
College of Charleston
NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons

Comparing your students' responses across eight groups of related majors within your institution
(as displayed on page 14 of the *NSSE 2010 Codebook*):

Arts & Humanities, Biological Sciences, Business, Education, Engineering, Physical Sciences, Professional, Social Sciences



Frequency Distributions

College of Charleston

*NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2010 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected students (including those from census administrations) for your institution. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of their results should be made with caution.

Count

The Count column represents the actual number of students who responded to the particular option in each question.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' responses by groups of related majors.

Major

Frequency distributions are reported for eight groups of related majors *within your institution* (see page 14 of the *NSSE 2010 Codebook*). Major classifications are based on recodes of the student-provided PRIMARY major. Major field groups with fewer than five respondents in a given class are not reported (i.e., the column is left blank as seen for Engineering and Physical Sciences below).

Overall Results

The "Overall" results include all respondents for your institution by class, and may include a small number of students whose major did not fall into one of the eight groups or who didn't indicate a major. These results will be identical to those found in your *Institutional Report*.

Frequency Distributions: First-Year Students

Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
	Sometimes	2	8%	3	23%	7	30%	2	11%			9	38%	9	33%	64	27%		
	Often	10	38%	6	46%	13	57%	8	44%			10	42%	8	30%	90	41%		
	Very often	14	54%	4	31%	3	13%	8	44%			5	21%	10	37%	69	32%		
	Total	26	100%	13	100%	23	100%	18	100%			24	100%	27	100%	224	100%		
lb. Made a class presentation	CLPRESEN (ACL) Never	0	0%	3	23%	0	0%	1	5%			0	0%	1	4%	8	3%		
	Sometimes	13	50%	4	31%	12	52%	5	26%			18	75%	15	56%	110	50%		
	Often	11	42%	6	46%	10	43%	6	32%			5	21%	9	33%	85	37%		
	Very often	2	8%	0	0%	1	4%	7	37%			1	4%	2	7%	23	10%		
	Total	26	100%	13	100%	23	100%	19	100%			24	100%	27	100%	226	100%		

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All major field results displayed in this report are unweighted. Only the overall column percentage is weighted, as it is in your *Institutional Report*.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	5	5%	1	1%	0	0%			0	0%	0	0%	0	0%	8	1%
		Sometimes	21	26%	31	30%	26	29%	11	28%			11	44%	8	50%	34	33%	206	32%
		Often	29	36%	38	37%	37	41%	15	38%			9	36%	3	19%	43	42%	238	38%
		Very often	31	38%	28	27%	26	29%	13	33%			5	20%	5	31%	25	25%	186	30%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	638	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	10	12%	18	18%	3	3%	4	10%			3	12%	1	6%	7	7%	58	9%
		Sometimes	52	64%	66	65%	55	61%	20	51%			16	64%	10	63%	67	66%	383	60%
		Often	13	16%	14	14%	30	33%	11	28%			5	20%	4	25%	23	23%	170	27%
		Very often	6	7%	3	3%	2	2%	4	10%			1	4%	1	6%	4	4%	25	4%
	Total		81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	101	100%	636	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	14	17%	24	24%	5	6%	2	5%			6	24%	3	19%	22	22%	104	16%
		Sometimes	35	43%	34	34%	41	46%	17	44%			9	36%	4	25%	41	40%	248	39%
		Often	20	25%	26	26%	32	36%	12	31%			8	32%	8	50%	28	27%	197	31%
		Very often	12	15%	17	17%	12	13%	8	21%			2	8%	1	6%	11	11%	88	13%
	Total		81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	102	100%	637	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	2	2%	0	0%	0	0%			2	8%	0	0%	3	3%	8	1%
		Sometimes	14	17%	33	32%	20	22%	8	21%			4	16%	3	19%	21	21%	148	23%
		Often	42	52%	52	51%	44	49%	16	41%			14	56%	8	50%	47	46%	301	48%
		Very often	25	31%	15	15%	26	29%	15	38%			5	20%	5	31%	31	30%	180	28%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	637	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	10%	14	14%	2	2%	2	5%			3	12%	1	6%	7	7%	48	7%
		Sometimes	24	30%	43	43%	41	46%	14	37%			8	32%	3	19%	28	28%	233	37%
		Often	39	49%	29	29%	30	34%	14	37%			11	44%	9	56%	41	41%	246	40%
		Very often	9	11%	14	14%	16	18%	8	21%			3	12%	3	19%	25	25%	104	16%
	Total		80	100%	100	100%	89	100%	38	100%			25	100%	16	100%	101	100%	631	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	14	17%	29	28%	20	22%	6	16%			3	12%	3	19%	26	26%	127	20%
		Sometimes	56	69%	63	62%	59	66%	28	74%			15	60%	10	63%	59	58%	402	63%
		Often	7	9%	10	10%	6	7%	2	5%			4	16%	2	13%	11	11%	75	12%
		Very often	4	5%	0	0%	5	6%	2	5%			3	12%	1	6%	5	5%	30	5%
	Total		81	100%	102	100%	90	100%	38	100%			25	100%	16	100%	101	100%	634	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	10	12%	10	10%	5	6%	6	15%			4	16%	3	19%	12	12%	68	11%
		Sometimes	40	49%	45	45%	39	43%	18	46%			10	40%	6	38%	42	41%	290	45%
		Often	25	31%	38	38%	39	43%	13	33%			10	40%	2	13%	37	36%	217	34%
		Very often	6	7%	8	8%	7	8%	2	5%			1	4%	5	31%	11	11%	58	9%
	Total		81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	102	100%	633	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	5	6%	16	16%	4	4%	2	5%			0	0%	2	13%	13	13%	54	8%
		Sometimes	38	47%	43	42%	38	42%	15	39%			11	44%	6	38%	51	50%	284	45%
		Often	34	42%	32	31%	33	37%	15	39%			11	44%	4	25%	31	30%	229	36%
		Very often	4	5%	11	11%	15	17%	6	16%			3	12%	4	25%	7	7%	69	11%
		Total		81	100%	102	100%	90	100%	38	100%			25	100%	16	100%	102	100%	636
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	2%	6	6%	2	2%	1	3%			2	8%	2	13%	3	3%	27	4%
		Sometimes	27	33%	39	38%	37	41%	13	33%			12	48%	5	31%	37	37%	230	37%
		Often	35	43%	45	44%	35	39%	18	46%			10	40%	5	31%	36	36%	245	40%
		Very often	17	21%	12	12%	16	18%	7	18%			1	4%	4	25%	25	25%	114	19%
		Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	616
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	41	51%	39	38%	46	51%	20	51%			10	40%	10	63%	62	62%	325	52%
		Sometimes	29	36%	38	37%	35	39%	17	44%			8	32%	5	31%	31	31%	200	33%
		Often	10	12%	22	22%	6	7%	2	5%			4	16%	1	6%	6	6%	74	12%
		Very often	1	1%	3	3%	3	3%	0	0%			3	12%	0	0%	1	1%	17	3%
		Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	100	100%	616
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	45	56%	50	50%	45	51%	16	41%			13	52%	6	38%	54	53%	307	51%
		Sometimes	28	35%	47	47%	29	33%	13	33%			11	44%	6	38%	33	33%	219	35%
		Often	6	8%	2	2%	11	13%	7	18%			1	4%	3	19%	9	9%	63	10%
		Very often	1	1%	2	2%	3	3%	3	8%			0	0%	1	6%	5	5%	24	4%
		Total		80	100%	101	100%	88	100%	39	100%			25	100%	16	100%	101	100%	613
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	11	14%	18	18%	14	16%	8	21%			5	20%	4	29%	25	25%	103	17%
		Sometimes	33	41%	28	28%	30	33%	7	18%			9	36%	4	29%	29	29%	200	32%
		Often	29	36%	29	29%	30	33%	17	44%			7	28%	4	29%	32	32%	197	32%
		Very often	8	10%	26	26%	16	18%	7	18%			4	16%	2	14%	15	15%	113	19%
		Total		81	100%	101	100%	90	100%	39	100%			25	100%	14	100%	101	100%	613
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	1	1%	4	1%
		Sometimes	11	14%	14	14%	13	15%	3	8%			4	16%	0	0%	20	20%	91	15%
		Often	31	38%	35	34%	42	47%	17	44%			6	24%	8	50%	38	38%	233	38%
		Very often	39	48%	53	52%	34	38%	19	49%			15	60%	8	50%	42	42%	287	46%
		Total		81	100%	102	100%	89	100%	39	100%			25	100%	16	100%	101	100%	615
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	0	0%	9	9%	2	2%	3	8%			0	0%	0	0%	4	4%	27	4%
		Sometimes	35	43%	31	30%	40	44%	6	15%			14	56%	7	44%	47	47%	244	39%
		Often	30	37%	36	35%	34	38%	20	51%			7	28%	4	25%	29	29%	215	35%
		Very often	16	20%	26	25%	14	16%	10	26%			4	16%	5	31%	20	20%	129	21%
		Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	100	100%	615

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	13	16%	9	9%	18	20%	3	8%	4	16%	1	6%	20	20%	94	16%	
			Sometimes	40	49%	56	55%	45	50%	19	49%	11	44%	9	56%	42	42%	294	48%	
			Often	17	21%	25	25%	21	23%	11	28%	8	32%	5	31%	23	23%	155	25%	
			Very often	11	14%	12	12%	6	7%	6	15%	2	8%	1	6%	14	14%	72	12%	
		Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	99	100%	615	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	31	38%	47	47%	31	34%	11	28%	9	36%	8	50%	43	43%	245	39%	
			Sometimes	27	33%	39	39%	45	50%	17	44%	13	52%	8	50%	38	38%	247	40%	
			Often	16	20%	12	12%	12	13%	10	26%	3	12%	0	0%	14	14%	90	15%	
			Very often	7	9%	3	3%	2	2%	1	3%	0	0%	0	0%	6	6%	34	6%	
		Total	81	100%	101	100%	90	100%	39	100%	25	100%	16	100%	101	100%	616	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3	4%	4	4%	2	2%	0	0%	0	0%	1	6%	4	4%	19	3%	
			Sometimes	18	22%	28	27%	22	25%	11	29%	11	44%	5	31%	26	25%	164	27%	
			Often	44	54%	51	50%	53	60%	20	53%	9	36%	7	44%	47	46%	309	51%	
			Very often	16	20%	19	19%	11	13%	7	18%	5	20%	3	19%	25	25%	109	18%	
		Total	81	100%	102	100%	88	100%	38	100%	25	100%	16	100%	102	100%	601	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	5%	3	3%	4	4%	2	5%	4	16%	0	0%	7	7%	33	6%	
			Sometimes	27	33%	37	36%	35	39%	12	31%	8	32%	5	33%	34	33%	202	34%	
			Often	35	43%	43	42%	37	42%	18	46%	12	48%	9	60%	49	48%	268	44%	
			Very often	15	19%	19	19%	13	15%	7	18%	1	4%	1	7%	12	12%	98	16%	
		Total	81	100%	102	100%	89	100%	39	100%	25	100%	15	100%	102	100%	601	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	37	46%	63	62%	49	55%	16	41%	18	72%	8	50%	65	64%	341	57%	
			Sometimes	30	37%	28	28%	31	35%	15	38%	7	28%	5	31%	24	24%	182	30%	
			Often	9	11%	7	7%	7	8%	4	10%	0	0%	3	19%	7	7%	56	10%	
			Very often	5	6%	3	3%	2	2%	4	10%	0	0%	0	0%	6	6%	22	4%	
		Total	81	100%	101	100%	89	100%	39	100%	25	100%	16	100%	102	100%	601	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	3%	5	5%	7	8%	0	0%	2	8%	3	19%	5	5%	33	6%	
			Sometimes	18	23%	37	36%	38	43%	16	41%	9	36%	4	25%	28	28%	203	33%	
			Often	35	44%	37	36%	33	37%	15	38%	9	36%	7	44%	38	38%	234	39%	
			Very often	25	31%	23	23%	11	12%	8	21%	5	20%	2	13%	30	30%	132	22%	
		Total	80	100%	102	100%	89	100%	39	100%	25	100%	16	100%	101	100%	602	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	8	10%	15	15%	15	17%	5	13%	3	12%	2	13%	14	14%	81	14%	
			Sometimes	29	36%	32	31%	39	43%	12	31%	8	32%	6	38%	39	38%	216	36%	
			Often	17	21%	24	24%	20	22%	11	28%	7	28%	2	13%	29	28%	154	25%	
			Very often	26	33%	31	30%	16	18%	11	28%	7	28%	6	38%	20	20%	152	26%	
		Total	80	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	603	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	2	2%	6	6%	6	7%	2	5%	1	4%	1	6%	7	7%	40	7%		
		Sometimes	22	27%	32	31%	26	29%	11	28%	10	40%	7	44%	25	25%	174	28%		
		Often	25	31%	35	34%	39	43%	12	31%	6	24%	4	25%	33	32%	204	34%		
		Very often	32	40%	29	28%	19	21%	14	36%	8	32%	4	25%	37	36%	186	31%		
		Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	604	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	1	1%	3	3%	2	2%	0	0%	3	12%	1	6%	7	7%	23	4%		
		Some	16	20%	14	14%	22	24%	3	8%	4	16%	2	13%	26	26%	118	20%		
		Quite a bit	35	44%	44	43%	39	43%	17	45%	9	36%	8	50%	34	34%	239	40%		
		Very much	28	35%	41	40%	27	30%	18	47%	9	36%	5	31%	33	33%	217	35%		
		Total	80	100%	102	100%	90	100%	38	100%	25	100%	16	100%	100	100%	597	100%		
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	1	1%	1	1%	1	1%	0	0%	0	0%	0	0%	2	2%	5	1%		
		Some	14	18%	15	15%	14	16%	4	10%	2	8%	1	6%	11	11%	77	13%		
		Quite a bit	29	36%	38	38%	38	42%	20	51%	11	44%	10	63%	36	36%	255	43%		
		Very much	36	45%	47	47%	37	41%	15	38%	12	48%	5	31%	52	51%	262	43%		
		Total	80	100%	101	100%	90	100%	39	100%	25	100%	16	100%	101	100%	599	100%		
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC) Very little	0	0%	2	2%	3	3%	2	5%	0	0%	1	6%	5	5%	15	3%		
		Some	20	25%	27	27%	22	24%	8	21%	3	12%	2	13%	20	20%	135	23%		
		Quite a bit	37	46%	36	36%	42	47%	18	47%	16	64%	9	56%	40	40%	265	44%		
		Very much	23	29%	36	36%	23	26%	10	26%	6	24%	4	25%	36	36%	179	30%		
		Total	80	100%	101	100%	90	100%	38	100%	25	100%	16	100%	101	100%	594	100%		
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	1	1%	6	6%	3	3%	1	3%	1	4%	3	19%	6	6%	26	5%		
		Some	19	24%	32	32%	29	32%	10	26%	8	32%	3	19%	29	29%	166	28%		
		Quite a bit	38	48%	41	41%	35	39%	17	44%	9	36%	5	31%	35	35%	240	41%		
		Very much	21	27%	21	21%	23	26%	11	28%	7	28%	5	31%	30	30%	162	27%		
		Total	79	100%	100	100%	90	100%	39	100%	25	100%	16	100%	100	100%	594	100%		
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	3	4%	2	2%	1	1%	1	3%	0	0%	0	0%	5	5%	16	3%		
		Some	13	16%	16	16%	20	23%	5	13%	3	12%	4	25%	15	15%	95	16%		
		Quite a bit	36	45%	38	37%	33	38%	15	38%	13	52%	8	50%	42	42%	247	41%		
		Very much	28	35%	46	45%	34	39%	18	46%	9	36%	4	25%	38	38%	238	39%		
		Total	80	100%	102	100%	88	100%	39	100%	25	100%	16	100%	100	100%	596	100%		
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	0	0%	0	0%	0	0%	0	0%	2	8%	0	0%	1	1%	5	1%		
		1-4	11	14%	28	27%	13	14%	5	13%	2	8%	4	25%	8	8%	102	18%		
		5-10	37	47%	47	46%	44	49%	17	44%	13	52%	5	31%	47	46%	259	43%		
		11-20	27	34%	16	16%	26	29%	13	33%	6	24%	6	38%	29	28%	161	26%		
		More than 20	4	5%	11	11%	7	8%	4	10%	2	8%	1	6%	17	17%	69	12%		
		Total	79	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	596	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	6	7%	22	22%	16	18%	9	23%	6	24%	7	44%	17	17%	117	20%	
			1-4	51	63%	52	51%	59	66%	24	62%	14	56%	8	50%	61	60%	345	57%	
			5-10	14	17%	24	24%	10	11%	6	15%	5	20%	1	6%	18	18%	95	16%	
			11-20	7	9%	3	3%	2	2%	0	0%	0	0%	0	0%	5	5%	29	5%	
			More than 20	3	4%	0	0%	3	3%	0	0%	0	0%	0	0%	1	1%	11	2%	
			Total			81	100%	101	100%	90	100%	39	100%	25	100%	16	100%	102	100%	597
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	68	85%	85	83%	69	78%	35	92%	20	80%	14	88%	79	79%	485	82%	
			1-4	11	14%	15	15%	15	17%	3	8%	4	16%	2	13%	18	18%	87	15%	
			5-10	1	1%	2	2%	2	2%	0	0%	1	4%	0	0%	2	2%	13	2%	
			11-20	0	0%	0	0%	3	3%	0	0%	0	0%	0	0%	1	1%	7	1%	
			More than 20	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	
			Total			80	100%	102	100%	89	100%	38	100%	25	100%	16	100%	100	100%	593
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	5	6%	24	24%	8	9%	1	3%	4	16%	2	13%	9	9%	69	11%	
			1-4	52	64%	66	65%	50	56%	26	67%	14	56%	9	56%	54	53%	349	59%	
			5-10	19	23%	9	9%	23	26%	10	26%	6	24%	5	31%	33	32%	148	25%	
			11-20	5	6%	3	3%	8	9%	2	5%	1	4%	0	0%	4	4%	26	5%	
			More than 20	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	2	0%	
			Total			81	100%	102	100%	89	100%	39	100%	25	100%	16	100%	102	100%	594
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	1	1%	2	2%	2	5%	0	0%	1	6%	1	1%	8	1%	
			1-4	21	26%	44	43%	24	27%	16	41%	7	28%	2	13%	24	24%	189	32%	
			5-10	34	42%	39	38%	41	46%	17	44%	9	36%	11	69%	51	50%	252	42%	
			11-20	22	27%	16	16%	16	18%	4	10%	6	24%	2	13%	17	17%	115	19%	
			More than 20	4	5%	2	2%	6	7%	0	0%	3	12%	0	0%	9	9%	33	6%	
			Total			81	100%	102	100%	89	100%	39	100%	25	100%	16	100%	102	100%	597
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	13	16%	2	2%	13	14%	4	11%	1	4%	1	6%	16	16%	67	12%	
			1-2	34	42%	46	46%	34	38%	15	39%	13	52%	5	31%	32	31%	228	38%	
			3-4	24	30%	30	30%	27	30%	11	29%	7	28%	7	44%	42	41%	193	33%	
			5-6	9	11%	13	13%	8	9%	5	13%	1	4%	1	6%	11	11%	66	11%	
			More than 6	1	1%	10	10%	8	9%	3	8%	3	12%	2	13%	1	1%	41	7%	
			Total			81	100%	101	100%	90	100%	38	100%	25	100%	16	100%	102	100%	595
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	6	7%	8	8%	7	8%	3	8%	2	8%	1	6%	8	8%	50	8%	
			1-2	25	31%	29	28%	24	27%	12	31%	6	24%	5	31%	35	34%	175	30%	
			3-4	30	37%	28	27%	24	27%	13	33%	9	36%	8	50%	27	26%	185	30%	
			5-6	12	15%	16	16%	23	26%	6	15%	6	24%	2	13%	17	17%	106	18%	
			More than 6	8	10%	21	21%	12	13%	5	13%	2	8%	0	0%	15	15%	82	14%	
			Total			81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	598

