
College of Charleston

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Business

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year Students in Business

Seniors in Business

Theme	Engagement Indicator	First-Year Students in Business			Seniors in Business		
		Your first-year students compared with CofC Peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC Peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	▽	--
	Quantitative Reasoning	--	--	▽	--	△	--
Learning with Peers	Collaborative Learning	--	--	--	--	△	--
	Discussions with Diverse Others	--	--	--	▼	▽	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	▲	▲
	Effective Teaching Practices	--	--	--	▽	--	--
Campus Environment	Quality of Interactions	--	--	--	▽	--	--
	Supportive Environment	▼	--	▼	▼	--	--

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 82)	39.0	12.3	1.35	20	35	40	45	60				
CofC Peers	39.6	11.7	.93	20	30	40	45	60	239	-.6		-.050
Southeast Public	38.1	13.5	.24	20	30	40	45	60	3,345	1.0		.072
South Carolina	38.9	13.4	.56	20	30	40	50	60	653	.1		.009
Reflective & Integrative Learning												
CofC (N = 84)	35.2	13.1	1.43	14	26	34	43	60				
CofC Peers	37.4	12.5	.98	17	29	37	46	60	244	-2.2		-.170
Southeast Public	35.0	12.2	.21	17	26	34	43	60	3,432	.3		.024
South Carolina	35.3	11.8	.49	17	26	34	43	57	669	.0		-.001
Learning Strategies												
CofC (N = 82)	38.5	14.1	1.56	20	27	40	53	60				
CofC Peers	38.2	14.1	1.13	13	27	40	47	60	236	.2		.015
Southeast Public	39.2	13.9	.24	20	27	40	47	60	3,370	-.7		-.053
South Carolina	39.6	14.3	.59	20	27	40	53	60	659	-1.1		-.078
Quantitative Reasoning												
CofC (N = 83)	27.9	14.8	1.62	7	20	27	40	60				
CofC Peers	31.9	16.1	1.27	7	20	33	40	60	243	-4.0		-.257
Southeast Public	30.4	15.8	.27	7	20	27	40	60	3,407	-2.5		-.160
South Carolina	31.8	15.4	.64	7	20	33	40	60	664	-3.9	*	-.255
Learning with Peers												
Collaborative Learning												
CofC (N = 84)	33.6	15.3	1.67	5	20	33	45	60				
CofC Peers	34.1	12.7	1.01	15	25	35	40	60	144	-.5		-.034
Southeast Public	33.3	14.1	.25	10	20	35	40	60	3,370	.4		.025
South Carolina	34.5	13.8	.57	15	25	35	45	60	657	-.9		-.061
Discussions with Diverse Others												
CofC (N = 83)	39.4	16.0	1.76	15	30	40	55	60				
CofC Peers	41.7	14.6	1.15	15	35	40	55	60	243	-2.3		-.154
Southeast Public	40.6	15.9	.28	15	30	40	60	60	3,390	-1.2		-.074
South Carolina	41.4	14.9	.62	20	30	40	55	60	667	-2.0		-.134

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Engagement Indicators: Business

College of Charleston

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 83)	21.8	12.7	1.39	5	15	20	30	40				
CofC Peers	22.0	14.3	1.13	0	10	20	30	55	242	-.2		-.013
Southeast Public	20.2	14.7	.26	0	10	20	30	50	3,392	1.6		.107
South Carolina	21.7	14.7	.61	0	10	20	30	50	664	.1		.005
Effective Teaching Practices												
CofC (N = 84)	38.8	11.2	1.22	20	32	40	44	60				
CofC Peers	40.5	12.2	.95	20	32	40	48	60	245	-1.7		-.140
Southeast Public	39.1	13.2	.23	16	28	40	48	60	89	-.2		-.016
South Carolina	41.0	12.8	.53	20	32	40	52	60	672	-2.1		-.167
Campus Environment												
Quality of Interactions												
CofC (N = 82)	41.5	11.2	1.23	24	36	42	50	56				
CofC Peers	43.6	11.4	.90	22	38	44	52	60	241	-2.1		-.184
Southeast Public	41.5	12.6	.22	18	34	43	50	60	3,342	.0		.002
South Carolina	42.4	11.6	.49	22	35	44	50	60	656	-.8		-.073
Supportive Environment												
CofC (N = 82)	35.3	12.6	1.40	15	25	37	43	55				
CofC Peers	40.8	13.0	1.03	15	33	40	50	60	241	-5.6	**	-.431
Southeast Public	37.9	13.7	.24	15	28	40	48	60	3,400	-2.7		-.196
South Carolina	40.2	12.5	.52	20	33	40	50	60	661	-4.9	***	-.392

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 126)	39.5	13.6	1.21	20	30	40	50	60				
CofC Peers	40.3	13.9	.99	20	30	40	50	60	320	-.8		-.056
Southeast Public	38.9	14.2	.20	15	30	40	50	60	5,221	.6		.044
South Carolina	39.2	13.8	.48	20	30	40	50	60	946	.3		.022
Reflective & Integrative Learning												
CofC (N = 128)	37.1	12.5	1.11	17	29	37	46	60				
CofC Peers	37.3	11.9	.85	20	29	37	46	60	324	-.2		-.018
Southeast Public	36.7	12.6	.18	17	29	37	46	60	5,323	.4		.034
South Carolina	36.6	12.2	.42	20	29	37	46	60	968	.5		.044
Learning Strategies												
CofC (N = 124)	36.6	12.8	1.15	20	27	33	40	60				
CofC Peers	39.4	13.9	.99	13	27	40	53	60	320	-2.9		-.212
Southeast Public	39.7	14.6	.20	20	27	40	53	60	131	-3.1	**	-.213
South Carolina	39.0	14.3	.50	13	27	40	53	60	950	-2.4		-.172
Quantitative Reasoning												
CofC (N = 130)	37.0	16.7	1.47	13	20	40	53	60				
CofC Peers	37.5	15.8	1.12	13	27	40	47	60	327	-.5		-.032
Southeast Public	32.8	16.2	.23	7	20	33	40	60	5,293	4.1	**	.255
South Carolina	34.3	16.1	.56	7	20	33	47	60	964	2.6		.163
Learning with Peers												
Collaborative Learning												
CofC (N = 129)	36.1	13.0	1.15	15	25	35	45	60				
CofC Peers	38.2	11.0	.78	20	30	40	45	60	240	-2.1		-.178
Southeast Public	33.1	14.1	.20	10	25	35	45	60	5,241	2.9	*	.209
South Carolina	34.0	14.1	.49	10	25	35	45	60	956	2.1		.152
Discussions with Diverse Others												
CofC (N = 127)	38.5	14.5	1.29	20	25	40	50	60				
CofC Peers	42.9	13.8	.98	20	35	40	55	60	325	-4.3	**	-.306
Southeast Public	41.3	16.3	.23	15	30	40	60	60	134	-2.7	*	-.168
South Carolina	41.3	15.9	.55	15	30	40	60	60	960	-2.8		-.176

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 124)	30.0	15.1	1.36	5	20	25	40	60				
CofC Peers	28.5	14.9	1.06	5	15	30	40	60	319	1.6		.106
Southeast Public	21.9	15.9	.22	0	10	20	30	55	5,219	8.1	***	.511
South Carolina	23.5	15.4	.54	0	10	20	35	55	948	6.6	***	.428
Effective Teaching Practices												
CofC (N = 130)	39.2	13.4	1.18	20	28	40	48	60				
CofC Peers	42.7	12.2	.86	24	32	44	52	60	328	-3.5	*	-.276
Southeast Public	40.1	13.5	.19	16	32	40	52	60	5,333	-1.0		-.073
South Carolina	40.7	12.9	.44	20	32	40	52	60	973	-1.5		-.117
Campus Environment												
Quality of Interactions												
CofC (N = 127)	41.2	12.5	1.11	18	32	42	50	60				
CofC Peers	44.3	10.3	.73	24	40	44	52	60	233	-3.2	*	-.285
Southeast Public	42.6	11.8	.17	20	36	44	50	60	5,094	-1.5		-.125
South Carolina	42.7	11.2	.39	22	36	44	50	60	946	-1.5		-.132
Supportive Environment												
CofC (N = 128)	32.6	13.0	1.15	13	23	30	40	60				
CofC Peers	37.2	12.5	.90	17	28	38	48	60	321	-4.5	**	-.358
Southeast Public	33.6	14.4	.20	10	23	34	43	60	5,289	-1.0		-.067
South Carolina	35.0	13.5	.46	10	25	35	45	60	969	-2.4		-.177

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

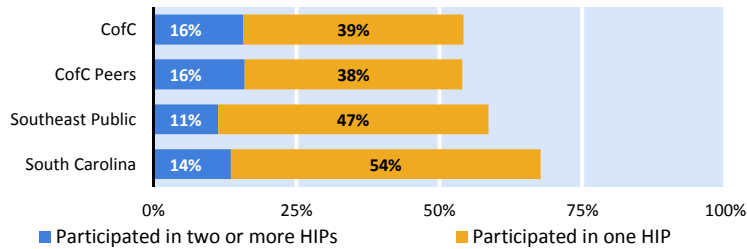
High-Impact Practices: Business

College of Charleston

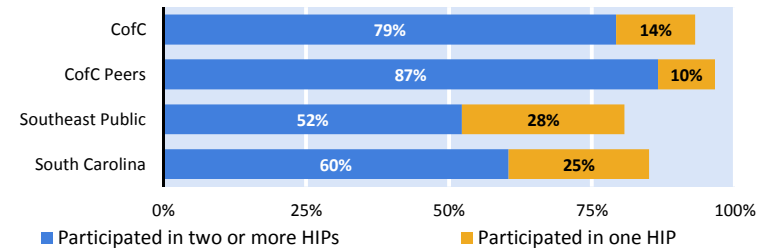
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Business



Seniors in Business



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	CofC		CofC Peers		Southeast Public		South Carolina				
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j			
<i>First-Year Students in Business</i>											
11c. Learning community	23		22		.03	14 *		.22	17		.16
12. Service-learning	45		47		-.05	53		-.17	62 **		-.36
11e. Research with faculty	5		2		.13	5		.01	5		-.01
Participated in at least one	54		54		.00	59		-.09	68 *		-.28
Participated in two or more	16		16		-.01	11		.13	14		.06
<i>Seniors in Business</i>											
11c. Learning community	28		30		-.04	19 *		.21	20 *		.18
12. Service-learning	57		67		-.21	54		.07	56		.01
11e. Research with faculty	21		28		-.16	14 *		.19	18		.09
11a. Internship or field exp.	72		76		-.09	43 ***		.60	58 **		.30
11d. Study abroad	32		47 **		-.30	15 ***		.40	29		.07
11f. Culminating senior exp.	78		78		-.01	40 ***		.78	37 ***		.85
Participated in at least one	93		97		-.16	81 ***		.38	85 *		.26
Participated in two or more	79		87		-.20	52 ***		.58	60 ***		.41

