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**College of Charleston**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**PHYSICAL SCIENCES**

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*Comparing your students majoring in PHYSICAL SCIENCES fields to those  
in PHYSICAL SCIENCES fields at your comparison groups*

*Physical Sciences includes the following major codes: 42 = Astronomy, 43 = Atmospheric science (including meteorology), 44 = Chemistry, 45 = Earth science (including geology), 46 = Mathematics, 47 = Physics, 48 = Statistics, and 49 = Other physical science.*



## *Frequency Distributions*

**College of Charleston**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**PHYSICAL SCIENCES**

## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Frequency Distributions*

#### Sample

This report is based on information from all randomly selected PHYSICAL SCIENCES students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

#### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

#### Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

#### Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

#### Response Options

Response options listed just as they appear on the instrument.

#### Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

#### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

#### BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the PHYSICAL SCIENCES group at your institution and at your selected comparison institutions.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often		0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
			2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
			10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
			14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		Total		26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635
ib. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often		0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
			13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
			11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
			2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		Total		26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683
ic. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often		1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
			15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
			8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
			2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		Total		26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672

#### Count

The Count column represents the actual number of students who responded to the particular option in each question.

#### Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

#### Weighting

All results displayed in this report are unweighted.

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-PHYSICAL SCIENCES**  
**College of Charleston**

			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	32	4%	12	3%	153	3%	0	0%	30	3%	5	1%	125	2%
			Sometimes	11	44%	273	34%	146	31%	1,775	35%	6	19%	282	32%	122	24%	1,479	27%
			Often	9	36%	276	35%	174	38%	1,762	35%	12	39%	260	29%	161	32%	1,712	31%
			Very often	5	20%	216	27%	132	28%	1,356	27%	13	42%	323	36%	211	42%	2,171	40%
		Total	25	100%	797	100%	464	100%	5,046	100%	31	100%	895	100%	499	100%	5,487	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	3	12%	167	21%	90	19%	864	17%	2	6%	126	14%	30	6%	492	9%
			Sometimes	16	64%	442	56%	259	56%	2,955	59%	9	29%	425	47%	224	45%	2,570	47%
			Often	5	20%	151	19%	98	21%	956	19%	10	32%	256	29%	168	34%	1,703	31%
			Very often	1	4%	36	5%	18	4%	261	5%	10	32%	89	10%	78	16%	725	13%
		Total	25	100%	796	100%	465	100%	5,036	100%	31	100%	896	100%	500	100%	5,490	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	6	24%	150	19%	87	19%	799	16%	8	27%	183	20%	91	18%	1,171	21%
			Sometimes	9	36%	227	29%	159	34%	1,614	32%	4	13%	341	38%	222	45%	2,243	41%
			Often	8	32%	249	31%	127	28%	1,589	32%	14	47%	251	28%	115	23%	1,364	25%
			Very often	2	8%	165	21%	88	19%	1,012	20%	4	13%	122	14%	67	14%	713	13%
		Total	25	100%	791	100%	461	100%	5,014	100%	30	100%	897	100%	495	100%	5,491	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	8%	33	4%	14	3%	149	3%	0	0%	35	4%	9	2%	161	3%
			Sometimes	4	16%	180	23%	119	26%	1,232	24%	5	16%	209	23%	95	19%	1,180	21%
			Often	14	56%	339	42%	217	47%	2,210	44%	13	42%	356	40%	206	41%	2,217	40%
			Very often	5	20%	246	31%	116	25%	1,445	29%	13	42%	301	33%	189	38%	1,944	35%
		Total	25	100%	798	100%	466	100%	5,036	100%	31	100%	901	100%	499	100%	5,502	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	3	12%	79	10%	40	9%	451	9%	2	7%	152	17%	69	14%	833	15%
			Sometimes	8	32%	252	32%	160	35%	1,697	34%	16	53%	370	41%	225	45%	2,245	41%
			Often	11	44%	294	37%	174	38%	1,872	37%	4	13%	259	29%	144	29%	1,621	30%
			Very often	3	12%	170	21%	89	19%	1,015	20%	8	27%	116	13%	59	12%	793	14%
		Total	25	100%	795	100%	463	100%	5,035	100%	30	100%	897	100%	497	100%	5,492	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	3	12%	209	26%	126	27%	1,343	27%	5	16%	205	23%	109	22%	1,143	21%
			Sometimes	15	60%	451	57%	247	53%	2,810	56%	21	68%	515	57%	300	60%	3,130	57%
			Often	4	16%	99	12%	60	13%	633	13%	3	10%	131	15%	62	12%	829	15%
			Very often	3	12%	36	5%	30	6%	258	5%	2	6%	48	5%	28	6%	395	7%
		Total	25	100%	795	100%	463	100%	5,044	100%	31	100%	899	100%	499	100%	5,497	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	4	16%	106	13%	51	11%	736	15%	1	3%	180	20%	77	15%	923	17%
			Sometimes	10	40%	332	42%	235	50%	2,230	44%	17	55%	404	45%	244	49%	2,543	46%
			Often	10	40%	261	33%	133	29%	1,533	30%	12	39%	220	25%	124	25%	1,453	26%
			Very often	1	4%	99	12%	47	10%	545	11%	1	3%	92	10%	52	10%	578	11%
		Total	25	100%	798	100%	466	100%	5,044	100%	31	100%	896	100%	497	100%	5,497	100%	

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	0	0%	98	12%	34	7%	520	10%	3	10%	96	11%	18	4%	381	7%
		(ACL)	Sometimes	11	44%	328	41%	194	42%	2,001	40%	8	26%	311	35%	159	32%	1,785	32%
			Often	11	44%	266	33%	151	32%	1,700	34%	15	48%	295	33%	166	33%	1,878	34%
			Very often	3	12%	106	13%	87	19%	831	16%	5	16%	199	22%	157	31%	1,464	27%
			Total	25	100%	798	100%	466	100%	5,052	100%	31	100%	901	100%	500	100%	5,508	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	8%	61	8%	30	6%	301	6%	1	3%	42	5%	15	3%	186	3%
			Sometimes	12	48%	311	39%	189	41%	2,046	41%	5	16%	270	30%	151	31%	1,696	31%
			Often	10	40%	304	38%	181	39%	1,930	38%	13	42%	345	39%	210	43%	2,178	40%
			Very often	1	4%	119	15%	62	13%	745	15%	12	39%	232	26%	118	24%	1,414	26%
			Total	25	100%	795	100%	462	100%	5,022	100%	31	100%	889	100%	494	100%	5,474	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	10	40%	267	33%	146	31%	1,655	33%	9	29%	191	21%	89	18%	1,094	20%
		(ACL)	Sometimes	8	32%	326	41%	187	40%	1,982	39%	10	32%	307	34%	141	28%	1,693	31%
			Often	4	16%	121	15%	77	17%	902	18%	7	23%	189	21%	92	19%	1,109	20%
			Very often	3	12%	88	11%	54	12%	505	10%	5	16%	211	23%	174	35%	1,606	29%
			Total	25	100%	802	100%	464	100%	5,044	100%	31	100%	898	100%	496	100%	5,502	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	13	52%	529	66%	291	63%	3,058	61%	17	57%	587	66%	283	57%	3,324	61%
		(ACL)	Sometimes	11	44%	178	22%	122	26%	1,305	26%	9	30%	207	23%	142	29%	1,507	28%
			Often	1	4%	65	8%	34	7%	460	9%	2	7%	65	7%	47	9%	403	7%
			Very often	0	0%	27	3%	15	3%	201	4%	2	7%	31	3%	23	5%	241	4%
			Total	25	100%	799	100%	462	100%	5,024	100%	30	100%	890	100%	495	100%	5,475	100%
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	5	20%	117	15%	65	14%	729	14%	3	10%	130	14%	77	15%	765	14%
		(EEE)	Sometimes	9	36%	218	27%	149	32%	1,532	30%	9	29%	263	29%	144	29%	1,680	31%
			Often	7	28%	235	29%	132	29%	1,460	29%	8	26%	240	27%	134	27%	1,509	27%
			Very often	4	16%	230	29%	117	25%	1,320	26%	11	35%	268	30%	142	29%	1,551	28%
			Total	25	100%	800	100%	463	100%	5,041	100%	31	100%	901	100%	497	100%	5,505	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	12	2%	7	2%	58	1%	0	0%	7	1%	1	0%	29	1%
			Sometimes	4	16%	161	20%	85	18%	1,035	21%	3	10%	134	15%	60	12%	742	13%
			Often	6	24%	296	37%	187	40%	1,868	37%	6	19%	282	31%	146	29%	1,706	31%
			Very often	15	60%	331	41%	184	40%	2,082	41%	22	71%	474	53%	289	58%	3,021	55%
			Total	25	100%	800	100%	463	100%	5,043	100%	31	100%	897	100%	496	100%	5,498	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	0	0%	57	7%	30	7%	384	8%	1	3%	27	3%	17	3%	244	4%
		(SFI)	Sometimes	14	56%	344	43%	195	42%	2,192	43%	8	26%	325	36%	152	31%	1,880	34%
			Often	7	28%	259	32%	149	32%	1,558	31%	13	42%	291	32%	170	34%	1,832	33%
			Very often	4	16%	142	18%	87	19%	907	18%	9	29%	256	28%	157	32%	1,544	28%
			Total	25	100%	802	100%	461	100%	5,041	100%	31	100%	899	100%	496	100%	5,500	100%

