
College of Charleston
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
BUSINESS

*Comparing your students majoring in BUSINESS fields to those
in BUSINESS fields at your comparison groups*

Business includes the following major codes: 20 = Accounting, 21 = Business administration (general), 22 = Finance, 23 = International business, 24 = Marketing, 25 = Management, and 26 = Other business.



Frequency Distributions

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Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected BUSINESS students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the BUSINESS group at your institution and at your selected comparison institutions.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often		0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
			2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
			10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
			14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		Total		26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635
1b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often		0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
			13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
			11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
			2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		Total		26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often		1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
			15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
			8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
			2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		Total		26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	102	3%	43	2%	493	3%	0	0%	147	2%	38	1%	543	2%
		Sometimes	26	29%	1,102	36%	592	32%	6,459	34%	25	20%	1,813	30%	664	22%	8,170	25%
		Often	37	41%	1,111	36%	659	35%	6,727	36%	40	33%	2,017	33%	940	31%	10,226	32%
		Very often	26	29%	780	25%	566	30%	5,157	27%	57	47%	2,157	35%	1,383	46%	13,233	41%
	Total	90	100%	3,095	100%	1,860	100%	18,836	100%	122	100%	6,134	100%	3,025	100%	32,172	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	3	3%	502	16%	173	9%	2,163	11%	2	2%	517	8%	98	3%	1,671	5%
		Sometimes	55	61%	1,526	49%	855	46%	9,073	48%	33	27%	1,891	31%	597	20%	7,278	23%
		Often	30	33%	801	26%	580	31%	5,600	30%	56	46%	2,170	35%	1,179	39%	12,010	37%
		Very often	2	2%	266	9%	261	14%	2,036	11%	31	25%	1,566	25%	1,166	38%	11,311	35%
	Total	90	100%	3,095	100%	1,869	100%	18,872	100%	122	100%	6,144	100%	3,040	100%	32,270	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	5	6%	322	10%	177	10%	2,031	11%	22	18%	832	14%	398	13%	4,492	14%
		Sometimes	41	46%	802	26%	550	30%	5,431	29%	50	41%	2,138	35%	1,050	35%	11,853	37%
		Often	32	36%	1,033	33%	619	33%	6,320	34%	29	24%	1,929	31%	910	30%	9,362	29%
		Very often	12	13%	931	30%	515	28%	5,029	27%	20	17%	1,232	20%	677	22%	6,541	20%
	Total	90	100%	3,088	100%	1,861	100%	18,811	100%	121	100%	6,131	100%	3,035	100%	32,248	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	83	3%	32	2%	340	2%	0	0%	119	2%	24	1%	275	1%
		Sometimes	20	22%	579	19%	317	17%	3,361	18%	9	7%	879	14%	280	9%	3,450	11%
		Often	44	49%	1,323	43%	846	45%	8,401	44%	51	42%	2,557	41%	1,140	38%	12,657	39%
		Very often	26	29%	1,115	36%	669	36%	6,787	36%	61	50%	2,617	42%	1,595	52%	15,943	49%
	Total	90	100%	3,100	100%	1,864	100%	18,889	100%	121	100%	6,172	100%	3,039	100%	32,325	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	2%	233	8%	119	6%	1,169	6%	8	7%	579	9%	184	6%	2,094	6%
		Sometimes	41	46%	964	31%	607	33%	5,753	30%	47	39%	2,029	33%	989	33%	10,317	32%
		Often	30	34%	1,150	37%	731	39%	7,496	40%	39	32%	2,115	34%	1,070	35%	11,388	35%
		Very often	16	18%	749	24%	404	22%	4,448	24%	27	22%	1,423	23%	787	26%	8,473	26%
	Total	89	100%	3,096	100%	1,861	100%	18,866	100%	121	100%	6,146	100%	3,030	100%	32,272	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	20	22%	846	27%	547	29%	5,081	27%	14	12%	1,339	22%	773	25%	7,227	22%
		Sometimes	59	66%	1,750	57%	995	54%	10,521	56%	74	61%	3,547	58%	1,682	55%	18,288	57%
		Often	6	7%	349	11%	218	12%	2,253	12%	25	21%	909	15%	394	13%	4,743	15%
		Very often	5	6%	146	5%	98	5%	1,017	5%	8	7%	363	6%	191	6%	2,050	6%
	Total	90	100%	3,091	100%	1,858	100%	18,872	100%	121	100%	6,158	100%	3,040	100%	32,308	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	5	6%	392	13%	200	11%	2,142	11%	5	4%	644	10%	237	8%	3,027	9%
		Sometimes	39	43%	1,266	41%	789	42%	7,969	42%	63	52%	2,289	37%	1,082	36%	11,616	36%
		Often	39	43%	1,063	34%	637	34%	6,460	34%	36	30%	2,037	33%	1,036	34%	10,819	33%
		Very often	7	8%	370	12%	232	12%	2,304	12%	18	15%	1,187	19%	684	23%	6,848	21%
	Total	90	100%	3,091	100%	1,858	100%	18,875	100%	122	100%	6,157	100%	3,039	100%	32,310	100%	

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	4	4%	534	17%	222	12%	2,404	13%	4	3%	466	8%	183	6%	1,950	6%
		Sometimes	38	42%	1,301	42%	819	44%	7,683	41%	15	12%	1,478	24%	643	21%	6,924	21%
		Often	33	37%	908	29%	563	30%	6,208	33%	54	44%	2,157	35%	1,077	35%	11,227	35%
		Very often	15	17%	361	12%	264	14%	2,645	14%	49	40%	2,074	34%	1,144	38%	12,283	38%
	Total		90	100%	3,104	100%	1,868	100%	18,940	100%	122	100%	6,175	100%	3,047	100%	32,384	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	2%	265	9%	125	7%	1,165	6%	1	1%	264	4%	90	3%	958	3%
		Sometimes	37	41%	1,249	40%	724	39%	7,357	39%	26	22%	1,693	28%	711	23%	7,961	25%
		Often	35	39%	1,141	37%	729	39%	7,519	40%	57	48%	2,630	43%	1,386	46%	14,436	45%
		Very often	16	18%	434	14%	279	15%	2,797	15%	36	30%	1,541	25%	844	28%	8,869	28%
	Total		90	100%	3,089	100%	1,857	100%	18,838	100%	120	100%	6,128	100%	3,031	100%	32,224	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	46	51%	1,563	50%	1,012	54%	9,681	51%	72	60%	3,036	49%	1,516	50%	15,780	49%
		Sometimes	35	39%	1,020	33%	577	31%	6,268	33%	31	26%	2,170	35%	1,050	35%	11,255	35%
		Often	6	7%	361	12%	198	11%	2,109	11%	10	8%	633	10%	289	10%	3,327	10%
		Very often	3	3%	155	5%	81	4%	862	5%	8	7%	329	5%	181	6%	1,968	6%
	Total		90	100%	3,099	100%	1,868	100%	18,920	100%	121	100%	6,168	100%	3,036	100%	32,330	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	45	51%	1,778	58%	1,107	59%	10,726	57%	70	58%	3,801	62%	1,643	54%	18,133	56%
		Sometimes	29	33%	823	27%	497	27%	5,150	27%	36	30%	1,670	27%	978	32%	9,721	30%
		Often	11	13%	335	11%	180	10%	2,063	11%	11	9%	444	7%	281	9%	2,937	9%
		Very often	3	3%	143	5%	77	4%	861	5%	3	3%	224	4%	122	4%	1,399	4%
	Total		88	100%	3,079	100%	1,861	100%	18,800	100%	120	100%	6,139	100%	3,024	100%	32,190	100%
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	14	16%	487	16%	315	17%	2,848	15%	7	6%	518	8%	244	8%	2,671	8%
		Sometimes	30	33%	920	30%	560	30%	5,767	30%	33	27%	1,635	26%	758	25%	8,425	26%
		Often	30	33%	883	28%	504	27%	5,429	29%	36	30%	1,794	29%	909	30%	9,196	28%
		Very often	16	18%	809	26%	494	26%	4,891	26%	46	38%	2,226	36%	1,130	37%	12,072	37%
	Total		90	100%	3,099	100%	1,873	100%	18,935	100%	122	100%	6,173	100%	3,041	100%	32,364	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	36	1%	31	2%	187	1%	0	0%	27	0%	10	0%	103	0%
		Sometimes	13	15%	550	18%	356	19%	3,292	17%	11	9%	719	12%	369	12%	3,726	12%
		Often	42	47%	1,086	35%	638	34%	6,709	36%	34	28%	1,833	30%	892	29%	9,745	30%
		Very often	34	38%	1,419	46%	839	45%	8,708	46%	77	63%	3,581	58%	1,764	58%	18,732	58%
	Total		89	100%	3,091	100%	1,864	100%	18,896	100%	122	100%	6,160	100%	3,035	100%	32,306	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	2	2%	194	6%	124	7%	1,249	7%	2	2%	274	4%	119	4%	1,417	4%
		Sometimes	40	44%	1,169	38%	718	38%	7,302	39%	40	33%	2,136	35%	1,049	35%	11,571	36%
		Often	34	38%	1,036	33%	611	33%	6,350	34%	43	36%	2,015	33%	1,059	35%	10,764	33%
		Very often	14	16%	697	23%	415	22%	3,982	21%	36	30%	1,734	28%	807	27%	8,567	27%
	Total		90	100%	3,096	100%	1,868	100%	18,883	100%	121	100%	6,159	100%	3,034	100%	32,319	100%



