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# College of Charleston

## NSSE 2016 Major Field Report, Part II

### Comparisons to Other Institutions

### Hum & Soc Sci

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Hum & Soc Sci' includes the following majors: Anthropology; Broadcast communications; Communications (general); English (language and literature); Gender studies; Geography; History; Journalism; Mass communications and media studies; Other communications; Other humanities; Other social sciences; Philosophy; Political science; Psychology; Public relations and advertising; Religion; Social sciences (general); Sociology; Urban planning.*



*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Hum & Soc Sci.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Hum & Soc Sci			Seniors in Hum & Soc Sci		
		Your first-year students compared with CofC Peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC Peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	▽	--	--	--	--	△
	Learning Strategies	--	--	--	△	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	△	--	--	--	--
	Effective Teaching Practices	▼	--	--	--	--	--
Campus Environment	Quality of Interactions	▼	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	▽

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Hum & Soc Sci

### College of Charleston

#### First-year students<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
CofC (N = 81)	39.4	11.5	1.28	20	30	40	45	60				
CofC Peers	41.0	12.8	.84	20	30	40	50	60	314	-1.5		-.123
Southeast Public	39.2	13.7	.25	20	30	40	50	60	86	.2		.018
South Carolina	39.7	13.1	.59	20	30	40	50	60	116	-.3		-.024
<b>Reflective &amp; Integrative Learning</b>												
CofC (N = 83)	37.3	10.1	1.11	20	31	37	43	54				
CofC Peers	40.5	11.4	.74	20	31	40	49	60	160	-3.2	*	-.288
Southeast Public	38.1	12.4	.22	17	29	37	47	60	89	-.8		-.062
South Carolina	37.8	11.7	.52	20	29	37	46	60	122	-.5		-.042
<b>Learning Strategies</b>												
CofC (N = 79)	41.4	12.7	1.43	20	33	40	53	60				
CofC Peers	42.1	12.9	.84	20	33	40	53	60	311	-.8		-.061
Southeast Public	40.2	14.0	.25	20	27	40	53	60	3,212	1.1		.082
South Carolina	40.8	14.4	.64	20	33	40	53	60	579	.5		.035
<b>Quantitative Reasoning</b>												
CofC (N = 83)	26.3	15.6	1.71	0	20	20	40	53				
CofC Peers	26.0	15.8	1.03	0	20	20	40	60	318	.4		.024
Southeast Public	25.2	15.9	.28	0	13	20	40	60	3,243	1.1		.072
South Carolina	27.7	15.4	.69	0	20	27	40	60	586	-1.4		-.089
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
CofC (N = 83)	31.9	11.7	1.29	15	25	30	40	55				
CofC Peers	32.5	13.0	.86	15	25	30	40	60	311	-.6		-.048
Southeast Public	31.1	13.8	.25	10	20	30	40	60	3,209	.9		.063
South Carolina	32.5	13.7	.62	10	20	30	40	60	574	-.6		-.043
<b>Discussions with Diverse Others</b>												
CofC (N = 82)	42.7	14.7	1.63	20	35	40	60	60				
CofC Peers	42.3	13.4	.88	20	35	40	55	60	315	.5		.035
Southeast Public	42.5	15.0	.27	20	35	40	60	60	3,241	.2		.015
South Carolina	42.5	14.5	.65	20	35	40	55	60	582	.3		.019

#### First-year students<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
CofC (N = 81)	23.3	12.3	1.36	5	15	25	30	40				
CofC Peers	22.1	12.6	.82	5	15	20	30	45	313	1.3		.102
Southeast Public	20.0	14.1	.25	0	10	20	30	45	3,223	3.3	*	.237
South Carolina	22.7	14.4	.64	0	15	20	30	50	584	.6		.045
<b>Effective Teaching Practices</b>												
CofC (N = 83)	38.3	11.4	1.25	20	28	40	48	56				
CofC Peers	42.0	11.7	.76	24	32	40	52	60	317	-3.7	*	-.322
Southeast Public	39.8	13.2	.23	16	32	40	50	60	3,266	-1.6		-.120
South Carolina	40.9	12.7	.56	20	32	40	52	60	589	-2.7		-.213
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
CofC (N = 82)	41.5	9.8	1.08	24	35	42	48	56				
CofC Peers	45.5	8.9	.58	30	40	46	52	60	311	-4.0	***	-.444
Southeast Public	41.3	12.3	.22	18	34	42	50	60	88	.2		.014
South Carolina	42.9	11.3	.51	22	36	44	50	60	575	-1.4		-.129
<b>Supportive Environment</b>												
CofC (N = 84)	38.4	11.2	1.23	20	33	39	44	60				
CofC Peers	40.6	12.0	.78	20	33	40	50	60	318	-2.2		-.183
Southeast Public	38.2	13.7	.24	15	29	40	48	60	90	.2		.014
South Carolina	39.9	13.3	.59	19	30	40	50	60	125	-1.5		-.117

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Hum & Soc Sci

College of Charleston

## Seniors<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
CofC (N = 105)	43.5	12.2	1.19	20	35	45	55	60				
CofC Peers	42.8	12.3	.73	20	35	40	55	60	387	.7		.061
Southeast Public	42.2	13.8	.19	20	35	40	55	60	5,408	1.3		.097
South Carolina	41.9	13.3	.46	20	35	40	55	60	941	1.6		.121
<b>Reflective &amp; Integrative Learning</b>												
CofC (N = 107)	44.4	12.6	1.21	23	34	46	57	60				
CofC Peers	42.2	12.2	.72	20	34	43	51	60	395	2.2		.183
Southeast Public	42.1	12.7	.17	20	34	43	54	60	5,524	2.3		.180
South Carolina	41.6	12.5	.43	20	31	40	51	60	964	2.8	*	.220
<b>Learning Strategies</b>												
CofC (N = 106)	41.8	13.2	1.28	20	33	40	53	60				
CofC Peers	38.4	14.0	.82	13	27	40	47	60	393	3.4	*	.247
Southeast Public	41.5	14.4	.20	20	33	40	53	60	5,434	.2		.016
South Carolina	39.8	13.8	.48	20	27	40	53	60	948	2.0		.143
<b>Quantitative Reasoning</b>												
CofC (N = 108)	29.6	16.6	1.60	0	20	27	40	60				
CofC Peers	27.8	16.5	.97	0	20	27	40	60	397	1.8		.111
Southeast Public	27.6	17.4	.24	0	20	27	40	60	5,500	2.1		.118
South Carolina	28.7	17.3	.59	0	20	27	40	60	964	1.0		.056
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
CofC (N = 105)	31.0	13.1	1.28	10	20	30	40	55				
CofC Peers	31.8	12.8	.76	15	20	30	40	55	391	-.9		-.069
Southeast Public	30.1	14.0	.19	10	20	30	40	55	5,438	.9		.061
South Carolina	32.3	13.7	.47	10	20	30	40	60	943	-1.3		-.095
<b>Discussions with Diverse Others</b>												
CofC (N = 106)	42.4	13.8	1.34	20	35	45	55	60				
CofC Peers	41.0	13.5	.79	20	30	40	50	60	397	1.4		.100
Southeast Public	43.5	15.2	.21	20	35	45	60	60	5,478	-1.1		-.075
South Carolina	44.0	14.1	.48	20	35	45	60	60	951	-1.6		-.114

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
CofC (N = 106)	27.8	14.9	1.45	5	15	25	40	55				
CofC Peers	27.3	15.9	.93	0	15	25	40	60	393	.5		.032
Southeast Public	25.6	16.6	.23	0	15	25	35	60	5,456	2.2		.133
South Carolina	28.5	16.3	.56	5	15	25	40	60	953	-.7		-.043
<b>Effective Teaching Practices</b>												
CofC (N = 108)	43.8	12.2	1.17	20	36	44	52	60				
CofC Peers	43.0	12.4	.72	24	36	44	52	60	400	.8		.061
Southeast Public	42.7	13.6	.18	20	32	44	56	60	112	1.1		.081
South Carolina	42.9	12.9	.44	20	35	44	52	60	964	.9		.069
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
CofC (N = 106)	42.7	11.2	1.08	20	38	44	50	58				
CofC Peers	43.6	9.7	.57	26	38	44	50	60	395	-.9		-.089
Southeast Public	42.6	11.8	.16	20	36	44	50	60	5,350	.1		.007
South Carolina	42.7	11.0	.38	22	36	44	50	60	950	.0		-.002
<b>Supportive Environment</b>												
CofC (N = 108)	33.4	11.4	1.10	15	26	33	40	55				
CofC Peers	34.7	12.8	.75	13	25	35	45	57	398	-1.2		-.098
Southeast Public	34.7	14.0	.19	10	25	35	45	60	114	-1.2		-.087
South Carolina	36.8	13.4	.46	15	28	38	45	60	147	-3.4	**	-.257

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

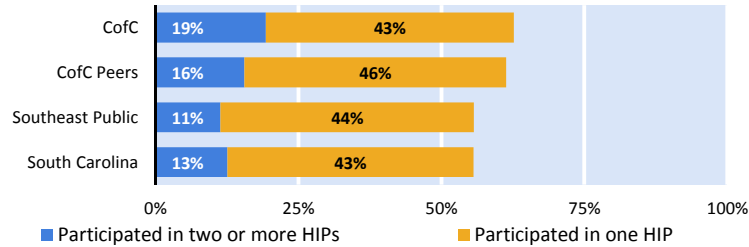
## High-Impact Practices: Hum & Soc Sci

### College of Charleston

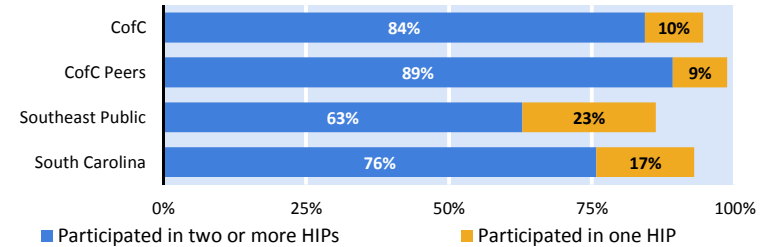
#### Overall HIP Participation<sup>a</sup>

The figures below display the percentage<sup>h</sup> of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Hum & Soc Sci*



*Seniors in Hum & Soc Sci*



#### Statistical Comparisons<sup>a</sup>

The table below compares the percentage<sup>h</sup> of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	CofC		CofC Peers		Southeast Public		South Carolina				
	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>			
<i>First-Year Students in Hum &amp; Soc Sci</i>											
11c. Learning community	29		28		.03	14 ***		.36	14 ***		.38
12. Service-learning	51		47		.07	49		.03	51		-.01
11e. Research with faculty	4		5		-.07	5		-.07	5		-.06
<b>Participated in at least one</b>	63		61		.03	56		.14	56		.14
<b>Participated in two or more</b>	19		16		.10	11 *		.22	13		.18
<i>Seniors in Hum &amp; Soc Sci</i>											
11c. Learning community	30		22		.17	21 *		.21	25		.10
12. Service-learning	68		66		.04	59		.17	65		.06
11e. Research with faculty	44		44		.00	31 **		.28	36		.16
11a. Internship or field exp.	65		64		.02	45 ***		.41	60		.11
11d. Study abroad	48		48		.00	15 ***		.73	28 ***		.43
11f. Culminating senior exp.	71		85 **		-.34	52 ***		.40	58 *		.27
<b>Participated in at least one</b>	94		99 *		-.24	86 *		.29	93		.06
<b>Participated in two or more</b>	84		89		-.14	63 ***		.49	76 *		.21



