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**College of Charleston**  
***NSSE 2016 Major Field Report, Part I***  
***Within-Institution Comparisons***

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*Comparing your students' responses across groups of related majors within your institution*



*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

### Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3.

### Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Composition of Related-Major Groups (p. 3)	How your NSSE 2016 <i>Major Field Report</i> categories were selected and which majors were included in each group.
Engagement Indicators (pp. 4-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions (pp. 9-42)	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics (pp. 43-48)	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile (pp. 49-62)	Response frequencies for all demographic questions for your institution by related-major group.

### NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

# NSSE 2016 Major Field Report, Part I

## Composition of Related-Major Groups

### College of Charleston

This page documents how your NSSE 2016 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize receive NSSE's ten default groups (or, if available, the customized groups from your last participation in the updated survey (since 2013)).

Date Confirmed: 8/5/2016

Selection Method: CUSTOM GROUPS–Institution-selected

#### **Arts (First-year N=27, Senior N=27)**

Art history; Arts, fine and applied; Music; Other fine and performing arts; Theater or drama

#### **Lang, Cultures (First-year N=17, Senior N=15)**

French (language and literature); International relations; Other language and literature; Spanish (language and literature)

#### **Sci & Math (First-year N=104, Senior N=104)**

Astronomy; Atmospheric science (including meteorology); Biochemistry or biophysics; Biology (general); Biomedical science; Cell and molecular biology; Chemistry; Computer information systems; Computer science; Earth science (including geology); Marine science; Mathematics; Natural resources and conservation; Other agriculture and natural resources; Other computer science and technology; Other physical sciences; Physics

#### **Hum & Soc Sci (First-year N=84, Senior N=108)**

Anthropology; Broadcast communications; Communications (general); English (language and literature); Gender studies; Geography; History; Journalism; Mass communications and media studies; Other communications; Other humanities; Other social sciences; Philosophy; Political science; Psychology; Public relations and advertising; Religion; Social sciences (general); Sociology; Urban planning

#### **Business (First-year N=84, Senior N=130)**

Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management

#### **Other (First-year N=51, Senior N=39)**

Dentistry; Forensics; Health science; Healthcare administration and policy; Law; Medicine; Multi, Interdisciplinary studies; Nursing; Other engineering; Other health professions; Other, not listed; Physical therapy; Professional studies (general); Undecided, undeclared

#### **Education (First-year N=44, Senior N=52)**

Early childhood education; Education (general); Elementary, middle school education; Kinesiology; Mathematics education; Other education; Physical education; Secondary education; Special education

#### **(Category Not Used)**

#### **(Category Not Used)**

#### **(Category Not Used)**

#### **Unassigned Majors (First-year N=0, Senior N=0)**

Aero-, astronomical engineering; Agriculture; Allied health; Architecture; Bioengineering; Biomedical engineering; Botany; Business education; Chemical engineering; Civil engineering; Computer engineering and technology; Criminal justice; Criminology; Electrical or electronic engineering; Engineering (general); Environmental science/studies; Ethnic studies; Family and consumer studies; General studies; Health technology (medical, dental, laboratory); Humanities (general); Industrial engineering; Information systems; Information technology; Justice administration; Liberal arts and sciences; Materials engineering; Mechanical engineering; Microbiology or bacteriology; Military science; Music or art education; Natural science; Network security and systems; Neuroscience; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other biological sciences; Parks, recreation, leisure studies, sports mgmt.; Petroleum engineering; Pharmacy; Physical sciences (general); Physiology and developmental biology; Public administration, policy; Public safety and emergency management; Rehabilitation sciences; Social studies education; Social work; Software engineering; Speech; Speech therapy; Statistics; Technical, vocational studies; Telecommunications; Theological studies, ministry; Veterinary science; Zoology

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

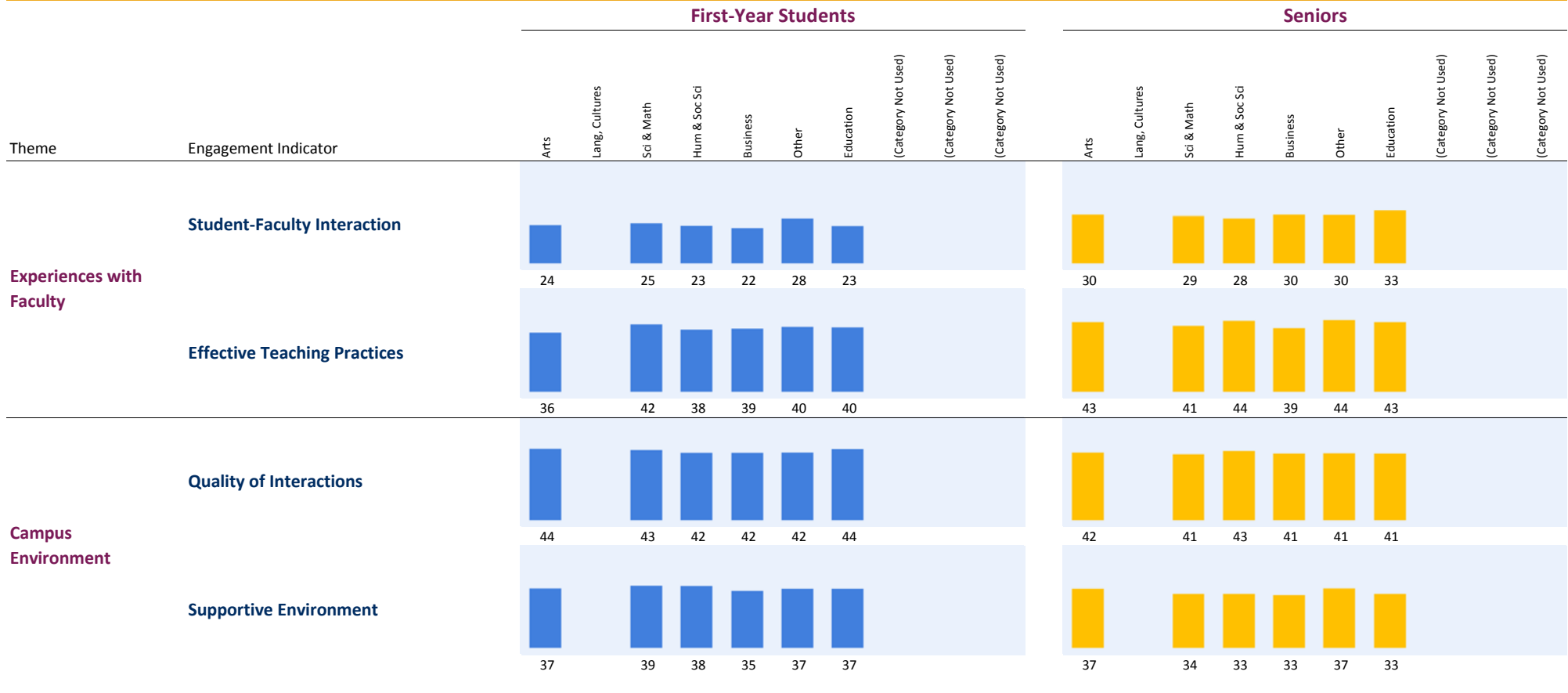
### College of Charleston



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

### College of Charleston



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Theme/ Engagement Indicator	Mean							Standard deviation <sup>b</sup>							N									
	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)	(Category Not Used)	(Category Not Used)	(Category Not Used)
<b>Academic Challenge</b>																								
<b>Higher-Order Learning</b>	35.6		41.6	39.4	39.0	40.7	35.8	14.3		11.9	11.5	12.3	14.3	12.8	27		102	81	82	50	43			
<b>Reflective &amp; Integrative Learning</b>	37.5		36.9	37.3	35.2	36.8	33.3	12.1		11.1	10.1	13.1	12.3	10.7	27		102	83	84	51	44			
<b>Learning Strategies</b>	39.5		41.6	41.4	38.5	42.1	35.6	13.1		13.0	12.7	14.1	14.3	11.3	27		102	79	82	50	44			
<b>Quantitative Reasoning</b>	18.0		31.6	26.3	27.9	31.6	26.7	12.4		13.8	15.6	14.8	15.5	15.8	27		103	83	83	51	44			
<b>Learning with Peers</b>																								
<b>Collaborative Learning</b>	27.0		35.7	31.9	33.6	33.4	33.3	13.6		12.8	11.7	15.3	15.7	13.8	27		103	83	84	51	44			
<b>Discussions with Diverse Others</b>	40.9		43.2	42.7	39.4	45.5	36.3	13.9		13.5	14.7	16.0	14.9	14.9	27		103	82	83	51	44			
<b>Experiences with Faculty</b>																								
<b>Student-Faculty Interaction</b>	23.7		24.9	23.3	21.8	27.8	23.2	13.3		13.3	12.3	12.7	18.6	12.9	27		103	81	83	51	44			
<b>Effective Teaching Practices</b>	36.4		41.6	38.3	38.8	39.9	39.6	9.9		11.3	11.4	11.2	14.2	11.7	27		104	83	84	51	44			
<b>Campus Environment</b>																								
<b>Quality of Interactions</b>	44.1		43.3	41.5	41.5	41.7	43.9	9.6		10.2	9.8	11.2	12.0	9.4	26		104	82	82	50	42			
<b>Supportive Environment</b>	36.8		38.6	38.4	35.3	36.7	36.8	10.7		12.4	11.2	12.6	14.0	11.8	27		104	84	82	50	44			

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

### College of Charleston

#### Seniors

Theme/ Engagement Indicator	Mean							Standard deviation <sup>b</sup>							N													
	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education (Category Not Used)
<b>Academic Challenge</b>																												
<b>Higher-Order Learning</b>	44.3		36.7	43.5	39.5	42.2	44.6	13.6		14.0	12.2	13.6	15.5	12.8	27		100	105	126	38	51							
<b>Reflective &amp; Integrative Learning</b>	41.2		36.9	44.4	37.1	41.2	41.4	11.3		12.4	12.6	12.5	11.8	13.2	27		103	107	128	39	52							
<b>Learning Strategies</b>	38.4		38.4	41.8	36.6	38.9	41.8	12.8		12.8	13.2	12.8	16.1	12.7	25		103	106	124	38	49							
<b>Quantitative Reasoning</b>	24.6		36.4	29.6	37.0	36.8	33.5	17.2		16.1	16.6	16.7	16.2	17.1	26		102	108	130	39	52							
<b>Learning with Peers</b>																												
<b>Collaborative Learning</b>	34.8		36.5	31.0	36.1	39.1	42.1	15.0		14.2	13.1	13.0	14.5	12.3	27		101	105	129	38	51							
<b>Discussions with Diverse Others</b>	40.0		40.1	42.4	38.5	39.5	41.6	14.4		15.3	13.8	14.5	16.3	14.3	27		104	106	127	37	51							
<b>Experiences with Faculty</b>																												
<b>Student-Faculty Interaction</b>	30.0		29.1	27.8	30.0	29.9	32.7	16.6		17.0	14.9	15.1	17.4	14.5	26		99	106	124	39	50							
<b>Effective Teaching Practices</b>	42.9		40.6	43.8	39.2	44.2	42.9	10.8		12.7	12.2	13.4	13.8	12.2	27		102	108	130	39	52							
<b>Campus Environment</b>																												
<b>Quality of Interactions</b>	41.8		40.6	42.7	41.2	41.3	41.1	10.5		10.7	11.2	12.5	11.7	11.1	27		101	106	127	37	50							
<b>Supportive Environment</b>	36.8		33.5	33.4	32.6	36.9	33.4	12.4		13.1	11.4	13.0	13.3	12.7	27		104	108	128	39	50							

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## High-Impact Practices<sup>C</sup> by Related-Major Group College of Charleston

This table displays the percentage of your students who participated in a High-Impact Practice by major-field group, as well as the percentage who participated overall (at least one, two or more).

Item #	High-Impact Practice	First-Year Students									Seniors										
		Arts %	Lang, Cultures %	Sci & Math %	Hum & Soc Sci %	Business %	Other %	Education %	(Category Not Used) %	(Category Not Used) %	(Category Not Used) %	Arts %	Lang, Cultures %	Sci & Math %	Hum & Soc Sci %	Business %	Other %	Education %	(Category Not Used) %	(Category Not Used) %	(Category Not Used) %
11c.	Learning community	19		27	29	23	28	26				37		29	30	28	38	47			
12.	Service-learning	44		45	51	45	46	53				70		56	68	57	85	86			
11e.	Research with faculty	0		6	4	5	4	2				37		57	44	21	18	31			
11a.	Internship or field exp.										70		70	65	72	74	71				
11d.	Study abroad										26		26	48	32	29	31				
11f.	Culminating senior exp.										56		49	71	78	59	76				
	<b>Participated in at least one</b>	52		62	63	54	59	60			96		95	94	93	97	96				
	<b>Participated in two or more</b>	11		15	19	16	16	21			81		81	84	79	82	90				



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. During the current school year, about how often have you done the following?</b>																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	4			0	0	3	4	3	4	1	2	1	2						
		2	Sometimes	8	30			28	27	26	31	26	31	16	31	11	25						
		3	Often	12	44			47	45	36	43	33	39	19	37	21	48						
		4	Very often	6	22			29	28	19	23	22	26	15	29	11	25						
		Total		27	100			104	100	84	100	84	100	51	100	44	100						
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	11			14	14	11	13	15	18	8	16	2	5						
		2	Sometimes	15	56			40	39	33	39	36	44	11	22	17	40						
		3	Often	7	26			29	28	23	27	14	17	15	29	15	35						
		4	Very often	2	7			19	19	17	20	17	21	17	33	9	21						
		Total		27	100			102	100	84	100	82	100	51	100	43	100						
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0			3	3	8	10	4	5	6	12	2	5						
		2	Often	4	15			11	11	14	17	11	13	7	14	4	9						
		3	Sometimes	17	65			62	60	50	60	60	71	29	57	30	68						
		4	Never	5	19			28	27	11	13	9	11	9	18	8	18						
		Total		26	100			104	100	83	100	84	100	51	100	44	100						
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	3	11			41	39	26	31	33	39	16	31	11	25						
		2	Sometimes	9	33			42	40	32	38	34	40	24	47	21	48						
		3	Often	9	33			18	17	19	23	13	15	7	14	10	23						
		4	Very often	6	22			3	3	7	8	4	5	4	8	2	5						
		Total		27	100			104	100	84	100	84	100	51	100	44	100						
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	7			2	2	4	5	8	10	4	8	2	5						
		2	Sometimes	14	52			44	42	38	45	30	36	17	33	19	43						
		3	Often	8	30			36	35	34	40	30	36	19	37	14	32						
		4	Very often	3	11			22	21	8	10	16	19	11	22	9	20						
		Total		27	100			104	100	84	100	84	100	51	100	44	100						
f. Explained course material to one or more students	CLexplain	1	Never	1	4			1	1	1	1	4	5	2	4	0	0						
		2	Sometimes	19	70			31	30	39	47	32	38	24	47	23	52						
		3	Often	3	11			48	47	33	40	33	39	18	35	14	32						
		4	Very often	4	15			23	22	10	12	15	18	7	14	7	16						
		Total		27	100			103	100	83	100	84	100	51	100	44	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	19			9	9	6	7	10	12	4	8	2	5						
		2	Sometimes	14	52			35	34	36	43	28	33	17	33	18	41						
		3	Often	5	19			32	31	29	35	26	31	19	37	16	36						
		4	Very often	3	11			28	27	13	15	20	24	11	22	8	18						
		Total		27	100			104	100	84	100	84	100	51	100	44	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	15			7	7	3	4	4	5	4	8	1	2						
		2	Sometimes	11	41			33	32	35	42	33	39	21	41	21	48						
		3	Often	10	37			43	41	35	42	30	36	15	29	14	32						
		4	Very often	2	7			21	20	11	13	17	20	11	22	8	18						
		Total		27	100			104	100	84	100	84	100	51	100	44	100						
i. Given a course presentation	present	1	Never	8	30			19	18	12	14	12	14	2	4	9	20						
		2	Sometimes	11	41			51	49	45	54	45	54	24	47	21	48						
		3	Often	7	26			27	26	20	24	13	15	19	37	11	25						
		4	Very often	1	4			7	7	7	8	14	17	6	12	3	7						
		Total		27	100			104	100	84	100	84	100	51	100	44	100						

#### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0			12	12	3	4	4	5	2	4	4	9						
		2	Sometimes	13	48			30	29	26	31	30	36	17	33	14	32						
		3	Often	9	33			43	42	39	47	35	42	21	41	22	50						
		4	Very often	5	19			17	17	15	18	15	18	11	22	4	9						
		Total		27	100			102	100	83	100	84	100	51	100	44	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	7			10	10	3	4	10	12	5	10	2	5						
		2	Sometimes	6	22			27	26	20	24	31	37	11	22	23	52						
		3	Often	13	48			48	47	42	51	28	34	23	45	14	32						
		4	Very often	6	22			17	17	17	21	14	17	12	24	5	11						
		Total		27	100			102	100	82	100	83	100	51	100	44	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	4			9	9	3	4	2	2	4	8	2	5						
		2	Sometimes	14	52			31	30	29	35	36	43	14	27	20	45						
		3	Often	6	22			47	46	33	40	28	34	23	45	19	43						
		4	Very often	6	22			15	15	18	22	17	20	10	20	3	7						
		Total		27	100			102	100	83	100	83	100	51	100	44	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	4			3	3	1	1	6	7	3	6	4	9							
		2	Sometimes	11	41			29	28	28	34	29	35	16	32	18	41							
		3	Often	12	44			52	50	41	49	32	38	23	46	17	39							
		4	Very often	3	11			19	18	13	16	17	20	8	16	5	11							
		Total		27	100			103	100	83	100	84	100	50	100	44	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	0	0			5	5	0	0	9	11	0	0	0	0							
		2	Sometimes	7	26			21	20	24	29	23	27	15	29	17	39							
		3	Often	11	41			52	50	44	53	29	35	24	47	19	43							
		4	Very often	9	33			25	24	15	18	23	27	12	24	8	18							
		Total		27	100			103	100	83	100	84	100	51	100	44	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0			0	0	1	1	1	1	1	2	0	0							
		2	Sometimes	7	27			28	27	24	29	33	40	18	35	16	37							
		3	Often	12	46			49	48	45	54	32	39	22	43	18	42							
		4	Very often	7	27			25	25	13	16	17	20	10	20	9	21							
		Total		26	100			102	100	83	100	83	100	51	100	43	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0			1	1	1	1	0	0	1	2	0	0							
		2	Sometimes	3	11			15	15	11	13	19	23	9	18	13	30							
		3	Often	15	56			59	57	53	64	39	48	28	55	22	50							
		4	Very often	9	33			28	27	18	22	24	29	13	25	9	20							
		Total		27	100			103	100	83	100	82	100	51	100	44	100							
<b>3. During the current school year, about how often have you done the following?</b>																								
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	7			8	8	7	8	11	13	5	10	2	5							
		2	Sometimes	14	52			50	48	40	48	40	48	23	45	22	50							
		3	Often	7	26			26	25	25	30	25	30	11	22	15	34							
		4	Very often	4	15			20	19	11	13	8	10	12	24	5	11							
		Total		27	100			104	100	83	100	84	100	51	100	44	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	44			51	49	41	49	44	52	21	41	18	41							
		2	Sometimes	11	41			29	28	22	27	30	36	14	27	19	43							
		3	Often	3	11			20	19	17	20	8	10	7	14	4	9							
		4	Very often	1	4			4	4	3	4	2	2	9	18	3	7							
		Total		27	100			104	100	83	100	84	100	51	100	44	100							

