
College of Charleston
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
SOCIAL SCIENCES

*Comparing your students majoring in SOCIAL SCIENCES fields to those
in SOCIAL SCIENCES fields at your comparison groups*

Social Sciences includes the following major codes: 63 = Anthropology, 64 = Economics, 65 = Ethnic studies, 66 = Geography, 67 = Political science (includes govt., int. relations), 68 = Psychology, 69 = Social work, 70 = Sociology, 71 = Gender studies, and 72 = Other social science.



Frequency Distributions

College of Charleston
NSSE 2010 Major Field Report
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SOCIAL SCIENCES



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions *Interpreting the Frequency Distributions*

Sample

This report is based on information from all randomly selected SOCIAL SCIENCES students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the SOCIAL SCIENCES group at your institution and at your selected comparison institutions.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often		0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
			2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
			10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
			14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		Total		26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635
1b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often		0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
			13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
			11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
			2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		Total		26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often		1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
			15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
			8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
			2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		Total		26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All results displayed in this report are unweighted.

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Frequency Distributions-SOCIAL SCIENCES
College of Charleston

			First-Year Students								Seniors									
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	96	3%	42	3%	410	2%	2	2%	93	2%	18	1%	391	2%	
			Sometimes	34	33%	1,000	33%	464	32%	5,546	32%	28	22%	1,178	24%	364	19%	5,445	22%	
				Often	43	42%	1,049	35%	501	34%	6,025	34%	31	24%	1,497	31%	590	31%	7,375	30%
				Very often	25	25%	872	29%	449	31%	5,599	32%	69	53%	2,133	44%	960	50%	11,526	47%
				Total	102	100%	3,017	100%	1,456	100%	17,580	100%	130	100%	4,901	100%	1,932	100%	24,737	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	7	7%	471	16%	144	10%	2,172	12%	4	3%	388	8%	62	3%	1,344	5%	
			Sometimes	67	66%	1,615	54%	799	55%	9,602	55%	51	39%	1,885	38%	596	31%	8,970	36%	
				Often	23	23%	706	23%	380	26%	4,481	26%	51	39%	1,749	35%	806	42%	9,452	38%
				Very often	4	4%	225	7%	137	9%	1,307	7%	24	18%	912	18%	474	24%	5,028	20%
				Total	101	100%	3,017	100%	1,460	100%	17,562	100%	130	100%	4,934	100%	1,938	100%	24,794	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	22	22%	402	13%	212	15%	2,245	13%	31	23%	758	15%	281	15%	3,948	16%	
			Sometimes	41	40%	812	27%	440	30%	5,440	31%	50	38%	1,749	36%	708	37%	9,460	38%	
				Often	28	27%	978	33%	440	30%	5,544	32%	35	27%	1,331	27%	519	27%	6,459	26%
				Very often	11	11%	817	27%	365	25%	4,299	25%	16	12%	1,068	22%	419	22%	4,853	20%
				Total	102	100%	3,009	100%	1,457	100%	17,528	100%	132	100%	4,906	100%	1,927	100%	24,720	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	3%	59	2%	19	1%	233	1%	0	0%	45	1%	9	0%	150	1%	
			Sometimes	21	21%	478	16%	231	16%	2,702	15%	10	8%	476	10%	121	6%	1,949	8%	
				Often	47	46%	1,272	42%	641	44%	7,460	42%	45	35%	1,617	33%	592	31%	7,999	32%
				Very often	31	30%	1,212	40%	581	39%	7,182	41%	75	58%	2,793	57%	1,216	63%	14,723	59%
				Total	102	100%	3,021	100%	1,472	100%	17,577	100%	130	100%	4,931	100%	1,938	100%	24,821	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	7	7%	158	5%	63	4%	649	4%	2	2%	170	3%	45	2%	670	3%	
			Sometimes	28	28%	745	25%	406	28%	4,437	25%	33	25%	1,035	21%	386	20%	4,973	20%	
				Often	41	41%	1,195	40%	568	39%	7,041	40%	42	32%	1,672	34%	669	35%	8,768	35%
				Very often	25	25%	922	31%	429	29%	5,458	31%	54	41%	2,048	42%	833	43%	10,374	42%
				Total	101	100%	3,020	100%	1,466	100%	17,585	100%	131	100%	4,925	100%	1,933	100%	24,785	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	26	26%	750	25%	359	24%	4,105	23%	16	12%	1,058	21%	428	22%	4,687	19%	
			Sometimes	59	58%	1,770	59%	856	58%	10,330	59%	80	61%	2,871	58%	1,159	60%	14,825	60%	
				Often	11	11%	357	12%	183	12%	2,221	13%	19	15%	650	13%	241	12%	3,551	14%
				Very often	5	5%	143	5%	74	5%	928	5%	16	12%	359	7%	112	6%	1,781	7%
				Total	101	100%	3,020	100%	1,472	100%	17,584	100%	131	100%	4,938	100%	1,940	100%	24,844	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	12	12%	408	13%	180	12%	2,377	14%	12	9%	701	14%	178	9%	2,984	12%	
			Sometimes	42	41%	1,276	42%	662	45%	7,925	45%	68	52%	2,185	44%	894	46%	11,597	47%	
				Often	37	36%	993	33%	475	33%	5,446	31%	42	32%	1,423	29%	583	30%	7,230	29%
				Very often	11	11%	349	12%	144	10%	1,853	11%	10	8%	625	13%	283	15%	3,022	12%
				Total	102	100%	3,026	100%	1,461	100%	17,601	100%	132	100%	4,934	100%	1,938	100%	24,833	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	13	13%	546	18%	193	13%	2,342	13%	5	4%	666	13%	130	7%	2,329	9%
		(ACL)	Sometimes	51	50%	1,231	41%	622	42%	7,698	44%	60	45%	1,895	38%	682	35%	10,083	41%
			Often	31	30%	917	30%	485	33%	5,512	31%	44	33%	1,547	31%	761	39%	8,389	34%
			Very often	7	7%	338	11%	169	12%	2,090	12%	23	17%	834	17%	366	19%	4,087	16%
			Total		102	100%	3,032	100%	1,469	100%	17,642	100%	132	100%	4,942	100%	1,939	100%	24,888
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	3	3%	196	6%	82	6%	864	5%	3	2%	192	4%	47	2%	690	3%
			Sometimes	37	37%	1,074	36%	502	34%	5,998	34%	31	24%	1,307	27%	447	23%	6,000	24%
			Often	36	36%	1,170	39%	594	41%	7,056	40%	58	44%	1,961	40%	798	41%	10,414	42%
			Very often	25	25%	584	19%	282	19%	3,661	21%	39	30%	1,449	30%	636	33%	7,638	31%
			Total		101	100%	3,024	100%	1,460	100%	17,579	100%	131	100%	4,909	100%	1,928	100%	24,742
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	62	62%	1,687	56%	832	57%	9,622	55%	67	52%	2,658	54%	920	47%	12,168	49%
		(ACL)	Sometimes	31	31%	899	30%	450	31%	5,673	32%	43	33%	1,538	31%	643	33%	8,172	33%
			Often	6	6%	320	11%	140	10%	1,650	9%	9	7%	459	9%	230	12%	2,632	11%
			Very often	1	1%	129	4%	46	3%	684	4%	11	8%	278	6%	148	8%	1,851	7%
			Total		100	100%	3,035	100%	1,468	100%	17,629	100%	130	100%	4,933	100%	1,941	100%	24,823
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	54	53%	1,893	63%	814	56%	9,971	57%	60	45%	2,503	51%	801	42%	11,697	47%
		(ACL)	Sometimes	33	33%	645	21%	409	28%	4,588	26%	53	40%	1,456	30%	632	33%	7,864	32%
			Often	9	9%	302	10%	165	11%	1,970	11%	10	8%	588	12%	306	16%	3,200	13%
			Very often	5	5%	167	6%	74	5%	967	6%	9	7%	375	8%	187	10%	1,971	8%
			Total		101	100%	3,007	100%	1,462	100%	17,496	100%	132	100%	4,922	100%	1,926	100%	24,732
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	25	25%	465	15%	239	16%	2,779	16%	22	17%	569	12%	229	12%	2,994	12%
		(EEE)	Sometimes	29	29%	860	28%	498	34%	5,389	31%	46	35%	1,355	27%	550	28%	7,431	30%
			Often	32	32%	832	27%	375	25%	4,872	28%	33	25%	1,310	27%	552	28%	6,699	27%
			Very often	15	15%	872	29%	359	24%	4,565	26%	31	23%	1,704	35%	606	31%	7,711	31%
			Total		101	100%	3,029	100%	1,471	100%	17,605	100%	132	100%	4,938	100%	1,937	100%	24,835
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	30	1%	11	1%	144	1%	0	0%	23	0%	6	0%	88	0%
			Sometimes	20	20%	500	17%	243	17%	2,779	16%	8	6%	467	9%	166	9%	2,418	10%
			Often	38	38%	1,004	33%	527	36%	6,066	34%	37	28%	1,448	29%	571	30%	7,056	28%
			Very often	42	42%	1,490	49%	679	47%	8,606	49%	87	66%	3,000	61%	1,192	62%	15,246	61%
			Total		101	100%	3,024	100%	1,460	100%	17,595	100%	132	100%	4,938	100%	1,935	100%	24,808
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	4	4%	186	6%	109	7%	1,185	7%	6	5%	179	4%	70	4%	971	4%
		(SFI)	Sometimes	47	47%	1,116	37%	596	41%	6,876	39%	43	33%	1,627	33%	585	30%	8,420	34%
			Often	29	29%	998	33%	449	31%	5,725	33%	48	36%	1,630	33%	689	35%	8,433	34%
			Very often	20	20%	728	24%	315	21%	3,826	22%	35	27%	1,496	30%	599	31%	6,992	28%
			Total		100	100%	3,028	100%	1,469	100%	17,612	100%	132	100%	4,932	100%	1,943	100%	24,816