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	4	2	1	104	3	15	3	2.9	2.9	-.07	2.8	.06	2.9	-.06
		2	Sometimes	26	31	52	32	1,197	36	183	31							
		3	Often	33	39	63	39	1,221	36	218	37							
		4	Very often	22	26	46	28	835	25	172	29							
			Total	84	100	163	100	3,357	100	588	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	15	18	22	13	531	16	113	19	2.4	2.6	-.16	2.6	-.18	2.5	-.07
		2	Sometimes	36	44	60	37	1,079	32	188	32							
		3	Often	14	17	49	30	1,004	30	176	30							
		4	Very often	17	21	32	20	729	22	106	18							
			Total	82	100	163	100	3,343	100	583	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	5	8	5	201	6	43	7	2.9	3.0	-.19	3.0	-.14	2.9	-.04
		2	Often	11	13	22	14	444	13	75	13							
		3	Sometimes	60	71	89	56	1,873	56	357	61							
		4	Never	9	11	41	26	821	25	109	19							
			Total	84	100	160	100	3,339	100	584	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	33	39	32	20	1,147	34	176	30	1.9	2.1 *	-0.33	2.0	-.11	2.0	-.17
		2	Sometimes	34	40	87	54	1,435	43	275	47							
		3	Often	13	15	29	18	524	16	89	15							
		4	Very often	4	5	12	8	234	7	44	8							
			Total	84	100	160	100	3,340	100	584	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	10	14	9	296	9	40	7	2.6	2.6	.00	2.6	.02	2.7	-.07
		2	Sometimes	30	36	54	33	1,259	38	212	36							
		3	Often	30	36	71	44	1,177	35	212	36							
		4	Very often	16	19	24	15	606	18	121	21							
			Total	84	100	163	100	3,338	100	585	100							
f. Explained course material to one or more students	CLexplain	1	Never	4	5	4	2	136	4	17	3	2.7	2.8	-.09	2.8	-.09	2.8	-.16
		2	Sometimes	32	38	58	36	1,156	35	194	33							
		3	Often	33	39	72	44	1,354	41	243	42							
		4	Very often	15	18	29	18	688	21	130	22							
			Total	84	100	163	100	3,334	100	584	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	12	8	5	430	13	58	10	2.7	2.6	.06	2.6	.07	2.7	-.02	
		2	Sometimes	28	33	69	43	1,142	34	194	33								
		3	Often	26	31	61	38	1,107	33	206	35								
		4	Very often	20	24	23	14	672	20	128	22								
		Total		84	100	161	100	3,351	100	586	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	5	3	2	252	8	33	6	2.7	2.8	-.06	2.6	.09	2.7	.06	
		2	Sometimes	33	39	62	38	1,300	39	235	40								
		3	Often	30	36	68	42	1,191	36	217	37								
		4	Very often	17	20	29	18	602	18	102	17								
		Total		84	100	162	100	3,345	100	587	100								
i. Given a course presentation	present	1	Never	12	14	11	7	562	17	75	13	2.3	2.6	-.25	2.3	-.01	2.4	-.03	
		2	Sometimes	45	54	70	43	1,455	43	287	49								
		3	Often	13	15	59	37	925	28	154	26								
		4	Very often	14	17	21	13	404	12	70	12								
		Total		84	100	161	100	3,346	100	586	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	5	4	2	265	8	39	7	2.7	2.7	.01	2.6	.16	2.6	.12	
		2	Sometimes	30	36	69	43	1,362	41	241	41								
		3	Often	35	42	58	36	1,201	36	207	35								
		4	Very often	15	18	31	19	521	16	101	17								
		Total		84	100	162	100	3,349	100	588	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	12	6	4	256	8	29	5	2.6	2.8 *	-0.32	2.6	-.06	2.7	-.15	
		2	Sometimes	31	37	53	33	1,336	40	221	38								
		3	Often	28	34	66	41	1,215	36	248	42								
		4	Very often	14	17	37	23	528	16	88	15								
		Total		83	100	162	100	3,335	100	586	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	2	7	4	296	9	38	6	2.7	2.8	-.05	2.6	.18	2.5	.22	
		2	Sometimes	36	43	61	37	1,369	41	271	46								
		3	Often	28	34	59	36	1,144	34	196	33								
		4	Very often	17	20	36	22	531	16	81	14								
		Total		83	100	163	100	3,340	100	586	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	7	8	5	158	5	19	3	2.7	2.8	-.14	2.8	-.08	2.8	-.06
		2	Sometimes	29	35	49	31	1,073	32	206	35							
		3	Often	32	38	65	41	1,469	44	255	44							
		4	Very often	17	20	38	24	640	19	106	18							
		Total		84	100	160	100	3,340	100	586	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	9	11	3	2	112	3	16	3	2.8	2.9	-.17	2.9	-.10	2.8	-.07
		2	Sometimes	23	27	44	27	987	30	177	30							
		3	Often	29	35	75	47	1,477	44	276	47							
		4	Very often	23	27	39	24	766	23	118	20							
		Total		84	100	161	100	3,342	100	587	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	8	5	98	3	13	2	2.8	2.9	-.16	2.8	-.05	2.8	-.08
		2	Sometimes	33	40	37	23	1,098	33	193	33							
		3	Often	32	39	77	48	1,437	43	252	43							
		4	Very often	17	20	39	24	703	21	127	22							
		Total		83	100	161	100	3,336	100	585	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	1	53	2	6	1	3.1	3.1	-.03	3.0	.08	3.0	.02
		2	Sometimes	19	23	29	18	797	24	126	22							
		3	Often	39	48	87	54	1,580	47	288	49							
		4	Very often	24	29	44	27	902	27	164	28							
		Total		82	100	161	100	3,332	100	584	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	13	34	21	806	24	113	19	2.4	2.2	.14	2.2	.20	2.3	.12
		2	Sometimes	40	48	74	46	1,485	44	273	47							
		3	Often	25	30	36	22	697	21	140	24							
		4	Very often	8	10	18	11	351	11	60	10							
		Total		84	100	162	100	3,339	100	586	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	44	52	73	45	1,638	49	258	44	1.6	1.8	-.25	1.8	-.17	1.8 *	-.24
		2	Sometimes	30	36	54	34	1,044	31	206	35							
		3	Often	8	10	21	13	451	13	93	16							
		4	Very often	2	2	13	8	211	6	31	5							
		Total		84	100	161	100	3,344	100	588	100							

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College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	33	42	26	1,141	34	162	28	2.0	2.1	-.08	2.0	.05	2.1	-.08	
		2	Sometimes	33	40	78	48	1,387	42	262	45								
		3	Often	18	22	29	18	571	17	115	20								
		4	Very often	5	6	13	8	232	7	47	8								
		Total		83	100	162	100	3,331	100	586	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	14	27	17	800	24	125	21	2.4	2.2	.16	2.1 *	.28	2.2	.21	
		2	Sometimes	36	43	85	52	1,562	47	279	47								
		3	Often	28	33	33	20	689	21	127	22								
		4	Very often	8	10	17	10	286	9	57	10								
		Total		84	100	162	100	3,337	100	588	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	2	2	1	84	3	11	2	2.9	3.0	-.17	3.0	-.15	3.0	-.17	
		2	Some	22	26	46	28	788	24	140	24								
		3	Quite a bit	44	52	62	38	1,531	46	268	45								
		4	Very much	16	19	52	32	942	28	171	29								
		Total		84	100	162	100	3,345	100	590	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	5	1	1	108	3	12	2	3.0	3.1	-.16	2.9	.03	3.0	-.07	
		2	Some	18	21	34	21	857	26	140	24								
		3	Quite a bit	40	48	79	49	1,536	46	267	46								
		4	Very much	22	26	48	30	832	25	166	28								
		Total		84	100	162	100	3,333	100	585	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	5	3	2	116	3	18	3	3.1	3.1	.00	2.9	.17	3.0	.10	
		2	Some	11	13	32	20	902	27	142	24								
		3	Quite a bit	45	54	79	49	1,445	43	263	45								
		4	Very much	24	29	47	29	863	26	164	28								
		Total		84	100	161	100	3,326	100	587	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	3	2	104	3	18	3	3.0	3.0	.06	2.9	.11	2.9	.08	
		2	Some	19	23	39	24	906	27	146	25								
		3	Quite a bit	46	55	81	50	1,495	45	275	47								
		4	Very much	19	23	38	24	828	25	146	25								
		Total		84	100	161	100	3,333	100	585	100								

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College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				2	2	6	4	149	4	19	3	2.8	2.8	.01	2.8	-.01	2.9	-.05	
				25	30	41	25	986	30	177	30								
				39	48	88	55	1,409	42	242	41								
16	20	26	16	777	23	148	25												
Total		82	100	161	100	3,321	100	586	100										
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				1	1	4	2	67	2	8	1	3.0	3.1	-.15	3.1	-.11	3.2 *	-.23	
				15	18	26	16	670	20	98	17								
				49	58	77	47	1,447	43	252	43								
19	23	56	34	1,165	35	231	39												
Total		84	100	163	100	3,349	100	589	100										
b. Taught course sessions in an organized way				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				1	1	1	1	88	3	7	1	3.0	3.2 *	-.31	3.1	-.13	3.2 **	-.34	
				19	23	23	14	695	21	88	15								
				46	55	87	54	1,515	45	275	47								
17	20	51	31	1,042	31	219	37												
Total		83	100	162	100	3,340	100	589	100										
c. Used examples or illustrations to explain difficult points				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				1	1	5	3	94	3	15	3	3.0	3.1	-.14	3.0	-.01	3.1	-.10	
				17	20	25	15	790	24	122	21								
				45	54	76	47	1,371	41	239	41								
21	25	56	35	1,087	33	213	36												
Total		84	100	162	100	3,342	100	589	100										
d. Provided feedback on a draft or work in progress				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				2	2	7	4	233	7	36	6	2.8	2.8	.01	2.8	.00	2.9	-.07	
				26	31	52	32	1,009	30	159	27								
				40	48	66	40	1,187	36	228	39								
16	19	38	23	909	27	167	28												
Total		84	100	163	100	3,338	100	590	100										
e. Provided prompt and detailed feedback on tests or completed assignments				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				4	5	9	6	313	9	39	7	2.9	2.9	.02	2.7	.15	2.8	.04	
				21	25	46	28	1,035	31	169	29								
				40	48	66	40	1,185	36	221	38								
19	23	42	26	802	24	157	27												
Total		84	100	163	100	3,335	100	586	100										

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Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k									
				CofC				CofC Peers				CofC				Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina				
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	6	13	8	288	9	44	7	2.6	2.8	-.22	2.7	-.14	2.8	-.20			
		2	Sometimes	37	45	50	31	1,113	33	188	32										
		3	Often	29	35	62	38	1,265	38	227	39										
		4	Very often	12	14	38	23	689	21	130	22										
			Total	83	100	163	100	3,355	100	589	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	16	19	19	12	512	15	75	13	2.3	2.5	-.21	2.5	-.18	2.6 *	-0.27			
		2	Sometimes	36	43	68	42	1,262	38	207	35										
		3	Often	22	26	51	31	1,053	31	210	36										
		4	Very often	10	12	25	15	520	16	95	16										
			Total	84	100	163	100	3,347	100	587	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	15	24	15	554	17	74	13	2.3	2.5	-.24	2.4	-.11	2.5	-.21			
		2	Sometimes	40	48	60	37	1,365	41	243	41										
		3	Often	25	30	51	31	988	30	191	33										
		4	Very often	6	7	27	17	432	13	78	13										
			Total	84	100	162	100	3,339	100	586	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum	0	None	1	1	3	2	186	6	20	3	7.6	9.1	-.24	6.2 *	.26	7.0	.12			
		1.5	1-2	12	14	20	12	712	21	109	19										
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	24	29	40	25	1,105	33	171	29										
		8	6-10	24	29	43	27	782	24	172	30										
		13	11-15	16	19	27	17	283	9	56	10										
		18	16-20	4	5	14	9	115	3	26	4										
		23	More than 20	2	2	14	9	131	4	27	5										
			Total	83	100	161	100	3,314	100	581	100										
b. Between 6 and 10 pages	wrmednum	0	None	17	21	34	21	1,304	40	165	29	2.5	3.0	-.15	1.8 *	.26	2.2	.10			
		1.5	1-2	41	50	67	42	1,285	40	256	45										
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	16	20	39	24	431	13	110	19										
		8	6-10	6	7	13	8	145	4	28	5										
		13	11-15	1	1	3	2	46	1	10	2										
		18	16-20	1	1	1	1	5	0	2	0										
		23	More than 20	0	0	3	2	10	0	2	0										
			Total	82	100	160	100	3,226	100	573	100										

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College of Charleston

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	68	86	105	67	2,564	81	419	75	.6	1.0	-.12	.7	-.04	.9	-.09	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	10	40	25	406	13	98	18								
		4	3-5	0	0	8	5	88	3	12	2								
		8	6-10	1	1	2	1	72	2	15	3								
		13	11-15	1	1	0	0	26	1	5	1								
		18	16-20	1	1	0	0	8	0	3	1								
		23	More than 20	0	0	2	1	14	0	3	1								
		Total	79	100	157	100	3,178	100	555	100									
Estimated number of assigned pages of student writing.	wpages											52.3	65.9	-.18	42.3	.17	51.0	.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	6	6	4	161	5	21	4	2.9	3.0	-.17	3.1	-.20	3.1 *	-23	
		2	Sometimes	28	34	44	27	801	24	145	25								
		3	Often	22	27	52	32	1,077	32	187	32								
		4	Very often	28	34	61	37	1,314	39	238	40								
			Total	83	100	163	100	3,353	100	591	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	5	6	4	145	4	13	2	3.0	3.1	-.12	3.1	-.11	3.1	-.16	
		2	Sometimes	23	28	35	22	750	22	137	23								
		3	Often	28	34	63	39	1,213	36	222	38								
		4	Very often	28	34	58	36	1,236	37	219	37								
			Total	83	100	162	100	3,344	100	591	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	6	8	5	211	6	20	3	3.0	3.1	-.13	3.0	.00	3.0	-.06	
		2	Sometimes	21	25	36	22	883	26	168	28								
		3	Often	29	35	53	33	1,076	32	184	31								
		4	Very often	28	34	66	40	1,176	35	219	37								
			Total	83	100	163	100	3,346	100	591	100								
d. People with political views other than your own	DDpolitical	1	Never	4	5	8	5	177	5	21	4	3.1	3.2	-.10	3.0	.04	3.1	-.01	
		2	Sometimes	18	22	26	16	784	24	143	24								
		3	Often	29	35	61	37	1,120	34	188	32								
		4	Very often	32	39	68	42	1,245	37	234	40								
			Total	83	100	163	100	3,326	100	586	100								

