10
c. ETexample	482	3.05	3.12	3.05	3.07	.036	.020	.004	.014	.78	.78	.84	.84	2,039	497	638	.078	.992	.573	-.09	.00	-.03
d. ETdraftfb	483	2.93	2.87	2.84	2.87	.038	.022	.005	.015	.83	.88	.93	.91	837	498	645	.180	.014	.126	.07	.10	.07
e. ETfeedback	484	2.78	2.85	2.75	2.78	.039	.021	.005	.015	.85	.84	.92	.91	2,041	499	639	.164	.361	.934	-.07	.04	.00

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:						
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina				
6 a. QRconclude	482	2.64	2.63	2.63	2.68	.039	.023	.005	.015	.86	.91	.91	.90	2,051	496	4,114	.879	.792	.339	.01	.01	-.05				
b. QRproblem	482	2.28	2.38	2.33	2.39	.042	.024	.005	.015	.92	.94	.95	.93	2,051	35,073	4,114	.033	.269	.011	-.11	-.05	-.12				
c. QRevaluate	480	2.33	2.36	2.32	2.38	.040	.023	.005	.015	.87	.92	.92	.91	2,039	34,973	4,106	.541	.760	.281	-.03	.01	-.05				
7 a. wrshortnum	440	7.23	8.31	5.98	6.71	.263	.160	.030	.093	5.52	6.06	5.27	5.40	1,871	31,849	3,787	.001	.000	.056	-.18	.24	.10				
b. wrmednum	431	2.39	2.34	1.84	2.17	.129	.078	.016	.052	2.67	2.91	2.85	2.96	1,830	30,924	3,705	.750	.000	.141	.02	.19	.08				
c. wrlongnum	419	.64	.66	.71	.84	.089	.057	.014	.046	1.83	2.11	2.46	2.63	1,775	30,380	670	.823	.534	.044	-.01	-.03	-.08				
— wrpages	417	49.91	52.89	41.57	48.88	2.446	1.566	.335	1.113	49.94	57.51	57.59	62.45	1,764	29,981	3,565	.341	.003	.748	-.05	.15	.02				
8 a. DDrace	441	3.06	2.99	3.10	3.11	.042	.024	.005	.015	.89	.90	.90	.87	1,891	31,986	3,815	.128	.318	.258	.08	-.05	-.06				
b. DDeconomic	443	3.09	3.09	3.08	3.11	.039	.022	.005	.015	.82	.84	.88	.85	1,884	456	3,805	.963	.888	.611	.00	.01	-.03				
c. DDreligion	442	3.07	3.10	3.01	3.02	.043	.023	.005	.016	.90	.86	.94	.94	1,889	31,861	3,794	.558	.173	.240	-.03	.07	.06				
d. DDpolitical	441	3.14	3.11	3.03	3.08	.041	.023	.005	.016	.87	.87	.93	.90	1,885	31,750	3,776	.558	.020	.263	.03	.11	.06				
9 a. LSreading	439	3.17	3.20	3.09	3.07	.035	.019	.004	.013	.73	.73	.78	.78	1,877	31,701	3,773	.507	.020	.008	-.04	.11	.14				
b. LSnotes	438	2.94	2.96	2.98	2.95	.043	.023	.005	.016	.90	.86	.89	.90	699	31,646	3,753	.601	.298	.813	-.03	-.05	-.01				
c. LSsummary	433	2.85	2.87	2.87	2.87	.040	.023	.005	.016	.83	.87	.89	.90	1,864	31,353	3,726	.581	.545	.574	-.03	-.03	-.03				
10. challenge	436	5.40	5.50	5.55	5.58	.056	.029	.007	.020	1.16	1.10	1.17	1.15	1,872	31,543	3,751	.093	.008	.002	-.09	-.13	-.16				