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	20	20%	684	23%	290	20%	3,667	21%	12	9%	895	18%	227	12%	3,520	14%
			Sometimes	42	42%	1,328	44%	651	44%	7,948	45%	59	45%	1,921	39%	715	37%	9,777	39%
			Often	23	23%	680	22%	336	23%	3,935	22%	31	23%	1,243	25%	556	29%	6,642	27%
			Very often	14	14%	334	11%	191	13%	2,051	12%	30	23%	870	18%	438	23%	4,859	20%
		Total	99	100%	3,026	100%	1,468	100%	17,601	100%	132	100%	4,929	100%	1,936	100%	24,798	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	43	43%	1,297	43%	552	38%	6,662	38%	24	18%	1,534	31%	432	22%	6,553	26%
			Sometimes	38	38%	1,105	36%	561	38%	6,874	39%	67	51%	2,038	41%	845	44%	10,694	43%
			Often	14	14%	403	13%	221	15%	2,731	15%	25	19%	842	17%	422	22%	4,796	19%
			Very often	6	6%	230	8%	135	9%	1,377	8%	16	12%	526	11%	243	13%	2,808	11%
		Total	101	100%	3,035	100%	1,469	100%	17,644	100%	132	100%	4,940	100%	1,942	100%	24,851	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	4	4%	198	7%	88	6%	915	5%	2	2%	233	5%	53	3%	845	3%
			Sometimes	26	25%	989	33%	480	33%	5,582	32%	32	24%	1,421	29%	471	24%	6,724	27%
			Often	47	46%	1,223	40%	589	40%	7,429	42%	74	56%	2,109	43%	912	47%	11,207	45%
			Very often	25	25%	617	20%	312	21%	3,684	21%	23	18%	1,161	24%	502	26%	6,048	24%
		Total	102	100%	3,027	100%	1,469	100%	17,610	100%	131	100%	4,924	100%	1,938	100%	24,824	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	7%	203	7%	98	7%	1,070	6%	7	5%	279	6%	102	5%	1,431	6%
			Sometimes	34	33%	967	32%	508	35%	5,971	34%	56	43%	1,576	32%	577	30%	8,365	34%
			Often	49	48%	1,181	39%	564	38%	6,912	39%	46	35%	1,916	39%	781	40%	9,598	39%
			Very often	12	12%	672	22%	302	21%	3,632	21%	22	17%	1,163	24%	479	25%	5,433	22%
		Total	102	100%	3,023	100%	1,472	100%	17,585	100%	131	100%	4,934	100%	1,939	100%	24,827	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	65	64%	1,842	61%	797	54%	9,504	54%	50	38%	2,470	50%	710	37%	10,889	44%
			Sometimes	24	24%	712	24%	414	28%	5,029	29%	56	43%	1,420	29%	643	33%	7,709	31%
			Often	7	7%	320	11%	173	12%	2,028	12%	16	12%	596	12%	358	19%	3,695	15%
			Very often	6	6%	143	5%	84	6%	979	6%	9	7%	450	9%	223	12%	2,490	10%
		Total	102	100%	3,017	100%	1,468	100%	17,540	100%	131	100%	4,936	100%	1,934	100%	24,783	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	5	5%	174	6%	63	4%	752	4%	2	2%	166	3%	36	2%	656	3%
			Sometimes	28	28%	880	29%	418	29%	5,017	29%	35	27%	1,219	25%	456	23%	6,040	24%
			Often	38	38%	1,053	35%	570	39%	6,439	37%	46	35%	1,780	36%	741	38%	9,290	37%
			Very often	30	30%	917	30%	415	28%	5,366	31%	48	37%	1,761	36%	710	37%	8,840	36%
		Total	101	100%	3,024	100%	1,466	100%	17,574	100%	131	100%	4,926	100%	1,943	100%	24,826	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	14	14%	363	12%	195	13%	2,162	12%	16	12%	459	9%	205	11%	2,379	10%
			Sometimes	39	38%	880	29%	453	31%	5,192	29%	39	30%	1,443	29%	627	32%	7,779	31%
			Often	29	28%	844	28%	398	27%	4,929	28%	38	29%	1,450	29%	538	28%	7,027	28%
			Very often	20	20%	944	31%	426	29%	5,356	30%	37	28%	1,585	32%	570	29%	7,675	31%
		Total	102	100%	3,031	100%	1,472	100%	17,639	100%	130	100%	4,937	100%	1,940	100%	24,860	100%	

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	7 25 33 37	7% 25% 32% 36%	275 857 851 1,047	9% 28% 28% 35%	140 405 451 478	9% 27% 31% 32%	1,504 4,954 5,202 5,969	9% 28% 30% 34%	10 38 38 45	8% 29% 29% 34%	407 1,406 1,480 1,649	8% 28% 30% 33%	128 568 600 643	7% 29% 31% 33%	1,731 7,434 7,680 8,016	7% 30% 31% 32%
		Total	102	100%	3,030	100%	1,474	100%	17,629	100%	131	100%	4,942	100%	1,939	100%	24,861	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	7 26 34 33	7% 26% 34% 33%	140 648 1,277 969	5% 21% 42% 32%	70 359 599 447	5% 24% 41% 30%	933 4,387 7,230 5,090	5% 25% 41% 29%	10 33 53 36	8% 25% 40% 27%	350 1,319 1,928 1,350	7% 27% 39% 27%	148 582 695 514	8% 30% 36% 27%	2,062 7,524 9,264 6,030	8% 30% 37% 24%
		Total	100	100%	3,034	100%	1,475	100%	17,640	100%	132	100%	4,947	100%	1,939	100%	24,880	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	2 11 36 52	2% 11% 36% 51%	67 466 1,268 1,220	2% 15% 42% 40%	32 227 607 600	2% 15% 41% 41%	298 2,499 7,266 7,503	2% 14% 41% 43%	1 9 57 64	1% 7% 44% 49%	78 582 1,963 2,297	2% 12% 40% 47%	17 178 744 996	1% 9% 38% 51%	249 2,558 9,716 12,274	1% 10% 39% 49%
		Total	101	100%	3,021	100%	1,466	100%	17,566	100%	131	100%	4,920	100%	1,935	100%	24,797	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much	5 20 40 36	5% 20% 40% 36%	115 758 1,229 915	4% 25% 41% 30%	56 393 562 455	4% 27% 38% 31%	569 4,080 7,291 5,609	3% 23% 42% 32%	3 20 62 46	2% 15% 47% 35%	175 1,002 1,926 1,823	4% 20% 39% 37%	39 310 764 823	2% 16% 39% 43%	695 4,364 9,838 9,892	3% 18% 40% 40%
		Total	101	100%	3,017	100%	1,466	100%	17,549	100%	131	100%	4,926	100%	1,936	100%	24,789	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	6 29 35 30	6% 29% 35% 30%	138 680 1,203 1,000	5% 23% 40% 33%	78 326 611 449	5% 22% 42% 31%	690 3,864 7,280 5,751	4% 22% 41% 33%	5 20 59 47	4% 15% 45% 36%	197 985 1,962 1,788	4% 20% 40% 36%	41 328 770 798	2% 17% 40% 41%	799 4,492 9,915 9,614	3% 18% 40% 39%
		Total	100	100%	3,021	100%	1,464	100%	17,585	100%	131	100%	4,932	100%	1,937	100%	24,820	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	5 15 42 38	5% 15% 42% 38%	109 623 1,148 1,152	4% 21% 38% 38%	49 286 610 525	3% 19% 41% 36%	557 3,547 6,919 6,603	3% 20% 39% 37%	2 18 52 60	2% 14% 39% 45%	152 797 1,775 2,217	3% 16% 36% 45%	37 233 710 960	2% 12% 37% 49%	637 3,676 8,890 11,667	3% 15% 36% 47%
		Total	100	100%	3,032	100%	1,470	100%	17,626	100%	132	100%	4,941	100%	1,940	100%	24,870	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	1 8 47 29 17	1% 8% 46% 28% 17%	24 548 1,267 770 427	1% 18% 42% 25% 14%	9 207 575 451 226	1% 14% 39% 31% 15%	122 2,337 6,422 5,597 3,166	1% 13% 36% 32% 18%	0 18 49 43 22	0% 14% 37% 33% 17%	48 973 1,871 1,196 864	1% 20% 38% 24% 17%	11 323 725 528 357	1% 17% 37% 27% 18%	220 4,183 8,746 6,869 4,874	1% 17% 35% 28% 20%
		Total	102	100%	3,036	100%	1,468	100%	17,644	100%	132	100%	4,952	100%	1,944	100%	24,892	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	17	17%	611	20%	298	20%	3,813	22%	25	19%	856	17%	365	19%	4,460	18%
			1-4	61	60%	1,617	53%	818	56%	9,720	55%	76	58%	2,662	54%	1,055	54%	13,596	55%
			5-10	18	18%	491	16%	214	15%	2,631	15%	16	12%	895	18%	330	17%	4,279	17%
			11-20	5	5%	184	6%	76	5%	838	5%	6	5%	276	6%	103	5%	1,365	5%
			More than 20	1	1%	138	5%	64	4%	629	4%	9	7%	260	5%	95	5%	1,193	5%
			Total		102	100%	3,041	100%	1,470	100%	17,631	100%	132	100%	4,949	100%	1,948	100%	24,893
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	79	79%	2,518	83%	1,192	81%	14,300	81%	62	47%	2,469	50%	760	39%	10,555	42%
		(LAC)	1-4	18	18%	331	11%	182	12%	2,276	13%	62	47%	1,985	40%	975	50%	11,742	47%
			5-10	2	2%	109	4%	58	4%	573	3%	7	5%	288	6%	134	7%	1,648	7%
			11-20	1	1%	43	1%	17	1%	270	2%	1	1%	115	2%	42	2%	481	2%
			More than 20	0	0%	33	1%	23	2%	198	1%	0	0%	84	2%	31	2%	424	2%
			Total		100	100%	3,034	100%	1,472	100%	17,617	100%	132	100%	4,941	100%	1,942	100%	24,850
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	9	9%	463	15%	144	10%	1,665	9%	7	5%	316	6%	64	3%	1,079	4%
		(LAC)	1-4	54	53%	1,636	54%	735	50%	8,772	50%	46	35%	2,071	42%	665	34%	8,876	36%
			5-10	33	32%	733	24%	431	30%	5,358	30%	54	41%	1,775	36%	796	41%	9,636	39%
			11-20	4	4%	172	6%	110	8%	1,520	9%	21	16%	596	12%	315	16%	3,886	16%
			More than 20	2	2%	26	1%	38	3%	294	2%	3	2%	192	4%	102	5%	1,390	6%
			Total		102	100%	3,030	100%	1,458	100%	17,609	100%	131	100%	4,950	100%	1,942	100%	24,867
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	1	1%	94	3%	26	2%	358	2%	6	5%	365	7%	90	5%	1,368	5%
		(LAC)	1-4	24	24%	977	32%	428	29%	4,742	27%	38	29%	1,829	37%	582	30%	7,603	31%
			5-10	51	50%	1,106	36%	503	34%	6,227	35%	45	34%	1,374	28%	585	30%	7,292	29%
			11-20	17	17%	604	20%	324	22%	4,093	23%	28	21%	805	16%	372	19%	4,718	19%
			More than 20	9	9%	262	9%	187	13%	2,250	13%	15	11%	571	12%	315	16%	3,905	16%
			Total		102	100%	3,043	100%	1,468	100%	17,670	100%	132	100%	4,944	100%	1,944	100%	24,886
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	16	16%	480	16%	237	16%	2,762	16%	48	36%	1,167	24%	470	24%	6,382	26%
			1-2	32	31%	1,130	37%	512	35%	6,123	35%	44	33%	1,647	33%	580	30%	7,816	32%
			3-4	42	41%	900	30%	463	31%	5,519	31%	23	17%	1,327	27%	590	30%	6,533	26%
			5-6	11	11%	279	9%	140	10%	1,811	10%	9	7%	402	8%	164	8%	2,146	9%
			More than 6	1	1%	248	8%	118	8%	1,405	8%	8	6%	394	8%	135	7%	1,905	8%
			Total		102	100%	3,037	100%	1,470	100%	17,620	100%	132	100%	4,937	100%	1,939	100%	24,782
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	8	8%	399	13%	197	13%	2,642	15%	47	36%	1,474	30%	571	29%	7,821	32%
			1-2	35	34%	1,018	34%	501	34%	6,099	35%	45	34%	1,754	36%	685	35%	8,553	35%
			3-4	27	26%	806	27%	422	29%	4,616	26%	24	18%	943	19%	381	20%	4,868	20%
			5-6	17	17%	380	13%	167	11%	2,076	12%	7	5%	382	8%	158	8%	1,784	7%
			More than 6	15	15%	429	14%	184	13%	2,193	12%	9	7%	385	8%	141	7%	1,743	7%
			Total		102	100%	3,032	100%	1,471	100%	17,626	100%	132	100%	4,938	100%	1,936	100%	24,769



