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# NSSE 2022

## Frequencies and Statistical Comparisons

College of Charleston

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# NSSE 2022 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE Cohort		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	2	76	3	2,102	5	141	4	<b>2.9</b>	2.8	.05	2.7 ***	.19	2.7 ***	.20	
		2	Sometimes	276	35	1,073	35	18,985	40	1,531	41								
		3	Often	282	37	1,179	38	16,171	34	1,342	34								
		4	Very often	213	27	777	25	10,359	22	844	21								
		Total		785	100	3,105	100	47,617	100	3,858	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	71	11	252	9	6,884	16	416	12	<b>2.5</b>	2.5	.03	2.4 **	.10	2.5	.01	
		2	Sometimes	346	44	1,451	47	19,930	42	1,561	42								
		3	Often	248	31	940	30	13,170	27	1,178	29								
		4	Very often	115	15	446	13	7,360	15	684	16								
		Total		780	100	3,089	100	47,344	100	3,839	100								
c. Explained course material to one or more students	CLexplain	1	Never	46	6	166	6	5,488	12	348	10	<b>2.6</b>	2.6	.04	2.5 ***	.15	2.5	.06	
		2	Sometimes	345	44	1,409	46	20,479	44	1,574	42								
		3	Often	270	34	1,096	35	14,578	30	1,288	33								
		4	Very often	117	16	421	13	6,712	14	624	15								
		Total		778	100	3,092	100	47,257	100	3,834	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	117	16	455	16	11,667	26	772	22	<b>2.4</b>	2.4	-.01	2.2 ***	.17	2.3 *	.10	
		2	Sometimes	332	42	1,221	40	17,666	37	1,475	39								
		3	Often	225	28	958	31	11,405	24	1,018	26								
		4	Very often	101	13	438	13	6,216	13	551	13								
		Total		775	100	3,072	100	46,954	100	3,816	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	35	5	164	6	6,720	15	413	12	<b>2.6</b>	2.6	-.01	2.4 ***	.26	2.4 ***	.25	
		2	Sometimes	315	40	1,197	40	19,689	42	1,699	46								
		3	Often	307	40	1,209	39	13,999	29	1,153	29								
		4	Very often	112	15	495	16	6,315	13	530	13								
		Total		769	100	3,065	100	46,723	100	3,795	100								
f. Given a course presentation	present	1	Never	93	13	369	13	14,344	31	768	21	<b>2.3</b>	2.4 *	-.08	2.0 ***	.33	2.2 ***	.19	
		2	Sometimes	411	53	1,459	48	20,118	43	1,900	51								
		3	Often	193	26	848	28	8,585	18	818	21								
		4	Very often	67	9	380	12	3,582	7	301	7								
		Total		764	100	3,056	100	46,629	100	3,787	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	50	7	184	6	5,491	13	381	11	<b>2.7</b>	2.7	-.04	2.5 ***	.23	2.5 ***	.21	
		2	Sometimes	261	35	1,021	34	18,177	40	1,497	41								
		3	Often	314	41	1,287	43	15,848	34	1,332	35								
		4	Very often	129	17	532	17	6,390	14	526	13								
		Total		754	100	3,024	100	45,906	100	3,736	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	42	6	161	6	5,364	13	421	12	<b>2.8</b>	2.8	.01	2.5 ***	.28	2.5 ***	.32	
		2	Sometimes	245	34	972	32	17,315	38	1,497	41								
		3	Often	287	38	1,286	42	15,451	33	1,238	33								
		4	Very often	168	23	580	20	7,283	16	545	14								
		Total		742	100	2,999	100	45,413	100	3,701	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	40	6	163	6	5,294	13	410	12	<b>2.8</b>	2.8 *	.08	2.6 ***	.31	2.5 ***	.36	
		2	Sometimes	196	27	1,007	33	16,029	36	1,429	40								
		3	Often	320	43	1,174	40	15,150	33	1,202	32								
		4	Very often	183	23	641	22	8,463	18	625	16								
		Total		739	100	2,985	100	44,936	100	3,666	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	27	4	82	3	2,465	6	214	6	<b>2.8</b>	2.9	-.08	2.8	.05	2.7 **	.12	
		2	Sometimes	226	32	882	29	13,907	31	1,189	34								
		3	Often	320	44	1,410	48	19,258	43	1,595	43								
		4	Very often	148	20	587	21	8,684	20	638	17								
		Total		721	100	2,961	100	44,314	100	3,636	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	21	3	55	2	1,511	4	146	5	<b>2.9</b>	3.0	-.07	2.9	.04	2.8 **	.12	
		2	Sometimes	173	24	688	23	11,452	27	1,013	29								
		3	Often	354	50	1,459	49	19,659	45	1,623	45								
		4	Very often	169	24	731	26	10,889	25	799	22								
		Total		717	100	2,933	100	43,511	100	3,581	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	18	2	70	3	1,749	5	129	4	<b>2.9</b>	2.9	.03	2.8 ***	.12	2.8 ***	.16	
		2	Sometimes	195	29	837	29	13,499	32	1,135	33								
		3	Often	324	45	1,354	47	18,235	42	1,546	43								
		4	Very often	167	24	638	22	9,250	21	710	19								
		Total		704	100	2,899	100	42,733	100	3,520	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	1	36	1	879	2	79	3	<b>3.1</b>	3.1	.00	3.0 *	.09	3.0 **	.13	
		2	Sometimes	127	19	549	18	9,521	23	777	23								
		3	Often	363	51	1,530	53	20,259	47	1,699	48								
		4	Very often	197	28	774	28	11,459	27	928	26								
		Total		695	100	2,889	100	42,118	100	3,483	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	90	13	410	16	9,397	24	573	17	<b>2.5</b>	2.4 *	.10	2.2 ***	.27	2.4 **	.13	
		2	Sometimes	284	41	1,213	43	17,752	42	1,501	44								
		3	Often	212	30	822	27	9,484	22	876	24								
		4	Very often	110	16	442	14	5,437	13	522	15								
		Total		696	100	2,887	100	42,070	100	3,472	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	270	39	1,091	40	22,053	54	1,657	49	<b>2.0</b>	2.0	.01	1.7 ***	.26	1.8 ***	.17	
		2	Sometimes	243	34	981	34	11,612	27	1,053	30								
		3	Often	120	17	527	17	5,351	12	474	14								
		4	Very often	59	9	277	9	2,829	7	264	8								
		Total		692	100	2,876	100	41,845	100	3,448	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	179	25	724	27	16,674	41	1,151	35	<b>2.2</b>	2.1	.03	1.9 ***	.31	2.0 ***	.20	
		2	Sometimes	283	42	1,177	41	14,977	36	1,354	39								
		3	Often	161	23	657	22	6,682	16	648	19								
		4	Very often	62	10	297	10	3,030	7	267	8								
		Total		685	100	2,855	100	41,363	100	3,420	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	108	15	437	16	11,432	28	708	22	<b>2.4</b>	2.3 *	.08	2.1 ***	.33	2.2 ***	.23	
		2	Sometimes	297	44	1,338	47	18,173	44	1,641	48								
		3	Often	201	30	765	26	8,181	19	753	21								
		4	Very often	78	12	319	11	3,580	8	317	9								
		Total		684	100	2,859	100	41,366	100	3,419	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	17	3	65	3	1,657	4	113	3	<b>3.0</b>	2.9	.04	2.9 *	.08	2.9	.06	
		2	Some	168	24	705	25	10,364	26	853	27								
		3	Quite a bit	309	44	1,314	47	18,205	44	1,519	44								
		4	Very much	188	28	758	25	10,817	26	914	26								
		Total		682	100	2,842	100	41,043	100	3,399	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	20	3	67	2	1,962	5	135	5	<b>2.9</b>	2.9	-.01	2.8 **	.10	2.9	.05	
		2	Some	178	26	716	25	11,306	28	869	27								
		3	Quite a bit	310	46	1,394	50	18,073	44	1,512	44								
		4	Very much	172	25	652	23	9,417	23	867	24								
		Total		680	100	2,829	100	40,758	100	3,383	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	3	74	3	1,957	5	160	5	<b>3.0</b>	2.9	.07	2.8 ***	.17	2.8 ***	.17	
		2	Some	155	23	736	26	11,534	29	917	28								
		3	Quite a bit	319	49	1,314	47	17,392	43	1,466	44								
		4	Very much	180	26	681	24	9,358	23	801	23								
		Total		673	100	2,805	100	40,241	100	3,344	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	2	70	3	1,798	5	181	6	<b>3.0</b>	3.0	.07	2.9 ***	.20	2.8 ***	.26	