11 a. intern ^l	435	.073	.057	.084	.098	.0125	.0061	.0016	.0052	--	--	--	--	--	--	--	.231	.400	.087	.06	-.04	-.09				
b. leader ^l	434	.105	.150	.119	.131	.0147	.0094	.0018	.0059	--	--	--	--	--	--	--	.017	.379	.123	-.14	-.04	-.08				
c. learncom ^l	433	.267	.238	.158	.172	.0213	.0113	.0021	.0066	--	--	--	--	--	--	--	.215	.000	.000	.07	.27	.23				
d. abroad ^l	433	.037	.053	.038	.047	.0091	.0059	.0011	.0037	--	--	--	--	--	--	--	.173	.914	.355	-.08	-.01	-.05				
e. research ^l	431	.045	.047	.059	.068	.0100	.0056	.0013	.0044	--	--	--	--	--	--	--	.862	.222	.073	-.01	-.06	-.10				
f. capstone ^l	428	.021	.026	.033	.031	.0070	.0043	.0010	.0030	--	--	--	--	--	--	--	.542	.185	.284	-.03	-.07	-.06				
12. servcourse	435	1.55	1.58	1.62	1.68	.031	.016	.004	.012	.65	.59	.67	.69	665	31,022	3,687	.288	.021	.000	-.06	-.11	-.19				
13 a. QIstudent	434	5.35	5.62	5.46	5.59	.069	.034	.008	.024	1.43	1.27	1.40	1.39	656	31,052	3,708	.000	.109	.001	-.21	-.08	-.17				
b. QIadvisor	434	5.57	5.47	5.19	5.13	.075	.041	.010	.030	1.56	1.53	1.69	1.71	1,858	448	583	.251	.000	.000	.06	.23	.26				
c. QIfaculty	430	5.39	5.57	5.22	5.35	.061	.033	.008	.024	1.27	1.23	1.47	1.39	1,856	445	574	.009	.009	.521	-.14	.11	.03				
d. QIstaff	417	4.89	5.30	4.99	5.13	.080	.041	.010	.029	1.63	1.53	1.69	1.59	1,787	28,319	3,509	.000	.245	.005	-.26	-.06	-.15				
e. QIadmin	404	4.81	5.14	4.86	4.91	.082	.043	.010	.030	1.64	1.53	1.73	1.66	640	29,059	3,464	.000	.586	.237	-.21	-.03	-.06				
14 a. empstudy	422	2.98	3.18	3.19	3.21	.037	.019	.004	.014	.76	.71	.76	.75	1,775	434	542	.000	.000	.000	-.27	-.27	-.30				
b. SEacademic	419	3.15	3.19	3.11	3.22	.038	.022	.005	.015	.77	.80	.83	.80	1,765	433	551	.380	.313	.062	-.05	.05	-.09				
c. SElearnsup	417	3.23	3.31	3.18	3.28	.040	.022	.005	.015	.82	.81	.87	.83	1,761	28,789	3,448	.068	.253	.230	-.10	.06	-.06				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

College of Charleston

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:						
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina				
d. SEdiverse	420	2.65	2.81	2.77	2.81	.047	.027	.006	.017	.97	.99	.97	.95	1,767	28,833	3,471	.002	.011	.001	-.17	-.12	-.18				
e. SEsocial	420	2.94	3.16	3.04	3.10	.042	.023	.005	.016	.86	.83	.88	.86	1,763	28,801	3,461	.000	.014	.000	-.27	-.12	-.19				
f. SEwellness	417	2.94	3.15	3.04	3.10	.042	.023	.005	.016	.85	.86	.89	.87	698	429	544	.000	.011	.000	-.26	-.12	-.19				