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	1%	8	0%	5	0%	84	0%	1	1%	34	1%	12	1%	208	1%
		2	0	0%	32	1%	22	1%	183	1%	0	0%	64	1%	32	2%	385	2%
		3	2	2%	119	4%	60	4%	588	3%	4	3%	160	3%	45	2%	883	4%
		4	10	10%	383	13%	183	12%	1,958	11%	17	13%	486	10%	194	10%	2,627	11%
		5	45	44%	930	31%	474	32%	5,524	31%	36	27%	1,453	29%	593	30%	7,455	30%
		6	31	30%	988	32%	494	33%	6,316	36%	52	39%	1,696	34%	662	34%	8,735	35%
		7 Very much	13	13%	588	19%	237	16%	3,042	17%	22	17%	1,059	21%	408	21%	4,624	19%
		Total	102	100%	3,048	100%	1,475	100%	17,695	100%	132	100%	4,952	100%	1,946	100%	24,917	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	15	15%	663	22%	321	22%	3,363	19%	26	20%	1,500	30%	493	25%	6,239	25%
		Sometimes	40	40%	1,393	46%	659	45%	8,207	47%	57	43%	2,348	47%	927	48%	12,013	48%
		Often	32	32%	653	22%	340	23%	4,017	23%	30	23%	759	15%	342	18%	4,442	18%
		Very often	14	14%	324	11%	151	10%	1,981	11%	19	14%	337	7%	178	9%	2,149	9%
		Total	101	100%	3,033	100%	1,471	100%	17,568	100%	132	100%	4,944	100%	1,940	100%	24,843	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	4	4%	386	13%	173	12%	1,945	11%	9	7%	725	15%	255	13%	3,185	13%
		Sometimes	30	29%	815	27%	413	28%	4,886	28%	35	27%	1,618	33%	680	35%	7,972	32%
		Often	28	27%	808	27%	381	26%	4,595	26%	37	28%	1,180	24%	436	23%	6,003	24%
		Very often	40	39%	1,021	34%	504	34%	6,187	35%	51	39%	1,413	29%	565	29%	7,671	31%
		Total	102	100%	3,030	100%	1,471	100%	17,613	100%	132	100%	4,936	100%	1,936	100%	24,831	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	52	51%	1,161	38%	616	42%	7,163	41%	60	46%	1,734	35%	752	39%	9,685	39%
		Sometimes	23	23%	776	26%	436	30%	4,716	27%	44	34%	1,381	28%	539	28%	6,824	27%
		Often	12	12%	458	15%	191	13%	2,551	14%	14	11%	734	15%	295	15%	3,479	14%
		Very often	14	14%	636	21%	226	15%	3,177	18%	13	10%	1,090	22%	349	18%	4,845	20%
		Total	101	100%	3,031	100%	1,469	100%	17,607	100%	131	100%	4,939	100%	1,935	100%	24,833	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	8	8%	227	8%	97	7%	1,195	7%	6	5%	276	6%	88	5%	1,260	5%
		Sometimes	23	23%	892	29%	494	34%	5,544	32%	36	27%	1,357	27%	523	27%	7,029	28%
		Often	46	45%	1,105	37%	540	37%	6,509	37%	56	43%	1,903	39%	754	39%	9,478	38%
		Very often	25	25%	802	27%	336	23%	4,330	25%	33	25%	1,400	28%	569	29%	7,051	28%
		Total	102	100%	3,026	100%	1,467	100%	17,578	100%	131	100%	4,936	100%	1,934	100%	24,818	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	3	3%	119	4%	48	3%	581	3%	3	2%	152	3%	45	2%	627	3%
		Sometimes	23	23%	732	24%	339	23%	4,376	25%	31	23%	1,079	22%	414	21%	5,532	22%
		Often	42	42%	1,181	39%	622	42%	7,031	40%	53	40%	1,945	39%	748	38%	9,854	40%
		Very often	32	32%	1,004	33%	457	31%	5,647	32%	45	34%	1,761	36%	737	38%	8,822	36%
		Total	100	100%	3,036	100%	1,466	100%	17,635	100%	132	100%	4,937	100%	1,944	100%	24,835	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	3	3%	86	3%	37	3%	431	2%	1	1%	127	3%	29	1%	476	2%
		Sometimes	25	25%	748	25%	351	24%	4,263	24%	25	19%	1,233	25%	439	23%	5,763	23%
		Often	40	40%	1,197	39%	595	41%	7,053	40%	57	43%	1,928	39%	754	39%	9,959	40%
		Very often	33	33%	1,006	33%	486	33%	5,909	33%	49	37%	1,661	34%	725	37%	8,705	35%
		Total	101	100%	3,037	100%	1,469	100%	17,656	100%	132	100%	4,949	100%	1,947	100%	24,903	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	8	8%	408	13%	164	11%	1,950	11%	10	8%	571	12%	140	7%	2,252	9%
			Do not plan to do	3	3%	93	3%	34	2%	475	3%	20	15%	887	18%	307	16%	3,955	16%
			Plan to do	86	84%	2,382	78%	1,191	81%	14,188	80%	18	14%	1,485	30%	386	20%	5,788	23%
			Done	5	5%	153	5%	84	6%	1,025	6%	84	64%	1,995	40%	1,108	57%	12,883	52%
		Total	102	100%	3,036	100%	1,473	100%	17,638	100%	132	100%	4,938	100%	1,941	100%	24,878	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	12	12%	297	10%	118	8%	1,500	9%	5	4%	413	8%	104	5%	1,779	7%
			Do not plan to do	6	6%	124	4%	49	3%	617	4%	13	10%	550	11%	183	9%	2,523	10%
			Plan to do	33	33%	1,350	45%	626	43%	7,383	42%	14	11%	851	17%	238	12%	3,552	14%
			Done	50	50%	1,251	41%	673	46%	8,071	46%	100	76%	3,096	63%	1,405	73%	16,901	68%
		Total	101	100%	3,022	100%	1,466	100%	17,571	100%	132	100%	4,910	100%	1,930	100%	24,755	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	30	29%	945	31%	484	33%	5,725	33%	8	6%	817	17%	244	13%	3,544	14%
			Do not plan to do	39	38%	773	26%	328	22%	4,056	23%	92	70%	2,441	50%	977	51%	12,703	51%
			Plan to do	14	14%	843	28%	436	30%	4,789	27%	3	2%	538	11%	132	7%	1,980	8%
			Done	19	19%	449	15%	213	15%	2,959	17%	28	21%	1,116	23%	575	30%	6,514	26%
		Total	102	100%	3,010	100%	1,461	100%	17,529	100%	131	100%	4,912	100%	1,928	100%	24,741	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	37	36%	1,131	37%	581	40%	6,537	37%	18	14%	977	20%	294	15%	4,084	16%
			Do not plan to do	16	16%	599	20%	232	16%	3,026	17%	54	41%	2,128	43%	873	45%	11,182	45%
			Plan to do	44	43%	1,156	38%	585	40%	7,263	41%	12	9%	832	17%	281	14%	3,511	14%
			Done	5	5%	142	5%	66	5%	782	4%	47	36%	998	20%	492	25%	6,065	24%
		Total	102	100%	3,028	100%	1,464	100%	17,608	100%	131	100%	4,935	100%	1,940	100%	24,842	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	5	5%	396	13%	212	14%	2,317	13%	5	4%	382	8%	124	6%	1,689	7%
			Do not plan to do	6	6%	441	15%	282	19%	2,860	16%	12	9%	1,223	25%	636	33%	7,192	29%
			Plan to do	24	24%	1,254	41%	547	37%	6,544	37%	1	1%	483	10%	125	6%	1,810	7%
			Done	67	66%	942	31%	430	29%	5,912	34%	114	86%	2,860	58%	1,061	55%	14,209	57%
		Total	102	100%	3,033	100%	1,471	100%	17,633	100%	132	100%	4,948	100%	1,946	100%	24,900	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	12	12%	767	25%	394	27%	4,130	24%	10	8%	791	16%	200	10%	2,979	12%
			Do not plan to do	12	12%	588	19%	266	18%	3,058	17%	81	62%	2,823	57%	1,184	61%	14,069	57%
			Plan to do	74	74%	1,598	53%	776	53%	9,929	57%	5	4%	588	12%	165	9%	2,193	9%
			Done	2	2%	70	2%	33	2%	450	3%	35	27%	716	15%	385	20%	5,513	22%
		Total	100	100%	3,023	100%	1,469	100%	17,567	100%	131	100%	4,918	100%	1,934	100%	24,754	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	38	38%	1,045	35%	533	36%	6,215	35%	11	8%	809	16%	225	12%	3,053	12%
			Do not plan to do	28	28%	1,265	42%	612	42%	7,513	43%	64	49%	2,741	56%	1,152	60%	14,582	59%
			Plan to do	33	33%	573	19%	278	19%	3,262	19%	5	4%	510	10%	153	8%	1,961	8%
			Done	1	1%	117	4%	45	3%	530	3%	51	39%	856	17%	405	21%	5,146	21%
		Total	100	100%	3,000	100%	1,468	100%	17,520	100%	131	100%	4,916	100%	1,935	100%	24,742	100%	