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	4	5	2	88	3	7	1	<b>2.8</b>	3.1 *	-0.29	2.9	-0.10	3.0	-0.17	
		2	Sometimes	26	31	57	24	1,029	32	156	31								
		3	Often	36	43	87	37	1,092	34	182	36								
		4	Very often	19	23	88	37	984	31	162	32								
		Total		84	100	237	100	3,193	100	507	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	11	13	28	12	561	18	85	17	<b>2.5</b>	2.5	.08	2.5	.03	2.5	.07	
		2	Sometimes	33	39	107	45	1,060	33	193	38								
		3	Often	23	27	66	28	907	28	129	25								
		4	Very often	17	20	37	16	656	21	99	20								
		Total		84	100	238	100	3,184	100	506	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	10	9	4	168	5	20	4	<b>2.8</b>	3.1 **	-0.38	3.0 *	-0.26	2.9	-0.24	
		2	Often	14	17	28	12	445	14	82	16								
		3	Sometimes	50	60	139	59	1,882	59	309	61								
		4	Never	11	13	58	25	680	21	96	19								
		Total		83	100	234	100	3,175	100	507	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	26	31	34	14	934	29	126	25	<b>2.1</b>	2.3 *	-0.27	2.1	.00	2.2	-0.10	
		2	Sometimes	32	38	120	50	1,334	42	214	43								
		3	Often	19	23	58	24	623	20	109	22								
		4	Very often	7	8	26	11	287	9	54	11								
		Total		84	100	238	100	3,178	100	503	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	5	22	9	377	12	48	9	<b>2.5</b>	2.5	.07	2.5	.07	2.6	-0.05	
		2	Sometimes	38	45	103	43	1,336	42	206	41								
		3	Often	34	40	85	36	1,003	32	155	31								
		4	Very often	8	10	27	11	465	15	97	19								
		Total		84	100	237	100	3,181	100	506	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	1	6	3	142	4	18	4	<b>2.6</b>	2.8	-0.20	2.7	-0.09	2.7	-0.15	
		2	Sometimes	39	47	86	36	1,231	39	195	39								
		3	Often	33	40	98	42	1,241	39	185	37								
		4	Very often	10	12	46	19	557	18	105	21								
		Total		83	100	236	100	3,171	100	503	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	7	25	11	533	17	60	12	2.6	2.6	.00	2.5	.12	2.6	.02	
		2	Sometimes	36	43	91	39	1,164	37	189	37								
		3	Often	29	35	75	32	939	30	166	33								
		4	Very often	13	15	43	18	546	17	91	18								
		Total		84	100	234	100	3,182	100	506	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	4	10	4	272	9	36	7	2.6	2.7	-.05	2.5	.11	2.6	.07	
		2	Sometimes	35	42	95	40	1,381	43	225	45								
		3	Often	35	42	92	39	1,038	33	156	31								
		4	Very often	11	13	40	17	491	15	88	17								
		Total		84	100	237	100	3,182	100	505	100								
i. Given a course presentation	present	1	Never	12	14	15	6	636	20	63	12	2.3	2.5 *	-.31	2.3	-.02	2.4	-.18	
		2	Sometimes	45	54	114	49	1,383	44	233	46								
		3	Often	20	24	77	33	785	25	152	30								
		4	Very often	7	8	29	12	372	12	61	12								
		Total		84	100	235	100	3,176	100	509	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	4	8	3	212	7	20	4	2.8	2.9	-.09	2.7	.08	2.8	.00	
		2	Sometimes	26	31	70	30	1,111	35	171	34								
		3	Often	39	47	104	44	1,202	38	209	41								
		4	Very often	15	18	55	23	656	21	107	21								
		Total		83	100	237	100	3,181	100	507	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	4	2	1	187	6	26	5	2.9	3.1	-.24	2.8	.09	2.8	.08	
		2	Sometimes	20	24	56	24	969	31	148	29								
		3	Often	42	51	101	43	1,257	40	219	44								
		4	Very often	17	21	77	33	756	24	110	22								
		Total		82	100	236	100	3,169	100	503	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	4	4	2	188	6	30	6	2.8	3.0	-.21	2.8	-.02	2.8	.04	
		2	Sometimes	29	35	66	28	1,005	32	171	34								
		3	Often	33	40	101	43	1,190	37	197	39								
		4	Very often	18	22	66	28	791	25	108	21								
		Total		83	100	237	100	3,174	100	506	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	4	2	115	4	16	3	2.8	3.0	-.23	2.9	-.13	2.9	-.08	
		2	Sometimes	28	34	59	25	884	28	152	30								
		3	Often	41	49	113	48	1,375	43	226	45								
		4	Very often	13	16	59	25	791	25	111	22								
		Total		83	100	235	100	3,165	100	505	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	3	1	77	2	11	2	2.9	3.1 *	-0.26	3.0	-.15	3.0	-.08	
		2	Sometimes	24	29	45	19	747	24	134	27								
		3	Often	44	53	117	50	1,402	44	229	45								
		4	Very often	15	18	70	30	939	30	131	26								
		Total		83	100	235	100	3,165	100	505	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	4	2	92	3	15	3	2.8	3.0	-.21	2.9	-.11	2.9	-.11	
		2	Sometimes	24	29	54	23	878	28	142	28								
		3	Often	45	54	116	49	1,342	42	207	41								
		4	Very often	13	16	62	26	858	27	138	27								
		Total		83	100	236	100	3,170	100	502	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	0	0	40	1	6	1	3.1	3.2 *	-.25	3.1	-.09	3.1	-.07	
		2	Sometimes	11	13	37	16	609	19	94	19								
		3	Often	53	64	105	45	1,432	45	242	48								
		4	Very often	18	22	92	39	1,088	34	161	32								
		Total		83	100	234	100	3,169	100	503	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	8	32	14	659	21	93	18	2.5	2.3	.19	2.2 **	.32	2.3	.17	
		2	Sometimes	40	48	118	50	1,505	47	219	43								
		3	Often	25	30	63	27	721	23	134	26								
		4	Very often	11	13	23	10	291	9	63	12								
		Total		83	100	236	100	3,176	100	509	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	41	49	110	47	1,666	53	223	44	1.8	1.7	.07	1.7	.07	1.8	-.07	
		2	Sometimes	22	27	90	38	925	29	174	34								
		3	Often	17	20	27	11	385	12	76	15								
		4	Very often	3	4	9	4	196	6	34	7								
		Total		83	100	236	100	3,172	100	507	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	18	22	51	22	1,065	34	120	24	2.1	2.1	.00	2.0	.20	2.1	.01	
		2	Sometimes	39	48	120	51	1,356	43	243	48								
		3	Often	20	24	42	18	530	17	102	20								
		4	Very often	5	6	22	9	220	7	44	9								
		Total		82	100	235	100	3,171	100	509	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	15	39	17	774	24	99	20	2.3	2.2	.06	2.1	.16	2.2	.03	
		2	Sometimes	40	49	125	53	1,491	47	242	48								
		3	Often	25	31	53	23	659	21	116	23								
		4	Very often	4	5	18	8	243	8	50	10								
		Total		81	100	235	100	3,167	100	507	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	1	1	4	2	118	4	12	2	3.1	3.0	.19	3.0	.17	3.0	.08	
		2	Some	13	16	63	27	756	24	114	22								
		3	Quite a bit	45	54	107	45	1,410	44	219	43								
		4	Very much	24	29	63	27	900	28	162	32								
		Total		83	100	237	100	3,184	100	507	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	10	4	141	4	13	3	3.0	3.0	-.03	2.9	.07	2.9	.01	
		2	Some	15	18	52	22	832	26	127	25								
		3	Quite a bit	51	61	108	46	1,426	45	239	47								
		4	Very much	15	18	67	28	769	24	126	25								
		Total		83	100	237	100	3,168	100	505	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	2	6	3	121	4	9	2	2.9	3.1 *	-.26	3.0	-.07	3.0	-.10	
		2	Some	22	27	43	18	775	25	133	26								
		3	Quite a bit	39	48	103	44	1,323	42	218	43								
		4	Very much	19	23	83	35	942	30	146	29								
		Total		82	100	235	100	3,161	100	506	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	4	2	109	3	14	3	3.0	3.1	-.04	3.0	.03	3.1	-.02	
		2	Some	17	21	41	17	674	21	101	20								
		3	Quite a bit	44	54	125	53	1,409	44	229	45								
		4	Very much	21	26	67	28	979	31	161	32								
		Total		82	100	237	100	3,171	100	505	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	9	4	137	4	15	3	<b>3.0</b>	3.0	-.09	2.9	.03	2.9	.04	
		2	Some	20	24	47	20	791	25	144	28								
		3	Quite a bit	43	52	107	45	1,370	43	207	41								
		4	Very much	19	23	74	31	874	28	141	28								
		Total		83	100	237	100	3,172	100	507	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	1	0	70	2	7	1	<b>3.1</b>	3.2	-.22	3.1	-.10	3.2	-.18	
		2	Some	15	18	31	13	545	17	72	14								
		3	Quite a bit	44	53	118	50	1,417	45	238	47								
		4	Very much	23	28	85	36	1,152	36	190	37								
		Total		83	100	235	100	3,184	100	507	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	1	0	96	3	17	3	<b>2.9</b>	3.2 **	-.42	3.1 *	-.24	3.1 *	-.24	
		2	Some	19	23	33	14	563	18	83	16								
		3	Quite a bit	50	60	124	53	1,491	47	243	48								
		4	Very much	13	16	78	33	1,033	32	162	32								
		Total		83	100	236	100	3,183	100	505	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	4	2	117	4	16	3	<b>3.0</b>	3.1	-.19	3.1	-.12	3.1	-.18	
		2	Some	21	26	49	21	641	20	85	17								
		3	Quite a bit	39	48	96	41	1,299	41	228	45								
		4	Very much	21	26	87	37	1,119	35	177	35								
		Total		82	100	236	100	3,176	100	506	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	7	9	4	222	7	28	6	<b>2.9</b>	3.0	-.06	2.9	.06	2.9	.00	
		2	Some	19	23	59	25	899	28	138	27								
		3	Quite a bit	32	39	93	39	1,090	34	175	35								
		4	Very much	26	31	75	32	962	30	165	33								
		Total		83	100	236	100	3,173	100	506	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	6	7	3	260	8	31	6	<b>2.7</b>	3.0 **	-.34	2.8	-.10	2.9	-.23	
		2	Some	30	36	64	27	997	32	135	27								
		3	Quite a bit	35	42	96	41	1,137	36	201	40								
		4	Very much	13	16	68	29	769	24	135	27								
		Total		83	100	235	100	3,163	100	502	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC				CofC Peers				CofC				Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina				
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
<b>6. During the current school year, about how often have you done the following?</b>																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	14	30	13	526	16	65	13	2.5	2.4	.05	2.4	.08	2.5	-.03			
		2	Sometimes	29	35	109	46	1,295	41	193	38										
		3	Often	33	40	67	28	952	30	181	36										
		4	Very often	9	11	32	13	417	13	69	14										
			Total	83	100	238	100	3,190	100	508	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	23	50	21	788	25	93	18	2.2	2.3	-.04	2.2	.06	2.3	-.09			
		2	Sometimes	31	37	100	42	1,324	42	216	43										
		3	Often	27	33	59	25	756	24	140	28										
		4	Very often	6	7	28	12	313	10	59	12										
			Total	83	100	237	100	3,181	100	508	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	20	54	23	760	24	93	18	2.2	2.2	.04	2.2	.05	2.3	-.09			
		2	Sometimes	35	42	106	45	1,336	42	210	42										
		3	Often	25	30	54	23	785	25	149	29										
		4	Very often	6	7	24	10	297	9	54	11										
			Total	83	100	238	100	3,178	100	506	100										
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																					
a. Up to 5 pages	wrshortnum	0	None	2	2	3	1	168	5	17	3	7.7	8.8	-.18	6.7	.18	7.5	.03			
		1.5	1-2	16	20	26	11	571	18	77	15										
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	24	29	61	26	1,015	32	151	30										
		8	6-10	17	21	75	32	786	25	140	28										
		13	11-15	12	15	33	14	342	11	62	12										
		18	16-20	7	9	20	9	138	4	28	6										
		23	More than 20	4	5	17	7	130	4	27	5										
			Total	82	100	235	100	3,150	100	502	100										
b. Between 6 and 10 pages	wrmednum	0	None	18	22	49	21	1,142	38	140	29	2.2	2.6	-.18	1.9	.11	2.1	.01			
		1.5	1-2	41	51	97	43	1,203	40	216	44										
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	17	21	56	25	509	17	86	18										
		8	6-10	4	5	23	10	141	5	42	9										
		13	11-15	1	1	2	1	31	1	3	1										
		18	16-20	0	0	1	0	6	0	0	0										
		23	More than 20	0	0	0	0	8	0	0	0										
			Total	81	100	228	100	3,040	100	487	100										

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	61	78	165	74	2,390	80	362	76	<b>.5</b>	.5	.00	.6	-.03	.6	-.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	18	50	22	481	16	95	20								
		4	3-5	2	3	8	4	71	2	12	3								
		8	6-10	0	0	0	0	22	1	3	1								
		13	11-15	1	1	1	0	17	1	2	0								
		18	16-20	0	0	0	0	9	0	1	0								
		23	More than 20	0	0	0	0	10	0	1	0								
		Total	78	100	224	100	3,000	100	476	100									
Estimated number of assigned pages of student writing.	wpages											<b>45.7</b>	54.9	-.23	42.1	.07	47.0	-.03	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	5	6	3	108	3	13	3	<b>3.0</b>	3.1	-.04	3.1	-.13	3.1	-.14	
		2	Sometimes	17	21	65	27	722	23	111	22								
		3	Often	34	41	75	32	978	31	174	34								
		4	Very often	27	33	92	39	1,384	43	211	41								
			Total	82	100	238	100	3,192	100	509	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	5	2	107	3	18	4	<b>3.2</b>	3.1	.06	3.1	.07	3.1	.09	
		2	Sometimes	12	14	52	22	646	20	102	20								
		3	Often	34	41	84	36	1,132	36	188	37								
		4	Very often	34	41	95	40	1,297	41	198	39								
	Total	83	100	236	100	3,182	100	506	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	5	2	139	4	22	4	<b>3.1</b>	3.1	-.03	3.1	-.01	3.1	.02	
		2	Sometimes	19	23	52	22	693	22	121	24								
		3	Often	30	36	88	37	1,012	32	151	30								
		4	Very often	32	39	93	39	1,336	42	212	42								
	Total	83	100	238	100	3,180	100	506	100										
d. People with political views other than your own	DDpolitical	1	Never	2	2	4	2	157	5	18	4	<b>3.2</b>	3.1	.12	3.1	.11	3.1	.07	
		2	Sometimes	18	22	59	25	685	22	114	23								
		3	Often	24	29	83	35	1,007	32	152	30								
		4	Very often	39	47	91	38	1,334	42	222	44								
	Total	83	100	237	100	3,183	100	506	100										