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	18	20%	777	25%	458	25%	4,494	24%	18	15%	1,482	24%	665	22%	6,881	21%
			Sometimes	45	50%	1,373	44%	835	45%	8,407	44%	54	45%	2,549	41%	1,199	40%	13,348	41%
			Often	21	23%	643	21%	406	22%	4,113	22%	36	30%	1,345	22%	731	24%	7,532	23%
			Very often	6	7%	311	10%	169	9%	1,901	10%	13	11%	790	13%	439	14%	4,549	14%
			Total	90	100%	3,104	100%	1,868	100%	18,915	100%	121	100%	6,166	100%	3,034	100%	32,310	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	31	34%	1,318	43%	733	39%	7,606	40%	28	23%	2,362	38%	1,009	33%	11,468	35%
			Sometimes	45	50%	1,130	36%	740	40%	7,243	38%	64	52%	2,455	40%	1,304	43%	13,365	41%
			Often	12	13%	453	15%	268	14%	2,887	15%	21	17%	904	15%	495	16%	4,946	15%
			Very often	2	2%	200	6%	123	7%	1,176	6%	9	7%	443	7%	230	8%	2,568	8%
			Total	90	100%	3,101	100%	1,864	100%	18,912	100%	122	100%	6,164	100%	3,038	100%	32,347	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	2%	221	7%	127	7%	1,152	6%	4	3%	367	6%	146	5%	1,454	4%
			Sometimes	22	25%	1,056	34%	617	33%	6,271	33%	36	30%	1,910	31%	888	29%	9,455	29%
			Often	53	60%	1,248	40%	763	41%	7,951	42%	53	44%	2,672	43%	1,375	45%	14,442	45%
			Very often	11	13%	577	19%	363	19%	3,533	19%	27	23%	1,210	20%	624	21%	6,969	22%
			Total	88	100%	3,102	100%	1,870	100%	18,907	100%	120	100%	6,159	100%	3,033	100%	32,320	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	4%	150	5%	108	6%	964	5%	5	4%	302	5%	125	4%	1,492	5%
			Sometimes	35	39%	1,053	34%	633	34%	6,446	34%	40	33%	1,927	31%	984	32%	10,473	32%
			Often	37	42%	1,262	41%	765	41%	7,852	42%	47	39%	2,542	41%	1,239	41%	13,373	41%
			Very often	13	15%	629	20%	356	19%	3,633	19%	29	24%	1,392	23%	689	23%	6,966	22%
			Total	89	100%	3,094	100%	1,862	100%	18,895	100%	121	100%	6,163	100%	3,037	100%	32,304	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	49	55%	1,762	57%	1,014	54%	10,143	54%	54	44%	3,451	56%	1,553	51%	16,637	52%
			Sometimes	31	35%	821	27%	534	29%	5,356	28%	42	34%	1,593	26%	829	27%	9,009	28%
			Often	7	8%	346	11%	219	12%	2,348	12%	12	10%	705	11%	406	13%	4,100	13%
			Very often	2	2%	161	5%	98	5%	991	5%	14	11%	403	7%	245	8%	2,502	8%
			Total	89	100%	3,090	100%	1,865	100%	18,838	100%	122	100%	6,152	100%	3,033	100%	32,248	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS (ACL)	Never	7	8%	214	7%	110	6%	1,227	7%	1	1%	304	5%	118	4%	1,391	4%
			Sometimes	38	43%	1,151	37%	734	39%	7,153	38%	36	30%	2,118	34%	1,033	34%	11,013	34%
			Often	33	37%	1,088	35%	637	34%	6,673	35%	47	39%	2,273	37%	1,173	39%	12,113	37%
			Very often	11	12%	642	21%	385	21%	3,814	20%	38	31%	1,478	24%	713	23%	7,800	24%
			Total	89	100%	3,095	100%	1,866	100%	18,867	100%	122	100%	6,173	100%	3,037	100%	32,317	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	15	17%	503	16%	331	18%	3,185	17%	8	7%	876	14%	527	17%	4,856	15%
			Sometimes	39	43%	1,054	34%	635	34%	6,435	34%	47	39%	2,038	33%	1,064	35%	11,169	35%
			Often	20	22%	827	27%	488	26%	5,083	27%	41	34%	1,771	29%	793	26%	8,698	27%
			Very often	16	18%	723	23%	415	22%	4,226	22%	26	21%	1,486	24%	654	22%	7,631	24%
			Total	90	100%	3,107	100%	1,869	100%	18,929	100%	122	100%	6,171	100%	3,038	100%	32,354	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	6	7%	462	15%	271	14%	2,639	14%	3	2%	848	14%	398	13%	4,215	13%
			Sometimes	26	29%	1,067	34%	665	36%	6,579	35%	41	34%	2,210	36%	1,094	36%	11,618	36%
			Often	39	43%	856	28%	514	27%	5,382	28%	37	31%	1,719	28%	887	29%	9,070	28%
			Very often	19	21%	717	23%	422	23%	4,331	23%	40	33%	1,400	23%	660	22%	7,452	23%
			Total	90	100%	3,102	100%	1,872	100%	18,931	100%	121	100%	6,177	100%	3,039	100%	32,355	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	2%	124	4%	81	4%	845	4%	7	6%	357	6%	202	7%	2,219	7%
			Some	22	24%	726	23%	492	26%	4,634	24%	29	24%	1,627	26%	907	30%	8,995	28%
			Quite a bit	39	43%	1,306	42%	784	42%	8,145	43%	51	42%	2,565	42%	1,224	40%	13,175	41%
			Very much	27	30%	948	31%	516	28%	5,317	28%	34	28%	1,628	26%	705	23%	7,974	25%
			Total	90	100%	3,104	100%	1,873	100%	18,941	100%	121	100%	6,177	100%	3,038	100%	32,363	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	1%	71	2%	30	2%	341	2%	0	0%	95	2%	31	1%	380	1%
			Some	14	16%	599	19%	344	18%	3,377	18%	9	7%	851	14%	347	11%	3,897	12%
			Quite a bit	38	42%	1,384	45%	854	46%	8,569	45%	50	41%	2,704	44%	1,328	44%	13,815	43%
			Very much	37	41%	1,038	34%	641	34%	6,583	35%	62	51%	2,508	41%	1,320	44%	14,127	44%
			Total	90	100%	3,092	100%	1,869	100%	18,870	100%	121	100%	6,158	100%	3,026	100%	32,219	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	3	3%	160	5%	68	4%	765	4%	5	4%	282	5%	96	3%	1,123	3%
			Some	22	24%	844	27%	539	29%	4,971	26%	24	20%	1,585	26%	669	22%	7,336	23%
			Quite a bit	42	47%	1,263	41%	781	42%	8,120	43%	50	41%	2,572	42%	1,336	44%	13,740	43%
			Very much	23	26%	818	27%	475	25%	4,968	26%	42	35%	1,706	28%	935	31%	10,025	31%
			Total	90	100%	3,085	100%	1,863	100%	18,824	100%	121	100%	6,145	100%	3,036	100%	32,224	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	3	3%	163	5%	70	4%	783	4%	5	4%	307	5%	126	4%	1,307	4%
			Some	29	32%	754	24%	443	24%	4,582	24%	28	23%	1,438	23%	672	22%	6,795	21%
			Quite a bit	35	39%	1,302	42%	814	44%	8,177	43%	52	43%	2,496	40%	1,251	41%	13,419	42%
			Very much	23	26%	873	28%	540	29%	5,343	28%	36	30%	1,924	31%	986	32%	10,738	33%
			Total	90	100%	3,092	100%	1,867	100%	18,885	100%	121	100%	6,165	100%	3,035	100%	32,259	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	1	1%	112	4%	56	3%	579	3%	3	2%	148	2%	67	2%	674	2%
			Some	20	23%	657	21%	392	21%	3,923	21%	8	7%	1,023	17%	443	15%	4,831	15%
			Quite a bit	33	38%	1,270	41%	771	41%	7,749	41%	46	38%	2,392	39%	1,206	40%	12,592	39%
			Very much	34	39%	1,060	34%	654	35%	6,659	35%	65	53%	2,610	42%	1,323	44%	14,247	44%
			Total	88	100%	3,099	100%	1,873	100%	18,910	100%	122	100%	6,173	100%	3,039	100%	32,344	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	48	2%	24	1%	208	1%	0	0%	95	2%	25	1%	353	1%
			1-4	13	14%	790	25%	412	22%	3,792	20%	24	20%	1,958	32%	845	28%	8,556	26%
			5-10	44	49%	1,268	41%	820	44%	7,846	41%	59	48%	2,433	39%	1,253	41%	12,949	40%
			11-20	26	29%	638	20%	406	22%	4,586	24%	21	17%	999	16%	583	19%	6,316	20%
			More than 20	7	8%	374	12%	214	11%	2,530	13%	18	15%	687	11%	337	11%	4,209	13%
			Total	90	100%	3,118	100%	1,876	100%	18,962	100%	122	100%	6,172	100%	3,043	100%	32,383	100%



