



COLLEGE of
CHARLESTON
OFFICE FOR INSTITUTIONAL
EFFECTIVENESS

FIRST DESTINATION GRADUATE SURVEY ANALYTICAL REPORT



**First Destination Graduate Survey
(Six-Months) 2019-2020 Analytical Report**

**Provided by
The Office for Institutional Effectiveness**

Survey Overview

The First Destination Graduate Survey (Six-Months) (2019-2020) was administered through Qualtrics to 198 Master's degree recipients from The College of Charleston who graduated in Summer 2018, Fall 2018 and Spring 2019. This survey was administered on January 31, 2020 and was open for two weeks. With 36 responses received, the response rate is 18.18%. Six-Months represents the length of time between graduation and survey administration for the primary population-students who graduated in May in this case. Summer and fall graduates were included in the survey as these graduates are not captured by any other First Destination surveys. Also, the number is very small to make a significant impact on overall results.

The purpose of the survey was to assess their current employment status and other post-graduation activity. Additionally, it collects information their opinions/suggestions about improving the quality of graduate education. This survey consists of six sections: graduate education at the College of Charleston, employment status, continuing education, quality of the graduate education, career preparation, and utilizing institutional resources. Basic descriptive analysis was conducted to reveal the frequency (n) and percentage (%) distribution of survey items in these sections of the survey.

Part A. Graduate Education at the College of Charleston

1. Please select the program where you received your Master's degree from the College of Charleston. ¹

Table 1. Graduate program distribution.

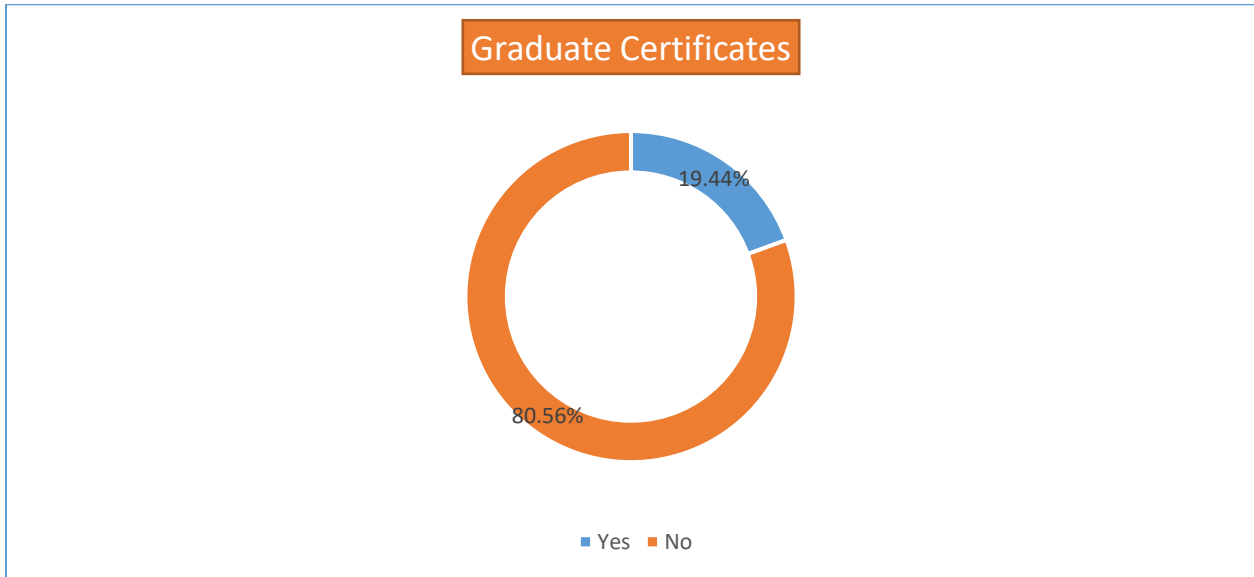
Program	%	Count
Business Administration, M.B.A.	22.22%	8
Historic Preservation, M.S.	11.11%	4
Languages, M.Ed.	11.11%	4
Public Administration, M.P.A.	11.11%	4
Accountancy, M.S.	5.56%	2
Early Childhood Education, M.A.T.	5.56%	2
Environmental Studies, M.S.	5.56%	2
Mathematical Sciences, M.S.	5.56%	2
Teaching, Learning, and Advocacy, M.Ed.	5.56%	2
Computer and Information Sciences, M.S.	2.78%	1
English, M.A.	2.78%	1
Environmental Studies and Public Administration (M.S./M.P.A. Concurrent Program)	2.78%	1
Marine Biology, M.S.	2.78%	1
Science and Math for Teachers, M.Ed.	2.78%	1
Other, please specify	2.78%	1
Child Life, M.S.	0.00%	0
Communication, M.A.	0.00%	0
Community Planning, Policy, and Design, M.A.	0.00%	0
Creative Writing, M.F.A.	0.00%	0
Data Science and Analytics, M.S.	0.00%	0
Elementary Education, M.A.T.	0.00%	0
History, M.A.	0.00%	0
Middle Grades Education, M.A.T.	0.00%	0
Performing Arts, M.A.T.	0.00%	0
Special Education, M.A.T.	0.00%	0
Total	100%	36