g. SEnonacad	417	2.30	2.44	2.40	2.48	.045	.027	.006	.018	.91	.98	1.00	.99	740	431	560	.006	.032	.000	-.15	-.10	-.18				
h. SEactivities	418	2.88	3.01	2.98	3.11	.042	.024	.005	.016	.87	.87	.91	.85	1,759	28,653	3,446	.011	.035	.000	-.14	-.10	-.27				
i. SEevents	416	2.66	2.77	2.62	2.74	.043	.025	.006	.017	.88	.93	.97	.93	1,750	430	3,451	.044	.321	.092	-.11	.04	-.09				
15 a. tmprephrs	414	14.33	14.58	13.69	14.55	.356	.216	.049	.146	7.24	7.91	8.17	8.09	743	428	562	.557	.074	.569	-.03	.08	-.03				
b. tmcocurrhrs	408	5.95	6.04	5.41	6.60	.344	.170	.040	.123	6.95	6.19	6.73	6.77	618	28,568	3,450	.823	.110	.069	-.01	.08	-.10				
c. tmworkonhrs	414	1.33	1.41	2.04	1.94	.202	.108	.032	.091	4.10	3.94	5.44	5.01	1,749	434	593	.715	.001	.006	-.02	-.13	-.12				
d. tmworkoffhrs	411	4.22	1.84	5.58	3.54	.408	.155	.058	.140	8.27	5.64	9.69	7.70	534	427	512	.000	.001	.113	.38	-.14	.09				
— tmworkhrs	410	5.53	3.19	7.53	5.41	.487	.198	.067	.178	9.86	7.21	11.23	9.81	551	425	3,430	.000	.000	.822	.30	-.18	.01				
e. tmservicehrs	410	2.86	1.86	2.61	2.82	.213	.089	.028	.085	4.31	3.24	4.68	4.66	559	28,414	3,422	.000	.295	.880	.28	.05	.01				
f. tmrelaxhrs	413	13.56	13.87	12.40	12.75	.398	.233	.051	.153	8.08	8.47	8.59	8.43	1,733	28,475	3,437	.506	.007	.066	-.04	.13	.10				
g. tmcarehrs	413	1.39	.80	2.66	2.10	.211	.097	.041	.104	4.29	3.55	6.87	5.74	597	443	632	.011	.000	.003	.16	-.19	-.13				
h. tmcommutehrs	413	3.18	2.41	4.26	3.51	.254	.113	.035	.096	5.16	4.13	5.92	5.30	585	428	538	.006	.000	.224	.18	-.18	-.06				
16. reading	414	2.90	2.93	2.63	2.64	.055	.029	.007	.020	1.12	1.06	1.09	1.10	659	28,476	3,421	.606	.000	.000	-.03	.25	.23				
— tmreadinghrs	411	7.02	7.21	5.88	6.23	.274	.158	.033	.099	5.55	5.78	5.45	5.44	1,738	28,324	3,405	.546	.000	.006	-.03	.21	.14				
17 a. pgwrite	414	2.79	2.81	2.82	2.82	.041	.024	.005	.016	.83	.86	.90	.90	1,742	427	552	.699	.464	.477	-.02	-.03	-.04				
b. pgspeak	410	2.49	2.58	2.68	2.72	.045	.025	.006	.017	.90	.92	.94	.93	1,737	28,393	3,425	.090	.000	.000	-.10	-.20	-.24				
c. pgthink	412	3.03	3.09	3.07	3.12	.038	.022	.005	.015	.77	.82	.83	.82	726	425	547	.242	.312	.046	-.06	-.05	-.10				
d. pganalyze	411	2.52	2.53	2.69	2.78	.046	.026	.006	.017	.94	.94	.95	.93	1,732	28,391	3,422	.947	.000	.000	.00	-.17	-.27				
e. pgwork	411	2.36	2.55	2.60	2.68	.046	.027	.006	.017	.94	.98	.98	.95	1,738	423	3,423	.001	.000	.000	-.19	-.24	-.33				