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	16	18%	901	29%	540	29%	5,456	29%	26	21%	1,404	23%	690	23%	7,355	23%
		1-4	59	66%	1,627	52%	986	53%	10,026	53%	65	53%	3,298	53%	1,629	54%	17,496	54%
		5-10	10	11%	392	13%	225	12%	2,315	12%	20	16%	928	15%	455	15%	4,816	15%
		11-20	2	2%	92	3%	71	4%	618	3%	7	6%	286	5%	157	5%	1,483	5%
		More than 20	3	3%	102	3%	45	2%	519	3%	4	3%	257	4%	110	4%	1,241	4%
		Total	90	100%	3,114	100%	1,867	100%	18,934	100%	122	100%	6,173	100%	3,041	100%	32,391	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	69	78%	2,529	81%	1,410	75%	14,762	78%	53	43%	3,131	51%	1,298	43%	14,545	45%
		1-4	15	17%	357	11%	321	17%	2,717	14%	58	48%	2,460	40%	1,390	46%	14,291	44%
		5-10	2	2%	132	4%	72	4%	790	4%	9	7%	407	7%	230	8%	2,380	7%
		11-20	3	3%	45	1%	38	2%	341	2%	1	1%	105	2%	71	2%	616	2%
		More than 20	0	0%	47	2%	31	2%	311	2%	1	1%	63	1%	49	2%	514	2%
		Total	89	100%	3,110	100%	1,872	100%	18,921	100%	122	100%	6,166	100%	3,038	100%	32,346	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	8	9%	617	20%	248	13%	2,559	14%	9	7%	984	16%	216	7%	2,801	9%
		1-4	50	56%	1,700	55%	985	53%	10,018	53%	56	46%	3,297	53%	1,394	46%	15,025	46%
		5-10	23	26%	624	20%	489	26%	4,883	26%	40	33%	1,411	23%	948	31%	9,853	30%
		11-20	8	9%	128	4%	119	6%	1,145	6%	16	13%	367	6%	366	12%	3,395	10%
		More than 20	0	0%	40	1%	28	1%	310	2%	1	1%	113	2%	113	4%	1,276	4%
		Total	89	100%	3,109	100%	1,869	100%	18,915	100%	122	100%	6,172	100%	3,037	100%	32,350	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	2%	120	4%	55	3%	512	3%	5	4%	526	9%	165	5%	1,674	5%
		1-4	24	27%	1,142	37%	509	27%	5,576	29%	31	25%	2,490	40%	1,020	33%	10,195	31%
		5-10	41	46%	1,118	36%	637	34%	6,467	34%	42	34%	1,612	26%	829	27%	9,158	28%
		11-20	16	18%	527	17%	433	23%	4,094	22%	26	21%	913	15%	591	19%	6,238	19%
		More than 20	6	7%	204	7%	234	13%	2,295	12%	18	15%	637	10%	441	14%	5,136	16%
		Total	89	100%	3,111	100%	1,868	100%	18,944	100%	122	100%	6,178	100%	3,046	100%	32,401	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	13	14%	316	10%	197	11%	1,751	9%	25	21%	700	11%	331	11%	3,398	11%
		1-2	34	38%	1,136	37%	664	36%	6,822	36%	42	35%	2,161	35%	1,040	34%	11,216	35%
		3-4	27	30%	1,021	33%	616	33%	6,420	34%	37	31%	1,877	30%	973	32%	10,075	31%
		5-6	8	9%	309	10%	194	10%	1,934	10%	9	8%	601	10%	330	11%	3,492	11%
		More than 6	8	9%	325	10%	194	10%	1,980	10%	7	6%	825	13%	356	12%	4,134	13%
		Total	90	100%	3,107	100%	1,865	100%	18,907	100%	120	100%	6,164	100%	3,030	100%	32,315	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	7	8%	271	9%	171	9%	1,704	9%	20	17%	987	16%	480	16%	5,118	16%
		1-2	24	27%	1,105	36%	605	32%	6,424	34%	41	34%	2,265	37%	1,095	36%	11,858	37%
		3-4	24	27%	811	26%	522	28%	5,139	27%	35	29%	1,431	23%	745	25%	7,710	24%
		5-6	23	26%	380	12%	264	14%	2,502	13%	14	12%	607	10%	329	11%	3,244	10%
		More than 6	12	13%	543	17%	313	17%	3,175	17%	10	8%	872	14%	375	12%	4,384	14%
		Total	90	100%	3,110	100%	1,875	100%	18,944	100%	120	100%	6,162	100%	3,024	100%	32,314	100%



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	17	1%	13	1%	111	1%	0	0%	38	1%	19	1%	248	1%
		2	1	1%	37	1%	20	1%	222	1%	0	0%	67	1%	34	1%	408	1%
		3	2	2%	106	3%	55	3%	623	3%	2	2%	177	3%	85	3%	993	3%
		4	9	10%	389	12%	252	13%	2,258	12%	13	11%	539	9%	266	9%	2,979	9%
		5	32	36%	925	30%	577	31%	5,683	30%	26	21%	1,580	26%	853	28%	8,891	27%
		6	36	40%	1,024	33%	647	34%	6,697	35%	58	48%	2,262	37%	1,121	37%	11,974	37%
		7 Very much	9	10%	631	20%	314	17%	3,401	18%	22	18%	1,525	25%	663	22%	6,937	21%
	Total		90	100%	3,129	100%	1,878	100%	18,995	100%	121	100%	6,188	100%	3,041	100%	32,430	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	19	21%	883	28%	516	28%	4,851	26%	36	30%	2,513	41%	1,061	35%	11,351	35%
		Sometimes	38	42%	1,432	46%	872	47%	8,812	47%	64	53%	2,630	43%	1,397	46%	14,808	46%
		Often	21	23%	523	17%	326	17%	3,606	19%	16	13%	718	12%	380	13%	4,254	13%
		Very often	12	13%	273	9%	155	8%	1,604	8%	5	4%	302	5%	200	7%	1,865	6%
	Total		90	100%	3,111	100%	1,869	100%	18,873	100%	121	100%	6,163	100%	3,038	100%	32,278	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	3	3%	346	11%	238	13%	2,051	11%	9	7%	911	15%	426	14%	4,225	13%
		Sometimes	19	21%	775	25%	458	24%	4,631	24%	39	32%	1,938	31%	912	30%	9,455	29%
		Often	20	22%	831	27%	476	25%	4,902	26%	20	17%	1,463	24%	710	23%	7,726	24%
		Very often	48	53%	1,152	37%	700	37%	7,324	39%	53	44%	1,859	30%	983	32%	10,923	34%
	Total		90	100%	3,104	100%	1,872	100%	18,908	100%	121	100%	6,171	100%	3,031	100%	32,329	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	41	46%	991	32%	706	38%	7,382	39%	51	42%	2,059	33%	1,096	36%	12,182	38%
		Sometimes	35	39%	957	31%	571	31%	5,611	30%	43	35%	1,769	29%	898	30%	9,403	29%
		Often	7	8%	570	18%	284	15%	2,919	15%	10	8%	1,017	17%	456	15%	4,852	15%
		Very often	6	7%	589	19%	305	16%	2,973	16%	18	15%	1,318	21%	584	19%	5,876	18%
	Total		89	100%	3,107	100%	1,866	100%	18,885	100%	122	100%	6,163	100%	3,034	100%	32,313	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	7	8%	304	10%	199	11%	1,869	10%	10	8%	586	9%	259	9%	2,945	9%
		Sometimes	48	53%	1,143	37%	710	38%	7,325	39%	42	34%	2,204	36%	1,133	37%	11,823	37%
		Often	28	31%	1,115	36%	655	35%	6,549	35%	45	37%	2,232	36%	1,065	35%	11,331	35%
		Very often	7	8%	541	17%	301	16%	3,119	17%	25	20%	1,147	19%	581	19%	6,201	19%
	Total		90	100%	3,103	100%	1,865	100%	18,862	100%	122	100%	6,169	100%	3,038	100%	32,300	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	6%	163	5%	118	6%	1,079	6%	3	2%	332	5%	160	5%	1,650	5%
		Sometimes	36	40%	1,057	34%	638	34%	6,372	34%	37	30%	1,925	31%	959	32%	10,078	31%
		Often	34	38%	1,176	38%	712	38%	7,348	39%	49	40%	2,451	40%	1,202	40%	12,839	40%
		Very often	15	17%	717	23%	398	21%	4,111	22%	33	27%	1,454	24%	714	24%	7,751	24%
	Total		90	100%	3,113	100%	1,866	100%	18,910	100%	122	100%	6,162	100%	3,035	100%	32,318	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	111	4%	58	3%	642	3%	3	2%	200	3%	94	3%	965	3%
		Sometimes	35	39%	980	31%	566	30%	5,827	31%	38	31%	1,960	32%	986	32%	9,885	31%
		Often	39	43%	1,243	40%	787	42%	7,772	41%	48	39%	2,523	41%	1,229	40%	13,407	41%
		Very often	15	17%	784	25%	463	25%	4,711	25%	33	27%	1,497	24%	733	24%	8,137	25%
	Total		90	100%	3,118	100%	1,874	100%	18,952	100%	122	100%	6,180	100%	3,042	100%	32,394	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	8	9%	487	16%	287	15%	2,402	13%	7	6%	942	15%	371	12%	3,810	12%
			Do not plan to do	1	1%	211	7%	120	6%	989	5%	11	9%	1,494	24%	725	24%	6,794	21%
			Plan to do	77	86%	2,224	72%	1,358	73%	14,373	76%	23	19%	1,787	29%	677	22%	7,680	24%
			Done	4	4%	186	6%	107	6%	1,161	6%	81	66%	1,946	32%	1,262	42%	14,069	43%
		Total	90	100%	3,108	100%	1,872	100%	18,925	100%	122	100%	6,169	100%	3,035	100%	32,353	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	3	3%	354	11%	219	12%	2,145	11%	9	8%	729	12%	297	10%	3,391	11%
			Do not plan to do	4	4%	199	6%	127	7%	1,163	6%	7	6%	997	16%	440	15%	4,794	15%
			Plan to do	43	48%	1,293	42%	775	42%	7,834	42%	18	15%	1,269	21%	526	17%	5,569	17%
			Done	40	44%	1,251	40%	743	40%	7,693	41%	86	72%	3,145	51%	1,769	58%	18,485	57%
		Total	90	100%	3,097	100%	1,864	100%	18,835	100%	120	100%	6,140	100%	3,032	100%	32,239	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	29	32%	990	32%	602	33%	5,923	31%	15	12%	1,151	19%	518	17%	5,458	17%
			Do not plan to do	27	30%	775	25%	434	23%	4,642	25%	79	65%	3,220	53%	1,589	52%	16,562	51%
			Plan to do	19	21%	880	28%	570	31%	5,347	28%	3	2%	684	11%	260	9%	3,012	9%
			Done	15	17%	447	14%	246	13%	2,896	15%	25	20%	1,070	17%	660	22%	7,131	22%
		Total	90	100%	3,092	100%	1,852	100%	18,808	100%	122	100%	6,125	100%	3,027	100%	32,163	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	32	36%	1,181	38%	732	39%	7,322	39%	11	9%	1,333	22%	547	18%	6,023	19%
			Do not plan to do	16	18%	864	28%	539	29%	5,224	28%	83	68%	3,673	60%	1,854	61%	19,667	61%
			Plan to do	35	39%	885	29%	487	26%	5,286	28%	9	7%	614	10%	299	10%	3,147	10%
			Done	7	8%	173	6%	107	6%	1,049	6%	19	16%	549	9%	336	11%	3,491	11%
		Total	90	100%	3,103	100%	1,865	100%	18,881	100%	122	100%	6,169	100%	3,036	100%	32,328	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	2%	594	19%	379	20%	3,565	19%	3	2%	712	12%	302	10%	3,250	10%
			Do not plan to do	6	7%	911	29%	533	29%	5,263	28%	17	14%	2,999	49%	1,434	47%	15,185	47%
			Plan to do	30	33%	999	32%	597	32%	6,029	32%	3	2%	667	11%	299	10%	3,187	10%
			Done	52	58%	610	20%	360	19%	4,036	21%	99	81%	1,789	29%	1,001	33%	10,718	33%
		Total	90	100%	3,114	100%	1,869	100%	18,893	100%	122	100%	6,167	100%	3,036	100%	32,340	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	8	9%	820	27%	513	28%	4,929	26%	5	4%	965	16%	372	12%	4,142	13%
			Do not plan to do	8	9%	802	26%	502	27%	4,597	24%	74	62%	3,925	64%	1,988	66%	20,379	63%
			Plan to do	71	79%	1,314	42%	749	40%	8,422	45%	6	5%	652	11%	261	9%	2,754	9%
			Done	3	3%	158	5%	97	5%	907	5%	34	29%	608	10%	402	13%	4,955	15%
		Total	90	100%	3,094	100%	1,861	100%	18,855	100%	119	100%	6,150	100%	3,023	100%	32,230	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	34	38%	1,023	33%	658	36%	6,237	33%	9	8%	1,061	17%	423	14%	4,660	14%
			Do not plan to do	34	38%	1,252	41%	773	42%	8,143	43%	89	74%	3,889	63%	1,960	65%	20,817	65%
			Plan to do	20	22%	633	21%	324	18%	3,528	19%	4	3%	609	10%	280	9%	2,929	9%
			Done	2	2%	175	6%	96	5%	869	5%	18	15%	569	9%	347	12%	3,746	12%
		Total	90	100%	3,083	100%	1,851	100%	18,777	100%	120	100%	6,128	100%	3,010	100%	32,152	100%	