¹ The way of numbering questions in this report is not corresponding to the one in the actual survey.

- ❖ The majority of graduates who responded to this survey were from Business Administration (22.22%), Historic Preservation (11.11%), Languages (11.11%), and Public administration (11.11%).

2. Did you receive a graduate certificate(s) from the College of Charleston?

Figure 1. Graduate certificates distribution.



- ❖ 19.44% of 36 respondents received a graduate certificate from the College.

3. Please select the certificate(s) you received from the College of Charleston.

Table 2. Graduate certificates.

Certificate	Count	Total	%
English to Speakers of Other Languages	1	3	33.33%
Urban and Regional Planning	1	3	33.33%
Finance	1	3	33.33%

Note. 3 out of 7 graduates reported their certificates.

4. How long did it take you to get your master's degree from the College of Charleston?

Table 3. The number of months to complete a master's degree.

Months	#	Total	%
24	12	35	34.29%
12	6	35	17.14%
30	3	35	8.57%
48	2	35	5.71%
36	2	35	5.71%
11	2	35	5.71%
10	2	35	5.71%
66	1	35	2.86%
45	1	35	2.86%
41	1	35	2.86%
33	1	35	2.86%
29	1	35	2.86%
23	1	35	2.86%

- ❖ 34.29% of 35 respondents used two years to complete the degree.
- ❖ 17.14% of 35 respondents only took them 12 months to get the degree.

5. Which of the following sources of financial support did you receive in your graduate program at the College of Charleston?

Table 4. Sources of financial support.

Sources of financial support	Count	Total	%
Fellowship and scholarship	11	70	15.71%
Grant	1	70	1.43%
Teaching assistantship	4	70	5.71%
Research assistantship	3	70	4.29%
Internship	1	70	1.43%
Loans from any sources	17	70	24.29%
Personal savings	10	70	14.29%
Parent support	10	70	14.29%
Family gift	1	70	1.43%
Graduate, assistant position	10	70	14.29%
Other, please specify	2	70	2.86%

Note. Other includes Teach Grant and GI bill. This is a multiple-choices question.

- ❖ The top two financial sources are loans (24.29%) and fellowship and scholarship (15.71%).

6. What was the total amount you borrowed from any sources to finance your graduate degree you received from the College of Charleston?

Table 5. Student debt ranges.

Student debt range	Count	Total	%
\$0	10	34	29.41%
\$1 - \$10,000	3	34	8.82%
\$10,001 - \$20,000	6	34	17.65%
\$20,001 - \$30,000	2	34	5.88%
\$30,001 - \$40,000	6	34	17.65%
\$40,001 - \$50,000	4	34	11.76%
Over \$50,000	3	34	8.82%

- ❖ 29.41% of 34 respondents did not have any debts caused by financing the graduate degree.
- ❖ 17.65% of 34 respondents' debts caused by financing the graduate degree ranged from \$10,001 - \$20,000 and \$30,001 - \$40,000.