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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	4	16%	186	23%	80	17%	1,048	21%	3	10%	124	14%	47	9%	682	12%
		Sometimes	11	44%	366	46%	221	48%	2,328	46%	14	45%	365	41%	188	38%	2,028	37%
		Often	8	32%	176	22%	104	23%	1,159	23%	9	29%	245	27%	139	28%	1,522	28%
		Very often	2	8%	72	9%	57	12%	503	10%	5	16%	166	18%	123	25%	1,274	23%
	Total		25	100%	800	100%	462	100%	5,038	100%	31	100%	900	100%	497	100%	5,506	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	9	36%	335	42%	159	34%	1,904	38%	5	16%	230	26%	99	20%	1,263	23%
		Sometimes	13	52%	305	38%	199	43%	2,088	41%	19	61%	390	43%	221	44%	2,399	44%
		Often	3	12%	114	14%	70	15%	722	14%	6	19%	167	19%	107	22%	1,142	21%
		Very often	0	0%	47	6%	35	8%	331	7%	1	3%	113	13%	70	14%	705	13%
	Total		25	100%	801	100%	463	100%	5,045	100%	31	100%	900	100%	497	100%	5,509	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	55	7%	27	6%	292	6%	0	0%	49	5%	14	3%	266	5%
		Sometimes	11	44%	282	35%	158	34%	1,757	35%	5	16%	290	32%	118	24%	1,552	28%
		Often	9	36%	317	40%	197	42%	2,057	41%	16	52%	359	40%	251	51%	2,495	45%
		Very often	5	20%	146	18%	83	18%	928	18%	10	32%	197	22%	113	23%	1,174	21%
	Total		25	100%	800	100%	465	100%	5,034	100%	31	100%	895	100%	496	100%	5,487	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	16%	72	9%	31	7%	412	8%	3	10%	75	8%	43	9%	458	8%
		Sometimes	8	32%	285	36%	164	35%	1,781	35%	10	32%	304	34%	162	33%	1,927	35%
		Often	12	48%	301	38%	179	39%	1,883	37%	11	35%	330	37%	177	36%	1,974	36%
		Very often	1	4%	140	18%	88	19%	955	19%	7	23%	192	21%	113	23%	1,142	21%
	Total		25	100%	798	100%	462	100%	5,031	100%	31	100%	901	100%	495	100%	5,501	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	18	72%	462	58%	228	49%	2,685	53%	13	42%	383	43%	160	32%	2,021	37%
		Sometimes	7	28%	215	27%	153	33%	1,536	31%	11	35%	287	32%	183	37%	1,879	34%
		Often	0	0%	88	11%	63	14%	583	12%	5	16%	118	13%	86	17%	968	18%
		Very often	0	0%	31	4%	18	4%	218	4%	2	6%	105	12%	64	13%	611	11%
	Total		25	100%	796	100%	462	100%	5,022	100%	31	100%	893	100%	493	100%	5,479	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	8%	56	7%	29	6%	299	6%	1	3%	51	6%	16	3%	218	4%
		Sometimes	9	36%	270	34%	162	35%	1,677	33%	5	16%	274	30%	159	32%	1,795	33%
		Often	9	36%	294	37%	166	36%	1,837	36%	15	48%	326	36%	180	36%	2,033	37%
		Very often	5	20%	178	22%	107	23%	1,220	24%	10	32%	249	28%	140	28%	1,456	26%
	Total		25	100%	798	100%	464	100%	5,033	100%	31	100%	900	100%	495	100%	5,502	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	3	12%	116	14%	86	19%	780	15%	5	17%	95	11%	71	14%	743	14%
		Sometimes	8	32%	238	30%	163	35%	1,631	32%	7	23%	284	32%	187	38%	1,836	33%
		Often	7	28%	218	27%	106	23%	1,345	27%	11	37%	255	28%	128	26%	1,481	27%
		Very often	7	28%	229	29%	108	23%	1,291	26%	7	23%	265	29%	109	22%	1,440	26%
	Total		25	100%	801	100%	463	100%	5,047	100%	30	100%	899	100%	495	100%	5,500	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1	4%	101	13%	57	12%	561	11%	4	13%	97	11%	46	9%	570	10%
		Sometimes	10	40%	238	30%	159	34%	1,607	32%	6	20%	270	30%	177	36%	1,756	32%
		Often	6	24%	214	27%	133	29%	1,439	29%	11	37%	260	29%	170	34%	1,664	30%
		Very often	8	32%	245	31%	115	25%	1,440	29%	9	30%	272	30%	103	21%	1,511	27%
		Total	25	100%	798	100%	464	100%	5,047	100%	30	100%	899	100%	496	100%	5,501	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	3	12%	54	7%	26	6%	298	6%	1	3%	54	6%	46	9%	472	9%
		Some	4	16%	198	25%	111	24%	1,342	27%	10	32%	288	32%	172	34%	1,745	32%
		Quite a bit	9	36%	330	41%	203	44%	2,057	41%	12	39%	327	36%	171	34%	1,941	35%
		Very much	9	36%	216	27%	125	27%	1,354	27%	8	26%	230	26%	110	22%	1,342	24%
		Total	25	100%	798	100%	465	100%	5,051	100%	31	100%	899	100%	499	100%	5,500	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	17	2%	6	1%	80	2%	0	0%	9	1%	4	1%	57	1%
		Some	2	8%	119	15%	80	17%	701	14%	3	10%	107	12%	55	11%	602	11%
		Quite a bit	11	44%	342	43%	189	41%	2,100	42%	11	35%	327	36%	183	37%	1,980	36%
		Very much	12	48%	315	40%	188	41%	2,144	43%	17	55%	455	51%	258	52%	2,861	52%
		Total	25	100%	793	100%	463	100%	5,025	100%	31	100%	898	100%	500	100%	5,500	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	0	0%	26	3%	14	3%	166	3%	0	0%	29	3%	7	1%	147	3%
		Some	3	12%	178	22%	110	24%	1,160	23%	4	13%	180	20%	88	18%	1,019	19%
		Quite a bit	16	64%	349	44%	211	46%	2,116	42%	11	37%	335	37%	203	41%	2,051	37%
		Very much	6	24%	246	31%	125	27%	1,589	32%	15	50%	352	39%	199	40%	2,265	41%
		Total	25	100%	799	100%	460	100%	5,031	100%	30	100%	896	100%	497	100%	5,482	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	4%	42	5%	25	5%	278	6%	1	3%	63	7%	29	6%	345	6%
		Some	8	32%	231	29%	128	28%	1,364	27%	8	26%	233	26%	132	27%	1,405	26%
		Quite a bit	9	36%	317	40%	188	41%	2,016	40%	11	35%	339	38%	201	40%	2,089	38%
		Very much	7	28%	208	26%	122	26%	1,380	27%	11	35%	261	29%	136	27%	1,657	30%
		Total	25	100%	798	100%	463	100%	5,038	100%	31	100%	896	100%	498	100%	5,496	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	23	3%	11	2%	133	3%	0	0%	13	1%	12	2%	105	2%
		Some	3	12%	131	16%	82	18%	860	17%	3	10%	138	15%	75	15%	753	14%
		Quite a bit	13	52%	286	36%	180	39%	1,827	36%	11	35%	289	32%	152	31%	1,731	31%
		Very much	9	36%	356	45%	191	41%	2,219	44%	17	55%	454	51%	259	52%	2,909	53%
		Total	25	100%	796	100%	464	100%	5,039	100%	31	100%	894	100%	498	100%	5,498	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	8%	13	2%	7	2%	57	1%	1	3%	21	2%	7	1%	102	2%
		1-4	2	8%	190	24%	91	20%	994	20%	10	32%	296	33%	157	31%	1,698	31%
		5-10	13	52%	370	46%	214	46%	2,198	43%	12	39%	381	42%	210	42%	2,274	41%
		11-20	6	24%	149	19%	115	25%	1,215	24%	5	16%	129	14%	80	16%	915	17%
		More than 20	2	8%	79	10%	39	8%	595	12%	3	10%	74	8%	46	9%	524	10%
Total	25	100%	801	100%	466	100%	5,059	100%	31	100%	901	100%	500	100%	5,513	100%		

