
College of Charleston

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Education

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Education' includes the following majors: Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Secondary education; Social studies education; Special education; Other education.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Education.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Education

College of Charleston

Seniors^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
College of Charleston (N = 19)	47.6	13.3	3.04	20	40	50	60	60				
Southeast Public	43.6	13.9	.33	20	35	40	60	60	1,822	4.0		.289
Carnegie Class	41.7	13.1	.35	20	35	40	55	60	1,420	5.9	*	.453
NSSE 2013	42.1	13.6	.11	20	35	40	55	60	15,587	5.5		.406
Reflective & Integrative Learning												
College of Charleston (N = 20)	47.9	10.1	2.25	33	40	47	57	60				
Southeast Public	41.5	12.8	.30	20	31	40	51	60	1,869	6.4	*	.501
Carnegie Class	40.2	12.4	.33	20	31	40	49	60	1,456	7.6	**	.617
NSSE 2013	40.4	12.4	.10	20	31	40	51	60	15,966	7.5	**	.600
Learning Strategies												
College of Charleston (N = 20)	41.7	15.0	3.35	17	30	40	57	60				
Southeast Public	44.5	14.4	.34	20	33	47	60	60	1,837	-2.8		-.194
Carnegie Class	42.0	14.2	.38	20	33	40	53	60	1,431	-.4		-.027
NSSE 2013	41.4	14.7	.12	20	33	40	53	60	15,754	.3		.017
Quantitative Reasoning												
College of Charleston (N = 21)	27.9	19.7	4.31	0	20	20	40	60				
Southeast Public	27.1	17.9	.42	0	13	27	40	60	1,852	.9		.048
Carnegie Class	24.9	16.8	.44	0	13	20	40	60	1,451	3.1		.182
NSSE 2013	24.5	17.0	.13	0	13	20	40	60	15,897	3.4		.202
Learning with Peers												
Collaborative Learning												
College of Charleston (N = 18)	36.1	11.8	2.79	20	25	35	45	60				
Southeast Public	36.0	14.2	.33	15	25	35	45	60	1,840	.1		.006
Carnegie Class	35.2	13.6	.36	15	25	35	45	60	1,418	.9		.064
NSSE 2013	34.0	14.2	.11	10	25	35	45	60	15,730	2.1		.150
Discussions with Diverse Others												
College of Charleston (N = 21)	48.8	10.1	2.21	35	40	50	60	60				
Southeast Public	44.7	15.2	.35	20	35	45	60	60	21	4.1		.272
Carnegie Class	39.4	15.5	.41	15	30	40	55	60	1,443	9.4	**	.609
NSSE 2013	40.7	15.6	.12	15	30	40	60	60	20	8.1	**	.518

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Education

College of Charleston

Seniors^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
College of Charleston (N = 21)	33.8	15.6	3.40	15	20	30	45	60				
Southeast Public	26.7	16.8	.39	0	15	25	40	60	1,847	7.1		.421
Carnegie Class	27.9	16.2	.43	5	15	25	40	60	1,446	5.9		.363
NSSE 2013	26.4	16.3	.13	0	15	25	40	60	15,769	7.4	*	.454
Effective Teaching Practices												
College of Charleston (N = 21)	47.8	11.1	2.41	28	40	48	60	60				
Southeast Public	42.8	14.2	.33	20	32	44	56	60	1,880	5.0		.357
Carnegie Class	41.8	13.8	.36	16	32	40	52	60	1,463	6.0	*	.437
NSSE 2013	41.7	13.9	.11	16	32	40	52	60	16,016	6.1	*	.439
Campus Environment												
Quality of Interactions												
College of Charleston (N = 19)	46.1	8.4	1.93	32	38	50	50	60				
Southeast Public	43.6	11.9	.28	22	36	45	52	60	1,794	2.5		.210
Carnegie Class	44.6	11.1	.30	24	38	46	53	60	1,428	1.5		.133
NSSE 2013	43.7	11.3	.09	22	38	45	52	60	15,408	2.3		.206
Supportive Environment												
College of Charleston (N = 21)	41.3	12.8	2.80	20	30	43	48	60				
Southeast Public	35.6	14.7	.34	11	25	38	46	60	1,854	5.7		.388
Carnegie Class	33.9	14.3	.38	10	23	33	43	60	1,449	7.4	*	.519
NSSE 2013	34.5	14.2	.11	10	25	35	45	60	15,906	6.8	*	.479

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

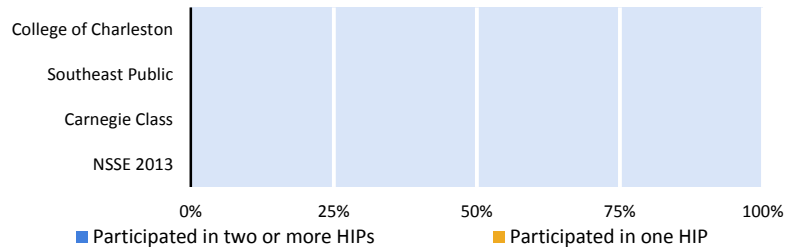
High-Impact Practices: Education

College of Charleston

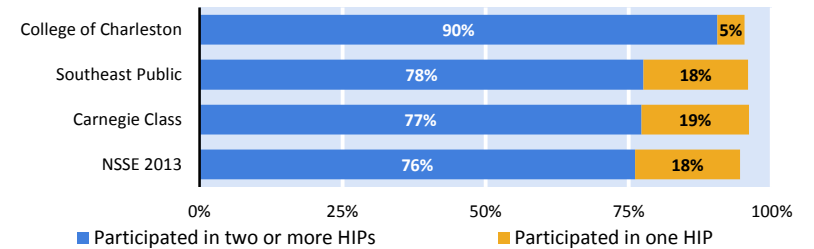
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Education



Seniors in Education



Statistical Comparisons^a

The table below compares the percentage of your students who participated^b in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
<i>First-Year Students in Education</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Education</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	43		39	.08	35	.17	36	.14
12. Service-learning	90		83	.21	87	.11	83	.23
11e. Research with faculty	38		15 **	.54	17 *	.48	15 **	.53
11a. Internship or field exp.	90		72	.49	67 *	.60	68 *	.59
11d. Study abroad	14		6	.26	12	.06	11	.10
11f. Culminating senior exp.	57		45	.23	52	.11	49	.16
Participated in at least one	95		96	-.03	96	-.04	94	.04
Participated in two or more	90		78	.36	77	.37	76	.39