f. pgothers	413	2.71	2.80	2.84	2.91	.041	.024	.005	.016	.84	.88	.90	.88	1,735	28,367	3,419	.086	.006	.000	-.10	-.14	-.22				
g. pgvalues	414	2.61	2.72	2.67	2.77	.046	.026	.006	.017	.93	.96	.98	.94	1,740	28,384	3,415	.037	.180	.001	-.12	-.07	-.17				
h. pgdiverse	414	2.68	2.71	2.75	2.79	.045	.026	.006	.017	.92	.95	.96	.93	1,740	28,395	3,426	.462	.102	.017	-.04	-.08	-.12				
i. pgprobsolve	410	2.48	2.60	2.64	2.70	.045	.026	.006	.017	.92	.94	.96	.94	1,735	28,376	3,426	.025	.001	.000	-.13	-.16	-.23				
j. pgcitizen	410	2.50	2.70	2.62	2.71	.046	.026	.006	.017	.94	.93	.97	.95	1,732	28,262	3,407	.000	.008	.000	-.22	-.13	-.23				
18. evalexp	411	3.11	3.35	3.20	3.28	.037	.018	.004	.014	.75	.65	.72	.75	1,740	28,481	527	.000	.008	.000	-.36	-.13	-.22				
19. sameinst	414	3.13	3.35	3.25	3.26	.042	.021	.005	.015	.86	.77	.80	.85	1,743	28,504	3,448	.000	.001	.003	-.28	-.16	-.16				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
1 a. askquest	613	3.17	3.28	3.11	3.09	.035	.018	.004	.013	.87	.80	.87	.85	959	43,786	774	.006	.073	.029	-.13	.07	.10
b. drafts	609	2.28	2.42	2.45	2.27	.041	.023	.005	.015	1.01	1.00	1.03	1.00	2,517	627	5,190	.003	.000	.732	-.14	-.16	.01
c. unpreparedr	603	2.88	2.99	3.00	2.94	.030	.017	.004	.012	.74	.73	.80	.79	1,005	43,201	5,168	.002	.000	.125	-.14	-.15	-.07
d. attendart	603	2.05	2.00	1.80	1.96	.035	.021	.004	.014	.86	.91	.91	.94	2,497	621	800	.236	.000	.024	.06	.28	.09
e. CLaskhelp	596	2.54	2.45	2.47	2.58	.035	.019	.004	.013	.85	.82	.91	.88	2,481	615	5,127	.029	.070	.233	.10	.07	-.05
f. CLexplain	595	2.86	2.82	2.79	2.89	.032	.018	.004	.012	.78	.79	.85	.81	2,473	614	5,110	.395	.057	.385	.04	.07	-.04
g. CLstudy	594	2.67	2.56	2.56	2.66	.038	.022	.005	.014	.93	.94	1.01	.97	2,454	612	5,099	.015	.005	.943	.11	.11	.00
h. CLproject	592	2.94	3.02	2.89	2.93	.034	.019	.004	.013	.83	.84	.91	.88	2,458	612	778	.050	.096	.683	-.09	.06	.02
i. present	591	2.95	2.99	2.67	2.79	.036	.020	.005	.014	.87	.87	.97	.93	2,427	610	778	.354	.000	.000	-.04	.29	.18
2 a. RIntegrate	569	3.04	3.14	2.98	3.00	.035	.019	.004	.012	.83	.78	.85	.82	2,356	41,475	4,967	.010	.103	.218	-.12	.07	.05
b. RIsocietal	568	2.96	3.00	2.81	2.80	.038	.020	.005	.013	.90	.85	.91	.88	910	584	4,945	.291	.000	.000	-.05	.17	.17
c. RIdiverse	564	2.69	2.79	2.60	2.61	.039	.022	.005	.014	.93	.93	.98	.93	2,337	581	4,925	.032	.020	.055	-.10	.09	.09