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	3	2	64	2	11	2	3.1	3.1	.05	3.1	.08	3.1	.00
		2	Sometimes	17	20	29	18	719	21	112	19							
		3	Often	39	47	81	50	1,531	46	263	45							
		4	Very often	27	33	48	30	1,037	31	203	34							
		Total		83	100	161	100	3,351	100	589	100							
b. Reviewed your notes after class	LSnotes	1	Never	4	5	12	7	142	4	26	4	2.9	2.9	-.01	3.0	-.11	2.9	-.06
		2	Sometimes	29	35	39	24	918	27	177	30							
		3	Often	24	29	67	42	1,218	36	204	35							
		4	Very often	26	31	43	27	1,072	32	183	31							
		Total		83	100	161	100	3,350	100	590	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	4	12	8	196	6	39	7	2.8	2.8	.00	2.9	-.09	2.9	-.11
		2	Sometimes	31	38	46	29	969	29	164	28							
		3	Often	29	35	64	41	1,250	38	207	36							
		4	Very often	19	23	36	23	889	27	170	29							
		Total		82	100	158	100	3,304	100	580	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	2	1	16	0	3	1	5.2	5.4	-.18	5.5	-.19	5.5 *	-.25
		2		1	1	2	1	40	1	4	1							
		3		5	6	2	1	110	3	12	2							
		4		10	12	20	12	383	11	58	10							
		5		33	40	54	33	1,156	35	208	35							
		6		25	30	55	34	936	28	204	35							
		7	Very much	9	11	27	17	698	21	100	17							
		Total		83	100	162	100	3,339	100	589	100							
11. Which of the following have you done or do you plan to do before you graduate?^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		6	7	10	6	361	11	43	7	6%	7%	-.05	7%	-.04	8%	-.08
		Do not plan to do		3	4	0	0	166	5	21	4							
		Plan to do		69	83	141	87	2,594	77	477	81							
		Done or in progress		5	6	12	7	231	7	48	8							
		Total		83	100	163	100	3,352	100	589	100							

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College of Charleston

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			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	21	25	29	18	739	22	105	18	17%	22%	-.13	14%	.09	16%	.03
			Do not plan to do	12	14	26	16	667	20	97	17							
			Plan to do	36	43	72	44	1,475	44	292	50							
			Done or in progress	14	17	36	22	452	14	93	16							
			Total	83	100	163	100	3,333	100	587	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	24	29	36	22	941	28	139	24	23%	22%	.03	14% *	.22	17%	.16
			Do not plan to do	24	29	49	30	927	28	174	30							
			Plan to do	16	19	42	26	993	30	176	30							
			Done or in progress	19	23	35	22	478	14	98	17							
			Total	83	100	162	100	3,339	100	587	100							
d. Participate in a study abroad program	abroad		Have not decided	13	16	22	14	848	25	99	17	6%	7%	-.06	4%	.08	8%	-.07
			Do not plan to do	4	5	15	9	802	24	100	17							
			Plan to do	61	73	113	70	1,544	46	342	58							
			Done or in progress	5	6	12	7	143	4	46	8							
			Total	83	100	162	100	3,337	100	587	100							
e. Work with a faculty member on a research project	research		Have not decided	38	46	68	42	1,239	37	208	35	5%	2%	.13	5%	.01	5%	-.01
			Do not plan to do	24	29	40	25	1,005	30	170	29							
			Plan to do	17	20	49	30	932	28	179	30							
			Done or in progress	4	5	4	2	154	5	30	5							
			Total	83	100	161	100	3,330	100	587	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	32	39	37	23	1,150	34	199	34	4%	2%	.07	3%	.05	4%	-.03
			Do not plan to do	7	9	12	7	449	13	73	12							
			Plan to do	40	49	108	67	1,648	49	289	49							
			Done or in progress	3	4	4	2	94	3	25	4							
			Total	82	100	161	100	3,341	100	586	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	46	55	86	53	1,545	47	218	38	1.5	1.5	-.05	1.6	-.19	1.7 **	-.33
			2 Some	33	40	68	42	1,522	46	327	56							
			3 Most	4	5	7	4	187	6	27	5							
			4 All	0	0	1	1	51	2	9	2							
			Total	83	100	162	100	3,305	100	581	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students																		
	QIstudent	1	Poor	2	2	3	2	58	2	8	1	5.4	5.6	-.12	5.5	-.10	5.7 *	-.23
		2		2	2	3	2	63	2	12	2							
		3		5	6	8	5	166	5	28	5							
		4		10	12	19	12	356	11	46	8							
		5		17	20	29	18	798	24	114	19							
		6		28	33	56	34	912	27	177	30							
	7	Excellent	19	23	45	28	976	29	204	35								
	—	Not applicable	1	1	0	0	24	1	1	0								
		Total	84	100	163	100	3,353	100	590	100								
b. Academic advisors																		
	QIadvisor	1	Poor	1	1	2	1	136	4	21	4	5.6	5.4	.13	5.2 *	.24	5.0 **	.34
		2		3	4	10	6	165	5	36	6							
		3		7	8	11	7	279	8	50	9							
		4		6	7	17	10	430	13	94	16							
		5		18	21	34	21	686	20	118	20							
		6		17	20	40	25	671	20	129	22							
	7	Excellent	32	38	48	29	943	28	131	22								
	—	Not applicable	0	0	1	1	40	1	8	1								
		Total	84	100	163	100	3,350	100	587	100								
c. Faculty																		
	QIfaculty	1	Poor	1	1	2	1	73	2	11	2	5.3	5.6	-.17	5.2	.11	5.3	-.01
		2		1	1	3	2	121	4	15	3							
		3		6	7	7	4	238	7	38	6							
		4		8	10	18	11	466	14	61	10							
		5		25	30	36	22	892	27	153	26							
		6		29	35	53	33	843	25	181	31							
	7	Excellent	13	15	43	27	681	20	124	21								
	—	Not applicable	1	1	0	0	19	1	4	1								
		Total	84	100	162	100	3,333	100	587	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	4	6	4	167	5	23	4	4.7	5.3 *	-.34	5.0	-.16	5.1 *	-.27
		2		9	11	6	4	159	5	21	4							
		3		3	4	9	6	253	8	38	6							
		4		15	18	21	13	444	13	81	14							
		5		21	25	34	21	692	21	128	22							
		6		23	27	35	22	711	21	147	25							
		7	Excellent	7	8	43	27	670	20	123	21							
		—	Not applicable	3	4	8	5	249	7	29	5							
	Total	84	100	162	100	3,345	100	590	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	5	6	4	184	6	20	3	4.7	5.1	-.28	4.9	-.12	4.9	-.16
		2		7	8	9	6	205	6	37	6							
		3		5	6	9	6	283	8	48	8							
		4		13	15	14	9	445	13	86	15							
		5		21	25	39	24	744	22	123	21							
		6		18	21	34	21	661	20	121	21							
		7	Excellent	8	10	33	20	634	19	106	18							
		—	Not applicable	8	10	18	11	189	6	46	8							
	Total	84	100	162	100	3,345	100	587	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	1	1	49	1	3	1	2.9	3.2 ***	-.46	3.2 ***	-.41	3.2 ***	-.47
		2	Some	25	30	23	14	554	17	88	15							
		3	Quite a bit	42	51	84	52	1,543	46	286	49							
		4	Very much	15	18	54	33	1,184	36	203	35							
			Total	83	100	162	100	3,330	100	580	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	4	7	4	120	4	11	2	3.1	3.2	-.17	3.1	.00	3.2	-.20
		2	Some	15	18	21	13	649	20	93	16							
		3	Quite a bit	37	45	61	38	1,375	42	219	38							
		4	Very much	28	34	71	44	1,168	35	254	44							
			Total	83	100	160	100	3,312	100	577	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	4	2	1	157	5	19	3	3.1	3.4	-.26	3.1	.00	3.3	-.18
		2	Some	17	21	23	14	566	17	75	13							
		3	Quite a bit	26	32	51	32	1,223	37	199	34							
		4	Very much	35	43	85	53	1,366	41	286	49							
			Total	81	100	161	100	3,312	100	579	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	14	12	8	366	11	50	9	2.5	3.0 ***	-0.50	2.8 *	-0.23	2.8 **	-0.32
		2	Some	30	36	35	22	946	29	164	28							
		3	Quite a bit	26	31	54	34	1,140	34	198	34							
		4	Very much	15	18	59	37	863	26	169	29							
		Total		83	100	160	100	3,315	100	581	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	2	7	4	161	5	19	3	2.9	3.2 *	-0.33	3.0	-0.19	3.1 **	-0.30
		2	Some	27	33	28	18	703	21	105	18							
		3	Quite a bit	33	40	58	36	1,274	38	235	41							
		4	Very much	21	25	67	42	1,181	36	218	38							
		Total		83	100	160	100	3,319	100	577	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	5	10	6	175	5	15	3	2.8	3.1 *	-0.29	3.0	-0.21	3.1 **	-0.37
		2	Some	24	29	29	18	726	22	113	19							
		3	Quite a bit	35	43	56	35	1,249	38	226	39							
		4	Very much	19	23	65	41	1,164	35	226	39							
		Total		82	100	160	100	3,314	100	580	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	20	24	22	14	641	19	93	16	2.2	2.5 **	-0.36	2.4 *	-0.26	2.5 **	-0.34
		2	Some	33	40	61	38	1,145	35	205	35							
		3	Quite a bit	22	27	48	30	922	28	166	29							
		4	Very much	7	9	30	19	604	18	116	20							
		Total		82	100	161	100	3,312	100	580	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	6	8	5	217	7	20	3	2.8	3.1 **	-0.37	3.0	-0.22	3.2 ***	-0.42
		2	Some	24	29	29	18	700	21	99	17							
		3	Quite a bit	36	43	59	37	1,249	38	230	40							
		4	Very much	18	22	65	40	1,146	35	229	40							
		Total		83	100	161	100	3,312	100	578	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	6	12	7	410	12	50	9	2.6	2.9 *	-0.28	2.7	-0.04	2.8	-0.15
		2	Some	31	38	43	27	1,059	32	175	30							
		3	Quite a bit	35	43	61	38	1,102	33	220	38							
		4	Very much	10	12	45	28	740	22	133	23							
		Total		81	100	161	100	3,311	100	578	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with																		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina															
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 7 20 21 16 10 5 3	0 9 24 26 20 12 6 4	0 17 42 31 33 22 7 9	0 11 26 19 20 14 4 6	16 503 957 759 576 284 122 124	0 15 29 23 17 9 4 4	4 80 155 138 107 49 24 31	1 14 26 23 18 8 4 5	14.8	14.8	.00	13.0 *	.23	13.6	.14														
Total				82	100	161	100	3,341	100	588	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	14 32 11 12 7 2 2 1	17 40 14 15 9 2 2 1	25 52 42 23 10 8 1 1	15 32 26 14 6 5 1 1	918 1,004 633 353 225 109 25 64	28 30 19 11 7 3 1 2	92 179 144 86 40 25 3 17	16 31 25 15 7 4 1 3								7.4	7.5	-.01	6.6	.11	8.1	-.09							
Total				81	100	162	100	3,331	100	586	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	73 1 4 4 1 0 0 0	88 1 5 5 1 0 0 0	137 8 10 7 0 0 0 1	84 5 6 4 0 0 0 1	2,739 83 161 158 123 30 12 23	82 2 5 5 4 1 0 1	471 20 42 32 16 1 0 2	81 3 7 5 3 0 0 0															1.3	1.4	-.03	2.3 *	-.18	2.1	-.17
Total				83	100	163	100	3,329	100	585	100																					