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	38	37%	1,071	35%	503	34%	5,878	33%	10	8%	663	13%	143	7%	2,430	10%
		Have not decided	7	7%	255	8%	95	6%	1,227	7%	41	31%	1,271	26%	420	22%	5,779	23%
		Do not plan to do	54	53%	1,638	54%	853	58%	10,215	58%	14	11%	1,553	31%	557	29%	6,814	27%
		Plan to do	3	3%	66	2%	19	1%	315	2%	67	51%	1,451	29%	822	42%	9,848	40%
		Done																
		Total	102	100%	3,030	100%	1,470	100%	17,635	100%	132	100%	4,938	100%	1,942	100%	24,871	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	3	3%	39	1%	13	1%	223	1%	1	1%	50	1%	14	1%	240	1%
		2	3	3%	88	3%	43	3%	488	3%	4	3%	105	2%	40	2%	576	2%
		3	8	8%	176	6%	85	6%	1,002	6%	13	10%	241	5%	71	4%	1,144	5%
		4	15	15%	370	12%	183	12%	2,102	12%	14	11%	606	12%	194	10%	2,805	11%
		5	24	24%	621	20%	339	23%	3,732	21%	28	21%	1,061	21%	406	21%	5,399	22%
		6	26	25%	909	30%	435	30%	5,405	31%	34	26%	1,499	30%	614	32%	7,911	32%
		7 Friendly, Supportive, Sense of belonging	23	23%	842	28%	375	25%	4,723	27%	38	29%	1,379	28%	604	31%	6,834	27%
		Total	102	100%	3,045	100%	1,473	100%	17,675	100%	132	100%	4,941	100%	1,943	100%	24,909	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	1	1%	30	1%	8	1%	117	1%	0	0%	59	1%	12	1%	203	1%
		2	2	2%	73	2%	24	2%	322	2%	1	1%	124	3%	26	1%	433	2%
		3	6	6%	187	6%	86	6%	874	5%	3	2%	260	5%	60	3%	1,058	4%
		4	11	11%	512	17%	225	15%	2,612	15%	10	8%	635	13%	164	8%	2,786	11%
		5	24	24%	835	27%	390	26%	4,679	26%	34	26%	1,177	24%	410	21%	5,582	22%
		6	41	40%	877	29%	459	31%	5,522	31%	49	38%	1,567	32%	647	33%	8,369	34%
		7 Available, Helpful, Sympathetic	17	17%	528	17%	283	19%	3,546	20%	33	25%	1,128	23%	622	32%	6,465	26%
		Total	102	100%	3,042	100%	1,475	100%	17,672	100%	130	100%	4,950	100%	1,941	100%	24,896	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	3	3%	99	3%	29	2%	452	3%	1	1%	278	6%	101	5%	1,224	5%
		2	5	5%	194	6%	71	5%	950	5%	16	12%	433	9%	149	8%	1,964	8%
		3	7	7%	326	11%	132	9%	1,689	10%	11	8%	587	12%	221	11%	2,826	11%
		4	23	23%	692	23%	343	23%	3,915	22%	40	30%	1,052	21%	396	20%	5,093	20%
		5	25	25%	723	24%	351	24%	4,240	24%	30	23%	1,068	22%	395	20%	5,560	22%
		6	26	25%	577	19%	321	22%	3,798	21%	22	17%	845	17%	349	18%	4,832	19%
		7 Helpful, Considerate, Flexible	13	13%	427	14%	229	16%	2,624	15%	12	9%	689	14%	334	17%	3,423	14%
		Total	102	100%	3,038	100%	1,476	100%	17,668	100%	132	100%	4,952	100%	1,945	100%	24,922	100%



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	11	0%	6	0%	60	0%	0	0%	14	0%	6	0%	68	0%
		(LAC) 1-5 hr/wk	15	15%	477	16%	207	14%	2,224	13%	17	13%	848	17%	295	15%	3,816	15%
		6-10 hr/wk	22	22%	809	27%	375	26%	4,241	24%	38	29%	1,344	27%	451	23%	6,250	25%
		11-15 hr/wk	24	24%	676	22%	336	23%	3,948	22%	27	20%	1,049	21%	420	22%	5,358	22%
		16-20 hr/wk	21	21%	546	18%	275	19%	3,388	19%	24	18%	806	16%	355	18%	4,252	17%
		21-25 hr/wk	12	12%	251	8%	153	10%	2,022	11%	14	11%	431	9%	210	11%	2,492	10%
		26-30 hr/wk	4	4%	161	5%	69	5%	1,039	6%	7	5%	214	4%	118	6%	1,390	6%
		30+ hr/wk	4	4%	101	3%	48	3%	716	4%	5	4%	239	5%	88	5%	1,254	5%
		Total	102	100%	3,032	100%	1,469	100%	17,638	100%	132	100%	4,945	100%	1,943	100%	24,880	100%
9b.	Working for pay on campus	WORKON01 0 hr/wk	93	91%	2,639	87%	1,144	78%	13,469	76%	109	83%	4,010	81%	1,313	68%	17,034	69%
		1-5 hr/wk	1	1%	49	2%	65	4%	844	5%	4	3%	106	2%	98	5%	1,162	5%
		6-10 hr/wk	5	5%	135	4%	131	9%	1,650	9%	5	4%	226	5%	189	10%	2,357	9%
		11-15 hr/wk	1	1%	106	3%	75	5%	918	5%	7	5%	213	4%	155	8%	1,755	7%
		16-20 hr/wk	2	2%	66	2%	28	2%	503	3%	4	3%	185	4%	107	6%	1,514	6%
		21-25 hr/wk	0	0%	22	1%	16	1%	121	1%	2	2%	82	2%	35	2%	476	2%
		26-30 hr/wk	0	0%	7	0%	4	0%	42	0%	1	1%	28	1%	16	1%	189	1%
		30+ hr/wk	0	0%	8	0%	7	0%	81	0%	0	0%	84	2%	28	1%	351	1%
Total	102	100%	3,032	100%	1,470	100%	17,628	100%	132	100%	4,934	100%	1,941	100%	24,838	100%		
9c.	Working for pay off campus	WORKOF01 0 hr/wk	87	86%	2,060	68%	1,028	70%	12,843	73%	53	40%	2,093	42%	885	46%	11,937	48%
		1-5 hr/wk	3	3%	107	4%	71	5%	747	4%	10	8%	181	4%	105	5%	1,195	5%
		6-10 hr/wk	5	5%	116	4%	61	4%	742	4%	9	7%	275	6%	130	7%	1,513	6%
		11-15 hr/wk	1	1%	134	4%	77	5%	752	4%	17	13%	305	6%	131	7%	1,591	6%
		16-20 hr/wk	3	3%	176	6%	84	6%	856	5%	16	12%	405	8%	188	10%	2,071	8%
		21-25 hr/wk	1	1%	133	4%	63	4%	576	3%	11	8%	320	6%	130	7%	1,641	7%
		26-30 hr/wk	0	0%	90	3%	29	2%	353	2%	10	8%	278	6%	95	5%	1,211	5%
		30+ hr/wk	1	1%	216	7%	59	4%	748	4%	6	5%	1,087	22%	276	14%	3,715	15%
Total	101	100%	3,032	100%	1,472	100%	17,617	100%	132	100%	4,944	100%	1,940	100%	24,874	100%		
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	31	30%	1,302	43%	505	34%	6,098	35%	45	34%	2,455	50%	778	40%	10,605	43%
		(EEE) 1-5 hr/wk	37	36%	832	27%	490	33%	5,648	32%	51	39%	1,281	26%	584	30%	7,003	28%
		6-10 hr/wk	11	11%	412	14%	217	15%	2,736	15%	19	15%	524	11%	277	14%	3,218	13%
		11-15 hr/wk	12	12%	220	7%	128	9%	1,405	8%	7	5%	269	5%	117	6%	1,609	6%
		16-20 hr/wk	5	5%	135	4%	56	4%	862	5%	3	2%	173	3%	89	5%	1,083	4%
		21-25 hr/wk	4	4%	70	2%	28	2%	413	2%	2	2%	89	2%	39	2%	535	2%
		26-30 hr/wk	0	0%	25	1%	16	1%	201	1%	0	0%	52	1%	22	1%	294	1%
		30+ hr/wk	2	2%	43	1%	30	2%	290	2%	4	3%	104	2%	42	2%	544	2%
Total	102	100%	3,039	100%	1,470	100%	17,653	100%	131	100%	4,947	100%	1,948	100%	24,891	100%		