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	38	42%	1,274	41%	782	42%	7,461	39%	3	2%	1,044	17%	391	13%	3,872	12%
		Do not plan to do	15	17%	432	14%	236	13%	2,378	13%	11	9%	1,498	24%	736	24%	6,918	21%
		Plan to do	36	40%	1,309	42%	802	43%	8,601	46%	31	25%	1,966	32%	886	29%	10,274	32%
		Done	1	1%	90	3%	44	2%	455	2%	77	63%	1,665	27%	1,025	34%	11,304	35%
		Total	90	100%	3,105	100%	1,864	100%	18,895	100%	122	100%	6,173	100%	3,038	100%	32,368	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	2	2%	28	1%	21	1%	189	1%	0	0%	51	1%	20	1%	222	1%
		2	2	2%	67	2%	30	2%	410	2%	4	3%	99	2%	33	1%	518	2%
		3	5	6%	159	5%	85	5%	848	4%	4	3%	236	4%	83	3%	1,077	3%
		4	6	7%	398	13%	226	12%	2,212	12%	4	3%	665	11%	297	10%	3,222	10%
		5	20	22%	663	21%	373	20%	3,927	21%	27	22%	1,266	20%	615	20%	6,416	20%
		6	31	34%	922	30%	597	32%	6,041	32%	41	34%	1,975	32%	1,007	33%	10,824	33%
		7 Friendly, Supportive, Sense of belonging	24	27%	884	28%	539	29%	5,330	28%	42	34%	1,891	31%	996	33%	10,132	31%
		Total	90	100%	3,121	100%	1,871	100%	18,957	100%	122	100%	6,183	100%	3,051	100%	32,411	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	40	1%	22	1%	160	1%	0	0%	72	1%	30	1%	284	1%
		2	2	2%	76	2%	38	2%	419	2%	0	0%	164	3%	49	2%	647	2%
		3	2	2%	212	7%	93	5%	1,047	6%	4	3%	339	5%	134	4%	1,491	5%
		4	13	14%	554	18%	283	15%	2,963	16%	16	13%	855	14%	326	11%	3,935	12%
		5	25	28%	798	26%	467	25%	4,954	26%	33	27%	1,491	24%	677	22%	7,596	23%
		6	33	37%	874	28%	578	31%	5,792	31%	48	39%	1,896	31%	1,050	34%	10,761	33%
		7 Available, Helpful, Sympathetic	15	17%	568	18%	390	21%	3,623	19%	21	17%	1,358	22%	778	26%	7,683	24%
		Total	90	100%	3,122	100%	1,871	100%	18,958	100%	122	100%	6,175	100%	3,044	100%	32,397	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	3	3%	92	3%	48	3%	471	2%	3	2%	281	5%	108	4%	1,201	4%
		2	3	3%	147	5%	85	5%	885	5%	8	7%	417	7%	176	6%	1,956	6%
		3	8	9%	309	10%	167	9%	1,662	9%	15	12%	602	10%	301	10%	3,070	9%
		4	21	24%	685	22%	375	20%	3,847	20%	30	25%	1,189	19%	534	18%	5,979	18%
		5	24	27%	726	23%	409	22%	4,482	24%	34	28%	1,322	21%	624	20%	6,982	22%
		6	17	19%	665	21%	437	23%	4,420	23%	17	14%	1,342	22%	703	23%	7,393	23%
		7 Helpful, Considerate, Flexible	13	15%	501	16%	348	19%	3,184	17%	15	12%	1,029	17%	601	20%	5,834	18%
		Total	89	100%	3,125	100%	1,869	100%	18,951	100%	122	100%	6,182	100%	3,047	100%	32,415	100%



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	20	1%	10	1%	81	0%	0	0%	19	0%	9	0%	103	0%
		1-5 hr/wk	8	9%	541	17%	282	15%	2,685	14%	24	20%	1,201	19%	523	17%	5,583	17%
		6-10 hr/wk	25	28%	857	27%	509	27%	4,887	26%	41	34%	1,782	29%	850	28%	8,917	28%
		11-15 hr/wk	29	32%	713	23%	440	23%	4,443	23%	29	24%	1,240	20%	609	20%	6,828	21%
		16-20 hr/wk	13	14%	512	16%	305	16%	3,413	18%	10	8%	876	14%	507	17%	5,146	16%
		21-25 hr/wk	8	9%	270	9%	184	10%	1,907	10%	7	6%	491	8%	277	9%	2,859	9%
		26-30 hr/wk	4	4%	105	3%	85	5%	822	4%	5	4%	283	5%	143	5%	1,457	5%
		30+ hr/wk	3	3%	100	3%	59	3%	710	4%	6	5%	279	5%	122	4%	1,473	5%
		Total	90	100%	3,118	100%	1,874	100%	18,948	100%	122	100%	6,171	100%	3,040	100%	32,366	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	81	90%	2,650	85%	1,500	80%	14,968	79%	104	85%	5,199	84%	2,303	76%	24,990	77%
		1-5 hr/wk	1	1%	78	3%	63	3%	717	4%	5	4%	109	2%	117	4%	1,057	3%
		6-10 hr/wk	1	1%	104	3%	118	6%	1,326	7%	4	3%	183	3%	197	6%	1,930	6%
		11-15 hr/wk	4	4%	124	4%	87	5%	950	5%	2	2%	212	3%	136	4%	1,565	5%
		16-20 hr/wk	1	1%	94	3%	57	3%	595	3%	3	2%	267	4%	147	5%	1,639	5%
		21-25 hr/wk	0	0%	23	1%	20	1%	156	1%	4	3%	68	1%	50	2%	464	1%
		26-30 hr/wk	1	1%	10	0%	1	0%	47	0%	0	0%	23	0%	17	1%	168	1%
		30+ hr/wk	1	1%	30	1%	27	1%	163	1%	0	0%	98	2%	68	2%	461	1%
Total	90	100%	3,113	100%	1,873	100%	18,922	100%	122	100%	6,159	100%	3,035	100%	32,274	100%		
9c. Working for pay off campus	WORKOF01	0 hr/wk	65	73%	1,976	64%	1,169	63%	12,478	66%	55	45%	2,201	36%	1,084	36%	12,149	38%
		1-5 hr/wk	1	1%	112	4%	77	4%	816	4%	10	8%	200	3%	95	3%	1,206	4%
		6-10 hr/wk	5	6%	128	4%	85	5%	920	5%	6	5%	240	4%	148	5%	1,491	5%
		11-15 hr/wk	5	6%	163	5%	101	5%	946	5%	12	10%	299	5%	182	6%	1,779	5%
		16-20 hr/wk	6	7%	174	6%	109	6%	1,025	5%	16	13%	450	7%	234	8%	2,539	8%
		21-25 hr/wk	3	3%	131	4%	73	4%	690	4%	7	6%	422	7%	215	7%	2,288	7%
		26-30 hr/wk	2	2%	99	3%	41	2%	414	2%	4	3%	396	6%	127	4%	1,755	5%
		30+ hr/wk	2	2%	325	10%	211	11%	1,618	9%	11	9%	1,959	32%	957	31%	9,141	28%
Total	89	100%	3,108	100%	1,866	100%	18,907	100%	121	100%	6,167	100%	3,042	100%	32,348	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	20	22%	1,268	41%	759	41%	6,890	36%	35	29%	3,306	53%	1,483	49%	15,322	47%
		1-5 hr/wk	32	36%	755	24%	533	28%	5,457	29%	35	29%	1,452	23%	760	25%	8,279	26%
		6-10 hr/wk	16	18%	426	14%	218	12%	2,623	14%	22	18%	601	10%	309	10%	3,507	11%
		11-15 hr/wk	8	9%	251	8%	132	7%	1,622	9%	11	9%	338	5%	174	6%	1,982	6%
		16-20 hr/wk	8	9%	185	6%	105	6%	1,124	6%	3	2%	198	3%	139	5%	1,378	4%
		21-25 hr/wk	4	4%	100	3%	53	3%	549	3%	5	4%	103	2%	86	3%	752	2%
		26-30 hr/wk	0	0%	43	1%	26	1%	222	1%	6	5%	54	1%	29	1%	418	1%
		30+ hr/wk	1	1%	86	3%	46	2%	452	2%	5	4%	129	2%	60	2%	735	2%
Total	89	100%	3,114	100%	1,872	100%	18,939	100%	122	100%	6,181	100%	3,040	100%	32,373	100%		