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	13	1	19	1	186	1	3.6	3.4	.21	3.4	.26	3.4	.25	
			2	Sometimes	1	5	266	14	190	13	2,275								14
			3	Often	7	33	518	28	465	32	4,881								30
			4	Very often	13	62	1,067	57	772	53	8,707								54
			Total	21	100	1,864	100	1,446	100	16,049	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	38	253	14	195	13	2,683	17	2.2	2.7 *	-.52	2.6 *	-.44	2.5	-.35	
			2	Sometimes	7	33	556	30	493	34	5,507								34
			3	Often	0	0	494	27	415	29	4,185								26
			4	Very often	6	29	553	30	342	24	3,619								23
			Total	21	100	1,856	100	1,445	100	15,994	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	5	92	5	65	5	741	5	2.9	3.2	-.33	3.1	-.30	3.1	-.28	
			2	Often	5	24	148	8	130	9	1,584								10
			3	Sometimes	10	48	980	53	802	56	8,715								55
			4	Never	5	24	629	34	442	31	4,895								31
			Total	21	100	1,849	100	1,439	100	15,935	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	7	33	758	41	498	35	6,002	38	2.0	1.9	.12	2.0	.01	2.0	.06	
			2	Sometimes	7	33	675	36	565	39	6,017								38
			3	Often	6	29	212	11	199	14	2,071								13
			4	Very often	1	5	209	11	176	12	1,857								12
			Total	21	100	1,854	100	1,438	100	15,947	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	10	141	8	95	7	1,544	10	2.5	2.6	-.12	2.6	-.11	2.5	-.03	
			2	Sometimes	9	43	829	45	658	46	7,284								46
			3	Often	8	38	555	30	452	31	4,735								30
			4	Very often	2	10	331	18	232	16	2,412								15
			Total	21	100	1,856	100	1,437	100	15,975	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	5	37	2	30	2	624	4	2.8	2.9	-.19	2.9	-.15	2.8	-.09	
			2	Sometimes	6	30	589	32	476	33	5,239								33
			3	Often	10	50	738	40	588	41	6,342								40
			4	Very often	3	15	487	26	343	24	3,741								23
			Total	20	100	1,851	100	1,437	100	15,946	100								

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Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	17	238	13	166	12	2,518	16	2.5	2.7	-.19	2.7	-.16	2.5	-.04
		2	Sometimes	7	39	566	31	478	33	5,517	35							
		3	Often	4	22	578	31	478	33	4,826	30							
		4	Very often	4	22	471	25	311	22	3,119	20							
		Total		18	100	1,853	100	1,433	100	15,980	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	5	86	5	49	3	775	5	3.3	3.0	.26	3.0	.34	2.9	.37
		2	Sometimes	3	15	452	24	377	26	4,339	27							
		3	Often	6	30	655	35	589	41	6,076	38							
		4	Very often	10	50	662	36	424	29	4,791	30							
		Total		20	100	1,855	100	1,439	100	15,981	100							
i. Gave a course presentation	present	1	Never	0	0	112	6	69	5	1,231	8	3.6	3.0 **	.67	3.0 **	.69	2.9 **	.72
		2	Sometimes	2	10	465	25	337	23	3,857	24							
		3	Often	4	20	614	33	553	38	5,669	35							
		4	Very often	14	70	662	36	481	33	5,228	33							
		Total		20	100	1,853	100	1,440	100	15,985	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	41	2	36	2	357	2	3.6	3.1 **	.57	3.1 **	.67	3.1 **	.64
		2	Sometimes	1	5	398	21	320	22	3,617	23							
		3	Often	6	29	666	36	587	41	6,182	39							
		4	Very often	14	67	751	40	498	35	5,827	36							
		Total		21	100	1,856	100	1,441	100	15,983	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	1	5	62	3	55	4	552	3	3.6	3.0 **	.71	2.9 ***	.80	2.9 ***	.79
		2	Sometimes	0	0	490	27	390	27	4,481	28							
		3	Often	5	24	663	36	564	39	6,054	38							
		4	Very often	15	71	629	34	422	29	4,791	30							
		Total		21	100	1,844	100	1,431	100	15,878	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	105	6	68	5	772	5	3.1	2.9	.24	2.9	.31	2.9	.30
		2	Sometimes	6	29	521	28	441	31	4,913	31							
		3	Often	6	29	629	34	535	37	5,716	36							
		4	Very often	9	43	591	32	396	28	4,536	28							
		Total		21	100	1,846	100	1,440	100	15,937	100							

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Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	51	3	46	3	473	3	3.2	3.0	.30	2.9	.40	2.9	.39
		2	Sometimes	4	19	470	25	398	28	4,618	29							
		3	Often	8	38	765	41	621	43	6,556	41							
		4	Very often	9	43	564	30	366	26	4,253	27							
		Total		21	100	1,850	100	1,431	100	15,900	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	0	0	33	2	26	2	348	2	3.2	3.1	.23	3.0	.32	3.0	.32
		2	Sometimes	4	19	442	24	373	26	4,230	27							
		3	Often	8	38	764	41	632	44	6,754	42							
		4	Very often	9	43	610	33	407	28	4,585	29							
		Total		21	100	1,849	100	1,438	100	15,917	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	29	2	23	2	239	2	3.3	3.0	.29	3.0	.38	3.0	.36
		2	Sometimes	3	15	485	26	402	28	4,554	29							
		3	Often	9	45	754	41	633	44	6,600	41							
		4	Very often	8	40	576	31	378	26	4,514	28							
		Total		20	100	1,844	100	1,436	100	15,907	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	11	1	7	0	72	0	3.6	3.4	.30	3.3	.36	3.4	.31
		2	Sometimes	2	11	216	12	167	12	1,771	11							
		3	Often	4	21	706	38	605	42	6,372	40							
		4	Very often	13	68	910	49	656	46	7,667	48							
		Total		19	100	1,843	100	1,435	100	15,882	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	0	0	246	13	121	8	1,821	11	3.2	2.7 *	.54	2.8 *	.47	2.7 *	.54
		2	Sometimes	6	29	636	34	504	35	5,641	35							
		3	Often	5	24	484	26	429	30	4,554	29							
		4	Very often	10	48	482	26	387	27	3,910	25							
		Total		21	100	1,848	100	1,441	100	15,926	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	6	29	816	44	554	39	6,850	43	2.2	1.9	.29	2.1	.18	2.0	.27
		2	Sometimes	7	33	530	29	455	32	4,749	30							
		3	Often	5	24	284	15	230	16	2,411	15							
		4	Very often	3	14	214	12	198	14	1,874	12							
		Total		21	100	1,844	100	1,437	100	15,884	100							