Part B. Employment Status

1. What is your current employment status?

Table 6. Employment status.

Employment status	Count	Total	%
Employed full-time (35 or more hours per week)	34	35	97.14%
Unemployed, but seeking employment	1	35	2.86%
Employed part-time (34 hours or less per week)	0	35	0.00%
Unemployed; not seeking employment	0	35	0.00%
Currently enrolled as a full-time student	0	35	0.00%
Other, please specify	0	35	0.00%
Currently enrolled as a part-time student	0	35	0.00%

- ❖ The vast majority of graduates were employed full-time (97.14%), followed by unemployed (2.86%).

2. How long did it take you to get your FIRST full-time job after completing your graduate degree at the College of Charleston?

Table 7. The length of time to locate the first full-time job.

The length of time to locate the first job	Count	Total	%
Had the same job before completing degree	12	34	35.29%
Accepted the position upon graduation	6	34	17.65%
1 - 3 months	9	34	26.47%
4 - 6 months	4	34	11.76%
7 - 12 months	3	34	8.82%
More than 12 months	0	34	0.00%

- ❖ The majority of graduates found their first full-time employment either before graduation (35.29%), followed by 1-3 months after graduation (26.47%) and upon graduation (17.65%).

3. How many job(s) are you currently working?

Table 8. Current jobs.

# of jobs	Count	Total	%
1	27	33	81.82%
2	6	33	18.18%
3	0	33	0.00%
More than 3	0	33	0.00%

- ❖ The overwhelming majority of full-time employed graduates were working just one job (81.82%).

4. Which of these types of organizations best describes your current employer?

Table 9. Type of employer organizations.

Type of employer organizations	Count	Total	%
Locally or regionally owned business	5	30	16.67%
National or international corporation	6	30	20.00%
Local or regional non-profit	5	30	16.67%
National or international non-profit	1	30	3.33%
Government agency	13	30	43.33%

Note. This table only includes respondents who are employed full-time.

- ❖ For graduates who are full-time employed, the most common employer organization type is government agency (43.33%), followed by national or International Corporation (20%).

5. How long have you been with your current employer?

Table 10. # of months with the current employer.

# of months with the current employer	Count	Total	%
Less than 1 month	2	31	6.45%
1 - 4 months	4	31	12.90%
5 - 8 months	9	31	29.03%
9 - 12 months	2	31	6.45%
13 - 16 months	5	31	16.13%
17 - 20 months	2	31	6.45%
21 - 24 months	0	31	0.00%
More than 24 months	7	31	22.58%

Note. This table only includes respondents who are employed full-time.

- ❖ The most common length of time with the current employer for full-time employed graduates was 5-8 months (29.03%), followed by more than 24 months (22.58%).

6. What is your gross annual income of the principle job you currently hold?

Table 11. Gross annual income distribution.

Salary range	Count	Total	%
Less than \$20,000	0	31	0.00%
\$20,000 - \$29,999	1	31	3.23%
\$30,000 - \$39,999	6	31	19.35%
\$40,000 - \$49,999	7	31	22.58%
\$50,000 - \$59,999	7	31	22.58%
\$60,000 - \$69,999	4	31	12.90%
\$70,000 - \$79,999	2	31	6.45%
\$80,000 or more	4	31	12.90%

Note. This table only includes respondents who are employed full-time.

- ❖ The most common gross annual income ranges were \$40,000-\$49,999 (22.58%) and \$50,000-\$59,999 (22.58%).

7. To what extent is your work related to the graduate degree you received from the College of Charleston?

Table 12. Employment and degree relatedness.