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	52	63	138	85	2,162	65	439	75	4.9	▲	1.6 ***	.53	6.1	-.13	3.5	.18
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	5	8	5	151	5	25	4								
	8	6-10 hrs	7	8	7	4	202	6	36	6									
	13	11-15 hrs	9	11	4	2	187	6	28	5									
	18	16-20 hrs	8	10	0	0	193	6	23	4									
	23	21-25 hrs	2	2	3	2	160	5	12	2									
	28	26-30 hrs	1	1	0	0	85	3	5	1									
	33	More than 30 hrs	0	0	2	1	194	6	15	3									
	Total		83	100	162	100	3,334	100	583	100									
Estimated number of hours working for pay	tmworkhrs											6.1	▲	3.1 **	.38	8.3 *	-.18	5.4	.07
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	46	56	84	53	1,662	50	251	43	2.7		2.2	.12	2.9	-.05	3.0	-.07
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	30	60	38	1,170	35	245	42								
	8	6-10 hrs	3	4	12	8	244	7	46	8									
	13	11-15 hrs	5	6	3	2	111	3	21	4									
	18	16-20 hrs	3	4	0	0	72	2	7	1									
	23	21-25 hrs	0	0	0	0	30	1	6	1									
	28	26-30 hrs	0	0	0	0	7	0	0	0									
	33	More than 30 hrs	0	0	1	1	17	1	2	0									
	Total		82	100	160	100	3,313	100	578	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	3	2	57	2	2	0	15.1	▲	13.3	.21	12.8 *	.27	13.5	.20
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	10	27	17	616	19	90	15								
	8	6-10 hrs	21	25	37	23	892	27	165	28									
	13	11-15 hrs	17	20	45	28	717	22	132	23									
	18	16-20 hrs	18	22	21	13	485	15	86	15									
	23	21-25 hrs	10	12	11	7	234	7	50	9									
	28	26-30 hrs	2	2	5	3	91	3	21	4									
	33	More than 30 hrs	7	8	13	8	230	7	39	7									
	Total		83	100	162	100	3,322	100	585	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	72	88	144	89	2,534	76	469	81	1.5	.7	.21	2.8 *	-19	2.0	-11
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	12	7	310	9	41	7							
	8	6-10 hrs	1	1	4	2	151	5	30	5								
	13	11-15 hrs	4	5	1	1	115	3	17	3								
	18	16-20 hrs	3	4	0	0	70	2	9	2								
	23	21-25 hrs	0	0	0	0	38	1	7	1								
	28	26-30 hrs	0	0	0	0	15	0	3	1								
	33	More than 30 hrs	0	0	1	1	91	3	6	1								
	Total		82	100	162	100	3,324	100	582	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	30	36	86	53	1,125	34	249	43	3.7	2.3 *	.33	4.4	-11	3.7	.01
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	42	59	36	1,400	42	215	37							
	8	6-10 hrs	10	12	11	7	431	13	66	11								
	13	11-15 hrs	4	5	4	2	167	5	28	5								
	18	16-20 hrs	4	5	0	0	105	3	10	2								
	23	21-25 hrs	0	0	1	1	37	1	6	1								
	28	26-30 hrs	0	0	0	0	17	1	4	1								
	33	More than 30 hrs	0	0	1	1	49	1	5	1								
Total		83	100	162	100	3,331	100	583	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	6	7	13	8	429	13	59	10	3.0	2.9	.12	2.6 **	.32	2.7 *	.25	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	29	35	50	31	1,187	36	207								36
	3	About half	19	23	57	35	1,025	31	188	32								
	4	Most	21	25	30	19	507	15	96	17								
	5	Almost all	9	11	11	7	172	5	31	5								
	Total		84	100	161	100	3,320	100	581	100								
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											7.7	7.1	.10	5.7 **	.38	6.2 *	.26

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	14	0	4	1						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	40	49	80	50	1,931	58	298	51						
		3	More than 5, up to 10 hrs	21	26	43	27	881	27	182	31						
		4	More than 10, up to 15 hrs	9	11	18	11	259	8	52	9						
		5	More than 15, up to 20 hrs	5	6	13	8	128	4	26	4						
		6	More than 20, up to 25 hrs	7	9	3	2	64	2	10	2						
		7	More than 25 hrs	0	0	2	1	29	1	7	1						
			Total			82	100	159	100	3,306	100	579	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	4	8	5	232	7	33	6	2.9	2.8	.06	2.9	.00	2.9	-.06
		2	Some	27	32	56	35	875	26	143	24							
		3	Quite a bit	33	39	57	35	1,392	42	258	44							
		4	Very much	21	25	40	25	848	25	153	26							
		Total		84	100	161	100	3,347	100	587	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	12	16	10	281	8	56	10	2.6	2.6	-.01	2.8	-.18	2.8	-.17
		2	Some	26	31	57	35	938	28	158	27							
		3	Quite a bit	32	39	58	36	1,314	39	228	39							
		4	Very much	15	18	30	19	801	24	145	25							
		Total		83	100	161	100	3,334	100	587	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	5	3	111	3	14	2	3.0	3.1	-.05	3.1	-.03	3.1	-.11
		2	Some	21	25	34	21	679	20	116	20							
		3	Quite a bit	37	44	68	42	1,483	44	243	42							
		4	Very much	25	30	55	34	1,070	32	210	36							
		Total		84	100	162	100	3,343	100	583	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	14	14	9	261	8	38	6	2.6	2.8	-.14	2.8	-.19	2.8	-.24
		2	Some	24	29	52	32	947	28	162	28							
		3	Quite a bit	30	36	55	34	1,320	40	244	42							
		4	Very much	17	20	41	25	806	24	143	24							
		Total		83	100	162	100	3,334	100	587	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	13	17	11	381	11	53	9	2.5	2.7	-.18	2.7	-.17	2.8 *	-.25
		2	Some	31	37	51	32	997	30	172	29							
		3	Quite a bit	27	33	56	35	1,237	37	230	39							
		4	Very much	14	17	37	23	727	22	133	23							
		Total		83	100	161	100	3,342	100	588	100							
f. Working effectively with others	pgothers	1	Very little	6	7	11	7	236	7	27	5	2.7	2.9	-.24	2.9	-.22	2.9 **	-.33
		2	Some	30	36	45	28	879	26	145	25							
		3	Quite a bit	33	40	58	36	1,360	41	248	42							
		4	Very much	14	17	47	29	863	26	165	28							
		Total		83	100	161	100	3,338	100	585	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	15	13	8	373	11	54	9	2.5	2.9 **	-.39	2.7	-.21	2.8 **	-.33
		2	Some	27	32	42	26	971	29	157	27							
		3	Quite a bit	31	37	56	35	1,198	36	199	34							
		4	Very much	13	15	50	31	791	24	173	30							
		Total		84	100	161	100	3,333	100	583	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	11	8	5	316	9	49	8	2.6	2.9 **	-.37	2.8	-.20	2.9 *	-.29
		2	Some	29	35	48	30	960	29	155	26							
		3	Quite a bit	34	40	57	35	1,230	37	218	37							
		4	Very much	12	14	49	30	835	25	165	28							
		Total		84	100	162	100	3,341	100	587	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	13	15	9	368	11	52	9	2.5	2.7	-.12	2.7	-.14	2.8 *	-.24
		2	Some	29	35	60	37	1,054	32	174	30							
		3	Quite a bit	30	36	53	33	1,223	37	227	39							
		4	Very much	13	16	34	21	701	21	135	23							
		Total		83	100	162	100	3,346	100	588	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	12	14	12	7	385	12	54	9	2.6	2.7	-.17	2.7	-.10	2.8 *	-.24
		2	Some	27	33	55	34	1,044	31	158	27							
		3	Quite a bit	28	34	57	35	1,169	35	225	38							
		4	Very much	16	19	37	23	721	22	148	25							
		Total		83	100	161	100	3,319	100	585	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	2	1	57	2	6	1	3.1	▼	3.3 *	-.35	3.2	-.16	3.3 **	-.34
		2	Fair	10	12	13	8	403	12	55	9								
		3	Good	49	59	76	47	1,675	50	268	45								
		4	Excellent	22	27	72	44	1,222	36	262	44								
		Total		83	100	163	100	3,357	100	591	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	5	7	4	117	3	17	3	3.1	3.2	-.12	3.2	-.14	3.3 *	-.27	
		2	Probably no	15	18	17	10	412	12	66	11								
		3	Probably yes	31	37	69	43	1,359	41	203	34								
		4	Definitely yes	34	40	69	43	1,467	44	305	52								
		Total		84	100	162	100	3,355	100	591	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k																			
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with																			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ													
1. During the current school year, about how often have you done the following?																															
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	2 36 39 53 130	2 28 30 41 100	3 44 70 83 200	2 22 35 42 100	123 1,446 1,650 1,987 5,206	2 28 32 38 100	14 228 287 314 843	2 27 34 37 100	3.1	3.2	-.08	3.1	.05	3.1	.04													
Total																															
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	29 47 38 16 130	22 36 29 12 100	44 75 55 25 199	22 38 28 13 100	1,141 1,792 1,372 878 5,183	22 35 26 17 100	235 282 199 120 836	28 34 24 14 100								2.3	2.3	.01	2.4	-.07	2.2	.07						
Total																															
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1 2 3 4	Very often Often Sometimes Never	7 21 79 23 130	5 16 61 18 100	13 21 127 38 199	7 11 64 19 100	299 736 2,946 1,196 5,177	6 14 57 23 100	42 113 480 203 838	5 13 57 24 100															2.9	3.0	-.06	3.0	-.08	3.0
Total																															
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	38 71 16 5 130	29 55 12 4 100	72 88 30 9 199	36 44 15 5 100	2,617 1,833 499 219 5,168	51 35 10 4 100	352 358 87 37 834	42 43 10 4 100	1.9	1.9	.04	1.7 ***	.29	1.8	.17													
Total																															
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	6 58 45 20 129	5 45 35 16 100	7 96 71 26 200	4 48 36 13 100	657 2,432 1,445 653 5,187	13 47 28 13 100	81 393 256 109 839	10 47 31 13 100								2.6	2.6	.04	2.4 **	.24	2.5	.17						
Total																															
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	3 37 65 25 130	2 28 50 19 100	1 60 104 35 200	1 30 52 18 100	249 1,993 1,920 1,020 5,182	5 38 37 20 100	31 312 337 156 836	4 37 40 19 100															2.9	2.9	.00	2.7 *	.18	2.7
Total																															

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	13	10	15	8	901	17	123	15	2.6	2.8	-.18	2.5	.15	2.5	.08	
		2	Sometimes	51	40	66	33	1,891	36	296	35								
		3	Often	37	29	65	33	1,429	28	262	31								
		4	Very often	28	22	54	27	968	19	159	19								
		Total		129	100	200	100	5,189	100	840	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	2	3	2	224	4	45	5	3.1	3.4 **	-.37	3.0	.09	3.0	.09	
		2	Sometimes	28	22	21	11	1,235	24	186	22								
		3	Often	53	41	69	35	1,858	36	306	36								
		4	Very often	47	36	106	53	1,881	36	305	36								
		Total		130	100	199	100	5,198	100	842	100								
i. Given a course presentation	present	1	Never	5	4	3	2	519	10	59	7	3.1	3.4 **	-.30	2.8 ***	.35	2.9 **	.27	
		2	Sometimes	19	15	22	11	1,516	29	238	28								
		3	Often	58	45	73	37	1,680	32	282	34								
		4	Very often	46	36	99	50	1,474	28	261	31								
		Total		128	100	197	100	5,189	100	840	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	3	2	170	3	20	2	3.0	3.0	.05	3.0	.12	2.9	.12	
		2	Sometimes	32	25	48	24	1,387	27	237	28								
		3	Often	56	43	91	46	2,169	42	354	42								
		4	Very often	40	31	56	28	1,472	28	232	28								
		Total		129	100	198	100	5,198	100	843	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	5	3	2	313	6	37	4	2.8	2.8	-.05	2.8	.02	2.8	.02	
		2	Sometimes	45	35	71	36	1,790	35	308	37								
		3	Often	47	36	85	43	1,904	37	320	38								
		4	Very often	30	23	40	20	1,177	23	177	21								
		Total		129	100	199	100	5,184	100	842	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	12	9	19	10	654	13	80	10	2.4	2.5	-.13	2.5	-.07	2.5	-.10	
		2	Sometimes	67	52	83	42	2,127	41	359	43								
		3	Often	33	25	66	33	1,553	30	283	34								
		4	Very often	18	14	31	16	849	16	119	14								
		Total		130	100	199	100	5,183	100	841	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	5	12	6	308	6	46	5	2.8	2.7	.04	2.8	.01	2.7	.04	
		2	Sometimes	44	34	59	30	1,712	33	283	34								
		3	Often	52	41	97	49	2,108	41	354	42								
		4	Very often	26	20	30	15	1,056	20	154	18								
		Total		128	100	198	100	5,184	100	837	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	5	4	2	193	4	29	3	2.9	2.9	-.04	2.9	-.01	2.8	.04	
		2	Sometimes	36	28	61	31	1,530	30	280	33								
		3	Often	55	42	82	42	2,195	42	338	40								
		4	Very often	32	25	49	25	1,262	24	193	23								
		Total		130	100	196	100	5,180	100	840	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	4	2	137	3	14	2	2.9	2.9	.02	2.9	.10	2.9	.08	
		2	Sometimes	38	30	61	31	1,683	33	270	32								
		3	Often	50	39	79	40	2,141	41	364	43								
		4	Very often	36	28	53	27	1,216	23	194	23								
		Total		127	100	197	100	5,177	100	842	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	3	2	46	1	4	0	3.1	3.2	-.02	3.1	.01	3.1	.02	
		2	Sometimes	26	20	32	16	989	19	156	19								
		3	Often	53	42	93	47	2,308	45	403	48								
		4	Very often	47	37	70	35	1,823	35	279	33								
		Total		127	100	198	100	5,166	100	842	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	6	13	7	1,059	21	134	16	2.8	2.8	.08	2.3 ***	.52	2.5 ***	.36	
		2	Sometimes	43	34	71	36	2,112	41	308	37								
		3	Often	41	32	64	32	1,197	23	245	29								
		4	Very often	36	28	50	25	796	15	148	18								
		Total		127	100	198	100	5,164	100	835	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	29	23	67	34	2,499	48	350	42	2.3	2.2	.14	1.8 ***	.48	1.9 ***	.41	
		2	Sometimes	48	38	59	30	1,463	28	273	33								
		3	Often	29	23	42	21	710	14	136	16								
		4	Very often	20	16	30	15	483	9	74	9								
		Total		126	100	198	100	5,155	100	833	100								