		2	Some	142	22	647	23	10,830	28	950	29								
		3	Quite a bit	326	48	1,356	49	17,778	44	1,459	44								
		4	Very much	189	28	725	26	9,661	24	733	21								
		Total		669	100	2,798	100	40,067	100	3,323	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	2	67	3	1,748	5	156	5	<b>3.0</b>	2.9	.05	2.9 ***	.14	2.8 ***	.19	
		2	Some	148	22	725	26	10,845	28	953	29								
		3	Quite a bit	346	52	1,298	47	17,835	44	1,481	45								
		4	Very much	160	23	690	24	9,433	23	726	20								
		Total		669	100	2,780	100	39,861	100	3,316	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	2	57	2	1,257	3	102	4	<b>3.0</b>	3.0	-.02	3.0	.04	3.0	.04	
		2	Some	139	22	609	21	9,134	23	733	22								
		3	Quite a bit	330	49	1,289	47	17,483	44	1,484	45								
		4	Very much	184	28	827	30	11,732	30	975	29								
		Total		666	100	2,782	100	39,606	100	3,294	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	4	78	3	2,414	6	164	6	<b>2.9</b>	3.0	-.05	2.9	.03	2.9	.05	
		2	Some	158	24	683	24	9,608	24	819	25								
		3	Quite a bit	316	48	1,260	45	16,565	42	1,463	45								
		4	Very much	162	24	751	27	10,870	27	836	25								
		Total		662	100	2,772	100	39,457	100	3,282	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina				CofC	CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	3	73	3	2,022	5	158	5	<b>3.0</b>	3.0	-.05	2.9	.03	2.9	.05								
		2	Some	161	25	676	24	9,751	25	805	25															
		3	Quite a bit	305	46	1,225	44	16,120	41	1,418	43															
		4	Very much	174	26	795	29	11,490	29	896	27															
		Total		660	100	2,769	100	39,383	100	3,277	100															
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	37	5	138	6	3,557	10	305	10	<b>2.9</b>	2.9	.08	2.8 ***	.16	2.7 ***	.23								
		2	Some	164	25	770	28	11,642	30	1,037	32															
		3	Quite a bit	271	41	1,158	41	13,899	35	1,154	35															
		4	Very much	188	28	704	25	10,212	26	773	23															
		Total		660	100	2,770	100	39,310	100	3,269	100															
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	46	7	192	7	4,494	12	338	11	<b>2.8</b>	2.8	.02	2.6 ***	.14	2.6 ***	.14								
		2	Some	200	31	862	31	12,891	33	1,068	33															
		3	Quite a bit	259	40	1,118	41	13,582	34	1,200	37															
		4	Very much	150	22	590	21	8,174	21	646	19															
		Total		655	100	2,762	100	39,141	100	3,252	100															
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	22	3	63	2	1,790	5	153	5	<b>3.0</b>	3.0	.00	2.9	.04	2.9	.08								
		2	Some	151	23	676	24	9,593	25	804	25															
		3	Quite a bit	304	46	1,272	47	16,311	41	1,406	44															
		4	Very much	175	28	748	26	11,210	29	875	26															
		Total		652	100	2,759	100	38,904	100	3,238	100															
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	2	50	2	1,583	4	132	4	<b>3.0</b>	3.0	.01	2.9 **	.12	2.9 ***	.14								
		2	Some	145	23	640	23	9,833	26	803	26															
		3	Quite a bit	315	48	1,321	49	17,094	44	1,491	45															
		4	Very much	176	28	736	27	10,266	26	801	24															
		Total		647	100	2,747	100	38,776	100	3,227	100															
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	46	8	170	6	4,466	12	403	13	<b>2.7</b>	2.7	-.03	2.6 **	.10	2.5 ***	.15								
		2	Some	232	36	994	37	14,145	36	1,165	36															
		3	Quite a bit	260	40	1,078	39	13,481	34	1,168	37															
		4	Very much	103	17	504	18	6,586	17	486	15															
		Total		641	100	2,746	100	38,678	100	3,222	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	17	3	54	2	1,308	4	99	3	<b>3.1</b>	3.1	.04	3.1	.03	3.0	.06	
		2	Some	116	18	558	19	7,736	20	662	21								
		3	Quite a bit	306	47	1,309	49	16,401	42	1,429	44								
		4	Very much	204	32	820	30	13,178	34	1,025	31								
		Total		643	100	2,741	100	38,623	100	3,215	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	49	7	165	6	3,505	9	243	8	<b>2.6</b>	2.7 *	-0.11	2.6	.00	2.6	-0.01	
		2	Sometimes	250	39	972	35	14,238	37	1,221	39								
		3	Often	247	40	1,120	42	13,884	37	1,186	38								
		4	Very often	86	14	457	17	6,322	17	512	16								
		Total		632	100	2,714	100	37,949	100	3,162	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	79	13	282	10	6,836	19	539	17	<b>2.5</b>	2.6	-0.06	2.4 ***	.18	2.4 **	.14	
		2	Sometimes	235	37	1,006	37	14,777	39	1,219	38								
		3	Often	216	35	996	37	11,252	29	1,002	32								
		4	Very often	95	15	420	16	4,900	13	396	13								
		Total		625	100	2,704	100	37,765	100	3,156	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	78	12	293	11	6,710	18	462	15	<b>2.5</b>	2.5	-0.03	2.3 ***	.20	2.4 **	.13	
		2	Sometimes	248	38	1,093	40	15,591	42	1,331	42								
		3	Often	220	36	941	36	11,006	29	981	32								
		4	Very often	81	14	372	14	4,245	11	356	11								
		Total		627	100	2,699	100	37,552	100	3,130	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	24	5	126	4	3,554	10	195	6	<b>7.3</b>	7.1	.04	5.9 ***	.25	6.2 ***	.20	
		1.5	1-2	83	13	477	17	8,778	23	694	22								
		4	3-5	199	32	864	32	11,970	32	1,020	33								
		8	6-10	177	27	664	25	7,282	19	709	22								
		13	11-15	85	13	330	12	3,163	9	296	10								
		18	16-20	32	5	115	5	1,249	3	107	3								
		23	More than 20	29	5	118	5	1,518	4	118	4								
		Total		629	100	2,694	100	37,514	100	3,139	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	192	31	869	34	17,656	47	1,298	40	<b>2.8</b>	2.3 **	.14	2.0 ***	.20	2.0 ***	.22	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	227	35	1,054	39	11,203	30	1,074	35								
		4	3-5	133	21	490	17	4,956	13	484	16								
		8	6-10	42	7	186	7	2,281	6	188	6								
		13	11-15	21	3	65	2	772	2	58	2								
		18	16-20	7	1	15	1	207	1	10	0								
		23	More than 20	4	1	12	0	275	1	14	0								
	Total			626	100	2,691	100	37,350	100	3,126	100								
c. 11 pages or more	wrlongnum	0	None	484	77	1,950	75	30,068	80	2,498	79	<b>1.3</b>	.9 *	.12	1.0	.08	.9 **	.14	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	77	13	495	17	4,042	11	403	13								
		4	3-5	22	4	106	4	1,377	4	102	3								
		8	6-10	15	2	69	2	869	2	61	2								
		13	11-15	18	3	53	2	654	2	51	2								
		18	16-20	7	1	11	0	153	0	6	0								
		23	More than 20	4	1	8	0	251	1	14	0								
	Total			627	100	2,692	100	37,414	100	3,135	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>62.7</b>	53.2 *	.13	48.3 ***	.18	47.7 ***	.21	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	19	4	107	4	2,459	7	146	5	<b>3.0</b>	2.9	.07	2.9 *	.08	2.9 *	.09	
		2	Sometimes	171	26	775	29	9,839	27	921	30								
		3	Often	217	36	945	35	11,968	32	1,070	34								
		4	Very often	221	34	865	32	13,147	34	996	31								
		Total		628	100	2,692	100	37,413	100	3,133	100								
b. People from an economic background other than your own	DDeconomic	1	Never	16	3	75	3	2,377	7	138	5	<b>3.1</b>	3.0	.04	2.9 ***	.16	2.9 ***	.17	
		2	Sometimes	137	23	675	25	9,766	27	858	28								
		3	Often	262	41	1,084	41	13,367	35	1,229	40								
		4	Very often	212	34	851	32	11,839	31	901	28								