d. Rlownview	561	2.88	2.90	2.84	2.84	.035	.020	.004	.013	.82	.82	.86	.82	2,328	577	4,901	.597	.254	.280	-.03	.05	.05
e. Rlperspect	559	3.02	3.01	2.94	2.92	.034	.020	.004	.013	.81	.82	.84	.83	2,311	40,724	4,881	.827	.040	.010	.01	.09	.12
f. Rlnewview	556	2.99	3.02	2.92	2.93	.034	.019	.004	.012	.80	.80	.82	.79	2,308	40,604	4,866	.517	.047	.060	-.03	.08	.08
g. Rlconnect	555	3.23	3.29	3.20	3.20	.033	.017	.004	.011	.77	.71	.76	.74	870	40,455	694	.068	.377	.391	-.09	.04	.04
3 a. SFcareer	547	2.71	2.63	2.45	2.60	.041	.023	.005	.015	.95	.97	.99	.97	2,287	40,408	4,827	.091	.000	.015	.08	.27	.11
b. SFotherwork	547	2.25	2.17	1.97	2.13	.045	.025	.005	.016	1.05	1.06	1.03	1.05	2,283	560	4,813	.144	.000	.011	.07	.27	.12
c. SFdiscuss	548	2.46	2.40	2.22	2.34	.038	.023	.005	.015	.90	.94	.97	.95	2,276	40,219	4,804	.193	.000	.004	.06	.25	.13
d. SFperform	542	2.44	2.35	2.27	2.33	.039	.023	.005	.014	.91	.94	.94	.92	2,274	40,152	4,784	.039	.000	.013	.10	.18	.11
4 a. memorize	551	2.75	2.72	2.81	2.83	.038	.022	.004	.013	.89	.91	.90	.87	2,284	40,260	4,805	.480	.129	.042	.03	-.07	-.09
b. HOapply	546	3.11	3.17	3.14	3.16	.033	.019	.004	.012	.78	.78	.81	.77	2,270	561	4,778	.082	.284	.122	-.09	-.04	-.07
c. HOanalyze	544	3.07	3.15	3.09	3.08	.034	.019	.004	.013	.80	.80	.84	.82	2,262	39,989	4,769	.048	.658	.782	-.10	-.02	-.01
d. HOevaluate	543	2.98	3.05	2.94	2.91	.036	.020	.004	.014	.83	.84	.89	.89	2,263	560	713	.092	.278	.062	-.08	.04	.08
e. HOform	544	2.97	3.04	2.96	2.94	.036	.020	.004	.013	.84	.82	.87	.86	2,260	39,859	4,756	.070	.797	.405	-.09	.01	.04
5 a. ETgoals	544	3.19	3.26	3.19	3.22	.031	.017	.004	.012	.73	.71	.79	.76	2,272	560	4,777	.068	.948	.392	-.09	.00	-.04
b. ETorganize	545	3.12	3.23	3.11	3.15	.033	.018	.004	.012	.77	.75	.82	.77	2,271	561	4,762	.003	.777	.486	-.15	.01	-.03
c. ETexample	541	3.22	3.28	3.15	3.19	.032	.018	.004	.012	.75	.76	.84	.80	2,255	559	4,754	.148	.018	.306	-.07	.09	.05
d. ETdraftfb	544	2.91	2.89	2.79	2.80	.040	.022	.005	.015	.92	.91	.98	.97	2,261	560	707	.642	.004	.010	.02	.12	.11
e. ETfeedback	535	2.96	2.99	2.88	2.89	.037	.020	.005	.014	.85	.83	.91	.89	872	551	4,731	.427	.028	.098	-.04	.09	.08

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
6 a. QRconclude	540	2.79	2.70	2.70	2.77	.040	.023	.005	.014	.93	.96	.95	.93	2,263	39,973	4,754	.041	.018	.580	.10	.10	.03