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Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2	10	445	24	290	20	3,705	23	2.5	2.3	.22	2.4	.18	2.3	.25
		2	Sometimes	11	52	691	37	579	40	6,362	40							
		3	Often	3	14	409	22	344	24	3,487	22							
		4	Very often	5	24	299	16	226	16	2,333	15							
		Total		21	100	1,844	100	1,439	100	15,887	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1	5	297	16	218	15	2,799	18	2.8	2.5	.36	2.4	.40	2.4 *	.44
		2	Sometimes	7	33	749	41	603	42	6,651	42							
		3	Often	8	38	454	25	383	27	3,929	25							
		4	Very often	5	24	348	19	234	16	2,510	16							
		Total		21	100	1,848	100	1,438	100	15,889	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	20	204	11	179	12	2,244	14	2.5	2.6	-.14	2.5	-.04	2.5	.00
		2	Some	7	35	655	35	538	37	5,955	37							
		3	Quite a bit	4	20	610	33	497	35	5,268	33							
		4	Very much	5	25	383	21	225	16	2,475	16							
		Total		20	100	1,852	100	1,439	100	15,942	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	31	2	23	2	298	2	3.4	3.3	.19	3.2	.31	3.2	.26
		2	Some	2	10	281	15	230	16	2,463	15							
		3	Quite a bit	8	40	721	39	661	46	6,876	43							
		4	Very much	10	50	813	44	515	36	6,256	39							
		Total		20	100	1,846	100	1,429	100	15,893	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	48	3	32	2	450	3	3.4	3.2	.25	3.1	.40	3.1	.35
		2	Some	3	15	332	18	288	20	2,982	19							
		3	Quite a bit	6	30	681	37	636	44	6,650	42							
		4	Very much	11	55	780	42	474	33	5,785	36							
		Total		20	100	1,841	100	1,430	100	15,867	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	60	3	51	4	586	4	3.5	3.1	.42	3.0 *	.56	3.0 *	.52
		2	Some	4	21	357	19	321	22	3,432	22							
		3	Quite a bit	2	11	730	39	617	43	6,669	42							
		4	Very much	13	68	705	38	445	31	5,213	33							
		Total		19	100	1,852	100	1,434	100	15,900	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	43	2	30	2	488	3	3.3	3.1	.15	3.1	.26	3.1	.25	
		2	Some	5	26	359	19	294	21	3,406	21								
		3	Quite a bit	4	21	740	40	659	46	6,694	42								
		4	Very much	10	53	702	38	446	31	5,287	33								
		Total		19	100	1,844	100	1,429	100	15,875	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	41	2	35	2	327	2	3.3	3.2	.11	3.2	.20	3.2	.17	
		2	Some	3	14	283	15	221	15	2,526	16								
		3	Quite a bit	8	38	720	39	636	44	6,767	42								
		4	Very much	10	48	818	44	553	38	6,385	40								
		Total		21	100	1,862	100	1,445	100	16,005	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	55	3	39	3	363	2	3.5	3.2 *	.43	3.1 *	.48	3.2 *	.46	
		2	Some	1	5	307	17	242	17	2,634	17								
		3	Quite a bit	8	38	754	41	628	44	6,944	44								
		4	Very much	12	57	740	40	528	37	6,015	38								
		Total		21	100	1,856	100	1,437	100	15,956	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	60	3	46	3	537	3	3.4	3.2	.23	3.1	.28	3.1	.28	
		2	Some	2	10	346	19	256	18	2,839	18								
		3	Quite a bit	9	43	639	34	573	40	6,293	40								
		4	Very much	10	48	810	44	562	39	6,255	39								
		Total		21	100	1,855	100	1,437	100	15,924	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	121	7	113	8	1,316	8	3.4	3.0	.38	3.0 *	.44	2.9 *	.47	
		2	Some	4	19	409	22	319	22	3,833	24								
		3	Quite a bit	5	24	614	33	506	35	5,374	34								
		4	Very much	12	57	711	38	500	35	5,427	34								
		Total		21	100	1,855	100	1,438	100	15,950	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	89	5	74	5	914	6	3.3	3.1	.32	3.0	.38	3.0	.40	
		2	Some	3	14	390	21	323	23	3,678	23								
		3	Quite a bit	8	38	702	38	563	39	6,089	38								
		4	Very much	10	48	668	36	474	33	5,213	33								
		Total		21	100	1,849	100	1,434	100	15,894	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	19	315	17	285	20	3,217	20	2.4	2.5	-.05	2.4	.07	2.3	.09	
		2	Sometimes	9	43	678	36	561	39	6,335	40								
		3	Often	3	14	535	29	392	27	4,235	26								
		4	Very often	5	24	334	18	208	14	2,231	14								
		Total		21	100	1,862	100	1,446	100	16,018	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	24	444	24	347	24	4,144	26	2.3	2.3	-.03	2.2	.10	2.2	.12	
		2	Sometimes	9	43	677	36	615	43	6,657	42								
		3	Often	3	14	451	24	337	23	3,437	21								
		4	Very often	4	19	287	15	147	10	1,760	11								
		Total		21	100	1,859	100	1,446	100	15,998	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	19	427	23	360	25	4,104	26	2.5	2.3	.21	2.2	.34	2.2	.35	
		2	Sometimes	8	38	749	41	606	42	6,865	43								
		3	Often	4	19	410	22	336	23	3,373	21								
		4	Very often	5	24	257	14	134	9	1,608	10								
		Total		21	100	1,843	100	1,436	100	15,950	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	72	4	39	3	484	3	9.8	7.9	.28	9.0	.11	9.1	.10	
		1.5	1-2	2	10	331	19	224	16	2,369	15								
		(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	4	20	517	29	355	26	4,052								26
		8	6-10	8	40	377	21	307	22	3,394	22								
		13	11-15	2	10	175	10	176	13	1,850	12								
		18	16-20	1	5	120	7	101	7	1,213	8								
		23	More than 20	3	15	168	10	182	13	2,041	13								
Total		20	100	1,760	100	1,384	100	15,403	100										
b. Between 6 and 10 pages	wrmednum	0	None	1	5	381	22	278	21	3,107	21	4.1	3.3	.21	3.4	.18	3.4	.16	
		1.5	1-2	10	50	622	36	500	37	5,489	36								
		(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	5	25	426	25	346	26	3,937								26
		8	6-10	2	10	187	11	151	11	1,623	11								
		13	11-15	1	5	62	4	48	4	547	4								
		18	16-20	1	5	15	1	16	1	184	1								
		23	More than 20	0	0	18	1	14	1	189	1								
Total		20	100	1,711	100	1,353	100	15,076	100										