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	34	1%	25	1%	178	1%	0	0%	72	1%	40	1%	378	1%
		1-5 hr/wk	10	11%	688	22%	393	21%	3,825	20%	21	17%	1,734	28%	831	27%	8,527	26%
		6-10 hr/wk	32	36%	822	26%	514	27%	5,300	28%	38	31%	1,850	30%	917	30%	9,543	30%
		11-15 hr/wk	22	24%	685	22%	394	21%	4,149	22%	30	25%	1,162	19%	602	20%	6,316	20%
		16-20 hr/wk	13	14%	438	14%	269	14%	2,657	14%	11	9%	696	11%	314	10%	3,902	12%
		21-25 hr/wk	5	6%	200	6%	126	7%	1,236	7%	13	11%	286	5%	174	6%	1,627	5%
		26-30 hr/wk	2	2%	86	3%	57	3%	563	3%	4	3%	137	2%	62	2%	741	2%
		30+ hr/wk	6	7%	163	5%	101	5%	1,027	5%	5	4%	238	4%	105	3%	1,301	4%
Total		90	100%	3,116	100%	1,879	100%	18,935	100%	122	100%	6,175	100%	3,045	100%	32,335	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	74	82%	1,967	63%	1,177	63%	12,582	67%	103	84%	3,212	52%	1,616	53%	18,226	56%
		1-5 hr/wk	4	4%	421	14%	236	13%	2,531	13%	6	5%	759	12%	410	13%	4,155	13%
		6-10 hr/wk	7	8%	209	7%	125	7%	1,154	6%	6	5%	456	7%	217	7%	2,268	7%
		11-15 hr/wk	3	3%	115	4%	79	4%	738	4%	1	1%	309	5%	139	5%	1,457	5%
		16-20 hr/wk	1	1%	82	3%	49	3%	445	2%	2	2%	232	4%	116	4%	1,122	3%
		21-25 hr/wk	0	0%	48	2%	26	1%	227	1%	1	1%	138	2%	67	2%	627	2%
		26-30 hr/wk	0	0%	28	1%	22	1%	154	1%	0	0%	118	2%	58	2%	477	1%
		30+ hr/wk	1	1%	236	8%	158	8%	1,072	6%	3	2%	939	15%	416	14%	4,002	12%
Total		90	100%	3,106	100%	1,872	100%	18,903	100%	122	100%	6,163	100%	3,039	100%	32,334	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	9	10%	336	11%	357	19%	3,028	16%	15	12%	596	10%	422	14%	4,538	14%
		1-5 hr/wk	65	72%	1,954	63%	1,151	61%	11,587	61%	86	70%	3,821	62%	1,996	65%	20,201	62%
		6-10 hr/wk	11	12%	444	14%	231	12%	2,484	13%	18	15%	1,130	18%	409	13%	4,910	15%
		11-15 hr/wk	1	1%	188	6%	76	4%	960	5%	2	2%	329	5%	108	4%	1,443	4%
		16-20 hr/wk	3	3%	97	3%	34	2%	472	2%	0	0%	117	2%	50	2%	612	2%
		21-25 hr/wk	0	0%	39	1%	13	1%	164	1%	1	1%	60	1%	23	1%	235	1%
		26-30 hr/wk	0	0%	17	1%	4	0%	77	0%	0	0%	37	1%	13	0%	126	0%
		30+ hr/wk	1	1%	46	1%	15	1%	203	1%	0	0%	84	1%	27	1%	329	1%
Total		90	100%	3,121	100%	1,881	100%	18,975	100%	122	100%	6,174	100%	3,048	100%	32,394	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	2%	53	2%	45	2%	337	2%	2	2%	134	2%	50	2%	587	2%
		Some	16	18%	515	17%	325	17%	3,052	16%	18	15%	905	15%	477	16%	5,015	16%
		Quite a bit	41	46%	1,430	46%	859	46%	8,942	47%	55	45%	2,772	45%	1,344	44%	14,857	46%
		Very much	30	34%	1,111	36%	646	34%	6,568	35%	46	38%	2,363	38%	1,166	38%	11,895	37%
Total		89	100%	3,109	100%	1,875	100%	18,899	100%	121	100%	6,174	100%	3,037	100%	32,354	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	2%	86	3%	51	3%	466	2%	1	1%	278	5%	116	4%	1,181	4%
		Some	10	11%	586	19%	363	19%	3,386	18%	29	24%	1,447	23%	636	21%	6,699	21%
		Quite a bit	40	45%	1,296	42%	841	45%	8,278	44%	59	48%	2,622	43%	1,314	43%	14,132	44%
		Very much	37	42%	1,138	37%	615	33%	6,716	36%	33	27%	1,812	29%	958	32%	10,236	32%
Total		89	100%	3,106	100%	1,870	100%	18,846	100%	122	100%	6,159	100%	3,024	100%	32,248	100%	

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIRS (EEE)	Very little	11	12%	370	12%	207	11%	2,019	11%	19	16%	1,033	17%	476	16%	4,920	15%
		Some	25	28%	939	30%	569	30%	5,410	29%	53	43%	1,919	31%	946	31%	9,841	31%
		Quite a bit	29	32%	1,011	33%	660	35%	6,631	35%	31	25%	1,926	31%	923	30%	10,154	31%
		Very much	25	28%	774	25%	433	23%	4,747	25%	19	16%	1,267	21%	689	23%	7,326	23%
	Total		90	100%	3,094	100%	1,869	100%	18,807	100%	122	100%	6,145	100%	3,034	100%	32,241	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	12	13%	731	24%	425	23%	4,062	22%	40	33%	2,333	38%	1,040	34%	10,942	34%
		Some	27	30%	1,091	35%	662	35%	6,714	36%	51	42%	2,140	35%	1,099	36%	11,476	36%
		Quite a bit	41	46%	794	26%	523	28%	5,418	29%	22	18%	1,111	18%	579	19%	6,510	20%
		Very much	10	11%	475	15%	257	14%	2,652	14%	8	7%	567	9%	315	10%	3,346	10%
	Total		90	100%	3,091	100%	1,867	100%	18,846	100%	121	100%	6,151	100%	3,033	100%	32,274	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	5	6%	445	14%	263	14%	2,587	14%	18	15%	1,510	25%	715	24%	7,180	22%
		Some	27	30%	1,047	34%	667	36%	6,150	33%	48	40%	2,283	37%	1,148	38%	11,819	37%
		Quite a bit	47	53%	1,017	33%	634	34%	6,664	36%	41	34%	1,606	26%	798	26%	9,022	28%
		Very much	10	11%	575	19%	305	16%	3,365	18%	14	12%	746	12%	361	12%	4,150	13%
	Total		89	100%	3,084	100%	1,869	100%	18,766	100%	121	100%	6,145	100%	3,022	100%	32,171	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	3%	284	9%	218	12%	1,791	10%	5	4%	955	16%	505	17%	4,929	15%
		Some	16	18%	761	25%	488	26%	4,525	24%	19	16%	1,777	29%	890	29%	8,862	28%
		Quite a bit	41	46%	1,141	37%	701	38%	7,069	38%	46	38%	2,054	33%	1,026	34%	11,098	34%
		Very much	30	33%	910	29%	461	25%	5,431	29%	52	43%	1,359	22%	604	20%	7,287	23%
	Total		90	100%	3,096	100%	1,868	100%	18,816	100%	122	100%	6,145	100%	3,025	100%	32,176	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	1%	40	1%	46	2%	380	2%	1	1%	117	2%	65	2%	626	2%
		Some	11	12%	359	12%	252	13%	2,249	12%	8	7%	542	9%	283	9%	2,775	9%
		Quite a bit	37	41%	1,012	33%	631	34%	6,351	34%	37	30%	1,685	27%	864	29%	8,784	27%
		Very much	41	46%	1,685	54%	942	50%	9,868	52%	76	62%	3,816	62%	1,818	60%	20,092	62%
	Total		90	100%	3,096	100%	1,871	100%	18,848	100%	122	100%	6,160	100%	3,030	100%	32,277	100%
11a. Acquiring a broad general education	GNGENLED	Very little	2	2%	69	2%	40	2%	382	2%	0	0%	139	2%	54	2%	724	2%
		Some	9	10%	462	15%	273	15%	2,672	14%	7	6%	758	12%	361	12%	3,705	12%
		Quite a bit	32	36%	1,312	42%	842	45%	8,129	43%	40	33%	2,350	38%	1,091	36%	11,835	37%
		Very much	47	52%	1,247	40%	705	38%	7,612	41%	75	61%	2,882	47%	1,502	50%	15,869	49%
	Total		90	100%	3,090	100%	1,860	100%	18,795	100%	122	100%	6,129	100%	3,008	100%	32,133	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	6	7%	237	8%	136	7%	1,171	6%	5	4%	265	4%	123	4%	1,272	4%
		Some	21	23%	816	26%	417	22%	4,389	23%	24	20%	1,038	17%	522	17%	5,011	16%
		Quite a bit	37	41%	1,125	36%	739	40%	7,260	39%	41	34%	2,245	37%	1,051	35%	11,464	36%
		Very much	26	29%	912	30%	572	31%	5,972	32%	49	41%	2,601	42%	1,325	44%	14,467	45%
	Total		90	100%	3,090	100%	1,864	100%	18,792	100%	119	100%	6,149	100%	3,021	100%	32,214	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	2%	114	4%	55	3%	650	3%	2	2%	222	4%	87	3%	995	3%
		Some	20	22%	594	19%	362	19%	3,617	19%	33	27%	1,076	17%	491	16%	5,546	17%
		Quite a bit	36	40%	1,245	40%	792	42%	7,926	42%	44	36%	2,482	40%	1,186	39%	12,696	39%
		Very much	32	36%	1,147	37%	655	35%	6,623	35%	42	35%	2,369	39%	1,260	42%	12,991	40%
	Total		90	100%	3,100	100%	1,864	100%	18,816	100%	121	100%	6,149	100%	3,024	100%	32,228	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	7%	177	6%	79	4%	960	5%	3	2%	284	5%	104	3%	1,332	4%
		Some	17	19%	722	23%	429	23%	4,322	23%	35	29%	1,228	20%	542	18%	5,820	18%
		Quite a bit	36	41%	1,202	39%	743	40%	7,529	40%	38	31%	2,300	38%	1,149	38%	12,216	38%
		Very much	29	33%	981	32%	606	33%	5,942	32%	46	38%	2,318	38%	1,216	40%	12,783	40%
	Total		88	100%	3,082	100%	1,857	100%	18,753	100%	122	100%	6,130	100%	3,011	100%	32,151	100%
11e. Thinking critically and analytically	GNANALY	Very little	3	3%	59	2%	32	2%	378	2%	0	0%	114	2%	53	2%	524	2%
		Some	7	8%	504	16%	259	14%	2,671	14%	8	7%	717	12%	315	10%	3,433	11%
		Quite a bit	38	43%	1,264	41%	806	43%	7,880	42%	51	42%	2,396	39%	1,131	37%	12,129	38%
		Very much	41	46%	1,262	41%	763	41%	7,844	42%	63	52%	2,903	47%	1,518	50%	16,058	50%
	Total		89	100%	3,089	100%	1,860	100%	18,773	100%	122	100%	6,130	100%	3,017	100%	32,144	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	3	3%	132	4%	74	4%	737	4%	2	2%	144	2%	79	3%	754	2%
		Some	17	19%	697	23%	422	23%	4,019	21%	18	15%	937	15%	497	16%	4,972	15%
		Quite a bit	37	41%	1,280	41%	783	42%	8,019	43%	53	43%	2,467	40%	1,193	40%	12,772	40%
		Very much	33	37%	984	32%	579	31%	5,972	32%	49	40%	2,583	42%	1,251	41%	13,610	42%
	Total		90	100%	3,093	100%	1,858	100%	18,747	100%	122	100%	6,131	100%	3,020	100%	32,108	100%
11g. Using computing and information technology	GNCMPTS	Very little	3	3%	106	3%	54	3%	635	3%	2	2%	134	2%	95	3%	765	2%
		Some	14	16%	515	17%	338	18%	3,247	17%	23	19%	752	12%	421	14%	4,144	13%
		Quite a bit	36	40%	1,202	39%	728	39%	7,509	40%	42	34%	2,172	35%	1,047	35%	11,328	35%
		Very much	36	40%	1,277	41%	743	40%	7,430	39%	55	45%	3,086	50%	1,464	48%	15,986	50%
	Total		89	100%	3,100	100%	1,863	100%	18,821	100%	122	100%	6,144	100%	3,027	100%	32,223	100%
11h. Working effectively with others	GNOTHERS	Very little	1	1%	138	4%	74	4%	680	4%	2	2%	191	3%	65	2%	738	2%
		Some	11	12%	700	23%	370	20%	3,801	20%	12	10%	926	15%	398	13%	4,137	13%
		Quite a bit	36	40%	1,149	37%	750	40%	7,442	40%	44	36%	2,190	36%	1,021	34%	10,963	34%
		Very much	42	47%	1,104	36%	662	36%	6,886	37%	64	52%	2,836	46%	1,543	51%	16,379	51%
	Total		90	100%	3,091	100%	1,856	100%	18,809	100%	122	100%	6,143	100%	3,027	100%	32,217	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	41	46%	1,112	36%	763	41%	7,876	42%	40	33%	2,132	35%	1,142	38%	11,866	37%
		Some	21	23%	912	30%	559	30%	5,476	29%	37	31%	1,824	30%	931	31%	10,009	31%
		Quite a bit	17	19%	617	20%	336	18%	3,401	18%	23	19%	1,194	20%	560	19%	6,133	19%
		Very much	11	12%	443	14%	200	11%	1,966	11%	21	17%	950	16%	385	13%	4,067	13%
	Total		90	100%	3,084	100%	1,858	100%	18,719	100%	121	100%	6,100	100%	3,018	100%	32,075	100%