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-PHYSICAL SCIENCES**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	6	24%	186	23%	111	24%	1,245	25%	4	13%	162	18%	114	23%	1,129	21%
		1-4	14	56%	433	54%	241	52%	2,676	53%	16	52%	480	53%	256	51%	2,883	52%
		5-10	5	20%	111	14%	70	15%	746	15%	6	19%	160	18%	83	17%	927	17%
		11-20	0	0%	36	5%	23	5%	196	4%	4	13%	49	5%	23	5%	303	6%
		More than 20	0	0%	33	4%	20	4%	186	4%	1	3%	50	6%	23	5%	265	5%
		Total	25	100%	799	100%	465	100%	5,049	100%	31	100%	901	100%	499	100%	5,507	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	20	80%	693	87%	399	86%	4,287	85%	16	53%	543	60%	310	62%	3,301	60%
		1-4	4	16%	76	10%	48	10%	539	11%	10	33%	287	32%	161	32%	1,815	33%
		5-10	1	4%	20	3%	13	3%	127	3%	1	3%	45	5%	20	4%	261	5%
		11-20	0	0%	9	1%	3	1%	51	1%	2	7%	14	2%	5	1%	59	1%
		More than 20	0	0%	2	0%	1	0%	38	1%	1	3%	11	1%	3	1%	63	1%
		Total	25	100%	800	100%	464	100%	5,042	100%	30	100%	900	100%	499	100%	5,499	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	4	16%	158	20%	81	17%	789	16%	2	6%	166	18%	62	13%	822	15%
		1-4	14	56%	444	56%	261	56%	2,794	55%	22	71%	442	49%	248	50%	2,682	49%
		5-10	6	24%	151	19%	89	19%	1,133	22%	3	10%	179	20%	135	27%	1,349	25%
		11-20	1	4%	31	4%	25	5%	254	5%	2	6%	78	9%	41	8%	429	8%
		More than 20	0	0%	12	2%	8	2%	67	1%	2	6%	33	4%	10	2%	214	4%
		Total	25	100%	796	100%	464	100%	5,037	100%	31	100%	898	100%	496	100%	5,496	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	0	0%	32	4%	13	3%	157	3%	1	3%	119	13%	40	8%	511	9%
		1-4	7	28%	270	34%	139	30%	1,522	30%	17	55%	362	40%	183	37%	2,037	37%
		5-10	9	36%	271	34%	175	38%	1,843	36%	7	23%	228	25%	126	25%	1,465	27%
		11-20	6	24%	158	20%	91	20%	993	20%	3	10%	114	13%	80	16%	845	15%
		More than 20	3	12%	69	9%	46	10%	544	11%	3	10%	77	9%	72	14%	651	12%
		Total	25	100%	800	100%	464	100%	5,059	100%	31	100%	900	100%	501	100%	5,509	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	1	4%	49	6%	34	7%	296	6%	1	3%	52	6%	24	5%	250	5%
		1-2	13	52%	248	31%	144	31%	1,599	32%	12	39%	283	31%	154	31%	1,710	31%
		3-4	7	28%	284	36%	167	36%	1,737	34%	11	35%	269	30%	170	34%	1,808	33%
		5-6	1	4%	100	13%	63	14%	676	13%	3	10%	104	12%	64	13%	661	12%
		More than 6	3	12%	118	15%	55	12%	749	15%	4	13%	193	21%	88	18%	1,079	20%
		Total	25	100%	799	100%	463	100%	5,057	100%	31	100%	901	100%	500	100%	5,508	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	2	8%	91	11%	48	10%	576	11%	4	13%	250	28%	133	27%	1,579	29%
		1-2	6	24%	287	36%	177	38%	1,822	36%	16	52%	354	40%	192	38%	2,109	38%
		3-4	9	36%	197	25%	115	25%	1,266	25%	3	10%	153	17%	95	19%	922	17%
		5-6	6	24%	95	12%	58	12%	585	12%	4	13%	46	5%	33	7%	322	6%
		More than 6	2	8%	131	16%	67	14%	800	16%	4	13%	93	10%	47	9%	560	10%
		Total	25	100%	801	100%	465	100%	5,049	100%	31	100%	896	100%	500	100%	5,492	100%



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**Frequency Distributions-PHYSICAL SCIENCES**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	7	1%	0	0%	41	1%	0	0%	7	1%	2	0%	37	1%
		2	0	0%	7	1%	9	2%	62	1%	0	0%	11	1%	6	1%	86	2%
		3	1	4%	23	3%	9	2%	160	3%	0	0%	23	3%	19	4%	165	3%
		4	1	4%	87	11%	36	8%	506	10%	3	10%	85	9%	53	11%	487	9%
		5	7	28%	212	26%	125	27%	1,399	28%	9	29%	218	24%	124	25%	1,361	25%
		6	12	48%	306	38%	181	39%	1,888	37%	11	35%	338	37%	185	37%	2,043	37%
		7 Very much	4	16%	160	20%	105	23%	1,009	20%	8	26%	222	25%	110	22%	1,338	24%
	Total		25	100%	802	100%	465	100%	5,065	100%	31	100%	904	100%	499	100%	5,517	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	4	16%	206	26%	92	20%	1,065	21%	6	19%	307	34%	147	30%	1,597	29%
		Sometimes	10	40%	391	49%	226	49%	2,486	49%	19	61%	439	49%	241	49%	2,700	49%
		Often	6	24%	144	18%	101	22%	1,039	21%	3	10%	111	12%	88	18%	840	15%
		Very often	5	20%	56	7%	45	10%	436	9%	3	10%	42	5%	20	4%	347	6%
	Total		25	100%	797	100%	464	100%	5,026	100%	31	100%	899	100%	496	100%	5,484	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	4	16%	89	11%	43	9%	521	10%	5	17%	120	13%	59	12%	621	11%
		Sometimes	7	28%	233	29%	138	30%	1,454	29%	5	17%	295	33%	153	31%	1,728	31%
		Often	6	24%	191	24%	108	23%	1,269	25%	10	33%	207	23%	104	21%	1,324	24%
		Very often	8	32%	282	35%	175	38%	1,797	36%	10	33%	278	31%	182	37%	1,832	33%
	Total		25	100%	795	100%	464	100%	5,041	100%	30	100%	900	100%	498	100%	5,505	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	9	36%	331	41%	187	40%	2,064	41%	12	39%	374	42%	219	44%	2,395	44%
		Sometimes	8	32%	204	26%	135	29%	1,337	27%	7	23%	214	24%	128	26%	1,301	24%
		Often	2	8%	113	14%	59	13%	733	15%	6	19%	131	15%	67	13%	730	13%
		Very often	6	24%	150	19%	84	18%	901	18%	6	19%	180	20%	85	17%	1,075	20%
	Total		25	100%	798	100%	465	100%	5,035	100%	31	100%	899	100%	499	100%	5,501	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	8%	78	10%	44	9%	493	10%	0	0%	72	8%	46	9%	492	9%
		Sometimes	10	40%	284	36%	187	40%	1,943	39%	9	29%	311	35%	186	37%	1,983	36%
		Often	10	40%	279	35%	168	36%	1,697	34%	16	52%	326	36%	182	37%	1,884	34%
		Very often	3	12%	156	20%	67	14%	912	18%	6	19%	187	21%	83	17%	1,136	21%
	Total		25	100%	797	100%	466	100%	5,045	100%	31	100%	896	100%	497	100%	5,495	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	4%	50	6%	32	7%	320	6%	0	0%	47	5%	31	6%	313	6%
		Sometimes	8	32%	258	32%	170	37%	1,695	34%	12	39%	283	32%	175	35%	1,801	33%
		Often	11	44%	301	38%	179	39%	1,925	38%	11	35%	345	38%	193	39%	2,105	38%
		Very often	5	20%	189	24%	83	18%	1,111	22%	8	26%	223	25%	98	20%	1,283	23%
	Total		25	100%	798	100%	464	100%	5,051	100%	31	100%	898	100%	497	100%	5,502	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	32	4%	20	4%	201	4%	1	3%	28	3%	20	4%	197	4%
		Sometimes	9	36%	259	32%	148	32%	1,566	31%	8	26%	319	36%	155	31%	1,768	32%
		Often	12	48%	313	39%	186	40%	2,048	41%	16	52%	334	37%	207	41%	2,138	39%
		Very often	4	16%	197	25%	110	24%	1,241	25%	6	19%	216	24%	117	23%	1,399	25%
	Total		25	100%	801	100%	464	100%	5,056	100%	31	100%	897	100%	499	100%	5,502	100%

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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	1	4%	120	15%	63	14%	688	14%	2	6%	99	11%	39	8%	457	8%
		Do not plan to do	0	0%	34	4%	16	3%	198	4%	1	3%	164	18%	102	20%	995	18%
		Plan to do	22	88%	598	75%	365	78%	3,919	78%	10	32%	238	26%	94	19%	1,287	23%
		Done	2	8%	47	6%	21	5%	249	5%	18	58%	398	44%	263	53%	2,768	50%
	Total	25	100%	799	100%	465	100%	5,054	100%	31	100%	899	100%	498	100%	5,507	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	8%	98	12%	52	11%	630	13%	5	16%	99	11%	39	8%	492	9%
		Do not plan to do	0	0%	44	6%	26	6%	280	6%	1	3%	142	16%	74	15%	927	17%
		Plan to do	10	40%	324	41%	182	39%	1,998	40%	3	10%	122	14%	43	9%	655	12%
		Done	13	52%	327	41%	203	44%	2,122	42%	22	71%	532	59%	336	68%	3,419	62%
	Total	25	100%	793	100%	463	100%	5,030	100%	31	100%	895	100%	492	100%	5,493	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	8	32%	252	32%	172	37%	1,750	35%	3	10%	142	16%	59	12%	714	13%
		Do not plan to do	9	36%	253	32%	113	24%	1,338	27%	16	52%	483	54%	293	59%	3,065	56%
		Plan to do	2	8%	182	23%	102	22%	1,147	23%	2	6%	78	9%	31	6%	336	6%
		Done	6	24%	110	14%	75	16%	791	16%	10	32%	194	22%	111	22%	1,358	25%
	Total	25	100%	797	100%	462	100%	5,026	100%	31	100%	897	100%	494	100%	5,473	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	9	36%	217	27%	162	35%	1,558	31%	1	3%	124	14%	54	11%	617	11%
		Do not plan to do	4	16%	121	15%	55	12%	642	13%	10	32%	246	27%	163	33%	1,745	32%
		Plan to do	12	48%	398	50%	216	47%	2,557	51%	10	32%	168	19%	74	15%	842	15%
		Done	0	0%	60	8%	29	6%	286	6%	10	32%	362	40%	208	42%	2,301	42%
	Total	25	100%	796	100%	462	100%	5,043	100%	31	100%	900	100%	499	100%	5,505	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	3	12%	127	16%	64	14%	803	16%	1	3%	51	6%	21	4%	302	5%
		Do not plan to do	3	12%	148	19%	108	23%	1,079	21%	4	13%	248	28%	167	34%	1,905	35%
		Plan to do	3	12%	316	40%	175	38%	1,784	35%	3	10%	80	9%	23	5%	345	6%
		Done	16	64%	206	26%	114	25%	1,372	27%	23	74%	521	58%	283	57%	2,948	54%
	Total	25	100%	797	100%	461	100%	5,038	100%	31	100%	900	100%	494	100%	5,500	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	10	40%	225	28%	150	32%	1,504	30%	3	10%	126	14%	52	10%	604	11%
		Do not plan to do	3	12%	204	26%	116	25%	1,297	26%	17	57%	551	61%	335	67%	3,591	66%
		Plan to do	12	48%	340	43%	184	40%	2,103	42%	4	13%	86	10%	23	5%	407	7%
		Done	0	0%	21	3%	12	3%	126	3%	6	20%	134	15%	87	18%	880	16%
	Total	25	100%	790	100%	462	100%	5,030	100%	30	100%	897	100%	497	100%	5,482	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	10	40%	263	33%	157	34%	1,641	33%	4	13%	109	12%	43	9%	519	9%
		Do not plan to do	8	32%	369	47%	213	46%	2,386	48%	11	35%	489	55%	278	56%	3,141	57%
		Plan to do	6	24%	134	17%	78	17%	832	17%	2	6%	102	11%	27	5%	468	9%
		Done	1	4%	27	3%	16	3%	161	3%	14	45%	196	22%	148	30%	1,357	25%
	Total	25	100%	793	100%	464	100%	5,020	100%	31	100%	896	100%	496	100%	5,485	100%	