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	3	15	736	43	621	46	6,642	45	4.6	2.2	.59	1.9	.73	1.9	.74	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	45	618	36	480	36	5,532	37								
	4	3-5	4	20	189	11	153	11	1,669	11									
	8	6-10	2	10	73	4	47	3	495	3									
	13	11-15	0	0	35	2	14	1	218	1									
	18	16-20	0	0	13	1	10	1	119	1									
	23	More than 20	2	10	31	2	20	1	190	1									
Total		20	100	1,695	100	1,345	100	14,865	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									117	77 *	.47	78	.50	79 *	.46	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	47	3	85	6	749	5	3.3	3.3	.01	2.9	.42	3.0	.28	
		2	Sometimes	4	19	342	18	443	31	4,318	27								
		3	Often	7	33	527	28	447	31	4,685	29								
		4	Very often	10	48	945	51	470	33	6,263	39								
		Total		21	100	1,861	100	1,445	100	16,015	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	38	2	54	4	518	3	3.4	3.3	.18	3.0 *	.48	3.1	.38	
		2	Sometimes	2	10	305	16	362	25	3,685	23								
		3	Often	8	38	613	33	530	37	5,503	34								
		4	Very often	11	52	904	49	493	34	6,284	39								
		Total		21	100	1,860	100	1,439	100	15,990	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	76	4	80	6	940	6	3.5	3.1 **	.43	2.9 ***	.63	3.0 ***	.60	
		2	Sometimes	0	0	420	23	408	28	4,513	28								
		3	Often	10	48	530	29	457	32	4,772	30								
		4	Very often	11	52	828	45	491	34	5,734	36								
		Total		21	100	1,854	100	1,436	100	15,959	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	65	4	63	4	660	4	3.5	3.2 *	.34	3.0 **	.57	3.1 ***	.52	
		2	Sometimes	0	0	328	18	361	25	3,902	24								
		3	Often	10	48	567	31	497	35	5,211	33								
		4	Very often	11	52	887	48	514	36	6,154	39								
		Total		21	100	1,847	100	1,435	100	15,927	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	5	26	1	16	1	257	2	3.2	3.4	-.22	3.3	-.11	3.3	-.12
		2	Sometimes	2	10	200	11	189	13	2,090	13							
		3	Often	9	43	640	34	556	39	5,823	36							
		4	Very often	9	43	993	53	681	47	7,825	49							
		Total		21	100	1,859	100	1,442	100	15,995	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	5	83	4	70	5	1,026	6	2.9	3.2	-.34	3.0	-.14	2.9	-.08
		2	Sometimes	7	35	381	21	407	28	4,593	29							
		3	Often	6	30	558	30	445	31	4,891	31							
		4	Very often	6	30	828	45	516	36	5,426	34							
		Total		20	100	1,850	100	1,438	100	15,936	100							
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	78	4	65	5	894	6	3.1	3.1	-.03	3.0	.10	3.0	.14
		2	Sometimes	7	33	399	22	365	26	4,150	26							
		3	Often	5	24	579	32	492	35	5,394	34							
		4	Very often	9	43	773	42	501	35	5,383	34							
		Total		21	100	1,829	100	1,423	100	15,821	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	6	0	7	0	60	0	6.0	6.0	-.02	5.8	.11	5.8	.13
		2		0	0	17	1	4	0	159	1							
		3		0	0	36	2	33	2	346	2							
		4		2	10	108	6	90	6	1,088	7							
		5		3	15	373	20	361	25	4,008	25							
		6		9	45	574	31	497	34	5,330	33							
		7	Very much	6	30	742	40	449	31	4,999	31							
		Total		20	100	1,856	100	1,441	100	15,990	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k					
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
11. Which of the following have you done or do you plan to do before you graduate?^o																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	0	0	36	2	33	2	284	2	90%	72%	.49	67% *	.60	68% *	.59
			0	0	41	2	34	2	421	3							
			2	10	444	24	410	28	4,500	28							
			19	90	1,339	72	967	67	10,811	68							
			21	100	1,860	100	1,444	100	16,016	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	0	0	255	14	160	11	1,726	11	43%	30%	.26	36%	.13	35%	.15
			10	48	886	48	669	46	7,502	47							
			2	10	154	8	89	6	1,089	7							
			9	43	559	30	523	36	5,658	35							
			21	100	1,854	100	1,441	100	15,975	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	14	237	13	187	13	1,902	12	43%	39%	.08	35%	.17	36%	.14
			9	43	695	38	611	42	6,885	43							
			0	0	201	11	144	10	1,439	9							
			9	43	717	39	500	35	5,735	36							
			21	100	1,850	100	1,442	100	15,961	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	5	270	15	167	12	1,841	12	14%	6%	.26	12%	.06	11%	.10
			16	76	1,319	71	1,007	70	11,342	71							
			1	5	145	8	88	6	1,034	6							
			3	14	119	6	176	12	1,733	11							
			21	100	1,853	100	1,438	100	15,950	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	5	349	19	221	15	2,516	16	38%	15% **	.54	17% *	.48	15% **	.53
			12	57	997	54	855	60	9,488	60							
			0	0	217	12	110	8	1,413	9							
			8	38	271	15	244	17	2,431	15							
			21	100	1,834	100	1,430	100	15,848	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	5	177	10	97	7	1,304	8	57%	45%	.23	52%	.11	49%	.16
			6	29	296	16	204	14	2,581	16							
			2	10	536	29	392	27	4,209	26							
			12	57	840	45	744	52	7,858	49							
			21	100	1,849	100	1,437	100	15,952	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	2	10	310	17	187	13	2,757	17	2.1	2.1	.00	2.2	-.04	2.1	.08
		2	Some	14	67	1,030	55	860	60	9,451	59							
		3	Most	5	24	458	25	361	25	3,383	21							
		4	All	0	0	58	3	34	2	388	2							
			Total	21	100	1,856	100	1,442	100	15,979	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	14	1	5	0	84	1	6.3	6.0	.28	5.9	.31	5.9	.31
		2		0	0	18	1	9	1	158	1							
		3		1	5	51	3	36	2	403	3							
		4		0	0	119	6	83	6	1,054	7							
		5		3	14	313	17	284	20	2,967	19							
		6		5	24	570	31	475	33	5,117	32							
		7	Excellent	12	57	761	41	545	38	6,117	38							
		—	Not applicable	0	0	12	1	6	0	120	1							
			Total	21	100	1,858	100	1,443	100	16,020	100							
b. Academic advisors	QIadvisor	1	Poor	2	10	96	5	61	4	823	5	4.8	5.2	-.21	5.5	-.39	5.2	-.24
		2		2	10	113	6	60	4	866	5							
		3		1	5	155	8	85	6	1,195	7							
		4		2	10	215	12	134	9	1,774	11							
		5		2	10	323	17	251	17	2,748	17							
		6		6	29	331	18	313	22	3,263	20							
		7	Excellent	4	19	614	33	535	37	5,194	32							
		—	Not applicable	2	10	12	1	2	0	121	1							
			Total	21	100	1,859	100	1,441	100	15,984	100							
c. Faculty	QIfaculty	1	Poor	0	0	19	1	13	1	156	1	6.2	5.6 **	.40	5.7 **	.37	5.7 **	.38
		2		0	0	33	2	25	2	237	1							
		3		0	0	93	5	51	4	634	4							
		4		0	0	162	9	127	9	1,401	9							
		5		3	15	406	22	307	21	3,483	22							
		6		10	50	550	30	464	32	5,074	32							
		7	Excellent	6	30	562	31	442	31	4,779	30							
		—	Not applicable	1	5	16	1	3	0	94	1							
			Total	20	100	1,841	100	1,432	100	15,858	100							

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Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