b. QRproblem	542	2.65	2.58	2.46	2.53	.043	.024	.005	.015	1.00	.98	.99	.97	2,264	39,923	4,749	.154	.000	.006	.07	.20	.13
c. QRevaluate	542	2.70	2.62	2.46	2.54	.041	.023	.005	.014	.96	.94	.96	.94	2,250	39,826	4,745	.061	.000	.000	.09	.26	.17
7 a. wrshortnum	499	8.05	8.35	6.80	7.04	.278	.166	.033	.100	6.21	6.62	6.34	6.25	882	36,396	4,388	.361	.000	.001	-.05	.20	.16
b. wrmednum	493	3.76	3.45	3.11	3.20	.170	.094	.021	.062	3.77	3.71	4.02	3.86	2,047	35,788	4,331	.104	.000	.002	.08	.16	.15
c. wrlongnum	498	1.96	1.83	1.77	1.70	.135	.069	.018	.052	3.01	2.72	3.46	3.20	772	35,466	4,294	.405	.217	.085	.05	.06	.08
— wrpages	485	82.19	79.03	69.89	70.30	3.475	1.880	.458	1.291	76.55	73.22	84.59	78.72	2,001	34,589	4,199	.414	.001	.002	.04	.15	.15
8 a. DDrace	503	2.98	2.98	3.14	3.15	.040	.023	.005	.014	.90	.91	.92	.88	2,123	37,152	4,471	.928	.000	.000	.00	-.17	-.19
b. DDeconomic	503	3.05	3.06	3.12	3.13	.039	.021	.005	.014	.88	.86	.89	.86	2,120	37,041	4,458	.840	.069	.039	-.01	-.08	-.10
c. DDreligion	502	2.99	3.05	3.04	3.07	.041	.022	.005	.014	.91	.87	.94	.91	2,111	36,992	4,450	.218	.272	.097	-.06	-.05	-.08
d. DDpolitical	502	3.06	3.11	3.08	3.14	.039	.021	.005	.014	.88	.85	.92	.87	2,109	36,846	4,444	.331	.725	.049	-.05	-.02	-.09
9 a. LSreading	498	3.23	3.27	3.20	3.19	.033	.019	.004	.013	.75	.75	.80	.79	2,099	513	4,450	.333	.399	.274	-.05	.04	.05
b. LSnotes	498	2.79	2.82	2.96	2.85	.039	.023	.005	.015	.88	.93	.92	.94	2,095	36,769	650	.540	.000	.213	-.03	-.18	-.06
c. LSsummary	496	2.84	2.89	2.94	2.90	.040	.022	.005	.014	.88	.89	.91	.90	2,068	36,498	4,402	.288	.015	.205	-.05	-.11	-.06
10. challenge	499	5.49	5.64	5.70	5.63	.051	.029	.006	.018	1.14	1.15	1.23	1.14	2,101	514	4,443	.016	.000	.011	-.12	-.17	-.12
11 a. intern ^l	497	.675	.657	.485	.615	.0210	.0119	.0026	.0078	--	--	--	--	--	--	--	.478	.000	.010	.04	.39	.12
b. leader ^l	497	.458	.503	.348	.480	.0224	.0125	.0025	.0080	--	--	--	--	--	--	--	.081	.000	.359	-.09	.23	-.04
c. learncom ^l	492	.312	.293	.245	.272	.0209	.0114	.0023	.0071	--	--	--	--	--	--	--	.426	.001	.066	.04	.15	.09
d. abroad ^l	496	.333	.335	.121	.213	.0212	.0118	.0017	.0066	--	--	--	--	--	--	--	.915	.000	.000	-.01	.52	.27
e. research ^l	494	.361	.367	.245	.332	.0216	.0121	.0023	.0076	--	--	--	--	--	--	--	.798	.000	.197	-.01	.25	.06
f. capstone ^l	495	.652	.737	.448	.481	.0214	.0111	.0026	.0080	--	--	--	--	--	--	--	.000	.000	.000	-.18	.41	.35