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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	8	32%	275	35%	169	36%	1,736	34%	3	10%	98	11%	35	7%	469	9%
		Do not plan to do	2	8%	68	9%	32	7%	377	7%	8	26%	235	26%	120	24%	1,261	23%
		Plan to do	15	60%	437	55%	256	55%	2,844	56%	9	29%	300	33%	159	32%	1,772	32%
		Done	0	0%	12	2%	7	2%	86	2%	11	35%	268	30%	185	37%	2,007	36%
		<b>Total</b>	<b>25</b>	<b>100%</b>	<b>792</b>	<b>100%</b>	<b>464</b>	<b>100%</b>	<b>5,043</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>901</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>5,509</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	1	4%	11	1%	4	1%	58	1%	0	0%	9	1%	5	1%	57	1%
		2	2	8%	12	1%	10	2%	97	2%	1	3%	27	3%	16	3%	139	3%
		3	0	0%	33	4%	17	4%	233	5%	2	6%	38	4%	15	3%	196	4%
		4	1	4%	92	11%	55	12%	575	11%	2	6%	92	10%	36	7%	490	9%
		5	8	32%	196	24%	99	21%	1,104	22%	6	19%	206	23%	98	20%	1,125	20%
		6	6	24%	256	32%	170	36%	1,659	33%	13	42%	272	30%	160	32%	1,802	33%
		7 Friendly, Supportive, Sense of belonging	7	28%	202	25%	111	24%	1,333	26%	7	23%	255	28%	170	34%	1,701	31%
		<b>Total</b>	<b>25</b>	<b>100%</b>	<b>802</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>5,059</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>899</b>	<b>100%</b>	<b>500</b>	<b>100%</b>	<b>5,510</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	10	1%	2	0%	30	1%	0	0%	8	1%	6	1%	50	1%
		2	0	0%	16	2%	7	2%	92	2%	1	3%	28	3%	6	1%	103	2%
		3	1	4%	35	4%	17	4%	221	4%	1	3%	46	5%	9	2%	223	4%
		4	2	8%	135	17%	64	14%	716	14%	6	19%	114	13%	36	7%	547	10%
		5	8	32%	229	29%	140	30%	1,318	26%	7	23%	208	23%	105	21%	1,153	21%
		6	12	48%	227	28%	143	31%	1,688	33%	6	19%	278	31%	181	36%	1,893	34%
		7 Available, Helpful, Sympathetic	2	8%	149	19%	92	20%	996	20%	10	32%	218	24%	155	31%	1,541	28%
		<b>Total</b>	<b>25</b>	<b>100%</b>	<b>801</b>	<b>100%</b>	<b>465</b>	<b>100%</b>	<b>5,061</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>900</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>5,510</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	0	0%	24	3%	6	1%	112	2%	2	6%	58	6%	22	4%	282	5%
		2	1	4%	35	4%	19	4%	214	4%	2	6%	76	8%	44	9%	420	8%
		3	2	8%	81	10%	36	8%	425	8%	3	10%	102	11%	53	11%	572	10%
		4	3	12%	215	27%	99	21%	1,145	23%	10	32%	176	20%	98	20%	1,128	20%
		5	9	36%	192	24%	120	26%	1,264	25%	6	19%	224	25%	123	25%	1,335	24%
		6	7	28%	156	19%	119	26%	1,215	24%	5	16%	152	17%	101	20%	1,058	19%
		7 Helpful, Considerate, Flexible	3	12%	99	12%	67	14%	681	13%	3	10%	111	12%	58	12%	712	13%
		<b>Total</b>	<b>25</b>	<b>100%</b>	<b>802</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>5,056</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>899</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>5,507</b>	<b>100%</b>



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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	4%	7	1%	1	0%	22	0%	0	0%	2	0%	1	0%	18	0%
			1-5 hr/wk	1	4%	100	12%	43	9%	439	9%	2	6%	94	10%	43	9%	508	9%
			6-10 hr/wk	11	44%	174	22%	103	22%	995	20%	11	35%	172	19%	84	17%	1,020	19%
			11-15 hr/wk	5	20%	158	20%	108	23%	1,106	22%	4	13%	170	19%	86	17%	1,030	19%
			16-20 hr/wk	2	8%	158	20%	83	18%	1,046	21%	6	19%	184	20%	87	17%	1,051	19%
			21-25 hr/wk	2	8%	88	11%	56	12%	665	13%	6	19%	116	13%	76	15%	685	12%
			26-30 hr/wk	0	0%	58	7%	41	9%	379	7%	2	6%	63	7%	55	11%	488	9%
			30+ hr/wk	3	12%	58	7%	30	6%	403	8%	0	0%	99	11%	66	13%	707	13%
			Total	25	100%	801	100%	465	100%	5,055	100%	31	100%	900	100%	498	100%	5,507	100%
9b.	Working for pay <b>on campus</b>	WORKON01	0 hr/wk	21	84%	665	83%	363	78%	3,804	75%	21	68%	592	66%	222	44%	2,777	50%
			1-5 hr/wk	3	12%	24	3%	26	6%	334	7%	1	3%	60	7%	83	17%	648	12%
			6-10 hr/wk	1	4%	40	5%	34	7%	481	10%	5	16%	82	9%	86	17%	892	16%
			11-15 hr/wk	0	0%	38	5%	24	5%	249	5%	2	6%	66	7%	49	10%	555	10%
			16-20 hr/wk	0	0%	22	3%	9	2%	132	3%	1	3%	73	8%	38	8%	454	8%
			21-25 hr/wk	0	0%	7	1%	5	1%	32	1%	1	3%	14	2%	8	2%	91	2%
			26-30 hr/wk	0	0%	2	0%	1	0%	9	0%	0	0%	1	0%	6	1%	31	1%
			30+ hr/wk	0	0%	2	0%	1	0%	14	0%	0	0%	13	1%	7	1%	56	1%
			Total	25	100%	800	100%	463	100%	5,055	100%	31	100%	901	100%	499	100%	5,504	100%
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hr/wk	22	88%	604	76%	358	77%	3,972	79%	17	55%	499	56%	309	62%	3,356	61%
			1-5 hr/wk	0	0%	24	3%	30	6%	224	4%	2	6%	61	7%	39	8%	383	7%
			6-10 hr/wk	0	0%	24	3%	16	3%	185	4%	1	3%	48	5%	36	7%	324	6%
			11-15 hr/wk	1	4%	32	4%	19	4%	195	4%	4	13%	42	5%	29	6%	297	5%
			16-20 hr/wk	1	4%	37	5%	10	2%	175	3%	4	13%	55	6%	23	5%	350	6%
			21-25 hr/wk	0	0%	30	4%	15	3%	114	2%	2	6%	55	6%	26	5%	255	5%
			26-30 hr/wk	0	0%	17	2%	4	1%	71	1%	1	3%	37	4%	10	2%	150	3%
			30+ hr/wk	1	4%	29	4%	14	3%	104	2%	0	0%	102	11%	28	6%	387	7%
			Total	25	100%	797	100%	466	100%	5,040	100%	31	100%	899	100%	500	100%	5,502	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	6	24%	302	38%	144	31%	1,569	31%	10	32%	404	45%	152	30%	1,935	35%
			1-5 hr/wk	11	44%	237	30%	145	31%	1,755	35%	9	29%	256	29%	180	36%	1,889	34%
			6-10 hr/wk	4	16%	119	15%	78	17%	798	16%	4	13%	93	10%	75	15%	754	14%
			11-15 hr/wk	2	8%	59	7%	44	10%	413	8%	4	13%	52	6%	42	8%	390	7%
			16-20 hr/wk	0	0%	39	5%	19	4%	237	5%	1	3%	40	4%	21	4%	229	4%
			21-25 hr/wk	1	4%	22	3%	14	3%	134	3%	1	3%	32	4%	16	3%	149	3%
			26-30 hr/wk	0	0%	10	1%	6	1%	66	1%	1	3%	4	0%	3	1%	48	1%
			30+ hr/wk	1	4%	14	2%	13	3%	80	2%	1	3%	16	2%	11	2%	109	2%
			Total	25	100%	802	100%	463	100%	5,052	100%	31	100%	897	100%	500	100%	5,503	100%