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College of Charleston

Seniors^a in Business

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	10	23	12	1,593	31	222	27	2.5	2.4	.03	2.1 ***	.42	2.1 ***	.37	
		2	Sometimes	61	48	94	48	2,142	42	373	45								
		3	Often	35	28	53	27	915	18	161	19								
		4	Very often	18	14	27	14	500	10	80	10								
		Total		127	100	197	100	5,150	100	836	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	15	12	31	16	1,302	25	199	24	2.4	2.3	.06	2.2 **	.27	2.2 *	.24	
		2	Sometimes	61	49	95	48	2,284	44	368	44								
		3	Often	32	26	46	23	1,047	20	184	22								
		4	Very often	16	13	26	13	521	10	82	10								
		Total		124	100	198	100	5,154	100	833	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	10	8	7	4	239	5	30	4	2.7	2.9 *	-.23	2.9 *	-.23	2.8	-.18	
		2	Some	46	35	64	32	1,425	27	253	30								
		3	Quite a bit	47	36	71	36	2,189	42	373	44								
		4	Very much	27	21	58	29	1,338	26	183	22								
		Total		130	100	200	100	5,191	100	839	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	5	3	165	3	15	2	3.1	3.1	-.04	3.1	.06	3.1	.03	
		2	Some	20	16	31	16	1,000	19	163	19								
		3	Quite a bit	69	53	95	48	2,382	46	393	47								
		4	Very much	38	29	68	34	1,632	32	267	32								
		Total		129	100	199	100	5,179	100	838	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	5	8	4	193	4	23	3	3.0	3.1	-.14	3.0	-.03	3.0	-.04	
		2	Some	29	22	38	19	1,196	23	204	24								
		3	Quite a bit	57	44	82	41	2,235	43	354	42								
		4	Very much	37	29	71	36	1,542	30	254	30								
		Total		129	100	199	100	5,166	100	835	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	10	5	267	5	31	4	2.9	2.9	-.01	2.9	.00	2.9	.00	
		2	Some	39	30	51	26	1,414	27	252	30								
		3	Quite a bit	52	40	88	44	2,152	42	336	40								
		4	Very much	34	26	50	25	1,335	26	217	26								
		Total		130	100	199	100	5,168	100	836	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	5	10	5	309	6	41	5	2.9	2.9	-.04	2.8	.07	2.9	.06
		2	Some	33	26	46	23	1,452	28	237	28							
		3	Quite a bit	56	44	89	45	2,151	42	356	43							
		4	Very much	33	26	54	27	1,254	24	198	24							
		Total		128	100	199	100	5,166	100	832	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	1	1	99	2	12	1	3.1	3.3 *	-.23	3.2	-.14	3.2 *	-.21
		2	Some	23	18	21	11	824	16	107	13							
		3	Quite a bit	62	48	104	52	2,223	43	386	46							
		4	Very much	41	32	74	37	2,058	40	338	40							
		Total		129	100	200	100	5,204	100	843	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	1	1	123	2	14	2	3.0	3.3 **	-.37	3.1	-.17	3.2 *	-.19
		2	Some	29	22	29	15	881	17	138	16							
		3	Quite a bit	60	47	79	40	2,296	44	391	46							
		4	Very much	37	29	90	45	1,897	37	302	36							
		Total		129	100	199	100	5,197	100	845	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	3	2	166	3	22	3	3.1	3.4 **	-.35	3.1	-.08	3.2	-.10
		2	Some	27	21	23	12	946	18	150	18							
		3	Quite a bit	54	42	74	37	2,056	40	341	40							
		4	Very much	45	35	99	50	2,016	39	329	39							
		Total		130	100	199	100	5,184	100	842	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	8	18	9	613	12	89	11	2.8	2.8	.04	2.7	.10	2.7	.07
		2	Some	39	30	64	32	1,565	30	251	30							
		3	Quite a bit	49	38	67	34	1,770	34	302	36							
		4	Very much	32	25	51	26	1,240	24	202	24							
		Total		130	100	200	100	5,188	100	844	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	5	8	4	376	7	46	5	2.8	3.0	-.22	2.8	-.03	2.9	-.06
		2	Some	44	34	45	23	1,417	27	239	28							
		3	Quite a bit	44	34	84	42	2,032	39	335	40							
		4	Very much	34	26	61	31	1,351	26	219	26							
		Total		129	100	198	100	5,176	100	839	100							

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College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	3	5	3	369	7	55	7	3.0	3.0	-.02	2.8 *	.21	2.8	.16	
		2	Sometimes	37	28	48	24	1,517	29	242	29								
		3	Often	45	35	87	44	2,070	40	323	38								
		4	Very often	44	34	60	30	1,244	24	223	26								
			Total	130	100	200	100	5,200	100	843	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	10	17	9	699	13	86	10	2.8	2.8	-.02	2.6 *	.19	2.7	.07	
		2	Sometimes	40	31	63	32	1,797	35	273	32								
		3	Often	42	32	66	33	1,663	32	298	35								
		4	Very often	35	27	53	27	1,037	20	186	22								
			Total	130	100	199	100	5,196	100	843	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	8	14	7	663	13	78	9	2.8	2.8	-.04	2.5 **	.28	2.6 *	.20	
		2	Sometimes	43	33	63	32	1,967	38	319	38								
		3	Often	41	32	67	34	1,677	32	291	35								
		4	Very often	36	28	56	28	884	17	150	18								
			Total	130	100	200	100	5,191	100	838	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	6	5	2	1	433	9	53	6	7.9	7.9	-.01	5.9 ***	.33	6.4 **	.25	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	15	34	17	1,288	25	182	22								
		4	3-5	33	26	57	29	1,577	31	263	32								
		8	6-10	33	26	54	27	932	18	167	20								
		13	11-15	22	17	25	13	421	8	90	11								
		18	16-20	7	6	14	7	187	4	41	5								
		23	More than 20	7	6	12	6	249	5	33	4								
			Total	127	100	198	100	5,087	100	829	100								
b. Between 6 and 10 pages	wrmednum	0	None	18	14	32	17	1,551	31	228	28	3.5	3.0	.19	2.4 ***	.32	2.3 ***	.41	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	33	69	36	1,926	39	339	42								
		4	3-5	45	36	71	37	985	20	177	22								
		8	6-10	16	13	16	8	343	7	50	6								
		13	11-15	5	4	4	2	105	2	7	1								
		18	16-20	0	0	0	0	27	1	4	0								
		23	More than 20	0	0	0	0	26	1	3	0								
			Total	125	100	192	100	4,963	100	808	100								

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College of Charleston

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			CofC Peers
c. 11 pages or more	wrlongnum	0	None	41	32	60	31	2,629	53	413	52	1.9	1.7	.06	1.4	.17	1.2 **	.25	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	63	49	106	54	1,674	34	306	38								
		4	3-5	16	13	23	12	396	8	53	7								
		8	6-10	6	5	4	2	124	3	14	2								
		13	11-15	1	1	0	0	53	1	4	1								
		18	16-20	1	1	0	0	17	0	3	0								
		23	More than 20	0	0	2	1	32	1	4	1								
		Total	128	100	195	100	4,925	100	797	100									
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)	77.1		70.6		.11		56.5 **		.30		54.6 ***		.37			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	4	5	2	249	5	37	4	2.8	3.1 **	-0.31	3.1 ***	-0.37	3.1 ***	-0.34	
		2	Sometimes	56	43	59	29	1,158	22	199	24								
		3	Often	30	23	56	28	1,491	29	256	30								
		4	Very often	38	29	81	40	2,308	44	353	42								
			Total	129	100	201	100	5,206	100	845	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	3	6	3	221	4	31	4	2.9	3.1	-0.20	3.1 *	-0.19	3.1 *	-0.21	
		2	Sometimes	41	32	52	26	1,132	22	177	21								
		3	Often	44	34	58	29	1,743	34	299	36								
		4	Very often	40	31	85	42	2,097	40	334	40								
			Total	129	100	201	100	5,193	100	841	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	5	5	3	344	7	48	6	2.9	3.1 *	-0.29	3.0	-0.07	3.0	-0.11	
		2	Sometimes	36	28	49	25	1,398	27	218	26								
		3	Often	54	42	59	30	1,554	30	268	32								
		4	Very often	34	26	87	44	1,891	36	306	36								
			Total	130	100	200	100	5,187	100	840	100								
d. People with political views other than your own	DDpolitical	1	Never	2	2	3	1	316	6	46	5	3.1	3.3 *	-0.25	3.1	.00	3.1	-0.02	
		2	Sometimes	34	26	36	18	1,140	22	177	21								
		3	Often	47	36	67	33	1,639	32	281	33								
		4	Very often	46	36	95	47	2,081	40	336	40								
			Total	129	100	201	100	5,176	100	840	100								

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				CofC				CofC Peers				Southeast Public				South Carolina			
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options																
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	2	1	0	84	2	13	2	3.1	3.3 **	-0.30	3.2	-0.12	3.2	-0.15	
		2	Sometimes	20	16	24	12	912	18	132	16								
		3	Often	70	54	92	46	2,234	43	379	45								
		4	Very often	36	28	84	42	1,962	38	320	38								
		Total		129	100	201	100	5,192	100	844	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	6	14	7	302	6	62	7	2.7	2.8	-0.16	2.9 **	-0.25	2.8	-0.13	
		2	Sometimes	49	38	67	34	1,521	29	265	31								
		3	Often	47	36	57	29	1,652	32	286	34								
		4	Very often	25	19	62	31	1,708	33	230	27								
		Total		129	100	200	100	5,183	100	843	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	6	13	7	356	7	57	7	2.7	2.8	-0.12	2.9 *	-0.19	2.8	-0.17	
		2	Sometimes	47	38	67	34	1,502	29	241	29								
		3	Often	49	39	66	33	1,774	35	308	37								
		4	Very often	22	18	52	26	1,504	29	225	27								
		Total		125	100	198	100	5,136	100	831	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	1	0	0	41	1	6	1	5.4	5.5	-0.15	5.6 *	-0.19	5.6	-0.18	
		2		5	4	3	2	71	1	8	1								
		3		4	3	8	4	162	3	25	3								
		4		17	13	17	9	467	9	69	8								
		5		35	27	59	30	1,553	30	275	33								
		6		44	34	76	38	1,607	31	277	33								
		7	Very much	23	18	36	18	1,288	25	183	22								
		Total		129	100	199	100	5,189	100	843	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		7	5	5	2	522	10	62	7	72%	76%	-0.09	43% ***	.60	58% **	.30	
		Do not plan to do		12	9	22	11	1,221	24	165	20								
		Plan to do		17	13	21	10	1,215	23	127	15								
		Done or in progress		94	72	153	76	2,235	43	489	58								
		Total		130	100	201	100	5,193	100	843	100								