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	1	1%	2	0%
			2		1	1%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%	3	1%
			3		1	1%	1	1%	2	2%	2	5%	1	4%	0	0%	2	2%	11	2%
			4		7	9%	15	15%	9	10%	3	8%	1	4%	0	0%	10	10%	59	10%
			5		26	32%	18	18%	32	36%	9	24%	7	28%	3	19%	45	44%	175	29%
			6		36	44%	48	47%	36	40%	15	39%	12	48%	8	50%	31	30%	246	41%
			7	Very much	10	12%	19	19%	9	10%	9	24%	4	16%	5	31%	13	13%	102	17%
			Total		81	100%	102	100%	90	100%	38	100%	25	100%	16	100%	102	100%	598	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		6	8%	25	25%	19	21%	4	10%	4	16%	1	6%	15	15%	95	17%
			Sometimes		25	31%	48	48%	38	42%	17	44%	10	40%	8	50%	40	40%	240	40%
			Often		23	29%	24	24%	21	23%	11	28%	6	24%	5	31%	32	32%	164	27%
			Very often		26	33%	4	4%	12	13%	7	18%	5	20%	2	13%	14	14%	95	16%
			Total		80	100%	101	100%	90	100%	39	100%	25	100%	16	100%	101	100%	594	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		18	22%	7	7%	3	3%	2	5%	4	16%	2	13%	4	4%	59	10%
			Sometimes		20	25%	37	36%	19	21%	12	31%	7	28%	5	31%	30	29%	164	27%
			Often		20	25%	22	22%	20	22%	10	26%	6	24%	5	31%	28	27%	144	24%
			Very often		23	28%	36	35%	48	53%	15	38%	8	32%	4	25%	40	39%	230	39%
			Total		81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	597	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never		46	57%	34	33%	41	46%	13	33%	9	36%	5	31%	52	51%	256	43%
			Sometimes		21	26%	40	39%	35	39%	13	33%	8	32%	4	25%	23	23%	187	31%
			Often		5	6%	14	14%	7	8%	6	15%	2	8%	3	19%	12	12%	74	12%
			Very often		9	11%	14	14%	6	7%	7	18%	6	24%	4	25%	14	14%	78	13%
			Total		81	100%	102	100%	89	100%	39	100%	25	100%	16	100%	101	100%	595	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		3	4%	12	12%	7	8%	2	5%	2	8%	4	25%	8	8%	52	9%
			Sometimes		30	38%	41	41%	48	53%	17	45%	10	40%	2	13%	23	23%	218	36%
			Often		25	31%	37	37%	28	31%	11	29%	10	40%	8	50%	46	45%	217	37%
			Very often		22	28%	11	11%	7	8%	8	21%	3	12%	2	13%	25	25%	106	18%
			Total		80	100%	101	100%	90	100%	38	100%	25	100%	16	100%	102	100%	593	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		0	0%	3	3%	5	6%	1	3%	1	4%	2	13%	3	3%	22	4%
			Sometimes		24	30%	39	38%	36	40%	15	38%	8	32%	5	31%	23	23%	195	33%
			Often		27	33%	43	42%	34	38%	13	33%	11	44%	6	38%	42	42%	228	38%
			Very often		30	37%	17	17%	15	17%	10	26%	5	20%	3	19%	32	32%	150	25%
			Total		81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	100	100%	595	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		1	1%	3	3%	1	1%	1	3%	0	0%	2	13%	3	3%	14	3%
			Sometimes		20	25%	29	28%	35	39%	7	18%	9	36%	3	19%	25	25%	166	28%
			Often		32	40%	50	49%	39	43%	20	53%	12	48%	7	44%	40	40%	259	43%
			Very often		28	35%	20	20%	15	17%	10	26%	4	16%	4	25%	33	33%	156	27%
			Total		81	100%	102	100%	90	100%	38	100%	25	100%	16	100%	101	100%	595	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	10	12%	8	8%	8	9%	3	8%	1	4%	0	0%	8	8%	58	10%	
			Do not plan to do	3	4%	1	1%	1	1%	0	0%	0	0%	0	0%	3	3%	14	3%	
			Plan to do	62	77%	91	89%	77	86%	34	87%	22	88%	14	88%	86	84%	492	83%	
			Done	6	7%	2	2%	4	4%	2	5%	2	8%	2	13%	5	5%	30	5%	
		Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	594	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	3%	6	6%	3	3%	1	3%	2	8%	1	6%	12	12%	36	7%	
			Do not plan to do	7	9%	4	4%	4	4%	1	3%	0	0%	0	0%	6	6%	32	6%	
			Plan to do	34	43%	48	47%	43	48%	18	46%	10	40%	7	44%	33	33%	251	42%	
			Done	37	46%	44	43%	40	44%	19	49%	13	52%	8	50%	50	50%	273	45%	
		Total	80	100%	102	100%	90	100%	39	100%	25	100%	16	100%	101	100%	592	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	21	26%	21	21%	29	32%	11	31%	8	32%	3	19%	30	29%	160	27%	
			Do not plan to do	29	36%	28	28%	27	30%	10	28%	9	36%	5	31%	39	38%	184	32%	
			Plan to do	15	19%	16	16%	19	21%	9	25%	2	8%	4	25%	14	14%	116	19%	
			Done	15	19%	36	36%	15	17%	6	17%	6	24%	4	25%	19	19%	127	22%	
		Total	80	100%	101	100%	90	100%	36	100%	25	100%	16	100%	102	100%	587	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	33	41%	22	22%	32	36%	16	41%	9	36%	5	31%	37	36%	203	34%	
			Do not plan to do	13	16%	7	7%	16	18%	11	28%	4	16%	3	19%	16	16%	95	16%	
			Plan to do	32	40%	66	65%	35	39%	10	26%	12	48%	8	50%	44	43%	261	44%	
			Done	2	3%	6	6%	7	8%	2	5%	0	0%	0	0%	5	5%	31	5%	
		Total	80	100%	101	100%	90	100%	39	100%	25	100%	16	100%	102	100%	590	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	5	6%	6	6%	2	2%	2	5%	3	12%	1	6%	5	5%	37	6%	
			Do not plan to do	8	10%	9	9%	6	7%	0	0%	3	12%	2	13%	6	6%	43	8%	
			Plan to do	16	20%	22	22%	30	33%	9	23%	3	12%	6	38%	24	24%	144	24%	
			Done	51	64%	63	63%	52	58%	28	72%	16	64%	7	44%	67	66%	367	61%	
		Total	80	100%	100	100%	90	100%	39	100%	25	100%	16	100%	102	100%	591	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	7	9%	26	26%	8	9%	6	15%	10	40%	1	6%	12	12%	87	15%	
			Do not plan to do	10	12%	8	8%	8	9%	12	31%	3	12%	4	25%	12	12%	75	13%	
			Plan to do	62	77%	64	63%	71	79%	21	54%	12	48%	11	69%	74	74%	416	69%	
			Done	2	2%	3	3%	3	3%	0	0%	0	0%	0	0%	2	2%	12	2%	
		Total	81	100%	101	100%	90	100%	39	100%	25	100%	16	100%	100	100%	590	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	29	36%	28	28%	34	38%	14	36%	10	40%	6	38%	38	38%	215	37%	
			Do not plan to do	23	28%	39	39%	34	38%	21	54%	8	32%	7	44%	28	28%	205	34%	
			Plan to do	28	35%	33	33%	20	22%	3	8%	6	24%	3	19%	33	33%	160	27%	
			Done	1	1%	1	1%	2	2%	1	3%	1	4%	0	0%	1	1%	9	2%	
		Total	81	100%	101	100%	90	100%	39	100%	25	100%	16	100%	100	100%	589	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	30	37%	47	46%	38	42%	17	44%			8	32%	9	56%	38	37%	256	44%
		Do not plan to do	9	11%	9	9%	15	17%	7	18%			2	8%	2	13%	7	7%	59	10%
		Plan to do	39	48%	45	44%	36	40%	15	38%			15	60%	5	31%	54	53%	266	44%
		Done	3	4%	1	1%	1	1%	0	0%			0	0%	0	0%	3	3%	11	2%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	592	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	1	1%	2	2%	0	0%			1	4%	0	0%	3	3%	8	1%
		2	2	2%	1	1%	2	2%	1	3%			2	8%	0	0%	3	3%	14	2%
		3	4	5%	8	8%	5	6%	1	3%			0	0%	1	6%	8	8%	35	6%
		4	5	6%	18	18%	6	7%	4	10%			1	4%	6	38%	15	15%	82	13%
		5	28	35%	22	22%	20	22%	7	18%			8	32%	1	6%	24	24%	141	24%
		6	24	30%	27	27%	31	34%	18	46%			6	24%	4	25%	26	25%	181	31%
		7 Friendly, Supportive, Sense of belonging	18	22%	24	24%	24	27%	8	21%			7	28%	4	25%	23	23%	130	22%
		Total	81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	102	100%	591	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	0	0%	0	0%			0	0%	0	0%	1	1%	3	1%
		2	1	1%	2	2%	2	2%	2	5%			0	0%	0	0%	2	2%	11	2%
		3	2	2%	4	4%	2	2%	0	0%			1	4%	3	19%	6	6%	26	4%
		4	7	9%	9	9%	13	14%	6	15%			2	8%	1	6%	11	11%	73	12%
		5	23	28%	35	34%	25	28%	11	28%			8	32%	7	44%	24	24%	172	29%
		6	33	41%	38	37%	33	37%	14	36%			12	48%	2	13%	41	40%	222	37%
		7 Available, Helpful, Sympathetic	15	19%	13	13%	15	17%	6	15%			2	8%	3	19%	17	17%	84	14%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	591	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	1%	2	2%	3	3%	1	3%			0	0%	0	0%	3	3%	13	2%
		2	1	1%	4	4%	3	3%	2	5%			1	4%	0	0%	5	5%	26	5%
		3	5	6%	10	10%	8	9%	5	13%			2	8%	3	20%	7	7%	53	9%
		4	16	20%	20	20%	21	24%	11	29%			3	12%	3	20%	23	23%	119	20%
		5	30	37%	27	26%	24	27%	5	13%			9	36%	4	27%	25	25%	165	28%
		6	17	21%	27	26%	17	19%	8	21%			7	28%	3	20%	26	25%	138	23%
		7 Helpful, Considerate, Flexible	11	14%	12	12%	13	15%	6	16%			3	12%	2	13%	13	13%	74	13%
		Total	81	100%	102	100%	89	100%	38	100%			25	100%	15	100%	102	100%	588	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	0	0%	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	3	1%
		1-5 hr/wk	8	10%	4	4%	8	9%	3	8%	1	4%	2	13%	15	15%	59	10%		
		6-10 hr/wk	21	26%	19	19%	25	28%	8	21%	11	44%	3	19%	22	22%	141	24%		
		11-15 hr/wk	21	26%	23	23%	29	32%	13	33%	5	20%	4	25%	24	24%	157	26%		
		16-20 hr/wk	13	16%	25	25%	13	14%	8	21%	2	8%	5	31%	21	21%	111	19%		
		21-25 hr/wk	7	9%	15	15%	8	9%	6	15%	2	8%	2	13%	12	12%	62	11%		
		26-30 hr/wk	7	9%	8	8%	4	4%	0	0%	0	0%	0	0%	4	4%	26	4%		
		30+ hr/wk	2	3%	8	8%	3	3%	1	3%	3	12%	0	0%	4	4%	28	5%		
Total	80	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	587	100%				
9b. Working for pay on campus	WORKON01	0 hr/wk	73	90%	93	91%	81	90%	37	95%	21	84%	16	100%	93	91%	527	89%		
		1-5 hr/wk	3	4%	1	1%	1	1%	1	3%	3	12%	0	0%	1	1%	15	3%		
		6-10 hr/wk	1	1%	3	3%	1	1%	1	3%	1	4%	0	0%	5	5%	16	3%		
		11-15 hr/wk	3	4%	2	2%	4	4%	0	0%	0	0%	0	0%	1	1%	16	3%		
		16-20 hr/wk	0	0%	2	2%	1	1%	0	0%	0	0%	0	0%	2	2%	8	1%		
		21-25 hr/wk	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%		
		26-30 hr/wk	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	2	0%		
		30+ hr/wk	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	2	0%		
Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	587	100%				
9c. Working for pay off campus	WORKOF01	0 hr/wk	63	78%	89	88%	65	73%	29	74%	22	88%	15	94%	87	86%	468	79%		
		1-5 hr/wk	3	4%	1	1%	1	1%	3	8%	0	0%	0	0%	3	3%	17	3%		
		6-10 hr/wk	6	7%	2	2%	5	6%	2	5%	0	0%	0	0%	5	5%	26	5%		
		11-15 hr/wk	4	5%	5	5%	5	6%	2	5%	1	4%	0	0%	1	1%	31	5%		
		16-20 hr/wk	5	6%	2	2%	6	7%	0	0%	1	4%	0	0%	3	3%	18	3%		
		21-25 hr/wk	0	0%	1	1%	3	3%	2	5%	0	0%	0	0%	1	1%	10	2%		
		26-30 hr/wk	0	0%	1	1%	2	2%	1	3%	0	0%	1	6%	0	0%	7	1%		
		30+ hr/wk	0	0%	0	0%	2	2%	0	0%	1	4%	0	0%	1	1%	8	2%		
Total	81	100%	101	100%	89	100%	39	100%	25	100%	16	100%	101	100%	585	100%				
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	21	26%	19	19%	20	22%	6	15%	6	24%	7	44%	31	30%	150	26%		
		1-5 hr/wk	32	40%	47	46%	32	36%	14	36%	11	44%	4	25%	37	36%	224	38%		
		6-10 hr/wk	15	19%	19	19%	16	18%	9	23%	4	16%	4	25%	11	11%	104	18%		
		11-15 hr/wk	7	9%	10	10%	8	9%	5	13%	2	8%	0	0%	12	12%	50	9%		
		16-20 hr/wk	2	2%	3	3%	8	9%	2	5%	0	0%	1	6%	5	5%	31	5%		
		21-25 hr/wk	1	1%	1	1%	4	4%	1	3%	1	4%	0	0%	4	4%	13	3%		
		26-30 hr/wk	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%		
		30+ hr/wk	2	2%	2	2%	1	1%	2	5%	1	4%	0	0%	2	2%	11	2%		
Total	81	100%	102	100%	89	100%	39	100%	25	100%	16	100%	102	100%	585	100%				