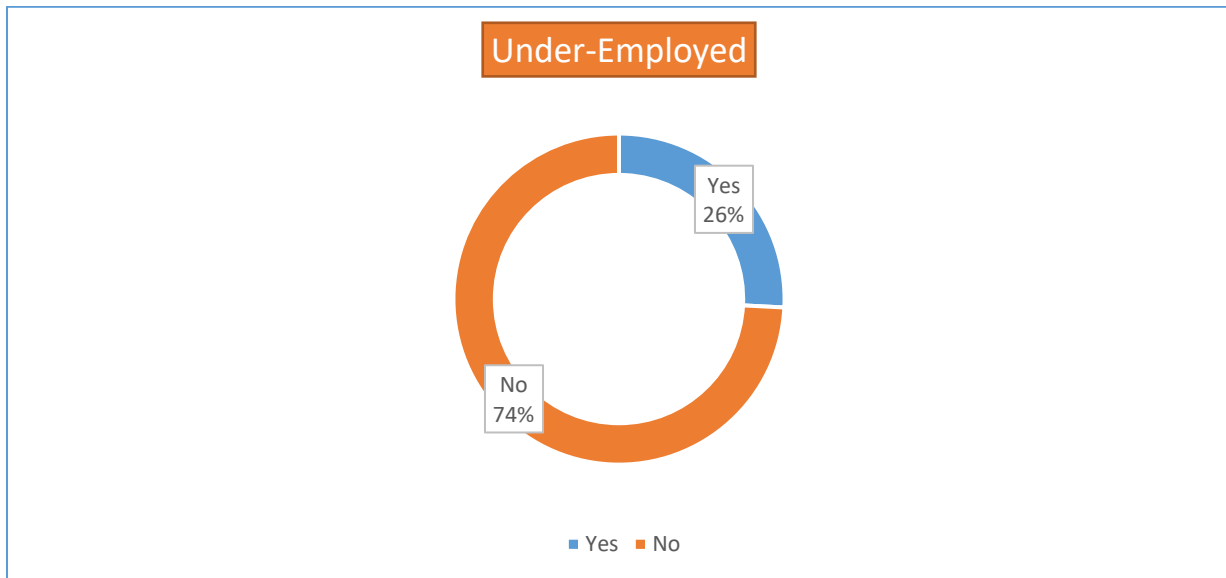
Employment and degree relatedness	Count	Total	%
Closely related	20	31	64.52%
Somewhat related	11	31	35.48%
Not related	0	31	0.00%

Note. This table only includes respondents who are employed full-time.

- ❖ The majority of full-time employed graduates were employed in fields closely related to their degree (64.52%).

8. Do you feel you are under-employed relative to your graduate degree from the College of Charleston?

Figure 2. Under-employment perception distribution.



Note. This graph only includes respondents who are employed full-time. n=31.

- ❖ The majority of full-time employed graduates believed that they are not under-employed relative to their graduate degree from the College of Charleston (74%).

9. How well did the graduate program at the College of Charleston prepare you for your current career?

Table 13. Graduate program career preparation.

Graduate program career preparation	Count	Total	%
Extremely well	7	31	22.58%
Very well	10	31	32.26%
Moderately well	13	31	41.94%
Slightly well	1	31	3.23%
Not well at all. Please specify why	0	31	0.00%

Note. This table only includes respondents who are employed full-time.

- ❖ 41.94% of respondents reported that graduate program at the College prepared their current careers “moderately well”, and 32.26% reported “very well”.

10. How satisfied are you with the following aspects of your current or most recent job?

Table 14. Satisfaction with the current job.

Satisfaction with the current job	Extremely satisfied	Somewhat satisfied	Neutral	Somewhat dissatisfied	Extremely dissatisfied	Total
Intellectual challenge	54.84%	35.48%	3.23%	3.23%	3.23%	31
Career growth/opportunities	51.61%	22.58%	9.68%	12.90%	3.23%	31
Independence	51.61%	32.26%	12.90%	3.23%	0.00%	31
Contribution to field/society	48.39%	38.71%	9.68%	3.23%	0.00%	31
Salary	19.35%	45.16%	12.90%	22.58%	0.00%	31
Geographic location	45.16%	41.94%	3.23%	9.68%	0.00%	31
Flexibility	38.71%	45.16%	9.68%	3.23%	3.23%	31
Work/life balance	38.71%	35.48%	12.90%	6.45%	6.45%	31
Overall	54.84%	35.48%	3.23%	6.45%	0.00%	31

Note. This table only includes respondents who are employed full-time.