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	17	2%	7	2%	70	1%	0	0%	12	1%	6	1%	76	1%
		1-5 hr/wk	4	16%	177	22%	85	18%	1,069	21%	5	17%	236	26%	123	25%	1,363	25%
		6-10 hr/wk	7	28%	256	32%	125	27%	1,474	29%	8	27%	271	30%	146	29%	1,681	31%
		11-15 hr/wk	6	24%	145	18%	116	25%	1,076	21%	7	23%	174	19%	104	21%	1,109	20%
		16-20 hr/wk	4	16%	97	12%	52	11%	645	13%	4	13%	98	11%	50	10%	622	11%
		21-25 hr/wk	2	8%	50	6%	29	6%	308	6%	1	3%	47	5%	28	6%	299	5%
		26-30 hr/wk	1	4%	21	3%	22	5%	145	3%	4	13%	19	2%	11	2%	125	2%
		30+ hr/wk	1	4%	37	5%	27	6%	265	5%	1	3%	42	5%	29	6%	227	4%
	Total	25	100%	800	100%	463	100%	5,052	100%	30	100%	899	100%	497	100%	5,502	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	23	92%	635	80%	365	78%	3,994	79%	22	73%	592	66%	377	76%	3,920	71%
		1-5 hr/wk	1	4%	70	9%	45	10%	554	11%	2	7%	101	11%	47	9%	623	11%
		6-10 hr/wk	0	0%	30	4%	24	5%	191	4%	0	0%	72	8%	30	6%	348	6%
		11-15 hr/wk	1	4%	25	3%	15	3%	120	2%	1	3%	19	2%	12	2%	154	3%
		16-20 hr/wk	0	0%	6	1%	3	1%	52	1%	1	3%	31	3%	9	2%	108	2%
		21-25 hr/wk	0	0%	4	1%	3	1%	25	0%	2	7%	10	1%	4	1%	56	1%
		26-30 hr/wk	0	0%	2	0%	1	0%	11	0%	0	0%	8	1%	0	0%	31	1%
		30+ hr/wk	0	0%	26	3%	9	2%	94	2%	2	7%	66	7%	18	4%	246	4%
	Total	25	100%	798	100%	465	100%	5,041	100%	30	100%	899	100%	497	100%	5,486	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	3	12%	89	11%	77	17%	825	16%	4	13%	72	8%	66	13%	570	10%
		1-5 hr/wk	20	80%	520	65%	304	65%	3,264	65%	20	67%	571	63%	331	66%	3,627	66%
		6-10 hr/wk	0	0%	124	15%	52	11%	637	13%	4	13%	179	20%	79	16%	915	17%
		11-15 hr/wk	1	4%	35	4%	23	5%	170	3%	1	3%	50	6%	13	3%	255	5%
		16-20 hr/wk	1	4%	17	2%	4	1%	80	2%	1	3%	16	2%	3	1%	68	1%
		21-25 hr/wk	0	0%	5	1%	2	0%	34	1%	0	0%	6	1%	2	0%	26	0%
		26-30 hr/wk	0	0%	2	0%	1	0%	11	0%	0	0%	1	0%	2	0%	10	0%
		30+ hr/wk	0	0%	9	1%	3	1%	37	1%	0	0%	5	1%	3	1%	35	1%
	Total	25	100%	801	100%	466	100%	5,058	100%	30	100%	900	100%	499	100%	5,506	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	17	2%	6	1%	77	2%	0	0%	35	4%	6	1%	108	2%
		Some	4	16%	111	14%	59	13%	675	13%	0	0%	151	17%	66	13%	844	15%
		Quite a bit	12	48%	368	46%	213	46%	2,258	45%	20	65%	372	41%	201	40%	2,245	41%
		Very much	9	36%	304	38%	184	40%	2,037	40%	11	35%	342	38%	228	46%	2,307	42%
	Total	25	100%	800	100%	462	100%	5,047	100%	31	100%	900	100%	501	100%	5,504	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	4%	20	3%	6	1%	99	2%	0	0%	45	5%	16	3%	233	4%
		Some	2	8%	145	18%	69	15%	751	15%	5	16%	215	24%	88	18%	1,133	21%
		Quite a bit	12	48%	352	44%	200	44%	2,121	42%	14	45%	375	42%	212	42%	2,283	42%
		Very much	10	40%	280	35%	184	40%	2,059	41%	12	39%	264	29%	185	37%	1,842	34%
	Total	25	100%	797	100%	459	100%	5,030	100%	31	100%	899	100%	501	100%	5,491	100%	

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	4	16%	92	12%	57	12%	525	10%	2	6%	147	16%	95	19%	988	18%
		Some	14	56%	248	31%	150	33%	1,513	30%	16	52%	303	34%	172	35%	1,920	35%
		Quite a bit	3	12%	257	32%	146	32%	1,655	33%	5	16%	261	29%	130	26%	1,498	27%
		Very much	4	16%	201	25%	107	23%	1,339	27%	8	26%	185	21%	101	20%	1,076	20%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>798</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>5,032</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>5,482</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	7	28%	207	26%	115	25%	1,054	21%	8	26%	342	38%	163	33%	1,838	34%
		Some	12	48%	320	40%	176	38%	2,010	40%	13	42%	331	37%	208	42%	2,175	40%
		Quite a bit	3	12%	174	22%	120	26%	1,315	26%	7	23%	151	17%	94	19%	1,033	19%
		Very much	3	12%	100	12%	49	11%	660	13%	3	10%	73	8%	34	7%	440	8%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>801</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>5,039</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>897</b>	<b>100%</b>	<b>499</b>	<b>100%</b>	<b>5,486</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	3	12%	115	14%	63	14%	667	13%	5	16%	231	26%	106	21%	1,221	22%
		Some	13	52%	297	37%	178	39%	1,802	36%	10	32%	339	38%	209	42%	2,143	39%
		Quite a bit	6	24%	249	31%	150	33%	1,702	34%	12	39%	234	26%	136	27%	1,480	27%
		Very much	3	12%	136	17%	68	15%	856	17%	4	13%	90	10%	46	9%	619	11%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>797</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>5,027</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>497</b>	<b>100%</b>	<b>5,463</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	4%	56	7%	37	8%	300	6%	0	0%	98	11%	41	8%	543	10%
		Some	5	20%	184	23%	104	23%	1,127	22%	7	23%	273	31%	139	28%	1,587	29%
		Quite a bit	13	52%	299	37%	182	40%	1,988	39%	13	42%	316	35%	215	43%	2,116	39%
		Very much	6	24%	261	33%	137	30%	1,619	32%	11	35%	207	23%	103	21%	1,231	22%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>800</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>5,034</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>894</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>5,477</b>
10g. Using computers in academic work	ENVCOMPT	Very little	2	8%	17	2%	11	2%	98	2%	1	3%	14	2%	9	2%	108	2%
		Some	4	16%	94	12%	72	16%	694	14%	2	6%	111	12%	53	11%	655	12%
		Quite a bit	10	40%	262	33%	169	37%	1,767	35%	7	23%	276	31%	171	34%	1,753	32%
		Very much	9	36%	424	53%	209	45%	2,479	49%	21	68%	497	55%	268	53%	2,984	54%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>797</b>	<b>100%</b>	<b>461</b>	<b>100%</b>	<b>5,038</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>898</b>	<b>100%</b>	<b>501</b>	<b>100%</b>	<b>5,500</b>
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	22	3%	6	1%	97	2%	1	3%	29	3%	12	2%	162	3%
		Some	0	0%	115	14%	66	14%	740	15%	2	6%	147	16%	69	14%	821	15%
		Quite a bit	7	28%	348	44%	189	41%	2,140	42%	8	26%	351	39%	177	36%	2,018	37%
		Very much	18	72%	315	39%	197	43%	2,060	41%	20	65%	369	41%	240	48%	2,491	45%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>800</b>	<b>100%</b>	<b>458</b>	<b>100%</b>	<b>5,037</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>896</b>	<b>100%</b>	<b>498</b>	<b>100%</b>	<b>5,492</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	4%	85	11%	39	8%	434	9%	2	6%	77	9%	27	5%	400	7%
		Some	9	36%	258	32%	136	30%	1,477	29%	8	26%	212	24%	114	23%	1,249	23%
		Quite a bit	12	48%	270	34%	175	38%	1,847	37%	10	32%	339	38%	190	38%	1,990	36%
		Very much	3	12%	185	23%	110	24%	1,264	25%	11	35%	272	30%	166	33%	1,849	34%
		<b>Total</b>		<b>25</b>	<b>100%</b>	<b>798</b>	<b>100%</b>	<b>460</b>	<b>100%</b>	<b>5,022</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>900</b>	<b>100%</b>	<b>497</b>	<b>100%</b>	<b>5,488</b>