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### College of Charleston

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	1	0	45	1	5	1	<b>3.4</b>	3.4	.02	3.2 *	.25	3.2	.19	
		2	Sometimes	6	7	25	11	516	16	82	16								
		3	Often	40	49	101	43	1,441	45	216	42								
		4	Very often	36	44	110	46	1,177	37	206	40								
		Total		82	100	237	100	3,179	100	509	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	5	6	3	144	5	25	5	<b>3.0</b>	3.0	-.07	3.0	.00	3.0	-.01	
		2	Sometimes	22	27	66	28	887	28	139	27								
		3	Often	28	35	83	35	1,085	34	168	33								
		4	Very often	27	33	83	35	1,062	33	177	35								
		Total		81	100	238	100	3,178	100	509	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	3	6	3	183	6	31	6	<b>2.9</b>	3.0	-.13	2.9	-.05	2.9	-.10	
		2	Sometimes	28	35	73	31	897	28	132	26								
		3	Often	30	38	81	34	1,147	36	174	35								
		4	Very often	20	25	75	32	923	29	165	33								
		Total		80	100	235	100	3,150	100	502	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	0	0	15	0	2	0	<b>5.3</b>	5.5	-.19	5.4	-.09	5.5	-.17	
		2		2	2	1	0	26	1	4	1								
		3		0	0	5	2	112	4	17	3								
		4		8	10	27	11	371	12	37	7								
		5		43	52	80	34	1,124	35	193	38								
		6		17	20	80	34	914	29	148	29								
		7	Very much	13	16	44	19	618	19	105	21								
		Total		83	100	237	100	3,180	100	506	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	2	20	8	413	13	47	9	<b>8%</b>	6%	.10	8%	.02	9%	-.02	
		Do not plan to do		1	1	5	2	132	4	13	3								
		Plan to do		73	88	199	84	2,388	75	402	79								
		Done or in progress		7	8	14	6	250	8	46	9								
		Total		83	100	238	100	3,183	100	508	100								



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

			Frequency Distributions								Statistical Comparisons <sup>k</sup>								
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with						
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
				%	%	%	%	%	%										
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	27	33	62	26	836	26	112	22	<b>7%</b>	15%	-.25	14%	-.22	19% *	▼	-.35
			Do not plan to do	13	16	30	13	660	21	70	14								
			Plan to do	37	45	110	46	1,231	39	231	46								
			Done or in progress	6	7	36	15	446	14	94	19								
			Total	83	100	238	100	3,173	100	507	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	26	31	61	26	1,029	33	160	32	<b>29%</b>	28%	.03	14% ***	.36	14% ***	▲	.38
			Do not plan to do	21	25	71	30	916	29	153	30								
			Plan to do	12	14	38	16	764	24	124	25								
			Done or in progress	24	29	65	28	457	14	69	14								
			Total	83	100	235	100	3,166	100	506	100								
d. Participate in a study abroad program	abroad		Have not decided	12	15	48	20	860	27	116	23	<b>5%</b>	6%	-.06	3%	.07	5%	.02	
			Do not plan to do	4	5	19	8	582	18	62	12								
			Plan to do	62	76	156	66	1,616	51	307	60								
			Done or in progress	4	5	15	6	110	3	23	5								
			Total	82	100	238	100	3,168	100	508	100								
e. Work with a faculty member on a research project	research		Have not decided	26	32	96	41	1,202	38	189	37	<b>4%</b>	5%	-.07	5%	-.07	5%	-.06	
			Do not plan to do	12	15	34	14	657	21	111	22								
			Plan to do	40	49	95	40	1,151	36	181	36								
			Done or in progress	3	4	12	5	161	5	25	5								
			Total	81	100	237	100	3,171	100	506	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	17	20	55	23	953	30	137	27	<b>1%</b>	3%	-.13	2%	-.10	1%	-.02	
			Do not plan to do	5	6	11	5	267	8	45	9								
			Plan to do	60	72	162	69	1,868	59	316	63								
			Done or in progress	1	1	7	3	79	2	7	1								
			Total	83	100	235	100	3,167	100	505	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	41	49	125	53	1,603	51	247	49	<b>1.6</b>	1.5	.14	1.6	.03	1.6	-.02	
			2 Some	38	46	106	45	1,370	43	220	44								
			3 Most	2	2	6	3	160	5	35	7								
			4 All	2	2	0	0	29	1	3	1								
			Total	83	100	237	100	3,162	100	505	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																					
a. Students				QIstudent																	
		1	Poor	0	0	1	0	56	2	6	1	<b>5.2</b>									
		2		4	5	3	1	91	3	12	2										
		3		5	6	10	4	181	6	20	4										
		4		13	16	21	9	440	14	56	11										
		5		22	27	74	31	785	25	114	22										
		6		22	27	73	31	828	26	144	28										
		7	Excellent	16	19	56	24	793	25	154	30										
		—	Not applicable	1	1	0	0	16	1	1	0										
			Total	83	100	238	100	3,190	100	507	100										
b. Academic advisors				QIadvisor																	
		1	Poor	2	2	3	1	133	4	25	5	<b>5.6</b>									
		2		4	5	3	1	138	4	23	5										
		3		2	2	12	5	254	8	40	8										
		4		6	7	25	11	426	13	65	13										
		5		19	23	54	23	642	20	85	17										
		6		22	27	48	20	664	21	104	20										
		7	Excellent	28	34	91	38	892	28	161	32										
		—	Not applicable	0	0	1	0	34	1	5	1										
			Total	83	100	237	100	3,183	100	508	100										
c. Faculty				QIfaculty																	
		1	Poor	0	0	0	0	53	2	3	1	<b>5.4</b>									
		2		1	1	1	0	90	3	7	1										
		3		2	2	6	3	196	6	26	5										
		4		7	8	23	10	438	14	60	12										
		5		34	41	62	26	785	25	114	23										
		6		29	35	76	32	880	28	170	34										
		7	Excellent	9	11	66	28	697	22	117	23										
		—	Not applicable	1	1	2	1	26	1	4	1										
			Total	83	100	236	100	3,165	100	501	100										

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
				%	%	%	%	%	%	Mean	Effect size <sup>n</sup>			Mean	Effect size <sup>n</sup>			
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	4	5	2	136	4	15	3	4.8	5.4 ***	-.44	5.0	-.12	5.2 *	-.26
		2		7	8	5	2	154	5	24	5							
		3		6	7	11	5	223	7	24	5							
		4		12	14	25	11	469	15	84	17							
		5		24	29	56	24	633	20	104	21							
		6		14	17	75	32	660	21	99	20							
		7	Excellent	13	16	53	22	617	19	130	26							
		—	Not applicable	4	5	7	3	286	9	24	5							
	Total	83	100	237	100	3,178	100	504	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	4	2	174	5	24	5	4.7	5.3 **	-.44	4.8	-.09	4.9	-.16
		2		9	11	5	2	169	5	28	6							
		3		7	8	12	5	283	9	46	9							
		4		13	16	32	13	502	16	74	15							
		5		22	27	60	25	669	21	89	18							
		6		18	22	60	25	616	19	108	21							
		7	Excellent	7	8	44	18	547	17	104	20							
		—	Not applicable	6	7	21	9	225	7	35	7							
	Total	83	100	238	100	3,185	100	508	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	3	1	55	2	9	2	3.0	3.1	-.18	3.1	-.20	3.2 *	-.30
		2	Some	20	24	36	15	560	18	78	16							
		3	Quite a bit	39	47	129	55	1,464	46	215	43							
		4	Very much	22	27	67	29	1,084	34	201	40							
			Total	83	100	235	100	3,163	100	503	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	2	1	101	3	11	2	3.1	3.2	-.13	3.1	.03	3.2	-.10
		2	Some	17	20	38	16	639	20	88	18							
		3	Quite a bit	39	46	99	42	1,229	39	184	37							
		4	Very much	28	33	96	41	1,178	37	216	43							
			Total	84	100	235	100	3,147	100	499	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	2	7	3	153	5	17	3	3.3	3.3	-.07	3.2	.10	3.2	.08
		2	Some	10	12	24	10	451	14	79	16							
		3	Quite a bit	34	40	86	36	1,169	37	182	36							
		4	Very much	38	45	119	50	1,375	44	223	45							
			Total	84	100	236	100	3,148	100	501	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	12	23	10	338	11	44	9	<b>2.7</b>	2.9	-.21	2.8	-.12	2.8	-.13
		2	Some	26	31	58	25	858	27	147	29							
		3	Quite a bit	29	35	80	34	1,054	33	175	35							
		4	Very much	19	23	75	32	903	29	136	27							
		Total		84	100	236	100	3,153	100	502	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	4	3	1	163	5	15	3	<b>3.0</b>	3.2 **	-0.34	3.1	-.13	3.2	-.22
		2	Some	15	18	37	16	595	19	91	18							
		3	Quite a bit	47	56	95	41	1,183	37	199	40							
		4	Very much	19	23	98	42	1,214	38	197	39							
		Total		84	100	233	100	3,155	100	502	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	4	9	4	172	5	18	4	<b>3.0</b>	3.2	-.21	3.1	-.04	3.1	-.12
		2	Some	15	18	37	16	622	20	94	19							
		3	Quite a bit	43	51	88	37	1,198	38	194	39							
		4	Very much	23	27	102	43	1,165	37	191	38							
		Total		84	100	236	100	3,157	100	497	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	12	14	37	16	701	22	91	18	<b>2.4</b>	2.5	-.03	2.4	.07	2.5	-.08
		2	Some	32	38	95	41	1,112	35	166	33							
		3	Quite a bit	32	38	58	25	837	27	142	28							
		4	Very much	8	10	42	18	502	16	102	20							
		Total		84	100	232	100	3,152	100	501	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	1	9	4	187	6	16	3	<b>3.0</b>	3.0	.03	3.0	.05	3.1	-.11
		2	Some	19	23	54	23	698	22	101	20							
		3	Quite a bit	39	46	94	40	1,182	38	180	36							
		4	Very much	25	30	78	33	1,079	34	202	40							
		Total		84	100	235	100	3,146	100	499	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	1	15	6	390	12	40	8	<b>2.8</b>	2.8	-.07	2.7	.13	2.8	-.02
		2	Some	35	42	72	31	990	31	154	31							
		3	Quite a bit	29	35	80	34	1,063	34	169	34							
		4	Very much	19	23	66	28	708	22	137	27							
		Total		84	100	233	100	3,151	100	500	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														CofC	CofC Peers		Southeast Public	South Carolina	CofC
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 3 8 13 18 23 28 33 84	0 7 25 35 24 5 4 1 100	0 6 21 29 20 4 3 1 84	0 7 25 35 24 5 4 1 100	0 10 26 24 18 9 8 5 100	15 561 897 693 486 280 142 99 3,173	0 18 28 22 15 9 4 3 100	0 71 136 110 90 53 28 17 505	0 14 27 22 18 10 6 3 100	<b>13.5</b>	14.9	-0.18	12.7	0.10	13.7	-0.03	
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 3 8 13 18 23 28 33 84	0 43 19 4 5 1 0 1 100	23 36 16 3 4 1 0 1 84	27 43 19 4 5 1 0 1 100	16 40 24 11 5 3 0 1 100	1,070 1,032 560 251 146 60 26 25 3,170	34 33 18 8 5 2 1 1 100	106 157 133 54 30 13 6 7 506	21 31 26 11 6 3 1 1 100	<b>4.8</b>	6.4 *	-0.26	5.2	-0.06	6.9 **	-0.31	
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 3 8 13 18 23 28 33 84	0 1 2 4 0 1 0 0 100	77 1 2 3 0 1 0 0 84	92 1 2 4 0 1 0 0 100	82 5 8 2 2 0 0 0 100	2,661 102 143 125 98 19 12 17 3,177	84 3 5 4 3 1 0 1 100	418 16 32 17 14 4 1 4 506	83 3 6 3 3 1 0 1 100	<b>1.0</b>	1.5	-0.14	1.9 *	-0.19	2.0 *	-0.21	