12. servcourse	497	1.74	1.80	1.74	1.73	.029	.016	.004	.011	.65	.63	.71	.69	2,093	513	650	.062	.943	.712	-.10	.00	.02
13 a. QIstudent	498	5.65	5.68	5.68	5.79	.057	.032	.007	.020	1.27	1.28	1.33	1.27	2,087	36,145	4,398	.614	.531	.021	-.03	-.03	-.11
b. QIadvisor	491	5.01	5.27	5.27	5.24	.081	.043	.009	.028	1.79	1.71	1.77	1.74	2,078	36,147	4,389	.004	.001	.006	-.15	-.14	-.13
c. QIfaculty	490	5.66	5.85	5.53	5.55	.057	.030	.007	.021	1.26	1.18	1.40	1.32	776	506	4,365	.003	.030	.093	-.16	.09	.08
d. QIstaff	457	4.78	5.23	4.93	4.95	.078	.043	.010	.028	1.67	1.61	1.74	1.66	1,871	29,847	3,909	.000	.067	.039	-.27	-.09	-.10
e. QIadmin	476	4.71	4.92	4.84	4.81	.076	.043	.009	.028	1.67	1.69	1.75	1.71	1,997	34,704	4,269	.019	.102	.241	-.12	-.08	-.06
14 a. empstudy	486	3.02	3.11	3.18	3.19	.033	.019	.004	.012	.74	.74	.77	.75	1,970	500	624	.018	.000	.000	-.12	-.21	-.22
b. SEacademic	479	3.03	3.07	2.97	3.11	.036	.021	.005	.013	.78	.80	.86	.82	1,941	495	621	.381	.083	.054	-.05	.07	-.09
c. SElearnsup	482	3.10	3.00	2.90	3.04	.038	.023	.005	.015	.84	.90	.94	.90	1,953	499	4,213	.032	.000	.166	.11	.21	.07

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
d. SEdiverse	483	2.35	2.55	2.60	2.60	.045	.026	.005	.016	.98	.99	1.00	.98	1,952	34,537	4,224	.000	.000	.000	-.21	-.25	-.26
e. SEsocial	479	2.84	3.02	2.90	2.98	.038	.023	.005	.015	.84	.87	.92	.89	1,947	494	4,220	.000	.144	.001	-.21	-.06	-.16
f. SEwellness	480	2.88	2.97	2.83	2.97	.039	.025	.005	.015	.85	.95	.96	.94	900	496	636	.037	.267	.035	-.10	.05	-.10
g. SEnonacad	479	2.10	2.14	2.10	2.18	.044	.025	.005	.016	.96	.96	1.01	.99	1,938	493	4,211	.377	.980	.090	-.05	.00	-.08
h. SEactivities	478	2.73	2.80	2.76	2.99	.039	.024	.005	.015	.84	.92	.97	.94	1,938	495	4,205	.137	.416	.000	-.08	-.03	-.28
i. SEevents	481	2.58	2.57	2.44	2.55	.042	.025	.005	.016	.92	.94	.98	.95	1,940	496	4,203	.812	.001	.522	.01	.14	.03
15 a. tmprephrs	478	14.77	14.76	14.48	14.37	.382	.219	.048	.140	8.34	8.44	8.90	8.58	1,956	493	4,223	.972	.454	.333	.00	.03	.05
b. tmcocurrhrs	472	5.73	5.87	4.59	6.22	.318	.187	.037	.118	6.91	7.18	6.78	7.20	1,942	34,291	4,190	.707	.000	.161	-.02	.17	-.07
c. tmworkonhrs	477	3.31	3.93	3.44	3.72	.282	.185	.040	.114	6.16	7.08	7.29	6.99	918	495	643	.067	.653	.176	-.09	-.02	-.06
d. tmworkoffhrs	478	11.10	8.51	12.69	8.73	.519	.303	.072	.192	11.36	11.58	13.31	11.72	1,941	496	4,192	.000	.003	.000	.22	-.12	.20