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	1	4%	44	6%	24	5%	268	5%	2	6%	54	6%	28	6%	329	6%
		Some	8	32%	184	23%	120	26%	1,212	24%	8	26%	239	27%	124	25%	1,367	25%
		Quite a bit	10	40%	331	42%	200	43%	2,008	40%	11	35%	336	37%	196	39%	2,135	39%
		Very much	6	24%	238	30%	118	26%	1,547	31%	10	32%	270	30%	151	30%	1,657	30%
	Total	25	100%	797	100%	462	100%	5,035	100%	31	100%	899	100%	499	100%	5,488	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	4	16%	73	9%	39	9%	491	10%	0	0%	75	8%	32	6%	473	9%
		Some	8	32%	241	30%	140	31%	1,519	30%	12	39%	277	31%	134	27%	1,514	28%
		Quite a bit	8	32%	295	37%	173	38%	1,790	36%	9	29%	318	35%	205	41%	2,069	38%
		Very much	5	20%	187	23%	105	23%	1,215	24%	10	32%	228	25%	127	26%	1,421	26%
	Total	25	100%	796	100%	457	100%	5,015	100%	31	100%	898	100%	498	100%	5,477	100%	
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	22	3%	8	2%	103	2%	0	0%	16	2%	4	1%	96	2%
		Some	3	12%	98	12%	51	11%	604	12%	3	10%	107	12%	57	11%	513	9%
		Quite a bit	9	36%	322	40%	190	41%	1,909	38%	11	37%	311	35%	153	31%	1,732	32%
		Very much	13	52%	354	44%	211	46%	2,409	48%	16	53%	465	52%	282	57%	3,141	57%
	Total	25	100%	796	100%	460	100%	5,025	100%	30	100%	899	100%	496	100%	5,482	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	18	2%	7	2%	99	2%	0	0%	19	2%	6	1%	81	1%
		Some	4	16%	127	16%	58	13%	677	13%	4	13%	94	11%	35	7%	446	8%
		Quite a bit	11	44%	319	40%	180	39%	1,972	39%	10	32%	282	32%	158	32%	1,605	29%
		Very much	10	40%	334	42%	214	47%	2,267	45%	17	55%	499	56%	294	60%	3,331	61%
	Total	25	100%	798	100%	459	100%	5,015	100%	31	100%	894	100%	493	100%	5,463	100%	
11g. Using computing and information technology	GNCMPTS	Very little	3	12%	39	5%	21	5%	233	5%	1	3%	24	3%	11	2%	174	3%
		Some	2	8%	155	19%	102	22%	1,026	20%	4	13%	152	17%	72	15%	895	16%
		Quite a bit	10	40%	328	41%	193	42%	1,995	40%	12	39%	327	36%	190	38%	1,966	36%
		Very much	10	40%	275	35%	145	31%	1,779	35%	14	45%	395	44%	223	45%	2,453	45%
	Total	25	100%	797	100%	461	100%	5,033	100%	31	100%	898	100%	496	100%	5,488	100%	
11h. Working effectively with others	GNOTHERS	Very little	0	0%	41	5%	21	5%	241	5%	0	0%	40	4%	23	5%	248	5%
		Some	8	32%	181	23%	105	23%	1,196	24%	8	26%	236	26%	98	20%	1,227	22%
		Quite a bit	10	40%	318	40%	191	42%	2,029	40%	10	32%	327	36%	201	41%	2,164	39%
		Very much	7	28%	259	32%	143	31%	1,566	31%	13	42%	296	33%	170	35%	1,848	34%
	Total	25	100%	799	100%	460	100%	5,032	100%	31	100%	899	100%	492	100%	5,487	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	15	60%	347	44%	224	49%	2,451	49%	11	35%	347	39%	197	40%	2,162	40%
		Some	7	28%	261	33%	142	31%	1,539	31%	8	26%	270	30%	171	34%	1,788	33%
		Quite a bit	2	8%	122	15%	55	12%	679	14%	8	26%	182	20%	90	18%	965	18%
		Very much	1	4%	64	8%	34	7%	343	7%	4	13%	97	11%	39	8%	553	10%
	Total	25	100%	794	100%	455	100%	5,012	100%	31	100%	896	100%	497	100%	5,468	100%	

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	49	6%	24	5%	239	5%	0	0%	48	5%	29	6%	298	5%
		Some	7	29%	189	24%	103	23%	1,147	23%	6	19%	179	20%	101	20%	1,035	19%
		Quite a bit	9	38%	325	41%	206	45%	2,222	44%	12	39%	338	38%	198	40%	2,209	40%
		Very much	8	33%	233	29%	121	27%	1,403	28%	13	42%	334	37%	166	34%	1,925	35%
		Total	24	100%	796	100%	454	100%	5,011	100%	31	100%	899	100%	494	100%	5,467	100%
11k. Understanding yourself	GNSELF	Very little	1	4%	104	13%	53	12%	515	10%	2	6%	131	15%	63	13%	658	12%
		Some	13	52%	228	29%	118	26%	1,367	27%	12	39%	248	28%	122	25%	1,427	26%
		Quite a bit	6	24%	260	33%	166	37%	1,846	37%	10	32%	263	29%	178	36%	1,865	34%
		Very much	5	20%	201	25%	115	25%	1,269	25%	7	23%	254	28%	130	26%	1,503	28%
		Total	25	100%	793	100%	452	100%	4,997	100%	31	100%	896	100%	493	100%	5,453	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	7	28%	110	14%	72	16%	658	13%	5	16%	161	18%	92	19%	939	17%
		Some	11	44%	269	34%	160	35%	1,673	33%	11	35%	291	32%	190	38%	1,998	37%
		Quite a bit	5	20%	239	30%	143	31%	1,674	33%	10	32%	265	29%	133	27%	1,573	29%
		Very much	2	8%	173	22%	80	18%	993	20%	5	16%	182	20%	82	16%	954	17%
		Total	25	100%	791	100%	455	100%	4,998	100%	31	100%	899	100%	497	100%	5,464	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	1	4%	81	10%	41	9%	417	8%	1	3%	89	10%	33	7%	464	8%
		Some	11	46%	258	32%	151	33%	1,583	32%	12	39%	245	27%	139	28%	1,469	27%
		Quite a bit	10	42%	296	37%	168	37%	1,916	38%	9	29%	317	35%	180	37%	1,960	36%
		Very much	2	8%	159	20%	96	21%	1,092	22%	9	29%	244	27%	141	29%	1,570	29%
		Total	24	100%	794	100%	456	100%	5,008	100%	31	100%	895	100%	493	100%	5,463	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	4	16%	135	17%	55	12%	673	13%	4	13%	183	20%	83	17%	973	18%
		Some	11	44%	248	31%	158	35%	1,483	30%	10	32%	276	31%	146	29%	1,576	29%
		Quite a bit	7	28%	237	30%	147	32%	1,673	33%	12	39%	253	28%	170	34%	1,610	29%
		Very much	3	12%	175	22%	95	21%	1,185	24%	5	16%	185	21%	97	20%	1,311	24%
		Total	25	100%	795	100%	455	100%	5,014	100%	31	100%	897	100%	496	100%	5,470	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	3	12%	147	18%	74	16%	795	16%	8	27%	213	24%	100	20%	1,175	22%
		Some	12	48%	314	39%	178	39%	1,804	36%	10	33%	314	35%	168	34%	1,895	35%
		Quite a bit	6	24%	209	26%	133	29%	1,535	31%	7	23%	240	27%	156	32%	1,505	28%
		Very much	4	16%	127	16%	70	15%	880	18%	5	17%	130	14%	69	14%	887	16%
		Total	25	100%	797	100%	455	100%	5,014	100%	30	100%	897	100%	493	100%	5,462	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	14	56%	345	43%	178	39%	1,867	37%	18	58%	463	52%	244	49%	2,744	50%
		Some	9	36%	209	26%	126	28%	1,347	27%	8	26%	238	26%	126	25%	1,249	23%
		Quite a bit	2	8%	141	18%	94	21%	1,014	20%	2	6%	106	12%	78	16%	757	14%
		Very much	0	0%	102	13%	57	13%	792	16%	3	10%	92	10%	48	10%	717	13%
		Total	25	100%	797	100%	455	100%	5,020	100%	31	100%	899	100%	496	100%	5,467	100%