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	5	19			22	21	18	22	27	33	13	25	9	20						
		2	Sometimes	13	48			41	40	39	48	33	40	17	33	27	61						
		3	Often	7	26			30	29	20	24	18	22	11	22	5	11						
		4	Very often	2	7			10	10	5	6	5	6	10	20	3	7						
		Total		27	100			103	100	82	100	83	100	51	100	44	100						
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	22			10	10	12	15	12	14	8	16	3	7						
		2	Sometimes	10	37			56	54	40	49	36	43	22	43	30	68						
		3	Often	8	30			29	28	25	31	28	33	6	12	8	18						
		4	Very often	3	11			9	9	4	5	8	10	15	29	3	7						
		Total		27	100			104	100	81	100	84	100	51	100	44	100						

#### 4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	2	7			4	4	1	1	2	2	0	0	1	2						
		2	Some	5	19			20	20	13	16	22	26	14	27	11	25						
		3	Quite a bit	9	33			53	52	45	54	44	52	20	39	21	48						
		4	Very much	11	41			25	25	24	29	16	19	17	33	11	25						
		Total		27	100			102	100	83	100	84	100	51	100	44	100						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0			1	1	2	2	4	5	1	2	1	2						
		2	Some	11	41			16	16	15	18	18	21	11	22	11	26						
		3	Quite a bit	11	41			45	44	51	61	40	48	23	45	26	60						
		4	Very much	5	19			41	40	15	18	22	26	16	31	5	12						
		Total		27	100			103	100	83	100	84	100	51	100	43	100						
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	15			3	3	2	2	4	5	2	4	1	2						
		2	Some	7	26			22	21	22	27	11	13	12	24	15	34						
		3	Quite a bit	11	41			42	41	39	48	45	54	22	43	19	43						
		4	Very much	5	19			36	35	19	23	24	29	15	29	9	20						
		Total		27	100			103	100	82	100	84	100	51	100	44	100						
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	7			3	3	0	0	0	0	3	6	2	5						
		2	Some	6	22			24	23	17	21	19	23	5	10	14	32						
		3	Quite a bit	12	44			47	46	44	54	46	55	27	53	21	48						
		4	Very much	7	26			29	28	21	26	19	23	16	31	7	16						
		Total		27	100			103	100	82	100	84	100	51	100	44	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4			1	1	1	1	2	2	2	4	3	7						
		2	Some	8	30			25	25	20	24	25	30	11	22	10	23						
		3	Quite a bit	13	48			48	47	43	52	39	48	22	44	25	57						
		4	Very much	5	19			28	27	19	23	16	20	15	30	6	14						
		Total		27	100			102	100	83	100	82	100	50	100	44	100						
<b>5. During the current school year, to what extent have your instructors done the following?</b>																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0			1	1	1	1	1	1	1	2	0	0						
		2	Some	7	26			14	13	15	18	15	18	12	24	8	18						
		3	Quite a bit	14	52			50	48	44	53	49	58	21	41	22	50						
		4	Very much	6	22			39	38	23	28	19	23	17	33	14	32						
		Total		27	100			104	100	83	100	84	100	51	100	44	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0			3	3	1	1	1	1	1	2	1	2						
		2	Some	9	33			21	20	19	23	19	23	12	24	7	16						
		3	Quite a bit	15	56			41	39	50	60	46	55	18	35	25	58						
		4	Very much	3	11			39	38	13	16	17	20	20	39	10	23						
		Total		27	100			104	100	83	100	83	100	51	100	43	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4			1	1	1	1	1	1	2	4	0	0						
		2	Some	6	22			21	20	21	26	17	20	9	18	12	27						
		3	Quite a bit	14	52			44	43	39	48	45	54	17	34	21	48						
		4	Very much	6	22			37	36	21	26	21	25	22	44	11	25						
		Total		27	100			103	100	82	100	84	100	50	100	44	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4			2	2	6	7	2	2	3	6	1	2						
		2	Some	8	30			22	22	19	23	26	31	13	25	8	18						
		3	Quite a bit	11	41			43	42	32	39	40	48	20	39	24	55						
		4	Very much	7	26			35	34	26	31	16	19	15	29	11	25						
		Total		27	100			102	100	83	100	84	100	51	100	44	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	7			4	4	5	6	4	5	5	10	2	5						
		2	Some	10	37			31	30	30	36	21	25	17	33	16	36						
		3	Quite a bit	13	48			47	45	35	42	40	48	16	31	17	39						
		4	Very much	2	7			22	21	13	16	19	23	13	25	9	20						
		Total		27	100			104	100	83	100	84	100	51	100	44	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

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### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>6. During the current school year, about how often have you done the following?</b>																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	26			8	8	12	14	5	6	3	6	1	2						
		2	Sometimes	13	48			19	18	29	35	37	45	15	29	18	41						
		3	Often	5	19			56	54	33	40	29	35	24	47	19	43						
		4	Very often	2	7			21	20	9	11	12	14	9	18	6	14						
		Total		27	100			104	100	83	100	83	100	51	100	44	100						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	44			17	16	19	23	16	19	8	16	13	30						
		2	Sometimes	11	41			42	40	31	37	36	43	20	39	17	39						
		3	Often	3	11			33	32	27	33	22	26	14	27	9	20						
		4	Very often	1	4			12	12	6	7	10	12	9	18	5	11						
		Total		27	100			104	100	83	100	84	100	51	100	44	100						
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	41			12	12	17	20	13	15	6	12	9	20						
		2	Sometimes	8	30			37	36	35	42	40	48	20	39	23	52						
		3	Often	8	30			44	43	25	30	25	30	18	35	7	16						
		4	Very often	0	0			10	10	6	7	6	7	7	14	5	11						
		Total		27	100			103	100	83	100	84	100	51	100	44	100						
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																							
a. Up to 5 pages	wrshortnum	0	None	1	4			3	3	2	2	1	1	1	2	1	2						
		1.5	1-2	4	16			25	24	16	20	12	14	10	20	7	16						
		(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	6	24			34	33	24	29	24	29	16	31	15	35					
		8	6-10	7	28			20	19	17	21	24	29	12	24	12	28						
		13	11-15	4	16			14	13	12	15	16	19	8	16	4	9						
		18	16-20	2	8			3	3	7	9	4	5	1	2	4	9						
		23	More than 20	1	4			5	5	4	5	2	2	3	6	0	0						
		Total		25	100			104	100	82	100	83	100	51	100	43	100						
b. Between 6 and 10 pages	wrmednum	0	None	5	19			27	27	18	22	17	21	6	13	7	17						
		1.5	1-2	13	50			45	45	41	51	41	50	29	60	23	55						
		(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	6	23			19	19	17	21	16	20	10	21	11	26					
		8	6-10	1	4			9	9	4	5	6	7	2	4	0	0						
		13	11-15	1	4			1	1	1	1	1	1	1	2	1	2						
		18	16-20	0	0			0	0	0	0	1	1	0	0	0	0						
		23	More than 20	0	0			0	0	0	0	0	0	0	0	0	0						
		Total		26	100			101	100	81	100	82	100	48	100	42	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum  <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	19	79			71	70	61	78	68	86	32	68	31	74						
		1.5	1-2	5	21			25	25	14	18	8	10	12	26	10	24						
		4	3-5	0	0			4	4	2	3	0	0	1	2	0	0						
		8	6-10	0	0			1	1	0	0	1	1	2	4	1	2						
		13	11-15	0	0			0	0	1	1	1	1	0	0	0	0						
		18	16-20	0	0			0	0	0	0	1	1	0	0	0	0						
		23	More than 20	0	0			0	0	0	0	0	0	0	0	0	0						
	Total			24	100			101	100	78	100	79	100	47	100	42	100						

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0			3	3	4	5	5	6	1	2	0	0						
		2	Sometimes	10	37			17	16	17	21	28	34	12	24	17	39						
		3	Often	8	30			37	36	34	41	22	27	12	24	16	36						
		4	Very often	9	33			47	45	27	33	28	34	26	51	11	25						
			Total			27	100			104	100	82	100	83	100	51	100	44	100				
b. People from an economic background other than your own	DDeconomic	1	Never	0	0			2	2	3	4	4	5	1	2	0	0						
		2	Sometimes	7	26			17	16	12	14	23	28	10	20	16	36						
		3	Often	11	41			53	51	34	41	28	34	15	29	18	41						
		4	Very often	9	33			32	31	34	41	28	34	25	49	10	23						
			Total			27	100			104	100	83	100	83	100	51	100	44	100				
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4			4	4	2	2	5	6	3	6	4	9						
		2	Sometimes	7	26			24	23	19	23	21	25	6	12	15	34						
		3	Often	7	26			32	31	30	36	29	35	16	31	14	32						
		4	Very often	12	44			43	42	32	39	28	34	26	51	11	25						
			Total			27	100			103	100	83	100	83	100	51	100	44	100				
d. People with political views other than your own	DDpolitical	1	Never	1	4			3	3	2	2	4	5	2	4	4	9						
		2	Sometimes	5	19			16	16	18	22	18	22	7	14	13	30						
		3	Often	13	48			41	40	24	29	29	35	14	27	15	34						
		4	Very often	8	30			43	42	39	47	32	39	28	55	12	27						
			Total			27	100			103	100	83	100	83	100	51	100	44	100				

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### College of Charleston

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>9. During the current school year, about how often have you done the following?</b>																							
a. Identified key information from reading assignments	LSreading	1	Never	0	0			2	2	0	0	0	0	1	2	0	0						
		2	Sometimes	5	19			13	13	6	7	17	20	7	14	13	30						
		3	Often	10	37			52	50	40	49	39	47	22	43	23	52						
		4	Very often	12	44			36	35	36	44	27	33	21	41	8	18						
		Total		27	100			103	100	82	100	83	100	51	100	44	100						
b. Reviewed your notes after class	LSnotes	1	Never	2	7			3	3	4	5	4	5	1	2	1	2						
		2	Sometimes	7	26			27	26	22	27	29	35	13	25	14	32						
		3	Often	10	37			32	31	28	35	24	29	15	29	21	48						
		4	Very often	8	30			41	40	27	33	26	31	22	43	8	18						
		Total		27	100			103	100	81	100	83	100	51	100	44	100						
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0			2	2	2	3	3	4	2	4	3	7						
		2	Sometimes	11	41			30	29	28	35	31	38	16	32	16	36						
		3	Often	11	41			41	39	30	38	29	35	14	28	19	43						
		4	Very often	5	19			31	30	20	25	19	23	18	36	6	14						
		Total		27	100			104	100	80	100	82	100	50	100	44	100						
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																							
challenge		1	Not at all	0	0			1	1	0	0	0	0	0	0	0	0						
		2		0	0			2	2	2	2	1	1	1	2	0	0						
		3		1	4			1	1	0	0	5	6	1	2	1	2						
		4		3	11			8	8	8	10	10	12	7	14	2	5						
		5		10	37			36	35	43	52	33	40	12	24	20	45						
		6		9	33			33	32	17	20	25	30	14	27	13	30						
		7	Very much	4	15			23	22	13	16	9	11	16	31	8	18						
		Total		27	100			104	100	83	100	83	100	51	100	44	100						



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## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>11. Which of the following have you done or do you plan to do before you graduate?</b>																										
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		1	4			9	9	2	2	6	7	3	6	2	5									
			Do not plan to do	3	11	1	1	1	1	3	4	0	0	1	2											
			Plan to do	21	78	85	82	73	88	69	83	45	90	39	89											
			Done or in progress	2	7	9	9	7	8	5	6	2	4	2	5											
			Total	27	100	104	100	83	100	83	100	50	100	44	100											
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		8	30	24	23	27	33	21	25	10	20	12	27											
			Do not plan to do	6	22	26	25	13	16	12	14	9	18	7	16											
			Plan to do	9	33	46	44	37	45	36	43	28	56	19	43											
			Done or in progress	4	15	8	8	6	7	14	17	3	6	6	14											
			Total	27	100	104	100	83	100	83	100	50	100	44	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		7	26	25	24	26	31	24	29	8	16	10	23											
			Do not plan to do	8	30	24	23	21	25	24	29	10	20	8	19											
			Plan to do	7	26	27	26	12	14	16	19	18	36	14	33											
			Done or in progress	5	19	28	27	24	29	19	23	14	28	11	26											
			Total	27	100	104	100	83	100	83	100	50	100	43	100											
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		4	15	24	23	12	15	13	16	9	18	12	28											
			Do not plan to do	3	11	17	16	4	5	4	5	3	6	6	14											
			Plan to do	20	74	60	58	62	76	61	73	35	70	25	58											
			Done or in progress	0	0	3	3	4	5	5	6	3	6	0	0											
			Total	27	100	104	100	82	100	83	100	50	100	43	100											
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		10	38	25	24	26	32	38	46	13	26	20	47											
			Do not plan to do	8	31	14	14	12	15	24	29	12	24	13	30											
			Plan to do	8	31	58	56	40	49	17	20	23	46	9	21											
			Done or in progress	0	0	6	6	3	4	4	5	2	4	1	2											
			Total	26	100	103	100	81	100	83	100	50	100	43	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		7	27	30	29	17	20	32	39	14	28	16	38											
			Do not plan to do	3	12	11	11	5	6	7	9	4	8	2	5											
			Plan to do	15	58	60	59	60	72	40	49	32	64	23	55											
			Done or in progress	1	4	1	1	1	1	3	4	0	0	1	2											
			Total	26	100	102	100	83	100	82	100	50	100	42	100											