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				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	88	5	61	4	725	5	5.5	5.0	.29	5.1	.26	5.0	.31	
		2		0	0	80	4	54	4	641	4								
		3		1	5	123	7	93	6	1,003	6								
		4		3	14	188	10	152	11	1,828	11								
		5		2	10	294	16	271	19	2,916	18								
		6		10	48	322	17	289	20	2,946	18								
		7	Excellent	2	10	339	18	269	19	2,655	17								
		—	Not applicable	3	14	419	23	249	17	3,218	20								
	Total	21	100	1,853	100	1,438	100	15,932	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	5	98	5	65	5	737	5	5.4	5.0	.23	5.1	.17	5.0	.22	
		2		0	0	105	6	62	4	867	5								
		3		0	0	142	8	112	8	1,275	8								
		4		4	19	274	15	192	13	2,224	14								
		5		3	14	371	20	316	22	3,428	21								
		6		9	43	371	20	348	24	3,506	22								
		7	Excellent	3	14	409	22	301	21	3,302	21								
		—	Not applicable	1	5	88	5	39	3	635	4								
	Total	21	100	1,858	100	1,435	100	15,974	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	47	3	31	2	305	2	3.2	3.2	-.01	3.1	.14	3.1	.08	
		2	Some	3	14	277	15	264	18	2,790	18								
		3	Quite a bit	11	52	784	42	691	48	7,376	46								
		4	Very much	7	33	742	40	447	31	5,469	34								
			Total	21	100	1,850	100	1,433	100	15,940	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	53	3	46	3	578	4	3.4	3.1	.35	3.0 *	.45	3.1	.39	
		2	Some	2	10	356	19	322	23	3,206	20								
		3	Quite a bit	9	43	781	43	620	43	6,797	43								
		4	Very much	10	48	647	35	438	31	5,249	33								
			Total	21	100	1,837	100	1,426	100	15,830	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	5	183	10	127	9	1,378	9	3.2	2.9	.28	2.9	.37	2.9	.30	
		2	Some	3	14	402	22	362	25	3,599	23								
		3	Quite a bit	8	38	639	35	537	38	5,929	37								
		4	Very much	9	43	622	34	402	28	4,960	31								
			Total	21	100	1,846	100	1,428	100	15,866	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	10	216	12	202	14	2,208	14	2.8	2.7	.06	2.6	.21	2.6	.17
		2	Some	8	38	537	29	475	33	5,020	32							
		3	Quite a bit	3	14	590	32	437	31	4,980	31							
		4	Very much	8	38	504	27	317	22	3,698	23							
		Total		21	100	1,847	100	1,431	100	15,906	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	105	6	89	6	990	6	3.4	3.0	.41	2.9 *	.50	3.0 *	.45
		2	Some	2	10	399	22	340	24	3,592	23							
		3	Quite a bit	9	43	695	38	567	40	6,115	38							
		4	Very much	10	48	644	35	433	30	5,205	33							
		Total		21	100	1,843	100	1,429	100	15,902	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	178	10	147	10	1,618	10	3.1	2.9	.25	2.8	.37	2.8	.32
		2	Some	4	19	422	23	367	26	3,951	25							
		3	Quite a bit	10	48	638	35	541	38	5,697	36							
		4	Very much	7	33	598	33	374	26	4,615	29							
		Total		21	100	1,836	100	1,429	100	15,881	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	19	605	33	457	32	5,059	32	2.5	2.2	.28	2.2	.32	2.1	.33
		2	Some	8	38	583	32	481	34	5,408	34							
		3	Quite a bit	4	19	368	20	304	21	3,418	22							
		4	Very much	5	24	283	15	186	13	1,975	12							
		Total		21	100	1,839	100	1,428	100	15,860	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	204	11	176	12	1,990	13	3.1	2.8	.28	2.7 *	.42	2.7 *	.36
		2	Some	4	19	476	26	417	29	4,227	27							
		3	Quite a bit	11	52	595	33	496	35	5,492	35							
		4	Very much	6	29	552	30	335	24	4,112	26							
		Total		21	100	1,827	100	1,424	100	15,821	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	5	283	15	230	16	2,669	17	3.0	2.6 *	.50	2.5 **	.57	2.5 **	.58
		2	Some	3	14	620	34	512	36	5,536	35							
		3	Quite a bit	11	52	552	30	425	30	4,846	31							
		4	Very much	6	29	377	21	259	18	2,783	18							
		Total		21	100	1,832	100	1,426	100	15,834	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	4	0	4	0	32	0	15.9	15.1	.09	15.2	.07	15.2	.07
		3	1-5 hrs	4	19	244	13	178	12	1,879	12							
		8	6-10 hrs	1	5	435	23	291	20	3,632	23							
		13	11-15 hrs	5	24	367	20	310	22	3,387	21							
		18	16-20 hrs	6	29	329	18	289	20	2,930	18							
		23	21-25 hrs	2	10	202	11	178	12	1,802	11							
		28	26-30 hrs	1	5	119	6	103	7	1,081	7							
		33	More than 30 hrs	2	10	153	8	87	6	1,201	8							
		Total		21	100	1,853	100	1,440	100	15,944	100							
		b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	8	38	972	53	649	45							
3	1-5 hrs			7	33	489	27	443	31	4,655	29							
8	6-10 hrs			2	10	158	9	161	11	1,698	11							
13	11-15 hrs			2	10	81	4	76	5	864	5							
18	16-20 hrs			2	10	69	4	51	4	591	4							
23	21-25 hrs			0	0	24	1	26	2	286	2							
28	26-30 hrs			0	0	15	1	19	1	142	1							
33	More than 30 hrs			0	0	26	1	12	1	195	1							
Total				21	100	1,834	100	1,437	100	15,866	100							
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>			0	0 hrs	18	86	1,559	84	1,035	72	11,792	74	1.6	2.3	-.11	3.4	-.26
		3	1-5 hrs	1	5	41	2	77	5	727	5							
		8	6-10 hrs	1	5	64	3	127	9	1,199	8							
		13	11-15 hrs	0	0	49	3	82	6	827	5							
		18	16-20 hrs	0	0	75	4	62	4	841	5							
		23	21-25 hrs	1	5	22	1	23	2	243	2							
		28	26-30 hrs	0	0	10	1	11	1	113	1							
		33	More than 30 hrs	0	0	25	1	18	1	140	1							
		Total		21	100	1,845	100	1,435	100	15,882	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