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
														Mean		Mean		Mean	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	61	73	207	89	2,148	68	383	76	<b>3.1</b>	▲	.9 **	.50	5.4 **	-.25	3.3	-.03
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	11	5	139	4	23	5								
	8	6-10 hrs	8	10	7	3	146	5	26	5									
	13	11-15 hrs	3	4	5	2	179	6	25	5									
	18	16-20 hrs	3	4	2	1	209	7	20	4									
	23	21-25 hrs	1	1	1	0	141	4	12	2									
	28	26-30 hrs	1	1	0	0	86	3	6	1									
	33	More than 30 hrs	1	1	0	0	113	4	8	2									
Total				84	100	233	100	3,161	100	503	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									<b>4.0</b>	2.3	.30	7.3 ***	-.30	5.3	-.14	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	44	52	128	55	1,755	56	247	49	<b>2.9</b>	▲	1.7 *	.36	2.5	.09	2.9	.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	30	93	40	1,000	32	187	37								
	8	6-10 hrs	8	10	10	4	220	7	35	7									
	13	11-15 hrs	5	6	1	0	104	3	20	4									
	18	16-20 hrs	1	1	0	0	43	1	8	2									
	23	21-25 hrs	1	1	0	0	21	1	5	1									
	28	26-30 hrs	0	0	1	0	7	0	3	1									
	33	More than 30 hrs	0	0	0	0	10	0	0	0									
Total				84	100	233	100	3,160	100	505	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	2	1	46	1	5	1	<b>13.7</b>	▲	14.6	-.11	13.0	.08	13.0	.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	11	26	11	608	19	94	19								
	8	6-10 hrs	19	23	58	25	797	25	142	28									
	13	11-15 hrs	27	32	55	23	670	21	99	20									
	18	16-20 hrs	14	17	39	17	462	15	72	14									
	23	21-25 hrs	7	8	29	12	247	8	38	8									
	28	26-30 hrs	4	5	10	4	92	3	8	2									
	33	More than 30 hrs	3	4	16	7	231	7	42	8									
Total				84	100	235	100	3,153	100	500	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		<i>Your first-year students compared with</i>					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	69	83	214	91	2,516	79	414	83	<b>1.7</b>	.6	.33	2.2	-.07	1.6	.03	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	5	12	5	300	9	41	8								
	8	6-10 hrs	5	6	7	3	127	4	17	3									
	13	11-15 hrs	3	4	1	0	65	2	11	2									
	18	16-20 hrs	1	1	0	0	55	2	8	2									
	23	21-25 hrs	0	0	0	0	18	1	3	1									
	28	26-30 hrs	0	0	0	0	19	1	1	0									
	33	More than 30 hrs	1	1	1	0	65	2	4	1									
Total				83	100	235	100	3,165	100	499	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	50	60	156	66	1,237	39	255	51	<b>1.9</b>	1.7	.04	3.6 ***	-0.32	2.7	-.18	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	33	65	27	1,306	41	174	35								
	8	6-10 hrs	3	4	11	5	376	12	47	9									
	13	11-15 hrs	2	2	2	1	121	4	14	3									
	18	16-20 hrs	0	0	1	0	59	2	7	1									
	23	21-25 hrs	0	0	1	0	25	1	1	0									
	28	26-30 hrs	1	1	0	0	11	0	4	1									
	33	More than 30 hrs	0	0	2	1	33	1	1	0									
Total				83	100	238	100	3,168	100	503	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	4	5	8	3	295	9	34	7	<b>3.2</b>	3.3	-.07	2.9 *	.22	3.1	.07	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	20	24	52	22	919	29	119	24								
	3	About half	25	30	76	32	944	30	164	32									
	4	Most	26	31	73	31	722	23	134	26									
	5	Almost all	9	11	29	12	300	9	55	11									
	Total				84	100	238	100	3,180	100	506								100
												<b>7.8</b>	8.5	-.11	6.4 *	.25	7.5	.05	
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	14	0	0	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	35	42	88	37	1,638	52	232	46						
		3	More than 5, up to 10 hrs	30	36	83	35	914	29	144	29						
		4	More than 10, up to 15 hrs	11	13	32	14	307	10	63	13						
		5	More than 15, up to 20 hrs	3	4	12	5	155	5	33	7						
		6	More than 20, up to 25 hrs	3	4	13	5	105	3	24	5						
		7	More than 25 hrs	2	2	9	4	28	1	7	1						
			Total	84	100	237	100	3,161	100	503	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	5	6	14	6	210	7	31	6	<b>2.8</b>	3.0 *	-0.26	2.9	-0.16	2.9	-0.16
		2	Some	24	29	47	20	774	24	128	25							
		3	Quite a bit	40	48	102	43	1,278	40	200	40							
		4	Very much	15	18	74	31	919	29	145	29							
			Total	84	100	237	100	3,181	100	504	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	12	18	8	338	11	50	10	<b>2.5</b>	2.8 **	-0.38	2.7 **	-0.29	2.7 **	-0.31
		2	Some	34	41	70	30	951	30	154	31							
		3	Quite a bit	30	36	91	38	1,095	35	173	34							
		4	Very much	9	11	58	24	789	25	125	25							
			Total	83	100	237	100	3,173	100	502	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	9	4	129	4	12	2	<b>3.1</b>	3.2	-0.14	3.1	.01	3.1	-0.02
		2	Some	17	20	34	14	607	19	102	20							
		3	Quite a bit	36	43	93	39	1,306	41	205	41							
		4	Very much	29	35	101	43	1,133	36	183	36							
			Total	84	100	237	100	3,175	100	502	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	16	43	18	611	19	83	16	<b>2.4</b>	2.4	.05	2.4	.04	2.5	-0.05
		2	Some	33	40	90	38	1,175	37	184	36							
		3	Quite a bit	25	30	72	31	888	28	148	29							
		4	Very much	12	14	31	13	492	16	90	18							
			Total	83	100	236	100	3,166	100	505	100							



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	19	31	13	545	17	69	14	<b>2.4</b>	2.6	-.21	2.5	-.10	2.6	-.22
		2	Some	32	39	84	35	1,136	36	163	33							
		3	Quite a bit	22	27	75	32	911	29	171	34							
		4	Very much	13	16	47	20	579	18	98	20							
		Total		83	100	237	100	3,171	100	501	100							
f. Working effectively with others	pgothers	1	Very little	6	7	15	6	275	9	27	5	<b>2.8</b>	2.9	-.14	2.8	.00	2.9	-.08
		2	Some	26	31	48	20	914	29	150	30							
		3	Quite a bit	32	38	118	50	1,201	38	194	39							
		4	Very much	20	24	56	24	775	24	130	26							
		Total		84	100	237	100	3,165	100	501	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	13	17	7	452	14	50	10	<b>2.7</b>	2.9 *	-.27	2.7	.00	2.7	-.07
		2	Some	24	29	55	23	876	28	157	31							
		3	Quite a bit	30	36	94	40	1,070	34	168	33							
		4	Very much	19	23	71	30	775	24	128	25							
		Total		84	100	237	100	3,173	100	503	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	11	24	10	305	10	46	9	<b>2.7</b>	2.9	-.18	2.8	-.14	2.8	-.12
		2	Some	28	33	54	23	826	26	138	27							
		3	Quite a bit	26	31	86	36	1,117	35	181	36							
		4	Very much	21	25	72	31	926	29	138	27							
		Total		84	100	236	100	3,174	100	503	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	12	19	8	428	14	54	11	<b>2.6</b>	2.7	-.10	2.6	.02	2.6	-.02
		2	Some	24	29	88	37	1,077	34	176	35							
		3	Quite a bit	37	45	71	30	1,002	32	173	34							
		4	Very much	12	14	57	24	658	21	101	20							
		Total		83	100	235	100	3,165	100	504	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	10	18	8	396	13	51	10	<b>2.6</b>	2.9 **	-.37	2.7	-.09	2.8	-.18
		2	Some	32	38	55	23	958	30	139	28							
		3	Quite a bit	30	36	88	37	1,056	33	188	37							
		4	Very much	14	17	75	32	756	24	124	25							
		Total		84	100	236	100	3,166	100	502	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### First-Year Students<sup>a</sup> in Hum & Soc Sci

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
evalexp																			
	1	Poor	3	4	1	0	48	2	9	2	<b>3.1</b>	▼	3.4 ***	-.55	3.2	-.20	3.3 **	-.32	
	2	Fair	11	13	14	6	410	13	51	10									
	3	Good	47	56	104	44	1,540	48	225	44									
	4	Excellent	23	27	118	50	1,191	37	223	44									
	Total		84	100	237	100	3,189	100	508	100									
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
sameinst																			
	1	Definitely no	4	5	6	3	131	4	17	3	<b>3.1</b>	▼	3.4 *	-.32	3.2	-.14	3.3	-.17	
	2	Probably no	10	12	19	8	392	12	66	13									
	3	Probably yes	41	49	92	39	1,229	38	189	37									
	4	Definitely yes	29	35	120	51	1,441	45	235	46									
	Total		84	100	237	100	3,193	100	507	100									