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### College of Charleston

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Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																							
	servcourse	1	None	15	56			57	55	41	49	46	55	27	54	20	47						
		2	Some	9	33			44	42	38	46	33	40	18	36	21	49						
		3	Most	3	11			3	3	2	2	4	5	2	4	2	5						
		4	All	0	0			0	0	2	2	0	0	3	6	0	0						
			Total	27	100			104	100	83	100	83	100	50	100	43	100						
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																							
a. Students	QIstudent	1	Poor	0	0			0	0	0	0	2	2	2	4	0	0						
		2		0	0			4	4	4	5	2	2	3	6	2	5						
		3		0	0			4	4	5	6	5	6	3	6	2	5						
		4		2	7			12	12	13	16	10	12	3	6	6	14						
		5		9	33			28	27	22	27	17	20	14	27	7	16						
		6		11	41			30	29	22	27	28	33	15	29	16	37						
		7	Excellent	5	19			26	25	16	19	19	23	11	22	10	23						
		—	Not applicable	0	0			0	0	1	1	1	1	0	0	0	0						
			Total	27	100			104	100	83	100	84	100	51	100	43	100						
b. Academic advisors	QIadvisor	1	Poor	0	0			1	1	2	2	1	1	1	2	0	0						
		2		1	4			2	2	4	5	3	4	1	2	1	2						
		3		0	0			8	8	2	2	7	8	6	12	4	9						
		4		6	22			8	8	6	7	6	7	8	16	4	9						
		5		2	7			18	17	19	23	18	21	4	8	10	23						
		6		5	19			25	24	22	27	17	20	12	24	9	21						
		7	Excellent	12	44			41	39	28	34	32	38	19	37	15	35						
		—	Not applicable	1	4			1	1	0	0	0	0	0	0	0	0						
			Total	27	100			104	100	83	100	84	100	51	100	43	100						
c. Faculty	QIfaculty	1	Poor	1	4			0	0	0	0	1	1	0	0	0	0						
		2		1	4			1	1	1	1	1	1	1	2	2	5						
		3		0	0			4	4	2	2	6	7	5	10	1	2						
		4		3	11			12	12	7	8	8	10	10	20	6	14						
		5		9	33			22	22	34	41	25	30	11	22	13	30						
		6		5	19			39	38	29	35	29	35	16	31	13	30						
		7	Excellent	8	30			23	23	9	11	13	15	8	16	8	19						
		—	Not applicable	0	0			1	1	1	1	1	1	0	0	0	0						
			Total	27	100			102	100	83	100	84	100	51	100	43	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0			5	5	3	4	3	4	2	4	0	0						
		2		1	4			3	3	7	8	9	11	4	8	2	5						
		3		1	4			9	9	6	7	3	4	4	8	3	7						
		4		5	19			18	17	12	14	15	18	6	12	6	14						
		5		6	22			22	21	24	29	21	25	10	20	14	33						
		6		6	22			30	29	14	17	23	27	11	22	9	21						
		7	Excellent	6	22			14	13	13	16	7	8	12	24	8	19						
		—	Not applicable	2	7			3	3	4	5	3	4	1	2	1	2						
	Total	27	100			104	100	83	100	84	100	50	100	43	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	7			3	3	1	1	4	5	4	8	0	0						
		2		1	4			5	5	9	11	7	8	3	6	1	2						
		3		1	4			13	13	7	8	5	6	3	6	3	7						
		4		6	22			16	15	13	16	13	15	8	16	9	21						
		5		4	15			22	21	22	27	21	25	8	16	11	26						
		6		7	26			22	21	18	22	18	21	9	18	9	21						
		7	Excellent	3	11			16	15	7	8	8	10	13	25	7	16						
		—	Not applicable	3	11			7	7	6	7	8	10	3	6	3	7						
	Total	27	100			104	100	83	100	84	100	51	100	43	100								
<b>14. How much does your institution emphasize the following?</b>																							
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	4			2	2	2	2	1	1	0	0	0	0						
		2	Some	7	26			16	15	20	24	25	30	12	24	7	16						
		3	Quite a bit	10	37			57	55	39	47	42	51	23	46	24	55						
		4	Very much	9	33			29	28	22	27	15	18	15	30	13	30						
			Total	27	100			104	100	83	100	83	100	50	100	44	100						
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4			1	1	0	0	3	4	1	2	0	0						
		2	Some	6	23			12	12	17	20	15	18	7	14	6	14						
		3	Quite a bit	11	42			49	47	39	46	37	45	22	44	21	48						
		4	Very much	8	31			42	40	28	33	28	34	20	40	17	39						
			Total	26	100			104	100	84	100	83	100	50	100	44	100						
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0			4	4	2	2	3	4	1	2	2	5						
		2	Some	5	19			6	6	10	12	17	21	10	20	5	12						
		3	Quite a bit	11	41			43	41	34	40	26	32	16	32	17	40						
		4	Very much	11	41			51	49	38	45	35	43	23	46	18	43						
			Total	27	100			104	100	84	100	81	100	50	100	42	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	19			10	10	10	12	12	14	8	16	8	18						
		2	Some	9	33			25	24	26	31	30	36	15	30	9	20						
		3	Quite a bit	9	33			40	38	29	35	26	31	17	34	17	39						
		4	Very much	4	15			29	28	19	23	15	18	10	20	10	23						
		Total		27	100			104	100	84	100	83	100	50	100	44	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0			8	8	3	4	2	2	4	8	3	7						
		2	Some	8	30			22	21	15	18	27	33	12	24	7	16						
		3	Quite a bit	10	37			40	38	47	56	33	40	19	38	23	52						
		4	Very much	9	33			34	33	19	23	21	25	15	30	11	25						
		Total		27	100			104	100	84	100	83	100	50	100	44	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0			4	4	3	4	4	5	4	8	1	2						
		2	Some	9	35			18	17	15	18	24	29	12	24	10	23						
		3	Quite a bit	10	38			50	49	43	51	35	43	19	38	20	45						
		4	Very much	7	27			31	30	23	27	19	23	15	30	13	30						
		Total		26	100			103	100	84	100	82	100	50	100	44	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	3	11			21	20	12	14	20	24	14	28	10	23						
		2	Some	12	44			35	34	32	38	33	40	17	34	17	39						
		3	Quite a bit	11	41			33	32	32	38	22	27	14	28	11	25						
		4	Very much	1	4			14	14	8	10	7	9	5	10	6	14						
		Total		27	100			103	100	84	100	82	100	50	100	44	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0			9	9	1	1	5	6	5	10	1	2						
		2	Some	5	19			20	19	19	23	24	29	11	22	13	30						
		3	Quite a bit	16	59			45	43	39	46	36	43	21	42	23	52						
		4	Very much	6	22			30	29	25	30	18	22	13	26	7	16						
		Total		27	100			104	100	84	100	83	100	50	100	44	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	4			10	10	1	1	5	6	4	8	6	14						
		2	Some	11	41			37	36	35	42	31	38	15	30	14	32						
		3	Quite a bit	10	37			36	35	29	35	35	43	18	36	19	43						
		4	Very much	5	19			21	20	19	23	10	12	13	26	5	11						
		Total		27	100			104	100	84	100	81	100	50	100	44	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																							
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																							
	tmprephrs	0	0 hrs	0	0			0	0	0	0	0	0	0	0	0	0						
		3	1-5 hrs	2	7			9	9	6	7	7	9	1	2	6	14						
		8	6-10 hrs	10	37			19	18	21	25	20	24	15	30	11	25						
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	8	30			26	25	29	35	21	26	17	34	9	20						
		18	16-20 hrs	3	11			25	24	20	24	16	20	6	12	7	16						
		23	21-25 hrs	3	11			17	16	4	5	10	12	6	12	9	20						
		28	26-30 hrs	0	0			5	5	3	4	5	6	1	2	1	2						
		33	More than 30 hrs	1	4			3	3	1	1	3	4	4	8	1	2						
	Total			27	100			104	100	84	100	82	100	50	100	44	100						
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																							
	tmcocurrhrs	0	0 hrs	9	35			30	29	23	27	14	17	12	24	10	23						
		3	1-5 hrs	7	27			43	42	36	43	32	40	14	29	20	45						
		8	6-10 hrs	6	23			14	14	16	19	11	14	12	24	3	7						
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	4			8	8	3	4	12	15	3	6	8	18						
		18	16-20 hrs	1	4			2	2	4	5	7	9	5	10	1	2						
		23	21-25 hrs	1	4			3	3	1	1	2	2	2	4	2	5						
		28	26-30 hrs	1	4			1	1	0	0	2	2	1	2	0	0						
		33	More than 30 hrs	0	0			1	1	1	1	1	1	0	0	0	0						
	Total			26	100			102	100	84	100	81	100	49	100	44	100						
<b>c. Working for pay on campus</b>																							
	tmworkonhrs	0	0 hrs	27	100			93	89	77	92	73	88	42	84	40	93						
		3	1-5 hrs	0	0			2	2	1	1	1	1	1	2	0	0						
		8	6-10 hrs	0	0			5	5	2	2	4	5	2	4	1	2						
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0			2	2	3	4	4	5	2	4	1	2						
		18	16-20 hrs	0	0			1	1	0	0	1	1	1	2	0	0						
		23	21-25 hrs	0	0			1	1	1	1	0	0	2	4	1	2						
		28	26-30 hrs	0	0			0	0	0	0	0	0	0	0	0	0						
		33	More than 30 hrs	0	0			0	0	0	0	0	0	0	0	0	0						
	Total			27	100			104	100	84	100	83	100	50	100	43	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs  <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	21	78			83	81	61	73	52	63	34	68	31	72						
		3	1-5 hrs	1	4			3	3	6	7	4	5	1	2	1	2						
		8	6-10 hrs	0	0			3	3	8	10	7	8	3	6	1	2						
		13	11-15 hrs	1	4			3	3	3	4	9	11	4	8	2	5						
		18	16-20 hrs	1	4			1	1	3	4	8	10	6	12	2	5						
		23	21-25 hrs	1	4			5	5	1	1	2	2	0	0	3	7						
		28	26-30 hrs	0	0			2	2	1	1	1	1	2	4	0	0						
		33	More than 30 hrs	2	7			3	3	1	1	0	0	0	0	3	7						
			Total			27	100			103	100	84	100	83	100	50	100	43	100				
e. Doing community service or volunteer work	tmservicehrs  <i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	12	44			52	51	44	52	46	56	21	43	16	36						
		3	1-5 hrs	11	41			32	31	25	30	25	30	19	39	22	50						
		8	6-10 hrs	3	11			13	13	8	10	3	4	4	8	6	14						
		13	11-15 hrs	0	0			4	4	5	6	5	6	1	2	0	0						
		18	16-20 hrs	1	4			1	1	1	1	3	4	3	6	0	0						
		23	21-25 hrs	0	0			0	0	1	1	0	0	1	2	0	0						
		28	26-30 hrs	0	0			0	0	0	0	0	0	0	0	0	0						
		33	More than 30 hrs	0	0			0	0	0	0	0	0	0	0	0	0						
			Total			27	100			102	100	84	100	82	100	49	100	44	100				
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0			0	0	1	1	0	0	0	0	2	5						
		3	1-5 hrs	3	11			17	17	9	11	8	10	11	22	10	23						
		8	6-10 hrs	6	22			29	28	19	23	21	25	11	22	13	30						
		13	11-15 hrs	9	33			28	27	27	32	17	20	9	18	12	27						
		18	16-20 hrs	4	15			13	13	14	17	18	22	8	16	3	7						
		23	21-25 hrs	3	11			8	8	7	8	10	12	4	8	4	9						
		28	26-30 hrs	2	7			1	1	4	5	2	2	3	6	0	0						
		33	More than 30 hrs	0	0			7	7	3	4	7	8	3	6	0	0						
			Total			27	100			103	100	84	100	83	100	49	100	44	100				

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	24	89			95	91	69	83	72	88	41	82	41	93							
		3	1-5 hrs	1	4			6	6	4	5	2	2	3	6	3	7							
		8	6-10 hrs	0	0			1	1	5	6	1	1	2	4	0	0							
		13	11-15 hrs	2	7			1	1	3	4	4	5	1	2	0	0							
		18	16-20 hrs	0	0			1	1	1	1	3	4	1	2	0	0							
		23	21-25 hrs	0	0			0	0	0	0	0	0	2	4	0	0							
		28	26-30 hrs	0	0			0	0	0	0	0	0	0	0	0	0							
		33	More than 30 hrs	0	0			0	0	1	1	0	0	0	0	0	0							
			Total			27	100			104	100	83	100	82	100	50	100	44	100					
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	37			44	42	50	60	30	36	24	48	17	39							
		3	1-5 hrs	14	52			47	45	27	33	35	42	17	34	21	48							
		8	6-10 hrs	2	7			4	4	3	4	10	12	4	8	3	7							
		13	11-15 hrs	0	0			3	3	2	2	4	5	1	2	2	5							
		18	16-20 hrs	0	0			4	4	0	0	4	5	2	4	0	0							
		23	21-25 hrs	0	0			0	0	0	0	0	0	1	2	0	0							
		28	26-30 hrs	1	4			1	1	1	1	0	0	0	0	0	0							
		33	More than 30 hrs	0	0			1	1	0	0	0	0	1	2	1	2							
			Total			27	100			104	100	83	100	83	100	50	100	44	100					

#### 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little	3	11			17	17	4	5	6	7	2	4	3	7						
	2	Some	9	33			36	35	20	24	29	35	12	24	13	30						
	3	About half	9	33			23	22	25	30	19	23	15	30	18	41						
	4	Most	5	19			20	19	26	31	21	25	14	28	8	18						
	5	Almost all	1	4			7	7	9	11	9	11	7	14	2	5						
		Total			27	100			103	100	84	100	84	100	50	100	44	100				
tmreadinghrscol  <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0			0	0	0	0	0	0	0	0	0	0						
	3	More than 0, up to 5 hrs	16	59			52	50	35	42	40	49	15	30	21	48						
	8	More than 5, up to 10 hrs	9	33			30	29	30	36	21	26	18	36	16	36						
	13	More than 10, up to 15 hrs	0	0			10	10	11	13	9	11	13	26	3	7						
	18	More than 15, up to 20 hrs	1	4			8	8	3	4	5	6	3	6	4	9						
	23	More than 20, up to 25 hrs	1	4			3	3	3	4	7	9	1	2	0	0						
	28	More than 25 hrs	0	0			0	0	2	2	0	0	0	0	0	0						
	Total			27	100			103	100	84	100	82	100	50	100	44	100					

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																							
a. Writing clearly and effectively	pgwrite	1	Very little	1	4			10	10	5	6	3	4	1	2	3	7						
		2	Some	9	33			27	26	24	29	27	32	12	24	10	23						
		3	Quite a bit	10	37			52	50	40	48	33	39	24	48	23	52						
		4	Very much	7	26			15	14	15	18	21	25	13	26	8	18						
		Total		27	100			104	100	84	100	84	100	50	100	44	100						
b. Speaking clearly and effectively	pgspeak	1	Very little	4	15			18	17	10	12	10	12	7	14	6	14						
		2	Some	6	22			40	39	34	41	26	31	20	40	14	32						
		3	Quite a bit	12	44			32	31	30	36	32	39	17	34	16	36						
		4	Very much	5	19			13	13	9	11	15	18	6	12	8	18						
		Total		27	100			103	100	83	100	83	100	50	100	44	100						
c. Thinking critically and analytically	pgthink	1	Very little	0	0			1	1	2	2	1	1	1	2	1	2						
		2	Some	7	26			18	17	17	20	21	25	10	20	7	16						
		3	Quite a bit	13	48			55	53	36	43	37	44	25	51	26	59						
		4	Very much	7	26			30	29	29	35	25	30	13	27	10	23						
		Total		27	100			104	100	84	100	84	100	49	100	44	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	41			8	8	13	16	12	14	6	12	2	5						
		2	Some	9	33			28	27	33	40	24	29	21	42	21	48						
		3	Quite a bit	5	19			45	43	25	30	30	36	14	28	15	34						
		4	Very much	2	7			23	22	12	14	17	20	9	18	6	14						
		Total		27	100			104	100	83	100	83	100	50	100	44	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	26			22	21	16	19	11	13	13	26	4	9						
		2	Some	12	44			36	35	32	39	31	37	15	30	22	51						
		3	Quite a bit	5	19			31	30	22	27	27	33	13	26	13	30						
		4	Very much	3	11			15	14	13	16	14	17	9	18	4	9						
		Total		27	100			104	100	83	100	83	100	50	100	43	100						
f. Working effectively with others	pgothers	1	Very little	1	4			9	9	6	7	6	7	3	6	1	2						
		2	Some	8	30			30	29	26	31	30	36	16	32	12	27						
		3	Quite a bit	13	48			48	46	32	38	33	40	20	40	24	55						
		4	Very much	5	19			17	16	20	24	14	17	11	22	7	16						
		Total		27	100			104	100	84	100	83	100	50	100	44	100						



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	7			13	13	11	13	13	15	5	10	4	9						
		2	Some	8	30			31	30	24	29	27	32	17	34	16	36						
		3	Quite a bit	10	37			41	39	30	36	31	37	18	36	18	41						
		4	Very much	7	26			19	18	19	23	13	15	10	20	6	14						
		Total		27	100			104	100	84	100	84	100	50	100	44	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4			8	8	9	11	9	11	5	10	4	9						
		2	Some	8	30			38	37	28	33	29	35	16	32	15	34						
		3	Quite a bit	8	30			34	33	26	31	34	40	16	32	19	43						
		4	Very much	10	37			24	23	21	25	12	14	13	26	6	14						
		Total		27	100			104	100	84	100	84	100	50	100	44	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	15			19	18	10	12	11	13	8	16	5	11						
		2	Some	10	37			36	35	24	29	29	35	16	32	21	48						
		3	Quite a bit	8	30			32	31	37	45	30	36	18	36	13	30						
		4	Very much	5	19			16	16	12	14	13	16	8	16	5	11						
		Total		27	100			103	100	83	100	83	100	50	100	44	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	4	15			18	17	8	10	12	14	7	14	4	9						
		2	Some	11	41			40	39	32	38	27	33	15	30	22	50						
		3	Quite a bit	8	30			30	29	30	36	28	34	19	38	12	27						
		4	Very much	4	15			15	15	14	17	16	19	9	18	6	14						
		Total		27	100			103	100	84	100	83	100	50	100	44	100						
<b>18. How would you evaluate your entire educational experience at this institution?</b>																							
	evalexp	1	Poor	0	0			1	1	3	4	2	2	2	4	0	0						
2		Fair	2	7			16	15	11	13	10	12	11	22	6	14							
3		Good	17	63			53	51	47	56	49	59	19	38	23	52							
4		Excellent	8	30			34	33	23	27	22	27	18	36	15	34							
Total			27	100			104	100	84	100	83	100	50	100	44	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																							
	sameinst	1	Definitely no	0	0			3	3	4	5	4	5	5	10	4	9						
2		Probably no	4	15			18	17	10	12	15	18	5	10	3	7							
3		Probably yes	9	33			52	50	41	49	31	37	19	37	14	32							
4		Definitely yes	14	52			31	30	29	35	34	40	22	43	23	52							
Total			27	100			104	100	84	100	84	100	51	100	44	100							

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. During the current school year, about how often have you done the following?</b>																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	4			3	3	1	1	2	2	0	0	0	0						
		2	Sometimes	10	37			33	32	16	15	36	28	15	38	12	24						
		3	Often	7	26			21	20	33	31	39	30	13	33	12	24						
		4	Very often	9	33			47	45	58	54	53	41	11	28	27	53						
		Total		27	100			104	100	108	100	130	100	39	100	51	100						
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	26			30	29	31	29	29	22	8	22	11	21						
		2	Sometimes	12	44			40	38	43	40	47	36	13	35	19	37						
		3	Often	4	15			19	18	21	19	38	29	7	19	8	15						
		4	Very often	4	15			15	14	13	12	16	12	9	24	14	27						
		Total		27	100			104	100	108	100	130	100	37	100	52	100						
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	11			4	4	7	7	7	5	3	8	5	10						
		2	Often	5	19			16	15	26	24	21	16	2	5	8	15						
		3	Sometimes	18	67			63	61	62	58	79	61	30	77	29	56						
		4	Never	1	4			21	20	12	11	23	18	4	10	10	19						
		Total		27	100			104	100	107	100	130	100	39	100	52	100						
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	1	4			25	24	28	26	38	29	11	28	17	33						
		2	Sometimes	7	26			58	56	49	45	71	55	21	54	22	42						
		3	Often	4	15			18	17	21	19	16	12	3	8	9	17						
		4	Very often	15	56			3	3	10	9	5	4	4	10	4	8						
		Total		27	100			104	100	108	100	130	100	39	100	52	100						
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	15			8	8	17	16	6	5	2	5	2	4						
		2	Sometimes	7	26			44	43	50	47	58	45	12	31	22	42						
		3	Often	8	30			30	29	31	29	45	35	15	38	15	29						
		4	Very often	8	30			20	20	9	8	20	16	10	26	13	25						
		Total		27	100			102	100	107	100	129	100	39	100	52	100						
f. Explained course material to one or more students	CLexplain	1	Never	1	4			2	2	4	4	3	2	0	0	0	0						
		2	Sometimes	13	48			26	25	36	34	37	28	13	33	12	24						
		3	Often	7	26			40	39	51	48	65	50	13	33	20	39						
		4	Very often	6	22			35	34	15	14	25	19	13	33	19	37						
		Total		27	100			103	100	106	100	130	100	39	100	51	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	7			9	9	14	13	13	10	2	5	1	2						
		2	Sometimes	14	52			33	32	37	34	51	40	14	37	11	21						
		3	Often	6	22			35	34	39	36	37	29	11	29	21	40						
		4	Very often	5	19			26	25	18	17	28	22	11	29	19	37						
		Total		27	100			103	100	108	100	129	100	38	100	52	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	4			5	5	7	6	2	2	1	3	0	0						
		2	Sometimes	8	30			31	30	39	36	28	22	6	15	4	8						
		3	Often	7	26			41	39	49	45	53	41	17	44	21	40						
		4	Very often	11	41			27	26	13	12	47	36	15	38	27	52						
		Total		27	100			104	100	108	100	130	100	39	100	52	100						
i. Given a course presentation	present	1	Never	2	7			6	6	4	4	5	4	1	3	1	2						
		2	Sometimes	5	19			44	43	34	32	19	15	5	13	5	10						
		3	Often	7	26			35	34	47	44	58	45	11	28	15	29						
		4	Very often	13	48			18	17	22	21	46	36	22	56	31	60						
		Total		27	100			103	100	107	100	128	100	39	100	52	100						

#### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0			5	5	4	4	1	1	0	0	3	6						
		2	Sometimes	5	19			26	25	24	22	32	25	7	18	6	12						
		3	Often	15	56			40	38	36	34	56	43	15	38	24	46						
		4	Very often	7	26			33	32	43	40	40	31	17	44	19	37						
		Total		27	100			104	100	107	100	129	100	39	100	52	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	7			9	9	3	3	7	5	1	3	1	2						
		2	Sometimes	5	19			32	31	16	15	45	35	8	21	13	25						
		3	Often	9	33			36	35	41	38	47	36	11	28	19	37						
		4	Very often	11	41			27	26	48	44	30	23	19	49	19	37						
		Total		27	100			104	100	108	100	129	100	39	100	52	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	4			20	19	2	2	12	9	3	8	5	10						
		2	Sometimes	9	33			40	38	23	21	67	52	12	31	14	27						
		3	Often	10	37			27	26	37	35	33	25	15	38	20	39						
		4	Very often	7	26			17	16	45	42	18	14	9	23	12	24						
		Total		27	100			104	100	107	100	130	100	39	100	51	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0			6	6	1	1	6	5	1	3	2	4						
		2	Sometimes	9	33			34	33	23	21	44	34	13	33	13	25						
		3	Often	12	44			44	42	45	42	52	41	16	41	23	44						
		4	Very often	6	22			20	19	38	36	26	20	9	23	14	27						
		Total		27	100			104	100	107	100	128	100	39	100	52	100						
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	0	0			4	4	1	1	7	5	0	0	1	2						
		2	Sometimes	6	22			26	25	18	17	36	28	10	26	11	21						
		3	Often	11	41			45	44	45	42	55	42	20	51	24	46						
		4	Very often	10	37			28	27	42	40	32	25	9	23	16	31						
		Total		27	100			103	100	106	100	130	100	39	100	52	100						
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0			2	2	1	1	3	2	0	0	2	4						
		2	Sometimes	5	19			33	32	18	17	38	30	11	28	7	13						
		3	Often	15	56			43	41	46	43	50	39	16	41	25	48						
		4	Very often	7	26			26	25	42	39	36	28	12	31	18	35						
		Total		27	100			104	100	107	100	127	100	39	100	52	100						
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0			2	2	1	1	1	1	0	0	0	0						
		2	Sometimes	5	19			20	19	10	9	26	20	6	15	7	14						
		3	Often	7	27			41	40	39	36	53	42	14	36	20	39						
		4	Very often	14	54			40	39	58	54	47	37	19	49	24	47						
		Total		26	100			103	100	108	100	127	100	39	100	51	100						
<b>3. During the current school year, about how often have you done the following?</b>																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	7			16	16	15	14	7	6	2	5	0	0						
		2	Sometimes	8	30			36	36	32	30	43	34	13	33	18	35						
		3	Often	11	41			20	20	40	37	41	32	10	26	17	33						
		4	Very often	6	22			29	29	20	19	36	28	14	36	16	31						
		Total		27	100			101	100	107	100	127	100	39	100	51	100						
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	33			31	31	37	34	29	23	13	33	16	31						
		2	Sometimes	8	30			32	32	34	31	48	38	12	31	17	33						
		3	Often	6	22			18	18	18	17	29	23	6	15	8	15						
		4	Very often	4	15			20	20	19	18	20	16	8	21	11	21						
		Total		27	100			101	100	108	100	126	100	39	100	52	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	15			12	12	16	15	13	10	13	33	5	10						
		2	Sometimes	10	37			43	42	43	40	61	48	7	18	22	42						
		3	Often	8	30			27	26	39	36	35	28	11	28	16	31						
		4	Very often	5	19			20	20	10	9	18	14	8	21	9	17						
		Total		27	100			102	100	108	100	127	100	39	100	52	100						
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	12			20	20	11	10	15	12	5	13	1	2						
		2	Sometimes	14	54			43	43	52	49	61	49	19	49	20	39						
		3	Often	5	19			21	21	32	30	32	26	7	18	16	31						
		4	Very often	4	15			17	17	12	11	16	13	8	21	14	27						
		Total		26	100			101	100	107	100	124	100	39	100	51	100						

#### 4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	2	7			7	7	10	9	10	8	1	3	5	10						
		2	Some	9	33			29	28	34	31	46	35	11	28	13	25						
		3	Quite a bit	9	33			40	39	46	43	47	36	16	41	19	37						
		4	Very much	7	26			27	26	18	17	27	21	11	28	15	29						
		Total		27	100			103	100	108	100	130	100	39	100	52	100						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4			4	4	2	2	2	2	1	3	0	0						
		2	Some	7	26			23	23	18	17	20	16	6	15	8	15						
		3	Quite a bit	7	26			38	37	52	49	69	53	18	46	20	38						
		4	Very much	12	44			37	36	35	33	38	29	14	36	24	46						
		Total		27	100			102	100	107	100	129	100	39	100	52	100						
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0			5	5	1	1	6	5	2	5	0	0						
		2	Some	5	19			24	23	19	18	29	22	8	21	8	16						
		3	Quite a bit	11	41			45	44	43	40	57	44	13	34	21	41						
		4	Very much	11	41			29	28	44	41	37	29	15	39	22	43						
		Total		27	100			103	100	107	100	129	100	38	100	51	100						
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4			10	10	0	0	5	4	2	5	0	0						
		2	Some	5	19			39	39	18	17	39	30	7	18	5	10						
		3	Quite a bit	9	33			33	33	48	45	52	40	16	41	27	52						
		4	Very much	12	44			19	19	41	38	34	26	14	36	20	38						
		Total		27	100			101	100	107	100	130	100	39	100	52	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0			6	6	0	0	6	5	1	3	2	4						
		2	Some	2	7			39	38	24	22	33	26	9	23	10	19						
		3	Quite a bit	14	52			36	35	44	41	56	44	13	33	22	42						
		4	Very much	11	41			22	21	40	37	33	26	16	41	18	35						
		Total		27	100			103	100	108	100	128	100	39	100	52	100						
<b>5. During the current school year, to what extent have your instructors done the following?</b>																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	4			0	0	1	1	3	2	0	0	0	0						
		2	Some	2	7			22	22	12	11	23	18	6	15	6	12						
		3	Quite a bit	11	41			46	45	51	48	62	48	18	46	28	54						
		4	Very much	13	48			34	33	43	40	41	32	15	38	18	35						
		Total		27	100			102	100	107	100	129	100	39	100	52	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0			1	1	3	3	3	2	0	0	1	2						
		2	Some	6	22			18	17	10	9	29	22	6	15	9	17						
		3	Quite a bit	11	41			54	52	50	46	60	47	19	49	24	46						
		4	Very much	10	37			30	29	45	42	37	29	14	36	18	35						
		Total		27	100			103	100	108	100	129	100	39	100	52	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0			1	1	1	1	4	3	0	0	1	2						
		2	Some	1	4			11	11	11	10	27	21	6	16	8	15						
		3	Quite a bit	14	54			52	51	47	44	54	42	9	24	24	46						
		4	Very much	11	42			38	37	49	45	45	35	22	59	19	37						
		Total		26	100			102	100	108	100	130	100	37	100	52	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	7			11	11	9	8	10	8	1	3	1	2						
		2	Some	5	19			30	29	21	19	39	30	10	26	8	16						
		3	Quite a bit	12	44			37	36	36	33	49	38	10	26	24	47						
		4	Very much	8	30			25	24	42	39	32	25	18	46	18	35						
		Total		27	100			103	100	108	100	130	100	39	100	51	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0			6	6	4	4	7	5	2	5	2	4						
		2	Some	9	33			25	25	22	21	44	34	8	21	9	17						
		3	Quite a bit	11	41			40	40	46	44	44	34	14	37	27	52						
		4	Very much	7	26			30	30	33	31	34	26	14	37	14	27						
		Total		27	100			101	100	105	100	129	100	38	100	52	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>6. During the current school year, about how often have you done the following?</b>																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	19			2	2	16	15	4	3	4	10	3	6						
		2	Sometimes	10	38			26	25	43	40	37	28	15	38	18	35						
		3	Often	6	23			40	39	34	31	45	35	10	26	21	40						
		4	Very often	5	19			34	33	15	14	44	34	10	26	10	19						
		Total		26	100			102	100	108	100	130	100	39	100	52	100						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	33			16	16	16	15	13	10	2	5	6	12						
		2	Sometimes	6	22			33	32	42	39	40	31	11	28	20	38						
		3	Often	7	26			27	26	35	32	42	32	11	28	15	29						
		4	Very often	5	19			27	26	15	14	35	27	15	38	11	21						
		Total		27	100			103	100	108	100	130	100	39	100	52	100						
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	30			9	9	17	16	10	8	3	8	6	12						
		2	Sometimes	11	41			33	32	36	33	43	33	11	28	18	35						
		3	Often	5	19			33	32	34	31	41	32	14	36	14	27						
		4	Very often	3	11			28	27	21	19	36	28	11	28	14	27						
		Total		27	100			103	100	108	100	130	100	39	100	52	100						
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																							
a. Up to 5 pages	wrshortnum	0	None	3	11			3	3	2	2	6	5	1	3	1	2						
		1.5	1-2	0	0			15	15	7	7	19	15	3	8	5	10						
		(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	7	26			34	33	25	23	33	26	16	41	23	48					
		8	6-10	6	22			28	27	37	35	33	26	9	23	8	17						
		13	11-15	4	15			11	11	20	19	22	17	5	13	6	13						
		18	16-20	1	4			3	3	8	7	7	6	2	5	0	0						
		23	More than 20	6	22			8	8	8	7	7	6	3	8	5	10						
Total		27	100			102	100	107	100	127	100	39	100	48	100								
b. Between 6 and 10 pages	wrmednum	0	None	4	17			25	25	7	7	18	14	4	11	8	16						
		1.5	1-2	7	29			30	30	21	20	41	33	17	45	19	38						
		(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	9	38			31	31	49	46	45	36	9	24	13	26					
		8	6-10	4	17			11	11	18	17	16	13	5	13	5	10						
		13	11-15	0	0			2	2	10	9	5	4	2	5	4	8						
		18	16-20	0	0			0	0	1	1	0	0	0	0	1	2						
		23	More than 20	0	0			1	1	0	0	0	0	1	3	0	0						
Total		24	100			100	100	106	100	125	100	38	100	50	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
c. 11 pages or more	wrlongnum  <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	48			43	43	20	19	41	32	18	47	15	31							
		1.5	1-2	12	44			44	44	58	55	63	49	16	42	23	47							
		4	3-5	1	4			7	7	24	23	16	13	1	3	7	14							
		8	6-10	1	4			5	5	2	2	6	5	1	3	2	4							
		13	11-15	0	0			0	0	1	1	1	1	2	5	2	4							
		18	16-20	0	0			1	1	0	0	1	1	0	0	0	0							
		23	More than 20	0	0			0	0	0	0	0	0	0	0	0	0							
	Total			27	100			100	100	105	100	128	100	38	100	49	100							

### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4			5	5	3	3	5	4	3	8	0	0						
		2	Sometimes	7	26			27	26	30	28	56	43	9	24	14	27						
		3	Often	9	33			37	36	33	31	30	23	8	21	15	29						
		4	Very often	10	37			35	34	42	39	38	29	18	47	22	43						
			Total			27	100			104	100	108	100	129	100	38	100	51	100				
b. People from an economic background other than your own	DDeconomic	1	Never	0	0			7	7	3	3	4	3	2	5	2	4						
		2	Sometimes	8	30			16	15	24	22	41	32	10	27	12	24						
		3	Often	10	37			44	42	37	34	44	34	10	27	18	35						
		4	Very often	9	33			37	36	44	41	40	31	15	41	19	37						
			Total			27	100			104	100	108	100	129	100	37	100	51	100				
c. People with religious beliefs other than your own	DDreligion	1	Never	3	11			7	7	2	2	6	5	1	3	4	8						
		2	Sometimes	6	22			23	22	26	24	36	28	17	45	15	29						
		3	Often	7	26			35	34	36	34	54	42	5	13	12	24						
		4	Very often	11	41			39	38	43	40	34	26	15	39	20	39						
			Total			27	100			104	100	107	100	130	100	38	100	51	100				
d. People with political views other than your own	DDpolitical	1	Never	1	4			5	5	4	4	2	2	2	5	2	4						
		2	Sometimes	8	30			31	30	19	18	34	26	12	32	11	22						
		3	Often	9	33			31	30	35	33	47	36	9	24	15	29						
		4	Very often	9	33			37	36	49	46	46	36	15	39	23	45						
			Total			27	100			104	100	107	100	129	100	38	100	51	100				



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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>9. During the current school year, about how often have you done the following?</b>																							
a. Identified key information from reading assignments	LSreading	1	Never	0	0			1	1	1	1	3	2	1	3	1	2						
		2	Sometimes	4	16			22	21	11	10	20	16	6	15	5	10						
		3	Often	13	52			44	42	37	35	70	54	14	36	20	39						
		4	Very often	8	32			37	36	58	54	36	28	18	46	25	49						
			Total	25	100			104	100	107	100	129	100	39	100	51	100						
b. Reviewed your notes after class	LSnotes	1	Never	1	4			6	6	5	5	8	6	2	5	0	0						
		2	Sometimes	9	33			35	34	36	33	49	38	13	34	19	39						
		3	Often	13	48			33	32	38	35	47	36	11	29	15	31						
		4	Very often	4	15			30	29	29	27	25	19	12	32	15	31						
			Total	27	100			104	100	108	100	129	100	38	100	49	100						
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	4			4	4	5	5	7	6	5	13	1	2						
		2	Sometimes	10	37			37	36	27	25	47	38	12	31	14	27						
		3	Often	10	37			40	39	37	35	49	39	10	26	19	37						
		4	Very often	6	22			22	21	38	36	22	18	12	31	17	33						
			Total	27	100			103	100	107	100	125	100	39	100	51	100						
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																							
challenge		1	Not at all	0	0			1	1	0	0	1	1	1	3	0	0						
		2		0	0			2	2	1	1	5	4	0	0	0	0						
		3		1	4			1	1	3	3	4	3	2	5	0	0						
		4		2	7			11	11	8	7	17	13	1	3	5	10						
		5		14	52			36	35	45	42	35	27	15	38	16	31						
		6		5	19			28	27	34	31	44	34	15	38	16	31						
		7	Very much	5	19			24	23	17	16	23	18	5	13	14	27						
			Total	27	100			103	100	108	100	129	100	39	100	51	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>11. Which of the following have you done or do you plan to do before you graduate?</b>																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		1	4			4	4	6	6	7	5	1	3	1	2								
			Do not plan to do	3	11	13	13	18	17	12	9	3	8	6	12										
			Plan to do	4	15	14	13	13	12	17	13	6	15	8	16										
			Done or in progress	19	70	73	70	70	65	94	72	29	74	36	71										
			Total	27	100	104	100	107	100	130	100	39	100	51	100										
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		2	8			6	6	6	6	11	8	4	10	5	10								
			Do not plan to do	11	42	36	35	39	36	60	46	14	36	19	37										
			Plan to do	0	0	4	4	4	4	7	5	5	13	3	6										
			Done or in progress	13	50	58	56	58	54	52	40	16	41	24	47										
			Total	26	100	104	100	107	100	130	100	39	100	51	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		3	11			6	6	9	8	12	9	5	13	2	4								
			Do not plan to do	12	44	63	61	61	56	69	54	15	38	23	45										
			Plan to do	2	7	4	4	6	6	10	8	4	10	2	4										
			Done or in progress	10	37	30	29	32	30	36	28	15	38	24	47										
			Total	27	100	103	100	108	100	127	100	39	100	51	100										
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		1	4			7	7	8	7	4	3	6	16	4	8								
			Do not plan to do	16	59	62	60	46	43	71	55	18	47	29	57										
			Plan to do	3	11	8	8	2	2	13	10	3	8	2	4										
			Done or in progress	7	26	27	26	52	48	41	32	11	29	16	31										
			Total	27	100	104	100	108	100	129	100	38	100	51	100										
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		1	4			12	12	4	4	14	11	6	15	5	10								
			Do not plan to do	16	59	26	25	49	46	76	59	20	51	26	51										
			Plan to do	0	0	7	7	7	7	11	9	6	15	4	8										
			Done or in progress	10	37	59	57	47	44	27	21	7	18	16	31										
			Total	27	100	104	100	107	100	128	100	39	100	51	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		1	4			5	5	3	3	4	3	4	10	3	6								
			Do not plan to do	6	22	32	31	21	20	10	8	7	18	5	10										
			Plan to do	5	19	16	16	7	7	15	12	5	13	4	8										
			Done or in progress	15	56	50	49	76	71	100	78	23	59	39	76										
			Total	27	100	103	100	107	100	129	100	39	100	51	100										

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																							
	servcourse	1	None	8	30			46	44	35	32	55	43	6	15	7	14						
		2	Some	17	63			56	54	67	62	66	52	24	62	31	61						
		3	Most	1	4			2	2	5	5	5	4	8	21	11	22						
		4	All	1	4			0	0	1	1	2	2	1	3	2	4						
			Total	27	100			104	100	108	100	128	100	39	100	51	100						
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																							
a. Students	QIstudent	1	Poor	0	0			1	1	1	1	1	1	1	3	0	0						
		2		2	7			1	1	3	3	1	1	0	0	0	0						
		3		0	0			7	7	2	2	5	4	2	5	1	2						
		4		3	11			8	8	12	11	14	11	2	5	6	12						
		5		8	30			25	24	30	28	26	20	9	23	15	29						
		6		8	30			33	32	31	29	41	32	12	31	12	23						
		7	Excellent	8	30			29	28	29	27	42	32	12	31	18	35						
		—	Not applicable	0	0			0	0	0	0	0	0	1	3	0	0						
			Total	27	100			104	100	108	100	130	100	39	100	52	100						
b. Academic advisors	QIadvisor	1	Poor	1	4			6	6	2	2	13	10	2	5	4	8						
		2		3	11			3	3	10	9	12	9	1	3	3	6						
		3		1	4			12	12	6	6	6	5	5	13	2	4						
		4		3	11			17	17	14	13	16	12	5	13	9	18						
		5		4	15			21	20	17	16	26	20	12	31	9	18						
		6		5	19			22	21	25	23	23	18	5	13	9	18						
		7	Excellent	10	37			20	19	34	31	33	25	8	21	13	25						
		—	Not applicable	0	0			2	2	0	0	1	1	1	3	2	4						
			Total	27	100			103	100	108	100	130	100	39	100	51	100						
c. Faculty	QIfaculty	1	Poor	0	0			1	1	1	1	0	0	1	3	1	2						
		2		1	4			2	2	1	1	4	3	1	3	3	6						
		3		1	4			4	4	1	1	4	3	1	3	1	2						
		4		0	0			11	11	8	7	16	12	4	11	7	14						
		5		8	30			26	25	23	21	37	28	7	19	11	22						
		6		7	26			29	28	38	36	34	26	16	43	13	25						
		7	Excellent	10	37			31	30	34	32	34	26	6	16	14	27						
		—	Not applicable	0	0			0	0	1	1	1	1	1	3	1	2						
			Total	27	100			104	100	107	100	130	100	37	100	51	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0			9	9	4	4	11	9	1	3	1	2						
		2		3	11			4	4	3	3	9	7	0	0	2	4						
		3		2	7			7	7	4	4	15	12	7	18	3	6						
		4		6	22			20	19	26	25	19	15	4	10	8	16						
		5		8	30			27	26	20	19	19	15	10	26	13	26						
		6		7	26			13	13	29	27	23	18	7	18	14	28						
		7	Excellent	0	0			14	13	15	14	25	19	5	13	7	14						
		—	Not applicable	1	4			10	10	5	5	8	6	5	13	2	4						
	Total			27	100			104	100	106	100	129	100	39	100	50	100						
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0			6	6	4	4	9	7	1	3	3	6						
		2		3	12			6	6	7	6	6	5	3	8	6	12						
		3		2	8			13	13	10	9	13	10	4	10	7	14						
		4		5	19			23	22	28	26	19	15	5	13	5	10						
		5		6	23			27	26	19	18	25	19	9	23	15	29						
		6		5	19			12	12	24	22	22	17	8	21	10	20						
		7	Excellent	3	12			14	13	13	12	27	21	6	15	5	10						
		—	Not applicable	2	8			3	3	3	3	8	6	3	8	0	0						
	Total			26	100			104	100	108	100	129	100	39	100	51	100						
<b>14. How much does your institution emphasize the following?</b>																							
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0			1	1	0	0	2	2	1	3	0	0						
		2	Some	7	26			21	20	24	22	34	26	8	21	19	37						
		3	Quite a bit	15	56			45	44	54	50	62	48	17	44	19	37						
		4	Very much	5	19			36	35	30	28	32	25	13	33	13	25						
			Total			27	100			103	100	108	100	130	100	39	100	51	100				
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0			2	2	5	5	4	3	2	5	0	0						
		2	Some	8	30			18	17	17	16	30	23	4	11	14	27						
		3	Quite a bit	12	44			48	47	52	48	63	49	17	46	27	53						
		4	Very much	7	26			35	34	34	31	31	24	14	38	10	20						
			Total			27	100			103	100	108	100	128	100	37	100	51	100				
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4			2	2	5	5	6	5	0	0	4	8						
		2	Some	4	15			17	16	15	14	35	27	6	16	9	18						
		3	Quite a bit	14	54			39	38	42	39	54	42	11	29	24	47						
		4	Very much	7	27			46	44	45	42	35	27	21	55	14	27						
			Total			26	100			104	100	107	100	130	100	38	100	51	100				