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	0	0%	0	0%	2	5%			0	0%	0	0%	0	0%	2	0%
		1-5 hr/wk	15	19%	14	14%	10	11%	10	26%			4	16%	6	38%	14	14%	91	15%
		6-10 hr/wk	18	22%	42	41%	32	36%	7	18%			7	28%	5	31%	28	27%	173	29%
		11-15 hr/wk	18	22%	16	16%	22	24%	10	26%			6	24%	2	13%	23	23%	121	20%
		16-20 hr/wk	18	22%	18	18%	13	14%	5	13%			4	16%	2	13%	14	14%	103	18%
		21-25 hr/wk	5	6%	5	5%	5	6%	2	5%			2	8%	1	6%	16	16%	52	9%
		26-30 hr/wk	5	6%	1	1%	2	2%	1	3%			1	4%	0	0%	2	2%	16	3%
		30+ hr/wk	2	2%	6	6%	6	7%	2	5%			1	4%	0	0%	5	5%	29	5%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	587	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	72	89%	90	88%	74	82%	31	79%			23	92%	14	88%	95	94%	505	86%
		1-5 hr/wk	4	5%	8	8%	4	4%	7	18%			1	4%	2	13%	3	3%	39	7%
		6-10 hr/wk	2	2%	2	2%	7	8%	0	0%			0	0%	0	0%	2	2%	20	3%
		11-15 hr/wk	2	2%	0	0%	3	3%	1	3%			1	4%	0	0%	0	0%	11	2%
		16-20 hr/wk	1	1%	2	2%	1	1%	0	0%			0	0%	0	0%	0	0%	5	1%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	1	1%	1	0%
		30+ hr/wk	0	0%	0	0%	1	1%	0	0%			0	0%	0	0%	0	0%	5	1%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	586	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	15	19%	11	11%	9	10%	2	5%			3	12%	1	6%	18	18%	81	14%
		1-5 hr/wk	52	64%	73	72%	65	72%	31	79%			20	80%	13	81%	73	72%	410	69%
		6-10 hr/wk	9	11%	7	7%	11	12%	3	8%			0	0%	1	6%	9	9%	59	10%
		11-15 hr/wk	3	4%	7	7%	1	1%	0	0%			1	4%	0	0%	1	1%	16	3%
		16-20 hr/wk	1	1%	2	2%	3	3%	1	3%			1	4%	1	6%	0	0%	11	2%
		21-25 hr/wk	1	1%	1	1%	0	0%	2	5%			0	0%	0	0%	0	0%	6	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		30+ hr/wk	0	0%	0	0%	1	1%	0	0%			0	0%	0	0%	1	1%	2	0%
	Total		81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	102	100%	586	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	1	1%	2	2%	1	3%			0	0%	0	0%	3	3%	9	2%
		Some	15	19%	5	5%	16	18%	4	10%			4	16%	1	6%	21	21%	83	14%
		Quite a bit	47	58%	39	38%	41	46%	15	38%			12	48%	8	50%	41	41%	264	46%
		Very much	19	23%	57	56%	30	34%	19	49%			9	36%	7	44%	36	36%	222	38%
	Total		81	100%	102	100%	89	100%	39	100%			25	100%	16	100%	101	100%	578	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	3%	0	0%	2	2%	0	0%			1	4%	0	0%	2	2%	7	1%
		Some	10	13%	16	16%	10	11%	8	21%			2	8%	2	14%	10	10%	79	14%
		Quite a bit	35	44%	46	46%	40	45%	14	36%			12	48%	5	36%	46	46%	253	45%
		Very much	33	41%	39	39%	37	42%	17	44%			10	40%	7	50%	42	42%	232	40%
	Total		80	100%	101	100%	89	100%	39	100%			25	100%	14	100%	100	100%	571	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	11	14%	15	15%	11	12%	2	5%			4	16%	2	13%	21	21%	85	15%
		Some	25	31%	36	35%	25	28%	14	37%			14	56%	6	38%	33	33%	194	34%
		Quite a bit	31	38%	28	27%	29	32%	13	34%			3	12%	4	25%	26	26%	170	29%
		Very much	14	17%	23	23%	25	28%	9	24%			4	16%	4	25%	21	21%	129	22%
	Total		81	100%	102	100%	90	100%	38	100%			25	100%	16	100%	101	100%	578	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	16	20%	23	23%	12	13%	9	24%			7	28%	4	25%	22	22%	119	21%
		Some	26	32%	40	40%	27	30%	13	34%			12	48%	5	31%	43	43%	210	36%
		Quite a bit	28	35%	30	30%	41	46%	10	26%			3	12%	6	38%	26	26%	176	31%
		Very much	11	14%	8	8%	10	11%	6	16%			3	12%	1	6%	10	10%	71	12%
	Total		81	100%	101	100%	90	100%	38	100%			25	100%	16	100%	101	100%	576	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	2%	19	19%	5	6%	8	21%			3	12%	3	19%	13	13%	68	12%
		Some	27	33%	36	36%	27	30%	5	13%			13	52%	8	50%	38	38%	194	34%
		Quite a bit	37	46%	33	33%	47	53%	16	42%			6	24%	4	25%	34	34%	220	38%
		Very much	15	19%	13	13%	10	11%	9	24%			3	12%	1	6%	14	14%	90	16%
	Total		81	100%	101	100%	89	100%	38	100%			25	100%	16	100%	99	100%	572	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	1%	4	4%	3	3%	2	5%			1	4%	0	0%	4	4%	21	4%
		Some	8	10%	18	18%	16	18%	6	15%			5	20%	6	38%	16	16%	99	17%
		Quite a bit	42	52%	44	43%	41	46%	17	44%			13	52%	4	25%	47	47%	261	44%
		Very much	30	37%	36	35%	30	33%	14	36%			6	24%	6	38%	34	34%	198	34%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	579	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	4%	3	3%	1	1%	1	3%			2	8%	0	0%	2	2%	15	2%
		Some	14	17%	16	16%	11	12%	7	18%			4	16%	4	25%	12	12%	87	15%
		Quite a bit	33	41%	41	40%	37	41%	12	31%			10	40%	3	19%	36	36%	216	37%
		Very much	31	38%	42	41%	41	46%	19	49%			9	36%	9	56%	51	50%	261	45%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	579	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	0	0%	0	0%	2	2%	0	0%			0	0%	0	0%	3	3%	5	1%
		Some	5	6%	11	11%	9	10%	6	15%			0	0%	2	13%	4	4%	49	9%
		Quite a bit	40	49%	42	41%	32	36%	16	41%			7	28%	5	31%	36	36%	227	40%
		Very much	36	44%	49	48%	47	52%	17	44%			18	72%	9	56%	58	57%	290	50%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	571	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	6%	5	5%	6	7%	5	13%			1	4%	0	0%	15	15%	47	9%
		Some	25	31%	38	37%	21	23%	12	31%			9	36%	3	19%	34	33%	173	30%
		Quite a bit	34	42%	40	39%	37	41%	10	26%			12	48%	7	44%	30	29%	221	39%
		Very much	17	21%	19	19%	26	29%	12	31%			3	12%	6	38%	23	23%	129	23%
	Total		81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	570	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11c. Writing clearly and effectively	GNWRITE	Very little	4	5%	11	11%	2	2%	2	5%	1	4%	0	0%	11	11%	35	6%		
		Some	12	15%	26	25%	20	22%	7	18%	8	32%	5	31%	19	19%	125	22%		
		Quite a bit	40	49%	48	47%	36	40%	18	46%	10	40%	5	31%	42	42%	239	42%		
		Very much	25	31%	17	17%	32	36%	12	31%	6	24%	6	38%	29	29%	173	30%		
		Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	101	100%	572	100%		
11d. Speaking clearly and effectively	GNSPEAK	Very little	8	10%	17	17%	6	7%	2	5%	4	16%	1	6%	19	19%	63	11%		
		Some	17	21%	37	36%	17	19%	10	26%	8	32%	5	31%	24	24%	147	26%		
		Quite a bit	32	40%	37	36%	36	41%	14	36%	8	32%	6	38%	36	35%	216	38%		
		Very much	24	30%	11	11%	29	33%	13	33%	5	20%	4	25%	23	23%	145	25%		
		Total	81	100%	102	100%	88	100%	39	100%	25	100%	16	100%	102	100%	571	100%		
11e. Thinking critically and analytically	GNANALY	Very little	2	2%	0	0%	3	3%	1	3%	0	0%	0	0%	5	5%	11	2%		
		Some	7	9%	11	11%	7	8%	3	8%	3	12%	1	6%	7	7%	53	10%		
		Quite a bit	36	44%	41	41%	38	43%	21	54%	9	36%	6	38%	42	41%	253	44%		
		Very much	36	44%	49	49%	41	46%	14	36%	13	52%	9	56%	48	47%	253	44%		
		Total	81	100%	101	100%	89	100%	39	100%	25	100%	16	100%	102	100%	570	100%		
11f. Analyzing quantitative problems	GNQUANT	Very little	5	6%	1	1%	3	3%	1	3%	0	0%	0	0%	6	6%	17	3%		
		Some	23	28%	13	13%	17	19%	8	21%	4	16%	3	19%	29	29%	122	21%		
		Quite a bit	32	40%	42	41%	37	41%	17	44%	11	44%	5	31%	40	40%	238	41%		
		Very much	21	26%	46	45%	33	37%	13	33%	10	40%	8	50%	26	26%	194	34%		
		Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	101	100%	571	100%		
11g. Using computing and information technology	GNCMPTS	Very little	7	9%	3	3%	3	3%	3	8%	3	12%	1	6%	12	12%	38	7%		
		Some	22	27%	29	28%	14	16%	7	18%	2	8%	5	31%	23	23%	132	23%		
		Quite a bit	30	37%	49	48%	36	40%	16	41%	10	40%	4	25%	41	40%	222	39%		
		Very much	22	27%	21	21%	36	40%	13	33%	10	40%	6	38%	26	25%	179	31%		
		Total	81	100%	102	100%	89	100%	39	100%	25	100%	16	100%	102	100%	571	100%		
11h. Working effectively with others	GNOTHERS	Very little	2	2%	7	7%	1	1%	0	0%	0	0%	0	0%	10	10%	24	4%		
		Some	15	19%	23	23%	11	12%	9	23%	8	32%	5	31%	28	28%	122	22%		
		Quite a bit	39	48%	44	43%	36	40%	16	41%	10	40%	4	25%	30	30%	224	39%		
		Very much	25	31%	28	27%	42	47%	14	36%	7	28%	7	44%	32	32%	201	35%		
		Total	81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	100	100%	571	100%		
11i. Voting in local, state, or national elections	GNCITIZN	Very little	43	53%	57	57%	41	46%	22	58%	15	60%	4	25%	50	50%	281	49%		
		Some	24	30%	31	31%	21	23%	6	16%	7	28%	7	44%	18	18%	154	27%		
		Quite a bit	10	12%	6	6%	17	19%	9	24%	2	8%	4	25%	19	19%	84	15%		
		Very much	4	5%	6	6%	11	12%	1	3%	1	4%	1	6%	14	14%	47	9%		
		Total	81	100%	100	100%	90	100%	38	100%	25	100%	16	100%	101	100%	566	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	2	3%	2	2%	4	4%	1	3%			0	0%	0	0%	4	4%	17	4%
		Some	16	20%	24	24%	17	19%	8	21%			7	29%	3	20%	29	28%	128	22%
		Quite a bit	46	58%	45	45%	48	54%	22	58%			9	38%	7	47%	41	40%	278	50%
		Very much	16	20%	29	29%	20	22%	7	18%			8	33%	5	33%	28	27%	140	25%
		Total	80	100%	100	100%	89	100%	38	100%			24	100%	15	100%	102	100%	563	100%
11k. Understanding yourself	GNSELF	Very little	4	5%	7	7%	6	7%	3	8%			1	4%	2	13%	17	17%	51	10%
		Some	19	24%	36	37%	17	19%	7	18%			13	52%	1	6%	19	19%	139	25%
		Quite a bit	31	39%	31	32%	37	42%	22	58%			6	24%	7	44%	37	37%	218	39%
		Very much	25	32%	24	24%	29	33%	6	16%			5	20%	6	38%	27	27%	152	27%
		Total	79	100%	98	100%	89	100%	38	100%			25	100%	16	100%	100	100%	560	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	19%	19	19%	13	15%	10	26%			7	28%	4	25%	20	20%	107	20%
		Some	19	24%	39	39%	27	30%	11	29%			11	44%	2	13%	28	27%	175	31%
		Quite a bit	30	38%	31	31%	32	36%	9	24%			5	20%	4	25%	34	33%	186	32%
		Very much	16	20%	11	11%	17	19%	8	21%			2	8%	6	38%	20	20%	97	17%
		Total	80	100%	100	100%	89	100%	38	100%			25	100%	16	100%	102	100%	565	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	7	9%	8	8%	7	8%	4	11%			1	4%	5	31%	12	12%	51	10%
		Some	30	37%	33	33%	23	26%	14	39%			11	46%	3	19%	26	26%	186	33%
		Quite a bit	30	37%	46	46%	39	43%	11	31%			10	42%	4	25%	41	41%	217	38%
		Very much	14	17%	13	13%	21	23%	7	19%			2	8%	4	25%	22	22%	107	19%
		Total	81	100%	100	100%	90	100%	36	100%			24	100%	16	100%	101	100%	561	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	10%	12	12%	9	10%	5	14%			4	16%	4	25%	21	21%	71	13%
		Some	21	26%	35	36%	18	20%	11	30%			11	44%	2	13%	19	19%	153	26%
		Quite a bit	34	43%	32	33%	36	40%	14	38%			7	28%	5	31%	36	35%	213	38%
		Very much	17	21%	19	19%	27	30%	7	19%			3	12%	5	31%	26	25%	126	22%
		Total	80	100%	98	100%	90	100%	37	100%			25	100%	16	100%	102	100%	563	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	11	14%	12	12%	14	16%	6	16%			3	12%	2	13%	19	19%	82	15%
		Some	24	30%	41	42%	21	23%	9	24%			12	48%	6	38%	30	29%	189	34%
		Quite a bit	36	46%	33	34%	38	42%	15	39%			6	24%	8	50%	35	34%	208	36%
		Very much	8	10%	12	12%	17	19%	8	21%			4	16%	0	0%	18	18%	84	15%
		Total	79	100%	98	100%	90	100%	38	100%			25	100%	16	100%	102	100%	563	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	37	46%	42	42%	39	43%	18	47%			14	56%	9	60%	56	56%	265	48%
		Some	21	26%	28	28%	24	27%	9	24%			9	36%	0	0%	19	19%	140	25%
		Quite a bit	14	17%	18	18%	19	21%	6	16%			2	8%	4	27%	16	16%	99	17%
		Very much	9	11%	12	12%	8	9%	5	13%			0	0%	2	13%	9	9%	60	10%
		Total	81	100%	100	100%	90	100%	38	100%			25	100%	15	100%	100	100%	564	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	3	4%	3	3%	2	2%	2	5%			0	0%	0	0%	4	4%	16	3%
		Fair	8	10%	15	15%	13	15%	7	18%			3	12%	3	19%	9	9%	77	14%
		Good	37	46%	50	49%	39	44%	16	42%			10	40%	6	38%	53	52%	270	47%
		Excellent	32	40%	34	33%	35	39%	13	34%			12	48%	7	44%	36	35%	205	36%
		Total	80	100%	102	100%	89	100%	38	100%			25	100%	16	100%	102	100%	568	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	1	1%	3	3%	0	0%			0	0%	0	0%	4	4%	10	2%
		Fair	1	1%	7	7%	6	7%	4	10%			2	8%	3	19%	7	7%	38	7%
		Good	42	52%	40	40%	39	44%	20	51%			12	48%	8	50%	43	42%	273	48%
		Excellent	38	47%	51	52%	41	46%	15	38%			11	44%	5	31%	48	47%	245	43%
		Total	81	100%	99	100%	89	100%	39	100%			25	100%	16	100%	102	100%	566	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	0	0%	5	5%	4	4%	2	5%			1	4%	0	0%	8	8%	24	4%
		Probably no	6	7%	13	13%	4	4%	5	13%			3	12%	2	13%	8	8%	55	9%
		Probably yes	30	37%	28	28%	32	36%	14	36%			9	36%	9	56%	41	40%	212	37%
		Definitely yes	45	56%	55	54%	50	56%	18	46%			12	48%	5	31%	45	44%	279	49%
		Total	81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	102	100%	570	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	75	93%	100	98%	75	84%	36	92%			25	100%	15	94%	99	97%	537	94%
		20-23	4	5%	2	2%	10	11%	2	5%			0	0%	1	6%	3	3%	25	5%
		24-29	1	1%	0	0%	4	4%	1	3%			0	0%	0	0%	0	0%	7	1%
		30-39	1	1%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	2	0%
		40-55	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Over 55	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Total	81	100%	102	100%	89	100%	39	100%			25	100%	16	100%	102	100%	571	100%
16. Your sex:	SEX	Male	16	20%	28	27%	27	30%	5	13%			6	24%	2	13%	27	26%	139	32%
		Female	65	80%	74	73%	63	70%	34	87%			19	76%	14	88%	75	74%	433	68%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	572	100%
17. Are you an international student or foreign national?	INTERNAT	No	81	100%	100	99%	85	96%	38	97%			23	92%	16	100%	98	97%	552	97%
		Yes	0	0%	1	1%	4	4%	1	3%			2	8%	0	0%	3	3%	16	3%
		Total	81	100%	101	100%	89	100%	39	100%			25	100%	16	100%	101	100%	568	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	2	0%
		Asian, Asian American, or Pacific Islander	2	2%	5	5%	2	2%	0	0%			0	0%	0	0%	1	1%	12	2%
		Black or African American	2	2%	4	4%	2	2%	4	10%			3	12%	2	13%	7	7%	29	5%
		White (non-Hispanic)	65	80%	78	77%	77	86%	32	82%			19	76%	14	88%	82	80%	462	81%
		Mexican or Mexican American	2	2%	2	2%	0	0%	0	0%			0	0%	0	0%	0	0%	4	1%
		Puerto Rican	0	0%	1	1%	0	0%	0	0%			0	0%	0	0%	1	1%	2	0%
		Other Hispanic or Latino	2	2%	1	1%	1	1%	1	3%			1	4%	0	0%	1	1%	9	1%
		Multiracial	1	1%	3	3%	1	1%	1	3%			1	4%	0	0%	4	4%	12	2%
		Other	1	1%	1	1%	2	2%	1	3%			0	0%	0	0%	3	3%	9	2%
		I prefer not to respond	6	7%	6	6%	5	6%	0	0%			1	4%	0	0%	3	3%	29	5%
		Total	81	100%	101	100%	90	100%	39	100%			25	100%	16	100%	102	100%	570	100%
19. What is your current classification in college?	CLASS	Freshman/first year	73	90%	97	95%	74	83%	31	79%			23	92%	15	94%	90	88%	507	89%
		Sophomore	5	6%	4	4%	13	15%	8	21%			2	8%	1	6%	12	12%	56	10%
		Junior	2	2%	1	1%	1	1%	0	0%			0	0%	0	0%	0	0%	4	1%
		Senior	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		Unclassified	1	1%	0	0%	1	1%	0	0%			0	0%	0	0%	0	0%	2	0%
		Total	81	100%	102	100%	89	100%	39	100%			25	100%	16	100%	102	100%	570	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	74	91%	98	96%	74	83%	33	85%			25	100%	15	94%	94	92%	519	91%
		Started elsewhere	7	9%	4	4%	15	17%	6	15%			0	0%	1	6%	8	8%	51	9%
		Total	81	100%	102	100%	89	100%	39	100%			25	100%	16	100%	102	100%	570	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	3%	2	2%	6	7%	3	8%			2	8%	0	0%	2	2%	21	4%
	COMCOL05	Community or junior college	4	5%	3	3%	6	7%	2	5%			1	4%	0	0%	5	5%	27	5%
	FOUR05	4-year college other than this one	7	9%	5	5%	11	12%	6	15%			0	0%	2	13%	8	8%	46	8%
	NONE05	None	67	85%	91	91%	69	77%	31	79%			21	88%	14	88%	87	86%	479	85%
	OCOL1_05	Other	3	4%	0	0%	3	3%	0	0%			0	0%	0	0%	1	1%	9	2%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	81	100%	102	100%	88	98%	39	100%			25	100%	16	100%	101	100%	567	99%
		Yes	0	0%	0	0%	2	2%	0	0%			0	0%	0	0%	0	0%	3	1%
	Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	570	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Yes	0	0%	0	0%	2	100%	0	0%			0	0%	0	0%	0	0%	3	100%
	Total	0	0%	0	0%	2	100%	0	0%			0	0%	0	0%	0	0%	3	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	1%	1	1%	1	1%	0	0%			0	0%	0	0%	2	2%	6	1%
		Full-time	80	99%	101	99%	89	99%	39	100%			25	100%	16	100%	99	98%	564	99%
	Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	101	100%	570	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	80	100%	102	100%	90	100%	39	100%			23	92%	16	100%	102	100%	568	100%
		Yes	0	0%	0	0%	0	0%	0	0%			2	8%	0	0%	0	0%	2	0%
	Total	80	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	570	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	59	74%	88	87%	76	84%	32	82%			18	72%	14	88%	86	84%	458	80%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	5%	2	2%	3	3%	0	0%			2	8%	1	6%	1	1%	19	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
	DISLEARN	Yes, I have a learning disability	5	6%	1	1%	6	7%	1	3%			4	16%	0	0%	0	0%	25	4%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	4	5%	3	3%	6	7%	0	0%			1	4%	0	0%	8	8%	31	6%
	DISMENT	Yes, I have a mental health disorder	2	3%	1	1%	1	1%	0	0%			0	0%	0	0%	0	0%	7	1%
	DISMED	Yes, I have a medical disability not listed above	7	9%	1	1%	1	1%	0	0%			0	0%	1	6%	1	1%	11	2%
	DISOTHER	Yes, I have another disability	2	3%	1	1%	0	0%	1	3%			1	4%	0	0%	0	0%	7	1%
	DISREFUS	I choose not to answer	3	4%	5	5%	2	2%	5	13%			0	0%	1	6%	6	6%	28	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	71	88%	82	80%	61	68%	30	77%			20	80%	14	88%	84	82%	450	80%
		Yes	10	12%	20	20%	29	32%	9	23%			5	20%	2	13%	18	18%	120	20%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	570	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	80	99%	93	92%	83	93%	36	92%			24	96%	15	94%	95	93%	531	94%
		Yes	1	1%	8	8%	6	7%	3	8%			1	4%	1	6%	7	7%	36	6%
		Total	81	100%	101	100%	89	100%	39	100%			25	100%	16	100%	102	100%	567	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	2%	2	2%	1	1%	1	3%	1	4%	0	0%	0	0%	10	2%		
		C	0	0%	3	3%	3	3%	2	5%	0	0%	1	6%	2	2%	16	3%		
		C+	3	4%	4	4%	5	6%	0	0%	0	0%	2	13%	4	4%	25	5%		
		B-	3	4%	6	6%	2	2%	6	15%	1	4%	2	13%	2	2%	36	6%		
		B	15	19%	20	20%	17	19%	6	15%	3	12%	3	19%	17	17%	109	19%		
		B+	16	20%	16	16%	21	23%	9	23%	5	20%	4	25%	21	21%	119	20%		
		A-	20	25%	25	25%	21	23%	10	26%	3	12%	0	0%	27	26%	127	22%		
		A	22	27%	26	25%	20	22%	5	13%	12	48%	4	25%	29	28%	128	22%		
	Total		81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	570	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	70	86%	88	86%	72	81%	33	85%	21	84%	14	88%	89	87%	474	83%		
		Residence, walking distance	4	5%	6	6%	6	7%	2	5%	0	0%	1	6%	8	8%	37	7%		
		Residence, driving distance	5	6%	7	7%	10	11%	4	10%	2	8%	1	6%	5	5%	49	9%		
		Fraternity or sorority house	0	0%	1	1%	1	1%	0	0%	1	4%	0	0%	0	0%	3	0%		
		None of the above	2	2%	0	0%	0	0%	0	0%	1	4%	0	0%	0	0%	3	1%		
		Total		81	100%	102	100%	89	100%	39	100%	25	100%	16	100%	102	100%	566	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	1%	2	2%	2	2%	0	0%	2	8%	0	0%	1	1%	12	2%		
		Graduated from HS	11	14%	14	14%	13	14%	9	23%	4	16%	3	19%	16	16%	84	15%		
		Attended, no degree	8	10%	9	9%	10	11%	9	23%	4	16%	4	25%	15	15%	69	12%		
		Completed Associate's	6	7%	13	13%	6	7%	4	10%	0	0%	0	0%	7	7%	46	8%		
		Completed Bachelor's	27	33%	36	35%	42	47%	11	28%	7	28%	7	44%	30	29%	206	36%		
		Completed Master's	12	15%	15	15%	10	11%	1	3%	3	12%	2	13%	23	23%	84	15%		
		Completed Doctorate	16	20%	13	13%	7	8%	5	13%	5	20%	0	0%	10	10%	68	12%		
Total		81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	569	100%			
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	2	2%	4	4%	0	0%	0	0%	0	0%	1	6%	2	2%	9	2%		
		Graduated from HS	12	15%	11	11%	8	9%	8	21%	4	16%	4	25%	9	9%	69	12%		
		Attended, no degree	11	14%	11	11%	13	14%	7	18%	4	16%	0	0%	18	18%	75	13%		
		Completed Associate's	6	7%	17	17%	9	10%	4	10%	4	16%	1	6%	19	19%	72	13%		
		Completed Bachelor's	33	41%	34	33%	46	51%	13	33%	8	32%	6	38%	34	33%	226	39%		
		Completed Master's	16	20%	21	21%	11	12%	6	15%	4	16%	4	25%	15	15%	99	17%		
		Completed Doctorate	1	1%	4	4%	3	3%	1	3%	1	4%	0	0%	5	5%	19	3%		
Total		81	100%	102	100%	90	100%	39	100%	25	100%	16	100%	102	100%	569	100%			