		Total		627	100	2,685	100	37,349	100	3,126	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	23	4	109	4	3,189	9	200	6	<b>3.0</b>	3.0	.04	2.8 ***	.21	2.9 ***	.20	
		2	Sometimes	150	24	688	25	10,448	29	936	30								
		3	Often	234	37	1,018	38	12,043	32	1,069	35								
		4	Very often	220	35	865	33	11,636	31	924	29								
		Total		627	100	2,680	100	37,316	100	3,129	100								
d. People with political views other than your own	DDpolitical	1	Never	32	5	126	5	3,203	9	170	5	<b>3.0</b>	2.9	.01	2.8 ***	.14	2.9	.03	
		2	Sometimes	174	27	755	28	10,947	30	854	28								
		3	Often	220	36	968	36	11,872	31	1,097	35								
		4	Very often	200	33	837	32	11,290	30	1,007	32								
		Total		626	100	2,686	100	37,312	100	3,128	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	23	4	122	5	2,118	11	98	10	<b>3.0</b>	3.0	.06	2.8 ***	.23	2.8 ***	.29	
		2	Sometimes	146	24	732	27	6,376	29	276	31								
		3	Often	227	36	944	35	6,908	30	270	31								
		4	Very often	229	35	889	33	7,112	30	242	27								
		Total		625	100	2,687	100	22,514	100	886	100								
f. People from a country other than your own	ddcountry	1	Never	79	13	274	11	3,315	16	116	14	<b>2.4</b>	2.5 *	-11	2.5 *	-08	2.5 *	-10	
		2	Sometimes	299	47	1,202	45	8,999	40	337	39								
		3	Often	150	24	680	24	5,438	23	254	27								
		4	Very often	99	16	531	19	4,784	21	181	20								
		Total		627	100	2,687	100	22,536	100	888	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	9	2	41	2	1,082	3	106	4	<b>3.0</b>	3.0	.08	2.9 ***	.16	2.9 ***	.18	
		2	Sometimes	136	21	618	24	9,821	27	813	26								
		3	Often	300	48	1,329	50	16,780	45	1,424	47								
		4	Very often	177	29	680	25	9,398	25	767	24								
		Total		622	100	2,668	100	37,081	100	3,110	100								
b. Reviewed your notes after class	LSnotes	1	Never	19	4	84	4	1,671	5	135	5	<b>3.0</b>	2.9	.05	2.9	.07	2.9	.03	
		2	Sometimes	162	26	716	29	10,300	29	817	27								
		3	Often	247	40	1,051	39	13,679	36	1,184	38								
		4	Very often	193	30	820	29	11,412	30	974	30								
		Total		621	100	2,671	100	37,062	100	3,110	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina				CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	4	85	4	2,001	6	143	5	<b>3.0</b>	2.9	.08	2.8 ***	.15	2.9 **	.12									
		2	Sometimes	150	24	721	28	11,110	31	907	30																
		3	Often	275	44	1,168	44	14,402	38	1,272	40																
		4	Very often	174	27	695	25	9,537	25	788	25																
		Total		621	100	2,669	100	37,050	100	3,110	100																
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																											
challenge		1	Not at all	4	1	23	1	363	1	26	1	<b>5.2</b>	5.2	-.01	5.3	-.07	5.4 **	-.13									
		2		7	1	23	1	546	2	38	2																
		3		32	6	174	6	2,043	6	153	5																
		4		79	13	386	15	5,126	14	371	12																
		5		245	40	952	38	12,152	32	969	31																
		6		150	24	624	24	8,487	23	846	27																
		7	Very much	100	16	471	16	8,122	22	694	21																
Total		617	100	2,653	100	36,839	100	3,097	100																		
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		67	11	312	13	6,065	18	398	14	<b>7%</b>	6%	.05	6%	.05	6%	.05									
		Do not plan to do		47	8	172	7	2,527	7	170	6																
		Plan to do		461	74	2,013	75	26,038	69	2,329	75																
		Done or in progress		39	7	157	6	2,101	6	193	6																
		Total		614	100	2,654	100	36,731	100	3,090	100																
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		151	25	677	26	10,910	30	818	28	<b>11%</b>	11%	-.01	8% *	.08	9%	.06									
		Do not plan to do		147	24	579	23	9,961	28	694	24																
		Plan to do		251	40	1,114	40	12,676	34	1,270	40																
		Done or in progress		64	11	271	11	3,093	8	296	9																
		Total		613	100	2,641	100	36,640	100	3,078	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		156	25	792	31	12,829	36	1,048	35	<b>20%</b>	12% ***	.24	10% ***	.30	12% ***	.23									
		Do not plan to do		151	25	696	27	9,323	26	764	24																
		Plan to do		180	29	863	30	10,695	28	888	29																
		Done or in progress		122	20	287	12	3,672	10	370	12																
		Total		609	100	2,638	100	36,519	100	3,070	100																

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# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	140	23	646	25	11,545	32	888	30	<b>4%</b>	3%	.06	2% ***	.11	1% ***	.17	
			Do not plan to do	124	21	581	23	12,150	34	939	31								
			Plan to do	324	52	1,340	50	12,155	32	1,204	37								
			Done or in progress	20	4	74	3	662	2	35	1								
			Total	608	100	2,641	100	36,512	100	3,066	100								
e. Work with a faculty member on a research project	research  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	186	30	927	36	14,195	40	1,185	39	<b>5%</b>	6%	-.03	5%	.01	4%	.03	
			Do not plan to do	129	21	564	21	9,334	25	678	22								
			Plan to do	264	44	1,008	37	11,300	31	1,055	34								
			Done or in progress	25	5	143	6	1,685	5	151	4								
			Total	604	100	2,642	100	36,514	100	3,069	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	186	30	773	29	13,659	38	1,186	39	<b>2%</b>	2%	.03	2%	.00	2%	.00	
			Do not plan to do	57	10	275	11	4,737	13	378	13								
			Plan to do	354	58	1,542	59	17,280	46	1,441	46								
			Done or in progress	10	2	54	2	812	2	56	2								
			Total	607	100	2,644	100	36,488	100	3,061	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	240	40	1,190	46	18,967	53	1,833	59	<b>1.8</b>	1.6 ***	.20	1.6 ***	.30	1.5 ***	.43	
			2 Some	294	46	1,167	45	14,176	39	1,022	34								
			3 Most	54	11	231	8	2,538	7	169	6								
			4 All	17	3	36	1	569	2	33	1								
			Total	605	100	2,624	100	36,250	100	3,057	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent		1 Poor	3	1	30	1	905	3	74	2	<b>5.2</b>	5.4 *	-.11	5.3	-.02	5.4 *	-.09	
			2	19	3	45	2	982	3	69	2								
			3	41	8	144	6	2,099	6	164	6								
			4	90	14	346	13	4,845	13	400	13								
			5	173	29	781	30	9,537	26	751	24								
			6	161	27	726	28	9,004	24	813	26								
			7 Excellent	114	18	553	21	8,079	22	741	25								
			— Not applicable	3	1	10	0	833	3	43	2								
			Total	604	100	2,635	100	36,284	100	3,055	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	18	3	102	3	1,141	3	92	3	<b>5.2</b>	5.2	.01	5.3	-.07	5.4 **	-.12	
		2		26	4	130	5	1,424	4	115	4								
		3		36	6	220	8	2,555	7	203	7								
		4		93	15	370	14	4,614	12	361	11								
		5		126	21	540	20	6,979	19	607	20								
		6		147	25	576	23	7,536	21	653	21								
		7	Excellent	155	25	674	27	11,416	32	999	33								
		—	Not applicable	4	1	27	1	568	2	21	1								
Total				605	100	2,639	100	36,233	100	3,051	100								
c. Faculty	QIfaculty	1	Poor	8	1	20	1	820	2	57	2	<b>5.4</b>	5.4	-.01	5.2 *	.07	5.3	.04	
		2		11	2	53	2	1,060	3	70	3								
		3		24	4	175	6	2,248	6	174	5								
		4		77	13	353	13	5,032	14	441	14								
		5		182	30	745	28	9,278	25	802	26								
		6		187	31	786	31	9,330	25	815	26								
		7	Excellent	106	18	491	20	7,721	22	658	22								
		—	Not applicable	5	1	12	0	736	2	33	1								