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	19			30	29	27	25	27	21	7	18	10	20						
		2	Some	8	30			38	37	43	40	51	39	10	26	13	25						
		3	Quite a bit	10	37			23	22	27	25	34	26	15	38	20	39						
		4	Very much	4	15			12	12	10	9	18	14	7	18	8	16						
		Total		27	100			103	100	107	100	130	100	39	100	51	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4			3	3	3	3	11	9	3	8	1	2						
		2	Some	7	27			38	37	34	32	35	27	13	33	12	24						
		3	Quite a bit	11	42			39	38	47	44	57	44	13	33	25	51						
		4	Very much	7	27			24	23	23	21	26	20	10	26	11	22						
		Total		26	100			104	100	107	100	129	100	39	100	49	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0			4	4	8	7	11	9	1	3	5	10						
		2	Some	7	26			27	26	22	21	39	30	9	23	10	20						
		3	Quite a bit	13	48			47	46	57	53	53	41	11	28	23	47						
		4	Very much	7	26			25	24	20	19	26	20	18	46	11	22						
		Total		27	100			103	100	107	100	129	100	39	100	49	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	15			39	38	42	39	36	28	9	24	18	35						
		2	Some	11	41			40	39	37	35	54	42	11	29	12	24						
		3	Quite a bit	9	33			17	17	23	21	26	20	12	32	15	29						
		4	Very much	3	11			7	7	5	5	13	10	6	16	6	12						
		Total		27	100			103	100	107	100	129	100	38	100	51	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0			8	8	3	3	9	7	3	8	5	10						
		2	Some	7	26			33	32	41	38	49	38	14	37	15	30						
		3	Quite a bit	11	41			39	38	46	43	48	38	12	32	22	44						
		4	Very much	9	33			24	23	18	17	22	17	9	24	8	16						
		Total		27	100			104	100	108	100	128	100	38	100	50	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	7			12	12	12	11	18	14	6	15	8	16						
		2	Some	8	30			46	44	36	33	42	33	10	26	19	38						
		3	Quite a bit	10	37			31	30	40	37	44	34	17	44	18	36						
		4	Very much	7	26			15	14	20	19	25	19	6	15	5	10						
		Total		27	100			104	100	108	100	129	100	39	100	50	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

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### College of Charleston

## Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																							
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																							
	tmprephrs	0	0 hrs	0	0			0	0	0	0	1	1	0	0	0	0						
		3	1-5 hrs	5	19			8	8	14	13	14	11	3	8	9	18						
		8	6-10 hrs	11	41			19	18	29	27	37	28	12	31	10	20						
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	6	22			23	22	26	24	33	25	7	18	10	20						
		18	16-20 hrs	2	7			17	17	15	14	19	15	3	8	8	16						
		23	21-25 hrs	1	4			16	16	13	12	14	11	6	15	6	12						
		28	26-30 hrs	1	4			8	8	7	6	7	5	4	10	4	8						
		33	More than 30 hrs	1	4			12	12	4	4	5	4	4	10	4	8						
	Total			27	100			103	100	108	100	130	100	39	100	51	100						
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																							
	tmcocurrhrs	0	0 hrs	9	33			29	28	31	29	28	22	10	26	14	28						
		3	1-5 hrs	9	33			41	40	37	35	47	37	16	42	15	30						
		8	6-10 hrs	5	19			18	17	18	17	23	18	4	11	11	22						
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0			10	10	12	11	13	10	2	5	4	8						
		18	16-20 hrs	3	11			2	2	5	5	7	5	3	8	2	4						
		23	21-25 hrs	1	4			1	1	2	2	5	4	3	8	3	6						
		28	26-30 hrs	0	0			0	0	2	2	1	1	0	0	0	0						
		33	More than 30 hrs	0	0			2	2	0	0	4	3	0	0	1	2						
	Total			27	100			103	100	107	100	128	100	38	100	50	100						
<b>c. Working for pay on campus</b>																							
	tmworkonhrs	0	0 hrs	18	67			66	64	64	59	105	82	30	77	36	71						
		3	1-5 hrs	2	7			6	6	8	7	3	2	2	5	5	10						
		8	6-10 hrs	5	19			10	10	14	13	6	5	1	3	6	12						
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0			14	14	12	11	6	5	4	10	2	4						
		18	16-20 hrs	1	4			5	5	6	6	6	5	0	0	1	2						
		23	21-25 hrs	1	4			2	2	2	2	1	1	2	5	1	2						
		28	26-30 hrs	0	0			0	0	1	1	1	1	0	0	0	0						
		33	More than 30 hrs	0	0			0	0	1	1	0	0	0	0	0	0						
	Total			27	100			103	100	108	100	128	100	39	100	51	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs  <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	22			54	52	51	47	35	27	15	39	18	35						
		3	1-5 hrs	2	7			8	8	5	5	5	4	1	3	5	10						
		8	6-10 hrs	2	7			12	12	12	11	7	5	3	8	6	12						
		13	11-15 hrs	4	15			5	5	6	6	24	19	3	8	7	14						
		18	16-20 hrs	7	26			11	11	11	10	18	14	5	13	7	14						
		23	21-25 hrs	4	15			8	8	11	10	15	12	3	8	3	6						
		28	26-30 hrs	2	7			2	2	5	5	10	8	5	13	2	4						
		33	More than 30 hrs	0	0			4	4	7	6	15	12	3	8	3	6						
			Total			27	100			104	100	108	100	129	100	38	100	51	100				
e. Doing community service or volunteer work	tmservicehrs  <i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	33			45	44	50	47	58	46	5	13	13	25						
		3	1-5 hrs	13	48			40	39	37	35	42	33	17	45	24	47						
		8	6-10 hrs	2	7			9	9	9	8	14	11	5	13	5	10						
		13	11-15 hrs	3	11			3	3	6	6	8	6	6	16	4	8						
		18	16-20 hrs	0	0			3	3	1	1	2	2	2	5	5	10						
		23	21-25 hrs	0	0			1	1	1	1	2	2	2	5	0	0						
		28	26-30 hrs	0	0			0	0	1	1	1	1	1	3	0	0						
		33	More than 30 hrs	0	0			1	1	1	1	0	0	0	0	0	0						
			Total			27	100			102	100	106	100	127	100	38	100	51	100				
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	4			0	0	3	3	0	0	1	3	2	4						
		3	1-5 hrs	5	19			11	11	15	14	21	16	4	11	16	31						
		8	6-10 hrs	5	19			29	28	24	22	32	25	13	34	16	31						
		13	11-15 hrs	7	27			29	28	27	25	35	27	9	24	7	14						
		18	16-20 hrs	2	8			19	18	23	21	19	15	8	21	6	12						
		23	21-25 hrs	0	0			7	7	6	6	9	7	1	3	4	8						
		28	26-30 hrs	3	12			2	2	3	3	6	5	2	5	0	0						
		33	More than 30 hrs	3	12			7	7	7	6	7	5	0	0	0	0						
			Total			26	100			104	100	108	100	129	100	38	100	51	100				

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### College of Charleston

## Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	23	85			86	85	88	81	103	80	33	87	39	76						
		3	1-5 hrs	1	4			6	6	7	6	6	5	1	3	5	10						
		8	6-10 hrs	2	7			5	5	2	2	6	5	1	3	2	4						
		13	11-15 hrs	0	0			1	1	2	2	7	5	1	3	2	4						
		18	16-20 hrs	1	4			1	1	1	1	1	1	0	0	0	0						
		23	21-25 hrs	0	0			2	2	2	2	2	2	2	5	0	0						
		28	26-30 hrs	0	0			0	0	0	0	2	2	0	0	1	2						
		33	More than 30 hrs	0	0			0	0	6	6	1	1	0	0	2	4						
			Total			27	100			101	100	108	100	128	100	38	100	51	100				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	19			13	13	23	21	24	18	5	13	10	20						
		3	1-5 hrs	17	63			52	50	61	57	73	56	18	47	23	45						
		8	6-10 hrs	3	11			30	29	12	11	19	15	6	16	10	20						
		13	11-15 hrs	0	0			5	5	8	7	9	7	5	13	5	10						
		18	16-20 hrs	1	4			2	2	1	1	2	2	3	8	1	2						
		23	21-25 hrs	1	4			0	0	1	1	1	1	1	3	0	0						
		28	26-30 hrs	0	0			1	1	1	1	1	1	0	0	0	0						
		33	More than 30 hrs	0	0			0	0	0	0	1	1	0	0	2	4						
			Total			27	100			103	100	107	100	130	100	38	100	51	100				

### 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little	0	0			16	15	5	5	21	16	4	10	8	16						
	2	Some	6	22			51	49	21	19	43	33	11	28	18	35						
	3	About half	10	37			26	25	27	25	35	27	8	21	12	24						
	4	Most	6	22			8	8	32	30	24	19	14	36	7	14						
	5	Almost all	5	19			3	3	23	21	6	5	2	5	6	12						
		Total			27	100			104	100	108	100	129	100	39	100	51	100				
tmreadinghrscol  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0			0	0	0	0	1	1	0	0	0	0						
	3	More than 0, up to 5 hrs	13	48			59	57	39	36	70	54	18	46	28	55						
	8	More than 5, up to 10 hrs	8	30			29	28	33	31	34	26	9	23	14	27						
	13	More than 10, up to 15 hrs	6	22			5	5	16	15	13	10	4	10	5	10						
	18	More than 15, up to 20 hrs	0	0			6	6	10	9	7	5	4	10	0	0						
	23	More than 20, up to 25 hrs	0	0			4	4	6	6	3	2	4	10	3	6						
	28	More than 25 hrs	0	0			0	0	4	4	1	1	0	0	1	2						
	Total			27	100			103	100	108	100	129	100	39	100	51	100					



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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																							
a. Writing clearly and effectively	pgwrite	1	Very little	0	0			10	10	1	1	7	5	4	10	5	10						
		2	Some	8	31			29	28	12	11	33	25	8	21	9	18						
		3	Quite a bit	10	38			37	36	43	40	53	41	13	33	19	37						
		4	Very much	8	31			28	27	52	48	37	28	14	36	18	35						
		Total		26	100			104	100	108	100	130	100	39	100	51	100						
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0			13	13	3	3	8	6	5	13	1	2						
		2	Some	9	33			25	25	23	21	36	28	8	21	8	16						
		3	Quite a bit	11	41			37	37	37	34	47	36	12	31	17	34						
		4	Very much	7	26			26	26	45	42	39	30	14	36	24	48						
		Total		27	100			101	100	108	100	130	100	39	100	50	100						
c. Thinking critically and analytically	pgthink	1	Very little	0	0			5	5	0	0	6	5	0	0	2	4						
		2	Some	3	12			9	9	9	8	15	12	7	18	5	10						
		3	Quite a bit	12	46			40	38	31	29	53	41	14	36	20	39						
		4	Very much	11	42			50	48	67	63	55	43	18	46	24	47						
		Total		26	100			104	100	107	100	129	100	39	100	51	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	15			4	4	18	17	3	2	2	5	6	12						
		2	Some	10	38			16	16	39	36	20	16	11	28	17	33						
		3	Quite a bit	6	23			37	36	28	26	51	40	15	38	16	31						
		4	Very much	6	23			46	45	23	21	55	43	11	28	12	24						
		Total		26	100			103	100	108	100	129	100	39	100	51	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	4			14	13	12	11	8	6	3	8	6	12						
		2	Some	4	15			29	28	29	27	34	27	9	24	10	20						
		3	Quite a bit	11	41			39	38	31	29	42	33	13	34	16	31						
		4	Very much	11	41			22	21	36	33	44	34	13	34	19	37						
		Total		27	100			104	100	108	100	128	100	38	100	51	100						
f. Working effectively with others	pgothers	1	Very little	1	4			9	9	4	4	0	0	1	3	3	6						
		2	Some	4	15			26	25	22	20	26	20	6	15	6	12						
		3	Quite a bit	12	44			45	43	42	39	64	50	12	31	12	24						
		4	Very much	10	37			24	23	40	37	38	30	20	51	30	59						
		Total		27	100			104	100	108	100	128	100	39	100	51	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	4			19	19	9	8	10	8	2	5	6	12						
		2	Some	3	11			33	32	24	22	38	29	7	18	9	18						
		3	Quite a bit	15	56			31	30	40	37	56	43	18	47	15	30						
		4	Very much	8	30			19	19	34	32	26	20	11	29	20	40						
		Total		27	100			102	100	107	100	130	100	38	100	50	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	11			16	15	11	10	15	12	6	16	7	14						
		2	Some	7	26			32	31	33	31	50	38	8	21	6	12						
		3	Quite a bit	9	33			39	38	27	25	41	32	13	34	18	36						
		4	Very much	8	30			17	16	37	34	24	18	11	29	19	38						
		Total		27	100			104	100	108	100	130	100	38	100	50	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	8			10	10	9	8	10	8	2	5	6	12						
		2	Some	8	31			34	33	30	28	40	31	11	28	14	27						
		3	Quite a bit	8	31			37	36	41	38	52	41	12	31	12	24						
		4	Very much	8	31			22	21	28	26	25	20	14	36	19	37						
		Total		26	100			103	100	108	100	127	100	39	100	51	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	0	0			20	19	13	12	14	11	3	8	3	6						
		2	Some	11	41			35	34	26	25	46	36	14	37	16	31						
		3	Quite a bit	8	30			37	36	32	30	43	33	10	26	15	29						
		4	Very much	8	30			11	11	35	33	26	20	11	29	17	33						
		Total		27	100			103	100	106	100	129	100	38	100	51	100						

#### 18. How would you evaluate your entire educational experience at this institution?

Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Count	%	Sci & Math	Hum & Soc Sci	Business	Other	Education					
evalexp	1	Poor	0	0	4	4	2	2	0	0	1	3	2	4
	2	Fair	3	11	11	11	6	6	16	12	6	15	3	6
	3	Good	12	44	50	48	43	40	74	57	14	36	23	45
	4	Excellent	12	44	39	38	56	52	40	31	18	46	23	45
	Total		27	100	104	100	107	100	130	100	39	100	51	100

#### 19. If you could start over again, would you go to the same institution you are now attending?

Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Count	%	Sci & Math	Hum & Soc Sci	Business	Other	Education					
sameinst	1	Definitely no	0	0	8	8	3	3	4	3	5	13	2	4
	2	Probably no	3	11	15	14	13	12	21	16	6	15	5	10
	3	Probably yes	14	52	37	36	30	28	47	36	8	21	20	39
	4	Definitely yes	10	37	44	42	61	57	58	45	20	51	24	47
	Total		27	100	104	100	107	100	130	100	39	100	51	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
1 a. askquest	2.9		3.0	2.8	2.9	2.9	3.0				0.8	0.7	0.8	0.8	0.8	0.8				27			104	84	84	51	44			
b. drafts	2.3		2.5	2.5	2.4	2.8	2.7				0.8	1.0	1.0	1.0	1.1	0.9				27			102	84	82	51	43			
c. unpreparedr	3.0		3.1	2.8	2.9	2.8	3.0				0.6	0.7	0.8	0.6	0.9	0.7				26			104	83	84	51	44			
d. attendart	2.7		1.8	2.1	1.9	2.0	2.1				1.0	0.8	0.9	0.9	0.9	0.8				27			104	84	84	51	44			
e. CLaskhelp	2.4		2.8	2.5	2.6	2.7	2.7				0.8	0.8	0.7	0.9	0.9	0.9				27			104	84	84	51	44			
f. CLexplain	2.4		2.9	2.6	2.7	2.6	2.6				0.8	0.7	0.7	0.8	0.8	0.7				27			103	83	84	51	44			
g. CLstudy	2.2		2.8	2.6	2.7	2.7	2.7				0.9	1.0	0.8	1.0	0.9	0.8				27			104	84	84	51	44			
h. CLproject	2.4		2.8	2.6	2.7	2.6	2.7				0.8	0.9	0.8	0.8	0.9	0.8				27			104	84	84	51	44			
i. present	2.0		2.2	2.3	2.3	2.6	2.2				0.9	0.8	0.8	0.9	0.8	0.8				27			104	84	84	51	44			
2 a. RIintegrate	2.7		2.6	2.8	2.7	2.8	2.6				0.8	0.9	0.8	0.8	0.8	0.8				27			102	83	84	51	44			
b. RISocietal	2.9		2.7	2.9	2.6	2.8	2.5				0.9	0.9	0.8	0.9	0.9	0.8				27			102	82	83	51	44			
c. RIDiverse	2.6		2.7	2.8	2.7	2.8	2.5				0.9	0.8	0.8	0.8	0.9	0.7				27			102	83	83	51	44			
d. RIownview	2.6		2.8	2.8	2.7	2.7	2.5				0.7	0.8	0.7	0.9	0.8	0.8				27			103	83	84	50	44			
e. RIPerspect	3.1		2.9	2.9	2.8	2.9	2.8				0.8	0.8	0.7	1.0	0.7	0.7				27			103	83	84	51	44			
f. RInewview	3.0		3.0	2.8	2.8	2.8	2.8				0.7	0.7	0.7	0.8	0.8	0.8				26			102	83	83	51	43			
g. RIconnect	3.2		3.1	3.1	3.1	3.0	2.9				0.6	0.7	0.6	0.7	0.7	0.7				27			103	83	82	51	44			
3 a. SFcareer	2.5		2.6	2.5	2.4	2.6	2.5				0.8	0.9	0.8	0.8	1.0	0.8				27			104	83	84	51	44			
b. SFotherwork	1.7		1.8	1.8	1.6	2.1	1.8				0.8	0.9	0.9	0.8	1.1	0.9				27			104	83	84	51	44			
c. SFdiscuss	2.2		2.3	2.1	2.0	2.4	2.0				0.8	0.9	0.8	0.9	1.1	0.8				27			103	82	83	51	44			
d. SFperform	2.3		2.4	2.3	2.4	2.5	2.3				1.0	0.8	0.8	0.8	1.1	0.7				27			104	81	84	51	44			
4 a. memorize	3.1		3.0	3.1	2.9	3.1	3.0				1.0	0.8	0.7	0.7	0.8	0.8				27			102	83	84	51	44			
b. HOapply	2.8		3.2	3.0	3.0	3.1	2.8				0.8	0.7	0.7	0.8	0.8	0.7				27			103	83	84	51	43			
c. HOanalyze	2.6		3.1	2.9	3.1	3.0	2.8				1.0	0.8	0.8	0.8	0.8	0.8				27			103	82	84	51	44			
d. HOevaluate	2.9		3.0	3.0	3.0	3.1	2.8				0.9	0.8	0.7	0.7	0.8	0.8				27			103	82	84	51	44			
e. HOform	2.8		3.0	3.0	2.8	3.0	2.8				0.8	0.8	0.7	0.8	0.8	0.8				27			102	83	82	50	44			
5 a. ETgoals	3.0		3.2	3.1	3.0	3.1	3.1				0.7	0.7	0.7	0.7	0.8	0.7				27			104	83	84	51	44			
b. ETorganize	2.8		3.1	2.9	3.0	3.1	3.0				0.6	0.8	0.7	0.7	0.8	0.7				27			104	83	83	51	43			
c. ETexample	2.9		3.1	3.0	3.0	3.2	3.0				0.8	0.8	0.8	0.7	0.9	0.7				27			103	82	84	50	44			
d. ETdraftfb	2.9		3.1	2.9	2.8	2.9	3.0				0.8	0.8	0.9	0.8	0.9	0.7				27			102	83	84	51	44			
e. ETfeedback	2.6		2.8	2.7	2.9	2.7	2.8				0.8	0.8	0.8	0.8	1.0	0.8				27			104	83	84	51	44			