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	81	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	81	14%
		Biological Science	0	0%	102	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	102	19%
		Business	0	0%	0	0%	90	100%	0	0%	0	0%	0	0%	0	0%	0	0%	90	17%
		Education	0	0%	0	0%	0	0%	39	100%	0	0%	0	0%	0	0%	0	0%	39	7%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	25	100%	0	0%	0	0%	25	5%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	16	100%	0	0%	16	3%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	102	100%	102	19%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	68	13%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	26	4%		
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	551	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	15	38%	4	14%	9	24%	2	22%			3	25%	1	14%	20	40%	62	30%
		Biological Science	2	5%	2	7%	0	0%	0	0%			3	25%	1	14%	7	14%	15	8%
		Business	2	5%	0	0%	20	53%	1	11%			0	0%	0	0%	3	6%	32	15%
		Education	4	10%	4	14%	0	0%	2	22%			2	17%	0	0%	4	8%	16	7%
		Engineering	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Physical Science	1	3%	5	18%	1	3%	0	0%			0	0%	0	0%	2	4%	9	4%
		Professional	1	3%	5	18%	2	5%	0	0%			1	8%	1	14%	0	0%	10	5%
		Social Science	10	25%	7	25%	4	11%	2	22%			3	25%	3	43%	10	20%	43	20%
		Other	3	8%	0	0%	2	5%	2	22%			0	0%	1	14%	4	8%	16	8%
Undecided	2	5%	1	4%	0	0%	0	0%			0	0%	0	0%	0	0%	6	3%		
		Total	40	100%	28	100%	38	100%	9	100%			12	100%	7	100%	50	100%	209	100%
- Institution reported: Gender	GENDER	Male	15	19%	28	27%	27	30%	5	13%			6	24%	2	13%	27	26%	151	31%
		Female	66	81%	74	73%	63	70%	34	87%			19	76%	14	88%	75	74%	488	69%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	639	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	1%	3	3%	2	2%	5	13%			4	16%	2	13%	6	6%	37	6%
		Am. Indian/Native Amer.	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	2	0%
		Asian/Pacific Islander	3	4%	5	5%	1	1%	0	0%			0	0%	0	0%	3	3%	16	3%
		Caucasian/White	64	79%	83	81%	74	82%	32	82%			19	76%	14	88%	76	75%	510	80%
		Hispanic	4	5%	5	5%	2	2%	0	0%			0	0%	0	0%	2	2%	17	3%
		Other	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Foreign	1	1%	3	3%	4	4%	1	3%			1	4%	0	0%	6	6%	20	3%
		Multi-racial	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Unknown	8	10%	3	3%	7	8%	1	3%			1	4%	0	0%	9	9%	37	6%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	639	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	0	0%	2	2%	0	0%			0	0%	0	0%	0	0%	2	0%
		Full-time	81	100%	102	100%	88	98%	39	100%			25	100%	16	100%	102	100%	637	100%
		Total	81	100%	102	100%	90	100%	39	100%			25	100%	16	100%	102	100%	639	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	5	1%
		Sometimes	18	16%	19	22%	25	20%	6	13%	6	19%	1	14%	28	22%	116	17%		
		Often	36	33%	26	30%	40	33%	13	29%	12	39%	2	29%	31	24%	205	31%		
		Very often	56	51%	40	47%	57	47%	26	58%	13	42%	4	57%	69	53%	333	51%		
		Total	110	100%	86	100%	122	100%	45	100%	31	100%	7	100%	130	100%	659	100%		
1b. Made a class presentation	CLPRESEN (ACL)	Never	3	3%	1	1%	2	2%	1	2%	2	6%	0	0%	4	3%	19	3%		
		Sometimes	37	33%	33	38%	33	27%	5	11%	9	29%	0	0%	51	39%	202	31%		
		Often	56	50%	36	42%	56	46%	16	36%	10	32%	2	33%	51	39%	285	43%		
		Very often	15	14%	16	19%	31	25%	23	51%	10	32%	4	67%	24	18%	153	23%		
		Total	111	100%	86	100%	122	100%	45	100%	31	100%	6	100%	130	100%	659	100%		
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	19%	16	19%	22	18%	7	16%	8	27%	1	14%	31	23%	134	20%		
		Sometimes	47	42%	35	41%	50	41%	18	41%	4	13%	1	14%	50	38%	251	38%		
		Often	29	26%	24	28%	29	24%	8	18%	14	47%	0	0%	35	27%	165	25%		
		Very often	14	13%	11	13%	20	17%	11	25%	4	13%	5	71%	16	12%	109	17%		
		Total	111	100%	86	100%	121	100%	44	100%	30	100%	7	100%	132	100%	659	100%		
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	1%		
		Sometimes	4	4%	10	12%	9	7%	2	4%	5	16%	0	0%	10	8%	52	8%		
		Often	41	37%	28	33%	51	42%	15	33%	13	42%	0	0%	45	35%	233	36%		
		Very often	65	59%	47	55%	61	50%	28	62%	13	42%	6	100%	75	58%	367	56%		
		Total	110	100%	85	100%	121	100%	45	100%	31	100%	6	100%	130	100%	656	100%		
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	3	3%	9	10%	8	7%	3	7%	2	7%	0	0%	2	2%	36	6%		
		Sometimes	33	30%	37	43%	47	39%	12	27%	16	53%	2	29%	33	25%	218	33%		
		Often	35	32%	24	28%	39	32%	12	27%	4	13%	1	14%	42	32%	204	31%		
		Very often	39	35%	16	19%	27	22%	18	40%	8	27%	4	57%	54	41%	201	30%		
		Total	110	100%	86	100%	121	100%	45	100%	30	100%	7	100%	131	100%	659	100%		
1f. Come to class without completing readings or assignments	CLUNPREP	Never	13	12%	17	20%	14	12%	9	20%	5	16%	1	14%	16	12%	89	14%		
		Sometimes	72	65%	49	57%	74	61%	27	60%	21	68%	3	43%	80	61%	406	61%		
		Often	20	18%	13	15%	25	21%	8	18%	3	10%	2	29%	19	15%	112	17%		
		Very often	6	5%	7	8%	8	7%	1	2%	2	6%	1	14%	16	12%	53	8%		
		Total	111	100%	86	100%	121	100%	45	100%	31	100%	7	100%	131	100%	660	100%		
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	17	15%	11	13%	5	4%	0	0%	1	3%	0	0%	12	9%	56	9%		
		Sometimes	45	41%	44	51%	63	52%	11	24%	17	55%	3	43%	68	52%	300	45%		
		Often	38	35%	25	29%	36	30%	22	49%	12	39%	1	14%	42	32%	226	34%		
		Very often	10	9%	6	7%	18	15%	12	27%	1	3%	3	43%	10	8%	80	12%		
		Total	110	100%	86	100%	122	100%	45	100%	31	100%	7	100%	132	100%	662	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	7	6%	0	0%	4	3%	0	0%			3	10%	0	0%	5	4%	22	4%
		Sometimes	46	41%	30	35%	15	12%	9	20%			8	26%	0	0%	60	45%	199	31%
		Often	42	38%	33	38%	54	44%	21	47%			15	48%	4	57%	44	33%	263	39%
		Very often	16	14%	23	27%	49	40%	15	33%			5	16%	3	43%	23	17%	179	27%
		Total		111	100%	86	100%	122	100%	45	100%			31	100%	7	100%	132	100%	663
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	1%	4	5%	1	1%	0	0%			1	3%	0	0%	3	2%	13	2%
		Sometimes	25	23%	24	28%	26	22%	3	7%			5	16%	0	0%	31	24%	139	22%
		Often	49	45%	38	44%	57	48%	18	40%			13	42%	3	43%	58	44%	285	45%
		Very often	35	32%	21	24%	36	30%	24	53%			12	39%	4	57%	39	30%	203	32%
		Total		110	100%	87	100%	120	100%	45	100%			31	100%	7	100%	131	100%	640
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	61	55%	20	23%	72	60%	20	44%			9	29%	2	29%	67	52%	306	48%
		Sometimes	27	24%	38	44%	31	26%	15	33%			10	32%	3	43%	43	33%	200	31%
		Often	12	11%	13	15%	10	8%	4	9%			7	23%	2	29%	9	7%	72	12%
		Very often	11	10%	15	17%	8	7%	6	13%			5	16%	0	0%	11	8%	61	10%
		Total		111	100%	86	100%	121	100%	45	100%			31	100%	7	100%	130	100%	639
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	59	53%	44	51%	70	58%	13	29%			17	57%	3	43%	60	45%	318	50%
		Sometimes	40	36%	32	37%	36	30%	18	40%			9	30%	3	43%	53	40%	232	35%
		Often	10	9%	5	6%	11	9%	10	22%			2	7%	1	14%	10	8%	59	9%
		Very often	2	2%	6	7%	3	3%	4	9%			2	7%	0	0%	9	7%	32	5%
		Total		111	100%	87	100%	120	100%	45	100%			30	100%	7	100%	132	100%	641
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	12	11%	9	10%	7	6%	1	2%			3	10%	2	29%	22	17%	66	10%
		Sometimes	32	29%	21	24%	33	27%	14	31%			9	29%	0	0%	46	35%	187	29%
		Often	35	32%	23	26%	36	30%	13	29%			8	26%	3	43%	33	25%	187	30%
		Very often	32	29%	34	39%	46	38%	17	38%			11	35%	2	29%	31	23%	203	31%
		Total		111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	643
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	0%
		Sometimes	3	3%	4	5%	11	9%	1	2%			3	10%	0	0%	8	6%	38	6%
		Often	33	30%	22	26%	34	28%	11	24%			6	19%	2	29%	37	28%	179	28%
		Very often	75	68%	60	70%	77	63%	33	73%			22	71%	5	71%	87	66%	425	66%
		Total		111	100%	86	100%	122	100%	45	100%			31	100%	7	100%	132	100%	643
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	4	4%	1	1%	2	2%	0	0%			1	3%	0	0%	6	5%	22	4%
		Sometimes	32	29%	29	34%	40	33%	10	22%			8	26%	2	29%	43	33%	191	30%
		Often	39	35%	20	23%	43	36%	14	31%			13	42%	3	43%	48	36%	227	35%
		Very often	36	32%	36	42%	36	30%	21	47%			9	29%	2	29%	35	27%	200	31%
		Total		111	100%	86	100%	121	100%	45	100%			31	100%	7	100%	132	100%	640