Total				600	100	2,635	100	36,225	100	3,050	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	21	4	94	3	1,340	4	87	3	<b>4.8</b>	5.0 **	-.12	5.1 ***	-.18	5.1 ***	-.21	
		2		27	5	133	5	1,377	4	123	4								
		3		61	10	230	9	2,372	6	211	7								
		4		109	18	418	15	4,708	13	396	13								
		5		135	22	624	24	7,169	20	672	21								
		6		112	19	569	22	7,113	19	634	21								
		7	Excellent	91	15	447	17	7,584	21	635	21								
		—	Not applicable	45	8	121	5	4,534	14	292	9								
Total				601	100	2,636	100	36,197	100	3,050	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	9	1	67	3	1,390	4	107	4	<b>5.1</b>	5.0	.09	5.0	.02	5.0	.04	
		2		26	5	108	4	1,519	4	138	5								
		3		42	7	224	8	2,593	7	197	6								
		4		102	17	475	17	5,154	14	461	15								
		5		134	22	628	24	7,689	21	639	21								
		6		135	22	535	21	7,193	20	600	19								
		7	Excellent	106	18	404	15	7,519	21	601	20								
		—	Not applicable	48	8	197	8	3,174	9	309	10								
	Total	602	100	2,638	100	36,231	100	3,052	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	3	38	2	692	2	33	1	<b>3.0</b>	2.9	.05	3.0 *	-.09	3.1 ***	-.18	
		2	Some	130	22	662	25	7,605	22	549	20								
		3	Quite a bit	307	51	1,338	52	17,032	47	1,406	47								
		4	Very much	147	24	593	21	10,752	29	1,061	32								
			Total	599	100	2,631	100	36,081	100	3,049	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	30	5	101	4	1,867	6	136	5	<b>2.9</b>	2.9	-.01	2.9	-.05	3.0 *	-.10	
		2	Some	158	27	705	27	8,935	25	658	23								
		3	Quite a bit	264	44	1,257	48	15,314	42	1,306	43								
		4	Very much	146	24	565	22	9,902	27	943	29								
			Total	598	100	2,628	100	36,018	100	3,043	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	6	158	6	2,655	8	180	7	<b>3.0</b>	3.0	.06	3.0	.03	3.0	-.03	
		2	Some	115	20	596	22	7,310	21	542	19								
		3	Quite a bit	257	43	1,119	43	13,431	37	1,144	39								
		4	Very much	196	32	752	29	12,557	34	1,170	36								
			Total	600	100	2,625	100	35,953	100	3,036	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	50	9	285	11	4,375	13	346	12	<b>2.7</b>	2.6 *	.10	2.7	.06	2.6 *	.09	
		2	Some	179	29	839	33	10,809	30	982	33								
		3	Quite a bit	248	41	999	37	12,378	34	1,028	35								
		4	Very much	122	20	500	19	8,359	23	680	21								
			Total	599	100	2,623	100	35,921	100	3,036	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	6	103	4	3,230	10	256	9	<b>2.8</b>	2.9 *	-0.11	2.8	.01	2.8	.04	
		2	Some	170	29	696	27	9,320	26	838	28								
		3	Quite a bit	267	44	1,176	44	13,855	38	1,187	39								
		4	Very much	129	21	645	25	9,458	26	759	24								
		Total		599	100	2,620	100	35,863	100	3,040	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	47	8	185	7	3,093	9	259	9	<b>2.7</b>	2.8	-0.06	2.8 *	-0.09	2.8 *	-.11	
		2	Some	196	33	794	30	9,697	27	808	27								
		3	Quite a bit	226	37	1,079	41	13,490	37	1,182	39								
		4	Very much	128	21	560	22	9,562	26	785	25								
		Total		597	100	2,618	100	35,842	100	3,034	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	162	27	612	24	9,109	26	787	26	<b>2.2</b>	2.3	-0.07	2.2	-0.06	2.2	-0.02	
		2	Some	212	36	962	37	12,948	36	1,177	39								
		3	Quite a bit	162	27	751	28	8,975	25	705	23								
		4	Very much	59	10	294	11	4,748	13	364	12								
		Total		595	100	2,619	100	35,780	100	3,033	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	34	6	171	6	4,466	14	305	11	<b>2.8</b>	2.8	-0.01	2.7 **	.10	2.8	.03	
		2	Some	168	29	792	30	9,728	27	808	27								
		3	Quite a bit	268	44	1,086	42	12,715	35	1,108	37								
		4	Very much	125	21	569	22	8,879	24	809	25								
		Total		595	100	2,618	100	35,788	100	3,030	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	75	14	471	18	7,308	21	534	19	<b>2.5</b>	2.4 **	.12	2.4 ***	.15	2.4 **	.12	
		2	Some	221	36	974	38	12,857	36	1,092	37								
		3	Quite a bit	218	36	837	32	10,212	28	944	30								
		4	Very much	82	14	336	13	5,405	15	459	14								
		Total		596	100	2,618	100	35,782	100	3,029	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	17	3	65	3	831	3	73	2	<b>3.1</b>	3.2	-.07	3.2 **	-.11	3.2 **	-.12	
		2	Disagree	60	11	229	9	3,082	9	289	10								
		3	Agree	342	57	1,526	57	19,842	55	1,582	52								
		4	Strongly agree	178	29	800	31	12,019	34	1,083	35								
		Total		597	100	2,620	100	35,774	100	3,027	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	27	5	117	5	1,557	5	160	6	<b>2.8</b>	2.9	-.08	2.9 **	-.13	2.9 **	-.12	
		2	Disagree	144	25	552	21	6,645	19	571	19								
		3	Agree	322	53	1,449	55	20,093	56	1,625	54								
		4	Strongly agree	103	17	500	19	7,417	21	666	21								
		Total		596	100	2,618	100	35,712	100	3,022	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	27	5	117	4	1,698	5	144	5	<b>2.9</b>	3.0 **	-.13	2.9	-.07	3.0 **	-.13	
		2	Disagree	140	24	448	18	7,204	20	584	19								
		3	Agree	311	52	1,492	57	18,921	52	1,509	51								
		4	Strongly agree	119	20	564	21	7,938	22	791	25								
		Total		597	100	2,621	100	35,761	100	3,028	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	10	0	169	1	10	0	<b>15.0</b>	14.3 *	.09	14.9	.01	16.7 ***	-.20	
		3	1-5 hrs	53	9	270	10	4,200	12	252	8								
		8	6-10 hrs	137	23	613	23	7,756	22	511	18								
		13	11-15 hrs	133	23	710	27	7,898	22	608	20								
		18	16-20 hrs	120	20	527	20	7,050	20	635	21								
		23	21-25 hrs	93	15	302	12	4,149	12	464	15								
		28	26-30 hrs	31	5	92	4	2,135	6	265	9								
		33	More than 30 hrs	26	4	94	4	2,280	7	273	8								
		Total		594	100	2,618	100	35,637	100	3,018	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	183	32	676	27	15,365	44	910	32	<b>5.9</b>	6.1	-.03	4.6 ***	.19	5.5	.05
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	213	33	890	33	9,973	27	1,050	34							
	8	6-10 hrs	86	14	487	18	4,714	13	491	15								
	13	11-15 hrs	50	9	312	11	2,698	7	262	8								
	18	16-20 hrs	31	5	138	6	1,448	4	151	5								
	23	21-25 hrs	20	4	66	2	707	2	80	3								
	28	26-30 hrs	4	1	19	1	291	1	29	1								
	33	More than 30 hrs	8	1	24	1	395	1	42	1								
	Total			595	100	2,612	100	35,591	100	3,015	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	514	85	2,099	81	30,227	85	2,602	86	<b>2.0</b>	2.2	-.03	2.1	.00	1.7	.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	2	78	3	787	2	89	3							
	8	6-10 hrs	18	3	176	7	1,180	3	102	3								
	13	11-15 hrs	23	4	156	6	1,380	4	97	3								
	18	16-20 hrs	13	2	66	2	1,204	3	64	2								
	23	21-25 hrs	9	2	31	1	481	1	32	1								
	28	26-30 hrs	4	1	8	0	155	0	10	0								
	33	More than 30 hrs	3	0	4	0	203	1	19	1								
	Total			595	100	2,618	100	35,617	100	3,015	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	350	58	1,890	72	21,467	61	2,202	71	<b>7.1</b>	4.0 ***	.37	7.2	-.01	4.4 ***	.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	5	141	5	1,752	5	154	6							
	8	6-10 hrs	41	7	162	6	1,957	6	128	5								
	13	11-15 hrs	44	8	134	5	2,197	6	159	6								
	18	16-20 hrs	43	7	136	5	2,562	7	140	5								
	23	21-25 hrs	40	7	87	4	2,220	6	104	4								
	28	26-30 hrs	25	4	35	1	1,414	4	54	2								
	33	More than 30 hrs	23	4	35	2	2,058	6	76	3								