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
6 a. QRconclude	2.1		2.9	2.5	2.6	2.8	2.7				0.9		0.8	0.9	0.8	0.8	0.7				27		104	83	83	51	44			
b. QRproblem	1.7		2.4	2.2	2.3	2.5	2.1				0.8		0.9	0.9	0.9	1.0	1.0				27		104	83	84	51	44			
c. QRevaluate	1.9		2.5	2.2	2.3	2.5	2.2				0.8		0.8	0.9	0.8	0.9	0.9				27		103	83	84	51	44			
7 a. wrshortnum	7.9		6.6	7.7	7.6	7.2	6.8				6.0		5.7	6.2	5.2	5.8	5.0				25		104	82	83	51	43			
b. wrmednum	2.5		2.3	2.2	2.5	2.3	2.2				2.8		2.5	2.3	3.0	2.3	2.2				26		101	81	82	48	42			
c. wrlongnum	0.3		0.6	0.5	0.6	0.8	0.5				0.6		1.2	1.7	2.6	1.7	1.3				24		101	78	79	47	42			
— wrpages	46.7		46.9	45.7	52.3	51.6	46.1				36.9		41.9	35.9	65.5	47.7	42.8				23		100	77	79	47	42			
8 a. DDrace	3.0		3.2	3.0	2.9	3.2	2.9				0.9		0.8	0.9	1.0	0.9	0.8				27		104	82	83	51	44			
b. DDeconomic	3.1		3.1	3.2	3.0	3.3	2.9				0.8		0.7	0.8	0.9	0.8	0.8				27		104	83	83	51	44			
c. DDreligion	3.1		3.1	3.1	3.0	3.3	2.7				0.9		0.9	0.8	0.9	0.9	0.9				27		103	83	83	51	44			
d. DDpolitical	3.0		3.2	3.2	3.1	3.3	2.8				0.8		0.8	0.9	0.9	0.9	1.0				27		103	83	83	51	44			
9 a. LSreading	3.3		3.2	3.4	3.1	3.2	2.9				0.8		0.7	0.6	0.7	0.8	0.7				27		103	82	83	51	44			
b. LSnotes	2.9		3.1	3.0	2.9	3.1	2.8				0.9		0.9	0.9	0.9	0.9	0.8				27		103	81	83	51	44			
c. LSsummary	2.8		3.0	2.9	2.8	3.0	2.6				0.8		0.8	0.8	0.8	0.9	0.8				27		104	80	82	50	44			
10. challenge	5.4		5.6	5.3	5.2	5.7	5.6				1.0		1.2	1.0	1.1	1.2	0.9				27		104	83	83	51	44			
11 a. intern	0.07		0.09	0.08	0.06	0.04	0.05														27		104	83	83	50	44			
b. leader	0.15		0.08	0.07	0.17	0.06	0.14														27		104	83	83	50	44			
c. learncom	0.19		0.27	0.29	0.23	0.28	0.26														27		104	83	83	50	43			
d. abroad	0.00		0.03	0.05	0.06	0.06	0.00														27		104	82	83	50	43			
e. research	0.00		0.06	0.04	0.05	0.04	0.02														26		103	81	83	50	43			
f. capstone	0.04		0.01	0.01	0.04	0.00	0.02														26		102	83	82	50	42			
12. servcourse	1.6		1.5	1.6	1.5	1.6	1.6				0.7		0.6	0.7	0.6	0.8	0.6				27		104	83	83	50	43			
13 a. QIstudent	5.7		5.5	5.2	5.4	5.2	5.5				0.9		1.3	1.4	1.4	1.6	1.4				27		104	82	83	51	43			
b. QIadvisor	5.8		5.7	5.6	5.6	5.5	5.6				1.5		1.4	1.5	1.5	1.6	1.4				26		103	83	84	51	43			
c. QIfaculty	5.4		5.6	5.4	5.3	5.2	5.3				1.5		1.1	1.0	1.3	1.3	1.3				27		101	82	83	51	43			
d. QIstaff	5.3		4.9	4.8	4.7	5.0	5.2				1.4		1.6	1.6	1.6	1.8	1.4				25		101	79	81	49	42			
e. QIadmin	4.8		4.8	4.7	4.7	4.9	5.1				1.7		1.6	1.5	1.6	1.9	1.3				24		97	77	76	48	40			
14 a. empstudy	3.0		3.1	3.0	2.9	3.1	3.1				0.9		0.7	0.8	0.7	0.7	0.7				27		104	83	83	50	44			
b. SEacademic	3.0		3.3	3.1	3.1	3.2	3.3				0.8		0.7	0.7	0.8	0.8	0.7				26		104	84	83	50	44			
c. SElearnsup	3.2		3.4	3.3	3.1	3.2	3.2				0.8		0.8	0.8	0.9	0.8	0.8				27		104	84	81	50	42			

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
d. SEdiverse	2.4		2.8	2.7	2.5	2.6	2.7				1.0	0.9	1.0	1.0	1.0	1.0				27			104	84	83	50	44			
e. SEsocial	3.0		3.0	3.0	2.9	2.9	3.0				0.8	0.9	0.7	0.8	0.9	0.8				27			104	84	83	50	44			
f. SEwellness	2.9		3.0	3.0	2.8	2.9	3.0				0.8	0.8	0.8	0.8	0.9	0.8				26			103	84	82	50	44			
g. SENonacad	2.4		2.4	2.4	2.2	2.2	2.3				0.7	1.0	0.9	0.9	1.0	1.0				27			103	84	82	50	44			
h. SEactivities	3.0		2.9	3.0	2.8	2.8	2.8				0.6	0.9	0.8	0.8	0.9	0.7				27			104	84	83	50	44			
i. SEevents	2.7		2.7	2.8	2.6	2.8	2.5				0.8	0.9	0.8	0.8	0.9	0.9				27			104	84	81	50	44			
15 a. tmprephrs	12.8		15.4	13.5	14.8	15.0	14.0				6.9	7.3	6.1	7.6	7.6	7.7				27			104	84	82	50	44			
b. tmcocurrhrs	5.8		5.0	4.8	7.4	7.0	5.7				7.4	6.4	5.8	7.5	7.2	6.2				26			102	84	81	49	44			
c. tmworkonhrs	0.0		1.1	1.0	1.3	2.2	1.0				0.0	3.7	3.6	3.7	5.7	4.1				27			104	84	83	50	43			
d. tmworkoffhrs	4.6		3.5	3.1	4.9	4.9	5.6				10.1	8.4	6.6	7.4	8.1	10.4				27			103	84	83	50	43			
— tmworkhrs	4.6		4.6	4.0	6.1	7.0	6.8				10.1	10.2	7.6	8.9	11.4	10.8				27			103	84	83	50	42			
e. tmservicehrs	2.8		2.6	2.9	2.7	3.7	2.6				4.0	3.7	4.6	4.5	5.5	2.6				27			102	84	82	49	44			
f. tmrelaxhrs	13.7		12.9	13.7	15.1	13.4	9.9				7.0	8.0	7.5	8.3	8.9	6.3				27			103	84	83	49	44			
g. tmcarehrs	1.1		0.5	1.7	1.5	2.0	0.2				3.5	2.4	5.0	4.4	5.5	0.8				27			104	83	82	50	44			
h. tmcommutehrs	3.2		3.3	1.9	3.7	3.8	3.3				5.4	5.6	3.9	4.7	6.6	5.5				27			104	83	83	50	44			
16. reading	2.7		2.7	3.2	3.0	3.2	2.8				1.0	1.2	1.1	1.2	1.1	1.0				27			103	84	84	50	44			
— tmreadinghrs	5.7		6.7	7.8	7.7	8.2	6.4				4.7	5.4	5.9	6.2	5.1	4.7				27			103	84	82	50	44			
17 a. pgwrite	2.9		2.7	2.8	2.9	3.0	2.8				0.9	0.8	0.8	0.8	0.8	0.8				27			104	84	84	50	44			
b. pgspeak	2.7		2.4	2.5	2.6	2.4	2.6				1.0	0.9	0.8	0.9	0.9	0.9				27			103	83	83	50	44			
c. pgthink	3.0		3.1	3.1	3.0	3.0	3.0				0.7	0.7	0.8	0.8	0.7	0.7				27			104	84	84	49	44			
d. pganalyze	1.9		2.8	2.4	2.6	2.5	2.6				1.0	0.9	0.9	1.0	0.9	0.8				27			104	83	83	50	44			
e. pgwork	2.1		2.4	2.4	2.5	2.4	2.4				0.9	1.0	1.0	0.9	1.1	0.8				27			104	83	83	50	43			
f. pgothers	2.8		2.7	2.8	2.7	2.8	2.8				0.8	0.8	0.9	0.8	0.9	0.7				27			104	84	83	50	44			
g. pgvalues	2.8		2.6	2.7	2.5	2.7	2.6				0.9	0.9	1.0	0.9	0.9	0.8				27			104	84	84	50	44			
h. pgdiverse	3.0		2.7	2.7	2.6	2.7	2.6				0.9	0.9	1.0	0.9	1.0	0.8				27			104	84	84	50	44			
i. pgprobsolve	2.5		2.4	2.6	2.5	2.5	2.4				1.0	1.0	0.9	0.9	1.0	0.8				27			103	83	83	50	44			
j. pgcitizen	2.4		2.4	2.6	2.6	2.6	2.5				0.9	0.9	0.9	1.0	0.9	0.8				27			103	84	83	50	44			
18. evalexp	3.2		3.2	3.1	3.1	3.1	3.2				0.6	0.7	0.7	0.7	0.9	0.7				27			104	84	83	50	44			
19. sameinst	3.4		3.1	3.1	3.1	3.1	3.3				0.7	0.8	0.8	0.9	1.0	0.9				27			104	84	84	51	44			

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang, Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
1 a. askquest	2.9		3.1	3.4	3.1	2.9	3.3				0.9		0.9	0.8	0.9	0.8	0.8				27		104	108	130	39	51			
b. drafts	2.2		2.2	2.1	2.3	2.5	2.5				1.0		1.0	1.0	1.0	1.1	1.1				27		104	108	130	37	52			
c. unpreparedr	2.6		3.0	2.7	2.9	2.9	2.8				0.7		0.7	0.7	0.7	0.7	0.8				27		104	107	130	39	52			
d. attendart	3.2		2.0	2.1	1.9	2.0	2.0				1.0		0.7	0.9	0.8	0.9	0.9				27		104	108	130	39	52			
e. CLaskhelp	2.7		2.6	2.3	2.6	2.8	2.8				1.1		0.9	0.8	0.8	0.9	0.9				27		102	107	129	39	52			
f. CLexplain	2.7		3.0	2.7	2.9	3.0	3.1				0.9		0.8	0.8	0.7	0.8	0.8				27		103	106	130	39	51			
g. CLstudy	2.5		2.8	2.6	2.6	2.8	3.1				0.9		0.9	0.9	0.9	0.9	0.8				27		103	108	129	38	52			
h. CLproject	3.0		2.9	2.6	3.1	3.2	3.4				0.9		0.9	0.8	0.8	0.8	0.6				27		104	108	130	39	52			
i. present	3.1		2.6	2.8	3.1	3.4	3.5				1.0		0.8	0.8	0.8	0.8	0.8				27		103	107	128	39	52			
2 a. RIntegrate	3.1		3.0	3.1	3.0	3.3	3.1				0.7		0.9	0.9	0.8	0.8	0.8				27		104	107	129	39	52			
b. RISocietal	3.1		2.8	3.2	2.8	3.2	3.1				1.0		0.9	0.8	0.9	0.9	0.8				27		104	108	129	39	52			
c. RIDiverse	2.9		2.4	3.2	2.4	2.8	2.8				0.9		1.0	0.8	0.8	0.9	0.9				27		104	107	130	39	51			
d. RIownview	2.9		2.8	3.1	2.8	2.8	2.9				0.8		0.8	0.8	0.8	0.8	0.8				27		104	107	128	39	52			
e. RIPerspect	3.1		2.9	3.2	2.9	3.0	3.1				0.8		0.8	0.8	0.9	0.7	0.8				27		103	106	130	39	52			
f. RInewview	3.1		2.9	3.2	2.9	3.0	3.1				0.7		0.8	0.7	0.8	0.8	0.8				27		104	107	127	39	52			
g. RIconnect	3.3		3.2	3.4	3.1	3.3	3.3				0.8		0.8	0.7	0.8	0.7	0.7				26		103	108	127	39	51			
3 a. SFcareer	2.8		2.6	2.6	2.8	2.9	3.0				0.9		1.1	0.9	0.9	1.0	0.8				27		101	107	127	39	51			
b. SFotherwork	2.2		2.3	2.2	2.3	2.2	2.3				1.1		1.1	1.1	1.0	1.1	1.1				27		101	108	126	39	52			
c. SFdiscuss	2.5		2.5	2.4	2.5	2.4	2.6				1.0		0.9	0.9	0.9	1.2	0.9				27		102	108	127	39	52			
d. SFperform	2.4		2.3	2.4	2.4	2.5	2.8				0.9		1.0	0.8	0.9	1.0	0.9				26		101	107	124	39	51			
4 a. memorize	2.8		2.8	2.7	2.7	2.9	2.8				0.9		0.9	0.9	0.9	0.8	1.0				27		103	108	130	39	52			
b. HOapply	3.1		3.1	3.1	3.1	3.2	3.3				0.9		0.9	0.7	0.7	0.8	0.7				27		102	107	129	39	52			
c. HOanalyze	3.2		3.0	3.2	3.0	3.1	3.3				0.8		0.8	0.8	0.8	0.9	0.7				27		103	107	129	38	51			
d. HOevaluate	3.2		2.6	3.2	2.9	3.1	3.3				0.9		0.9	0.7	0.8	0.9	0.6				27		101	107	130	39	52			
e. HOform	3.3		2.7	3.1	2.9	3.1	3.1				0.6		0.9	0.8	0.8	0.9	0.8				27		103	108	128	39	52			
5 a. ETgoals	3.3		3.1	3.3	3.1	3.2	3.2				0.8		0.7	0.7	0.8	0.7	0.6				27		102	107	129	39	52			
b. ETorganize	3.1		3.1	3.3	3.0	3.2	3.1				0.8		0.7	0.7	0.8	0.7	0.8				27		103	108	129	39	52			
c. ETexample	3.4		3.2	3.3	3.1	3.4	3.2				0.6		0.7	0.7	0.8	0.8	0.8				26		102	108	130	37	52			
d. ETdraftfb	3.0		2.7	3.0	2.8	3.2	3.2				0.9		0.9	1.0	0.9	0.9	0.8				27		103	108	130	39	51			
e. ETfeedback	2.9		2.9	3.0	2.8	3.1	3.0				0.8		0.9	0.8	0.9	0.9	0.8				27		101	105	129	38	52			

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
6 a. QRconclude	2.4		3.0	2.4	3.0	2.7	2.7				1.0		0.8	0.9	0.9	1.0	0.8				26		102	108	130	39	52			
b. QRproblem	2.3		2.6	2.5	2.8	3.0	2.6				1.1		1.0	0.9	1.0	0.9	1.0				27		103	108	130	39	52			
c. QRevaluate	2.1		2.8	2.5	2.8	2.8	2.7				1.0		0.9	1.0	0.9	0.9	1.0				27		103	108	130	39	52			
7 a. wrshortnum	10.5		7.5	9.3	7.9	8.0	7.4				8.0		6.1	5.9	6.0	6.2	6.4				27		102	107	127	39	48			
b. wrmednum	3.3		3.1	4.9	3.5	4.0	3.8				2.6		3.5	3.7	3.1	4.6	4.2				24		100	106	125	38	50			
c. wrlongnum	1.1		1.5	2.0	1.9	1.6	2.1				1.7		2.5	1.9	2.6	3.1	2.9				27		100	105	128	38	49			
— wrpages	69.3		70.1	96.9	77.1	80.4	82.6				45.1		70.3	59.1	59.3	87.8	85.2				24		98	105	123	38	48			
8 a. DDrace	3.0		3.0	3.1	2.8	3.1	3.2				0.9		0.9	0.9	0.9	1.0	0.8				27		104	108	129	38	51			
b. DDeconomic	3.0		3.1	3.1	2.9	3.0	3.1				0.8		0.9	0.9	0.9	1.0	0.9				27		104	108	129	37	51			
c. DDreligion	3.0		3.0	3.1	2.9	2.9	2.9				1.1		0.9	0.8	0.8	1.0	1.0				27		104	107	130	38	51			
d. DDpolitical	3.0		3.0	3.2	3.1	3.0	3.2				0.9		0.9	0.9	0.8	1.0	0.9				27		104	107	129	38	51			
9 a. LSreading	3.2		3.1	3.4	3.1	3.3	3.4				0.7		0.8	0.7	0.7	0.8	0.7				25		104	107	129	39	51			
b. LSnotes	2.7		2.8	2.8	2.7	2.9	2.9				0.8		0.9	0.9	0.9	0.9	0.8				27		104	108	129	38	49			
c. LSsummary	2.8		2.8	3.0	2.7	2.7	3.0				0.8		0.8	0.9	0.8	1.0	0.8				27		103	107	125	39	51			
10. challenge	5.4		5.5	5.5	5.4	5.4	5.8				1.0		1.2	1.0	1.3	1.2	1.0				27		103	108	129	39	51			
11 a. intern	0.70		0.70	0.65	0.72	0.74	0.71														27		104	107	130	39	51			
b. leader	0.50		0.56	0.54	0.40	0.41	0.47														26		104	107	130	39	51			
c. learncom	0.37		0.29	0.30	0.28	0.38	0.47														27		103	108	127	39	51			
d. abroad	0.26		0.26	0.48	0.32	0.29	0.31														27		104	108	129	38	51			
e. research	0.37		0.57	0.44	0.21	0.18	0.31														27		104	107	128	39	51			
f. capstone	0.56		0.49	0.71	0.78	0.59	0.76														27		103	107	129	39	51			
12. servcourse	1.8		1.6	1.7	1.6	2.1	2.2				0.7		0.5	0.6	0.6	0.7	0.7				27		104	108	128	39	51			
13 a. QIstudent	5.5		5.6	5.6	5.7	5.7	5.8				1.4		1.3	1.3	1.2	1.4	1.1				27		104	108	130	38	52			
b. QIadvisor	5.3		4.9	5.3	4.8	4.9	4.9				1.9		1.7	1.7	2.0	1.7	1.9				27		101	108	129	38	49			
c. QIfaculty	5.8		5.6	5.8	5.5	5.4	5.4				1.3		1.3	1.1	1.3	1.4	1.5				27		104	106	129	36	50			
d. QIstaff	4.5		4.6	5.0	4.6	4.9	5.1				1.3		1.7	1.5	1.9	1.5	1.4				26		94	101	121	34	48			
e. QIadmin	4.7		4.5	4.7	4.8	4.8	4.4				1.5		1.6	1.6	1.8	1.6	1.7				24		101	105	121	36	51			
14 a. empstudy	2.9		3.1	3.1	3.0	3.1	2.9				0.7		0.8	0.7	0.8	0.8	0.8				27		103	108	130	39	51			
b. SEacademic	3.0		3.1	3.1	2.9	3.2	2.9				0.8		0.8	0.8	0.8	0.8	0.7				27		103	108	128	37	51			
c. SElearnsup	3.0		3.2	3.2	2.9	3.4	2.9				0.8		0.8	0.8	0.8	0.8	0.9				26		104	107	130	38	51			