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	9	8%	13	15%	18	15%	4	9%	3	10%	1	14%	12	9%	72	12%	
			Sometimes	42	38%	32	37%	54	45%	13	29%	14	45%	2	29%	59	45%	269	41%	
			Often	34	31%	21	24%	36	30%	19	42%	9	29%	3	43%	31	23%	181	29%	
			Very often	26	23%	21	24%	13	11%	9	20%	5	16%	1	14%	30	23%	120	18%	
		Total	111	100%	87	100%	121	100%	45	100%	31	100%	7	100%	132	100%	642	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	18	16%	26	30%	28	23%	10	22%	5	16%	1	14%	24	18%	134	20%	
			Sometimes	52	47%	37	43%	64	52%	26	58%	19	61%	0	0%	67	51%	320	50%	
			Often	22	20%	11	13%	21	17%	7	16%	6	19%	5	71%	25	19%	120	19%	
			Very often	19	17%	13	15%	9	7%	2	4%	1	3%	1	14%	16	12%	69	11%	
		Total	111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	132	100%	643	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	2%	1	1%	4	3%	0	0%	0	0%	0	0%	2	2%	12	2%	
			Sometimes	22	20%	27	31%	36	30%	8	18%	5	16%	0	0%	32	24%	155	24%	
			Often	56	50%	38	44%	53	44%	23	51%	16	52%	3	43%	74	56%	313	49%	
			Very often	31	28%	21	24%	27	23%	14	31%	10	32%	4	57%	23	18%	157	24%	
		Total	111	100%	87	100%	120	100%	45	100%	31	100%	7	100%	131	100%	637	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	4%	5	6%	5	4%	1	2%	3	10%	0	0%	7	5%	33	5%	
			Sometimes	40	36%	30	34%	40	33%	12	27%	10	32%	1	14%	56	43%	225	36%	
			Often	46	41%	28	32%	47	39%	19	42%	11	35%	4	57%	46	35%	244	38%	
			Very often	21	19%	24	28%	29	24%	13	29%	7	23%	2	29%	22	17%	135	21%	
		Total	111	100%	87	100%	121	100%	45	100%	31	100%	7	100%	131	100%	637	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	36	33%	36	42%	54	44%	19	42%	13	42%	3	43%	50	38%	263	41%	
			Sometimes	51	47%	29	34%	42	34%	20	44%	11	35%	0	0%	56	43%	233	36%	
			Often	15	14%	15	17%	12	10%	4	9%	5	16%	1	14%	16	12%	87	14%	
			Very often	7	6%	6	7%	14	11%	2	4%	2	6%	3	43%	9	7%	53	8%	
		Total	109	100%	86	100%	122	100%	45	100%	31	100%	7	100%	131	100%	636	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	1%	2	2%	1	1%	3	7%	1	3%	0	0%	2	2%	16	3%	
			Sometimes	21	19%	30	35%	36	30%	8	18%	5	16%	1	14%	35	27%	166	26%	
			Often	47	42%	28	33%	47	39%	22	49%	15	48%	2	29%	46	35%	248	40%	
			Very often	42	38%	26	30%	38	31%	12	27%	10	32%	4	57%	48	37%	209	32%	
		Total	111	100%	86	100%	122	100%	45	100%	31	100%	7	100%	131	100%	639	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	10	9%	7	8%	8	7%	5	11%	5	17%	1	14%	16	12%	70	11%	
			Sometimes	35	32%	20	23%	47	39%	16	36%	7	23%	1	14%	39	30%	196	31%	
			Often	32	29%	28	32%	41	34%	13	29%	11	37%	0	0%	38	29%	198	31%	
			Very often	34	31%	32	37%	26	21%	11	24%	7	23%	5	71%	37	28%	175	27%	
		Total	111	100%	87	100%	122	100%	45	100%	30	100%	7	100%	130	100%	639	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	7	6%	5	6%	3	2%	5	11%			4	13%	0	0%	10	8%	46	7%
		Sometimes	28	25%	21	24%	41	34%	8	18%			6	20%	0	0%	38	29%	169	27%
		Often	29	26%	29	33%	37	31%	18	40%			11	37%	2	29%	38	29%	203	31%
		Very often	47	42%	32	37%	40	33%	14	31%			9	30%	5	71%	45	34%	221	35%
		Total		111	100%	87	100%	121	100%	45	100%			30	100%	7	100%	131	100%	639
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	13	12%	4	5%	7	6%	3	7%			1	3%	0	0%	10	8%	45	7%
		Some	30	27%	13	15%	29	24%	14	32%			10	32%	4	57%	33	25%	161	26%
		Quite a bit	42	38%	20	23%	51	42%	19	43%			12	39%	2	29%	53	40%	233	37%
		Very much	26	23%	50	57%	34	28%	8	18%			8	26%	1	14%	36	27%	197	31%
		Total		111	100%	87	100%	121	100%	44	100%			31	100%	7	100%	132	100%	636
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	3	3%	1	1%	0	0%	0	0%			0	0%	0	0%	1	1%	6	1%
		Some	10	9%	11	13%	9	7%	5	11%			3	10%	0	0%	9	7%	57	9%
		Quite a bit	38	35%	31	37%	50	41%	17	38%			11	35%	1	17%	57	44%	249	40%
		Very much	58	53%	41	49%	62	51%	23	51%			17	55%	5	83%	64	49%	319	50%
		Total		109	100%	84	100%	121	100%	45	100%			31	100%	6	100%	131	100%	631
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC) Very little	1	1%	4	5%	5	4%	0	0%			0	0%	0	0%	3	2%	16	2%
		Some	15	14%	15	18%	24	20%	7	16%			4	13%	0	0%	20	15%	110	17%
		Quite a bit	38	34%	30	35%	50	41%	14	31%			11	37%	3	43%	62	47%	246	39%
		Very much	57	51%	36	42%	42	35%	24	53%			15	50%	4	57%	46	35%	261	41%
		Total		111	100%	85	100%	121	100%	45	100%			30	100%	7	100%	131	100%	633
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	7	6%	6	7%	5	4%	1	2%			1	3%	0	0%	5	4%	31	5%
		Some	18	16%	24	28%	28	23%	14	31%			8	26%	0	0%	20	15%	133	21%
		Quite a bit	35	32%	28	33%	52	43%	13	29%			11	35%	2	33%	59	45%	239	37%
		Very much	50	45%	28	33%	36	30%	17	38%			11	35%	4	67%	47	36%	231	37%
		Total		110	100%	86	100%	121	100%	45	100%			31	100%	6	100%	131	100%	634
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	9	8%	3	3%	3	2%	0	0%			0	0%	0	0%	2	2%	18	3%
		Some	27	24%	14	16%	8	7%	5	11%			3	10%	0	0%	18	14%	87	14%
		Quite a bit	27	24%	23	26%	46	38%	9	20%			11	35%	3	50%	52	39%	202	32%
		Very much	48	43%	47	54%	65	53%	31	69%			17	55%	3	50%	60	45%	330	51%
		Total		111	100%	87	100%	122	100%	45	100%			31	100%	6	100%	132	100%	637
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	1	1%	0	0%	0	0%	3	7%			1	3%	0	0%	0	0%	6	1%
		1-4	10	9%	14	16%	24	20%	10	22%			10	32%	0	0%	18	14%	103	17%
		5-10	33	30%	41	48%	59	48%	23	51%			12	39%	3	43%	49	37%	267	42%
		11-20	43	39%	15	17%	21	17%	3	7%			5	16%	1	14%	43	33%	151	23%
		More than 20	24	22%	16	19%	18	15%	6	13%			3	10%	3	43%	22	17%	109	17%
		Total		111	100%	86	100%	122	100%	45	100%			31	100%	7	100%	132	100%	636