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC				CofC Peers				Southeast Public				South Carolina			
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>
				%	%	%	%	%	%	Mean	Effect size <sup>n</sup>			Mean	Effect size <sup>n</sup>				
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	1	0	95	2	15	2	<b>3.4</b>	3.3	.08	3.2	.15	3.2	.18	
		2	Sometimes	16	15	46	16	1,087	20	175	20								
		3	Often	33	31	108	37	1,636	30	271	32								
		4	Very often	58	54	140	47	2,628	48	399	46								
		Total		108	100	295	100	5,446	100	860	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	31	29	53	18	1,021	19	183	21	<b>2.1</b>	2.4 *	-.22	2.5 ***	-.35	2.4 *	-.22	
		2	Sometimes	43	40	123	42	1,825	34	318	37								
		3	Often	21	19	70	24	1,379	25	209	24								
		4	Very often	13	12	44	15	1,184	22	146	17								
		Total		108	100	290	100	5,409	100	856	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	7	15	5	332	6	64	8	<b>2.7</b>	3.0 **	-.31	3.0 **	-.31	2.9	-.16	
		2	Often	26	24	39	13	720	13	135	16								
		3	Sometimes	62	58	179	61	3,076	57	511	60								
		4	Never	12	11	59	20	1,286	24	143	17								
		Total		107	100	292	100	5,414	100	853	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	28	26	73	25	1,972	36	239	28	<b>2.1</b>	2.1	.07	1.9 *	.20	2.1	-.03	
		2	Sometimes	49	45	148	50	2,208	41	340	40								
		3	Often	21	19	55	19	830	15	190	22								
		4	Very often	10	9	18	6	407	8	87	10								
		Total		108	100	294	100	5,417	100	856	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	17	16	34	12	939	17	99	12	<b>2.3</b>	2.4	-.06	2.3	.01	2.4	-.16	
		2	Sometimes	50	47	145	49	2,573	47	397	46								
		3	Often	31	29	93	32	1,322	24	247	29								
		4	Very often	9	8	22	7	587	11	113	13								
		Total		107	100	294	100	5,421	100	856	100								
f. Explained course material to one or more students	CLexplain	1	Never	4	4	12	4	253	5	27	3	<b>2.7</b>	2.7	.02	2.7	.03	2.7	-.03	
		2	Sometimes	36	34	108	37	2,145	40	330	39								
		3	Often	51	48	126	43	1,980	37	332	39								
		4	Very often	15	14	48	16	1,030	19	168	20								
		Total		106	100	294	100	5,408	100	857	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	13	50	17	1,072	20	129	15	2.6	2.4	.21	2.4 *	.21	2.5	.05	
		2	Sometimes	37	34	122	42	2,145	40	303	36								
		3	Often	39	36	79	27	1,390	26	272	32								
		4	Very often	18	17	39	13	813	15	147	17								
		Total		108	100	290	100	5,420	100	851	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	6	11	4	403	7	50	6	2.6	2.9 ***	-.38	2.7	-.06	2.7	-.13	
		2	Sometimes	39	36	81	28	2,021	37	302	35								
		3	Often	49	45	116	39	1,871	35	319	37								
		4	Very often	13	12	86	29	1,124	21	183	21								
		Total		108	100	294	100	5,419	100	854	100								
i. Given a course presentation	present	1	Never	4	4	14	5	560	10	54	6	2.8	3.0	-.18	2.7	.13	2.9	-.06	
		2	Sometimes	34	32	77	26	1,814	33	263	31								
		3	Often	47	44	109	37	1,769	33	277	32								
		4	Very often	22	21	95	32	1,276	24	259	30								
		Total		107	100	295	100	5,419	100	853	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	4	4	1	169	3	23	3	3.1	3.2	-.07	3.1	.05	3.1	.06	
		2	Sometimes	24	22	68	23	1,265	23	204	24								
		3	Often	36	34	96	33	2,061	38	336	39								
		4	Very often	43	40	122	42	1,928	36	296	34								
		Total		107	100	290	100	5,423	100	859	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	3	3	1	192	4	26	3	3.2	3.2	.04	3.1	.17	3.1	.17	
		2	Sometimes	16	15	53	18	1,146	21	181	21								
		3	Often	41	38	114	39	2,021	37	327	38								
		4	Very often	48	44	119	41	2,032	38	318	37								
		Total		108	100	289	100	5,391	100	852	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	2	11	4	215	4	28	3	3.2	3.0	.14	3.0	.16	3.0	.19	
		2	Sometimes	23	21	69	24	1,351	25	215	25								
		3	Often	37	35	106	37	1,920	35	336	39								
		4	Very often	45	42	104	36	1,924	36	278	32								
		Total		107	100	290	100	5,410	100	857	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC Peers		Southeast Public		South Carolina		Mean	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	7	2	132	2	23	3	3.1	2.9 *	.22	3.0	.09	3.0	.12	
		2	Sometimes	23	21	83	29	1,254	23	198	23								
		3	Often	45	42	119	41	2,267	42	372	43								
		4	Very often	38	36	80	28	1,761	33	264	31								
		Total		107	100	289	100	5,414	100	857	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	1	6	2	100	2	18	2	3.2	3.0	.20	3.1	.08	3.1	.15	
		2	Sometimes	18	17	74	26	1,048	19	192	22								
		3	Often	45	42	111	38	2,205	41	344	40								
		4	Very often	42	40	99	34	2,044	38	302	35								
		Total		106	100	290	100	5,397	100	856	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	3	1	112	2	11	1	3.2	3.0	.21	3.1	.18	3.0 *	.23	
		2	Sometimes	18	17	74	26	1,295	24	229	27								
		3	Often	46	43	120	41	2,156	40	345	40								
		4	Very often	42	39	93	32	1,834	34	270	32								
		Total		107	100	290	100	5,397	100	855	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	2	1	39	1	7	1	3.4	3.3	.14	3.3	.15	3.3	.19	
		2	Sometimes	10	9	37	13	691	13	110	13								
		3	Often	39	36	117	40	2,160	40	367	43								
		4	Very often	58	54	135	46	2,494	46	370	43								
		Total		108	100	291	100	5,384	100	854	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	15	14	35	12	824	15	89	10	2.6	2.6	.03	2.5	.11	2.7	-.06	
		2	Sometimes	32	30	121	41	2,130	39	320	37								
		3	Often	40	37	72	24	1,375	25	235	27								
		4	Very often	20	19	66	22	1,086	20	213	25								
		Total		107	100	294	100	5,415	100	857	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	34	87	30	2,261	42	267	31	2.2	2.3	-.08	2.0	.15	2.2	-.02	
		2	Sometimes	34	31	99	34	1,532	28	288	34								
		3	Often	18	17	50	17	853	16	167	20								
		4	Very often	19	18	57	19	752	14	134	16								
		Total		108	100	293	100	5,398	100	856	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
														Mean	Effect size <sup>n</sup>			Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	16	15	48	16	1,251	23	151	18	2.4	2.4	.03	2.3	.11	2.4	-.01
		2	Sometimes	43	40	127	43	2,147	40	348	41							
		3	Often	39	36	78	27	1,184	22	210	25							
		4	Very often	10	9	39	13	815	15	145	17							
		Total		108	100	292	100	5,397	100	854	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	10	54	18	1,033	19	122	14	2.4	2.3	.16	2.3	.11	2.4	-.01
		2	Sometimes	52	49	139	48	2,367	44	380	45							
		3	Often	32	30	63	22	1,239	23	215	25							
		4	Very often	12	11	36	12	753	14	136	16							
		Total		107	100	292	100	5,392	100	853	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	10	9	35	12	399	7	63	7	2.7	2.5	.14	2.8	-.11	2.8	-.12
		2	Some	34	31	110	38	1,711	32	256	30							
		3	Quite a bit	46	43	100	34	2,080	38	352	41							
		4	Very much	18	17	47	16	1,231	23	184	22							
		Total		108	100	292	100	5,421	100	855	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	7	2	152	3	18	2	3.1	3.1	.00	3.1	.05	3.1	.04
		2	Some	18	17	48	16	1,080	20	167	20							
		3	Quite a bit	52	49	138	47	2,334	43	387	45							
		4	Very much	35	33	98	34	1,833	34	283	33							
		Total		107	100	291	100	5,399	100	855	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	5	2	164	3	29	3	3.2	3.2	.04	3.1	.10	3.1	.13
		2	Some	19	18	52	18	1,004	19	147	17							
		3	Quite a bit	43	40	117	40	2,189	41	373	44							
		4	Very much	44	41	115	40	2,033	38	301	35							
		Total		107	100	289	100	5,390	100	850	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	8	3	153	3	20	2	3.2	3.1	.09	3.2	.07	3.2	.08
		2	Some	18	17	43	15	929	17	147	17							
		3	Quite a bit	48	45	137	47	2,216	41	368	43							
		4	Very much	41	38	102	35	2,102	39	317	37							
		Total		107	100	290	100	5,400	100	852	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	10	3	204	4	33	4	<b>3.1</b>	3.1	.08	3.1	.10	3.0	.13
		2	Some	24	22	54	19	1,099	20	174	21							
		3	Quite a bit	44	41	127	44	2,219	41	368	43							
		4	Very much	40	37	98	34	1,869	35	273	32							
		Total		108	100	289	100	5,391	100	848	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	4	1	93	2	14	2	<b>3.3</b>	3.3	.02	3.3	-.02	3.3	-.06
		2	Some	12	11	39	13	711	13	101	12							
		3	Quite a bit	51	48	129	44	2,184	40	345	40							
		4	Very much	43	40	122	41	2,438	45	397	46							
		Total		107	100	294	100	5,426	100	857	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	4	1	139	3	15	2	<b>3.3</b>	3.2	.04	3.2	.07	3.2	.08
		2	Some	10	9	42	14	803	15	123	14							
		3	Quite a bit	50	46	127	43	2,232	41	388	45							
		4	Very much	45	42	121	41	2,249	41	331	39							
		Total		108	100	294	100	5,423	100	857	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	5	2	156	3	21	2	<b>3.3</b>	3.3	.06	3.2	.14	3.2	.12
		2	Some	11	10	39	13	853	16	125	15							
		3	Quite a bit	47	44	115	40	2,057	38	339	40							
		4	Very much	49	45	132	45	2,353	43	370	43							
		Total		108	100	291	100	5,419	100	855	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	8	16	5	375	7	47	6	<b>3.0</b>	3.0	.02	3.0	.06	3.0	.05
		2	Some	21	19	65	22	1,322	24	218	26							
		3	Quite a bit	36	33	112	38	1,797	33	291	34							
		4	Very much	42	39	99	34	1,914	35	298	35							
		Total		108	100	292	100	5,408	100	854	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	12	4	322	6	36	4	<b>3.0</b>	3.0	.07	3.0	.06	3.0	.06
		2	Some	22	21	76	26	1,279	24	216	25							
		3	Quite a bit	46	44	114	39	2,034	38	333	39							
		4	Very much	33	31	90	31	1,768	33	268	31							
		Total		105	100	292	100	5,403	100	853	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC				CofC Peers				CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	15	52	18	942	17	140	16	<b>2.4</b>	2.4	.05	2.5	-.01	2.5	-.09	
		2	Sometimes	43	40	116	40	1,987	37	287	33								
		3	Often	34	31	80	27	1,581	29	269	31								
		4	Very often	15	14	44	15	920	17	164	19								
			Total	108	100	292	100	5,430	100	860	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	16	15	55	19	1,229	23	178	21	<b>2.5</b>	2.3	.12	2.3	.15	2.3	.11	
		2	Sometimes	42	39	128	44	2,071	38	335	39								
		3	Often	35	32	66	22	1,358	25	216	25								
		4	Very often	15	14	45	15	768	14	130	15								
			Total	108	100	294	100	5,426	100	859	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	16	48	16	1,051	19	151	18	<b>2.5</b>	2.4	.11	2.4	.18	2.4	.13	
		2	Sometimes	36	33	115	39	2,111	39	329	38								
		3	Often	34	31	84	29	1,438	27	245	29								
		4	Very often	21	19	46	16	818	15	134	16								
			Total	108	100	293	100	5,418	100	859	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	2	2	8	3	195	4	23	3	<b>9.3</b>	8.9	.06	8.1	.18	8.8	.07	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	7	35	12	835	16	105	13								
		4	3-5	25	23	71	25	1,542	29	221	27								
		8	6-10	37	35	80	28	1,247	24	230	28								
		13	11-15	20	19	43	15	633	12	106	13								
		18	16-20	8	7	24	8	348	7	65	8								
		23	More than 20	8	7	26	9	467	9	83	10								
			Total	107	100	287	100	5,267	100	833	100								
b. Between 6 and 10 pages	wrmednum	0	None	7	7	31	11	815	16	83	10	<b>4.9</b>	4.1	.19	3.7 **	.30	4.1 *	.21	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	20	89	31	1,809	35	282	34								
		4	3-5	49	46	104	36	1,603	31	277	33								
		8	6-10	18	17	41	14	696	13	133	16								
		13	11-15	10	9	12	4	191	4	35	4								
		18	16-20	1	1	7	2	72	1	12	1								
		23	More than 20	0	0	1	0	44	1	5	1								
			Total	106	100	285	100	5,230	100	827	100								



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC				CofC Peers				Southeast Public		South Carolina		Your seniors compared with					
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
c. 11 pages or more	wrlongnum	0	None	20	19	49	17	1,978	38	288	35	<b>2.0</b>	2.1	-.05	1.8	.06	1.8	.06			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	58	55	166	58	2,225	43	359	44										
		4	3-5	24	23	56	20	663	13	127	16										
		8	6-10	2	2	12	4	166	3	25	3										
		13	11-15	1	1	3	1	76	1	9	1										
		18	16-20	0	0	0	0	25	0	0	0										
		23	More than 20	0	0	0	0	35	1	6	1										
		Total			105	100	286	100	5,168	100	814	100									
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>96.9</b>	91.9	.08	80.4 *	.21	86.0	.15			
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	3	13	4	191	4	14	2	<b>3.1</b>	3.0	.11	3.2	-.17	3.2 *	-.23			
		2	Sometimes	30	28	89	30	1,071	20	165	19										
		3	Often	33	31	90	31	1,582	29	272	32										
		4	Very often	42	39	103	35	2,589	48	405	47										
			Total	108	100	295	100	5,433	100	856	100										
b. People from an economic background other than your own	DDeconomic	1	Never	3	3	7	2	172	3	20	2	<b>3.1</b>	3.0	.11	3.2	-.06	3.2	-.04			
		2	Sometimes	24	22	73	25	1,048	19	185	22										
		3	Often	37	34	117	40	1,825	34	284	33										
		4	Very often	44	41	98	33	2,377	44	366	43										
			Total	108	100	295	100	5,422	100	855	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	5	2	208	4	25	3	<b>3.1</b>	3.1	-.03	3.1	-.03	3.1	-.01			
		2	Sometimes	26	24	56	19	1,198	22	208	24										
		3	Often	36	34	125	43	1,616	30	252	29										
		4	Very often	43	40	108	37	2,400	44	370	43										
			Total	107	100	294	100	5,422	100	855	100										
d. People with political views other than your own	DDpolitical	1	Never	4	4	7	2	207	4	19	2	<b>3.2</b>	3.1	.16	3.2	.05	3.2	-.04			
		2	Sometimes	19	18	69	24	1,106	20	156	18										
		3	Often	35	33	114	39	1,694	31	274	32										
		4	Very often	49	46	103	35	2,396	44	400	47										
			Total	107	100	293	100	5,403	100	849	100										

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC				CofC Peers				CofC				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
<b>9. During the current school year, about how often have you done the following?</b>																					
a. Identified key information from reading assignments	LSreading	1	Never	1	1	2	1	63	1	7	1	<b>3.4</b>	3.3	.14	3.3	.10	3.3	.15			
		2	Sometimes	11	10	38	13	691	13	116	14										
		3	Often	37	35	117	40	1,963	36	335	39										
		4	Very often	58	54	136	46	2,704	50	399	47										
		Total		107	100	293	100	5,421	100	857	100										
b. Reviewed your notes after class	LSnotes	1	Never	5	5	35	12	357	7	61	7	<b>2.8</b>	2.6 *	Δ	.22	2.9	-.08	2.8	.07		
		2	Sometimes	36	33	103	35	1,557	29	295	35										
		3	Often	38	35	86	30	1,654	31	273	32										
		4	Very often	29	27	67	23	1,833	34	225	26										
		Total		108	100	291	100	5,401	100	854	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	5	22	8	289	5	46	5	<b>3.0</b>	2.8 *	Δ	.23	3.0	.05	2.9	.15		
		2	Sometimes	27	25	89	31	1,422	27	246	29										
		3	Often	37	35	105	36	1,824	34	319	38										
		4	Very often	38	36	75	26	1,828	34	236	28										
		Total		107	100	291	100	5,363	100	847	100										
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																					
challenge		1	Not at all	0	0	1	0	29	1	4	0	<b>5.5</b>	5.6	-.08	5.6	-.13	5.6	-.09			
		2		1	1	2	1	64	1	9	1										
		3		3	3	13	4	170	3	22	3										
		4		8	7	23	8	460	8	79	9										
		5		45	42	90	31	1,636	30	267	31										
		6		34	31	107	36	1,638	30	289	34										
		7	Very much	17	16	58	20	1,417	26	185	22										
		Total		108	100	294	100	5,414	100	855	100										
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		6	6	15	5	628	12	70	8	<b>65%</b>	64%	.02	45% ***	Δ	.41	60%	.11		
		Do not plan to do		18	17	61	21	1,223	23	148	17										
		Plan to do		13	12	29	10	1,130	21	126	15										
		Done or in progress		70	65	190	64	2,448	45	514	60										
		Total		107	100	295	100	5,429	100	858	100										