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N										
	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts	Lang. Cultures	Sci & Math	Hum & Soc Sci	Business	Other	Education	(Category Not Used)	(Category Not Used)
d. SEdiverse	2.5	2.2	2.2	2.3	2.6	2.5				1.0	1.0	0.9	1.0	1.0	1.0				27	103	107	130	39	51					
e. SESocial	2.9	2.8	2.8	2.8	2.8	2.9				0.8	0.8	0.8	0.9	0.9	0.7				26	104	107	129	39	49					
f. SEwellness	3.0	2.9	2.8	2.7	3.2	2.8				0.7	0.8	0.8	0.9	0.9	0.9				27	103	107	129	39	49					
g. SENonacad	2.4	1.9	1.9	2.1	2.4	2.2				0.9	0.9	0.9	0.9	1.0	1.1				27	103	107	129	38	51					
h. SEactivities	3.1	2.8	2.7	2.6	2.7	2.7				0.8	0.9	0.8	0.8	0.9	0.9				27	104	108	128	38	50					
i. SEevents	2.8	2.5	2.6	2.6	2.6	2.4				0.9	0.9	0.9	1.0	0.9	0.9				27	104	108	129	39	50					
15 a. tmprephrs	11.1	17.2	14.0	13.8	16.2	15.0				7.5	8.9	8.0	7.8	9.4	9.2				27	103	108	130	39	51					
b. tmcocurrhrs	5.3	5.1	5.6	7.0	6.0	6.5				6.6	6.2	6.4	7.9	7.2	7.5				27	103	107	128	38	50					
c. tmworkonhrs	3.2	4.0	4.7	2.3	2.9	2.5				5.9	6.3	7.2	5.6	6.3	5.1				27	103	108	128	39	51					
d. tmworkoffhrs	12.9	7.3	9.4	14.2	12.2	9.9				9.4	9.8	11.1	11.4	12.1	10.3				27	104	108	129	38	51					
— tmworkhrs	16.1	11.4	14.1	16.4	14.8	12.4				11.0	9.5	12.2	12.1	13.1	10.6				27	103	108	127	38	51					
e. tmservicehrs	3.5	3.3	3.4	3.6	7.3	5.0				4.0	5.4	5.7	5.3	7.2	5.6				27	102	106	127	38	51					
f. tmrelaxhrs	14.0	13.8	13.5	13.3	12.0	9.2				10.4	7.8	8.2	8.1	6.6	6.5				26	104	108	129	38	51					
g. tmcarehrs	1.4	1.3	3.0	2.4	1.8	3.0				4.0	4.2	8.4	6.2	5.6	7.8				27	101	108	128	38	51					
h. tmcommutehrs	4.3	5.1	4.2	4.7	6.4	5.8				5.2	4.4	4.8	5.3	6.0	7.0				27	103	107	130	38	51					
16. reading	3.4	2.3	3.4	2.6	3.0	2.7				1.0	0.9	1.2	1.1	1.1	1.2				27	104	108	129	39	51					
— tmreadinghrs	6.4	6.0	8.7	6.1	8.5	6.3				4.3	5.0	6.8	5.6	7.2	6.1				27	103	108	129	39	51					
17 a. pgwrite	3.0	2.8	3.4	2.9	2.9	3.0				0.8	0.9	0.7	0.9	1.0	1.0				26	104	108	130	39	51					
b. pgspeak	2.9	2.8	3.1	2.9	2.9	3.3				0.8	1.0	0.9	0.9	1.0	0.8				27	101	108	130	39	50					
c. pgthink	3.3	3.3	3.5	3.2	3.3	3.3				0.7	0.8	0.6	0.8	0.8	0.8				26	104	107	129	39	51					
d. pganalyze	2.5	3.2	2.5	3.2	2.9	2.7				1.0	0.8	1.0	0.8	0.9	1.0				26	103	108	129	39	51					
e. pgwork	3.2	2.7	2.8	3.0	2.9	2.9				0.8	1.0	1.0	0.9	1.0	1.0				27	104	108	128	38	51					
f. pgothers	3.1	2.8	3.1	3.1	3.3	3.4				0.8	0.9	0.8	0.7	0.8	0.9				27	104	108	128	39	51					
g. pgvalues	3.1	2.5	2.9	2.8	3.0	3.0				0.8	1.0	0.9	0.9	0.8	1.0				27	102	107	130	38	50					
h. pgdiverse	2.8	2.5	2.8	2.6	2.8	3.0				1.0	0.9	1.0	0.9	1.1	1.0				27	104	108	130	38	50					
i. pgprobsolve	2.8	2.7	2.8	2.7	3.0	2.9				1.0	0.9	0.9	0.9	0.9	1.1				26	103	108	127	39	51					
j. pgcitizen	2.9	2.4	2.8	2.6	2.8	2.9				0.8	0.9	1.0	0.9	1.0	0.9				27	103	106	129	38	51					
18. evalexp	3.3	3.2	3.4	3.2	3.3	3.3				0.7	0.8	0.7	0.6	0.8	0.8				27	104	107	130	39	51					
19. sameinst	3.3	3.1	3.4	3.2	3.1	3.3				0.7	0.9	0.8	0.8	1.1	0.8				27	104	107	130	39	51					



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang. Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	17	63			90	87	62	74	63	75	47	92	34	77							
		More than one	10	37			14	13	22	26	21	25	4	8	10	23							
		Total	27	100			104	100	84	100	84	100	51	100	44	100							
First major or expected first major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities	27	100			0	0	11	13	0	0	0	0	0	0							
		Biological Sci., Agriculture, & Natural Resources	0	0			64	62	0	0	0	0	0	0	0	0							
		Physical Sci., Mathematics, & Computer Science	0	0			37	36	0	0	0	0	0	0	0	0							
		Social Sciences	0	0			0	0	47	56	3	4	0	0	0	0							
		Business	0	0			0	0	0	0	81	96	0	0	0	0							
		Communications, Media, & Public Relations	0	0			0	0	25	30	0	0	0	0	0	0							
		Education	0	0			0	0	0	0	0	0	0	0	0	28	64						
		Engineering	0	0			0	0	0	0	0	0	0	0	1	2	0	0					
		Health Professions	0	0			0	0	0	0	0	0	0	0	25	49	16	36					
		Social Service Professions	0	0			0	0	1	1	0	0	1	2	0	0							
		All Other	0	0			3	3	0	0	0	0	0	0	2	4	0	0					
		Undecided, Undeclared	0	0			0	0	0	0	0	0	0	0	22	43	0	0					
Total	27	100			104	100	84	100	84	100	51	100	44	100									
Second major or expected second major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities	6	60			1	7	8	36	4	19	1	25	2	20							
		Biological Sci., Agriculture, & Natural Resources	0	0			0	0	2	9	0	0	0	0	0	0							
		Physical Sci., Mathematics, & Computer Science	0	0			5	36	1	5	0	0	0	0	0	0							
		Social Sciences	2	20			5	36	9	41	2	10	0	0	2	20							
		Business	1	10			1	7	0	0	13	62	1	25	0	0							
		Communications, Media, & Public Relations	0	0			0	0	1	5	2	10	0	0	1	10							
		Education	1	10			1	7	0	0	0	0	0	0	2	20							
		Engineering	0	0			0	0	0	0	0	0	0	0	0	0							
		Health Professions	0	0			0	0	0	0	0	0	1	25	3	30							
		Social Service Professions	0	0			0	0	1	5	0	0	0	0	0	0							
		All Other	0	0			1	7	0	0	0	0	0	0	0	0							
		Undecided, Undeclared	0	0			0	0	0	0	0	0	1	25	0	0							
Total	10	100			14	100	22	100	21	100	4	100	10	100									

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
21. What is your class level?	class	Freshman/First-year	23	85			96	92	80	95	79	95	50	98	43	98							
		Sophomore	3	11			8	8	4	5	4	5	0	0	0	0							
		Junior	0	0			0	0	0	0	0	0	1	2	0	0							
		Senior	1	4			0	0	0	0	0	0	0	0	1	2							
		Unclassified	0	0			0	0	0	0	0	0	0	0	0	0							
		Total	27	100			104	100	84	100	83	100	51	100	44	100							
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	4			3	3	0	0	2	3	0	0	0	0							
		Yes	26	96			100	97	84	100	78	98	51	100	43	100							
		Total	27	100			103	100	84	100	80	100	51	100	43	100							
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0		2	2	0	0	0	0	0	0	0	0								
		1	1	4		0	0	0	0	0	0	0	0	0	0								
		2	0	0		0	0	0	0	0	0	1	1	0	0	0	0						
		3	0	0		0	0	0	0	0	0	1	1	0	0	0	0						
		4	2	7		19	18	16	19	12	14	3	6	7	16								
		5	14	52		38	37	40	48	46	55	33	65	21	48								
		6	5	19		27	26	19	23	17	20	7	14	8	18								
		7 or more	5	19		17	17	9	11	6	7	8	16	8	18								
		Total	27	100		103	100	84	100	83	100	51	100	44	100								
b. Of these, how many are entirely online ?	onlinenum	0	27	100		99	96	79	95	80	96	46	92	40	93								
		1	0	0		4	4	3	4	3	4	3	6	2	5								
		2	0	0		0	0	0	0	0	0	0	0	0	0								
		3	0	0		0	0	0	0	0	0	1	2	0	0								
		4	0	0		0	0	0	0	0	0	0	0	0	0								
		5	0	0		0	0	1	1	0	0	0	0	0	0								
		6	0	0		0	0	0	0	0	0	0	0	1	2								
		7 or more	0	0		0	0	0	0	0	0	0	0	0	0								
		Total	27	100		103	100	83	100	83	100	50	100	43	100								
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	27	100		99	96	79	95	80	96	46	92	40	93								
		Some courses taken online	0	0		4	4	3	4	3	4	4	8	3	7								
		All courses taken online	0	0		0	0	1	1	0	0	0	0	0	0								
		Total	27	100		103	100	83	100	83	100	50	100	43	100								

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang. Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0			3	3	2	2	3	4	2	4	0	0						
		C	1	4			1	1	1	1	1	1	1	2	0	0						
		C+	1	4			1	1	3	4	0	0	2	4	1	2						
		B-	1	4			9	9	5	6	6	7	8	16	6	14						
		B	4	15			16	16	26	31	18	22	11	22	11	25						
		B+	4	15			23	22	17	20	21	25	12	24	11	25						
		A-	6	22			21	20	16	19	21	25	8	16	10	23						
		A	10	37			29	28	13	16	13	16	7	14	5	11						
Total	27	100			103	100	83	100	83	100	51	100	44	100								
25. Did you begin college at this institution or elsewhere?	begincol	Started here	26	96			97	95	78	94	76	92	49	96	41	93						
		Started elsewhere	1	4			5	5	5	6	7	8	2	4	3	7						
		Total	27	100			102	100	83	100	83	100	51	100	44	100						
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0			9	9	4	5	3	4	1	2	6	14						
	attend_com	Community or junior college	3	11			3	3	4	5	3	4	1	2	3	7						
	attend_col	4-year college or university other than this one	1	4			5	5	4	5	3	4	2	4	4	9						
	attend_none	None	23	85			86	83	65	78	69	85	46	90	34	77						
	attend_other	Other	2	7			2	2	6	7	4	5	1	2	0	0						
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	0	0			3	3	0	0	5	6	0	0	2	5						
		Bachelor's degree	9	33			12	12	26	31	39	48	23	46	8	19						
		Master's degree	14	52			29	28	36	43	31	38	12	24	25	58						
		Doctoral or professional degree	4	15			59	57	21	25	7	9	15	30	8	19						
		Total	27	100			103	100	83	100	82	100	50	100	43	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0			0	0	1	1	3	4	0	0	1	2						
		High school diploma or G.E.D.	2	7			8	8	8	10	6	7	3	6	3	7						
		Attended college, but did not complete degree	1	4			16	16	6	7	6	7	3	6	9	20						
		Associate's degree (A.A., A.S., etc.)	2	7			16	16	4	5	3	4	4	8	5	11						
		Bachelor's degree (B.A., B.S., etc.)	12	44			32	31	35	42	31	37	19	40	12	27						
		Master's degree (M.A., M.S., etc.)	8	30			19	18	19	23	24	29	10	21	10	23						
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	7			12	12	10	12	10	12	9	19	4	9						
		Total	27	100			103	100	83	100	83	100	48	100	44	100						
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	No	22	81			63	61	64	77	65	78	38	79	26	59						
		Yes	5	19			40	39	19	23	18	22	10	21	18	41						
		Total	27	100			103	100	83	100	83	100	48	100	44	100						
29. What is your gender identity?	genderid	Man	3	11			32	31	14	17	28	34	4	8	3	7						
		Woman	24	89			67	66	68	82	54	65	45	92	41	93						
		Another gender identity	0	0			1	1	0	0	1	1	0	0	0	0						
		I prefer not to respond	0	0			2	2	1	1	0	0	0	0	0	0						
		Total	27	100			102	100	83	100	83	100	49	100	44	100						
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	25	93			102	99	83	100	80	96	48	98	43	98						
		20-23	1	4			1	1	0	0	3	4	1	2	0	0						
		24-29	0	0			0	0	0	0	0	0	0	0	1	2						
		30-39	0	0			0	0	0	0	0	0	0	0	0	0						
		40-55	0	0			0	0	0	0	0	0	0	0	0	0						
		Over 55	1	4			0	0	0	0	0	0	0	0	0	0						
		Total	27	100			103	100	83	100	83	100	49	100	44	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
31a. Are you an international student?	internat	No	25	93			102	99	82	100	82	100	49	100	42	100							
		Yes	2	7			1	1	0	0	0	0	0	0	0	0							
		Total	27	100			103	100	82	100	82	100	49	100	42	100							
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0			0	0	0	0	0	0	0	0	0	0							
		Asia	0	0			1	100	0	0	0	0	0	0	0	0							
		Canada	0	0			0	0	0	0	0	0	0	0	0	0							
		Europe	2	100			0	0	0	0	0	0	0	0	0	0							
		Latin America and Caribbean	0	0			0	0	0	0	0	0	0	0	0	0							
		Middle East and North Africa	0	0			0	0	0	0	0	0	0	0	0	0							
		Oceania	0	0			0	0	0	0	0	0	0	0	0	0							
		Unknown region/uncoded	0	0			0	0	0	0	0	0	0	0	0	0							
Total	2	100			1	100	0	0	0	0	0	0	0	0									
32. What is your racial or ethnic identification? (Select all that apply.)	re_amin re_asian re_black re_latino re_pacific re_white re_other re_pnr	American Indian or Alaska Native	0	0			1	1	2	2	2	2	2	4	0	0							
		Asian	2	7			7	7	2	2	2	2	1	2	2	5							
		Black or African American	1	4			19	18	9	11	9	11	5	10	7	16							
		Hispanic or Latino	0	0			5	5	3	4	3	4	3	6	4	9							
		Native Hawaiian/Other Pac. Islander	0	0			0	0	0	0	2	2	0	0	0	0							
		White	24	89			78	76	69	84	67	81	41	84	31	70							
		Other	0	0			3	3	0	0	1	1	1	2	1	2							
		I prefer not to respond	1	4			1	1	1	1	1	1	1	2	1	2							
Racial or ethnic identification	re_all <i>(Recoded from re_amin through re_pnr where each student is represented only once)</i>	American Indian or Alaska Native	0	0			0	0	0	0	0	0	0	0	0	0							
		Asian	1	4			6	6	1	1	2	2	0	0	2	5							
		Black or African American	1	4			15	15	7	9	8	10	4	8	6	14							
		Hispanic or Latino	0	0			1	1	3	4	3	4	2	4	4	9							
		Native Hawaiian/Other Pac. Islander	0	0			0	0	0	0	1	1	0	0	0	0							
		White	23	85			71	69	67	82	64	77	38	78	29	66							
		Other	0	0			1	1	0	0	0	0	1	2	0	0							
		Multiracial	1	4			8	8	3	4	4	5	3	6	2	5							
Total	1	4			1	1	1	1	1	1	1	2	1	2									
Total	27	100			103	100	82	100	83	100	49	100	44	100									
33. Are you a member of a social fraternity or sorority?	greek	No	17	63			89	87	65	78	52	63	36	73	39	89							
		Yes	10	37			13	13	18	22	31	37	13	27	5	11							
		Total	27	100			102	100	83	100	83	100	49	100	44	100							

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	21	78			81	79	73	88	67	82	42	88	40	91								
		Fraternity or sorority house	1	4			1	1	1	1	2	2	0	0	0	0								
		Residence, <b>within</b> walking dist.	3	11			10	10	7	8	7	9	6	13	3	7								
		Residence, <b>farther than</b> walking dist.	2	7			10	10	1	1	4	5	0	0	1	2								
		None of the above	0	0			0	0	1	1	2	2	0	0	0	0								
		Total	27	100			102	100	83	100	82	100	48	100	44	100								
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	27	100			99	96	81	98	77	94	46	94	38	86								
		Yes	0	0			4	4	2	2	5	6	3	6	6	14								
		Total	27	100			103	100	83	100	82	100	49	100	44	100								
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	27	100			102	99	83	100	81	99	49	100	44	100								
		Yes	0	0			1	1	0	0	1	1	0	0	0	0								
		Total	27	100			103	100	83	100	82	100	49	100	44	100								
37a. Have you been diagnosed with any disability or impairment?	disability	No	22	81			88	85	72	87	68	82	41	84	41	93								
		Yes	5	19			14	14	10	12	12	14	7	14	3	7								
		I prefer not to respond	0	0			1	1	1	1	3	4	1	2	0	0								
		Total	27	100			103	100	83	100	83	100	49	100	44	100								
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	0	0			2	14	0	0	1	8	2	29	0	0								
	dis_mobility	A mobility impairment	0	0			0	0	0	0	0	0	0	0	0	0								
	dis_learning	A learning disability	3	60			7	50	8	80	8	67	3	43	1	33								
	dis_mental	A mental health disorder	4	80			8	57	6	60	4	33	2	29	2	67								
	dis_other	A disability not listed	1	20			1	7	1	10	3	25	0	0	0	0								
Disability or impairment	disability_all	A sensory impairment	0	0			0	0	0	0	0	0	2	4	0	0								
		A mobility impairment	0	0			0	0	0	0	0	0	0	0	0	0								
	(Recorded from disability and dis_sense through dis_other where each student is represented only once)	A learning disability	1	4			4	4	3	4	6	7	3	6	1	2								
		A mental health disorder	1	4			5	5	2	2	2	2	2	4	2	5								
		A disability not listed	0	0			1	1	0	0	1	1	0	0	0	0								
		More than one disability	3	11			4	4	5	6	3	4	0	0	0	0								
		No disability or impairment	22	81			88	85	72	87	68	82	41	84	41	93								
	Prefer not to respond	0	0			1	1	1	1	3	4	1	2	0	0									
	Total	27	100			103	100	83	100	83	100	49	100	44	100									

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### First-Year Students

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
38. Which of the following best describes your sexual orientation?  (Question administered per institution request)	sexorient14	Heterosexual	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
		Gay	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Lesbian	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Bisexual	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Another sexual orientation	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Questioning or unsure	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		I prefer not to respond	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	

#### Institution-reported information

(Variables provided by your institution in your NSSE population file.)