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	9	8%	16	19%	26	21%	8	18%			4	13%	1	14%	25	19%	108	17%
		1-4	64	58%	44	51%	65	53%	18	40%			16	52%	4	57%	76	58%	335	52%
		5-10	21	19%	14	16%	20	16%	11	24%			6	19%	1	14%	16	12%	112	18%
		11-20	7	6%	6	7%	7	6%	5	11%			4	13%	1	14%	6	5%	44	7%
		More than 20	9	8%	6	7%	4	3%	3	7%			1	3%	0	0%	9	7%	37	6%
		Total	110	100%	86	100%	122	100%	45	100%			31	100%	7	100%	132	100%	636	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	52	47%	47	54%	53	43%	12	27%			16	53%	2	29%	62	47%	297	47%
		1-4	50	45%	34	39%	58	48%	23	52%			10	33%	5	71%	62	47%	287	45%
		5-10	7	6%	5	6%	9	7%	4	9%			1	3%	0	0%	7	5%	37	6%
		11-20	0	0%	1	1%	1	1%	5	11%			2	7%	0	0%	1	1%	10	2%
		More than 20	1	1%	0	0%	1	1%	0	0%			1	3%	0	0%	0	0%	4	1%
		Total	110	100%	87	100%	122	100%	44	100%			30	100%	7	100%	132	100%	635	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	3	3%	8	9%	9	7%	2	4%			2	6%	0	0%	7	5%	42	7%
		1-4	48	43%	47	54%	56	46%	16	36%			22	71%	2	29%	46	35%	273	43%
		5-10	45	41%	20	23%	40	33%	14	31%			3	10%	4	57%	54	41%	212	33%
		11-20	13	12%	8	9%	16	13%	11	24%			2	6%	1	14%	21	16%	90	14%
		More than 20	2	2%	4	5%	1	1%	2	4%			2	6%	0	0%	3	2%	19	3%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	131	100%	636	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	6	5%	3	3%	5	4%	0	0%			1	3%	0	0%	6	5%	26	5%
		1-4	32	29%	32	37%	31	25%	7	16%			17	55%	2	29%	38	29%	192	30%
		5-10	34	31%	35	40%	42	34%	15	33%			7	23%	2	29%	45	34%	209	33%
		11-20	30	27%	10	11%	26	21%	9	20%			3	10%	2	29%	28	21%	128	20%
		More than 20	9	8%	7	8%	18	15%	14	31%			3	10%	1	14%	15	11%	83	13%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	638	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	43	39%	14	16%	25	21%	13	29%			1	3%	2	29%	48	36%	170	27%
		1-2	34	31%	38	44%	42	35%	14	31%			12	39%	5	71%	44	33%	233	37%
		3-4	19	17%	18	21%	37	31%	14	31%			11	35%	0	0%	23	17%	148	23%
		5-6	9	8%	6	7%	9	8%	1	2%			3	10%	0	0%	9	7%	42	7%
		More than 6	5	5%	11	13%	7	6%	3	7%			4	13%	0	0%	8	6%	40	6%
		Total	110	100%	87	100%	120	100%	45	100%			31	100%	7	100%	132	100%	633	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	44	40%	15	17%	20	17%	9	20%			4	13%	3	43%	47	36%	164	26%
		1-2	37	33%	42	48%	41	34%	15	33%			16	52%	3	43%	45	34%	238	37%
		3-4	17	15%	21	24%	35	29%	12	27%			3	10%	0	0%	24	18%	137	21%
		5-6	9	8%	5	6%	14	12%	5	11%			4	13%	0	0%	7	5%	55	9%
		More than 6	4	4%	4	5%	10	8%	4	9%			4	13%	1	14%	9	7%	42	7%
		Total	111	100%	87	100%	120	100%	45	100%			31	100%	7	100%	132	100%	636	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	2	0%
		2	2	2%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	1%
		3	5	5%	1	1%	2	2%	2	4%	0	0%	0	0%	4	3%	17	3%		
		4	9	8%	3	3%	13	11%	4	9%	3	10%	0	0%	17	13%	59	9%		
		5	42	38%	23	26%	26	21%	17	38%	9	29%	3	43%	36	27%	187	30%		
		6	32	29%	30	34%	58	48%	16	36%	11	35%	4	57%	52	39%	244	38%		
		7 Very much	21	19%	28	32%	22	18%	6	13%	8	26%	0	0%	22	17%	125	19%		
	Total		111	100%	87	100%	121	100%	45	100%	31	100%	7	100%	132	100%	638	100%		
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	9	8%	10	12%	36	30%	16	36%	6	19%	1	14%	26	20%	128	20%		
		Sometimes	35	32%	45	52%	64	53%	17	38%	19	61%	1	14%	57	43%	284	45%		
		Often	24	22%	19	22%	16	13%	10	22%	3	10%	3	43%	30	23%	123	19%		
		Very often	43	39%	12	14%	5	4%	2	4%	3	10%	2	29%	19	14%	98	15%		
	Total		111	100%	86	100%	121	100%	45	100%	31	100%	7	100%	132	100%	633	100%		
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	15	14%	6	7%	9	7%	2	4%	5	17%	0	0%	9	7%	59	9%		
		Sometimes	28	25%	21	24%	39	32%	13	29%	5	17%	3	43%	35	27%	166	26%		
		Often	27	24%	18	21%	20	17%	12	27%	10	33%	0	0%	37	28%	149	23%		
		Very often	41	37%	42	48%	53	44%	18	40%	10	33%	4	57%	51	39%	259	41%		
	Total		111	100%	87	100%	121	100%	45	100%	30	100%	7	100%	132	100%	633	100%		
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	47	42%	31	36%	51	42%	17	39%	12	39%	4	57%	60	46%	270	44%		
		Sometimes	28	25%	33	38%	43	35%	12	27%	7	23%	2	29%	44	34%	193	30%		
		Often	15	14%	12	14%	10	8%	4	9%	6	19%	1	14%	14	11%	71	11%		
		Very often	21	19%	11	13%	18	15%	11	25%	6	19%	0	0%	13	10%	99	15%		
	Total		111	100%	87	100%	122	100%	44	100%	31	100%	7	100%	131	100%	633	100%		
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	7	6%	5	6%	10	8%	1	2%	0	0%	0	0%	6	5%	37	6%		
		Sometimes	27	25%	35	40%	42	34%	16	36%	9	29%	3	43%	36	27%	205	32%		
		Often	48	44%	26	30%	45	37%	19	42%	16	52%	2	29%	56	43%	248	40%		
		Very often	28	25%	21	24%	25	20%	9	20%	6	19%	2	29%	33	25%	142	23%		
	Total		110	100%	87	100%	122	100%	45	100%	31	100%	7	100%	131	100%	632	100%		
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	4%	5	6%	3	2%	0	0%	0	0%	0	0%	3	2%	22	4%		
		Sometimes	25	23%	21	24%	37	30%	12	27%	12	39%	1	14%	31	23%	178	28%		
		Often	49	44%	42	48%	49	40%	21	47%	11	35%	3	43%	53	40%	263	41%		
		Very often	33	30%	19	22%	33	27%	12	27%	8	26%	3	43%	45	34%	172	28%		
	Total		111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	132	100%	635	100%		
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	3%	3	3%	3	2%	0	0%	1	3%	0	0%	1	1%	13	2%		
		Sometimes	19	17%	25	29%	38	31%	12	27%	8	26%	2	29%	25	19%	158	25%		
		Often	42	38%	34	39%	48	39%	18	40%	16	52%	1	14%	57	43%	255	40%		
		Very often	46	42%	25	29%	33	27%	15	33%	6	19%	4	57%	49	37%	208	33%		
	Total		110	100%	87	100%	122	100%	45	100%	31	100%	7	100%	132	100%	634	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	9	8%	7	8%	7	6%	1	2%			2	6%	0	0%	10	8%	40	7%
			Do not plan to do	19	17%	10	11%	11	9%	1	2%			1	3%	0	0%	20	15%	72	12%
			Plan to do	11	10%	13	15%	23	19%	9	20%			10	32%	0	0%	18	14%	94	16%
			Done	72	65%	57	66%	81	66%	34	76%			18	58%	7	100%	84	64%	424	66%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	630	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	9	8%	3	3%	9	8%	3	7%			5	16%	1	17%	5	4%	39	7%
			Do not plan to do	12	11%	4	5%	7	6%	4	9%			1	3%	0	0%	13	10%	51	9%
			Plan to do	10	9%	5	6%	18	15%	9	20%			3	10%	1	17%	14	11%	75	12%
			Done	80	72%	74	86%	86	72%	28	64%			22	71%	4	67%	100	76%	459	72%
		Total	111	100%	86	100%	120	100%	44	100%			31	100%	6	100%	132	100%	624	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	15	14%	8	9%	15	12%	4	9%			3	10%	0	0%	8	6%	73	12%
			Do not plan to do	75	68%	55	65%	79	65%	19	42%			16	52%	6	86%	92	70%	398	63%
			Plan to do	2	2%	4	5%	3	2%	3	7%			2	6%	0	0%	3	2%	20	3%
			Done	19	17%	18	21%	25	20%	19	42%			10	32%	1	14%	28	21%	136	21%
		Total	111	100%	85	100%	122	100%	45	100%			31	100%	7	100%	131	100%	627	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	9	8%	10	12%	11	9%	4	9%			1	3%	0	0%	18	14%	70	11%
			Do not plan to do	58	53%	33	38%	83	68%	27	60%			10	32%	4	57%	54	41%	318	50%
			Plan to do	15	14%	4	5%	9	7%	7	16%			10	32%	1	14%	12	9%	65	10%
			Done	28	25%	39	45%	19	16%	7	16%			10	32%	2	29%	47	36%	173	28%
		Total	110	100%	86	100%	122	100%	45	100%			31	100%	7	100%	131	100%	626	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2	2%	1	1%	3	2%	1	2%			1	3%	0	0%	5	4%	17	3%
			Do not plan to do	11	10%	13	15%	17	14%	14	31%			4	13%	0	0%	12	9%	85	14%
			Plan to do	5	5%	2	2%	3	2%	2	4%			3	10%	0	0%	1	1%	18	3%
			Done	93	84%	71	82%	99	81%	28	62%			23	74%	7	100%	114	86%	510	80%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	630	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	9	8%	7	8%	5	4%	6	14%			3	10%	0	0%	10	8%	50	8%
			Do not plan to do	52	47%	57	66%	74	62%	30	68%			17	57%	4	57%	81	62%	370	60%
			Plan to do	9	8%	8	9%	6	5%	5	11%			4	13%	1	14%	5	4%	41	6%
			Done	40	36%	15	17%	34	29%	3	7%			6	20%	2	29%	35	27%	162	25%
		Total	110	100%	87	100%	119	100%	44	100%			30	100%	7	100%	131	100%	623	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	5	5%	7	8%	9	8%	4	9%			4	13%	0	0%	11	8%	51	9%
			Do not plan to do	60	54%	35	40%	89	74%	35	80%			11	35%	4	67%	64	49%	357	57%
			Plan to do	7	6%	6	7%	4	3%	1	2%			2	6%	1	17%	5	4%	27	4%
			Done	39	35%	39	45%	18	15%	4	9%			14	45%	1	17%	51	39%	189	30%
		Total	111	100%	87	100%	120	100%	44	100%			31	100%	6	100%	131	100%	624	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	5	5%	7	8%	3	2%	1	2%			3	10%	0	0%	10	8%	35	5%
		Do not plan to do	32	29%	35	40%	11	9%	17	38%			8	26%	1	14%	41	31%	176	27%
		Plan to do	25	23%	14	16%	31	25%	12	27%			9	29%	2	29%	14	11%	121	20%
		Done	49	44%	31	36%	77	63%	15	33%			11	35%	4	57%	67	51%	298	48%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	630	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	0	0%	0	0%	1	2%			0	0%	0	0%	1	1%	2	0%
		2	3	3%	3	3%	4	3%	0	0%			1	3%	0	0%	4	3%	16	3%
		3	7	6%	8	9%	4	3%	3	7%			2	6%	0	0%	13	10%	43	7%
		4	19	17%	9	10%	4	3%	2	4%			2	6%	0	0%	14	11%	56	9%
		5	28	25%	18	21%	27	22%	9	20%			6	19%	3	43%	28	21%	144	23%
		6	35	32%	26	30%	41	34%	17	38%			13	42%	3	43%	34	26%	197	31%
		7 Friendly, Supportive, Sense of belonging	19	17%	23	26%	42	34%	13	29%			7	23%	1	14%	38	29%	172	27%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	630	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	2	2%	0	0%	1	2%			0	0%	0	0%	0	0%	3	0%
		2	0	0%	4	5%	0	0%	1	2%			1	3%	0	0%	1	1%	7	1%
		3	4	4%	5	6%	4	3%	0	0%			1	3%	0	0%	3	2%	21	3%
		4	11	10%	8	9%	16	13%	7	16%			6	19%	1	14%	10	8%	69	11%
		5	22	20%	19	22%	33	27%	11	24%			7	23%	1	14%	34	26%	152	24%
		6	46	41%	30	35%	48	39%	20	44%			6	19%	3	43%	49	38%	234	37%
		7 Available, Helpful, Sympathetic	28	25%	18	21%	21	17%	5	11%			10	32%	2	29%	33	25%	140	23%
		Total	111	100%	86	100%	122	100%	45	100%			31	100%	7	100%	130	100%	626	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	9	8%	12	14%	3	2%	2	4%			2	6%	1	14%	1	1%	34	6%
		2	8	7%	9	10%	8	7%	3	7%			2	6%	0	0%	16	12%	53	8%
		3	13	12%	14	16%	15	12%	7	16%			3	10%	0	0%	11	8%	73	12%
		4	24	22%	12	14%	30	25%	9	20%			10	32%	0	0%	40	30%	149	23%
		5	21	19%	22	25%	34	28%	9	20%			6	19%	4	57%	30	23%	146	23%
		6	26	23%	9	10%	17	14%	13	29%			5	16%	2	29%	22	17%	112	18%
		7 Helpful, Considerate, Flexible	10	9%	9	10%	15	12%	2	4%			3	10%	0	0%	12	9%	63	10%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	630	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		1-5 hr/wk	15	14%	4	5%	24	20%	9	20%	2	6%	2	29%	17	13%	95	16%				
		6-10 hr/wk	32	29%	16	19%	41	34%	15	33%	11	35%	3	43%	38	29%	179	29%				
		11-15 hr/wk	21	19%	21	24%	29	24%	6	13%	4	13%	1	14%	27	20%	136	21%				
		16-20 hr/wk	20	18%	14	16%	10	8%	2	4%	6	19%	0	0%	24	18%	89	14%				
		21-25 hr/wk	16	14%	9	10%	7	6%	5	11%	6	19%	1	14%	14	11%	63	10%				
		26-30 hr/wk	4	4%	12	14%	5	4%	6	13%	2	6%	0	0%	7	5%	39	6%				
		30+ hr/wk	3	3%	10	12%	6	5%	2	4%	0	0%	0	0%	5	4%	28	4%				
	Total	111	100%	86	100%	122	100%	45	100%	31	100%	7	100%	132	100%	629	100%					
9b. Working for pay on campus	WORKON01	0 hr/wk	84	76%	67	77%	104	85%	39	89%	21	68%	7	100%	109	83%	505	80%				
		1-5 hr/wk	8	7%	5	6%	5	4%	1	2%	1	3%	0	0%	4	3%	28	4%				
		6-10 hr/wk	9	8%	8	9%	4	3%	0	0%	5	16%	0	0%	5	4%	39	6%				
		11-15 hr/wk	6	5%	4	5%	2	2%	2	5%	2	6%	0	0%	7	5%	27	4%				
		16-20 hr/wk	3	3%	3	3%	3	2%	1	2%	1	3%	0	0%	4	3%	17	3%				
		21-25 hr/wk	0	0%	0	0%	4	3%	1	2%	1	3%	0	0%	2	2%	8	1%				
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	1	0%				
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%				
	Total	110	100%	87	100%	122	100%	44	100%	31	100%	7	100%	132	100%	628	100%					
9c. Working for pay off campus	WORKOF01	0 hr/wk	42	38%	45	52%	55	45%	22	49%	17	55%	1	14%	53	40%	271	43%				
		1-5 hr/wk	5	5%	5	6%	10	8%	6	13%	2	6%	0	0%	10	8%	44	7%				
		6-10 hr/wk	12	11%	9	10%	6	5%	4	9%	1	3%	1	14%	9	7%	54	9%				
		11-15 hr/wk	11	10%	7	8%	12	10%	3	7%	4	13%	1	14%	17	13%	69	11%				
		16-20 hr/wk	13	12%	8	9%	16	13%	5	11%	4	13%	2	29%	16	12%	72	11%				
		21-25 hr/wk	11	10%	7	8%	7	6%	2	4%	2	6%	0	0%	11	8%	44	7%				
		26-30 hr/wk	9	8%	1	1%	4	3%	1	2%	1	3%	1	14%	10	8%	33	5%				
		30+ hr/wk	8	7%	5	6%	11	9%	2	4%	0	0%	1	14%	6	5%	42	8%				
	Total	111	100%	87	100%	121	100%	45	100%	31	100%	7	100%	132	100%	629	100%					
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	47	42%	23	26%	35	29%	18	40%	10	32%	3	43%	45	34%	218	35%				
		1-5 hr/wk	32	29%	29	33%	35	29%	19	42%	9	29%	1	14%	51	39%	200	31%				
		6-10 hr/wk	13	12%	21	24%	22	18%	5	11%	4	13%	2	29%	19	15%	102	16%				
		11-15 hr/wk	9	8%	8	9%	11	9%	1	2%	4	13%	0	0%	7	5%	49	8%				
		16-20 hr/wk	6	5%	2	2%	3	2%	1	2%	1	3%	0	0%	3	2%	22	4%				
		21-25 hr/wk	2	2%	3	3%	5	4%	1	2%	1	3%	0	0%	2	2%	14	2%				
		26-30 hr/wk	1	1%	0	0%	6	5%	0	0%	1	3%	1	14%	0	0%	9	1%				
		30+ hr/wk	1	1%	1	1%	5	4%	0	0%	1	3%	0	0%	4	3%	15	2%				
	Total	111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	131	100%	629	100%					

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	2	2%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	3	0%
		1-5 hr/wk	24	22%	22	26%	21	17%	11	24%	5	17%	2	29%	21	16%	123	20%		
		6-10 hr/wk	36	32%	29	34%	38	31%	13	29%	8	27%	1	14%	34	26%	188	30%		
		11-15 hr/wk	30	27%	13	15%	30	25%	10	22%	7	23%	2	29%	34	26%	144	23%		
		16-20 hr/wk	8	7%	11	13%	11	9%	4	9%	4	13%	1	14%	19	15%	71	11%		
		21-25 hr/wk	6	5%	4	5%	13	11%	3	7%	1	3%	1	14%	11	8%	48	8%		
		26-30 hr/wk	4	4%	3	3%	4	3%	2	4%	4	13%	0	0%	3	2%	21	3%		
		30+ hr/wk	3	3%	2	2%	5	4%	2	4%	1	3%	0	0%	8	6%	27	5%		
	Total	111	100%	86	100%	122	100%	45	100%	30	100%	7	100%	131	100%	625	100%			
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	89	80%	65	75%	103	84%	34	76%	22	73%	5	71%	119	91%	517	82%		
		1-5 hr/wk	11	10%	13	15%	6	5%	5	11%	2	7%	0	0%	3	2%	41	7%		
		6-10 hr/wk	5	5%	1	1%	6	5%	2	4%	0	0%	1	14%	4	3%	23	4%		
		11-15 hr/wk	0	0%	2	2%	1	1%	1	2%	1	3%	0	0%	4	3%	9	2%		
		16-20 hr/wk	0	0%	1	1%	2	2%	0	0%	1	3%	0	0%	0	0%	5	1%		
		21-25 hr/wk	1	1%	0	0%	1	1%	0	0%	2	7%	0	0%	0	0%	4	1%		
		26-30 hr/wk	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%		
		30+ hr/wk	5	5%	4	5%	3	2%	3	7%	2	7%	1	14%	1	1%	25	4%		
	Total	111	100%	87	100%	122	100%	45	100%	30	100%	7	100%	131	100%	626	100%			
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	10	9%	7	8%	15	12%	3	7%	4	13%	0	0%	11	8%	60	9%		
		1-5 hr/wk	76	69%	60	69%	86	70%	30	67%	20	67%	7	100%	106	80%	444	71%		
		6-10 hr/wk	14	13%	13	15%	18	15%	7	16%	4	13%	0	0%	11	8%	80	13%		
		11-15 hr/wk	9	8%	6	7%	2	2%	2	4%	1	3%	0	0%	2	2%	28	4%		
		16-20 hr/wk	1	1%	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%	4	1%		
		21-25 hr/wk	0	0%	0	0%	1	1%	1	2%	0	0%	0	0%	0	0%	2	0%		
		26-30 hr/wk	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	1	0%		
		30+ hr/wk	0	0%	1	1%	0	0%	1	2%	0	0%	0	0%	2	2%	6	1%		
	Total	110	100%	87	100%	122	100%	45	100%	30	100%	7	100%	132	100%	625	100%			
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	3%	0	0%	2	2%	0	0%	0	0%	0	0%	5	4%	11	2%		
		Some	21	19%	6	7%	18	15%	8	18%	0	0%	1	14%	25	19%	97	16%		
		Quite a bit	56	51%	29	33%	55	45%	21	47%	20	65%	3	43%	54	41%	279	45%		
		Very much	30	27%	52	60%	46	38%	16	36%	11	35%	3	43%	47	36%	235	38%		
	Total	110	100%	87	100%	121	100%	45	100%	31	100%	7	100%	131	100%	622	100%			
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	6%	7	8%	1	1%	2	5%	0	0%	0	0%	4	3%	23	4%		
		Some	15	14%	16	18%	29	24%	10	23%	5	16%	1	14%	23	17%	119	19%		
		Quite a bit	51	48%	40	46%	59	48%	18	41%	14	45%	3	43%	65	49%	289	46%		
		Very much	35	33%	24	28%	33	27%	14	32%	12	39%	3	43%	40	30%	188	31%		
	Total	107	100%	87	100%	122	100%	44	100%	31	100%	7	100%	132	100%	619	100%			