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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	0	0%	42	5%	20	4%	201	4%	1	3%	106	12%	35	7%	456	8%
		Fair	3	12%	116	14%	68	15%	690	14%	7	23%	201	22%	86	17%	997	18%
		Good	10	40%	386	48%	218	47%	2,355	47%	13	42%	340	38%	209	42%	2,212	40%
		Excellent	12	48%	257	32%	158	34%	1,816	36%	10	32%	254	28%	171	34%	1,853	34%
		Total	25	100%	801	100%	464	100%	5,062	100%	31	100%	901	100%	501	100%	5,518	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	0	0%	17	2%	10	2%	88	2%	0	0%	22	2%	11	2%	135	2%
		Fair	2	8%	66	8%	46	10%	456	9%	1	3%	116	13%	52	10%	606	11%
		Good	12	48%	398	50%	213	46%	2,310	46%	15	48%	433	48%	210	42%	2,437	44%
		Excellent	11	44%	321	40%	195	42%	2,208	44%	15	48%	330	37%	227	45%	2,330	42%
		Total	25	100%	802	100%	464	100%	5,062	100%	31	100%	901	100%	500	100%	5,508	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
		Definitely no	1	4%	35	4%	20	4%	180	4%	2	6%	62	7%	20	4%	292	5%
		Probably no	3	12%	100	12%	54	12%	541	11%	1	3%	119	13%	69	14%	710	13%
		Probably yes	9	36%	307	38%	186	40%	1,965	39%	9	29%	334	37%	176	35%	2,034	37%
		Definitely yes	12	48%	360	45%	204	44%	2,378	47%	19	61%	389	43%	235	47%	2,486	45%
		Total	25	100%	802	100%	464	100%	5,064	100%	31	100%	904	100%	500	100%	5,522	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	25	100%	723	90%	429	92%	4,634	92%	0	0%	5	1%	2	0%	31	1%
		20-23	0	0%	50	6%	31	7%	293	6%	26	84%	627	69%	409	82%	4,207	76%
		24-29	0	0%	12	2%	4	1%	77	2%	3	10%	148	16%	51	10%	782	14%
		30-39	0	0%	13	2%	1	0%	38	1%	0	0%	83	9%	23	5%	310	6%
		40-55	0	0%	2	0%	1	0%	14	0%	2	6%	37	4%	10	2%	162	3%
		Over 55	0	0%	0	0%	0	0%	3	0%	0	0%	3	0%	1	0%	18	0%
		Total	25	100%	800	100%	466	100%	5,059	100%	31	100%	903	100%	496	100%	5,510	100%
16. Your sex:	SEX	Male	6	24%	383	48%	218	47%	2,405	48%	8	26%	439	49%	249	50%	2,798	51%
		Female	19	76%	416	52%	248	53%	2,656	52%	23	74%	464	51%	249	50%	2,717	49%
		Total	25	100%	799	100%	466	100%	5,061	100%	31	100%	903	100%	498	100%	5,515	100%
17. Are you an international student or foreign national?	INTERNAT	No	23	92%	739	93%	436	94%	4,639	92%	31	100%	850	95%	481	96%	5,159	94%
		Yes	2	8%	58	7%	26	6%	409	8%	0	0%	48	5%	18	4%	346	6%
		Total	25	100%	797	100%	462	100%	5,048	100%	31	100%	898	100%	499	100%	5,505	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	5	1%	1	0%	32	1%	0	0%	6	1%	2	0%	38	1%
		Asian, Asian American, or Pacific Islander	0	0%	71	9%	38	8%	516	10%	2	6%	55	6%	19	4%	435	8%
		Black or African American	3	12%	109	14%	24	5%	378	7%	1	3%	103	11%	17	3%	285	5%
		White (non-Hispanic)	19	76%	518	65%	330	71%	3,359	66%	22	71%	602	67%	388	78%	3,834	70%
		Mexican or Mexican American	0	0%	5	1%	9	2%	155	3%	0	0%	9	1%	9	2%	146	3%
		Puerto Rican	0	0%	6	1%	7	2%	47	1%	1	3%	6	1%	3	1%	41	1%
		Other Hispanic or Latino	1	4%	24	3%	13	3%	123	2%	1	3%	25	3%	13	3%	131	2%
		Multiracial	1	4%	20	3%	10	2%	139	3%	0	0%	17	2%	8	2%	140	3%
		Other	0	0%	9	1%	8	2%	65	1%	0	0%	14	2%	3	1%	95	2%
		I prefer not to respond	1	4%	33	4%	24	5%	245	5%	4	13%	62	7%	37	7%	368	7%
		Total	25	100%	800	100%	464	100%	5,059	100%	31	100%	899	100%	499	100%	5,513	100%
19. What is your current classification in college?	CLASS	Freshman/first year	23	92%	709	88%	420	90%	4,492	89%	0	0%	2	0%	1	0%	6	0%
		Sophomore	2	8%	78	10%	42	9%	488	10%	0	0%	7	1%	2	0%	18	0%
		Junior	0	0%	7	1%	3	1%	48	1%	2	6%	53	6%	36	7%	409	7%
		Senior	0	0%	3	0%	0	0%	12	0%	27	87%	819	91%	447	89%	4,965	90%
		Unclassified	0	0%	5	1%	1	0%	25	0%	2	6%	22	2%	15	3%	122	2%
		Total	25	100%	802	100%	466	100%	5,065	100%	31	100%	903	100%	501	100%	5,520	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	25	100%	749	94%	431	93%	4,752	94%	24	77%	548	61%	368	73%	3,827	69%
		Started elsewhere	0	0%	52	6%	32	7%	311	6%	7	23%	355	39%	133	27%	1,694	31%
		Total	25	100%	801	100%	463	100%	5,063	100%	31	100%	903	100%	501	100%	5,521	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	8%	15	2%	9	2%	79	2%	1	3%	50	6%	20	4%	206	4%
	COMCOL05	Community or junior college	1	4%	53	7%	34	7%	303	6%	2	7%	298	33%	119	24%	1,536	28%
	FOURYR05	4-year college other than this one	0	0%	54	7%	28	6%	310	6%	6	20%	236	26%	100	20%	1,192	22%
	NONE05	None	21	88%	667	85%	389	85%	4,304	86%	22	73%	424	48%	306	62%	3,072	56%
	OCOL1_05	Other	0	0%	24	3%	17	4%	123	2%	0	0%	38	4%	9	2%	203	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	25	100%	774	97%	453	98%	4,924	98%	31	100%	838	93%	469	98%	5,212	96%
		Yes	0	0%	24	3%	8	2%	91	2%	0	0%	61	7%	12	2%	207	4%
	Total	25	100%	798	100%	461	100%	5,015	100%	31	100%	899	100%	481	100%	5,419	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	19	79%	7	88%	68	75%	0	0%	37	61%	7	58%	130	63%
		Yes	0	0%	5	21%	1	13%	23	25%	0	0%	24	39%	5	42%	77	37%
	Total	0	0%	24	100%	8	100%	91	100%	0	0%	61	100%	12	100%	207	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	29	4%	7	2%	104	2%	2	6%	136	15%	44	9%	540	10%
		Full-time	25	100%	771	96%	459	98%	4,965	98%	29	94%	765	85%	456	91%	4,980	90%
	Total	25	100%	800	100%	466	100%	5,069	100%	31	100%	901	100%	500	100%	5,520	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	23	92%	787	99%	456	99%	4,995	99%	31	100%	869	97%	480	100%	5,336	98%
		Yes	2	8%	10	1%	4	1%	34	1%	0	0%	31	3%	1	0%	84	2%
	Total	25	100%	797	100%	460	100%	5,029	100%	31	100%	900	100%	481	100%	5,420	100%	

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-PHYSICAL SCIENCES**  
**College of Charleston**

			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
-	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	18	72%	697	89%	378	83%	4,265	86%	24	77%	746	84%	401	84%	4,552	85%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	8%	25	3%	26	6%	163	3%	2	6%	30	3%	15	3%	145	3%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	4	1%	1	0%	18	0%	0	0%	8	1%	1	0%	34	1%
		DISLEARN	Yes, I have a learning disability	4	16%	8	1%	6	1%	60	1%	0	0%	10	1%	6	1%	107	2%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	4%	19	2%	11	2%	120	2%	1	3%	28	3%	14	3%	166	3%
		DISMENT	Yes, I have a mental health disorder	0	0%	7	1%	7	2%	71	1%	2	6%	23	3%	13	3%	131	2%
		DISMED	Yes, I have a medical disability not listed above	0	0%	4	1%	7	2%	57	1%	0	0%	14	2%	7	1%	82	2%
		DISOTHER	Yes, I have another disability	1	4%	5	1%	7	2%	26	1%	0	0%	6	1%	2	0%	26	0%
		DISREFUS	I choose not to answer	0	0%	29	4%	25	5%	260	5%	4	13%	52	6%	26	5%	261	5%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	20	80%	722	90%	427	92%	4,614	91%	30	97%	803	89%	462	92%	4,940	89%
			Yes	5	20%	79	10%	36	8%	450	9%	1	3%	99	11%	39	8%	580	11%
			Total	25	100%	801	100%	463	100%	5,064	100%	31	100%	902	100%	501	100%	5,520	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	24	96%	744	93%	409	88%	4,475	89%	25	81%	859	95%	443	89%	5,039	91%
			Yes	1	4%	55	7%	55	12%	581	11%	6	19%	43	5%	56	11%	476	9%
			Total	25	100%	799	100%	464	100%	5,056	100%	31	100%	902	100%	499	100%	5,515	100%

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-PHYSICAL SCIENCES**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	4%	9	1%	11	2%	87	2%	0	0%	4	0%	0	0%	10	0%
		C	0	0%	23	3%	9	2%	123	2%	0	0%	25	3%	7	1%	129	2%
		C+	0	0%	39	5%	16	3%	207	4%	1	3%	57	6%	15	3%	229	4%
		B-	1	4%	63	8%	28	6%	334	7%	3	10%	66	7%	25	5%	355	6%
		B	3	12%	132	16%	73	16%	854	17%	11	35%	151	17%	78	16%	933	17%
		B+	5	20%	129	16%	87	19%	855	17%	5	16%	144	16%	110	22%	1,019	18%
		A-	3	12%	161	20%	105	23%	1,077	21%	8	26%	174	19%	106	21%	1,171	21%
		A	12	48%	245	31%	135	29%	1,522	30%	3	10%	281	31%	160	32%	1,672	30%
Total		25	100%	801	100%	464	100%	5,059	100%	31	100%	902	100%	501	100%	5,518	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	21	84%	546	68%	331	71%	3,713	73%	5	16%	161	18%	129	26%	1,297	24%
		Residence, <b>walking distance</b>	0	0%	59	7%	25	5%	326	6%	15	48%	209	23%	174	35%	1,690	31%
		Residence, <b>driving distance</b>	2	8%	176	22%	97	21%	894	18%	9	29%	473	52%	180	36%	2,272	41%
		Fraternity/sorority house	1	4%	3	0%	1	0%	38	1%	0	0%	11	1%	5	1%	112	2%
		None of the above	1	4%	15	2%	9	2%	86	2%	2	6%	47	5%	10	2%	140	3%
		Total		25	100%	799	100%	463	100%	5,057	100%	31	100%	901	100%	498	100%	5,511
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	2	8%	58	7%	34	7%	326	6%	1	3%	68	8%	27	5%	356	6%
		Graduated from HS	4	16%	170	21%	114	25%	1,008	20%	4	13%	197	22%	102	21%	1,124	20%
		Attended, no degree	4	16%	129	16%	61	13%	693	14%	4	13%	108	12%	52	10%	659	12%
		Completed Associate's	0	0%	65	8%	39	8%	401	8%	0	0%	78	9%	42	8%	426	8%
		Completed Bachelor's	7	28%	193	24%	112	24%	1,407	28%	9	29%	231	26%	136	27%	1,499	27%
		Completed Master's	3	12%	101	13%	63	14%	781	16%	9	29%	116	13%	88	18%	838	15%
		Completed Doctorate	5	20%	78	10%	37	8%	415	8%	4	13%	95	11%	50	10%	583	11%
		Total		25	100%	794	100%	460	100%	5,031	100%	31	100%	893	100%	497	100%	5,485
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	0	0%	46	6%	24	5%	240	5%	1	3%	57	6%	21	4%	291	5%
		Graduated from HS	4	16%	140	18%	101	22%	881	17%	5	16%	194	22%	102	20%	1,110	20%
		Attended, no degree	4	16%	137	17%	65	14%	741	15%	1	3%	132	15%	59	12%	764	14%
		Completed Associate's	4	16%	97	12%	53	11%	601	12%	4	13%	115	13%	60	12%	634	12%
		Completed Bachelor's	8	32%	235	29%	122	26%	1,618	32%	13	42%	233	26%	142	28%	1,620	29%
		Completed Master's	4	16%	109	14%	91	20%	794	16%	5	16%	123	14%	88	18%	861	16%
		Completed Doctorate	1	4%	35	4%	7	2%	176	3%	2	6%	44	5%	27	5%	225	4%
		Total		25	100%	799	100%	463	100%	5,051	100%	31	100%	898	100%	499	100%	5,505