— tmworkhrs	475	14.38	12.39	16.03	12.39	.535	.318	.074	.207	11.66	12.12	13.52	12.60	1,923	492	625	.002	.002	.001	.17	-.12	.16
e. tmservicehrs	470	3.79	3.13	3.42	3.55	.256	.147	.032	.097	5.54	5.62	5.80	5.92	801	34,112	4,158	.026	.174	.408	.12	.06	.04
f. tmrelaxhrs	477	12.80	12.80	10.45	11.78	.367	.225	.044	.136	8.00	8.59	8.13	8.29	1,938	34,273	4,184	.993	.000	.011	.00	.29	.12
g. tmcarehrs	472	2.33	2.82	6.70	3.86	.302	.207	.063	.145	6.55	7.92	11.51	8.84	952	513	709	.188	.000	.000	-.06	-.38	-.18
h. tmcommutehrs	477	4.96	3.72	5.30	4.80	.237	.111	.032	.088	5.17	4.25	5.92	5.40	697	34,354	4,211	.000	.205	.553	.28	-.06	.03
16. reading	478	2.84	2.94	2.78	2.68	.054	.030	.007	.019	1.17	1.16	1.20	1.19	1,949	34,288	4,203	.124	.257	.005	-.08	.05	.14
— tmreadinghrs	476	7.05	7.30	6.79	6.36	.277	.158	.034	.097	6.05	6.05	6.30	5.91	1,942	34,107	4,189	.427	.376	.017	-.04	.04	.12
17 a. pgwrite	473	3.00	3.15	3.00	3.05	.041	.022	.005	.015	.89	.85	.92	.89	1,946	34,354	4,196	.001	.975	.275	-.17	.00	-.05
b. pgspeak	469	2.96	3.08	2.94	3.05	.042	.023	.005	.015	.92	.89	.94	.91	1,938	34,247	4,185	.009	.612	.054	-.14	.02	-.09
c. pgthink	470	3.32	3.40	3.29	3.37	.035	.020	.004	.013	.77	.75	.80	.77	1,943	34,274	4,191	.040	.474	.167	-.11	.03	-.07
d. pganalyze	470	2.92	2.86	2.90	3.00	.044	.025	.005	.016	.96	.98	.98	.95	1,942	34,236	4,182	.314	.710	.058	.05	.02	-.09
e. pgwork	471	2.84	3.05	2.96	3.03	.045	.025	.005	.015	.98	.94	.97	.94	1,943	34,255	585	.000	.009	.000	-.22	-.12	-.20
f. pgothers	472	3.04	3.19	3.05	3.12	.039	.022	.005	.014	.84	.85	.90	.87	799	486	607	.001	.727	.049	-.18	-.02	-.09
g. pgvalues	469	2.78	2.88	2.80	2.90	.043	.026	.006	.016	.94	.98	1.02	.99	1,941	483	4,185	.045	.673	.017	-.11	-.02	-.12
h. pgdiverse	471	2.70	2.79	2.80	2.81	.045	.026	.005	.016	.97	.99	1.00	.98	1,941	34,220	4,173	.077	.026	.023	-.09	-.10	-.11
i. pgprobsolve	469	2.77	2.92	2.84	2.94	.043	.025	.005	.015	.92	.94	.97	.92	1,933	34,203	4,171	.002	.131	.000	-.16	-.07	-.18
j. pgcitizen	467	2.66	2.90	2.68	2.74	.045	.025	.006	.016	.97	.96	1.01	.97	1,927	34,069	4,168	.000	.726	.106	-.24	-.02	-.08
18. evalexp	472	3.28	3.42	3.25	3.37	.033	.019	.004	.012	.72	.74	.76	.71	1,949	34,330	4,181	.000	.509	.009	-.20	.03	-.13
19. sameinst	471	3.25	3.32	3.25	3.31	.039	.021	.005	.014	.86	.82	.85	.83	1,946	34,403	4,188	.108	.949	.160	-.08	.00	-.07

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."