- ❖ The top three aspects of their current or most recent job that respondents are “extremely satisfied” with are intellectual challenge (54.84%), the overall perception of the job (54.84%) and contribution to the field/society (48.39%).

Part B. Employment Status: subgroup analysis²

To assess how graduates differ in just one employment or multiple employments, this survey used two sets of identical questions (three questions) for two groups of graduates: graduates who are employed with more than one jobs (group one) and those who are employed with just one job (group two).

Group one: Graduates employed full-time (multiple jobs)

1. What is the title of the principal job you currently hold?

Table 15. Current job titles.

Recreation Administrative Specialist
Data Analyst
Wildlife Biologist II
Architectural Designer
ESOL Teacher
Assistant swim coach

Note. n=6.

2. Please describe your current employer of your principal job.

Table 16. Current principal job employers.

Name	City	State	Country
Charleston County Park & Recreation Commission	Charleston	SC	US
HealthLinx	Columbus	OH	US
South Carolina Department of Natural Resources	Charleston	SC	US
Claire Bushemi	Indianapolis	IN	US
Berkeley County School District	Moncks Corner	SC	US
Swim Charleston	Mt pleasant	SC	US

Note. n=6.

² This is a sub-session under Part. B.

3. Which industry are you currently employed in for your principal job?

Table 17. Current employment industry distribution.

Industry	%	Count	Total
Other, please specify	50.00%	3	6
Education: Elementary or Secondary Education, Adult Education (Public or Private)	33.33%	2	6
Science	16.67%	1	6

Note: Other consists of Parks & Recreation, Healthcare / Consulting and Architecture

Group two: Graduates employed full-time (one job)

1. What is the title of the job you currently hold?

Table 18. Current job titles.

Job titles
Assistant English Teacher
Energy Analyst
Software Engineer
Prevention Programs Manager
Early Years Teacher (Kindergarten Teacher)
Systems Analyst
OPS Biological Scientist
Business Manager
Senior Data Scientist
Investment Advisor Representative
Grants Administrator
Special Assistant- Neighborhood and Business Development Teams
Director of Marketing & Communication
Math teacher
Certified Teacher
Planner
Secondary Spanish teacher
Budget analyst
Town Planner
Executive Director
Land Preservation Coordinator
Staff accountant
Corporate Banking Credit Associate
Associate

Note. n=24.

2. Please describe your current employer.

Table 19. Current job employers.

Name	City	State	Country
JET Program	Joetsu City	Niigata	Japan
Nassau County School District	Callahan	FL	USA
S&P Global Platts	Denver	CO	USA
Cisco, Inc. - Duo Security	Ann Arbor	MI	USA
Dee Norton CAC	Charleston	SC	USA
School 21	London		United Kingdom
Credit Union	North Charleston	SC	USA
Florida Fish and Wildlife Conservation Commission	Jacksonville	FL	USA
TIC - The Industrial Company	Denver	CO	US
IBM Corp	Charleston	SC	USA
Capasso Planning Partners	Charleston	SC	USA
Medical University of South Carolina	Charleston	SC	USA
Baltimore Development Corporation	Baltimore	MD	USA
Medical University of South Carolina	Charleston	SC	USA
Clifton fine central school district	Star lake	Ny	USA
BCSD	Moncks Corner	SC	USA
City of Charleston	Charleston	SC	USA
Berkeley County school district	Moncks corner	Sc	USA
US Army	Sembach		Germany
Town of Wellesley	Wellesley	MA	USA
Historic Salisbury Foundation	Salisbury	NC	USA

Kiawah Conservancy	Kiawah Island	SC	USA
Jarrarf, Nowell, and Russel CPAs	Charleston	SC	USA
Raymond James	St Petersburg	FL	USA
Capco	Charlotte	NC	USA

Note. n=25.

3. Which industry are you currently employed in?

Table 20. Current industry distribution.