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	4	4%	148	5%	80	4%	843	5%	8	7%	364	6%	148	5%	1,594	5%
		Some	17	19%	688	22%	447	24%	4,255	23%	19	16%	1,142	19%	570	19%	5,847	18%
		Quite a bit	48	54%	1,266	41%	792	43%	8,318	45%	54	45%	2,408	40%	1,255	42%	13,203	41%
		Very much	20	22%	966	31%	533	29%	5,267	28%	38	32%	2,171	36%	1,041	35%	11,379	36%
	Total	89	100%	3,068	100%	1,852	100%	18,683	100%	119	100%	6,085	100%	3,014	100%	32,023	100%	
11k. Understanding yourself	GNSELF	Very little	6	7%	296	10%	154	8%	1,598	9%	15	12%	795	13%	327	11%	3,311	10%
		Some	17	19%	720	23%	442	24%	4,482	24%	21	17%	1,597	26%	712	24%	7,701	24%
		Quite a bit	37	42%	1,130	37%	722	39%	7,278	39%	46	38%	1,964	32%	1,064	35%	11,253	35%
		Very much	29	33%	921	30%	536	29%	5,300	28%	39	32%	1,727	28%	907	30%	9,738	30%
	Total	89	100%	3,067	100%	1,854	100%	18,658	100%	121	100%	6,083	100%	3,010	100%	32,003	100%	
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	13	15%	355	12%	226	12%	2,061	11%	17	14%	930	15%	425	14%	4,302	13%
		Some	27	30%	917	30%	558	30%	5,513	29%	48	40%	1,951	32%	943	31%	9,975	31%
		Quite a bit	32	36%	1,060	34%	641	34%	6,773	36%	33	27%	1,895	31%	964	32%	10,239	32%
		Very much	17	19%	745	24%	435	23%	4,376	23%	23	19%	1,321	22%	688	23%	7,553	24%
	Total	89	100%	3,077	100%	1,860	100%	18,723	100%	121	100%	6,097	100%	3,020	100%	32,069	100%	
11m. Solving complex real-world problems	GNPROBSV	Very little	7	8%	294	10%	155	8%	1,619	9%	5	4%	562	9%	222	7%	2,455	8%
		Some	23	26%	914	30%	565	30%	5,493	29%	39	33%	1,633	27%	742	25%	7,856	24%
		Quite a bit	39	43%	1,145	37%	716	38%	7,340	39%	46	38%	2,291	38%	1,174	39%	12,461	39%
		Very much	21	23%	728	24%	425	23%	4,302	23%	30	25%	1,623	27%	880	29%	9,322	29%
	Total	90	100%	3,081	100%	1,861	100%	18,754	100%	120	100%	6,109	100%	3,018	100%	32,094	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little	9	10%	365	12%	175	9%	1,869	10%	14	12%	826	14%	316	10%	3,405	11%
		Some	18	20%	823	27%	550	30%	4,899	26%	28	23%	1,601	26%	747	25%	7,695	24%
		Quite a bit	36	40%	1,034	34%	666	36%	6,931	37%	45	37%	1,928	32%	993	33%	10,712	33%
		Very much	27	30%	853	28%	468	25%	5,031	27%	34	28%	1,757	29%	965	32%	10,289	32%
	Total	90	100%	3,075	100%	1,859	100%	18,730	100%	121	100%	6,112	100%	3,021	100%	32,101	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	14	16%	520	17%	315	17%	3,076	16%	15	12%	1,295	21%	585	19%	5,980	19%
		Some	21	23%	1,035	34%	630	34%	6,085	32%	52	43%	2,090	34%	1,021	34%	10,670	33%
		Quite a bit	38	42%	912	30%	574	31%	5,952	32%	32	26%	1,635	27%	837	28%	9,181	29%
		Very much	17	19%	609	20%	343	18%	3,631	19%	22	18%	1,092	18%	581	19%	6,276	20%
	Total	90	100%	3,076	100%	1,862	100%	18,744	100%	121	100%	6,112	100%	3,024	100%	32,107	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	39	43%	981	32%	566	30%	6,001	32%	74	61%	2,965	49%	1,317	44%	13,965	43%
		Some	24	27%	913	30%	516	28%	5,131	27%	28	23%	1,437	24%	730	24%	7,803	24%
		Quite a bit	19	21%	645	21%	415	22%	4,306	23%	10	8%	913	15%	511	17%	5,403	17%
		Very much	8	9%	535	17%	359	19%	3,303	18%	9	7%	796	13%	462	15%	4,949	15%
	Total	90	100%	3,074	100%	1,856	100%	18,741	100%	121	100%	6,111	100%	3,020	100%	32,120	100%	



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	2%	167	5%	95	5%	820	4%	19	16%	507	8%	262	9%	2,492	8%
		Fair	13	15%	487	16%	277	15%	2,833	15%	35	29%	1,166	19%	569	19%	5,833	18%
		Good	39	44%	1,432	46%	870	46%	8,869	47%	46	38%	2,622	42%	1,240	41%	13,348	41%
		Excellent	35	39%	1,032	33%	634	34%	6,413	34%	22	18%	1,890	31%	973	32%	10,743	33%
	Total		89	100%	3,118	100%	1,876	100%	18,935	100%	122	100%	6,185	100%	3,044	100%	32,416	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	3%	53	2%	42	2%	303	2%	1	1%	101	2%	61	2%	568	2%
		Fair	6	7%	321	10%	189	10%	1,934	10%	11	9%	655	11%	310	10%	3,247	10%
		Good	39	44%	1,586	51%	962	51%	9,396	50%	51	42%	3,111	50%	1,444	47%	15,024	46%
		Excellent	41	46%	1,158	37%	677	36%	7,304	39%	58	48%	2,312	37%	1,229	40%	13,556	42%
	Total		89	100%	3,118	100%	1,870	100%	18,937	100%	121	100%	6,179	100%	3,044	100%	32,395	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	4%	120	4%	92	5%	712	4%	1	1%	289	5%	152	5%	1,463	5%
		Probably no	4	4%	345	11%	229	12%	2,243	12%	18	15%	730	12%	385	13%	3,932	12%
		Probably yes	32	36%	1,218	39%	768	41%	7,695	41%	42	34%	2,364	38%	1,190	39%	12,184	38%
		Definitely yes	50	56%	1,438	46%	789	42%	8,309	44%	61	50%	2,802	45%	1,317	43%	14,835	46%
	Total		90	100%	3,121	100%	1,878	100%	18,959	100%	122	100%	6,185	100%	3,044	100%	32,414	100%