				Frequency Distributions ^a								Statistical Comparisons ^k								
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	29	740	40	560	39	6,481	41	11.4	12.4	-.07	12.0	-.05	11.5	-.01		
		3	1-5 hrs	2	10	119	6	94	7	1,117	7									
		8	6-10 hrs	2	10	138	8	126	9	1,273	8									
		13	11-15 hrs	3	14	116	6	117	8	1,157	7									
		18	16-20 hrs	5	24	162	9	127	9	1,406	9									
		23	21-25 hrs	0	0	111	6	99	7	1,078	7									
		28	26-30 hrs	2	10	111	6	75	5	897	6									
		33	More than 30 hrs	1	5	340	19	234	16	2,366	15									
			Total			21	100	1,837	100	1,432	100								15,775	100
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	26	742	41	560	39								6,304	40
3	1-5 hrs			13	68	695	38	590	42	6,674	42									
8	6-10 hrs			1	5	186	10	163	11	1,533	10									
13	11-15 hrs			0	0	87	5	42	3	535	3									
18	16-20 hrs			0	0	44	2	27	2	265	2									
23	21-25 hrs			0	0	20	1	13	1	136	1									
28	26-30 hrs			0	0	14	1	8	1	75	0									
33	More than 30 hrs			0	0	38	2	18	1	230	1									
	Total					19	100	1,826	100	1,421	100	15,752	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	5	74	4	46	3	459	3	9.5	8.9	.09	9.8	-.03	9.7	-.02
		3	1-5 hrs	7	33	683	37	473	33	5,199	33									
		8	6-10 hrs	4	19	519	28	378	27	4,533	29									
		13	11-15 hrs	5	24	280	15	232	16	2,653	17									
		18	16-20 hrs	3	14	149	8	157	11	1,535	10									
		23	21-25 hrs	0	0	64	3	78	5	719	5									
		28	26-30 hrs	1	5	21	1	21	1	304	2									
		33	More than 30 hrs	0	0	53	3	37	3	443	3									
			Total			21	100	1,843	100	1,422	100	15,845	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k								
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	16	76	897	49	824	58	9,228	58	3.1	10.5 ***	-.54	8.3 **	-.40	8.0 **	-.39		
		3	1-5 hrs	2	10	208	11	151	11	1,722	11									
		8	6-10 hrs	0	0	97	5	76	5	768	5									
		13	11-15 hrs	2	10	66	4	33	2	465	3									
		18	16-20 hrs	0	0	75	4	41	3	423	3									
		23	21-25 hrs	0	0	32	2	28	2	252	2									
		28	26-30 hrs	0	0	39	2	13	1	219	1									
		33	More than 30 hrs	1	5	418	23	258	18	2,734	17									
		Total				21	100	1,832	100	1,424	100								15,811	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	198	11	212	15								2,986	19
3	1-5 hrs			14	67	985	53	862	60	8,576	54									
8	6-10 hrs			4	19	413	22	225	16	2,912	18									
13	11-15 hrs			2	10	145	8	67	5	788	5									
18	16-20 hrs			0	0	42	2	24	2	250	2									
23	21-25 hrs			1	5	19	1	12	1	116	1									
28	26-30 hrs			0	0	11	1	7	0	71	0									
33	More than 30 hrs			0	0	35	2	24	2	194	1									
Total				21	100	1,848	100	1,433	100	15,893	100									
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											13.0	14.6	-.11	15.4	-.18	14.6	-.13		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																				
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	10	90	5	58	4	771	5	3.9	6.3 **	-.42	6.3 **	-.46	6.3 **	-.44		
		3	1-5 hrs	15	71	1,035	56	780	54	8,519	53									
		8	6-10 hrs	3	14	414	22	369	26	4,154	26									
		13	11-15 hrs	1	5	174	9	133	9	1,458	9									
		18	16-20 hrs	0	0	73	4	69	5	662	4									
		23	21-25 hrs	0	0	39	2	20	1	218	1									
		28	26-30 hrs	0	0	10	1	9	1	82	1									
		33	More than 30 hrs	0	0	18	1	4	0	108	1									
		Total				21	100	1,853	100	1,442	100								15,972	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	101	5	61	4	814	5	3.2	3.1	.10	3.1	.13	3.1	.14	
			2	Some	4	20	347	19	280	19	3,142								20
			3	Quite a bit	8	40	659	36	573	40	5,975								37
			4	Very much	8	40	748	40	530	37	6,049								38
			Total	20	100	1,855	100	1,444	100	15,980	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	113	6	69	5	955	6	3.6	3.1 *	.52	3.1 *	.57	3.0 **	.59	
			2	Some	2	10	341	18	256	18	3,218								20
			3	Quite a bit	5	24	646	35	591	41	5,935								37
			4	Very much	14	67	749	41	525	36	5,825								37
			Total	21	100	1,849	100	1,441	100	15,933	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	5	43	2	29	2	357	2	3.6	3.3	.35	3.3	.38	3.3	.36	
			2	Some	1	5	241	13	177	12	1,984								12
			3	Quite a bit	4	19	692	37	589	41	6,218								39
			4	Very much	15	71	871	47	639	45	7,361								46
			Total	21	100	1,847	100	1,434	100	15,920	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	14	271	15	239	17	2,802	18	2.6	2.6	.00	2.5	.12	2.5	.12	
			2	Some	9	43	593	32	531	37	5,684								36
			3	Quite a bit	2	10	546	30	373	26	4,191								26
			4	Very much	7	33	431	23	291	20	3,239								20
			Total	21	100	1,841	100	1,434	100	15,916	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	78	4	65	5	677	4	3.8	3.3 ***	.64	3.2 ***	.68	3.2 ***	.66	
			2	Some	0	0	250	14	215	15	2,354								15
			3	Quite a bit	4	19	613	33	491	34	5,328								33
			4	Very much	17	81	907	49	671	47	7,579								48
			Total	21	100	1,848	100	1,442	100	15,938	100								
f. Working effectively with others	pgothers	1	Very little	0	0	62	3	39	3	546	3	3.7	3.2 ***	.55	3.2 ***	.59	3.2 ***	.59	
			2	Some	0	0	276	15	229	16	2,566								16
			3	Quite a bit	6	30	658	36	547	38	5,879								37
			4	Very much	14	70	856	46	627	43	6,931								44
			Total	20	100	1,852	100	1,442	100	15,922	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	168	9	102	7	1,358	9	3.4	3.0	.39	3.0	.39	3.0	.42	
		2	Some	4	19	371	20	310	22	3,414	21								
		3	Quite a bit	5	24	606	33	492	34	5,340	34								
		4	Very much	12	57	703	38	534	37	5,819	37								
		Total		21	100	1,848	100	1,438	100	15,931	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	5	120	6	87	6	1,129	7	3.2	3.0	.24	3.0	.29	2.9	.32	
		2	Some	3	14	424	23	339	24	3,927	25								
		3	Quite a bit	7	33	613	33	534	37	5,577	35								
		4	Very much	10	48	693	37	479	33	5,303	33								
		Total		21	100	1,850	100	1,439	100	15,936	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	0	0	135	7	106	7	1,278	8	3.4	3.0 *	.45	2.9 **	.57	2.9 *	.56	
		2	Some	4	19	446	24	398	28	4,310	27								
		3	Quite a bit	5	24	633	34	523	36	5,675	36								
		4	Very much	12	57	635	34	408	28	4,667	29								
		Total		21	100	1,849	100	1,435	100	15,930	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	10	184	10	136	9	1,546	10	3.2	2.9	.33	2.8	.38	2.8	.40	
		2	Some	2	10	464	25	377	26	4,439	28								
		3	Quite a bit	7	33	608	33	518	36	5,432	34								
		4	Very much	10	48	583	32	406	28	4,449	28								