Industry	Count	Total	%
Education: Elementary or Secondary Education, Adult Education (Public or Private)	6	25	24%
Other, please specify	6	25	24%
Business Services	2	25	8%
Computer Science/Technology	2	25	8%
Financial Services	2	25	8%
Communications/Marketing/PR	1	25	4%
Education: Higher Education (Public or Private)	1	25	4%
Environment	1	25	4%
Information Technology	1	25	4%
Military/Defense	1	25	4%
Politics, Public Policy, Advocacy	1	25	4%
Science	1	25	4%

Note. Other consists of Energy, Non-profit: Child Advocacy, Construction, Municipal Government, Non-profit/Historic Preservation, and Consulting.

Part C. Continuing Education

No analysis was conducted in this session since all respondents are currently working full-time and not continuing their education.

Part D. Quality of Graduate Education

1. My faculty mentor/advisor: (Select all that apply.)

Table 21. Advisor support.

Advisor supports	Count	Total	%
Served as an advocate for me while I was a graduate student at the College of Charleston	23	54	42.59%
Served as an advocate for me since I have graduated (post-graduation)	11	54	20.37%
Was supportive of the career path I chose	15	54	27.78%
None of these apply	4	54	7.41%
Other	1	54	1.85%

Note. Other is a statement from one respondent, “Not sure who my mentor/advisor was”. This is a multiple-choices question.

- ❖ 42.59% of respondents reported that their advisors served as an advocate for them while they were graduate students at the College of Charleston

2. Looking back to your graduate program at the College of Charleston, how did your training from the College help you develop the following skills and abilities?

Table 22. Skill and ability development from the graduate training.

Skill and ability development	Excellent	Very good	Good	Fair	Poor	Total
Analyzing or synthesizing data	40.00%	43.33%	13.33%	3.33%	0.00%	30
Designing and executing research	33.33%	43.33%	16.67%	6.67%	0.00%	30
Presenting orally	46.67%	30.00%	23.33%	0.00%	0.00%	30
Managing people	6.67%	33.33%	46.67%	6.67%	6.67%	30
Thinking critically/problem solving	50.00%	43.33%	6.67%	0.00%	0.00%	30
Working in a team	33.33%	50.00%	10.00%	6.67%	0.00%	30
Working in a local or regional community	20.00%	36.67%	26.67%	13.33%	3.33%	30
Working within interdisciplinary groups	23.33%	43.33%	13.33%	16.67%	3.33%	30
Working with people from diverse backgrounds	16.67%	56.67%	16.67%	10.00%	0.00%	30

Mentoring/advising students	10.00%	30.00%	40.00%	16.67%	3.33%	30
Teaching or training groups of people	16.67%	40.00%	23.33%	20.00%	0.00%	30
Writing reports, articles, books, etc.	40.00%	36.67%	16.67%	6.67%	0.00%	30

- ❖ Graduates reported that the top three “excellent” skills and abilities developed by the graduate program training are thinking critically (50%), presenting orally (46.67%), analyzing data and writing reports/articles and books (40%).

3. Overall, how satisfied are you with your graduate education experience at the College of Charleston?

Table 23. Satisfaction with graduate education.

Satisfaction with graduate education	Count	Total	%
Extremely satisfied	17	30	56.67%
Somewhat satisfied	11	30	36.67%
Neither satisfied nor dissatisfied	0	30	0.00%
Somewhat dissatisfied	2	30	6.67%
Extremely dissatisfied.	0	30	0.00%

- ❖ The majority of respondents are “extremely satisfied” (56.67%) or “somewhat satisfied” (36.67%) with the graduate education experience at the College.

4. If you were to do it again, would you:

Table 24. Attending the College again.

Attending the College again	Definitely yes	Probably yes	Might or might not	Probably not	Definitely not	Total
Select the same field of study at the College of Charleston?	70.00%	26.67%	3.33%	0.00%	0.00%	30
Select the College of Charleston?	36.67%	40.00%	16.67%	3.33%	3.33%	30
Choose to pursue a graduate degree?	63.33%	26.67%	10.00%	0.00%	0.00%	30

- ❖ 96.67% would select the same field of study at the College (70.00% definitely yes and 26.67% probably yes)
- ❖ 76.67% would select the College again (36.67% definitely yes and 40% probably yes)
- ❖ 90% would choose to pursue a graduate degree (63.33% definitely yes and 26.67% probably yes).