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	34	1%	21	1%	180	1%	1	1%	48	1%	22	1%	260	1%
		1-5 hr/wk	14	14%	700	23%	329	22%	3,911	22%	21	16%	1,400	28%	535	28%	6,450	26%
		6-10 hr/wk	28	27%	831	27%	411	28%	5,035	29%	34	26%	1,488	30%	589	30%	7,563	30%
		11-15 hr/wk	23	23%	633	21%	298	20%	3,735	21%	34	26%	924	19%	382	20%	4,995	20%
		16-20 hr/wk	14	14%	397	13%	204	14%	2,358	13%	19	15%	559	11%	219	11%	2,890	12%
		21-25 hr/wk	16	16%	179	6%	95	6%	1,066	6%	11	8%	214	4%	95	5%	1,217	5%
		26-30 hr/wk	2	2%	81	3%	37	3%	487	3%	3	2%	111	2%	36	2%	560	2%
		30+ hr/wk	5	5%	180	6%	76	5%	860	5%	8	6%	197	4%	66	3%	931	4%
		Total	102	100%	3,035	100%	1,471	100%	17,632	100%	131	100%	4,941	100%	1,944	100%	24,866	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	95	94%	2,089	69%	1,042	71%	13,187	75%	119	91%	2,758	56%	1,149	59%	15,607	63%
		1-5 hr/wk	3	3%	346	11%	201	14%	1,922	11%	3	2%	552	11%	234	12%	2,862	12%
		6-10 hr/wk	2	2%	152	5%	79	5%	842	5%	4	3%	307	6%	116	6%	1,501	6%
		11-15 hr/wk	0	0%	103	3%	48	3%	460	3%	4	3%	196	4%	59	3%	812	3%
		16-20 hr/wk	0	0%	61	2%	26	2%	289	2%	0	0%	162	3%	52	3%	666	3%
		21-25 hr/wk	0	0%	40	1%	15	1%	156	1%	0	0%	114	2%	32	2%	381	2%
		26-30 hr/wk	1	1%	26	1%	4	0%	84	0%	0	0%	81	2%	27	1%	296	1%
		30+ hr/wk	0	0%	209	7%	52	4%	656	4%	1	1%	769	16%	272	14%	2,718	11%
		Total	101	100%	3,026	100%	1,467	100%	17,596	100%	131	100%	4,939	100%	1,941	100%	24,843	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	18	18%	384	13%	317	22%	3,369	19%	11	8%	544	11%	209	11%	3,042	12%
		1-5 hr/wk	73	72%	1,867	62%	883	60%	10,793	61%	106	80%	2,983	60%	1,291	66%	15,677	63%
		6-10 hr/wk	9	9%	462	15%	147	10%	2,123	12%	11	8%	911	18%	271	14%	4,065	16%
		11-15 hr/wk	1	1%	146	5%	64	4%	685	4%	2	2%	259	5%	88	5%	1,162	5%
		16-20 hr/wk	0	0%	82	3%	27	2%	308	2%	0	0%	98	2%	37	2%	415	2%
		21-25 hr/wk	0	0%	27	1%	11	1%	139	1%	0	0%	43	1%	16	1%	176	1%
		26-30 hr/wk	0	0%	18	1%	6	0%	65	0%	0	0%	28	1%	9	0%	102	0%
		30+ hr/wk	1	1%	48	2%	17	1%	160	1%	2	2%	82	2%	28	1%	269	1%
		Total	102	100%	3,034	100%	1,472	100%	17,642	100%	132	100%	4,948	100%	1,949	100%	24,908	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	3%	56	2%	26	2%	299	2%	5	4%	125	3%	29	1%	525	2%
		Some	21	21%	459	15%	212	14%	2,595	15%	25	19%	872	18%	296	15%	4,150	17%
		Quite a bit	41	41%	1,396	46%	669	45%	8,079	46%	54	41%	2,189	44%	854	44%	11,210	45%
		Very much	36	36%	1,122	37%	565	38%	6,657	38%	47	36%	1,749	35%	757	39%	8,960	36%
		Total	101	100%	3,033	100%	1,472	100%	17,630	100%	131	100%	4,935	100%	1,936	100%	24,845	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	2%	82	3%	35	2%	402	2%	4	3%	270	5%	71	4%	1,036	4%
		Some	10	10%	569	19%	253	17%	2,863	16%	23	17%	1,182	24%	377	19%	5,222	21%
		Quite a bit	46	46%	1,298	43%	636	44%	7,468	43%	65	49%	2,055	42%	795	41%	10,474	42%
		Very much	42	42%	1,074	36%	537	37%	6,810	39%	40	30%	1,420	29%	692	36%	8,026	32%
		Total	100	100%	3,023	100%	1,461	100%	17,543	100%	132	100%	4,927	100%	1,935	100%	24,758	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	21	21%	335	11%	175	12%	1,915	11%	29	22%	766	16%	266	14%	3,770	15%
		Some	33	33%	836	28%	390	27%	4,645	26%	51	39%	1,510	31%	591	31%	7,633	31%
		Quite a bit	26	26%	1,009	33%	492	34%	5,798	33%	40	30%	1,456	30%	597	31%	7,519	30%
		Very much	21	21%	835	28%	406	28%	5,181	30%	12	9%	1,194	24%	481	25%	5,855	24%
	Total		101	100%	3,015	100%	1,463	100%	17,539	100%	132	100%	4,926	100%	1,935	100%	24,777	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	22	22%	730	24%	310	21%	3,755	21%	39	30%	1,848	37%	618	32%	8,181	33%
		Some	43	43%	1,073	35%	567	39%	6,507	37%	52	39%	1,714	35%	700	36%	9,139	37%
		Quite a bit	26	26%	763	25%	385	26%	4,692	27%	30	23%	861	17%	388	20%	4,941	20%
		Very much	10	10%	457	15%	205	14%	2,636	15%	11	8%	508	10%	228	12%	2,537	10%
Total		101	100%	3,023	100%	1,467	100%	17,590	100%	132	100%	4,931	100%	1,934	100%	24,798	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	13	13%	457	15%	192	13%	2,471	14%	15	11%	1,219	25%	378	20%	5,284	21%
		Some	38	38%	965	32%	512	35%	5,747	33%	56	43%	1,734	35%	713	37%	9,168	37%
		Quite a bit	34	34%	996	33%	517	35%	5,898	34%	47	36%	1,291	26%	551	29%	6,958	28%
		Very much	14	14%	595	20%	244	17%	3,409	19%	13	10%	663	14%	283	15%	3,281	13%
Total		99	100%	3,013	100%	1,465	100%	17,525	100%	131	100%	4,907	100%	1,925	100%	24,691	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	4%	225	7%	102	7%	1,221	7%	5	4%	666	14%	180	9%	2,610	11%
		Some	16	16%	654	22%	331	23%	3,640	21%	35	27%	1,393	28%	511	27%	6,574	27%
		Quite a bit	47	47%	1,123	37%	550	38%	6,667	38%	59	45%	1,682	34%	721	37%	9,236	37%
		Very much	34	34%	1,024	34%	482	33%	6,060	34%	32	24%	1,165	24%	515	27%	6,336	26%
Total		101	100%	3,026	100%	1,465	100%	17,588	100%	131	100%	4,906	100%	1,927	100%	24,756	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	2	2%	56	2%	42	3%	423	2%	3	2%	97	2%	38	2%	485	2%
		Some	12	12%	334	11%	224	15%	2,312	13%	13	10%	489	10%	197	10%	2,574	10%
		Quite a bit	36	36%	960	32%	494	34%	5,834	33%	49	38%	1,376	28%	541	28%	7,308	29%
		Very much	51	50%	1,675	55%	712	48%	9,037	51%	65	50%	2,976	60%	1,159	60%	14,446	58%
Total		101	100%	3,025	100%	1,472	100%	17,606	100%	130	100%	4,938	100%	1,935	100%	24,813	100%	
11a. Acquiring a broad general education	NGGENLED	Very little	3	3%	69	2%	26	2%	331	2%	1	1%	110	2%	43	2%	487	2%
		Some	4	4%	366	12%	176	12%	2,061	12%	7	5%	589	12%	166	9%	2,500	10%
		Quite a bit	36	36%	1,231	41%	653	45%	7,036	40%	39	30%	1,666	34%	649	34%	8,471	34%
		Very much	58	57%	1,350	45%	612	42%	8,115	46%	84	64%	2,533	52%	1,070	55%	13,264	54%
Total		101	100%	3,016	100%	1,467	100%	17,543	100%	131	100%	4,898	100%	1,928	100%	24,722	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	15%	323	11%	125	9%	1,579	9%	13	10%	455	9%	130	7%	1,975	8%
		Some	34	33%	813	27%	408	28%	5,002	29%	33	25%	1,283	26%	449	23%	6,330	26%
		Quite a bit	30	29%	1,077	36%	559	38%	6,366	36%	52	40%	1,586	32%	652	34%	8,504	34%
		Very much	23	23%	813	27%	377	26%	4,602	26%	33	25%	1,590	32%	701	36%	7,939	32%
Total		102	100%	3,026	100%	1,469	100%	17,549	100%	131	100%	4,914	100%	1,932	100%	24,748	100%	