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			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	11	8	6	3	471	9	64	8	40%	61% ***	-0.41	35%	.09	45%	-0.11
			Do not plan to do	60	46	63	32	2,465	48	337	40							
			Plan to do	7	5	10	5	412	8	60	7							
			Done or in progress	52	40	121	61	1,835	35	381	45							
			Total	130	100	200	100	5,183	100	842	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	12	9	12	6	664	13	87	10	28%	30%	-0.04	19% *	.21	20% *	.18
			Do not plan to do	69	54	118	59	3,041	59	518	62							
			Plan to do	10	8	9	5	479	9	64	8							
			Done or in progress	36	28	60	30	1,004	19	172	20							
			Total	127	100	199	100	5,188	100	841	100							
d. Participate in a study abroad program	abroad		Have not decided	4	3	9	5	582	11	59	7	32%	47% **	-0.30	15% ***	.40	29%	.07
			Do not plan to do	71	55	90	45	3,455	67	491	59							
			Plan to do	13	10	8	4	368	7	48	6							
			Done or in progress	41	32	93	47	778	15	240	29							
			Total	129	100	200	100	5,183	100	838	100							
e. Work with a faculty member on a research project	research		Have not decided	14	11	20	10	819	16	107	13	21%	28%	-0.16	14% *	.19	18%	.09
			Do not plan to do	76	59	117	58	3,153	61	507	61							
			Plan to do	11	9	8	4	483	9	74	9							
			Done or in progress	27	21	56	28	710	14	146	18							
			Total	128	100	201	100	5,165	100	834	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	4	3	3	2	574	11	80	10	78%	78%	-0.01	40% ***	.78	37% ***	.85
			Do not plan to do	10	8	17	9	1,306	25	304	36							
			Plan to do	15	12	24	12	1,224	24	146	17							
			Done or in progress	100	78	156	78	2,076	40	309	37							
			Total	129	100	200	100	5,180	100	839	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ
None	55	43	66	33	2,396	46	368	44	1.6	1.7	-0.16	1.6	.05	1.6	.02		
Some	66	52	121	61	2,433	47	427	51									
Most	5	4	12	6	300	6	39	5									
All	2	2	1	1	44	1	8	1									
Total	128	100	200	100	5,173	100	842	100									

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				Frequency Distributions								Statistical Comparisons ^k						
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Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ		Effect size ⁿ		
				%	%	%	%	%	%	Mean	Mean			Mean	Mean			
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	1	1	1	43	1	8	1	5.7	5.8	-.05	5.7	.02	5.8	-.07
		2		1	1	4	2	87	2	14	2							
		3		5	4	5	3	179	3	24	3							
		4		14	11	19	10	461	9	61	7							
		5		26	20	34	17	1,199	23	171	20							
		6		41	32	70	35	1,495	29	254	30							
		7	Excellent	42	32	66	33	1,674	32	307	36							
		—	Not applicable	0	0	1	1	67	1	7	1							
			Total	130	100	200	100	5,205	100	846	100							
b. Academic advisors	QIadvisor	1	Poor	13	10	11	5	253	5	33	4	4.8	5.2	-.20	5.2 *	-.25	5.3 **	-.30
		2		12	9	7	3	249	5	36	4							
		3		6	5	14	7	355	7	56	7							
		4		16	12	28	14	629	12	98	12							
		5		26	20	41	20	978	19	169	20							
		6		23	18	46	23	1,016	20	190	23							
		7	Excellent	33	25	53	26	1,643	32	255	30							
		—	Not applicable	1	1	1	0	69	1	5	1							
			Total	130	100	201	100	5,192	100	842	100							
c. Faculty	QIfaculty	1	Poor	0	0	1	1	77	1	10	1	5.5	5.9 **	-.32	5.5	.01	5.6	-.05
		2		4	3	1	1	117	2	19	2							
		3		4	3	7	4	247	5	25	3							
		4		16	12	11	6	547	11	88	10							
		5		37	28	37	19	1,246	24	195	23							
		6		34	26	74	37	1,550	30	286	34							
		7	Excellent	34	26	67	34	1,344	26	213	25							
		—	Not applicable	1	1	2	1	49	1	4	0							
			Total	130	100	200	100	5,177	100	840	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Effect size ⁿ	Effect size ⁿ		Effect size ⁿ	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	9	4	2	235	5	43	5	4.6	5.4 ***	-.45	5.0 *	-.22	4.8	-.12	
		2		9	7	6	3	217	4	38	5								
		3		15	12	12	6	357	7	62	7								
		4		19	15	23	12	611	12	120	14								
		5		19	15	47	24	988	19	178	21								
		6		23	18	38	19	938	18	149	18								
		7	Excellent	25	19	56	28	968	19	127	15								
		—	Not applicable	8	6	13	7	867	17	120	14								
Total				129	100	199	100	5,181	100	837	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	7	10	5	272	5	46	5	4.8	5.0	-.10	4.8	-.02	4.7	.05	
		2		6	5	10	5	304	6	59	7								
		3		13	10	14	7	478	9	93	11								
		4		19	15	31	15	765	15	127	15								
		5		25	19	42	21	1,107	21	187	22								
		6		22	17	45	22	1,025	20	160	19								
		7	Excellent	27	21	41	20	967	19	147	17								
		—	Not applicable	8	6	8	4	273	5	23	3								
Total				129	100	201	100	5,191	100	842	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	4	2	81	2	7	1	3.0	3.1	-.18	3.1 **	-.25	3.1 *	-.22	
		2	Some	34	26	34	17	926	18	164	19								
		3	Quite a bit	62	48	99	50	2,345	45	395	47								
		4	Very much	32	25	60	30	1,825	35	276	33								
		Total				130	100	197	100	5,177	100								842
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	3	2	273	5	32	4	2.9	3.1	-.18	3.0	-.01	3.0	-.12	
		2	Some	30	23	40	21	1,196	23	173	21								
		3	Quite a bit	63	49	88	45	2,158	42	362	43								
		4	Very much	31	24	63	32	1,522	30	274	33								
		Total				128	100	194	100	5,149	100								841
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	5	13	7	431	8	52	6	2.9	3.0	-.14	2.9	.02	3.0	-.05	
		2	Some	35	27	32	16	1,258	24	206	24								
		3	Quite a bit	54	42	87	44	1,911	37	313	37								
		4	Very much	35	27	64	33	1,554	30	271	32								
		Total				130	100	196	100	5,154	100								842

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	21	26	13	840	16	127	15	2.3	2.6 **	-0.32	2.6 **	-0.23	2.5 *	-0.22
		2	Some	51	39	65	33	1,650	32	285	34							
		3	Quite a bit	34	26	60	30	1,583	31	273	32							
		4	Very much	18	14	46	23	1,081	21	157	19							
		Total		130	100	197	100	5,154	100	842	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	9	5	3	394	8	60	7	2.8	3.2 ***	-0.48	2.9	-0.15	2.9 *	-0.20
		2	Some	35	27	33	17	1,272	25	193	23							
		3	Quite a bit	57	44	84	43	1,952	38	328	39							
		4	Very much	26	20	73	37	1,547	30	262	31							
		Total		129	100	195	100	5,165	100	843	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	9	11	6	552	11	75	9	2.7	3.1 ***	-0.42	2.8	-0.07	2.9 *	-0.20
		2	Some	39	30	33	17	1,376	27	187	22							
		3	Quite a bit	53	41	77	39	1,805	35	315	37							
		4	Very much	26	20	75	38	1,437	28	264	31							
		Total		129	100	196	100	5,170	100	841	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	36	28	49	25	1,728	34	239	28	2.1	2.2	-0.12	2.1	.01	2.2	-0.05
		2	Some	54	42	79	40	1,763	34	309	37							
		3	Quite a bit	26	20	42	21	1,040	20	202	24							
		4	Very much	13	10	27	14	625	12	93	11							
		Total		129	100	197	100	5,156	100	843	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	7	9	5	559	11	72	9	2.6	2.9 **	-0.32	2.8	-0.13	2.9 ***	-0.31
		2	Some	49	38	48	24	1,443	28	191	23							
		3	Quite a bit	48	38	90	46	1,768	34	289	34							
		4	Very much	22	17	49	25	1,381	27	288	34							
		Total		128	100	196	100	5,151	100	840	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	14	19	10	917	18	124	15	2.6	2.7	-0.11	2.4	.16	2.5	.13
		2	Some	42	33	63	32	1,906	37	318	38							
		3	Quite a bit	44	34	72	37	1,468	29	274	33							
		4	Very much	25	19	41	21	851	17	123	15							
		Total		129	100	195	100	5,142	100	839	100							

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Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>																		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina															
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	1 14 37 33 19 14 7 5	1 11 28 25 15 11 5 4	0 26 57 54 29 17 6 9	0 13 29 27 15 9 3 5	26 1,023 1,450 1,039 804 387 210 250	1 20 28 20 15 7 4 5	2 152 246 185 128 67 36 26	0 18 29 22 15 8 4 3	13.8	13.2	.08	12.7	.14	12.5	.16														
Total				130	100	198	100	5,189	100	842	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	28 47 23 13 7 5 1 4	22 37 18 10 5 4 1 3	36 55 53 28 12 6 4 5	18 28 27 14 6 3 2 3	2,278 1,388 674 369 215 123 47 70	44 27 13 7 4 2 1 1	269 145 73 43 24 10 12	32 31 9 5 3 1 1								7.0	8.0	-.12	4.8 **	.32	5.8	.16							
Total				128	100	199	100	5,164	100	839	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	105 3 6 6 6 1 1 0	82 2 5 5 5 1 1 0	129 7 30 15 7 5 4 2	65 4 15 8 4 3 2 1	4,074 123 232 241 279 81 39 93	79 2 4 5 5 2 1 2	644 39 61 46 28 12 4 7	77 5 7 5 3 1 0 1															2.3	4.4 **	-.31	3.2	-.12	2.8	-.08
Total				128	100	199	100	5,162	100	841	100																					