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	15	14%	24	28%	19	16%	11	24%			2	6%	0	0%	29	22%	118	19%
		Some	48	44%	32	38%	53	43%	13	29%			16	52%	3	43%	51	39%	251	41%
		Quite a bit	28	25%	17	20%	31	25%	11	24%			5	16%	2	29%	40	30%	155	25%
		Very much	19	17%	12	14%	19	16%	10	22%			8	26%	2	29%	12	9%	98	16%
	Total	110	100%	85	100%	122	100%	45	100%			31	100%	7	100%	132	100%	622	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	24	22%	36	41%	40	33%	16	36%			8	26%	2	29%	39	30%	192	31%
		Some	47	43%	29	33%	51	42%	13	29%			13	42%	1	14%	52	39%	249	40%
		Quite a bit	32	29%	14	16%	22	18%	13	29%			7	23%	3	43%	30	23%	136	21%
		Very much	7	6%	8	9%	8	7%	3	7%			3	10%	1	14%	11	8%	46	8%
	Total	110	100%	87	100%	121	100%	45	100%			31	100%	7	100%	132	100%	623	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	9	8%	26	30%	18	15%	7	16%			5	16%	0	0%	15	11%	88	14%
		Some	47	43%	36	41%	48	40%	19	42%			10	32%	2	33%	56	43%	259	41%
		Quite a bit	40	36%	16	18%	41	34%	11	24%			12	39%	2	33%	47	36%	202	33%
		Very much	14	13%	9	10%	14	12%	8	18%			4	13%	2	33%	13	10%	72	12%
	Total	110	100%	87	100%	121	100%	45	100%			31	100%	6	100%	131	100%	621	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	4%	7	8%	5	4%	3	7%			0	0%	0	0%	5	4%	26	4%
		Some	19	17%	25	29%	19	16%	8	18%			7	23%	0	0%	35	27%	132	21%
		Quite a bit	47	43%	38	44%	46	38%	24	53%			13	42%	4	57%	59	45%	276	44%
		Very much	40	36%	17	20%	52	43%	10	22%			11	35%	3	43%	32	24%	189	30%
	Total	110	100%	87	100%	122	100%	45	100%			31	100%	7	100%	131	100%	623	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	1	1%	0	0%	1	1%	0	0%			1	3%	0	0%	3	2%	8	1%
		Some	9	8%	10	11%	8	7%	1	2%			2	6%	1	14%	13	10%	53	9%
		Quite a bit	33	30%	23	26%	37	30%	10	22%			7	23%	3	43%	49	38%	191	31%
		Very much	67	61%	54	62%	76	62%	34	76%			21	68%	3	43%	65	50%	370	59%
	Total	110	100%	87	100%	122	100%	45	100%			31	100%	7	100%	130	100%	622	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	1	1%	2	2%	0	0%	1	2%			1	3%	0	0%	1	1%	7	1%
		Some	7	6%	7	8%	7	6%	3	7%			2	6%	1	14%	7	5%	38	6%
		Quite a bit	34	31%	28	32%	40	33%	14	33%			8	26%	1	14%	39	30%	191	31%
		Very much	69	62%	50	57%	75	61%	25	58%			20	65%	5	71%	84	64%	384	62%
	Total	111	100%	87	100%	122	100%	43	100%			31	100%	7	100%	131	100%	620	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	7	6%	14	16%	5	4%	1	2%			2	6%	1	14%	13	10%	49	8%
		Some	38	35%	20	23%	24	20%	4	9%			8	26%	1	14%	33	25%	152	25%
		Quite a bit	29	26%	28	32%	41	34%	10	23%			10	32%	1	14%	52	40%	197	32%
		Very much	36	33%	25	29%	49	41%	29	66%			11	35%	4	57%	33	25%	219	35%
	Total	110	100%	87	100%	119	100%	44	100%			31	100%	7	100%	131	100%	617	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	3	3%	7	8%	2	2%	3	7%			2	6%	0	0%	4	3%	23	4%
		Some	23	21%	18	21%	33	27%	8	18%			8	26%	0	0%	21	16%	122	20%
		Quite a bit	33	30%	32	37%	44	36%	16	36%			11	35%	2	29%	49	38%	216	35%
		Very much	52	47%	30	34%	42	35%	17	39%			10	32%	5	71%	55	43%	257	42%
		Total	111	100%	87	100%	121	100%	44	100%			31	100%	7	100%	129	100%	618	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	3	3%	8	9%	3	2%	2	5%			0	0%	0	0%	12	9%	31	5%
		Some	34	31%	25	29%	35	29%	10	23%			12	39%	0	0%	25	19%	157	25%
		Quite a bit	31	28%	31	36%	38	31%	16	37%			9	29%	3	43%	50	38%	207	34%
		Very much	43	39%	23	26%	46	38%	15	35%			10	32%	4	57%	44	34%	222	36%
		Total	111	100%	87	100%	122	100%	43	100%			31	100%	7	100%	131	100%	617	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	2%	2	2%	0	0%	1	2%			0	0%	0	0%	2	2%	8	1%
		Some	8	7%	4	5%	8	7%	5	11%			3	10%	0	0%	11	8%	44	7%
		Quite a bit	36	33%	34	39%	51	42%	17	39%			11	37%	3	50%	43	33%	232	37%
		Very much	63	58%	47	54%	63	52%	21	48%			16	53%	3	50%	75	57%	333	55%
		Total	109	100%	87	100%	122	100%	44	100%			30	100%	6	100%	131	100%	617	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	12	11%	1	1%	2	2%	3	7%			0	0%	0	0%	5	4%	28	4%
		Some	36	32%	11	13%	18	15%	10	23%			4	13%	2	29%	29	22%	133	21%
		Quite a bit	35	32%	34	39%	53	43%	15	34%			10	32%	2	29%	45	35%	223	36%
		Very much	28	25%	41	47%	49	40%	16	36%			17	55%	3	43%	51	39%	236	39%
		Total	111	100%	87	100%	122	100%	44	100%			31	100%	7	100%	130	100%	620	100%
11g. Using computing and information technology	GNCMPTS	Very little	7	6%	6	7%	2	2%	2	5%			1	3%	0	0%	8	6%	34	6%
		Some	27	25%	23	26%	23	19%	7	16%			4	13%	1	14%	24	18%	128	20%
		Quite a bit	39	35%	24	28%	42	34%	11	25%			12	39%	3	43%	61	47%	218	35%
		Very much	37	34%	34	39%	55	45%	24	55%			14	45%	3	43%	37	28%	239	40%
		Total	110	100%	87	100%	122	100%	44	100%			31	100%	7	100%	130	100%	619	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	0	0%	2	2%	2	5%			0	0%	0	0%	4	3%	11	2%
		Some	21	19%	21	24%	12	10%	4	9%			8	26%	1	14%	29	22%	109	18%
		Quite a bit	47	43%	35	40%	44	36%	15	34%			10	32%	1	14%	57	44%	238	38%
		Very much	42	38%	31	36%	64	52%	23	52%			13	42%	5	71%	41	31%	261	42%
		Total	110	100%	87	100%	122	100%	44	100%			31	100%	7	100%	131	100%	619	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	18	16%	27	31%	40	33%	23	51%			11	35%	1	14%	30	23%	176	29%
		Some	43	39%	34	40%	37	31%	8	18%			8	26%	2	29%	46	35%	200	32%
		Quite a bit	30	27%	14	16%	23	19%	6	13%			8	26%	2	29%	32	24%	136	23%
		Very much	20	18%	11	13%	21	17%	8	18%			4	13%	2	29%	23	18%	105	17%
		Total	111	100%	86	100%	121	100%	45	100%			31	100%	7	100%	131	100%	617	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	4	4%	5	6%	8	7%	0	0%	0	0%	1	14%	3	2%	26	4%		
		Some	23	21%	18	21%	19	16%	11	24%	6	19%	0	0%	26	20%	114	18%		
		Quite a bit	43	39%	24	28%	54	45%	17	38%	12	39%	2	29%	55	42%	243	39%		
		Very much	41	37%	39	45%	38	32%	17	38%	13	42%	4	57%	47	36%	232	38%		
		Total	111	100%	86	100%	119	100%	45	100%	31	100%	7	100%	131	100%	615	100%		
11k. Understanding yourself	GNSELF	Very little	10	9%	15	18%	15	12%	5	11%	2	6%	1	14%	7	5%	61	10%		
		Some	21	19%	17	20%	21	17%	8	18%	12	39%	1	14%	31	23%	131	21%		
		Quite a bit	31	29%	27	32%	46	38%	16	36%	10	32%	3	43%	54	41%	216	35%		
		Very much	46	43%	26	31%	39	32%	16	36%	7	23%	2	29%	40	30%	206	34%		
		Total	108	100%	85	100%	121	100%	45	100%	31	100%	7	100%	132	100%	614	100%		
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	16	15%	21	25%	17	14%	7	16%	5	16%	1	14%	15	11%	98	16%		
		Some	44	40%	24	28%	48	40%	15	33%	11	35%	4	57%	52	40%	227	37%		
		Quite a bit	25	23%	29	34%	33	27%	14	31%	10	32%	2	29%	31	24%	164	27%		
		Very much	25	23%	11	13%	23	19%	9	20%	5	16%	0	0%	33	25%	125	21%		
		Total	110	100%	85	100%	121	100%	45	100%	31	100%	7	100%	131	100%	614	100%		
11m. Solving complex real-world problems	GNPROBSV	Very little	11	10%	10	12%	5	4%	6	14%	1	3%	1	14%	11	8%	54	8%		
		Some	43	39%	33	38%	39	33%	9	21%	12	39%	1	14%	42	32%	206	33%		
		Quite a bit	32	29%	23	27%	46	38%	17	40%	9	29%	4	57%	53	40%	209	35%		
		Very much	25	23%	20	23%	30	25%	11	26%	9	29%	1	14%	25	19%	145	24%		
		Total	111	100%	86	100%	120	100%	43	100%	31	100%	7	100%	131	100%	614	100%		
11n. Developing a personal code of values and ethics	GNETHICS	Very little	14	13%	18	21%	14	12%	5	11%	4	13%	1	14%	16	12%	89	15%		
		Some	33	30%	26	31%	28	23%	8	18%	10	32%	2	29%	34	26%	160	25%		
		Quite a bit	36	32%	25	29%	45	37%	20	44%	12	39%	3	43%	47	36%	214	35%		
		Very much	28	25%	16	19%	34	28%	12	27%	5	16%	1	14%	32	25%	150	25%		
		Total	111	100%	85	100%	121	100%	45	100%	31	100%	7	100%	129	100%	613	100%		
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	15	14%	19	22%	15	12%	6	13%	8	27%	1	14%	17	13%	97	16%		
		Some	40	36%	25	29%	52	43%	14	31%	10	33%	1	14%	50	38%	224	36%		
		Quite a bit	39	35%	23	27%	32	26%	14	31%	7	23%	3	43%	36	27%	176	29%		
		Very much	17	15%	19	22%	22	18%	11	24%	5	17%	2	29%	29	22%	120	19%		
		Total	111	100%	86	100%	121	100%	45	100%	30	100%	7	100%	132	100%	617	100%		
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	57	51%	52	60%	74	61%	27	60%	18	58%	4	57%	68	52%	349	57%		
		Some	33	30%	20	23%	28	23%	10	22%	8	26%	2	29%	40	30%	162	26%		
		Quite a bit	11	10%	8	9%	10	8%	2	4%	2	6%	1	14%	14	11%	55	9%		
		Very much	10	9%	6	7%	9	7%	6	13%	3	10%	0	0%	10	8%	51	8%		
		Total	111	100%	86	100%	121	100%	45	100%	31	100%	7	100%	132	100%	617	100%		

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	11	10%	15	17%	19	16%	9	20%			1	3%	1	17%	13	10%	78	13%
		Fair	15	14%	19	22%	35	29%	11	24%			7	23%	1	17%	28	21%	134	22%
		Good	42	38%	24	28%	46	38%	14	31%			13	42%	2	33%	48	36%	217	34%
		Excellent	43	39%	29	33%	22	18%	11	24%			10	32%	2	33%	43	33%	189	31%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	6	100%	132	100%	618	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	3%	4	5%	1	1%	0	0%			0	0%	0	0%	1	1%	9	2%
		Fair	8	7%	10	11%	11	9%	4	9%			1	3%	0	0%	12	9%	49	8%
		Good	46	42%	34	39%	51	42%	18	40%			15	48%	1	17%	57	43%	256	41%
		Excellent	53	48%	39	45%	58	48%	23	51%			15	48%	5	83%	62	47%	302	50%
		Total	110	100%	87	100%	121	100%	45	100%			31	100%	6	100%	132	100%	616	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	4	4%	8	9%	1	1%	2	4%			2	6%	0	0%	6	5%	25	4%
		Probably no	12	11%	8	9%	18	15%	8	18%			1	3%	1	17%	17	13%	70	11%
		Probably yes	40	36%	24	28%	42	34%	11	24%			9	29%	1	17%	44	33%	200	32%
		Definitely yes	55	50%	47	54%	61	50%	24	53%			19	61%	4	67%	65	49%	323	53%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	6	100%	132	100%	618	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
15. Age	AGE	19 or younger	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		20-23	87	78%	79	91%	101	83%	36	80%	26	84%	5	71%	119	90%	519	82%				
		24-29	15	14%	5	6%	15	12%	6	13%	3	10%	2	29%	11	8%	64	11%				
		30-39	6	5%	3	3%	2	2%	0	0%	0	0%	0	0%	1	1%	20	4%				
		40-55	3	3%	0	0%	3	2%	3	7%	2	6%	0	0%	0	0%	14	2%				
		Over 55	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	1%	2	0%		
		Total	111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	132	100%	619	100%				
16. Your sex:	SEX	Male	35	32%	26	30%	37	30%	5	11%	8	26%	1	14%	32	24%	171	35%				
		Female	76	68%	61	70%	85	70%	40	89%	23	74%	6	86%	100	76%	448	65%				
		Total	111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	132	100%	619	100%				
17. Are you an international student or foreign national?	INTERNAT	No	111	100%	85	98%	119	98%	45	100%	31	100%	6	86%	131	99%	610	98%				
		Yes	0	0%	2	2%	3	2%	0	0%	0	0%	1	14%	1	1%	9	2%				
		Total	111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	132	100%	619	100%				
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	1	0%		
		Asian, Asian American, or Pacific Islander	1	1%	5	6%	0	0%	0	0%	2	6%	0	0%	1	1%	11	2%				
		Black or African American	5	5%	1	1%	6	5%	3	7%	1	3%	2	29%	8	6%	31	5%				
		White (non-Hispanic)	86	77%	72	83%	104	86%	36	80%	22	71%	5	71%	104	79%	496	80%				
		Mexican or Mexican American	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	1	1%	3	0%				
		Puerto Rican	0	0%	0	0%	0	0%	1	2%	1	3%	0	0%	0	0%	5	1%				
		Other Hispanic or Latino	0	0%	1	1%	0	0%	0	0%	1	3%	0	0%	3	2%	5	1%				
		Multiracial	3	3%	1	1%	4	3%	1	2%	0	0%	0	0%	2	2%	12	2%				
		Other	2	2%	3	3%	0	0%	0	0%	0	0%	0	0%	2	2%	7	1%				
		I prefer not to respond	14	13%	4	5%	6	5%	4	9%	4	13%	0	0%	10	8%	47	8%				
		Total	111	100%	87	100%	121	100%	45	100%	31	100%	7	100%	132	100%	618	100%				
19. What is your current classification in college?	CLASS	Freshman/first year	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Sophomore	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Junior	4	4%	7	8%	3	2%	3	7%	2	6%	0	0%	5	4%	28	5%				
		Senior	107	96%	78	90%	118	97%	42	93%	27	87%	6	100%	125	95%	582	94%				
		Unclassified	0	0%	2	2%	1	1%	0	0%	2	6%	0	0%	1	1%	7	1%				
		Total	111	100%	87	100%	122	100%	45	100%	31	100%	6	100%	131	100%	617	100%				
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	76	68%	66	76%	88	72%	27	60%	24	77%	4	67%	100	76%	447	71%				
		Started elsewhere	35	32%	21	24%	34	28%	18	40%	7	23%	2	33%	32	24%	171	29%				
		Total	111	100%	87	100%	122	100%	45	100%	31	100%	6	100%	132	100%	618	100%				