		Total		21	100	1,839	100	1,437	100	15,866	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	22	1	20	1	249	2	3.8	3.3 ***	.61	3.4 ***	.59	3.4 ***	.56	
		2	Fair	0	0	184	10	125	9	1,417	9								
		3	Good	5	24	793	43	623	43	6,573	41								
		4	Excellent	16	76	851	46	674	47	7,736	48								
		Total		21	100	1,850	100	1,442	100	15,975	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	50	3	44	3	542	3	3.9	3.4 ***	.64	3.3 ***	.68	3.3 ***	.64	
		2	Probably no	0	0	202	11	168	12	1,646	10								
		3	Probably yes	3	14	637	34	516	36	5,550	35								
		4	Definitely yes	18	86	964	52	712	49	8,260	52								
		Total		21	100	1,853	100	1,440	100	15,998	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education			First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
20. What is your class level?	class	Freshman/First-year									0	0	3	0	2	0	34	0
		Sophomore									0	0	10	1	7	0	94	1
		Junior									0	0	178	10	94	6	1,251	8
		Senior									19	90	1,637	88	1,299	90	14,257	89
		Unclassified									2	10	35	2	47	3	409	3
		Total									21	100	1,863	100	1,449	100	16,045	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No									3	14	301	16	186	13	2,095	13
		Yes									18	86	1,561	84	1,258	87	13,911	87
		Total									21	100	1,862	100	1,444	100	16,006	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0									3	14	49	3	58	4	455	3
		1									7	33	154	8	141	10	1,365	9
		2									1	5	357	19	245	17	2,595	16
		3									1	5	235	13	137	9	1,807	11
		4									2	10	434	23	292	20	3,314	21
		5									3	14	276	15	262	18	2,820	18
		6									4	19	163	9	153	11	1,715	11
		7 or more									0	0	193	10	157	11	1,965	12
Total									21	100	1,861	100	1,445	100	16,036	100		
b. Of these, how many are entirely online ?	onlinenum	0									17	94	1,225	68	1,058	76	11,623	75
		1									1	6	340	19	197	14	2,126	14
		2									0	0	127	7	89	6	818	5
		3									0	0	50	3	21	2	355	2
		4									0	0	43	2	15	1	336	2
		5									0	0	4	0	1	0	75	0
		6									0	0	5	0	2	0	105	1
		7 or more									0	0	11	1	10	1	137	1
Total									18	100	1,805	100	1,393	100	15,575	100		
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No									21	100	1,745	94	1,388	96	14,696	92
		Yes									0	0	105	6	53	4	1,279	8
		Total									21	100	1,850	100	1,441	100	15,975	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education			First-Year Students ^a								Seniors ^a								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									19	90	1,709	91	1,182	81	13,611	85	
		More than one										2	10	160	9	269	19	2,472	15
		Total										21	100	1,869	100	1,451	100	16,083	100
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities									0	0	0	0	0	0	0	0	
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0	
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0	
		Social Sciences									0	0	0	0	0	0	0	0	
		Business									0	0	0	0	0	0	0	0	
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0	
		Education									21	100	1,870	100	1,451	100	16,089	100	
		Engineering									0	0	0	0	0	0	0	0	
		Health professions									0	0	0	0	0	0	0	0	
		Social service professions									0	0	0	0	0	0	0	0	
		All other									0	0	0	0	0	0	0	0	
		Undecided/undeclared									0	0	0	0	0	0	0	0	
		Total										21	100	1,870	100	1,451	100	16,089	100
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities									0	0	38	24	40	15	514	21	
		Biological Sci., Agriculture, & Natural Resources									0	0	2	1	4	2	27	1	
		Physical Sci., Mathematics, & Computer Science									0	0	7	4	16	6	118	5	
		Social Sciences									0	0	23	15	15	6	222	9	
		Business									0	0	3	2	3	1	42	2	
		Communications, Media, & Public Relations									0	0	4	3	4	2	29	1	
		Education									2	100	58	37	153	58	1,273	52	
		Engineering									0	0	0	0	0	0	3	0	
		Health professions									0	0	10	6	6	2	51	2	
		Social service professions									0	0	5	3	2	1	12	0	
		All other									0	0	4	3	21	8	131	5	
		Undecided, undeclared									0	0	3	2	2	1	30	1	
		Total										2	100	157	100	266	100	2,452	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	4	0	1	0	12	0
		C									0	0	12	1	6	0	74	0
		C+									0	0	33	2	11	1	202	1
		B-									2	10	73	4	31	2	466	3
		B									3	14	280	15	196	14	1,901	12
		B+									4	19	328	18	274	19	2,730	17
		A-									7	33	341	18	332	23	3,728	23
		A									5	24	791	42	598	41	6,943	43
Total										21	100	1,862	100	1,449	100	16,056	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									13	62	767	41	786	54	8,188	51
		Started elsewhere									8	38	1,097	59	662	46	7,838	49
		Total									21	100	1,864	100	1,448	100	16,026	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									5	24	167	9	118	8	1,074	7
	attend_com	Community or junior college									5	24	979	53	541	37	7,171	45
	attend_col	4-year college or university other than this one									6	29	481	26	358	25	4,060	25
	attend_none	None									8	38	560	30	623	43	6,201	39
	attend_other	Other									1	5	42	2	40	3	452	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's									0	0	102	5	58	4	705	4
		Bachelor's degree									1	5	393	21	337	23	3,589	22
		Master's degree									12	60	1,006	54	847	59	9,309	58
		Doctoral or professional degree									7	35	359	19	198	14	2,413	15
		Total									20	100	1,860	100	1,440	100	16,016	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education			First-Year Students ^a								Seniors ^a								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									0	0	125	7	106	7	942	6	
		High school diploma or G.E.D.										1	5	485	26	330	23	3,514	22
		Attended college, but did not complete degree										5	24	245	13	197	14	2,013	13
		Associate's degree (A.A., A.S., etc.)										2	10	216	12	190	13	1,887	12
		Bachelor's degree (B.A., B.S., etc.)										8	38	424	23	367	25	4,250	27
		Master's degree (M.A., M.S., etc.)										2	10	287	15	214	15	2,728	17
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)										3	14	84	5	38	3	696	4
		Total										21	100	1,866	100	1,442	100	16,030	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No									13	62	795	43	619	43	7,674	48	
		Yes									8	38	1,071	57	823	57	8,356	52	
		Total									21	100	1,866	100	1,442	100	16,030	100	