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	75	84%	2,434	78%	1,378	73%	15,089	79%	0	0%	14	0%	5	0%	70	0%
			20-23	10	11%	283	9%	202	11%	1,778	9%	101	83%	3,243	52%	1,690	56%	19,107	59%
			24-29	4	4%	150	5%	96	5%	711	4%	15	12%	1,217	20%	481	16%	5,337	16%
			30-39	0	0%	127	4%	100	5%	699	4%	2	2%	917	15%	390	13%	3,949	12%
			40-55	0	0%	127	4%	99	5%	669	4%	3	2%	737	12%	442	15%	3,632	11%
			Over 55	0	0%	4	0%	4	0%	42	0%	1	1%	51	1%	35	1%	309	1%
			Total	89	100%	3,125	100%	1,879	100%	18,988	100%	122	100%	6,179	100%	3,043	100%	32,404	100%
16.	Your sex:	SEX	Male	27	30%	1,355	43%	869	46%	8,466	45%	37	30%	2,534	41%	1,198	39%	13,753	42%
			Female	63	70%	1,772	57%	1,008	54%	10,548	55%	85	70%	3,654	59%	1,845	61%	18,693	58%
			Total	90	100%	3,127	100%	1,877	100%	19,014	100%	122	100%	6,188	100%	3,043	100%	32,446	100%
17.	Are you an international student or foreign national?	INTERNAT	No	85	96%	2,869	92%	1,678	90%	16,825	89%	119	98%	5,768	94%	2,827	93%	29,862	92%
			Yes	4	4%	236	8%	187	10%	2,081	11%	3	2%	400	6%	207	7%	2,512	8%
			Total	89	100%	3,105	100%	1,865	100%	18,906	100%	122	100%	6,168	100%	3,034	100%	32,374	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	15	0%	9	0%	114	1%	0	0%	35	1%	17	1%	201	1%
			Asian, Asian American, or Pacific Islander	2	2%	178	6%	175	9%	1,914	10%	0	0%	236	4%	158	5%	2,348	7%
			Black or African American	2	2%	657	21%	195	10%	2,034	11%	6	5%	1,171	19%	320	10%	3,150	10%
			White (non-Hispanic)	77	86%	1,880	60%	1,224	65%	11,829	62%	104	86%	3,924	63%	2,103	69%	21,550	66%
			Mexican or Mexican American	0	0%	46	1%	55	3%	664	3%	1	1%	52	1%	105	3%	1,072	3%
			Puerto Rican	0	0%	10	0%	13	1%	177	1%	0	0%	28	0%	22	1%	276	1%
			Other Hispanic or Latino	1	1%	98	3%	58	3%	723	4%	0	0%	268	4%	86	3%	1,199	4%
			Multiracial	1	1%	70	2%	36	2%	485	3%	4	3%	112	2%	55	2%	690	2%
			Other	2	2%	50	2%	36	2%	321	2%	0	0%	100	2%	54	2%	457	1%
			I prefer not to respond	5	6%	116	4%	72	4%	733	4%	6	5%	263	4%	130	4%	1,509	5%
			Total	90	100%	3,120	100%	1,873	100%	18,994	100%	121	100%	6,189	100%	3,050	100%	32,452	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	74	83%	2,583	83%	1,485	79%	15,709	83%	0	0%	18	0%	1	0%	59	0%
			Sophomore	13	15%	446	14%	291	16%	2,499	13%	0	0%	48	1%	11	0%	153	0%
			Junior	1	1%	42	1%	47	3%	408	2%	3	2%	319	5%	122	4%	1,765	5%
			Senior	0	0%	13	0%	19	1%	148	1%	118	97%	5,679	92%	2,830	93%	29,632	91%
			Unclassified	1	1%	37	1%	34	2%	234	1%	1	1%	117	2%	81	3%	810	2%
			Total	89	100%	3,121	100%	1,876	100%	18,998	100%	122	100%	6,181	100%	3,045	100%	32,419	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	74	83%	2,761	88%	1,594	85%	16,675	88%	88	72%	2,929	47%	1,614	53%	17,139	53%
			Started elsewhere	15	17%	365	12%	282	15%	2,320	12%	34	28%	3,262	53%	1,437	47%	15,308	47%
			Total	89	100%	3,126	100%	1,876	100%	18,995	100%	122	100%	6,191	100%	3,051	100%	32,447	100%



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Frequency Distributions-BUSINESS
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	7%	178	6%	98	5%	827	4%	16	13%	613	10%	268	9%	2,716	8%
	COMCOL05	Community or junior college	6	7%	274	9%	228	12%	1,839	10%	24	20%	2,811	46%	1,279	42%	13,164	41%
	FOURYR05	4-year college other than this one	11	12%	332	11%	222	12%	2,029	11%	28	23%	1,818	30%	819	27%	8,766	27%
	NONE05	None	69	77%	2,360	76%	1,346	72%	14,318	76%	69	57%	2,075	34%	1,191	39%	12,900	40%
	OCOL1_05	Other	3	3%	109	4%	93	5%	760	4%	5	4%	223	4%	143	5%	1,368	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	88	98%	3,023	98%	1,809	98%	18,497	98%	117	96%	5,693	93%	2,774	94%	30,330	95%
		Yes	2	2%	76	2%	39	2%	327	2%	5	4%	447	7%	181	6%	1,688	5%
	Total	90	100%	3,099	100%	1,848	100%	18,824	100%	122	100%	6,140	100%	2,955	100%	32,018	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	41	56%	23	59%	178	55%	1	20%	189	43%	96	53%	854	51%
		Yes	2	100%	32	44%	16	41%	143	45%	4	80%	253	57%	84	47%	827	49%
	Total	2	100%	73	100%	39	100%	321	100%	5	100%	442	100%	180	100%	1,681	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	1%	246	8%	149	8%	1,212	6%	10	8%	1,380	22%	679	22%	6,053	19%
		Full-time	89	99%	2,882	92%	1,729	92%	17,812	94%	112	92%	4,807	78%	2,367	78%	26,390	81%
	Total	90	100%	3,128	100%	1,878	100%	19,024	100%	122	100%	6,187	100%	3,046	100%	32,443	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	90	100%	2,955	95%	1,756	95%	17,990	96%	121	100%	5,579	91%	2,706	91%	28,697	90%
		Yes	0	0%	147	5%	90	5%	818	4%	0	0%	560	9%	252	9%	3,315	10%
	Total	90	100%	3,102	100%	1,846	100%	18,808	100%	121	100%	6,139	100%	2,958	100%	32,012	100%	

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
-	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	76	84%	2,705	88%	1,599	87%	16,439	88%	102	84%	5,344	88%	2,600	89%	28,300	89%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	3%	78	3%	46	3%	416	2%	2	2%	119	2%	49	2%	528	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	10	0%	9	0%	62	0%	0	0%	50	1%	21	1%	229	1%
		DISLEARN	Yes, I have a learning disability	6	7%	56	2%	46	3%	380	2%	10	8%	82	1%	37	1%	550	2%
		DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	6	7%	71	2%	46	3%	382	2%	5	4%	158	3%	36	1%	592	2%
		DISMENT	Yes, I have a mental health disorder	1	1%	24	1%	20	1%	172	1%	2	2%	71	1%	41	1%	379	1%
		DISMED	Yes, I have a medical disability not listed above	1	1%	33	1%	17	1%	175	1%	1	1%	102	2%	31	1%	377	1%
		DISOTHER	Yes, I have another disability	0	0%	16	1%	9	0%	88	0%	1	1%	48	1%	32	1%	194	1%
	DISREFUS	I choose not to answer	2	2%	124	4%	86	5%	781	4%	3	2%	254	4%	136	5%	1,230	4%	
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	61	68%	2,584	83%	1,729	92%	16,783	88%	88	72%	5,174	84%	2,718	89%	28,141	87%
			Yes	29	32%	543	17%	150	8%	2,231	12%	34	28%	1,018	16%	329	11%	4,310	13%
			Total	90	100%	3,127	100%	1,879	100%	19,014	100%	122	100%	6,192	100%	3,047	100%	32,451	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	83	93%	2,875	92%	1,594	85%	16,612	87%	110	90%	5,952	96%	2,804	92%	30,147	93%
			Yes	6	7%	252	8%	282	15%	2,374	13%	12	10%	231	4%	240	8%	2,270	7%
			Total	89	100%	3,127	100%	1,876	100%	18,986	100%	122	100%	6,183	100%	3,044	100%	32,417	100%



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	101	3%	41	2%	384	2%	0	0%	32	1%	7	0%	89	0%
		C	3	3%	153	5%	69	4%	653	3%	1	1%	229	4%	51	2%	649	2%
		C+	5	6%	261	8%	110	6%	1,082	6%	10	8%	531	9%	130	4%	1,551	5%
		B-	2	2%	264	8%	139	7%	1,454	8%	11	9%	695	11%	196	6%	2,452	8%
		B	17	19%	656	21%	386	21%	3,896	20%	30	25%	1,505	24%	641	21%	6,783	21%
		B+	21	23%	561	18%	348	19%	3,725	20%	27	22%	1,167	19%	633	21%	6,882	21%
		A-	21	23%	469	15%	336	18%	3,477	18%	29	24%	835	13%	580	19%	6,079	19%
		A	20	22%	662	21%	446	24%	4,334	23%	14	11%	1,202	19%	808	27%	7,980	25%
Total		90	100%	3,127	100%	1,875	100%	19,005	100%	122	100%	6,196	100%	3,046	100%	32,465	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	72	81%	1,703	55%	1,042	56%	11,518	61%	9	7%	367	6%	432	14%	3,587	11%
		Residence, walking distance	6	7%	243	8%	152	8%	1,478	8%	73	60%	878	14%	572	19%	7,302	23%
		Residence, driving distance	10	11%	1,005	32%	572	31%	4,820	25%	34	28%	4,247	69%	1,750	58%	17,651	55%
		Fraternity/sorority house	1	1%	27	1%	10	1%	163	1%	5	4%	108	2%	37	1%	508	2%
		None of the above	0	0%	127	4%	87	5%	935	5%	1	1%	565	9%	248	8%	3,278	10%
Total		89	100%	3,105	100%	1,863	100%	18,914	100%	122	100%	6,165	100%	3,039	100%	32,326	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	2	2%	290	9%	173	9%	1,697	9%	3	3%	771	13%	409	14%	3,748	12%
		Graduated from HS	13	14%	807	26%	529	28%	4,729	25%	12	10%	1,723	28%	889	29%	8,519	26%
		Attended, no degree	10	11%	447	14%	275	15%	2,470	13%	15	13%	917	15%	421	14%	4,440	14%
		Completed Associate's	6	7%	215	7%	154	8%	1,481	8%	9	8%	427	7%	241	8%	2,514	8%
		Completed Bachelor's	42	47%	807	26%	441	24%	5,054	27%	40	34%	1,424	23%	676	22%	7,914	25%
		Completed Master's	10	11%	368	12%	213	11%	2,505	13%	28	24%	607	10%	264	9%	3,579	11%
		Completed Doctorate	7	8%	153	5%	76	4%	889	5%	12	10%	281	5%	126	4%	1,518	5%
Total		90	100%	3,087	100%	1,861	100%	18,825	100%	119	100%	6,150	100%	3,026	100%	32,232	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	0	0%	219	7%	130	7%	1,333	7%	3	3%	642	10%	327	11%	3,114	10%
		Graduated from HS	8	9%	700	23%	474	25%	4,400	23%	11	9%	1,705	28%	908	30%	8,757	27%
		Attended, no degree	13	14%	499	16%	292	16%	2,880	15%	13	11%	1,017	16%	469	15%	4,995	15%
		Completed Associate's	9	10%	349	11%	256	14%	2,315	12%	14	12%	715	12%	367	12%	3,890	12%
		Completed Bachelor's	46	51%	879	28%	479	26%	5,444	29%	55	46%	1,352	22%	683	22%	7,833	24%
		Completed Master's	11	12%	376	12%	205	11%	2,155	11%	22	18%	655	11%	260	9%	3,320	10%
		Completed Doctorate	3	3%	83	3%	36	2%	377	2%	2	2%	89	1%	27	1%	451	1%
Total		90	100%	3,105	100%	1,872	100%	18,904	100%	120	100%	6,175	100%	3,041	100%	32,360	100%	