	Total			595	100	2,620	100	35,627	100	3,017	100							
Estimated number of hours working for pay	tmworkhrs											<b>9.1</b>	6.1 ***	.28	9.2	-.01	6.1 ***	.27
(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	352	60	1,620	63	22,963	65	1,978	65	<b>2.8</b>	2.2 *	.13	2.2 **	.13	2.0 **	.16
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	157	24	656	25	8,592	23	764	25							
		8	6-10 hrs	38	7	186	6	1,988	6	136	4							
		13	11-15 hrs	24	4	92	3	1,019	3	69	3							
		18	16-20 hrs	11	2	34	1	512	2	34	1							
		23	21-25 hrs	6	1	18	1	276	1	16	1							
		28	26-30 hrs	4	1	3	0	79	0	5	0							
		33	More than 30 hrs	3	0	7	0	157	0	13	0							
	Total			595	100	2,616	100	35,586	100	3,015	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	2	35	1	763	2	62	2	<b>13.6</b>	13.9	-.03	12.6 **	.12	12.6 **	.13
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	13	365	13	7,373	21	571	18							
		8	6-10 hrs	155	25	690	26	9,572	26	836	27							
		13	11-15 hrs	155	27	612	23	7,374	20	679	23							
		18	16-20 hrs	87	15	463	18	4,788	13	450	16							
		23	21-25 hrs	41	7	218	9	2,305	7	186	6							
		28	26-30 hrs	22	4	75	3	1,013	3	68	2							
		33	More than 30 hrs	44	7	155	7	2,415	7	163	6							
	Total			595	100	2,613	100	35,603	100	3,015	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	469	77	2,106	82	26,380	74	2,465	81	<b>2.3</b>	1.5 **	.17	2.9 *	-.08	1.9	.08
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	8	221	8	3,985	11	252	9							
		8	6-10 hrs	31	5	113	4	1,830	5	105	4							
		13	11-15 hrs	22	4	100	3	1,235	3	79	3							
		18	16-20 hrs	14	2	37	1	719	2	42	1							
		23	21-25 hrs	8	2	23	1	374	1	14	1							
		28	26-30 hrs	3	1	4	0	173	1	13	0							
		33	More than 30 hrs	2	0	7	0	843	3	41	1							
	Total			594	100	2,611	100	35,539	100	3,011	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina				CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	246	40	1,162	42	13,155	37	1,460	45	<b>4.6</b>	3.7 ***	.17	4.2	.08	3.4 ***	.22	△	△							
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	197	34	886	37	14,182	40	1,088	38																
		8	6-10 hrs	69	12	304	11	4,396	12	247	9																
		13	11-15 hrs	36	6	148	5	1,842	5	92	4																
		18	16-20 hrs	20	3	59	2	910	3	59	2																
		23	21-25 hrs	16	3	28	1	462	1	35	1																
		28	26-30 hrs	6	1	11	0	180	1	7	0																
		33	More than 30 hrs	5	1	20	1	482	1	29	1																
	Total			595	100	2,618	100	35,609	100	3,017	100																
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																											
reading	tmreadinghrs	1	Very little	59	11	310	12	5,963	17	531	17	<b>2.7</b>	2.6 **	.14	2.5 ***	.23	2.4 ***	.30	△	△	▲						
		2	Some	198	34	1,044	40	13,489	38	1,239	42																
		3	About half	192	32	760	29	9,542	27	754	25																
		4	Most	102	17	359	14	4,818	13	355	12																
		5	Almost all	40	6	137	5	1,691	5	127	4																
		Total		591	100	2,610	100	35,503	100	3,006	100																
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																											
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	0	10	0	168	1	10	0	<b>6.8</b>	6.0 **	.16	6.0 ***	.14	6.2 *	.11	△	△	△						
		2	More than zero, up to 5 hrs	276	48	1,460	56	19,865	57	1,611	55																
		3	More than 5, up to 10 hrs	189	32	711	27	9,331	26	859	28																
		4	More than 10, up to 15 hrs	57	10	248	9	3,055	9	262	9																
		5	More than 15, up to 20 hrs	42	7	115	5	1,585	4	139	4																
		6	More than 20, up to 25 hrs	11	2	41	2	937	3	88	3																
		7	More than 25 hrs	11	2	18	1	422	1	32	1																
		Total		587	100	2,603	100	35,363	100	3,001	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	32	6	115	5	2,672	8	248	9	<b>2.9</b>	2.9	-0.01	2.8 **	.11	2.7 ***	.17	
		2	Some	151	26	656	26	10,053	29	929	31								
		3	Quite a bit	272	46	1,198	46	14,815	41	1,191	40								
		4	Very much	137	23	643	23	7,934	22	630	20								
		Total		592	100	2,612	100	35,474	100	2,998	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	69	13	234	10	4,364	13	350	12	<b>2.6</b>	2.7	-0.08	2.6	-0.03	2.6	-0.02	
		2	Some	196	32	832	33	11,083	31	984	33								
		3	Quite a bit	227	38	1,023	39	12,879	36	1,056	35								
		4	Very much	100	17	519	19	7,114	20	611	19								
		Total		592	100	2,608	100	35,440	100	3,001	100								
c. Thinking critically and analytically	pgthink	1	Very little	17	3	53	2	1,283	4	105	4	<b>3.0</b>	3.1	-0.09	3.0	-0.04	3.0	-0.05	
		2	Some	131	23	505	20	7,233	21	594	20								
		3	Quite a bit	275	47	1,246	47	15,632	43	1,300	44								
		4	Very much	164	27	800	30	11,278	31	999	32								
		Total		587	100	2,604	100	35,426	100	2,998	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	72	12	218	9	3,655	11	249	8	<b>2.6</b>	2.7 *	-0.10	2.7	-0.08	2.8 **	-0.14	
		2	Some	191	32	809	32	10,621	30	877	30								
		3	Quite a bit	211	36	994	38	13,158	37	1,150	39								
		4	Very much	115	20	582	22	7,986	22	719	23								
		Total		589	100	2,603	100	35,420	100	2,995	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	84	14	291	13	5,548	17	398	14	<b>2.5</b>	2.6	-0.08	2.5	.00	2.6	-0.05	
		2	Some	205	35	843	33	11,581	33	1,000	34								
		3	Quite a bit	210	35	962	36	11,564	32	1,006	33								
		4	Very much	91	16	514	18	6,739	19	587	19								
		Total		590	100	2,610	100	35,432	100	2,991	100								
f. Working effectively with others	pgothers	1	Very little	42	7	148	7	3,515	11	292	11	<b>2.8</b>	2.8	-0.02	2.7 *	.08	2.7 *	.09	
		2	Some	169	29	748	30	10,491	30	909	31								
		3	Quite a bit	259	43	1,104	42	13,494	37	1,119	37								
		4	Very much	121	21	610	21	7,941	22	673	21								
		Total		591	100	2,610	100	35,441	100	2,993	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	57	10	215	10	4,565	14	332	12	<b>2.7</b>	2.7	.00	2.6 **	.12	2.7	.07	
		2	Some	153	26	745	29	10,547	30	894	30								
		3	Quite a bit	262	44	1,063	40	12,951	35	1,112	37								
		4	Very much	117	20	582	21	7,363	20	654	21								
		Total		589	100	2,605	100	35,426	100	2,992	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	6	186	8	3,508	11	314	11	<b>2.9</b>	2.8	.08	2.7 ***	.13	2.7 ***	.19	
		2	Some	150	26	705	27	9,868	28	921	31								
		3	Quite a bit	255	42	1,075	42	12,964	36	1,075	36								
		4	Very much	150	26	639	23	9,093	25	680	22								
		Total		590	100	2,605	100	35,433	100	2,990	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	60	11	214	9	4,434	13	316	11	<b>2.7</b>	2.7	-.03	2.6	.08	2.6	.04	
		2	Some	186	31	804	32	11,590	33	977	33								
		3	Quite a bit	229	39	1,047	40	12,294	34	1,108	37								
		4	Very much	117	20	540	20	7,132	20	589	19								
		Total		592	100	2,605	100	35,450	100	2,990	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	55	10	219	9	4,592	14	347	12	<b>2.7</b>	2.7	.00	2.6 **	.11	2.6	.08	
		2	Some	187	32	829	33	11,513	33	980	33								
		3	Quite a bit	218	36	1,011	38	12,176	34	1,070	36								
		4	Very much	131	22	552	20	7,231	20	605	19								
		Total		591	100	2,611	100	35,512	100	3,002	100								