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	14	13%	10	12%	16	13%	7	16%			1	3%	0	0%	11	8%	69	12%
	COMCOL05	Community or junior college	17	15%	13	16%	24	20%	8	18%			2	7%	1	17%	12	9%	92	16%
	FOURYR05	4-year college other than this one	26	23%	19	23%	28	23%	14	32%			6	20%	2	33%	23	18%	131	22%
	NONE05	None	64	58%	50	60%	69	57%	18	41%			22	73%	3	50%	85	65%	360	58%
	OCOL1_05	Other	3	3%	3	4%	5	4%	1	2%			0	0%	0	0%	5	4%	22	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	111	100%	87	100%	117	96%	44	98%			31	100%	6	100%	132	100%	609	98%
		Yes	0	0%	0	0%	5	4%	1	2%			0	0%	0	0%	0	0%	9	2%
	Total	111	100%	87	100%	122	100%	45	100%			31	100%	6	100%	132	100%	618	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	1	20%	0	0%			0	0%	0	0%	0	0%	2	26%
		Yes	0	0%	0	0%	4	80%	1	100%			0	0%	0	0%	0	0%	7	74%
	Total	0	0%	0	0%	5	100%	1	100%			0	0%	0	0%	0	0%	9	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	10%	3	3%	10	8%	1	2%			2	6%	0	0%	12	9%	47	9%
		Full-time	100	90%	84	97%	112	92%	44	98%			29	94%	7	100%	119	91%	571	91%
	Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	131	100%	618	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	110	100%	87	100%	121	100%	44	100%			31	100%	7	100%	131	100%	615	100%
		Yes	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
	Total	110	100%	87	100%	121	100%	44	100%			31	100%	7	100%	131	100%	615	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	81	74%	75	88%	102	84%	40	89%			24	77%	6	86%	110	85%	514	82%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	5%	2	2%	2	2%	0	0%			2	6%	0	0%	2	2%	14	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	2	2%	3	0%
	DISLEARN	Yes, I have a learning disability	4	4%	1	1%	10	8%	1	2%			0	0%	1	14%	7	5%	24	4%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	5	5%	4	5%	5	4%	3	7%			1	3%	1	14%	9	7%	31	6%
	DISMENT	Yes, I have a mental health disorder	7	6%	3	4%	2	2%	0	0%			2	6%	0	0%	4	3%	19	3%
	DISMED	Yes, I have a medical disability not listed above	1	1%	1	1%	1	1%	0	0%			0	0%	0	0%	3	2%	7	1%
	DISOTHER	Yes, I have another disability	1	1%	0	0%	1	1%	0	0%			0	0%	0	0%	1	1%	3	0%
	DISREFUS	I choose not to answer	13	12%	1	1%	3	2%	2	4%			4	13%	0	0%	4	3%	30	6%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	98	88%	69	79%	88	72%	36	80%			30	97%	6	86%	108	82%	503	82%
		Yes	13	12%	18	21%	34	28%	9	20%			1	3%	1	14%	23	18%	114	18%
	Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	131	100%	617	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	106	96%	84	98%	110	90%	43	96%			25	81%	7	100%	130	98%	584	95%
		Yes	4	4%	2	2%	12	10%	2	4%			6	19%	0	0%	2	2%	32	5%
	Total	110	100%	86	100%	122	100%	45	100%			31	100%	7	100%	132	100%	616	100%	

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%
		C	2	2%	2	2%	1	1%	1	2%	0	0%	0	0%	4	3%	12	2%		
		C+	3	3%	4	5%	10	8%	2	4%	1	3%	1	14%	5	4%	30	5%		
		B-	7	6%	5	6%	11	9%	1	2%	3	10%	0	0%	14	11%	49	8%		
		B	21	19%	17	20%	30	25%	6	13%	11	35%	2	29%	24	18%	132	21%		
		B+	26	23%	18	21%	27	22%	7	16%	5	16%	4	57%	32	24%	140	23%		
		A-	32	29%	20	23%	29	24%	10	22%	8	26%	0	0%	29	22%	142	23%		
		A	19	17%	20	23%	14	11%	18	40%	3	10%	0	0%	24	18%	110	17%		
	Total		111	100%	86	100%	122	100%	45	100%	31	100%	7	100%	132	100%	617	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	16	14%	9	10%	9	7%	3	7%			5	16%	1	14%	17	13%	66	11%
		Residence, walking distance	46	41%	44	51%	73	60%	21	47%			15	48%	2	29%	78	60%	322	52%
		Residence, driving distance	47	42%	31	36%	34	28%	21	47%			9	29%	4	57%	35	27%	211	35%
		Fraternity or sorority house	0	0%	0	0%	5	4%	0	0%			0	0%	0	0%	0	0%	7	1%
		None of the above	2	2%	3	3%	1	1%	0	0%			2	6%	0	0%	1	1%	11	2%
		Total		111	100%	87	100%	122	100%	45	100%	31	100%	7	100%	131	100%	617	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	4	4%	1	1%	3	3%	2	4%			1	3%	0	0%	5	4%	23	4%
		Graduated from HS	14	13%	17	20%	12	10%	4	9%			4	13%	1	14%	16	12%	76	12%
		Attended, no degree	14	13%	6	7%	15	13%	6	13%			4	13%	1	14%	20	15%	74	11%
		Completed Associate's	10	9%	6	7%	9	8%	6	13%			0	0%	1	14%	7	5%	45	8%
		Completed Bachelor's	30	27%	21	25%	40	34%	13	29%			9	29%	2	29%	42	32%	185	31%
		Completed Master's	22	20%	19	22%	28	24%	9	20%			9	29%	2	29%	17	13%	122	19%
		Completed Doctorate	17	15%	15	18%	12	10%	5	11%			4	13%	0	0%	24	18%	87	15%
Total		111	100%	85	100%	119	100%	45	100%	31	100%	7	100%	131	100%	612	100%			
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	2	2%	0	0%	3	3%	1	2%			1	3%	0	0%	4	3%	12	2%
		Graduated from HS	9	8%	8	9%	11	9%	5	11%			5	16%	0	0%	8	6%	54	9%
		Attended, no degree	15	14%	13	15%	13	11%	10	22%			1	3%	1	14%	23	18%	84	13%
		Completed Associate's	16	14%	12	14%	14	12%	7	16%			4	13%	1	14%	13	10%	79	13%
		Completed Bachelor's	40	36%	32	37%	55	46%	10	22%			13	42%	3	43%	45	34%	228	37%
		Completed Master's	25	23%	16	19%	22	18%	9	20%			5	16%	2	29%	31	24%	130	21%
		Completed Doctorate	4	4%	5	6%	2	2%	3	7%			2	6%	0	0%	7	5%	27	5%
Total		111	100%	86	100%	120	100%	45	100%	31	100%	7	100%	131	100%	614	100%			

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.

College of Charleston

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	111	19%
		Biological Science	0	0%	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	87	14%
		Business	0	0%	0	0%	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	122	20%
		Education	0	0%	0	0%	0	0%	45	100%	0	0%	0	0%	0	0%	0	0%	45	7%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	31	100%	0	0%	0	0%	31	5%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	7	100%	0	0%	7	1%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	132	100%	132	21%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	80	13%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	615	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	15	41%	8	31%	15	27%	2	25%			3	20%	1	33%	11	31%	64	32%
		Biological Science	0	0%	0	0%	0	0%	0	0%			2	13%	0	0%	4	11%	6	3%
		Business	4	11%	0	0%	35	64%	0	0%			2	13%	0	0%	7	20%	48	24%
		Education	9	24%	3	12%	0	0%	1	13%			4	27%	0	0%	2	6%	20	10%
		Engineering	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Physical Science	1	3%	10	38%	0	0%	0	0%			1	7%	0	0%	1	3%	14	7%
		Professional	0	0%	0	0%	1	2%	0	0%			0	0%	0	0%	0	0%	1	1%
		Social Science	4	11%	4	15%	3	5%	2	25%			2	13%	2	67%	7	20%	26	12%
		Other	4	11%	1	4%	1	2%	3	38%			1	7%	0	0%	3	9%	20	10%
		Undecided	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	1	1%
		Total	37	100%	26	100%	55	100%	8	100%			15	100%	3	100%	35	100%	200	100%
- Institution reported: Gender	GENDER	Male	35	32%	26	30%	37	30%	5	11%			8	26%	1	14%	33	25%	184	35%
		Female	76	68%	61	70%	85	70%	40	89%			23	74%	6	86%	99	75%	480	65%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	664	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	5%	2	2%	8	7%	3	7%			1	3%	2	29%	8	6%	36	5%
		Am. Indian/Native Amer.	2	2%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	3	1%
		Asian/Pacific Islander	2	2%	5	6%	0	0%	0	0%			2	6%	0	0%	0	0%	15	2%
		Caucasian/White	89	80%	77	89%	106	87%	39	87%			23	74%	5	71%	109	83%	550	83%
		Hispanic	1	1%	1	1%	1	1%	1	2%			3	10%	0	0%	5	4%	18	3%
		Other	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Foreign	0	0%	0	0%	1	1%	0	0%			0	0%	0	0%	1	1%	2	0%
		Multi-racial	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	0	0%	0	0%
		Unknown	12	11%	2	2%	6	5%	2	4%			2	6%	0	0%	9	7%	40	6%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	664	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	12	11%	1	1%	7	6%	0	0%			1	3%	0	0%	6	5%	41	8%
		Full-time	99	89%	86	99%	115	94%	45	100%			30	97%	7	100%	126	95%	623	92%
		Total	111	100%	87	100%	122	100%	45	100%			31	100%	7	100%	132	100%	664	100%

^a Major groups with fewer than 5 students are left blank.

^b Overall percents are weighted, and include majors not in the 8 groups and those left blank. All others are unweighted.



Benchmark Statistics

College of Charleston

*NSSE 2010 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2010 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Sample

This report is based on information from all randomly selected students (including those from census administrations) for your institution. Targeted oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

N

The N column represents the actual number of students who contributed to the benchmark mean. Students who did not respond to at least 3/5ths of each benchmark's items are not included.

Weighting

All major field results displayed in this report are unweighted. The benchmark scores in the overall column are weighted, as they are in your *Institutional Report*.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' benchmark scores by groups of related majors and class.

Class

Benchmark scores are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of their results should be made with caution.

Major

Benchmark scores are reported for eight groups of related majors *within your institution*. Major classifications are based on recodes of the student-provided PRIMARY major. Major field groups with fewer than twenty respondents in a given class are not reported (i.e., the column is left blank as seen below).

Overall Results

The overall results include all respondents for your institution by class, and may include a small number of students whose major did not fall into one of the eight fields or who didn't indicate a major. These results will be identical to those found in your *Institutional Report*.

	First-Year Students										Seniors									
	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b		Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b	
LEVEL OF ACADEMIC CHALLENGE (LAC)																				
Mean	52.6		51.8				54.5	52.7	52.8		54.5			57.2					57.2	
SD ^c	11.2		11.4				13.8	16.7	13.8		13.9			11.8					13.5	
SEM ^d	2.19		2.39				2.81	3.21	.98		2.59			2.28					1.11	
N	26		23				24	27	197		29			27					149	
ACTIVE AND COLLABORATIVE LEARNING (ACL)																				
Mean	51.1		48.6				44.6	45.0	47.9		55.0			55.8					55.9	
SD ^c	15.8		14.6				16.1	17.2	17.2		14.9			15.7					16.5	
SEM ^d	3.10		3.05				3.28	3.32	1.14		2.76			3.02					1.32	
N	26		23				24	27	226		29			27					158	
STUDENT-FACULTY INTERACTION (SFI)																				
Mean	39.5		31.6				35.0	38.2	37.5		45.0			50.2					52.8	
SD ^c	16.7		15.1				19.6	21.0	19.3		18.0			20.9					21.8	
SEM ^d	3.27		3.22				4.01	4.12	1.37		3.35			4.03					1.77	
N	26		22				24	26	200		29			27					151	

College of Charleston

Benchmark Statistics

First-Year Students

Seniors

	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional	Social Sciences	Overall ^b
LEVEL OF ACADEMIC CHALLENGE (LAC)																		
Mean	54.4	54.4	54.1	54.7		54.2		55.2	54.4	58.8	58.8	58.0	62.4		57.9		58.4	58.5
SD ^c	12.0	11.6	12.4	10.7		11.5		13.6	12.3	13.4	13.2	12.8	12.2		12.0		12.3	12.9
SEM ^d	1.33	1.15	1.30	1.71		2.30		1.34	.50	1.27	1.42	1.15	1.82		2.16		1.07	.51
N	81	102	90	39		25		102	598	111	87	122	45		31		132	637
ACTIVE AND COLLABORATIVE LEARNING (ACL)																		
Mean	44.4	42.5	44.6	45.9		43.4		42.8	44.2	50.4	52.9	53.3	61.6		53.6		50.4	53.2
SD ^c	13.4	13.9	14.3	14.9		13.6		15.2	14.7	14.7	14.4	15.0	13.7		16.4		16.6	15.7
SEM ^d	1.49	1.38	1.51	2.39		2.73		1.51	.58	1.40	1.55	1.36	2.05		2.95		1.44	.61
N	81	102	90	39		25		102	637	111	86	122	45		31		132	663
STUDENT-FACULTY INTERACTION (SFI)																		
Mean	38.0	35.6	35.0	41.3		31.8		35.5	36.4	48.8	49.6	42.1	46.4		47.7		47.6	46.7
SD ^c	17.7	16.5	14.9	16.8		12.2		18.8	17.2	20.8	22.2	19.8	16.1		21.1		22.0	21.0
SEM ^d	1.97	1.63	1.57	2.69		2.43		1.88	.70	1.98	2.38	1.79	2.40		3.79		1.91	.83
N	81	102	90	39		25		101	603	111	87	122	45		31		132	641
ENRICHING EDUCATIONAL EXPERIENCES (EEE)																		
Mean	32.6	32.9	30.8	33.9		31.8		31.5	31.8	50.6	50.9	50.7	45.2		49.2		49.8	49.3
SD ^c	11.7	13.7	13.0	10.2		11.4		13.6	12.9	15.2	16.5	17.1	15.7		21.0		16.9	16.8
SEM ^d	1.30	1.36	1.37	1.64		2.27		1.35	.53	1.45	1.77	1.55	2.35		3.77		1.47	.67
N	81	102	90	39		25		102	593	111	87	122	45		31		132	629
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)																		
Mean	67.0	62.1	66.1	64.8		62.0		62.6	63.7	61.3	54.6	60.7	59.8		61.6		60.7	60.1
SD ^c	14.7	17.1	16.4	19.6		16.5		19.2	17.4	16.3	19.8	17.5	19.8		18.0		16.3	17.5
SEM ^d	1.63	1.69	1.72	3.13		3.31		1.91	.72	1.56	2.12	1.58	2.94		3.23		1.42	.70
N	81	102	90	39		25		101	579	110	87	122	45		31		132	623

^a Student-provided primary major in eight related groups must have AT LEAST twenty respondents.

^b Overall statistics are weighted by gender and enrollment status. Major field statistics are unweighted.

^c Standard Deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^d The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.