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

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			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	6	6	15	5	551	10	64	7	<b>54%</b>	60%	-.12	39% ***	.32	54%	.00
			Do not plan to do	39	36	98	33	2,454	45	293	34							
			Plan to do	4	4	4	1	330	6	35	4							
			Done or in progress	58	54	178	60	2,091	39	464	54							
			Total	107	100	295	100	5,426	100	856	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	9	8	13	4	704	13	94	11	<b>30%</b>	22%	.17	21% *	.21	25%	.10
			Do not plan to do	61	56	201	68	3,160	58	479	56							
			Plan to do	6	6	15	5	435	8	66	8							
			Done or in progress	32	30	66	22	1,114	21	215	25							
			Total	108	100	295	100	5,413	100	854	100							
d. Participate in a study abroad program	abroad		Have not decided	8	7	12	4	676	12	66	8	<b>48%</b>	48%	.00	15% ***	.73	28% ***	.43
			Do not plan to do	46	43	132	45	3,487	64	500	59							
			Plan to do	2	2	9	3	421	8	52	6							
			Done or in progress	52	48	141	48	835	15	235	28							
			Total	108	100	294	100	5,419	100	853	100							
e. Work with a faculty member on a research project	research		Have not decided	4	4	22	8	787	15	92	11	<b>44%</b>	44%	.00	31% **	.28	36%	.16
			Do not plan to do	49	46	129	44	2,317	43	372	44							
			Plan to do	7	7	13	4	640	12	80	9							
			Done or in progress	47	44	129	44	1,653	31	306	36							
			Total	107	100	293	100	5,397	100	850	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	3	3	2	1	468	9	43	5	<b>71%</b>	85% **	-.34	52% ***	.40	58% *	.27
			Do not plan to do	21	20	21	7	1,116	21	176	21							
			Plan to do	7	7	21	7	1,024	19	138	16							
			Done or in progress	76	71	247	85	2,811	52	497	58							
			Total	107	100	291	100	5,419	100	854	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	35	32	101	34	2,202	41	300	35	<b>1.7</b>	1.7	.09	1.7	.11	1.7	.00
			2 Some	67	62	184	62	2,842	53	481	57							
			3 Most	5	5	10	3	297	5	63	7							
			4 All	1	1	0	0	68	1	7	1							
			Total	108	100	295	100	5,409	100	851	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				CofC				CofC Peers				CofC				Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>				
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																					
a. Students	QIstudent	1	Poor	1	1	5	2	81	1	6	1	<b>5.6</b>	5.5	.04	5.5	.02	5.7	-.10			
		2		3	3	5	2	107	2	15	2										
		3		2	2	12	4	238	4	29	3										
		4		12	11	30	10	579	11	73	8										
		5		30	28	70	24	1,356	25	221	26										
		6		31	29	107	36	1,495	27	246	29										
		7	Excellent	29	27	66	22	1,530	28	268	31										
		—	Not applicable	0	0	0	0	51	1	1	0										
		Total		108	100	295	100	5,437	100	859	100										
b. Academic advisors	QIadvisor	1	Poor	2	2	9	3	251	5	45	5	<b>5.3</b>	5.3	-.03	5.3	-.01	5.2	.04			
		2		10	9	13	4	295	5	36	4										
		3		6	6	24	8	363	7	75	9										
		4		14	13	40	14	636	12	106	12										
		5		17	16	45	15	895	16	147	17										
		6		25	23	68	23	1,101	20	184	21										
		7	Excellent	34	31	95	32	1,848	34	261	30										
		—	Not applicable	0	0	1	0	43	1	2	0										
		Total		108	100	295	100	5,432	100	856	100										
c. Faculty	QIfaculty	1	Poor	1	1	1	0	59	1	6	1	<b>5.8</b>	5.8	-.01	5.7	.13	5.7	.13			
		2		1	1	2	1	98	2	13	2										
		3		1	1	5	2	215	4	40	5										
		4		8	7	25	9	510	9	72	9										
		5		23	21	53	18	1,110	20	175	21										
		6		38	36	120	41	1,708	32	287	34										
		7	Excellent	34	32	86	29	1,689	31	251	30										
		—	Not applicable	1	1	1	0	28	1	2	0										
		Total		107	100	293	100	5,417	100	846	100										

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	CofC		CofC Peers		Southeast Public		South Carolina		Mean	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	4	8	3	274	5	36	4	5.0	5.1	-.09	4.9	.04	5.0	.03	
		2		3	3	7	2	227	4	33	4								
		3		4	4	25	9	390	7	82	10								
		4		26	25	40	14	661	12	103	12								
		5		20	19	66	23	1,017	19	189	22								
		6		29	27	77	26	998	18	181	21								
		7	Excellent	15	14	52	18	939	17	147	17								
		—	Not applicable	5	5	17	6	918	17	85	10								
	Total	106	100	292	100	5,424	100	856	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	4	15	5	314	6	40	5	4.7	4.9	-.17	4.8	-.09	4.8	-.09	
		2		7	6	9	3	315	6	54	6								
		3		10	9	28	10	500	9	94	11								
		4		28	26	46	16	846	16	124	15								
		5		19	18	67	23	1,164	21	197	23								
		6		24	22	67	23	1,045	19	181	21								
		7	Excellent	13	12	53	18	1,037	19	153	18								
		—	Not applicable	3	3	8	3	213	4	12	1								
	Total	108	100	293	100	5,434	100	855	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	8	3	131	2	16	2	3.1	3.0	.12	3.1	-.05	3.2	-.14	
		2	Some	24	22	59	20	1,005	19	144	17								
		3	Quite a bit	54	50	160	55	2,487	46	383	45								
		4	Very much	30	28	66	23	1,789	33	311	36								
			Total	108	100	293	100	5,412	100	854	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	5	2	246	5	29	3	3.1	3.0	.06	3.0	.08	3.2	-.11	
		2	Some	17	16	65	22	1,227	23	138	16								
		3	Quite a bit	52	48	140	48	2,211	41	356	42								
		4	Very much	34	31	81	28	1,692	31	329	39								
			Total	108	100	291	100	5,376	100	852	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	5	17	6	336	6	35	4	3.2	3.0	.20	3.0 *	.23	3.1	.09	
		2	Some	15	14	62	21	1,210	22	165	19								
		3	Quite a bit	42	39	113	39	2,056	38	322	38								
		4	Very much	45	42	100	34	1,796	33	332	39								
			Total	107	100	292	100	5,398	100	854	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description				Variable name <sup>l</sup>				Frequency Distributions				Statistical Comparisons <sup>k</sup>												
								CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with								
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)				SEdiverse				1	Very little	27	25	53	18	820	15	123	14	<b>2.2</b>	2.5 **	-0.34	2.6 ***	-0.44	2.6 ***	-0.45
								2	Some	43	40	92	31	1,651	31	264	31							
								3	Quite a bit	27	25	91	31	1,664	31	267	31							
								4	Very much	10	9	57	19	1,262	23	199	23							
								Total		107	100	293	100	5,397	100	853	100							
e. Providing opportunities to be involved socially				SEsocial				1	Very little	3	3	14	5	338	6	46	5	<b>2.8</b>	3.0	-0.17	3.0	-0.12	3.0 *	-0.20
								2	Some	34	32	68	23	1,287	24	190	22							
								3	Quite a bit	47	44	119	41	2,073	38	320	37							
								4	Very much	23	21	91	31	1,701	32	298	35							
								Total		107	100	292	100	5,399	100	854	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)				SEwellness				1	Very little	8	7	24	8	472	9	64	8	<b>2.8</b>	2.9	-0.10	2.9	-0.05	3.0	-0.15
								2	Some	22	21	60	21	1,335	25	195	23							
								3	Quite a bit	57	53	120	42	1,951	36	298	35							
								4	Very much	20	19	85	29	1,626	30	295	35							
								Total		107	100	289	100	5,384	100	852	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)				SEnonacad				1	Very little	42	39	99	34	1,883	35	249	29	<b>1.9</b>	2.0	-0.12	2.1	-0.15	2.2 *	-0.26
								2	Some	37	35	107	37	1,860	35	321	38							
								3	Quite a bit	23	21	64	22	1,042	19	169	20							
								4	Very much	5	5	21	7	603	11	114	13							
								Total		107	100	291	100	5,388	100	853	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)				SEactivities				1	Very little	3	3	22	8	465	9	48	6	<b>2.7</b>	2.8	-0.08	2.8	-0.11	3.0 **	-0.33
								2	Some	41	38	77	26	1,457	27	184	22							
								3	Quite a bit	46	43	130	45	1,957	36	322	38							
								4	Very much	18	17	63	22	1,499	28	297	35							
								Total		108	100	292	100	5,378	100	851	100							
i. Attending events that address important social, economic, or political issues				SEevents				1	Very little	12	11	40	14	837	16	100	12	<b>2.6</b>	2.6	.05	2.5	.11	2.6	-0.02
								2	Some	36	33	94	32	1,855	34	270	32							
								3	Quite a bit	40	37	106	36	1,722	32	305	36							
								4	Very much	20	19	52	18	969	18	171	20							
								Total		108	100	292	100	5,383	100	846	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>																				
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with																		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>														
				%	%	%	%	%	%	Effect size <sup>n</sup>	Effect size <sup>n</sup>																					
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 14 29 26 15 13 7 4	0 13 27 24 14 12 6 4	2 50 73 64 44 31 17 14	1 17 25 22 15 11 6 5	24 979 1,452 1,175 813 465 252 256	0 18 27 22 15 9 5 5	3 142 231 181 149 61 50 37	0 17 27 21 17 7 6 4	<b>14.0</b>	13.6	.05	13.0	.11	13.3	.09														
Total				108	100	295	100	5,416	100	854	100																					
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs  <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	31 37 18 12 5 2 2 0	29 35 17 11 5 2 2 0	65 96 67 39 11 8 4 4	22 33 23 13 4 3 1 1	2,298 1,533 706 387 247 99 42 90	43 28 13 7 5 2 1 2	226 286 157 84 52 23 8 13	27 34 18 10 6 3 1 2								<b>5.6</b>	6.7	-.15	4.8	.11	6.3	-.09							
Total				107	100	294	100	5,402	100	849	100																					
c. Working for pay on campus	tmworkonhrs  <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	64 8 14 12 6 2 1 1	59 7 13 11 6 2 2 1	171 9 48 29 23 10 2 1	58 3 16 10 8 3 1 0	3,928 186 337 321 337 141 47 98	73 3 6 6 6 3 1 2	565 52 82 77 50 15 0 12	66 6 10 9 6 2 0 1															<b>4.7</b>	5.2	-.07	3.9	.10	4.0	.09
Total				108	100	293	100	5,395	100	853	100																					

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>
				%	%	%	%	%	%	Mean	Effect size <sup>n</sup>			Mean	Effect size <sup>n</sup>				
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	51	47	188	64	2,257	42	424	50	<b>9.4</b>	▲	5.7 **	.36	12.4 **	-.24	8.7	.06
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	20	7	257	5	51	6								
	8	6-10 hrs	12	11	17	6	324	6	77	9									
	13	11-15 hrs	6	6	16	5	337	6	62	7									
	18	16-20 hrs	11	10	15	5	501	9	83	10									
	23	21-25 hrs	11	10	12	4	436	8	55	6									
	28	26-30 hrs	5	5	13	4	374	7	31	4									
	33	More than 30 hrs	7	6	11	4	902	17	66	8									
	Total			108	100	292	100	5,388	100	849	100								
Estimated number of hours working for pay	tmworkhrs										<b>14.1</b>	▲	10.8 *	.29	16.3	-.17	12.7	.12	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	50	47	147	51	2,505	47	359	43	<b>3.4</b>		2.6	.17	3.3	.02	3.5	-.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	35	106	36	1,912	36	322	39								
	8	6-10 hrs	9	8	24	8	515	10	86	10									
	13	11-15 hrs	6	6	6	2	206	4	33	4									
	18	16-20 hrs	1	1	3	1	103	2	18	2									
	23	21-25 hrs	1	1	4	1	48	1	7	1									
	28	26-30 hrs	1	1	1	0	26	0	3	0									
	33	More than 30 hrs	1	1	0	0	44	1	8	1									
	Total			106	100	291	100	5,359	100	836	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	3	0	0	133	2	11	1	<b>13.5</b>		14.1	-.07	10.9 **	.32	11.9	.20
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	14	41	14	1,525	28	195	23								
	8	6-10 hrs	24	22	78	27	1,490	28	216	26									
	13	11-15 hrs	27	25	68	23	947	18	190	23									
	18	16-20 hrs	23	21	51	17	617	11	120	14									
	23	21-25 hrs	6	6	15	5	309	6	51	6									
	28	26-30 hrs	3	3	14	5	142	3	23	3									
	33	More than 30 hrs	7	6	25	9	237	4	38	5									
	Total			108	100	292	100	5,400	100	844	100								