#### 19. How would you evaluate your entire educational experience at this institution?

evalexp	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Poor	15	3	52	2	924	3	99	4	<b>3.0</b>	3.1 *	-.10	3.0	-.05	3.1 *	-.09					
Fair	110	20	428	17	6,389	19	513	18												
Good	311	52	1,463	55	18,411	51	1,441	48												
Excellent	155	25	672	27	9,837	28	953	31												
Total	591	100	2,615	100	35,561	100	3,006	100												

#### 20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Definitely no	35	6	128	5	1,250	4	105	4	<b>3.0</b>	3.1 **	-.12	3.2 ***	-.18	3.2 ***	-.23					
Probably no	106	19	377	14	4,908	14	397	13												
Probably yes	258	43	1,226	46	16,263	46	1,258	43												
Definitely yes	197	33	890	35	13,264	37	1,250	41												
Total	596	100	2,621	100	35,685	100	3,010	100												

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp		No	44	7	176	6	1,534	4	105	4	<b>85%</b>	86%	-.02	88% *	-.08	90% ***	-.15	
(Means indicate the percentage who responded "Yes.")		Yes	510	85	2,232	86	31,520	88	2,726	90									
		Not sure	40	8	218	8	2,713	8	193	6	▽								▽
		Total	594	100	2,626	100	35,767	100	3,024	100									
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	32	6	185	7	2,079	6	203	7	<b>3.0</b>	2.9 *	.09	3.0	-.02	3.0	-.04	
		2	Some	121	20	653	24	7,474	21	568	19								
		3	Quite a bit	254	43	1,028	39	13,628	37	1,133	38								△
		4	Very much	188	31	766	29	12,648	35	1,114	36								
		Total		595	100	2,632	100	35,829	100	3,018	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	3	39	2	2,315	4	99	3	<b>3.1</b>	3.2 ***	-0.13	3.0 **	.10	3.0 **	.11	
		2	Sometimes	261	27	553	22	18,020	29	1,002	31								
		3	Often	317	32	900	35	19,964	31	1,094	31								
		4	Very often	377	38	1,077	42	22,597	35	1,223	35								
		Total		977	100	2,569	100	62,896	100	3,418	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	102	12	293	13	11,697	19	463	15	<b>2.5</b>	2.5	.02	2.4 ***	.12	2.4	.06	
		2	Sometimes	422	43	1,099	43	25,056	40	1,404	42								
		3	Often	286	29	730	27	14,977	23	906	26								
		4	Very often	160	16	431	17	10,819	17	617	17								
		Total		970	100	2,553	100	62,549	100	3,390	100								
c. Explained course material to one or more students	CLexplain	1	Never	43	5	153	6	7,636	12	283	9	<b>2.8</b>	2.7 *	.07	2.6 ***	.20	2.6 ***	.14	
		2	Sometimes	346	35	944	37	23,394	38	1,249	38								
		3	Often	363	37	938	36	19,018	30	1,140	33								
		4	Very often	218	22	523	21	12,397	20	717	20								
		Total		970	100	2,558	100	62,445	100	3,389	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	154	17	489	20	16,465	27	740	23	<b>2.5</b>	2.4 *	.08	2.3 ***	.18	2.4 **	.10	
		2	Sometimes	366	38	936	37	20,956	34	1,128	34								
		3	Often	264	27	678	26	14,223	22	866	25								
		4	Very often	182	19	431	17	10,500	17	641	18								
		Total		966	100	2,534	100	62,144	100	3,375	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	60	7	90	3	7,841	13	256	9	<b>2.8</b>	3.0 ***	-0.17	2.7 ***	.12	2.8	.03	
		2	Sometimes	302	32	672	27	19,163	31	1,020	31								
		3	Often	340	35	984	39	19,416	31	1,137	33								
		4	Very often	256	27	785	30	15,530	25	957	27								
		Total		958	100	2,531	100	61,950	100	3,370	100								
f. Given a course presentation	present	1	Never	61	7	161	6	11,812	19	404	13	<b>2.8</b>	2.8	-0.02	2.4 ***	.36	2.5 ***	.26	
		2	Sometimes	313	32	852	33	23,270	38	1,278	40								
		3	Often	368	38	893	36	15,965	26	1,015	29								
		4	Very often	220	23	614	25	10,755	17	674	18								
		Total		962	100	2,520	100	61,802	100	3,371	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	24	3	54	2	3,909	7	155	5	<b>3.0</b>	3.1 ***	-0.12	2.8 ***	.14	2.9 ***	.14	
		2	Sometimes	249	26	519	21	17,316	29	963	30								
		3	Often	400	41	1,079	43	23,417	38	1,307	39								
		4	Very often	283	30	848	33	16,607	27	922	26								
		Total		956	100	2,500	100	61,249	100	3,347	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	51	6	98	5	5,505	10	243	9	<b>2.9</b>	3.0	-0.04	2.7 ***	.22	2.7 ***	.20	
		2	Sometimes	229	25	597	24	18,928	32	1,048	32								
		3	Often	382	40	991	40	20,796	33	1,164	34								
		4	Very often	290	30	804	31	15,631	25	876	25								
		Total		952	100	2,490	100	60,860	100	3,331	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	69	8	165	8	9,227	17	450	15	<b>2.8</b>	2.8	.01	2.6 ***	.26	2.6 ***	.26	
		2	Sometimes	257	28	691	28	19,156	32	1,095	34								
		3	Often	357	37	914	36	17,980	29	993	29								
		4	Very often	264	27	714	27	14,125	22	765	22								
		Total		947	100	2,484	100	60,488	100	3,303	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	36	4	71	3	3,503	6	175	6	<b>2.9</b>	3.0 *	-0.08	2.8 *	.07	2.8 **	.10	
		2	Sometimes	260	27	597	24	16,783	28	963	30								
		3	Often	417	44	1,144	46	24,835	41	1,377	41								
		4	Very often	230	25	655	26	14,865	24	760	23								
		Total		943	100	2,467	100	59,986	100	3,275	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	32	4	48	3	2,378	5	117	4	<b>3.0</b>	3.1 **	-0.10	3.0	.04	2.9	.07	
		2	Sometimes	192	21	481	19	13,656	24	777	24								
		3	Often	436	46	1,131	46	25,269	42	1,444	45								
		4	Very often	272	29	776	32	17,880	30	889	27								
		Total		932	100	2,436	100	59,183	100	3,227	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	20	2	44	2	1,810	4	101	4	<b>3.0</b>	3.0	-0.03	2.9 **	.09	2.9 ***	.15	
		2	Sometimes	214	23	534	22	15,367	27	906	30								
		3	Often	415	45	1,083	45	24,639	41	1,351	41								
		4	Very often	272	30	751	31	16,657	28	837	26								
		Total		921	100	2,412	100	58,473	100	3,195	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	1	20	1	891	2	46	2	<b>3.2</b>	3.3 ***	-0.18	3.2	-0.01	3.1	.03	
		2	Sometimes	146	16	258	11	9,526	17	518	17								
		3	Often	444	48	1,074	45	25,664	44	1,460	45								
		4	Very often	320	35	1,046	43	21,855	37	1,145	35								
		Total		919	100	2,398	100	57,936	100	3,169	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	122	14	283	13	12,691	23	464	16	<b>2.6</b>	2.6	-0.03	2.3 ***	.22	2.5	.04	
		2	Sometimes	343	37	900	38	22,103	38	1,165	38								
		3	Often	255	28	671	27	12,618	21	799	24								
		4	Very often	198	21	542	22	10,488	18	740	22								
		Total		918	100	2,396	100	57,900	100	3,168	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	294	33	819	35	26,992	48	1,165	39	<b>2.2</b>	2.1	.06	1.9 ***	.28	2.1 **	.10	
		2	Sometimes	294	32	798	33	15,922	27	966	30								
		3	Often	196	21	424	17	8,250	14	536	16								
		4	Very often	135	14	351	14	6,485	11	489	15								
		Total		919	100	2,392	100	57,649	100	3,156	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	167	18	551	24	20,104	36	762	26	<b>2.4</b>	2.3 **	.11	2.0 ***	.33	2.2 ***	.18	
		2	Sometimes	388	43	980	39	20,634	36	1,289	42								
		3	Often	219	24	540	24	10,079	17	655	20								
		4	Very often	136	15	312	13	6,395	11	421	13								
		Total		910	100	2,383	100	57,212	100	3,127	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	150	16	482	21	15,500	28	656	23	<b>2.4</b>	2.3 ***	.14	2.1 ***	.27	2.2 ***	.17	
		2	Sometimes	389	42	1,053	44	23,673	41	1,329	44								
		3	Often	239	26	550	23	11,418	19	701	20								
		4	Very often	138	15	299	12	6,639	11	447	13								
		Total		916	100	2,384	100	57,230	100	3,133	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	53	6	188	8	4,179	8	216	7	<b>2.9</b>	2.7 ***	.16	2.8 **	.09	2.8 **	.09	
		2	Some	241	26	723	31	16,286	29	897	29								
		3	Quite a bit	375	42	968	40	22,316	39	1,240	40								
		4	Very much	241	26	498	21	14,146	25	765	24								
		Total		910	100	2,377	100	56,927	100	3,118	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	24	3	52	2	2,009	4	111	4	<b>3.0</b>	3.1 ***	-0.13	3.0	-0.04	3.0	-0.04				