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	11	11%	110	4%	43	3%	550	3%	4	3%	156	3%	49	3%	674	3%
		Some	19	19%	525	17%	279	19%	3,042	17%	21	16%	738	15%	226	12%	3,477	14%
		Quite a bit	42	42%	1,202	40%	611	42%	6,944	40%	49	38%	1,806	37%	660	34%	9,016	36%
		Very much	29	29%	1,185	39%	535	36%	7,011	40%	55	43%	2,225	45%	993	52%	11,613	47%
		Total	101	100%	3,022	100%	1,468	100%	17,547	100%	129	100%	4,925	100%	1,928	100%	24,780	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	19	19%	234	8%	93	6%	1,212	7%	12	9%	295	6%	77	4%	1,247	5%
		Some	24	24%	669	22%	378	26%	4,254	24%	25	19%	1,006	20%	346	18%	5,106	21%
		Quite a bit	36	35%	1,110	37%	543	37%	6,541	37%	50	38%	1,765	36%	707	37%	9,128	37%
		Very much	23	23%	1,006	33%	450	31%	5,493	31%	44	34%	1,843	38%	798	41%	9,226	37%
		Total	102	100%	3,019	100%	1,464	100%	17,500	100%	131	100%	4,909	100%	1,928	100%	24,707	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	5%	57	2%	21	1%	289	2%	2	2%	99	2%	33	2%	366	1%
		Some	7	7%	392	13%	180	12%	2,023	12%	11	8%	488	10%	139	7%	2,166	9%
		Quite a bit	42	41%	1,120	37%	601	41%	6,609	38%	43	33%	1,679	34%	586	30%	8,035	33%
		Very much	48	47%	1,452	48%	665	45%	8,589	49%	75	57%	2,648	54%	1,168	61%	14,152	57%
		Total	102	100%	3,021	100%	1,467	100%	17,510	100%	131	100%	4,914	100%	1,926	100%	24,719	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	6%	172	6%	54	4%	987	6%	5	4%	236	5%	82	4%	1,160	5%
		Some	29	29%	673	22%	363	25%	4,272	24%	29	22%	1,092	22%	451	23%	5,705	23%
		Quite a bit	40	40%	1,213	40%	605	42%	6,906	40%	45	35%	1,770	36%	682	35%	8,907	36%
		Very much	26	26%	954	32%	432	30%	5,308	30%	51	39%	1,810	37%	712	37%	8,917	36%
		Total	101	100%	3,012	100%	1,454	100%	17,473	100%	130	100%	4,908	100%	1,927	100%	24,689	100%
11g. Using computing and information technology	GNCMPTS	Very little	12	12%	179	6%	95	6%	1,196	7%	8	6%	207	4%	71	4%	1,133	5%
		Some	23	23%	647	21%	369	25%	4,224	24%	24	18%	935	19%	406	21%	5,289	21%
		Quite a bit	41	40%	1,057	35%	538	37%	6,380	36%	61	47%	1,641	33%	676	35%	8,664	35%
		Very much	26	25%	1,139	38%	464	32%	5,741	33%	37	28%	2,138	43%	781	40%	9,694	39%
		Total	102	100%	3,022	100%	1,466	100%	17,541	100%	130	100%	4,921	100%	1,934	100%	24,780	100%
11h. Working effectively with others	GNOTHERS	Very little	10	10%	164	5%	65	4%	873	5%	4	3%	238	5%	52	3%	907	4%
		Some	28	28%	639	21%	298	20%	3,770	21%	29	22%	965	20%	328	17%	4,797	19%
		Quite a bit	30	30%	1,090	36%	609	42%	6,632	38%	57	44%	1,749	36%	695	36%	8,915	36%
		Very much	32	32%	1,121	37%	493	34%	6,272	36%	41	31%	1,973	40%	858	44%	10,139	41%
		Total	100	100%	3,014	100%	1,465	100%	17,547	100%	131	100%	4,925	100%	1,933	100%	24,758	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	50	50%	1,111	37%	601	41%	7,152	41%	30	23%	1,351	28%	496	26%	6,899	28%
		Some	18	18%	877	29%	438	30%	5,037	29%	46	35%	1,381	28%	605	31%	7,333	30%
		Quite a bit	19	19%	580	19%	254	17%	3,167	18%	32	24%	1,040	21%	417	22%	5,528	22%
		Very much	14	14%	439	15%	167	11%	2,126	12%	23	18%	1,139	23%	410	21%	4,948	20%
		Total	101	100%	3,007	100%	1,460	100%	17,482	100%	131	100%	4,911	100%	1,928	100%	24,708	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	4	4%	145	5%	72	5%	827	5%	3	2%	278	6%	93	5%	1,220	5%
		Some	29	28%	582	19%	321	22%	3,709	21%	26	20%	830	17%	350	18%	4,347	18%
		Quite a bit	41	40%	1,278	42%	645	44%	7,506	43%	55	42%	1,809	37%	735	38%	9,641	39%
		Very much	28	27%	1,006	33%	420	29%	5,416	31%	47	36%	1,981	40%	743	39%	9,424	38%
		Total	102	100%	3,011	100%	1,458	100%	17,458	100%	131	100%	4,898	100%	1,921	100%	24,632	100%
11k. Understanding yourself	GNSELF	Very little	17	17%	260	9%	136	9%	1,506	9%	7	5%	475	10%	149	8%	1,994	8%
		Some	19	19%	681	23%	357	25%	3,999	23%	31	23%	1,075	22%	381	20%	5,077	21%
		Quite a bit	37	37%	1,073	36%	530	36%	6,333	36%	54	41%	1,491	31%	624	33%	8,179	33%
		Very much	27	27%	985	33%	434	30%	5,594	32%	40	30%	1,845	38%	759	40%	9,352	38%
		Total	100	100%	2,999	100%	1,457	100%	17,432	100%	132	100%	4,886	100%	1,913	100%	24,602	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	20	20%	303	10%	161	11%	1,716	10%	15	11%	479	10%	173	9%	2,278	9%
		Some	28	27%	804	27%	409	28%	4,699	27%	52	40%	1,257	26%	489	25%	6,397	26%
		Quite a bit	34	33%	1,081	36%	504	34%	6,137	35%	31	24%	1,564	32%	626	32%	8,113	33%
		Very much	20	20%	823	27%	388	27%	4,936	28%	33	25%	1,605	33%	639	33%	7,892	32%
		Total	102	100%	3,011	100%	1,462	100%	17,488	100%	131	100%	4,905	100%	1,927	100%	24,680	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	12	12%	299	10%	140	10%	1,560	9%	11	8%	484	10%	170	9%	2,060	8%
		Some	26	26%	849	28%	418	29%	5,036	29%	42	32%	1,309	27%	459	24%	6,543	27%
		Quite a bit	41	41%	1,108	37%	584	40%	6,611	38%	53	40%	1,671	34%	714	37%	8,954	36%
		Very much	22	22%	757	25%	318	22%	4,282	24%	25	19%	1,436	29%	583	30%	7,132	29%
		Total	101	100%	3,013	100%	1,460	100%	17,489	100%	131	100%	4,900	100%	1,926	100%	24,689	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	21	21%	361	12%	160	11%	1,890	11%	16	12%	671	14%	185	10%	2,760	11%
		Some	19	19%	791	26%	364	25%	4,354	25%	34	26%	1,204	25%	458	24%	5,778	23%
		Quite a bit	36	35%	961	32%	516	35%	5,975	34%	47	36%	1,419	29%	595	31%	7,670	31%
		Very much	26	25%	899	30%	418	29%	5,269	30%	32	25%	1,607	33%	691	36%	8,484	34%
		Total	102	100%	3,012	100%	1,458	100%	17,488	100%	129	100%	4,901	100%	1,929	100%	24,692	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	19	19%	504	17%	206	14%	2,449	14%	17	13%	792	16%	235	12%	3,277	13%
		Some	30	29%	944	31%	467	32%	5,241	30%	50	38%	1,415	29%	541	28%	6,979	28%
		Quite a bit	35	34%	939	31%	468	32%	5,628	32%	36	27%	1,413	29%	588	31%	7,492	30%
		Very much	18	18%	625	21%	318	22%	4,162	24%	29	22%	1,280	26%	563	29%	6,952	28%
		Total	102	100%	3,012	100%	1,459	100%	17,480	100%	132	100%	4,900	100%	1,927	100%	24,700	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	56	56%	1,132	38%	541	37%	6,287	36%	68	52%	2,199	45%	793	41%	10,489	42%
		Some	19	19%	770	26%	354	24%	4,286	24%	40	30%	1,211	25%	476	25%	5,957	24%
		Quite a bit	16	16%	575	19%	309	21%	3,563	20%	14	11%	675	14%	295	15%	3,787	15%
		Very much	9	9%	541	18%	256	18%	3,366	19%	10	8%	820	17%	366	19%	4,469	18%
		Total	100	100%	3,018	100%	1,460	100%	17,502	100%	132	100%	4,905	100%	1,930	100%	24,702	100%



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	Variable	Response Options	CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	4	4%	179	6%	77	5%	781	4%	13	10%	553	11%	150	8%	2,218	9%
		Fair	9	9%	524	17%	241	16%	2,821	16%	28	21%	1,050	21%	365	19%	4,736	19%
		Good	53	52%	1,359	45%	681	46%	8,005	45%	48	36%	1,921	39%	730	38%	9,777	39%
		Excellent	36	35%	982	32%	474	32%	6,064	34%	43	33%	1,432	29%	700	36%	8,203	33%
	Total	102	100%	3,044	100%	1,473	100%	17,671	100%	132	100%	4,956	100%	1,945	100%	24,934	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	4%	47	2%	19	1%	293	2%	1	1%	100	2%	25	1%	426	2%
		Fair	7	7%	358	12%	166	11%	1,743	10%	12	9%	610	12%	204	10%	2,530	10%
		Good	43	42%	1,472	48%	762	52%	8,421	48%	57	43%	2,375	48%	864	44%	11,198	45%
		Excellent	48	47%	1,168	38%	524	36%	7,217	41%	62	47%	1,866	38%	854	44%	10,772	43%
	Total	102	100%	3,045	100%	1,471	100%	17,674	100%	132	100%	4,951	100%	1,947	100%	24,926	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	8%	138	5%	70	5%	746	4%	6	5%	251	5%	89	5%	1,174	5%
		Probably no	8	8%	374	12%	211	14%	2,260	13%	17	13%	644	13%	254	13%	3,091	12%
		Probably yes	41	40%	1,118	37%	596	40%	6,771	38%	44	33%	1,860	38%	688	35%	9,029	36%
		Definitely yes	45	44%	1,418	47%	595	40%	7,911	45%	65	49%	2,199	44%	914	47%	11,651	47%
	Total	102	100%	3,048	100%	1,472	100%	17,688	100%	132	100%	4,954	100%	1,945	100%	24,945	100%	