Institution-reported sex	IRsex	Female	24	89	71	68	70	83	55	65	45	88	41	93
		Male	3	11	33	32	14	17	29	35	6	12	3	7
		Total	27	100	104	100	84	100	84	100	51	100	44	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
		Asian	0	0	0	0	0	0	0	0	0	0	0	0
		Black or African American	0	0	0	0	0	0	0	0	0	0	0	0
		Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	0	0
		White	0	0	0	0	0	0	0	0	0	0	0	0
		Other	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	0	0	0	0	0	0	0	0	0	0
		Two or more races/ethnicities	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0		
Institution-reported class level	IRclass	Freshman/First-Year	27	100	104	100	84	100	84	100	51	100	44	100
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	0	0	0	0
		Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	27	100	104	100	84	100	84	100	51	100	44	100		
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	4	1	1	1	1	2	2	0	0	1	2
		Yes	26	96	103	99	83	99	82	98	51	100	43	98
		Total	27	100	104	100	84	100	84	100	51	100	44	100
Institution-reported enrollment status	IRenrollment	Not full-time	1	4	3	3	4	5	1	1	1	2	0	0
		Full-time	26	96	101	97	80	95	83	99	50	98	44	100
		Total	27	100	104	100	84	100	84	100	51	100	44	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group College of Charleston

### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	18	67			80	77	84	78	92	71	35	90	50	96							
		More than one	9	33			24	23	24	22	38	29	4	10	2	4							
		Total	27	100			104	100	108	100	130	100	39	100	52	100							
First major or expected first major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities	27	100			0	0	27	25	0	0	0	0	0	0							
		Biological Sci., Agriculture, & Natural Resources	0	0			59	57	0	0	0	0	0	0	0	0							
		Physical Sci., Mathematics, & Computer Science	0	0			37	36	0	0	0	0	0	0	0	0							
		Social Sciences	0	0			0	0	69	64	4	3	0	0	0	0							
		Business	0	0			0	0	0	0	126	97	0	0	0	0							
		Communications, Media, & Public Relations	0	0			0	0	11	10	0	0	0	0	0	0							
		Education	0	0			0	0	0	0	0	0	0	0	0	0	28	54					
		Engineering	0	0			0	0	0	0	0	0	0	0	0	0	0	0					
		Health Professions	0	0			0	0	0	0	0	0	0	0	33	85	24	46					
		Social Service Professions	0	0			0	0	1	1	0	0	1	3	0	0	0	0					
		All Other	0	0			8	8	0	0	0	0	0	0	3	8	0	0					
		Undecided, Undeclared	0	0			0	0	0	0	0	0	0	0	2	5	0	0					
		Total	27	100			104	100	108	100	130	100	39	100	52	100							
Second major or expected second major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities	7	78			4	17	12	50	3	8	1	25	2	100							
		Biological Sci., Agriculture, & Natural Resources	0	0			2	8	0	0	1	3	1	25	0	0							
		Physical Sci., Mathematics, & Computer Science	0	0			12	50	0	0	0	0	0	0	0	0							
		Social Sciences	0	0			5	21	10	42	0	0	1	25	0	0							
		Business	1	11			0	0	0	0	34	89	0	0	0	0							
		Communications, Media, & Public Relations	0	0			0	0	0	0	0	0	1	25	0	0							
		Education	0	0			1	4	2	8	0	0	0	0	0	0	0	0					
		Engineering	0	0			0	0	0	0	0	0	0	0	0	0	0	0					
		Health Professions	0	0			0	0	0	0	0	0	0	0	0	0	0	0					
		Social Service Professions	0	0			0	0	0	0	0	0	0	0	0	0	0	0					
		All Other	1	11			0	0	0	0	0	0	0	0	0	0	0	0					
		Undecided, Undeclared	0	0			0	0	0	0	0	0	0	0	0	0	0	0					
		Total	9	100			24	100	24	100	38	100	4	100	2	100							



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group College of Charleston

### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
21. What is your class level?	class	Freshman/First-year	0	0			0	0	0	0	0	0	0	0	0	0							
		Sophomore	0	0			0	0	0	0	1	1	0	0	0	0							
		Junior	1	4			5	5	0	0	0	0	1	3	0	0							
		Senior	25	93			99	95	107	99	124	98	38	97	52	100							
		Unclassified	1	4			0	0	1	1	2	2	0	0	0	0							
		Total	27	100			104	100	108	100	127	100	39	100	52	100							
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	4	15			11	11	11	10	30	24	7	18	0	0							
		Yes	23	85			93	89	97	90	96	76	32	82	51	100							
		Total	27	100			104	100	108	100	126	100	39	100	51	100							
23a. How many courses are you taking for credit this current academic term?	coursenum	0	1	4			0	0	3	3	5	4	1	3	0	0							
		1	1	4			1	1	3	3	3	2	1	3	13	25							
		2	1	4			7	7	2	2	11	9	2	5	0	0							
		3	1	4			9	9	5	5	8	6	3	8	3	6							
		4	12	44			19	18	29	27	38	30	10	26	8	15							
		5	7	26			36	35	49	45	44	34	13	33	14	27							
		6	2	7			18	17	12	11	14	11	6	15	8	15							
		7 or more	2	7			14	13	5	5	5	4	3	8	6	12							
		Total	27	100			104	100	108	100	128	100	39	100	52	100							
b. Of these, how many are entirely online ?	onlinenum	0	26	100			99	95	96	89	109	85	35	92	43	83							
		1	0	0			5	5	9	8	15	12	1	3	8	15							
		2	0	0			0	0	2	2	2	2	0	0	1	2							
		3	0	0			0	0	1	1	1	1	0	0	0	0							
		4	0	0			0	0	0	0	1	1	1	3	0	0							
		5	0	0			0	0	0	0	0	0	1	3	0	0							
		6	0	0			0	0	0	0	0	0	0	0	0	0							
		7 or more	0	0			0	0	0	0	0	0	0	0	0	0							
		Total	26	100			104	100	108	100	128	100	38	100	52	100							
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinercscol	No courses taken online	26	100			99	95	96	89	109	85	35	92	43	83							
		Some courses taken online	0	0			5	5	12	11	18	14	2	5	9	17							
		All courses taken online	0	0			0	0	0	0	1	1	1	3	0	0							
		Total	26	100			104	100	108	100	128	100	38	100	52	100							

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0			1	1	0	0	1	1	0	0	0	0							
		C	0	0			2	2	1	1	0	0	2	5	0	0							
		C+	2	7			6	6	4	4	7	5	0	0	1	2							
		B-	1	4			4	4	9	8	9	7	3	8	1	2							
		B	5	19			20	19	14	13	22	17	7	19	8	15							
		B+	6	22			15	15	16	15	34	27	5	14	15	29							
		A-	7	26			23	22	30	28	30	23	10	27	13	25							
		A	6	22			32	31	34	31	25	20	10	27	14	27							
Total	27	100			103	100	108	100	128	100	37	100	52	100									
25. Did you begin college at this institution or elsewhere?	begincol	Started here	20	74			80	78	85	79	88	69	28	74	35	69							
		Started elsewhere	7	26			23	22	22	21	39	31	10	26	16	31							
		Total	27	100			103	100	107	100	127	100	38	100	51	100							
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	7			6	6	8	7	9	7	6	16	9	18							
	attend_com	Community or junior college	3	11			20	19	14	13	16	13	9	24	13	25							
	attend_col	4-year college or university other than this one	7	26			20	19	21	20	35	28	9	24	10	20							
	attend_none	None	14	52			62	60	70	65	71	57	20	53	28	55							
	attend_other	Other	2	7			1	1	6	6	6	5	1	3	0	0							
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	1	4			0	0	0	0	3	2	4	10	1	2							
		Bachelor's degree	11	41			22	21	16	15	47	37	5	13	6	12							
		Master's degree	10	37			30	29	58	54	71	56	15	38	24	47							
		Doctoral or professional degree	5	19			52	50	34	31	6	5	15	38	20	39							
		Total	27	100			104	100	108	100	127	100	39	100	51	100							

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### College of Charleston

#### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0			2	2	1	1	2	2	0	0	2	4						
		High school diploma or G.E.D.	3	11			4	4	12	11	12	9	4	10	3	6						
		Attended college, but did not complete degree	4	15			12	12	7	6	6	5	6	15	10	20						
		Associate's degree (A.A., A.S., etc.)	2	7			4	4	10	9	5	4	2	5	3	6						
		Bachelor's degree (B.A., B.S., etc.)	10	37			35	34	33	31	52	41	14	36	17	33						
		Master's degree (M.A., M.S., etc.)	5	19			28	27	35	32	37	29	7	18	13	25						
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	11			18	17	10	9	13	10	6	15	3	6						
		Total	27	100			103	100	108	100	127	100	39	100	51	100						
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	No	18	67			81	79	78	72	102	80	27	69	33	65						
		Yes	9	33			22	21	30	28	25	20	12	31	18	35						
		Total	27	100			103	100	108	100	127	100	39	100	51	100						
29. What is your gender identity?	genderid	Man	5	19			41	39	24	23	45	35	4	10	7	13						
		Woman	21	78			61	59	81	76	81	64	35	90	42	81						
		Another gender identity	0	0			1	1	0	0	0	0	0	0	0	0						
		I prefer not to respond	1	4			1	1	1	1	1	1	0	0	3	6						
		Total	27	100			104	100	106	100	127	100	39	100	52	100						
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	0	0			1	1	0	0	0	0	0	0	0	0						
		20-23	21	78			91	88	92	86	109	88	29	78	44	90						
		24-29	6	22			8	8	8	7	6	5	5	14	1	2						
		30-39	0	0			3	3	1	1	5	4	3	8	2	4						
		40-55	0	0			1	1	4	4	4	3	0	0	2	4						
		Over 55	0	0			0	0	2	2	0	0	0	0	0	0						
		Total	27	100			104	100	107	100	124	100	37	100	49	100						

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group College of Charleston

### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)				
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
31a. Are you an international student?	internat	No	25	93			102	99	101	98	116	95	37	97	49	98									
		Yes	2	7			1	1	2	2	6	5	1	3	1	2									
		Total	27	100			103	100	103	100	122	100	38	100	50	100									
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol  (Recoded from country.)	Africa Sub-Saharan	0	0			0	0	0	0	0	0	0	0	0	0									
		Asia	1	100			1	100	0	0	0	0	0	0	0	0									
		Canada	0	0			0	0	0	0	1	17	0	0	0	0									
		Europe	0	0			0	0	1	50	5	83	0	0	0	0									
		Latin America and Caribbean	0	0			0	0	1	50	0	0	0	0	1	100									
		Middle East and North Africa	0	0			0	0	0	0	0	0	0	0	0	0									
		Oceania	0	0			0	0	0	0	0	0	0	0	0	0									
		Unknown region/uncoded	0	0			0	0	0	0	0	0	0	0	0	0									
Total	1	100			1	100	2	100	6	100	0	0	1	100											
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind re_asian re_black re_latino re_pacific re_white re_other re_pnr	American Indian or Alaska Native	0	0			1	1	1	1	1	1	1	3	3	6									
		Asian	2	8			5	5	3	3	5	4	2	5	2	4									
		Black or African American	3	12			4	4	14	13	4	3	10	26	8	16									
		Hispanic or Latino	1	4			2	2	7	6	2	2	3	8	0	0									
		Native Hawaiian/Other Pac. Islander	0	0			0	0	0	0	1	1	1	3	0	0									
		White	20	77			91	88	87	81	112	89	21	55	41	80									
		Other	0	0			2	2	1	1	1	1	1	3	1	2									
		I prefer not to respond	1	4			3	3	3	3	4	3	1	3	2	4									
Racial or ethnic identification	re_all  (Recoded from re_amind through re_pnr where each student is represented only once)	American Indian or Alaska Native	0	0			0	0	0	0	1	1	0	0	0	0									
		Asian	2	8			4	4	0	0	3	2	2	5	1	2									
		Black or African American	3	12			3	3	11	10	3	2	9	24	6	12									
		Hispanic or Latino	0	0			0	0	5	5	1	1	3	8	0	0									
		Native Hawaiian/Other Pac. Islander	0	0			0	0	0	0	0	0	1	3	0	0									
		White	19	73			88	85	83	77	109	87	21	55	39	76									
		Other	0	0			2	2	1	1	1	1	0	0	0	0									
		Multiracial	1	4			4	4	5	5	4	3	1	3	3	6									
Total	26	100			104	100	108	100	126	100	38	100	51	100											
33. Are you a member of a social fraternity or sorority?	greek	No	23	88			87	84	84	78	91	73	28	72	41	80									
		Yes	3	12			17	16	24	22	34	27	11	28	10	20									
		Total	26	100			104	100	108	100	125	100	39	100	51	100									

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group College of Charleston

### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	4	15			11	11	19	18	7	6	5	13	6	12							
		Fraternity or sorority house	0	0			1	1	3	3	5	4	1	3	1	2							
		Residence, <b>within</b> walking dist.	18	69			48	46	56	52	83	66	18	46	23	46							
		Residence, <b>farther than</b> walking dist.	3	12			43	41	29	27	30	24	13	33	18	36							
		None of the above	1	4			1	1	1	1	1	1	2	5	2	4							
		Total	26	100			104	100	108	100	126	100	39	100	50	100							
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	26	96			103	99	105	98	112	90	38	97	43	88							
		Yes	1	4			1	1	2	2	13	10	1	3	6	12							
		Total	27	100			104	100	107	100	125	100	39	100	49	100							
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	27	100			99	98	101	96	124	98	38	97	47	98							
		Yes	0	0			2	2	4	4	2	2	1	3	1	2							
		Total	27	100			101	100	105	100	126	100	39	100	48	100							
37a. Have you been diagnosed with any disability or impairment?	disability	No	24	89			86	83	87	81	103	82	29	74	44	88							
		Yes	3	11			15	14	17	16	18	14	8	21	5	10							
		I prefer not to respond	0	0			3	3	3	3	5	4	2	5	1	2							
		Total	27	100			104	100	107	100	126	100	39	100	50	100							
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	0	0			1	7	3	18	4	24	0	0	0	0							
	dis_mobility	A mobility impairment	0	0			0	0	0	0	0	0	1	13	0	0							
	dis_learning	A learning disability	1	33			12	80	8	47	9	53	3	38	3	60							
	dis_mental	A mental health disorder	2	67			8	53	8	47	8	47	2	25	1	20							
	dis_other	A disability not listed	0	0			1	7	3	18	2	12	2	25	2	40							
	Disability or impairment	disability_all	A sensory impairment	0	0			0	0	2	2	2	2	0	0	0	0						
		A mobility impairment	0	0			0	0	0	0	0	0	1	3	0	0							
(Recoded from disability and		A learning disability	1	4			5	5	6	6	6	5	3	8	3	6							
dis_sense		A mental health disorder	2	7			3	3	5	5	4	3	2	5	0	0							
through		A disability not listed	0	0			0	0	1	1	1	1	2	5	1	2							
dis_other where		More than one disability	0	0			7	7	3	3	4	3	0	0	1	2							
each student is		No disability or impairment	24	89			86	83	87	81	103	82	29	74	44	88							
represented		Prefer not to respond	0	0			3	3	3	3	5	4	2	5	1	2							
only once)	Total	27	100			104	100	107	100	125	100	39	100	50	100								

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### Seniors

Item wording or description	Variable name	Response options	Arts		Lang, Cultures		Sci & Math		Hum & Soc Sci		Business		Other		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)				
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
38. Which of the following best describes your sexual orientation?  (Question administered per institution request)	sexorient14	Heterosexual	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
		Gay	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
		Lesbian	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Bisexual	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Another sexual orientation	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		Questioning or unsure	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
		I prefer not to respond	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	

### Institution-reported information

(Variables provided by your institution in your NSSE population file.)

Institution-reported sex	IRsex	Female	22	81	63	61	84	78	83	64	36	92	44	85												
		Male	5	19	41	39	24	22	47	36	3	8	8	15												
		Total	27	100	104	100	108	100	130	100	39	100	52	100												
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0												
		Asian	0	0	0	0	0	0	0	0	0	0	0	0												
		Black or African American	0	0	0	0	0	0	0	0	0	0	0	0												
		Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0												
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	0	0												
		White	0	0	0	0	0	0	0	0	0	0	0	0												
		Other	0	0	0	0	0	0	0	0	0	0	0	0												
		Foreign or nonresident alien	0	0	0	0	0	0	0	0	0	0	0	0												
		Two or more races/ethnicities	0	0	0	0	0	0	0	0	0	0	0	0												
Total	0	0	0	0	0	0	0	0	0	0	0	0														
Institution-reported class level	IRclass	Freshman/First-Year	0	0	0	0	0	0	0	0	0	0	0													
		Sophomore	0	0	0	0	0	0	0	0	0	0	0													
		Junior	0	0	0	0	0	0	0	0	0	0	0													
		Senior	27	100	104	100	108	100	130	100	39	100	52	100												
		Total	27	100	104	100	108	100	130	100	39	100	52	100												
Institution-reported first-time first-year (FTFY) status	IRftfy	No	27	100	104	100	108	100	130	100	39	100	52	100												
		Yes	0	0	0	0	0	0	0	0	0	0	0													
		Total	27	100	104	100	108	100	130	100	39	100	52	100												
Institution-reported enrollment status	IRenrollment	Not full-time	5	19	10	10	9	8	12	9	1	3	0	0												
		Full-time	22	81	94	90	99	92	118	91	38	97	52	100												
		Total	27	100	104	100	108	100	130	100	39	100	52	100												

## Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit [nsse.indiana.edu/html/engagement\\_indicators.cfm](http://nsse.indiana.edu/html/engagement_indicators.cfm)
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit [nsse.indiana.edu/html/high\\_impact\\_practices.cfm](http://nsse.indiana.edu/html/high_impact_practices.cfm)
- d. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.