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	35	27	113	57	1,826	35	381	46	14.2	▲	8.2 ***	.52	15.1	-.07	11.6 *	.19
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	4	6	3	186	4	42	5								
	8	6-10 hrs	7	5	15	8	239	5	51	6									
	13	11-15 hrs	24	19	13	7	345	7	50	6									
	18	16-20 hrs	18	14	20	10	503	10	60	7									
	23	21-25 hrs	15	12	8	4	409	8	46	6									
	28	26-30 hrs	10	8	7	4	358	7	38	5									
	33	More than 30 hrs	15	12	18	9	1,282	25	159	19									
Total				129	100	200	100	5,148	100	827	100								
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)										16.4	▲	12.5 **	.33	18.2	-.13	14.4	.14
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	58	46	93	47	2,652	52	423	51	3.6		2.5	.21	2.8	.16	2.7	.17
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	33	86	44	1,808	35	310	37								
	8	6-10 hrs	14	11	10	5	348	7	49	6									
	13	11-15 hrs	8	6	3	2	142	3	25	3									
	18	16-20 hrs	2	2	1	1	85	2	9	1									
	23	21-25 hrs	2	2	2	1	50	1	4	0									
	28	26-30 hrs	1	1	1	1	14	0	3	0									
	33	More than 30 hrs	0	0	1	1	35	1	8	1									
Total				127	100	197	100	5,134	100	831	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	2	1	158	3	20	2	13.3		13.3	.01	11.0 **	.28	12.2	.13
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	16	32	16	1,409	27	175	21								
	8	6-10 hrs	32	25	54	28	1,388	27	224	27									
	13	11-15 hrs	35	27	43	22	954	18	176	21									
	18	16-20 hrs	19	15	29	15	596	12	108	13									
	23	21-25 hrs	9	7	18	9	276	5	61	7									
	28	26-30 hrs	6	5	2	1	135	3	26	3									
	33	More than 30 hrs	7	5	16	8	252	5	48	6									
Total				129	100	196	100	5,168	100	838	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k															
				CofC				CofC Peers				Southeast Public				South Carolina				Your seniors compared with							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	103	80	173	88	3,276	64	605	72	2.4	1.6	.13	6.2 ***	-0.34	4.3 **	-0.21									
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	5	11	6	566	11	75	9																
	8	6-10 hrs	6	5	1	1	235	5	38	5																	
	13	11-15 hrs	7	5	0	0	181	4	25	3																	
	18	16-20 hrs	1	1	5	3	165	3	17	2																	
	23	21-25 hrs	2	2	1	1	68	1	12	1																	
	28	26-30 hrs	2	2	0	0	54	1	7	1																	
	33	More than 30 hrs	1	1	5	3	610	12	60	7																	
	Total		128	100	196	100	5,155	100	839	100																	
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	24	18	45	23	702	14	155								18	4.7	3.5 *	.27	5.0	-0.05	4.2	.10	
(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	73	56	123	62	3,112	60	514	61																
8		6-10 hrs	19	15	22	11	850	16	109	13																	
13		11-15 hrs	9	7	2	1	246	5	40	5																	
18		16-20 hrs	2	2	3	2	107	2	8	1																	
23		21-25 hrs	1	1	1	1	60	1	4	0																	
28		26-30 hrs	1	1	0	0	28	1	3	0																	
33		More than 30 hrs	1	1	1	1	72	1	8	1																	
Total		130	100	197	100	5,177	100	841	100																		
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
	reading	1	Very little	21	16	25	13	695	13	109	13	2.6	2.9 *	-0.26	2.8 *	-0.18	2.8	-0.17									
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	43	33	50	25	1,468	28	238	28																
	3	About half	35	27	57	29	1,483	29	270	32																	
	4	Most	24	19	52	26	1,073	21	160	19																	
	5	Almost all	6	5	16	8	453	9	66	8																	
	Total		129	100	200	100	5,172	100	843	100																	
		tmreadinghrs											6.1	6.8	-0.12	6.3	-0.03	6.1	.00								
		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	1	1	0	0	25	0	2	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	70	54	93	47	2,784	54	445	53						
		3	More than 5, up to 10 hrs	34	26	62	31	1,346	26	242	29						
		4	More than 10, up to 15 hrs	13	10	22	11	507	10	80	10						
		5	More than 15, up to 20 hrs	7	5	13	7	222	4	37	4						
		6	More than 20, up to 25 hrs	3	2	6	3	176	3	23	3						
		7	More than 25 hrs	1	1	2	1	91	2	10	1						
			Total	129	100	198	100	5,151	100	839	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	5	4	2	347	7	56	7	2.9	3.1	-.20	2.9	-.01	3.0	-.06
		2	Some	33	25	38	19	1,241	24	179	21							
		3	Quite a bit	53	41	97	48	2,022	39	335	40							
		4	Very much	37	28	62	31	1,591	31	274	32							
			Total	130	100	201	100	5,201	100	844	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	8	6	5	2	334	6	36	4	2.9	3.1 **	-.30	3.0	-.08	3.1 *	-.23
		2	Some	36	28	36	18	1,182	23	163	19							
		3	Quite a bit	47	36	84	42	1,936	37	323	38							
		4	Very much	39	30	76	38	1,718	33	317	38							
			Total	130	100	201	100	5,170	100	839	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	5	2	1	155	3	21	2	3.2	3.4	-.21	3.2	.01	3.3	-.10
		2	Some	15	12	22	11	808	16	107	13							
		3	Quite a bit	53	41	75	37	2,035	39	315	37							
		4	Very much	55	43	102	51	2,191	42	400	47							
			Total	129	100	201	100	5,189	100	843	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	2	2	1	207	4	26	3	3.2	3.3	-.08	3.1	.13	3.2	.07
		2	Some	20	16	37	19	1,007	19	151	18							
		3	Quite a bit	51	40	63	32	1,977	38	322	38							
		4	Very much	55	43	98	49	1,994	38	344	41							
			Total	129	100	200	100	5,185	100	843	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	6	4	2	352	7	45	5	3.0	3.3 ***	-0.38	3.0	-0.10	3.1 *	-0.22
		2	Some	34	27	37	18	1,030	20	133	16							
		3	Quite a bit	42	33	57	28	1,849	36	318	38							
		4	Very much	44	34	103	51	1,946	38	343	41							
		Total		128	100	201	100	5,177	100	839	100							
f. Working effectively with others	pgothers	1	Very little	0	0	0	0	267	5	35	4	3.1	3.4 ***	-0.41	3.1	0.02	3.1	-0.05
		2	Some	26	20	26	13	1,008	19	149	18							
		3	Quite a bit	64	50	72	36	1,944	38	327	39							
		4	Very much	38	30	102	51	1,958	38	331	39							
		Total		128	100	200	100	5,177	100	842	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	8	13	6	628	12	65	8	2.8	2.9	-0.20	2.8	-0.05	2.9	-0.14
		2	Some	38	29	56	28	1,278	25	219	26							
		3	Quite a bit	56	43	62	31	1,766	34	308	36							
		4	Very much	26	20	70	35	1,512	29	252	30							
		Total		130	100	201	100	5,184	100	844	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	12	20	10	609	12	91	11	2.6	2.8	-0.20	2.7 *	-0.18	2.8 *	-0.22
		2	Some	50	38	62	31	1,479	29	229	27							
		3	Quite a bit	41	32	66	33	1,723	33	296	35							
		4	Very much	24	18	53	26	1,361	26	226	27							
		Total		130	100	201	100	5,172	100	842	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	8	14	7	503	10	60	7	2.7	2.9 *	-0.23	2.8	-0.07	2.9 *	-0.21
		2	Some	40	31	46	23	1,440	28	204	24							
		3	Quite a bit	52	41	82	41	1,864	36	329	39							
		4	Very much	25	20	59	29	1,382	27	249	30							
		Total		127	100	201	100	5,189	100	842	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	11	15	7	678	13	84	10	2.6	2.9 *	-0.26	2.7	-0.03	2.7	-0.10
		2	Some	46	36	52	26	1,599	31	257	31							
		3	Quite a bit	43	33	79	39	1,698	33	302	36							
		4	Very much	26	20	55	27	1,188	23	192	23							
		Total		129	100	201	100	5,163	100	835	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	2	1	116	2	12	1	3.2	▼	3.5 ***	-.51	3.3	-.12	3.4 **	-.27
		2	Fair	16	12	11	5	513	10	67	8								
		3	Good	74	57	71	35	2,403	46	361	43								
		4	Excellent	40	31	118	58	2,159	42	401	48								
		Total		130	100	202	100	5,191	100	841	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	3	6	3	217	4	36	4	3.2	3.3	-.11	3.3	-.04	3.3	-.10	
		2	Probably no	21	16	24	12	606	12	91	11								
		3	Probably yes	47	36	72	36	2,000	38	295	35								
		4	Definitely yes	58	45	99	49	2,383	46	420	50								
		Total		130	100	201	100	5,206	100	842	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	63	75	120	74	2,779	83	443	75	92	71	157	78	4,351	83	596	70
		More than one	21	25	43	26	589	17	149	25	38	29	45	22	870	17	250	30
		Total	84	100	163	100	3,368	100	592	100	130	100	202	100	5,221	100	846	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	3	4	7	4	110	3	23	4	4	3	14	7	205	4	36	4
		Business	81	96	156	96	3,258	97	569	96	126	97	188	93	5,016	96	810	96
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	84	100	163	100	3,368	100	592	100	130	100	202	100	5,221	100	846	100		
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	4	19	7	16	63	11	9	6	3	8	4	9	49	6	8	3
		Biological Sci., Agriculture, & Natural Resources	0	0	1	2	6	1	2	1	1	3	2	4	7	1	3	1
		Physical Sci., Mathematics, & Computer Science	0	0	4	9	12	2	5	3	0	0	2	4	18	2	1	0
		Social Sciences	2	10	9	21	53	9	18	12	0	0	5	11	58	7	17	7
		Business	13	62	18	42	371	63	102	69	34	89	29	64	623	72	209	84
		Communications, Media, & Public Relations	2	10	3	7	17	3	3	2	0	0	3	7	7	1	1	0
		Education	0	0	0	0	6	1	0	0	0	0	0	0	15	2	0	0
		Engineering	0	0	0	0	6	1	1	1	0	0	0	0	13	2	0	0
		Health Professions	0	0	0	0	16	3	3	2	0	0	0	0	29	3	5	2
		Social Service Professions	0	0	0	0	14	2	1	1	0	0	0	0	14	2	1	0
		All Other	0	0	1	2	13	2	1	1	0	0	0	0	24	3	5	2
		Undecided, Undeclared	0	0	0	0	11	2	3	2	0	0	0	0	9	1	0	0
Total	21	100	43	100	588	100	148	100	38	100	45	100	866	100	250	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	79	95	152	93	2,864	86	524	90	0	0	0	0	7	0	2	0
		Sophomore	4	5	10	6	397	12	45	8	1	1	1	1	19	0	2	0
		Junior	0	0	1	1	43	1	7	1	0	0	5	3	286	6	48	6
		Senior	0	0	0	0	19	1	6	1	124	98	191	96	4,825	93	779	93
		Unclassified	0	0	0	0	15	0	2	0	2	2	3	2	52	1	9	1
		Total	83	100	163	100	3,338	100	584	100	127	100	200	100	5,189	100	840	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	2	3	1	1	125	4	8	1	30	24	33	16	1,084	21	125	15
		Yes	78	98	159	99	3,198	96	573	99	96	76	168	84	4,075	79	712	85
		Total	80	100	160	100	3,323	100	581	100	126	100	201	100	5,159	100	837	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	2	0	0	0	5	4	7	3	65	1	10	1	
		1	0	0	1	1	13	0	0	0	3	2	7	3	157	3	26	3
		2	1	1	0	0	60	2	7	1	11	9	15	7	471	9	72	9
		3	1	1	3	2	84	3	4	1	8	6	29	14	558	11	68	8
		4	12	14	58	36	580	17	76	13	38	30	55	27	1,475	28	222	26
		5	46	55	71	44	1,696	51	320	55	44	34	56	28	1,481	29	239	28
		6	17	20	25	15	629	19	102	18	14	11	28	14	703	14	152	18
		7 or more	6	7	5	3	276	8	72	12	5	4	5	2	274	5	51	6
Total	83	100	163	100	3,340	100	581	100	128	100	202	100	5,184	100	840	100		
b. Of these, how many are entirely online?	onlinenum	0	80	96	148	91	2,509	75	492	85	109	85	161	81	3,014	58	604	72
		1	3	4	10	6	570	17	68	12	15	12	25	13	1,140	22	124	15
		2	0	0	3	2	151	5	15	3	2	2	4	2	511	10	64	8
		3	0	0	1	1	49	1	2	0	1	1	5	3	238	5	16	2
		4	0	0	0	0	27	1	2	0	1	1	1	1	158	3	17	2
		5	0	0	0	0	12	0	2	0	0	0	3	2	61	1	6	1
		6	0	0	0	0	8	0	0	0	0	0	0	0	24	0	5	1
		7 or more	0	0	0	0	2	0	0	0	0	0	0	0	18	0	1	0
Total	83	100	162	100	3,328	100	581	100	128	100	199	100	5,164	100	837	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	80	96	148	91	2,508	75	491	85	109	85	161	81	3,014	58	604	72
		Some courses taken online	3	4	14	9	741	22	85	15	18	14	32	16	1,663	32	159	19
		All courses taken online	0	0	0	0	78	2	4	1	1	1	6	3	487	9	74	9
		Total	83	100	162	100	3,327	100	580	100	128	100	199	100	5,164	100	837	100

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Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	3	4	2	1	50	2	3	1	1	1	0	0	25	0	3	0
		C	1	1	3	2	84	3	11	2	0	0	1	0	121	2	15	2
		C+	0	0	9	6	164	5	28	5	7	5	6	3	308	6	37	4
		B-	6	7	12	7	203	6	29	5	9	7	11	5	427	8	33	4
		B	18	22	38	23	581	17	91	16	22	17	39	19	1,169	23	169	20
		B+	21	25	20	12	634	19	115	20	34	27	52	26	1,024	20	179	21
		A-	21	25	34	21	627	19	108	18	30	23	46	23	820	16	140	17
		A	13	16	45	28	987	30	200	34	25	20	47	23	1,284	25	266	32
		Total	83	100	163	100	3,330	100	585	100	128	100	202	100	5,178	100	842	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	76	92	160	98	3,014	90	541	93	88	69	137	68	2,681	52	522	62
		Started elsewhere	7	8	3	2	319	10	42	7	39	31	65	32	2,496	48	320	38
		Total	83	100	163	100	3,333	100	583	100	127	100	202	100	5,177	100	842	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	3	4	2	1	103	3	22	4	9	7	3	1	406	8	129	15
	attend_com	Community or junior college	3	4	4	2	274	8	31	5	16	13	43	21	2,139	41	169	20
	attend_col	4-year college or university other than this one	3	4	10	6	322	10	46	8	35	28	46	23	1,471	28	205	25
	attend_none	None	69	85	145	90	2,599	78	479	83	71	57	122	61	1,980	38	412	49
	attend_other	Other	4	5	3	2	115	3	14	2	6	5	5	2	176	3	32	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	5	6	3	2	170	5	13	2	3	2	3	1	265	5	36	4
		Bachelor's degree (B.A., B.S., etc.)	39	48	53	33	1,256	38	223	38	47	37	64	32	2,025	39	292	35
		Master's degree (M.A., M.S., etc.)	31	38	95	58	1,576	48	291	50	71	56	111	55	2,384	46	439	52
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	7	9	12	7	315	9	55	9	6	5	24	12	502	10	75	9
		Total	82	100	163	100	3,317	100	582	100	127	100	202	100	5,176	100	842	100