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	99	97%	2,452	80%	1,264	86%	15,280	86%	0	0%	3	0%	6	0%	62	0%
			20-23	3	3%	234	8%	104	7%	1,195	7%	119	90%	2,804	57%	1,307	67%	16,591	67%
			24-29	0	0%	136	4%	45	3%	491	3%	11	8%	889	18%	269	14%	3,756	15%
			30-39	0	0%	117	4%	31	2%	373	2%	1	1%	662	13%	179	9%	2,323	9%
			40-55	0	0%	99	3%	26	2%	308	2%	0	0%	527	11%	160	8%	1,903	8%
			Over 55	0	0%	8	0%	5	0%	38	0%	1	1%	68	1%	22	1%	286	1%
			Total	102	100%	3,046	100%	1,475	100%	17,685	100%	132	100%	4,953	100%	1,943	100%	24,921	100%
16.	Your sex:	SEX	Male	27	26%	872	29%	389	26%	4,850	27%	32	24%	1,413	29%	475	24%	7,103	28%
			Female	75	74%	2,173	71%	1,087	74%	12,847	73%	100	76%	3,544	71%	1,468	76%	17,830	72%
			Total	102	100%	3,045	100%	1,476	100%	17,697	100%	132	100%	4,957	100%	1,943	100%	24,933	100%
17.	Are you an international student or foreign national?	INTERNAT	No	98	97%	2,937	97%	1,391	95%	16,645	94%	131	99%	4,803	97%	1,869	96%	23,805	96%
			Yes	3	3%	101	3%	73	5%	980	6%	1	1%	142	3%	68	4%	1,057	4%
			Total	101	100%	3,038	100%	1,464	100%	17,625	100%	132	100%	4,945	100%	1,937	100%	24,862	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	12	0%	6	0%	130	1%	1	1%	30	1%	15	1%	210	1%
			Asian, Asian American, or Pacific Islander	1	1%	86	3%	69	5%	895	5%	1	1%	115	2%	60	3%	1,044	4%
			Black or African American	7	7%	665	22%	166	11%	2,078	12%	8	6%	1,129	23%	202	10%	2,703	11%
			White (non-Hispanic)	82	80%	1,805	59%	928	63%	10,980	62%	104	79%	2,890	58%	1,302	67%	16,158	65%
			Mexican or Mexican American	0	0%	33	1%	59	4%	729	4%	1	1%	48	1%	67	3%	850	3%
			Puerto Rican	1	1%	27	1%	20	1%	242	1%	0	0%	39	1%	21	1%	232	1%
			Other Hispanic or Latino	1	1%	94	3%	57	4%	681	4%	3	2%	130	3%	54	3%	806	3%
			Multiracial	4	4%	108	4%	55	4%	694	4%	2	2%	168	3%	65	3%	883	4%
			Other	3	3%	39	1%	28	2%	278	2%	2	2%	69	1%	37	2%	425	2%
			I prefer not to respond	3	3%	179	6%	85	6%	983	6%	10	8%	340	7%	122	6%	1,622	7%
			Total	102	100%	3,048	100%	1,473	100%	17,690	100%	132	100%	4,958	100%	1,945	100%	24,933	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	90	88%	2,526	83%	1,230	84%	15,026	85%	0	0%	9	0%	2	0%	28	0%
			Sophomore	12	12%	439	14%	214	15%	2,226	13%	0	0%	27	1%	2	0%	63	0%
			Junior	0	0%	48	2%	14	1%	277	2%	5	4%	207	4%	75	4%	1,058	4%
			Senior	0	0%	14	0%	8	1%	83	0%	125	95%	4,638	94%	1,843	95%	23,404	94%
			Unclassified	0	0%	15	0%	7	0%	79	0%	1	1%	74	1%	23	1%	382	2%
			Total	102	100%	3,042	100%	1,473	100%	17,691	100%	131	100%	4,955	100%	1,945	100%	24,935	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	94	92%	2,709	89%	1,339	91%	16,093	91%	100	76%	2,524	51%	1,140	59%	14,673	59%
			Started elsewhere	8	8%	331	11%	136	9%	1,590	9%	32	24%	2,433	49%	806	41%	10,270	41%
			Total	102	100%	3,040	100%	1,475	100%	17,683	100%	132	100%	4,957	100%	1,946	100%	24,943	100%



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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	2%	158	5%	54	4%	553	3%	11	8%	458	9%	124	6%	1,591	6%
		COMCOL05	Community or junior college	5	5%	260	9%	138	9%	1,403	8%	12	9%	2,109	43%	723	37%	9,043	37%
		FOUR05	4-year college other than this one	8	8%	268	9%	126	9%	1,395	8%	23	18%	1,412	29%	457	24%	6,025	24%
		NONE05	None	87	86%	2,384	79%	1,170	80%	14,232	81%	85	65%	1,851	38%	908	47%	11,489	46%
		OCOL1_05	Other	1	1%	95	3%	42	3%	612	3%	5	4%	181	4%	64	3%	972	4%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	101	100%	2,923	96%	1,421	98%	17,216	98%	132	100%	4,559	92%	1,816	96%	23,426	96%
			Yes	0	0%	107	4%	23	2%	317	2%	0	0%	372	8%	83	4%	1,085	4%
		Total	101	100%	3,030	100%	1,444	100%	17,533	100%	132	100%	4,931	100%	1,899	100%	24,511	100%	
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	83	78%	17	74%	196	62%	0	0%	195	53%	46	55%	611	57%
			Yes	0	0%	24	22%	6	26%	118	38%	0	0%	176	47%	37	45%	469	43%
		Total	0	0%	107	100%	23	100%	314	100%	0	0%	371	100%	83	100%	1,080	100%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	2%	130	4%	44	3%	594	3%	12	9%	775	16%	247	13%	3,326	13%
			Full-time	99	98%	2,917	96%	1,432	97%	17,112	97%	119	91%	4,180	84%	1,700	87%	21,618	87%
		Total	101	100%	3,047	100%	1,476	100%	17,706	100%	131	100%	4,955	100%	1,947	100%	24,944	100%	
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	102	100%	2,935	97%	1,427	99%	17,219	98%	131	100%	4,457	90%	1,861	98%	23,190	95%
			Yes	0	0%	94	3%	19	1%	327	2%	0	0%	478	10%	39	2%	1,325	5%
		Total	102	100%	3,029	100%	1,446	100%	17,546	100%	131	100%	4,935	100%	1,900	100%	24,515	100%	

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
-	Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities	86	84%	2,559	85%	1,168	82%	14,511	84%	110	85%	4,030	82%	1,553	83%	20,106	83%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	1%	80	3%	47	3%	537	3%	2	2%	126	3%	52	3%	598	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	19	1%	13	1%	116	1%	2	2%	63	1%	31	2%	272	1%
		DISLEARN	Yes, I have a learning disability	0	0%	60	2%	39	3%	439	3%	7	5%	114	2%	45	2%	707	3%
		DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	8	8%	103	3%	37	3%	557	3%	9	7%	181	4%	47	3%	772	3%
		DISMENT	Yes, I have a mental health disorder	0	0%	68	2%	56	4%	560	3%	4	3%	176	4%	76	4%	968	4%
		DISMED	Yes, I have a medical disability not listed above	1	1%	42	1%	24	2%	257	1%	3	2%	119	2%	33	2%	519	2%
		DISOTHER	Yes, I have another disability	0	0%	17	1%	12	1%	112	1%	1	1%	37	1%	18	1%	204	1%
		DISREFUS	I choose not to answer	6	6%	139	5%	83	6%	853	5%	4	3%	276	6%	93	5%	1,157	5%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	84	82%	2,754	90%	1,384	94%	16,025	91%	108	82%	4,335	87%	1,734	89%	21,915	88%
			Yes	18	18%	292	10%	87	6%	1,680	9%	23	18%	630	13%	214	11%	3,043	12%
			Total	102	100%	3,046	100%	1,471	100%	17,705	100%	131	100%	4,965	100%	1,948	100%	24,958	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	95	93%	2,860	94%	1,331	90%	16,006	91%	130	98%	4,830	97%	1,834	94%	23,543	94%
			Yes	7	7%	180	6%	140	10%	1,670	9%	2	2%	129	3%	113	6%	1,391	6%
			Total	102	100%	3,040	100%	1,471	100%	17,676	100%	132	100%	4,959	100%	1,947	100%	24,934	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	86	3%	24	2%	340	2%	0	0%	21	0%	5	0%	74	0%
			C	2	2%	140	5%	74	5%	654	4%	4	3%	143	3%	34	2%	468	2%
			C+	4	4%	230	8%	92	6%	981	6%	5	4%	300	6%	67	3%	1,024	4%
			B-	2	2%	271	9%	107	7%	1,322	7%	14	11%	415	8%	130	7%	1,595	6%
			B	17	17%	586	19%	294	20%	3,563	20%	24	18%	1,033	21%	325	17%	4,582	18%
			B+	21	21%	595	20%	308	21%	3,530	20%	32	24%	1,047	21%	424	22%	5,307	21%
			A-	27	26%	512	17%	275	19%	3,506	20%	29	22%	834	17%	436	22%	5,449	22%
			A	29	28%	626	21%	298	20%	3,794	21%	24	18%	1,167	24%	527	27%	6,431	26%
			Total	102	100%	3,046	100%	1,472	100%	17,690	100%	132	100%	4,960	100%	1,948	100%	24,930	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	89	87%	1,883	62%	1,024	70%	12,433	71%	17	13%	505	10%	424	22%	4,350	17%
			Residence, walking distance	8	8%	170	6%	92	6%	1,073	6%	78	60%	891	18%	466	24%	6,469	26%
			Residence, driving distance	5	5%	856	28%	312	21%	3,516	20%	35	27%	3,015	61%	947	49%	12,063	48%
			Fraternity/sorority house	0	0%	8	0%	4	0%	105	1%	0	0%	58	1%	22	1%	422	2%
			None of the above	0	0%	114	4%	36	2%	488	3%	1	1%	474	10%	82	4%	1,569	6%
			Total	102	100%	3,031	100%	1,468	100%	17,615	100%	131	100%	4,943	100%	1,941	100%	24,873	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1	1%	286	9%	144	10%	1,618	9%	5	4%	665	13%	230	12%	2,721	11%
			Graduated from HS	16	16%	869	29%	413	28%	4,326	25%	16	12%	1,369	28%	506	26%	5,921	24%
			Attended, no degree	15	15%	448	15%	208	14%	2,445	14%	20	15%	692	14%	263	14%	3,268	13%
			Completed Associate's	7	7%	191	6%	127	9%	1,273	7%	7	5%	353	7%	157	8%	1,906	8%
			Completed Bachelor's	30	29%	645	21%	308	21%	4,064	23%	42	32%	986	20%	412	21%	5,669	23%
			Completed Master's	23	23%	382	13%	179	12%	2,562	15%	17	13%	512	10%	238	12%	3,277	13%
			Completed Doctorate	10	10%	194	6%	86	6%	1,238	7%	24	18%	351	7%	123	6%	1,972	8%
			Total	102	100%	3,015	100%	1,465	100%	17,526	100%	131	100%	4,928	100%	1,929	100%	24,734	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	2	2%	216	7%	130	9%	1,225	7%	4	3%	466	9%	165	8%	2,016	8%
			Graduated from HS	9	9%	653	22%	326	22%	3,567	20%	8	6%	1,275	26%	482	25%	5,750	23%
			Attended, no degree	18	18%	553	18%	249	17%	2,887	16%	23	18%	842	17%	347	18%	4,043	16%
			Completed Associate's	19	19%	359	12%	178	12%	2,101	12%	13	10%	582	12%	255	13%	2,890	12%
			Completed Bachelor's	34	33%	793	26%	359	24%	4,756	27%	45	34%	1,090	22%	400	21%	6,052	24%
			Completed Master's	15	15%	385	13%	192	13%	2,553	14%	31	24%	577	12%	253	13%	3,379	14%
			Completed Doctorate	5	5%	75	2%	37	3%	547	3%	7	5%	114	2%	40	2%	736	3%
			Total	102	100%	3,034	100%	1,471	100%	17,636	100%	131	100%	4,946	100%	1,942	100%	24,866	100%