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
												<i>Your seniors compared with</i>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	88	81	254	87	3,478	65	627	74	<b>3.0</b>	1.3 *	.29	6.1 ***	-.27	3.4	-.05	
		3	1-5 hrs	7	6	16	5	561	10	88	10								
		8	6-10 hrs	2	2	11	4	263	5	36	4								
		13	11-15 hrs	2	2	4	1	178	3	21	2								
		18	16-20 hrs	1	1	0	0	139	3	16	2								
		23	21-25 hrs	2	2	4	1	64	1	8	1								
		28	26-30 hrs	0	0	0	0	55	1	2	0								
		33	More than 30 hrs	6	6	3	1	635	12	46	5								
			Total	108	100	292	100	5,373	100	844	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	23	21	53	18	718	13	179	21	<b>4.2</b>	3.7	.11	5.0	-.15	4.3	-.01	
		3	1-5 hrs	61	57	198	68	3,163	58	478	56								
		8	6-10 hrs	12	11	24	8	973	18	125	15								
		13	11-15 hrs	8	7	9	3	290	5	41	5								
		18	16-20 hrs	1	1	5	2	132	2	13	2								
		23	21-25 hrs	1	1	2	1	47	1	8	1								
		28	26-30 hrs	1	1	2	1	27	0	5	1								
	33	More than 30 hrs	0	0	0	0	63	1	4	0									
		Total	107	100	293	100	5,413	100	853	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	5	5	21	7	440	8	80	9	<b>3.4</b>	3.3	.14	3.3	.15	3.2	.20	
		2	Some	21	19	58	20	1,047	19	174	20								
		3	About half	27	25	75	26	1,464	27	224	26								
		4	Most	32	30	99	34	1,603	30	241	28								
		5	Almost all	23	21	40	14	851	16	130	15								
			Total	108	100	293	100	5,405	100	849	100								
	tmreadinghrs											<b>8.7</b>	7.9	.12	7.7	.16	7.7	.16	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
	tmreadinghrscol	1	0 hrs	0	0	2	1	24	0	3	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	39	36	124	42	2,280	42	377	45						
		3	More than 5, up to 10 hrs	33	31	87	30	1,697	32	246	29						
		4	More than 10, up to 15 hrs	16	15	38	13	616	11	91	11						
		5	More than 15, up to 20 hrs	10	9	17	6	375	7	62	7						
		6	More than 20, up to 25 hrs	6	6	19	6	262	5	48	6						
		7	More than 25 hrs	4	4	6	2	123	2	18	2						
			Total	108	100	293	100	5,377	100	845	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	1	7	2	206	4	29	3	<b>3.4</b>	3.3	.11	3.3	.09	3.3	.04
		2	Some	12	11	41	14	758	14	114	13							
		3	Quite a bit	43	40	112	38	1,800	33	267	31							
		4	Very much	52	48	133	45	2,661	49	444	52							
			Total	108	100	293	100	5,425	100	854	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	16	5	307	6	35	4	<b>3.1</b>	3.1	.04	3.1	.08	3.2	-.09
		2	Some	23	21	49	17	1,104	20	130	15							
		3	Quite a bit	37	34	113	39	1,849	34	295	35							
		4	Very much	45	42	115	39	2,147	40	393	46							
			Total	108	100	293	100	5,407	100	853	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	8	3	128	2	16	2	<b>3.5</b>	3.4	.16	3.4 **	.23	3.4	.16
		2	Some	9	8	25	9	624	12	99	12							
		3	Quite a bit	31	29	95	33	1,792	33	249	29							
		4	Very much	67	63	164	56	2,862	53	488	57							
			Total	107	100	292	100	5,406	100	852	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	17	50	17	812	15	123	14	<b>2.5</b>	2.5	-.02	2.6	-.12	2.7	-.16
		2	Some	39	36	96	33	1,710	32	270	32							
		3	Quite a bit	28	26	86	29	1,475	27	210	25							
		4	Very much	23	21	61	21	1,409	26	246	29							
			Total	108	100	293	100	5,406	100	849	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	11	26	9	611	11	73	9	<b>2.8</b>	2.9	-.04	2.8	.05	2.9	-.06
		2	Some	29	27	85	29	1,485	27	218	26							
		3	Quite a bit	31	29	81	28	1,718	32	277	33							
		4	Very much	36	33	102	35	1,600	30	282	33							
		Total		108	100	294	100	5,414	100	850	100							
f. Working effectively with others	pgothers	1	Very little	4	4	16	5	337	6	34	4	<b>3.1</b>	3.1	.01	3.0	.11	3.1	-.02
		2	Some	22	20	63	22	1,245	23	180	21							
		3	Quite a bit	42	39	94	32	1,954	36	293	35							
		4	Very much	40	37	120	41	1,871	35	341	40							
		Total		108	100	293	100	5,407	100	848	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	8	34	12	673	12	82	10	<b>2.9</b>	2.9	.05	2.8	.09	3.0	-.04
		2	Some	24	22	72	24	1,318	24	187	22							
		3	Quite a bit	40	37	86	29	1,665	31	261	31							
		4	Very much	34	32	102	35	1,751	32	322	38							
		Total		107	100	294	100	5,407	100	852	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	10	25	9	441	8	64	8	<b>2.8</b>	2.9	-.07	3.0	-.15	3.0	-.17
		2	Some	33	31	77	26	1,224	23	189	22							
		3	Quite a bit	27	25	93	32	1,771	33	287	34							
		4	Very much	37	34	98	33	1,970	36	309	36							
		Total		108	100	293	100	5,406	100	849	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	8	35	12	573	11	71	8	<b>2.8</b>	2.8	.05	2.8	.03	2.9	-.08
		2	Some	30	28	77	26	1,528	28	212	25							
		3	Quite a bit	41	38	100	34	1,757	33	308	36							
		4	Very much	28	26	80	27	1,539	29	257	30							
		Total		108	100	292	100	5,397	100	848	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	12	32	11	613	11	82	10	<b>2.8</b>	2.9	-.09	2.8	.02	2.9	-.06
		2	Some	26	25	63	22	1,390	26	185	22							
		3	Quite a bit	32	30	91	31	1,729	32	320	38							
		4	Very much	35	33	107	37	1,669	31	263	31							
		Total		106	100	293	100	5,401	100	850	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Hum & Soc Sci

### College of Charleston

#### Seniors<sup>a</sup> in Hum & Soc Sci

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	2	2	9	3	109	2	14	2	<b>3.4</b>	3.4	.10	3.3	.17	3.4	.01
		2	Fair	6	6	22	7	548	10	55	6							
		3	Good	43	40	119	40	2,354	43	342	40							
		4	Excellent	56	52	145	49	2,420	45	446	52							
		Total		107	100	295	100	5,431	100	857	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	3	3	9	3	234	4	40	5	<b>3.4</b>	3.3	.16	3.3	.17	3.3	.12
		2	Probably no	13	12	44	15	683	13	97	11							
		3	Probably yes	30	28	102	35	1,994	37	295	34							
		4	Definitely yes	61	57	139	47	2,533	47	428	50							
		Total		107	100	294	100	5,444	100	860	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

## First-Year Students<sup>a</sup>

## Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	62	74	178	75	2,642	83	382	75	84	78	261	88	4,665	86	726	84	
		More than one	22	26	60	25	560	17	128	25	24	22	34	12	790	14	135	16	
		Total	84	100	238	100	3,202	100	510	100	108	100	295	100	5,455	100	861	100	
First major or expected first major, in NSSE's default related-major categories.  <i>(Does not reflect any customization made for the Major Field Report)</i>	MAJfirstcol  <i>(Recorded from MAJfirst.)</i>	Arts & Humanities	11	13	45	19	568	18	113	22	27	25	63	21	1,219	22	208	24	
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	47	56	121	51	1,801	56	267	52	69	64	153	52	2,987	55	445	52	
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	25	30	72	30	829	26	130	25	11	10	78	26	1,244	23	208	24	
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	1	1	0	0	4	0	0	0	1	1	1	0	5	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	84	100	238	100	3,202	100	510	100	108	100	295	100	5,455	100	861	100	
Second major or expected second major, in NSSE's default related-major categories.  <i>(Does not reflect any customization made for the Major Field Report)</i>	MAJsecondcol  <i>(Recorded from MAJsecond.)</i>	Arts & Humanities	8	36	20	33	166	30	67	52	12	50	12	35	208	26	57	43	
		Biological Sci., Agriculture, & Natural Resources	2	9	1	2	28	5	8	6	0	0	0	0	27	3	3	2	
		Physical Sci., Mathematics, & Computer Science	1	5	3	5	11	2	3	2	0	0	0	0	24	3	1	1	
		Social Sciences	9	41	19	32	139	25	18	14	10	42	10	29	204	26	36	27	
		Business	0	0	4	7	34	6	7	5	0	0	1	3	51	6	9	7	
		Communications, Media, & Public Relations	1	5	6	10	34	6	7	5	0	0	3	9	50	6	4	3	
		Education	0	0	1	2	19	3	3	2	2	8	3	9	50	6	5	4	
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	5	1	0	0	
		Health Professions	0	0	2	3	23	4	1	1	0	0	2	6	48	6	4	3	
		Social Service Professions	1	5	1	2	71	13	10	8	0	0	3	9	89	11	12	9	
		All Other	0	0	2	3	23	4	2	2	0	0	0	0	24	3	2	2	
		Undecided, Undeclared	0	0	1	2	10	2	2	2	0	0	0	0	6	1	0	0	
		Total	22	100	60	100	558	100	128	100	24	100	34	100	786	100	133	100	

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>									
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. What is your class level?	class	Freshman/First-year	80	95	226	96	2,665	84	458	90	0	0	1	0	7	0	0	0		
		Sophomore	4	5	9	4	432	14	41	8	0	0	1	0	13	0	3	0		
		Junior	0	0	1	0	58	2	6	1	0	0	10	3	176	3	31	4		
		Senior	0	0	0	0	17	1	0	0	107	99	282	96	5,155	95	811	95		
		Unclassified	0	0	0	0	11	0	2	0	1	1	0	0	72	1	9	1		
		Total	84	100	236	100	3,183	100	507	100	108	100	294	100	5,423	100	854	100		
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	2	1	101	3	6	1	11	10	50	17	949	18	75	9		
		Yes	84	100	236	99	3,072	97	497	99	97	90	242	83	4,443	82	774	91		
		Total	84	100	238	100	3,173	100	503	100	108	100	292	100	5,392	100	849	100		
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	2	1	14	0	0	0	3	3	4	1	81	1	17	2	
		1	0	0	0	0	0	16	1	4	1	3	3	8	3	150	3	10	1	
		2	0	0	0	0	0	25	1	2	0	2	2	25	9	412	8	30	4	
		3	0	0	0	0	2	1	69	2	3	1	5	5	37	13	544	10	32	4
		4	16	19	54	23	617	19	95	19	29	27	105	36	1,684	31	232	27		
		5	40	48	132	55	1,499	47	243	48	49	45	81	28	1,559	29	284	33		
		6	19	23	39	16	681	21	107	21	12	11	27	9	674	12	175	21		
		7 or more	9	11	9	4	261	8	52	10	5	5	7	2	326	6	73	9		
Total	84	100	238	100	3,182	100	506	100	108	100	294	100	5,430	100	853	100				
b. Of these, how many are entirely online?	onlinenum	0	79	95	222	94	2,588	82	460	91	96	89	243	83	3,290	61	669	79		
		1	3	4	8	3	404	13	36	7	9	8	28	10	1,190	22	131	15		
		2	0	0	4	2	105	3	5	1	2	2	18	6	516	10	26	3		
		3	0	0	1	0	25	1	0	0	1	1	1	0	205	4	13	2		
		4	0	0	0	0	24	1	2	0	0	0	0	0	117	2	5	1		
		5	1	1	1	0	16	1	0	0	0	0	1	0	36	1	3	0		
		6	0	0	0	0	5	0	0	0	0	0	1	0	29	1	2	0		
		7 or more	0	0	0	0	2	0	0	0	0	0	1	0	21	0	0	0		
Total	83	100	236	100	3,169	100	503	100	108	100	293	100	5,404	100	849	100				
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	79	95	222	94	2,588	82	460	91	96	89	243	83	3,290	61	669	79		
		Some courses taken online	3	4	13	6	534	17	42	8	12	11	46	16	1,785	33	166	20		
		All courses taken online	1	1	1	0	47	1	1	0	0	0	4	1	329	6	14	2		
		Total	83	100	236	100	3,169	100	503	100	108	100	293	100	5,404	100	849	100		