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Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	3	4	1	1	127	4	7	1	2	2	4	2	219	4	25	3
		High school diploma or G.E.D.	6	7	11	7	525	16	60	10	12	9	18	9	992	19	131	16
		Attended college, but did not complete degree	6	7	9	6	346	10	40	7	6	5	11	5	616	12	59	7
		Associate's degree (A.A., A.S., etc.)	3	4	9	6	263	8	36	6	5	4	14	7	495	10	61	7
		Bachelor's degree (B.A., B.S., etc.)	31	37	68	42	1,086	33	204	35	52	41	72	36	1,633	32	304	36
		Master's degree (M.A., M.S., etc.)	24	29	54	33	744	22	170	29	37	29	61	30	895	17	180	22
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	10	12	11	7	232	7	66	11	13	10	22	11	310	6	76	9
		Total	83	100	163	100	3,323	100	583	100	127	100	202	100	5,160	100	836	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	65	78	133	82	2,062	62	440	75	102	80	155	77	2,838	55	560	67
		First-generation	18	22	30	18	1,261	38	143	25	25	20	47	23	2,322	45	276	33
		Total	83	100	163	100	3,323	100	583	100	127	100	202	100	5,160	100	836	100
29. What is your gender identity?	genderid	Man	28	34	61	37	1,384	42	243	42	45	35	93	46	2,150	42	343	41
		Woman	54	65	100	61	1,902	57	335	57	81	64	108	53	2,940	57	487	58
		Another gender identity	1	1	0	0	13	0	2	0	0	0	0	0	17	0	4	0
		I prefer not to respond	0	0	2	1	26	1	3	1	1	1	1	0	58	1	8	1
		Total	83	100	163	100	3,325	100	583	100	127	100	202	100	5,165	100	842	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	80	96	160	98	2,901	88	537	93	0	0	2	1	11	0	1	0
		20-23	3	4	3	2	226	7	26	4	109	88	172	86	3,049	59	628	75
		24-29	0	0	0	0	71	2	10	2	6	5	6	3	911	18	79	9
		30-39	0	0	0	0	51	2	5	1	5	4	11	6	595	12	54	6
		40-55	0	0	0	0	51	2	2	0	4	3	7	4	509	10	64	8
		Over 55	0	0	0	0	7	0	0	0	0	0	2	1	65	1	11	1
		Total	83	100	163	100	3,307	100	580	100	124	100	200	100	5,140	100	837	100
31a. Are you an international student?	internat	No	82	100	155	95	3,081	94	541	93	116	95	191	96	4,889	96	799	96
		Yes	0	0	8	5	208	6	39	7	6	5	9	5	213	4	34	4
		Total	82	100	163	100	3,289	100	580	100	122	100	200	100	5,102	100	833	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	17	9	2	5	0	0	1	11	16	8	2	6
		Asia	0	0	1	13	64	33	10	27	0	0	1	11	76	38	16	50
		Canada	0	0	0	0	3	2	1	3	1	17	1	11	2	1	1	3
		Europe	0	0	3	38	50	26	18	49	5	83	4	44	37	19	10	31
		Latin America and Caribbean	0	0	4	50	44	23	6	16	0	0	2	22	48	24	3	9
		Middle East and North Africa	0	0	0	0	16	8	0	0	0	0	0	0	20	10	0	0
		Oceania	0	0	0	0	1	1	0	0	0	0	0	0	1	1	0	0
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	8	100	195	100	37	100	6	100	9	100	200	100	32	100		

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College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	2	1	1	65	2	8	1	1	1	3	1	80	2	13	2
	re_asian	Asian	2	2	5	3	193	6	25	4	5	4	10	5	274	5	38	5
	re_black	Black or African American	9	11	9	6	535	16	71	12	4	3	8	4	679	13	103	12
	re_latino	Hispanic or Latino	3	4	14	9	240	7	23	4	2	2	5	2	331	6	37	4
	re_pacific	Native Hawaiian or Other Pacific Islander	2	2	0	0	18	1	1	0	1	1	0	0	22	0	4	0
	re_white	White	67	81	136	83	2,325	70	465	80	112	89	177	88	3,779	73	644	77
	re_other	Other	1	1	2	1	66	2	5	1	1	1	4	2	105	2	13	2
	re_pnr	I prefer not to respond	1	1	4	2	98	3	11	2	4	3	4	2	177	3	30	4
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	0	0	19	1	4	1	1	1	1	0	16	0	3
(Recoded from re_amind		Asian	2	2	4	2	159	5	18	3	3	2	9	4	233	5	33	4
through re_amind		Black or African American	8	10	8	5	467	14	62	11	3	2	5	2	608	12	94	11
re_pnr		Hispanic or Latino	3	4	9	6	175	5	15	3	1	1	2	1	238	5	21	3
where each student is represented only once)		Native Hawaiian/Other Pac. Islander	1	1	0	0	5	0	0	0	0	0	0	0	4	0	0	0
		White	64	77	129	79	2,181	66	446	77	109	87	170	84	3,559	69	613	73
		Other	0	0	1	1	41	1	2	0	1	1	3	1	65	1	9	1
		Multiracial	4	5	8	5	174	5	23	4	4	3	8	4	257	5	36	4
		I prefer not to respond	1	1	4	2	98	3	11	2	4	3	4	2	177	3	30	4
	Total	83	100	163	100	3,319	100	581	100	126	100	202	100	5,157	100	839	100	
33. Are you a member of a social fraternity or sorority?	greek	No	52	63	130	80	2,599	78	388	67	91	73	147	73	4,133	80	588	70
		Yes	31	37	33	20	721	22	193	33	34	27	55	27	1,019	20	248	30
		Total	83	100	163	100	3,320	100	581	100	125	100	202	100	5,152	100	836	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	67	82	142	87	2,138	65	476	82	7	6	30	15	348	7	102	12
		Fraternity or sorority house	2	2	0	0	28	1	7	1	5	4	1	0	92	2	10	1
		Residence (house, apartment, etc.) within walking distance to the institution	7	9	10	6	242	7	34	6	83	66	92	46	1,065	21	235	28
		Residence (house, apartment, etc.) farther than walking distance to the institution	4	5	9	6	825	25	57	10	30	24	76	38	3,452	67	460	55
		None of the above	2	2	2	1	75	2	9	2	1	1	3	1	193	4	27	3
		Total	82	100	163	100	3,308	100	583	100	126	100	202	100	5,150	100	834	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	77	94	145	89	3,086	93	523	90	112	90	186	92	4,929	96	769	93
		Yes	5	6	18	11	220	7	58	10	13	10	16	8	191	4	61	7
		Total	82	100	163	100	3,306	100	581	100	125	100	202	100	5,120	100	830	100

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College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	81	99	163	100	3,243	98	573	98	124	98	194	97	4,863	95	798	96
		Yes	1	1	0	0	56	2	9	2	2	2	6	3	268	5	36	4
		Total	82	100	163	100	3,299	100	582	100	126	100	200	100	5,131	100	834	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	68	82	143	88	2,967	90	517	89	103	82	175	87	4,477	87	734	88
		Yes	12	14	17	10	251	8	51	9	18	14	21	10	525	10	77	9
		I prefer not to respond	3	4	3	2	94	3	13	2	5	4	5	2	151	3	26	3
		Total	83	100	163	100	3,312	100	581	100	126	100	201	100	5,153	100	837	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	8	0	0	28	11	3	6	4	24	2	10	71	14	6	8
	dis_mobility	A mobility impairment	0	0	1	6	15	6	4	8	0	0	2	10	60	12	5	7
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	8	67	14	82	146	59	31	61	9	53	13	62	279	54	45	59
	dis_mental	A mental health disorder	4	33	4	24	49	20	11	22	8	47	5	24	117	23	14	18
	dis_other	A disability or impairment not listed above	3	25	1	6	57	23	14	27	2	12	4	19	109	21	18	24
Disability or impairment	disability_all	A sensory impairment	0	0	0	0	19	1	2	0	2	2	1	0	41	1	3	0
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	1	1	11	0	4	1	0	0	1	0	30	1	3	0
		A learning disability	6	7	11	7	116	4	22	4	6	5	10	5	224	4	38	5
		A mental health disorder	2	2	2	1	18	1	3	1	4	3	1	0	57	1	8	1
		A disability or impairment not listed	1	1	0	0	43	1	9	2	1	1	3	1	71	1	14	2
		More than one disability or impairment	3	4	3	2	41	1	11	2	4	3	5	2	95	2	10	1
		No disability or impairment	68	82	143	88	2,967	90	517	89	103	82	175	87	4,477	87	734	88
	Prefer not to respond	3	4	3	2	94	3	13	2	5	4	5	2	151	3	26	3	
	Total	83	100	163	100	3,309	100	581	100	125	100	201	100	5,146	100	836	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	92	95	1,719	91	427	92	--	--	112	92	2,481	91	564	93
		Gay	--	--	3	3	19	1	3	1	--	--	3	2	33	1	6	1
		Lesbian	--	--	0	0	6	0	1	0	--	--	0	0	15	1	1	0
		Bisexual	--	--	1	1	33	2	6	1	--	--	3	2	36	1	7	1
		Another sexual orientation	--	--	0	0	20	1	3	1	--	--	0	0	23	1	7	1
		Questioning or unsure	--	--	1	1	15	1	4	1	--	--	0	0	14	1	1	0
		I prefer not to respond	--	--	0	0	79	4	19	4	--	--	4	3	133	5	20	3
		Total	--	--	97	100	1,891	100	463	100	--	--	122	100	2,735	100	606	100

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College of Charleston

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			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	55	65	101	62	1,941	58	342	58	83	64	109	54	3,007	58	494	58
		Male	29	35	62	38	1,427	42	250	42	47	36	93	46	2,214	42	352	42
		Total	84	100	163	100	3,368	100	592	100	130	100	202	100	5,221	100	846	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	1	1	16	1	0	0	0	0	1	0	18	0	2	0
		Asian	0	0	4	2	79	3	11	2	0	0	9	4	116	2	17	2
		Black or African American	0	0	8	5	466	15	62	12	0	0	7	3	619	13	95	12
		Hispanic or Latino	0	0	11	7	187	6	12	2	0	0	7	3	283	6	36	5
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0
		White	0	0	125	77	2,105	67	409	76	0	0	169	84	3,519	72	560	74
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	7	4	130	4	13	2	0	0	6	3	129	3	16	2
		Two or more races/ethnicities	0	0	4	2	106	3	28	5	0	0	3	1	113	2	28	4
		Unknown	0	0	3	2	59	2	4	1	0	0	0	0	105	2	7	1
		Total	0	0	163	100	3,148	100	539	100	0	0	202	100	4,907	100	761	100
Institution-reported class level	IRclass	Freshman/First-Year	84	100	163	100	3,368	100	592	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	130	100	202	100	5,221	100	846	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	84	100	163	100	3,368	100	592	100	130	100	202	100	5,221	100	846	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	2	2	6	4	434	13	52	9	130	100	202	100	5,211	100	846	100
		Yes	82	98	157	96	2,934	87	540	91	0	0	0	0	10	0	0	0
		Total	84	100	163	100	3,368	100	592	100	130	100	202	100	5,221	100	846	100
Institution-reported enrollment status	IRenrollment	Not full-time	1	1	0	0	141	4	6	1	12	9	13	6	1,058	20	80	9
		Full-time	83	99	163	100	3,227	96	586	99	118	91	189	94	4,163	80	766	91
		Total	84	100	163	100	3,368	100	592	100	130	100	202	100	5,221	100	846	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. **p* < .05, ***p* < .01, ****p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.