Part E. Career Preparation

1. Thinking back to when you graduated from the College of Charleston with a master's degree, how important were each of the following factors in helping you land your first job?

Table 25. Factors helping land the first job.

Factors helping land the first job	Very important	Important	Somewhat important	Not important	Total
Perceived Quality of my academic work	28.57%	28.57%	21.43%	21.43%	28
My academic standing (GPA)	14.29%	14.29%	28.57%	42.86%	28
Research I did during my graduate education (conference presentations, journal articles, etc.)	17.86%	28.57%	14.29%	39.29%	28
Academic reputation of my advisor	7.14%	17.86%	21.43%	53.57%	28
Connections made at academic or professional conferences	14.29%	17.86%	32.14%	35.71%	28
Connections formed through community partnerships/engagement	25.00%	25.00%	25.00%	25.00%	28
Connections with other College of Charleston alumni	0.00%	3.57%	39.29%	57.14%	28
Social connections (family or friends)	14.29%	10.71%	25.00%	50.00%	28
Reputation of my graduate program	7.14%	35.71%	25.00%	32.14%	28
Reputation of the College of Charleston	21.43%	25.00%	35.71%	17.86%	28

- ❖ The three most cited factors considered as “very important” by respondents are perceived quality of academic work (28.57%), connections formed through community partnerships/engagement (25%) and reputation of the College of Charleston (21.43%).

2. In your opinion, how important are the following elements of graduate education for students entering jobs in your field?

Table 26. Elements of graduation education.

Elements of graduate education	Very important	Important	Somewhat important	Not important	Total
Experience gained through an internship or practicum	67.86%	7.14%	14.29%	10.71%	28
Practice of academic or professional writing skills	50.00%	25.00%	17.86%	7.14%	28
Presentation of work at a professional conference	21.43%	42.86%	17.86%	17.86%	28
Practice of research methods in your field	32.14%	25.00%	28.57%	14.29%	28
Research participation under your advisor's guidance	21.43%	32.14%	25.00%	21.43%	28
Practice of formal analytic technique in your field	35.71%	46.43%	10.71%	7.14%	28
Opportunity to interact across disciplines	46.43%	39.29%	14.29%	0.00%	28
Opportunity to participate in partnerships with the local or regional community	35.71%	35.71%	21.43%	7.14%	28
Experience as a teaching assistant	7.14%	17.86%	25.00%	50.00%	28
Experience as a research assistant	10.71%	25.00%	32.14%	32.14%	28

- ❖ Graduates valued experience gained through an internship or practicum as “very important” elements for students entering jobs in their field (67.86%), followed by practice of academic or professional writing skills (50%) and opportunity to interact across disciplines(46.43%).

3. How many internships/practicums/clinical practices did you complete in your graduate school at the College of Charleston?

Table 27. Experiential activities.

Experiential activities	0	1	2	3	4	More than 4	Total
Internship	57.14%	35.71%	7.14%	0.00%	0.00%	0.00%	28
Practicum	85.19%	7.41%	3.70%	3.70%	0.00%	0.00%	27
Clinical practices	96.30%	3.70%	0.00%	0.00%	0.00%	0.00%	27
Teaching assistantship (semester(s))	85.19%	0.00%	7.41%	3.70%	3.70%	0.00%	27
Research assistantship (semester(s))	78.57%	0.00%	10.71%	3.57%	3.57%	3.57%	28

- ❖ The most common opportunity utilized by the graduates was internships (at least one time) (35.71%), followed by practicum (at least one time) (7.41%).

Part F. Utilizing Institutional Resources

1. Select the following job search method(s) you utilized to secure your current job?

Table 28. Job search methods.