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			24. What have most of your grades been up to now at this institution?	grades	C- or lower C C+ B- B B+ A- A Total	2 1 3 5 26 17 16 13 83	2 1 4 6 31 20 19 16 100	2 4 6 10 39 36 59 82 238	1 2 3 4 16 15 25 34 100	45 81 155 165 556 590 608 975 3,175	1 3 5 5 18 19 31 100	5 14 27 20 76 120 96 147 505	1 3 5 4 15 24 19 29 100	0 1 4 9 14 16 30 34 108	0 1 4 8 13 15 28 31 100	0 1 4 11 54 61 79 74 294	0 1 4 4 18 21 27 25 100	19 92 281 356 982 1,012 965 1,714 5,421
25. Did you begin college at this institution or elsewhere?	begincol	Started here Started elsewhere Total	78 5 83	94 6 100	231 6 237	97 3 100	2,859 309 3,168	90 10 100	458 45 503	91 9 100	85 22 107	79 21 100	217 77 294	74 26 100	2,833 2,580 5,413	52 48 100	582 270 852	68 32 100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school Community or junior college 4-year college or university other than this one None Other	4 4 4 65 6	5 5 5 78 7	2 12 12 213 0	1 5 5 90 0	86 253 249 2,569 80	3 8 8 81 3	20 22 55 404 10	4 4 11 80 2	8 14 21 70 6	7 13 20 65 6	0 70 54 189 4	0 24 18 64 1	366 2,059 1,495 2,254 162	7 38 28 42 3	91 144 193 468 29	11 17 23 55 3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Doctoral or professional degree (Ph.D., J.D., M.D., etc.) Total	0 26 36 21 83	0 31 43 25 100	4 66 105 63 238	2 28 44 26 100	146 835 1,120 1,061 3,162	5 26 35 34 100	16 134 185 165 500	3 27 37 33 100	0 16 58 34 108	0 15 54 31 100	1 81 135 78 295	0 27 46 26 100	222 1,403 2,188 1,593 5,406	4 26 40 29 100	19 229 363 240 851	2 27 43 28 100

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	1	4	2	92	3	7	1	1	1	4	1	245	5	13	2
		High school diploma or G.E.D.	8	10	12	5	487	15	59	12	12	11	27	9	1,106	20	130	15
		Attended college, but did not complete degree	6	7	19	8	406	13	51	10	7	6	22	8	717	13	84	10
		Associate's degree (A.A., A.S., etc.)	4	5	19	8	329	10	32	6	10	9	23	8	510	9	76	9
		Bachelor's degree (B.A., B.S., etc.)	35	42	75	32	923	29	171	34	33	31	85	29	1,438	27	264	31
		Master's degree (M.A., M.S., etc.)	19	23	71	30	709	22	129	26	35	32	93	32	1,001	19	192	23
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	10	12	38	16	224	7	55	11	10	9	39	13	389	7	91	11
		Total	83	100	238	100	3,170	100	504	100	108	100	293	100	5,406	100	850	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	64	77	184	77	1,856	59	355	70	78	72	217	74	2,828	52	547	64
		First-generation	19	23	54	23	1,314	41	149	30	30	28	76	26	2,578	48	303	36
		Total	83	100	238	100	3,170	100	504	100	108	100	293	100	5,406	100	850	100
29. What is your gender identity?	genderid	Man	14	17	46	19	738	23	105	21	24	23	75	26	1,365	25	201	24
		Woman	68	82	187	79	2,363	74	391	78	81	76	211	72	3,919	72	634	74
		Another gender identity	0	0	3	1	37	1	4	1	0	0	2	1	45	1	4	0
		I prefer not to respond	1	1	2	1	36	1	4	1	1	1	6	2	83	2	13	2
		Total	83	100	238	100	3,174	100	504	100	106	100	294	100	5,412	100	852	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	83	100	235	99	2,826	89	468	93	0	0	0	0	24	0	4	0
		20-23	0	0	3	1	191	6	28	6	92	86	267	91	3,411	63	710	84
		24-29	0	0	0	0	67	2	2	0	8	7	16	5	927	17	68	8
		30-39	0	0	0	0	37	1	1	0	1	1	2	1	503	9	34	4
		40-55	0	0	0	0	36	1	2	0	4	4	6	2	408	8	24	3
		Over 55	0	0	0	0	2	0	0	0	2	2	2	1	101	2	7	1
		Total	83	100	238	100	3,159	100	501	100	107	100	293	100	5,374	100	847	100
31a. Are you an international student?	internat	No	82	100	232	99	3,065	98	479	97	101	98	284	98	5,284	99	823	98
		Yes	0	0	2	1	65	2	16	3	2	2	7	2	59	1	16	2
		Total	82	100	234	100	3,130	100	495	100	103	100	291	100	5,343	100	839	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	4	6	0	0	0	0	0	0	3	5	3	19
		Asia	0	0	0	0	18	29	8	50	0	0	4	67	14	25	6	38
		Canada	0	0	0	0	1	2	0	0	0	0	0	0	7	13	2	13
		Europe	0	0	1	50	18	29	5	31	1	50	0	0	21	38	5	31
		Latin America and Caribbean	0	0	1	50	15	24	2	13	1	50	2	33	9	16	0	0
		Middle East and North Africa	0	0	0	0	5	8	0	0	0	0	0	0	0	0	0	0
		Oceania	0	0	0	0	2	3	1	6	0	0	0	0	1	2	0	0
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	2	100	63	100	16	100	2	100	6	100	55	100	16	100



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

## First-Year Students<sup>a</sup>

## Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	2	3	1	89	3	13	3	1	1	7	2	139	3	8	1
	re_asian	Asian	2	2	9	4	116	4	23	5	3	3	14	5	155	3	23	3
	re_black	Black or African American	9	11	13	5	608	19	85	17	14	13	18	6	871	16	143	17
	re_latino	Hispanic or Latino	3	4	13	5	224	7	16	3	7	6	12	4	280	5	25	3
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	0	0	20	1	2	0	0	0	1	0	23	0	6	1
	re_white	White	69	84	206	87	2,268	72	375	75	87	81	253	86	3,985	74	648	76
	re_other	Other	0	0	4	2	58	2	9	2	1	1	1	0	111	2	12	1
	re_pnr	I prefer not to respond	1	1	6	3	93	3	15	3	3	3	12	4	248	5	30	4
	Racial or ethnic identification <i>(Recoded from re_amind through re_pnr where each student is represented only once)</i>	re_all	American Indian or Alaska Native	0	0	0	0	13	0	1	0	0	0	1	0	28	1	2
re_asian		Asian	1	1	2	1	72	2	15	3	0	0	7	2	100	2	14	2
re_black		Black or African American	7	9	11	5	502	16	75	15	11	10	12	4	751	14	128	15
re_latino		Hispanic or Latino	3	4	9	4	130	4	7	1	5	5	7	2	162	3	12	1
re_pnr		Native Hawaiian/Other Pac. Islander	0	0	0	0	2	0	1	0	0	0	0	0	3	0	1	0
re_white		White	67	82	190	80	2,052	65	349	70	83	77	236	81	3,704	69	615	72
re_other		Other	0	0	4	2	33	1	4	1	1	1	0	0	64	1	8	1
re_multiracial		Multiracial	3	4	16	7	270	9	33	7	5	5	18	6	339	6	39	5
re_pnr		I prefer not to respond	1	1	6	3	93	3	15	3	3	3	12	4	248	5	30	4
	Total	82	100	238	100	3,167	100	500	100	108	100	293	100	5,399	100	849	100	
33. Are you a member of a social fraternity or sorority?	greek	No	65	78	196	83	2,709	86	369	74	84	78	234	80	4,551	84	611	72
		Yes	18	22	40	17	452	14	131	26	24	22	58	20	835	16	237	28
		Total	83	100	236	100	3,161	100	500	100	108	100	292	100	5,386	100	848	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	73	88	222	93	2,123	67	412	83	19	18	59	20	606	11	188	22
		Fraternity or sorority house	1	1	0	0	14	0	2	0	3	3	0	0	80	1	10	1
		Residence (house, apartment, etc.) within walking distance to the institution	7	8	9	4	186	6	26	5	56	52	128	44	1,178	22	215	25
		Residence (house, apartment, etc.) farther than walking distance to the institution	1	1	5	2	773	24	54	11	29	27	103	35	3,369	63	419	49
		None of the above	1	1	2	1	62	2	5	1	1	1	4	1	156	3	16	2
		Total	83	100	238	100	3,158	100	499	100	108	100	294	100	5,389	100	848	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	81	98	225	95	3,024	96	462	93	105	98	282	97	5,229	98	800	95
		Yes	2	2	11	5	121	4	37	7	2	2	10	3	124	2	46	5
		Total	83	100	236	100	3,145	100	499	100	107	100	292	100	5,353	100	846	100

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	83	100	237	100	3,105	99	493	99	101	96	287	98	5,064	95	802	95
		Yes	0	0	1	0	44	1	5	1	4	4	5	2	290	5	40	5
		Total	83	100	238	100	3,149	100	498	100	105	100	292	100	5,354	100	842	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	72	87	182	76	2,619	83	423	85	87	81	231	79	4,341	81	708	83
		Yes	10	12	48	20	428	14	63	13	17	16	57	19	846	16	113	13
		I prefer not to respond	1	1	8	3	114	4	12	2	3	3	5	2	201	4	28	3
		Total	83	100	238	100	3,161	100	498	100	107	100	293	100	5,388	100	849	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	1	2	63	15	11	17	3	18	5	9	119	14	13	12
	dis_mobility	A mobility impairment	0	0	2	4	26	6	3	5	0	0	3	5	103	12	7	6
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	8	80	28	58	170	40	26	41	8	47	22	39	366	44	57	50
	dis_mental	A mental health disorder	6	60	23	48	189	44	18	29	8	47	32	57	348	41	40	35
	dis_other	A disability or impairment not listed above	1	10	7	15	77	18	14	22	3	18	10	18	177	21	16	14
Disability or impairment	disability_all	A sensory impairment	0	0	1	0	36	1	7	1	2	2	2	1	65	1	10	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	0	0	14	0	0	0	0	0	3	1	32	1	3	0
		A learning disability	3	4	19	8	116	4	21	4	6	6	12	4	239	4	49	6
		A mental health disorder	2	2	15	6	126	4	17	3	5	5	20	7	190	4	26	3
		A disability or impairment not listed	0	0	3	1	47	1	9	2	1	1	5	2	95	2	11	1
		More than one disability or impairment	5	6	10	4	86	3	9	2	3	3	14	5	218	4	14	2
		No disability or impairment	72	87	182	76	2,619	83	423	85	87	81	231	79	4,341	81	708	83
		Prefer not to respond	1	1	8	3	114	4	12	2	3	3	5	2	201	4	28	3
	Total	83	100	238	100	3,158	100	498	100	107	100	292	100	5,381	100	849	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	121	87	1,393	83	270	89	--	--	145	84	2,385	83	500	86
		Gay	--	--	0	0	26	2	3	1	--	--	2	1	49	2	10	2
		Lesbian	--	--	1	1	20	1	5	2	--	--	2	1	41	1	7	1
		Bisexual	--	--	3	2	92	5	11	4	--	--	8	5	174	6	28	5
		Another sexual orientation	--	--	5	4	54	3	3	1	--	--	5	3	56	2	5	1
		Questioning or unsure	--	--	3	2	44	3	4	1	--	--	2	1	29	1	7	1
		I prefer not to respond	--	--	6	4	58	3	9	3	--	--	9	5	144	5	25	4
		Total	--	--	139	100	1,687	100	305	100	--	--	173	100	2,878	100	582	100

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Hum & Soc Sci

College of Charleston

## Hum & Soc Sci

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	70	83	194	82	2,438	76	402	79	84	78	214	73	4,034	74	652	76
		Male	14	17	44	18	764	24	108	21	24	22	81	27	1,421	26	209	24
		Total	84	100	238	100	3,202	100	510	100	108	100	295	100	5,455	100	861	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	14	0	1	0	0	0	2	1	36	1	3	0
		Asian	0	0	2	1	37	1	8	2	0	0	4	1	48	1	8	1
		Black or African American	0	0	13	5	496	17	75	18	0	0	13	4	776	15	131	18
		Hispanic or Latino	0	0	13	5	205	7	18	4	0	0	13	4	267	5	22	3
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0
		White	0	0	192	81	1,993	67	296	70	0	0	245	83	3,658	72	540	72
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	1	0	39	1	5	1	0	0	7	2	42	1	6	1
		Two or more races/ethnicities	0	0	12	5	115	4	17	4	0	0	9	3	158	3	25	3
		Unknown	0	0	5	2	62	2	2	0	0	0	2	1	112	2	10	1
		Total	0	0	238	100	2,962	100	423	100	0	0	295	100	5,098	100	745	100
Institution-reported class level	IRclass	Freshman/First-Year	84	100	238	100	3,202	100	510	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	108	100	295	100	5,455	100	861	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	84	100	238	100	3,202	100	510	100	108	100	295	100	5,455	100	861	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	1	3	1	421	13	41	8	108	100	295	100	5,435	100	861	100
		Yes	83	99	235	99	2,781	87	469	92	0	0	0	0	20	0	0	0
		Total	84	100	238	100	3,202	100	510	100	108	100	295	100	5,455	100	861	100
Institution-reported enrollment status	IRenrollment	Not full-time	4	5	0	0	102	3	10	2	9	8	17	6	873	16	64	7
		Full-time	80	95	238	100	3,100	97	500	98	99	92	278	94	4,582	84	797	93
		Total	84	100	238	100	3,202	100	510	100	108	100	295	100	5,455	100	861	100

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i.  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.