29. What is your gender?	gender	Female									17	81	1,555	84	1,195	83	12,974	81	
		Male									4	19	306	16	250	17	3,036	19	
		Total									21	100	1,861	100	1,445	100	16,010	100	
30. Age Category	agecat (Recoded from birthyear.)	19 or younger									0	0	2	0	1	0	42	0	
		20-23									16	76	972	53	873	61	9,886	62	
		24-29									3	14	311	17	201	14	2,413	15	
		30-39									2	10	281	15	175	12	1,850	12	
		40-55									0	0	255	14	166	12	1,621	10	
		Over 55									0	0	30	2	19	1	150	1	
		Total										21	100	1,851	100	1,435	100	15,962	100
31. Are you an international student or foreign national?	internat	No									21	100	1,801	98	1,398	98	15,515	98	
		Yes									0	0	45	2	31	2	365	2	
		Total									21	100	1,846	100	1,429	100	15,880	100	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									0	0	33	2	26	2	245	2
	re_asian	Asian									0	0	28	2	15	1	286	2
	re_black	Black or African American									3	14	280	15	103	7	1,027	6
	re_latino	Hispanic or Latino									0	0	114	6	148	10	1,512	9
	re_pacific	Native Hawaiian/Other Pac. Islander									0	0	9	0	5	0	75	0
	re_white	White									17	81	1,369	73	1,120	77	12,724	79
	re_other	Other									0	0	27	1	24	2	227	1
	re_pnr	I prefer not to respond									1	5	88	5	65	4	706	4
	Racial or ethnic identification <i>(Recoded from re_all through re_pnr where each student is represented only once.)</i>	re_all	American Indian or Alaska Native									0	0	11	1	10	1	77
re_asian		Asian									0	0	15	1	8	1	177	1
re_amind		Black or African American									3	14	262	14	96	7	884	6
re_latino		Hispanic or Latino									0	0	87	5	120	8	1,210	8
re_pacific		Native Hawaiian/Other Pac. Islander									0	0	3	0	2	0	33	0
re_white		White									17	81	1,303	70	1,081	75	12,133	76
re_other		Other									0	0	19	1	13	1	125	1
Multiracial											0	0	77	4	51	4	681	4
I prefer not to respond											1	5	88	5	65	4	706	4
Total										21	100	1,865	100	1,446	100	16,026	100	
33. Are you a member of a social fraternity or sorority?	greek	No									17	81	1,625	87	1,364	95	14,512	91
	greek	Yes									4	19	234	13	77	5	1,488	9
	Total										21	100	1,859	100	1,441	100	16,000	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									1	5	142	8	251	17	2,279	14
	living	Fraternity or sorority house									0	0	18	1	3	0	186	1
	living	Residence, within walking dist.									8	38	227	12	310	21	3,481	22
	living	Residence, farther than walking dist.									10	48	1,383	74	815	56	9,195	57
	living	None of the above									2	10	91	5	65	5	871	5
Total										21	100	1,861	100	1,444	100	16,012	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									19	95	1,811	98	1,337	93	14,964	94
	athlete	Yes									1	5	41	2	103	7	968	6
	Total										20	100	1,852	100	1,440	100	15,932	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education			First-Year Students ^a								Seniors ^a								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									21	100	1,768	96	1,386	96	15,461	97	
		Yes									0	0	81	4	55	4	461	3	
		Total									21	100	1,849	100	1,441	100	15,922	100	
37a. Have you been diagnosed with any disability or impairment?	disability	No									20	95	1,613	87	1,267	88	14,271	89	
		Yes									1	5	174	9	129	9	1,259	8	
		I prefer not to respond									0	0	66	4	40	3	447	3	
		Total									21	100	1,853	100	1,436	100	15,977	100	
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment									0	0	35	15	17	10	198	12	
	dis_mobility	A mobility impairment									0	0	29	12	9	5	134	8	
	dis_learning	A learning disability									1	100	78	33	62	37	633	37	
	dis_mental	A mental health disorder									0	0	27	11	25	15	250	15	
	dis_other	A disability not listed									0	0	52	22	39	23	297	17	
Disability or impairment	disability_all	A sensory impairment									0	0	21	1	12	1	125	1	
	<i>(Recoded from disability and dis_sense through</i>	A mobility impairment									0	0	12	1	3	0	74	0	
	<i>dis_sense through</i>	A learning disability									1	5	58	3	48	3	495	3	
	<i>dis_other where each student is represented only once.)</i>	A mental health disorder									0	0	10	1	13	1	149	1	
		A disability not listed									0	0	36	2	31	2	205	1	
		More than one disability									0	0	36	2	22	2	207	1	
		No disability or impairment									20	95	1,613	87	1,267	88	14,271	89	
		Prefer not to respond									0	0	66	4	40	3	447	3	
	Total									21	100	1,852	100	1,436	100	15,973	100		
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual									--	--	560	90	412	87	4,250	89	
		Gay									--	--	5	1	4	1	48	1	
		Lesbian										--	--	5	1	6	1	54	1
		Bisexual										--	--	10	2	10	2	73	2
		Questioning or unsure										--	--	4	1	1	0	20	0
		I prefer not to respond										--	--	38	6	39	8	319	7
		Total										--	--	622	100	472	100	4,764	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female Male Total									17	81	1,557	83	1,201	83	13,054	81
											4	19	312	17	250	17	3,033	19
											21	100	1,869	100	1,451	100	16,087	100
Institution-reported: Race	IRrace	American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian/Other Pac. Islander White Other Foreign or nonresident alien Two or more races/ethnicities Unknown Total									0	0	11	1	12	1	95	1
											0	0	12	1	8	1	132	1
											0	0	272	15	83	7	839	6
											0	0	119	7	141	12	1,348	9
											0	0	2	0	0	0	18	0
											0	0	1,346	74	910	75	10,789	75
											0	0	1	0	2	0	74	1
											0	0	3	0	3	0	79	1
											0	0	19	1	10	1	152	1
											0	0	26	1	52	4	888	6
											0	0	1,811	100	1,221	100	14,414	100
Institution-reported: Class level	IRclass	Freshman/First-Year Sophomore Junior Senior Other Total									0	0	0	0	0	0	0	0
											0	0	0	0	0	0	0	0
											0	0	0	0	0	0	0	0
											21	100	1,870	100	1,451	100	16,089	100
											0	0	0	0	0	0	0	0
											21	100	1,870	100	1,451	100	16,089	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No Yes Total									21	100	1,827	98	1,449	100	15,601	97
											0	0	43	2	2	0	488	3
											21	100	1,870	100	1,451	100	16,089	100
Institution-reported: Enrollment status	IRenrollment	Not full-time Full-time Total									1	5	406	22	219	15	2,297	14
											20	95	1,464	78	1,232	85	13,792	86
											21	100	1,870	100	1,451	100	16,089	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."