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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	102	100%	3,053	100%	1,477	100%	17,737	100%	132	100%	4,972	100%	1,951	100%	24,998	100%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total		102	100%	3,053	100%	1,477	100%	17,737	100%	132	100%	4,972	100%	1,951	100%	24,998	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	20	40%	277	30%	139	30%	1,966	32%	11	31%	365	28%	153	28%	2,174	30%
		Biological Science	7	14%	43	5%	15	3%	257	4%	4	11%	39	3%	16	3%	244	3%
		Business	3	6%	75	8%	30	6%	449	7%	7	20%	103	8%	34	6%	539	7%
		Education	4	8%	63	7%	33	7%	290	5%	2	6%	59	5%	51	9%	426	6%
		Engineering	0	0%	1	0%	0	0%	14	0%	0	0%	1	0%	0	0%	11	0%
		Physical Science	2	4%	13	1%	6	1%	138	2%	1	3%	28	2%	12	2%	174	2%
		Professional	0	0%	51	6%	25	5%	389	6%	0	0%	62	5%	25	5%	346	5%
		Social Science	10	20%	233	25%	148	32%	1,661	27%	7	20%	436	34%	182	33%	2,315	32%
		Other	4	8%	146	16%	64	14%	811	13%	3	9%	186	14%	71	13%	956	13%
		Undecided	0	0%	19	2%	9	2%	78	1%	0	0%	16	1%	5	1%	57	1%
	Total		50	100%	921	100%	469	100%	6,053	100%	35	100%	1,295	100%	549	100%	7,242	100%
- Institution reported: Gender	GENDER	Male	27	26%	876	29%	389	26%	4,860	27%	33	25%	1,435	29%	483	25%	7,145	29%
		Female	75	74%	2,177	71%	1,088	74%	12,870	73%	99	75%	3,537	71%	1,468	75%	17,851	71%
		Total	102	100%	3,053	100%	1,477	100%	17,730	100%	132	100%	4,972	100%	1,951	100%	24,996	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	6	6%	704	24%	171	12%	1,962	12%	8	6%	1,191	25%	211	11%	2,584	12%
		Am. Indian/Native Amer.	0	0%	13	0%	7	0%	138	1%	0	0%	30	1%	12	1%	203	1%
		Asian/Pacific Islander	3	3%	76	3%	64	4%	618	4%	0	0%	124	3%	61	3%	932	4%
		Caucasian/White	76	75%	1,747	61%	894	61%	9,822	62%	109	83%	2,883	62%	1,242	65%	14,844	67%
		Hispanic	2	2%	150	5%	130	9%	1,600	10%	5	4%	243	5%	144	8%	1,910	9%
		Other	0	0%	21	1%	14	1%	139	1%	0	0%	17	0%	14	1%	152	1%
		Foreign	6	6%	19	1%	22	2%	398	3%	1	1%	31	1%	33	2%	391	2%
		Multi-racial	0	0%	16	1%	21	1%	125	1%	0	0%	14	0%	15	1%	115	1%
		Unknown	9	9%	128	4%	136	9%	940	6%	9	7%	143	3%	180	9%	1,020	5%
	Total		102	100%	2,874	100%	1,459	100%	15,742	100%	132	100%	4,676	100%	1,912	100%	22,151	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	187	6%	73	5%	809	5%	6	5%	816	16%	213	11%	3,435	14%
		Full-time	102	100%	2,866	94%	1,404	95%	16,928	95%	126	95%	4,156	84%	1,738	89%	21,563	86%
		Total	102	100%	3,053	100%	1,477	100%	17,737	100%	132	100%	4,972	100%	1,951	100%	24,998	100%



Benchmark Statistics

College of Charleston
NSSE 2010 Major Field Report
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SOCIAL SCIENCES



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Sample

This report is based on information from all randomly selected SOCIAL SCIENCES students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the SOCIAL SCIENCES group at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 26)	52.6	11.2	2.2	36	44	52	62	69				
Mid East Public	54.1	13.8	.4	31	45	55	64	75	1,071	-1.5	.589	-.11
Carnegie Class	53.8	13.4	.2	32	45	54	63	75	4,658	-1.2	.652	-.09
NSSE 2010	55.1	13.3	.1	33	46	55	64	76	18,094	-2.4	.348	-.18
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 26)	51.1	15.8	3.1	33	43	43	57	90				
Mid East Public	42.5	15.9	.5	19	33	43	52	71	1,066	8.6	.007	.54
Carnegie Class	44.0	15.5	.2	19	33	43	52	71	4,651	7.1	.021	.46
NSSE 2010	44.4	15.4	.1	19	33	43	52	71	18,084	6.7	.026	.44

Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
CofC (N = 102)	55.2	13.6	1.3	32	45	56	65	77				
Southeast Public	54.4	13.2	.2	32	46	55	64	76	3,145	.7	.581	.06
Carnegie Class	55.5	13.2	.3	34	46	56	65	77	1,577	-.3	.816	-.02
NSSE 2010	56.4	13.1	.1	34	48	57	66	77	17,811	-1.2	.350	-.09
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
CofC (N = 102)	42.8	15.2	1.5	24	33	43	52	67				
Southeast Public	42.9	16.7	.3	19	29	43	52	71	3,141	-.1	.936	-.01
Carnegie Class	44.1	15.8	.4	22	33	43	52	71	1,575	-1.4	.399	-.09
NSSE 2010	44.1	16.0	.1	19	33	43	52	71	17,796	-1.3	.406	-.08
STUDENT-FACULTY INTERACTION (SFI)												
CofC (N = 101)	35.5	18.8	1.9	11	22	33	44	67				
Southeast Public	35.0	18.1	.3	11	22	33	44	72	3,139	.5	.797	.03
Carnegie Class	36.1	18.7	.5	11	22	33	47	72	1,573	-.6	.744	-.03
NSSE 2010	36.0	18.2	.1	11	22	33	44	72	17,780	-.5	.777	-.03
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
CofC (N = 102)	31.5	13.6	1.4	11	22	32	40	53				
Southeast Public	29.7	13.4	.2	10	19	29	38	52	3,145	1.8	.177	.14
Carnegie Class	29.4	12.7	.3	11	20	29	37	51	1,577	2.1	.105	.17
NSSE 2010	30.5	13.3	.1	11	21	30	39	52	17,799	1.0	.445	.08
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
CofC (N = 101)	62.6	19.2	1.9	28	53	64	75	92				
Southeast Public	62.3	19.3	.4	31	50	64	75	94	3,139	.2	.900	.01
Carnegie Class	63.2	17.8	.5	33	50	64	75	93	1,574	-.6	.728	-.04
NSSE 2010	63.7	18.9	.1	31	50	64	78	94	17,765	-1.1	.542	-.06

^a Major classifications are based on recodes of the student-reported primary major field (majrprcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
CofC (N = 132)	58.4	12.3	1.1	39	50	58	68	79				
Southeast Public	57.5	14.1	.2	34	48	58	68	79	140	.9	.422	.06
Carnegie Class	60.8	13.1	.3	38	52	61	70	81	2,079	-2.4	.038	-.19
NSSE 2010	59.6	13.8	.1	36	50	60	69	81	25,091	-1.2	.318	-.09
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
CofC (N = 132)	50.4	16.6	1.4	29	38	48	59	81				
Southeast Public	48.5	17.5	.2	24	38	48	62	81	5,089	1.9	.218	.11
Carnegie Class	53.3	16.3	.4	29	43	52	62	81	2,079	-2.9	.047	-.18
NSSE 2010	50.4	16.8	.1	24	38	48	62	81	25,088	.0	.973	.00
STUDENT-FACULTY INTERACTION (SFI)												
CofC (N = 132)	47.6	22.0	1.9	17	28	44	64	89				
Southeast Public	42.5	21.2	.3	11	28	39	56	83	5,083	5.1	.007	.24
Carnegie Class	47.7	21.2	.5	17	33	44	61	87	2,077	.0	.981	.00
NSSE 2010	44.9	21.5	.1	17	28	44	61	83	25,037	2.7	.153	.12
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
CofC (N = 132)	49.8	16.9	1.5	19	39	50	61	79				
Southeast Public	41.7	18.3	.3	14	28	41	54	73	5,090	8.1	.000	.44
Carnegie Class	46.1	17.9	.4	17	33	47	58	75	2,078	3.7	.021	.21
NSSE 2010	45.0	18.7	.1	14	31	44	58	76	133	4.8	.001	.26
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
CofC (N = 132)	60.7	16.3	1.4	33	50	61	72	86				
Southeast Public	58.2	20.0	.3	25	44	58	72	92	142	2.5	.084	.13
Carnegie Class	61.9	19.2	.4	28	47	61	75	94	157	-1.3	.390	-.07
NSSE 2010	60.1	19.3	.1	28	47	61	72	92	133	.6	.674	.03

^a Major classifications are based on recodes of the student-reported primary major field (majrprcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.