Job search methods	Count	Total	%
College of Charleston Career Center (Handshake, Career Fair, on-campus interviews)	4	37	10.81%
Directly applied to an online posting via company website or other job search	14	37	37.84%
Contacted the employer directly	10	37	27.03%
Family and/or friend referral	3	37	8.11%
College of Charleston alumni and/or employee of the College assisted to secure an interview/job	2	37	5.41%
Other, please specify	4	37	10.81%

Note. Other includes the Times Educational Supplement online jobs listings for UK, already holding my current job before graduation, company recruitment, and being an intern there during school. This is a multiple-choices question.

- ❖ The most common job search method utilized by employed graduates was directly applying to online postings (37.84%), followed by contacting the employer directly (27.03%).

2. Did you use any of the following College of Charleston Career Center services?

Table 29. Career Center service usage distribution.

Career Center Services	Count	Total	%
Career/major consultation or meeting with staff	4	23	17.39%
On-campus student employment	1	23	4.35%
Internship assistance	0	23	0.00%
Handshake	5	23	21.74%
Career Center website	2	23	8.70%
Career Fair	6	23	26.09%
Career center program or workshop	3	23	13.04%
On-campus interview	1	23	4.35%
Mock interview	0	23	0.00%
Grad school preparation	1	23	4.35%

- ❖ The most commonly used Career Center service among graduates was attending career fair (26.09%), followed by the handshake (21.74%).

3. How often have you done the following since graduating from the College of Charleston?

Table 30. Civic action completion after graduation.

Civic actions	Always	Very often	Sometimes	Rarely	Never	Total
Attend a racial/cultural awareness workshop	3.57%	0.00%	14.29%	0.00%	82.14%	28
Perform community service	0.00%	7.14%	50.00%	14.29%	28.57%	28
Demonstrate for a cause (e.g., boycott, rally, protest)	0.00%	0.00%	10.71%	10.71%	78.57%	28
Vote in a government election at the local, state, or national level	32.14%	21.43%	10.71%	17.86%	17.86%	28
Attend a leadership training/workshop	0.00%	14.29%	28.57%	7.14%	50.00%	28
Join student government	7.14%	14.29%	0.00%	7.14%	71.43%	28
Work for a local, state, or national political campaign	0.00%	0.00%	0.00%	0.00%	100.00%	28
Contribute money to a local, state, or national campaign	0.00%	3.57%	10.71%	10.71%	75.00%	28

- ❖ The most common civic action completed (as rated “always”) by graduates after graduation was voting in a government election (32.14%).

4. Suggestions towards improving the quality of the graduate programs at the College of Charleston.

Offer more hybrid classes. Most graduate students have full-time jobs and/or live very far away to come on a week night. Also, get rid of any graduate portfolios that must be completed for graduation. Just mark off the requirements for the degree as the student takes the class and does the work.
More supportive programs/advice to help find jobs after graduation
Focus on making that Computer Science department grow. There is a lot of potential there!
Offer more scholarships!
For the MAT Early Childhood Program, I was absolutely unprepared for teaching Math and there needs to be a semester long course for MAT Early childhood students. Please eliminate the Technology class as all if what was “learned” in the class could have been learned by watching a YouTube tutorial. Include ways to integrate technology into the subject specific classes. Include

more about phonics instruction in literacy courses. Change the writing course to more about encouraging and creating engaging writing experiences AND using mentor texts.
My survey results are not a true indicator of my employment status due to my degree. I chose to leave the teaching profession once I was already in rolled in the graduate program but still chose to continue my degree after leaving education.
Have more advanced options available like doctorate degrees. My family and I will probably have to uproot because of this
N/A
None
The ability to apply knowledge outside of the classroom is essential. Had I not had my graduate assistantship my first year, and then my internship the second year, my experience would have been much less fulfilling and less valuable.
Place more focus on students working on their thesis or help finding one. Some colleagues had to extend their time at the College to finish up projects beyond the required in-class semesters.
Just keep letting dr Daniels run things.
More assistance in the job placement process, more flexibility

5. Any additional suggestions or comments for the College of Charleston.

I got a BA in Spanish, attended PACE to get certified, taught in Berkeley County, started my Masters program, left teaching after 4 years (2 years into my degree), then graduated with my M. Ed. while staying in my Systems Analyst position at the credit union.
Excellent program and highly recommend others apply to study in it.