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-PHYSICAL SCIENCES**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	25	100%	802	100%	466	100%	5,073	100%	31	100%	905	100%	501	100%	5,529	100%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total		25	100%	802	100%	466	100%	5,073	100%	31	100%	905	100%	501	100%	5,529	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	25%	33	13%	19	11%	258	14%	3	20%	27	11%	27	14%	271	16%
		Biological Science	3	25%	43	17%	33	18%	230	13%	2	13%	49	21%	33	17%	269	15%
		Business	0	0%	8	3%	3	2%	75	4%	2	13%	10	4%	3	2%	69	4%
		Education	2	17%	17	7%	40	22%	259	14%	4	27%	15	6%	50	26%	281	16%
		Engineering	0	0%	15	6%	9	5%	112	6%	0	0%	10	4%	8	4%	49	3%
		Physical Science	0	0%	64	25%	34	19%	423	23%	1	7%	55	23%	35	18%	416	24%
		Professional	1	8%	25	10%	12	7%	110	6%	0	0%	12	5%	1	1%	32	2%
		Social Science	3	25%	24	10%	13	7%	183	10%	2	13%	36	15%	14	7%	203	12%
		Other	0	0%	20	8%	16	9%	169	9%	1	7%	22	9%	20	10%	152	9%
		Undecided	0	0%	2	1%	1	1%	10	1%	0	0%	1	0%	0	0%	5	0%
	Total		12	100%	251	100%	180	100%	1,829	100%	15	100%	237	100%	191	100%	1,747	100%
- Institution reported: Gender	GENDER	Male	6	24%	384	48%	219	47%	2,408	47%	8	26%	440	49%	252	50%	2,806	51%
		Female	19	76%	418	52%	247	53%	2,663	53%	23	74%	465	51%	249	50%	2,723	49%
		Total	25	100%	802	100%	466	100%	5,071	100%	31	100%	905	100%	501	100%	5,529	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	16%	108	14%	21	5%	321	7%	1	3%	107	13%	15	3%	257	5%
		Am. Indian/Native Amer.	0	0%	8	1%	0	0%	37	1%	0	0%	6	1%	2	0%	45	1%
		Asian/Pacific Islander	0	0%	58	8%	33	7%	326	7%	2	6%	50	6%	11	2%	314	6%
		Caucasian/White	19	76%	502	65%	313	68%	3,095	67%	23	74%	597	71%	375	77%	3,541	72%
		Hispanic	0	0%	32	4%	26	6%	315	7%	3	10%	34	4%	25	5%	322	7%
		Other	0	0%	13	2%	7	2%	41	1%	0	0%	8	1%	0	0%	33	1%
		Foreign	1	4%	19	2%	12	3%	200	4%	0	0%	16	2%	13	3%	180	4%
		Multi-racial	0	0%	7	1%	4	1%	28	1%	0	0%	6	1%	4	1%	16	0%
		Unknown	1	4%	26	3%	41	9%	228	5%	2	6%	20	2%	40	8%	221	4%
			Total		25	100%	773	100%	457	100%	4,591	100%	31	100%	844	100%	485	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	29	4%	9	2%	109	2%	1	3%	150	17%	38	8%	558	10%
		Full-time	25	100%	773	96%	457	98%	4,964	98%	30	97%	755	83%	463	92%	4,971	90%
		Total	25	100%	802	100%	466	100%	5,073	100%	31	100%	905	100%	501	100%	5,529	100%



## *Benchmark Statistics*

**College of Charleston**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**PHYSICAL SCIENCES**

## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Benchmark Statistics*

#### Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

#### Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

#### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

#### Sample

This report is based on information from all randomly selected PHYSICAL SCIENCES students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

#### BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the PHYSICAL SCIENCES group at your institution and at your selected comparison institutions.

#### Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

#### Weighting

All results displayed in this report are unweighted.

#### Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
				5th	25th	50th	75th	95th				
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
NSSEville State (N = 26)	52.6	11.2	2.2	36	44	52	62	69				
Mid East Public	54.1	13.8	.4	31	45	55	64	75	1,071	-1.5	.589	-.11
Carnegie Class	53.8	13.4	.2	32	45	54	63	75	4,658	-1.2	.652	-.09
NSSE 2010	55.1	13.3	.1	33	46	55	64	76	18,094	-2.4	.348	-.18
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
NSSEville State (N = 26)	51.1	15.8	3.1	33	43	43	57	90				
Mid East Public	42.5	15.9	.5	19	33	43	52	71	1,066	8.6	.007	.54
Carnegie Class	44.0	15.5	.2	19	33	43	52	71	4,651	7.1	.021	.46
NSSE 2010	44.4	15.4	.1	19	33	43	52	71	18,084	6.7	.026	.44

#### Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

#### Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



*First-Year Students*

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
CofC (N = 25)	54.2	11.5	2.3	37	47	54	60	73				
Southeast Public	53.5	12.8	.5	33	45	53	62	75	825	.6	.805	.05
Carnegie Class	54.2	12.5	.6	34	45	55	63	73	489	.0	.987	.00
NSSE 2010	55.0	13.0	.2	34	46	55	64	76	5,088	-.9	.738	-.07
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
CofC (N = 25)	43.4	13.6	2.7	29	33	43	52	67				
Southeast Public	43.4	16.3	.6	19	33	43	52	71	823	.1	.981	.00
Carnegie Class	44.7	16.1	.7	19	33	43	52	71	489	-1.2	.709	-.08
NSSE 2010	44.4	16.2	.2	19	33	43	52	72	5,089	-1.0	.765	-.06
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
CofC (N = 25)	31.8	12.2	2.4	17	22	28	39	56				
Southeast Public	34.1	18.0	.6	11	22	33	44	67	27	-2.4	.356	-.13
Carnegie Class	36.3	18.0	.8	11	22	33	50	67	30	-4.5	.092	-.25
NSSE 2010	34.8	18.1	.3	11	22	33	44	67	25	-3.0	.225	-.17
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
CofC (N = 25)	31.8	11.4	2.3	14	25	32	40	53				
Southeast Public	28.6	13.3	.5	8	19	28	37	52	822	3.2	.241	.24
Carnegie Class	27.8	12.4	.6	8	18	27	37	50	488	3.9	.124	.32
NSSE 2010	28.7	12.8	.2	10	19	27	37	50	5,083	3.1	.228	.24
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
CofC (N = 25)	62.0	16.5	3.3	33	56	61	67	89				
Southeast Public	61.7	17.8	.6	33	50	61	75	92	824	.3	.930	.02
Carnegie Class	63.6	17.4	.8	33	53	64	78	92	485	-1.6	.657	-.09
NSSE 2010	64.0	18.0	.3	33	53	64	78	94	5,077	-2.0	.580	-.11

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrprcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
CofC (N = 31)	57.9	12.0	2.2	40	49	56	67	80				
Southeast Public	55.4	13.9	.5	32	46	56	65	77	931	2.5	.320	.18
Carnegie Class	57.2	13.3	.6	36	47	58	67	77	530	.6	.794	.05
NSSE 2010	56.8	13.9	.2	34	47	57	66	79	5,551	1.0	.675	.08
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
CofC (N = 31)	53.6	16.4	3.0	28	43	52	67	86				
Southeast Public	47.9	17.7	.6	19	33	48	62	76	932	5.7	.078	.32
Carnegie Class	53.3	16.5	.7	29	43	52	62	81	530	.3	.920	.02
NSSE 2010	50.9	17.4	.2	24	38	52	62	81	5,551	2.7	.384	.16
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
CofC (N = 31)	47.7	21.1	3.8	22	33	44	72	83				
Southeast Public	47.2	23.3	.8	11	28	44	61	89	929	.5	.902	.02
Carnegie Class	51.2	21.9	1.0	17	33	50	67	89	526	-3.5	.391	-.16
NSSE 2010	49.0	22.9	.3	17	33	50	67	89	5,542	-1.3	.749	-.06
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
CofC (N = 31)	49.2	21.0	3.8	11	37	50	65	84				
Southeast Public	41.1	18.2	.6	12	28	40	54	73	931	8.1	.016	.44
Carnegie Class	43.2	17.2	.8	15	31	44	54	73	529	6.1	.060	.35
NSSE 2010	42.2	18.0	.2	14	29	42	55	73	5,549	7.0	.031	.39
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
CofC (N = 31)	61.6	18.0	3.2	36	47	58	78	86				
Southeast Public	57.5	19.4	.6	25	44	58	70	92	928	4.1	.246	.21
Carnegie Class	60.7	18.4	.8	28	50	61	72	89	530	.9	.786	.05
NSSE 2010	60.0	18.9	.3	28	47	61	72	92	5,532	1.7	.618	.09

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.