		2	Some	200	22	402	18	11,533	21	613	20											
		3	Quite a bit	421	46	1,111	46	24,458	43	1,336	43											
		4	Very much	257	29	803	34	18,670	32	1,046	33											
		Total		902	100	2,368	100	56,670	100	3,106	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	22	3	55	3	2,229	4	123	5	<b>3.1</b>	3.1	-0.04	3.0	.05	3.0 *	.08				
		2	Some	174	19	459	20	12,073	22	673	23											
		3	Quite a bit	426	48	1,025	43	23,683	42	1,295	42											
		4	Very much	274	30	813	35	18,193	32	989	31											
		Total		896	100	2,352	100	56,178	100	3,080	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	28	3	79	4	3,117	6	171	7	<b>3.0</b>	3.1 *	-0.07	2.9 *	.07	2.9 ***	.12				
		2	Some	196	22	445	20	12,708	23	748	25											
		3	Quite a bit	402	46	1,027	43	23,159	41	1,265	41											
		4	Very much	265	29	787	33	16,932	30	876	28											
		Total		891	100	2,338	100	55,916	100	3,060	100											
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	2	55	3	2,377	5	140	5	<b>3.0</b>	3.1	-0.04	3.0 *	.07	2.9 **	.10				
		2	Some	179	21	451	20	12,720	23	699	24											
		3	Quite a bit	433	49	1,100	46	24,056	43	1,331	42											
		4	Very much	255	28	728	31	16,498	29	878	28											
		Total		888	100	2,334	100	55,651	100	3,048	100											
<b>5. During the current school year, to what extent have your instructors done the following?</b>																						
a. Clearly explained course goals and requirements	ETgoals	1	Very little	20	2	25	1	1,636	3	67	3	<b>3.1</b>	3.2 ***	-0.13	3.1	-0.01	3.1	-0.03				
		2	Some	151	17	356	16	10,481	19	559	19											
		3	Quite a bit	426	48	1,034	43	22,390	40	1,283	41											
		4	Very much	284	33	909	40	20,810	37	1,134	37											
		Total		881	100	2,324	100	55,317	100	3,043	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	3	44	2	2,980	6	117	4	<b>3.1</b>	3.2 **	-0.11	3.0 *	.07	3.0	.04				
		2	Some	164	18	398	17	11,579	21	634	20											
		3	Quite a bit	424	47	1,009	43	21,722	39	1,262	42											
		4	Very much	269	31	871	38	18,918	34	1,018	33											
		Total		880	100	2,322	100	55,199	100	3,031	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	2	55	3	2,509	5	97	3	<b>3.1</b>	3.2 *	-0.09	3.1 *	.08	3.1	.02				
		2	Some	159	18	369	16	11,552	21	589	19											
		3	Quite a bit	406	46	948	41	21,169	38	1,199	40											
		4	Very much	298	34	946	40	19,861	36	1,137	37											
		Total		883	100	2,318	100	55,091	100	3,022	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	69	8	124	6	5,979	12	300	11	<b>2.9</b>	3.0 *	-0.08	2.8 ***	.16	2.8 ***	.17				
		2	Some	192	21	506	22	14,788	27	828	28											
		3	Quite a bit	344	39	863	37	17,835	32	998	33											
		4	Very much	277	32	823	35	16,419	29	892	28											
		Total		882	100	2,316	100	55,021	100	3,018	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	48	6	114	6	5,338	10	231	8	<b>2.9</b>	2.9	-0.04	2.8 ***	.14	2.8 ***	.12				
		2	Some	236	26	589	25	15,215	28	847	29											
		3	Quite a bit	354	40	904	39	19,171	35	1,132	38											
		4	Very much	243	28	697	30	15,054	27	790	25											
		Total		881	100	2,304	100	54,778	100	3,000	100											
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	28	3	45	2	2,458	5	100	4	<b>3.1</b>	3.1 **	-0.12	3.0	.01	3.1	-0.02				
		2	Some	183	20	423	18	11,453	21	621	20											
		3	Quite a bit	383	43	992	43	21,042	38	1,231	41											
		4	Very much	282	33	839	37	19,562	36	1,035	35											
		Total		876	100	2,299	100	54,515	100	2,987	100											
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	24	3	40	2	2,221	4	98	3	<b>3.1</b>	3.2 *	-0.09	3.0	.06	3.1	.02				
		2	Some	159	17	379	16	11,425	21	597	20											
		3	Quite a bit	420	48	1,094	47	22,424	41	1,299	44											
		4	Very much	271	32	779	35	18,322	33	990	33											
		Total		874	100	2,292	100	54,392	100	2,984	100											
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	57	7	123	6	5,508	11	276	11	<b>2.8</b>	2.8	-0.07	2.7 **	.08	2.7 **	.10				
		2	Some	257	29	654	29	16,769	31	923	31											
		3	Quite a bit	377	43	955	41	19,297	35	1,125	37											
		4	Very much	181	21	560	25	12,731	23	647	21											
		Total		872	100	2,292	100	54,305	100	2,971	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	19	2	56	2	1,863	4	76	3	<b>3.1</b>	3.2 *	-0.08	3.1	.00	3.1	.00	
		2	Some	139	16	318	14	9,321	17	496	17								
		3	Quite a bit	412	47	1,038	45	21,805	40	1,299	44								
		4	Very much	297	34	884	39	21,242	39	1,086	36								
		Total		867	100	2,296	100	54,231	100	2,957	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	74	8	195	9	5,609	10	272	9	<b>2.7</b>	2.7	.05	2.7	.06	2.7	.03	
		2	Sometimes	277	32	811	35	17,819	33	944	32								
		3	Often	327	38	811	36	18,912	36	1,089	38								
		4	Very often	183	22	455	20	11,137	21	600	21								
		Total		861	100	2,272	100	53,477	100	2,905	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	116	13	279	12	9,248	18	444	16	<b>2.6</b>	2.6	-0.03	2.5 **	.09	2.5	.03	
		2	Sometimes	295	35	784	34	18,635	35	996	34								
		3	Often	296	35	783	35	15,886	30	904	31								
		4	Very often	148	18	413	18	9,502	18	554	19								
		Total		855	100	2,259	100	53,271	100	2,898	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	108	12	278	12	8,916	17	378	13	<b>2.6</b>	2.6	.00	2.5 ***	.12	2.5	.02	
		2	Sometimes	298	35	806	36	19,680	37	1,048	36								
		3	Often	298	35	785	36	15,996	30	964	33								
		4	Very often	146	17	378	16	8,482	16	495	17								
		Total		850	100	2,247	100	53,074	100	2,885	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	47	6	115	5	4,578	9	187	6	<b>7.8</b>	7.4	.06	6.8 ***	.16	7.1 **	.11	
		1.5	1-2	137	16	403	18	11,191	21	584	20								
		4	3-5	239	28	666	30	15,498	29	867	29								
		8	6-10	197	23	502	22	10,505	20	633	22								
		13	11-15	114	13	256	11	4,998	9	267	10								
		18	16-20	52	6	138	6	2,434	5	157	6								
		23	More than 20	68	8	167	7	3,725	7	198	7								
		Total		854	100	2,247	100	52,929	100	2,893	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	195	24	508	23	17,299	33	836	30	<b>3.7</b>	3.3 *	.09	3.1 ***	.12	2.9 ***	.19	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	250	30	840	37	16,435	31	1,005	34								
		4	3-5	232	27	543	23	10,433	20	619	22								
		8	6-10	108	12	224	10	5,171	10	291	10								
		13	11-15	42	5	86	4	1,839	4	71	2								
		18	16-20	16	2	25	1	622	1	25	1								
		23	More than 20	8	1	23	1	869	2	34	1								
	Total			851	100	2,249	100	52,668	100	2,881	100								
c. 11 pages or more	wrlongnum	0	None	405	49	1,048	47	30,544	57	1,554	54	<b>1.8</b>	1.7	.01	1.8	-.01	1.5	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	284	33	856	38	13,596	26	907	31								
		4	3-5	102	11	206	9	4,306	8	253	9								
		8	6-10	43	5	74	3	2,031	4	78	3								
		13	11-15	5	1	36	2	1,194	2	44	2								
		18	16-20	7	1	11	0	403	1	20	1								
		23	More than 20	8	1	17	1	719	1	24	1								
	Total			854	100	2,248	100	52,793	100	2,880	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>78.5</b>	73.8	.05	71.6 *	.07	67.4 ***	.13	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	26	3	123	6	3,432	7	132	5	<b>3.0</b>	2.9 ***	.14	3.0	.01	3.0	.03	
		2	Sometimes	218	25	680	29	12,164	23	746	27								
		3	Often	304	36	728	33	16,041	30	905	30								
		4	Very often	303	35	715	32	21,162	40	1,105	37								
		Total		851	100	2,246	100	52,799	100	2,888	100								
b. People from an economic background other than your own	DDeconomic	1	Never	22	3	68	3	3,164	6	117	5	<b>3.1</b>	3.0 **	.11	3.0 ***	.10	3.0 *	.09	
		2	Sometimes	178	21	570	25	12,296	24	688	24								
		3	Often	351	41	900	40	18,209	34	1,063	37								