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	90	100%	3,134	100%	1,881	100%	19,053	100%	122	100%	6,204	100%	3,056	100%	32,532	100%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total		90	100%	3,134	100%	1,881	100%	19,053	100%	122	100%	6,204	100%	3,056	100%	32,532	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	9	24%	117	15%	62	13%	803	14%	15	27%	105	8%	70	9%	704	8%
		Biological Science	0	0%	15	2%	4	1%	65	1%	0	0%	7	1%	2	0%	48	1%
		Business	20	53%	317	40%	253	51%	2,685	47%	35	64%	849	64%	454	61%	5,330	62%
		Education	0	0%	13	2%	6	1%	102	2%	0	0%	14	1%	8	1%	62	1%
		Engineering	0	0%	4	1%	1	0%	48	1%	0	0%	7	1%	3	0%	22	0%
		Physical Science	1	3%	21	3%	10	2%	124	2%	0	0%	14	1%	10	1%	82	1%
		Professional	2	5%	43	5%	17	3%	219	4%	1	2%	42	3%	26	3%	269	3%
		Social Science	4	11%	115	14%	41	8%	701	12%	3	5%	116	9%	65	9%	838	10%
		Other	2	5%	138	17%	91	18%	831	15%	1	2%	142	11%	91	12%	1,099	13%
		Undecided	0	0%	13	2%	11	2%	79	1%	0	0%	39	3%	17	2%	141	2%
	Total		38	100%	796	100%	496	100%	5,657	100%	55	100%	1,335	100%	746	100%	8,595	100%
- Institution reported: Gender	GENDER	Male	27	30%	1,358	43%	866	46%	8,477	45%	37	30%	2,547	41%	1,206	39%	13,790	42%
		Female	63	70%	1,774	57%	1,015	54%	10,570	55%	85	70%	3,655	59%	1,849	61%	18,735	58%
		Total	90	100%	3,132	100%	1,881	100%	19,047	100%	122	100%	6,202	100%	3,055	100%	32,525	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2	2%	659	22%	197	11%	1,930	11%	8	7%	1,158	20%	293	10%	2,906	10%
		Am. Indian/Native Amer.	0	0%	18	1%	10	1%	106	1%	0	0%	26	0%	14	0%	183	1%
		Asian/Pacific Islander	1	1%	96	3%	135	7%	1,019	6%	0	0%	192	3%	131	4%	1,632	6%
		Caucasian/White	74	82%	1,805	61%	1,192	64%	10,590	61%	106	87%	3,769	65%	1,968	65%	19,324	66%
		Hispanic	2	2%	136	5%	123	7%	1,441	8%	1	1%	326	6%	213	7%	2,348	8%
		Other	0	0%	15	1%	12	1%	130	1%	0	0%	10	0%	24	1%	169	1%
		Foreign	4	4%	122	4%	78	4%	1,140	7%	1	1%	126	2%	95	3%	1,166	4%
		Multi-racial	0	0%	10	0%	7	0%	74	0%	0	0%	23	0%	22	1%	97	0%
		Unknown	7	8%	117	4%	100	5%	1,011	6%	6	5%	139	2%	248	8%	1,485	5%
	Total		90	100%	2,978	100%	1,854	100%	17,441	100%	122	100%	5,769	100%	3,008	100%	29,310	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2	2%	267	9%	173	9%	1,444	8%	7	6%	1,464	24%	685	22%	6,633	20%
		Full-time	88	98%	2,867	91%	1,708	91%	17,609	92%	115	94%	4,740	76%	2,371	78%	25,899	80%
		Total	90	100%	3,134	100%	1,881	100%	19,053	100%	122	100%	6,204	100%	3,056	100%	32,532	100%

IPEDS: 217819



Benchmark Statistics

College of Charleston
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NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Sample

This report is based on information from all randomly selected BUSINESS students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the BUSINESS group at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 26)	52.6	11.2	2.2	36	44	52	62	69				
Mid East Public	54.1	13.8	.4	31	45	55	64	75	1,071	-1.5	.589	-.11
Carnegie Class	53.8	13.4	.2	32	45	54	63	75	4,658	-1.2	.652	-.09
NSSE 2010	55.1	13.3	.1	33	46	55	64	76	18,094	-2.4	.348	-.18
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 26)	51.1	15.8	3.1	33	43	43	57	90				
Mid East Public	42.5	15.9	.5	19	33	43	52	71	1,066	8.6	.007	.54
Carnegie Class	44.0	15.5	.2	19	33	43	52	71	4,651	7.1	.021	.46
NSSE 2010	44.4	15.4	.1	19	33	43	52	71	18,084	6.7	.026	.44

Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
	CofC (N = 90)	54.1	12.4	1.3	32	46	55	62	72				
	Southeast Public	52.4	13.2	.2	30	44	52	61	74	3,206	1.6	.244	.12
	Carnegie Class	54.0	13.4	.3	32	46	54	63	76	1,968	.0	.997	.00
	NSSE 2010	54.3	13.2	.1	33	46	54	63	76	19,099	-.2	.874	-.02
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
	CofC (N = 90)	44.6	14.3	1.5	28	33	43	57	71				
	Southeast Public	42.6	16.9	.3	19	29	43	52	72	3,204	2.0	.265	.12
	Carnegie Class	44.4	16.4	.4	19	33	43	52	71	1,964	.2	.902	.01
	NSSE 2010	44.0	16.5	.1	19	33	43	52	71	19,092	.6	.745	.03
STUDENT-FACULTY INTERACTION (SFI)													
	CofC (N = 90)	35.0	14.9	1.6	11	22	33	44	61				
	Southeast Public	34.7	18.6	.3	11	22	33	44	72	97	.2	.894	.01
	Carnegie Class	35.1	18.5	.4	11	22	33	44	72	103	-.2	.917	-.01
	NSSE 2010	35.3	18.4	.1	11	22	33	44	72	90	-.3	.852	-.02
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
	CofC (N = 90)	30.8	13.0	1.4	11	19	29	39	54				
	Southeast Public	27.6	14.2	.3	8	18	26	35	52	3,210	3.2	.037	.22
	Carnegie Class	27.1	13.3	.3	8	18	25	35	50	1,963	3.7	.010	.28
	NSSE 2010	27.9	13.6	.1	8	18	26	36	51	19,070	2.9	.040	.22
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
	CofC (N = 90)	66.1	16.4	1.7	39	58	67	78	94				
	Southeast Public	62.9	18.7	.3	31	50	64	75	94	96	3.2	.069	.17
	Carnegie Class	63.4	18.8	.4	31	50	64	77	94	101	2.7	.129	.15
	NSSE 2010	63.8	18.4	.1	33	53	64	77	94	90	2.3	.185	.13

^a Major classifications are based on recodes of the student-reported primary major field (majrprcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
CofC (N = 122)	58.0	12.8	1.2	38	50	58	66	81				
Southeast Public	54.6	14.1	.2	31	45	55	64	77	6,319	3.3	.010	.24
Carnegie Class	57.4	13.9	.3	34	48	58	67	80	3,176	.6	.623	.05
NSSE 2010	57.3	14.1	.1	34	48	57	67	80	32,614	.7	.566	.05
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
CofC (N = 122)	53.3	15.0	1.4	33	43	52	62	81				
Southeast Public	49.5	17.5	.2	24	38	48	62	81	128	3.9	.006	.22
Carnegie Class	53.6	16.3	.3	29	43	52	67	81	3,176	-.3	.855	-.02
NSSE 2010	52.5	16.9	.1	24	43	52	62	81	32,605	.8	.584	.05
STUDENT-FACULTY INTERACTION (SFI)												
CofC (N = 122)	42.1	19.8	1.8	11	28	39	56	78				
Southeast Public	37.3	19.6	.2	11	22	33	50	73	6,308	4.8	.007	.25
Carnegie Class	39.3	19.5	.4	11	22	33	50	78	3,170	2.8	.117	.14
NSSE 2010	38.9	19.9	.1	11	22	33	50	78	32,554	3.2	.078	.16
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
CofC (N = 122)	50.7	17.1	1.6	21	37	50	63	77				
Southeast Public	34.5	17.5	.2	10	22	33	46	67	6,311	16.2	.000	.93
Carnegie Class	37.7	18.1	.3	11	23	36	50	69	3,170	12.9	.000	.72
NSSE 2010	38.4	18.7	.1	11	23	37	51	71	32,580	12.3	.000	.66
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
CofC (N = 122)	60.7	17.5	1.6	33	50	61	69	90				
Southeast Public	59.0	19.4	.2	28	47	58	72	92	6,307	1.6	.361	.08
Carnegie Class	61.1	18.8	.3	31	47	61	75	94	3,166	-.5	.786	-.03
NSSE 2010	61.0	19.1	.1	28	47	61	75	94	32,537	-.3	.844	-.02

^a Major classifications are based on recodes of the student-reported primary major field (majrprcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.