		4	Very often	300	35	704	31	19,003	35	1,013	35								
		Total		851	100	2,242	100	52,672	100	2,881	100								

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# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	32	4	96	5	4,192	8	188	7	<b>3.0</b>	2.9 *	.09	2.9 ***	.10	2.9 ***	.13	
		2	Sometimes	197	23	632	28	13,727	26	833	29								
		3	Often	344	40	814	36	16,577	31	913	31								
		4	Very often	278	32	697	31	18,172	34	945	33								
		Total		851	100	2,239	100	52,668	100	2,879	100								
d. People with political views other than your own	DDpolitical	1	Never	43	5	97	5	4,233	8	155	6	<b>3.0</b>	2.9	.03	2.9 *	.07	3.0	-.04	
		2	Sometimes	229	27	690	29	14,296	27	729	26								
		3	Often	305	36	750	34	16,442	31	956	32								
		4	Very often	274	32	708	32	17,699	33	1,042	36								
		Total		851	100	2,245	100	52,670	100	2,882	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	32	4	105	5	3,002	10	83	9	<b>3.0</b>	2.9 **	.11	2.8 ***	.20	2.9 ***	.13	
		2	Sometimes	200	24	645	30	8,975	30	251	27								
		3	Often	327	38	760	33	9,298	29	309	31								
		4	Very often	293	34	736	32	9,960	31	331	33								
		Total		852	100	2,246	100	31,235	100	974	100								
f. People from a country other than your own	ddcountry	1	Never	87	10	338	14	3,854	12	136	14	<b>2.5</b>	2.4	.04	2.6 ***	-.19	2.6 **	-.11	
		2	Sometimes	429	50	1,086	47	11,486	37	370	38								
		3	Often	199	24	464	22	7,864	25	247	25								
		4	Very often	136	16	359	17	8,076	26	224	23								
		Total		851	100	2,247	100	31,280	100	977	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	14	2	41	2	1,652	4	96	4	<b>3.1</b>	3.1	.04	3.1 *	.08	3.0 **	.12	
		2	Sometimes	158	19	433	20	10,967	22	614	22								
		3	Often	378	45	1,006	45	21,915	41	1,227	42								
		4	Very often	292	34	753	33	17,861	34	924	32								
		Total		842	100	2,233	100	52,395	100	2,861	100								
b. Reviewed your notes after class	LSnotes	1	Never	42	5	136	6	3,056	6	181	7	<b>2.9</b>	2.9	.06	2.9	.00	2.8 **	.10	
		2	Sometimes	226	27	623	28	13,521	26	858	30								
		3	Often	316	37	801	36	17,940	34	943	33								
		4	Very often	261	31	672	30	17,849	33	880	30								
		Total		845	100	2,232	100	52,366	100	2,862	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	36	4	113	6	2,869	6	166	7	<b>2.9</b>	2.9	.03	2.9	.02	2.9 *	.08	
		2	Sometimes	217	26	576	25	13,445	26	798	28								
		3	Often	344	41	896	41	19,689	37	1,075	37								
		4	Very often	246	29	651	29	16,349	31	819	28								
		Total		843	100	2,236	100	52,352	100	2,858	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	10	1	17	1	695	2	29	1	<b>5.4</b>	5.5 *	-0.07	5.5 **	-0.08	5.4	.03	
		2		8	1	31	2	913	2	60	3								
		3		34	4	85	4	2,558	5	142	5								
		4		110	13	240	11	5,760	11	355	13								
		5		286	33	682	31	13,577	26	818	29								
		6		212	26	657	29	12,013	23	700	24								
		7	Very much	182	22	509	23	16,480	31	749	24								
Total		842	100	2,221	100	51,996	100	2,853	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	72	9	138	7	6,484	13	218	8	<b>53%</b>	55%	-0.04	39% ***	.27	57% *	-0.08	
			Do not plan to do	144	18	378	19	9,661	19	434	16								
			Plan to do	160	20	418	19	14,923	29	526	20								
			Done or in progress	460	53	1,286	55	20,895	39	1,668	57								
			Total	836	100	2,220	100	51,963	100	2,846	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	8	181	9	7,445	14	231	8	<b>39%</b>	41%	-0.04	28% ***	.24	43% *	-0.09	
			Do not plan to do	358	44	957	44	24,650	48	1,166	42								
			Plan to do	73	9	144	7	5,237	10	169	6								
			Done or in progress	338	39	934	41	14,519	28	1,280	43								
			Total	834	100	2,216	100	51,851	100	2,846	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	78	10	219	10	8,703	17	333	12	<b>24%</b>	28% *	-0.09	20% **	.11	27%	-0.06	
			Do not plan to do	460	55	1,174	54	26,235	52	1,496	54								
			Plan to do	90	11	174	8	6,213	12	203	7								
			Done or in progress	209	24	642	28	10,554	20	802	27								
			Total	837	100	2,209	100	51,705	100	2,834	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	66	8	207	10	7,884	15	262	10	<b>13%</b>	14%	-.03	6% ***	.23	15%	-.03	
			Do not plan to do	565	67	1,521	69	35,660	69	1,983	70								
			Plan to do	90	11	158	7	4,931	10	166	6								
			Done or in progress	114	13	324	14	3,272	6	428	15								
			Total	835	100	2,210	100	51,747	100	2,839	100								
e. Work with a faculty member on a research project	research  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	79	10	262	12	9,653	19	343	13	<b>30%</b>	27%	.06	19% ***	.26	31%	-.02	
			Do not plan to do	414	50	1,120	52	25,422	49	1,358	47								
			Plan to do	87	11	197	9	7,079	14	238	9								
			Done or in progress	254	30	625	27	9,557	19	892	31								
			Total	834	100	2,204	100	51,711	100	2,831	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	41	5	94	5	6,704	13	230	9	<b>54%</b>	62% ***	-.18	37% ***	.33	50% *	.08	
			Do not plan to do	215	26	246	12	11,634	23	595	22								
			Plan to do	121	16	446	21	13,990	27	534	19								
			Done or in progress	456	54	1,421	62	19,354	37	1,474	50								
			Total	833	100	2,207	100	51,682	100	2,833	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
servcourse			1 None	331	41	735	35	21,619	44	1,170	43	<b>1.7</b>	1.8	-.04	1.7	.04	1.7 **	.11	
			2 Some	400	47	1,211	54	23,093	44	1,377	48								
			3 Most	74	9	216	9	5,230	10	224	7								
			4 All	25	3	34	2	1,481	3	50	2								
			Total	830	100	2,196	100	51,423	100	2,821	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent		1 Poor	9	1	32	2	892	2	27	1	<b>5.5</b>	5.6	-.03	5.6	-.04	5.6 *	-.08	
			2	19	2	27	1	976	2	42	2								
			3	47	6	83	4	2,202	5	107	4								
			4	74	9	197	9	5,115	10	281	10								
			5	216	26	590	26	11,623	23	652	23								
			6	232	27	666	29	12,893	25	761	27								
			7 Excellent	226	28	589	27	16,331	31	908	31								
			— Not applicable	6	1	19	1	1,454	3	43	1								
			Total	829	100	2,203	100	51,486	100	2,821	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Academic advisors	Qladvisor	1	Poor	62	7	108	6	2,461	5	112	5	<b>4.9</b>	5.1 *** ▽	-0.14	5.3 *** ▽	-0.21	5.2 *** ▽	-0.19	
		2		49	6	116	5	2,431	5	133	5								
		3		78	9	167	7	3,707	7	212	8								
		4		109	13	282	12	6,107	12	356	14								
		5		160	20	432	20	8,915	17	497	17								
		6		147	17	453	20	9,356	18	545	19								
		7	Excellent	206	25	630	29	17,618	34	952	32								
		—	Not applicable	14	2	15	1	844	2	15	1								
	Total	825	100	2,203	100	51,439	100	2,822	100										
c. Faculty	QIfaculty	1	Poor	10	2	21	1	1,054	2	34	1	<b>5.5</b>	5.6	-0.06	5.4 * △	.07	5.5	.05	
		2		18	2	30	1	1,313	3	62	2								
		3		30	4	71	3	2,675	5	116	5								
		4		93	11	220	10	6,100	12	319	12								
		5		211	25	534	23	11,410	22	711	25								
		6		236	29	717	32	13,301	26	795	27								
		7	Excellent	226	28	593	28	14,786	29	761	27								
		—	Not applicable	3	0	11	1	776	2	17	1								
	Total	827	100	2,197	100	51,415	100	2,815	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	32	4	77	4	2,270	5	107	4	<b>4.9</b>	5.0	-0.06	5.0	-0.06	5.1	-0.07	
		2		36	4	84	4	1,940	4	115	4								
		3		69	8	140	7	3,044	6	191	7								
		4		122	15	312	13	5,695	11	354	13								
		5		198	24	477	21	8,280	16	540	19								
		6		133	16	446	19	8,063	15	528	18								
		7	Excellent	154	19	396	19	10,661	21	613	22								
		—	Not applicable	84	10	267	13	11,433	22	368	13								
	Total	828	100	2,199	100	51,386	100	2,816	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	33	4	84	4	2,415	5	118	5	<b>4.9</b>	5.0	-0.04	5.1 *	-0.07	4.9	.01	
		2		33	4	91	4	2,351	5	133	5								
		3		75	9	159	7	3,595	7	220	8								
		4		150	18	348	16	6,785	13	406	15								
		5		182	22	494	22	9,769	19	639	22								
		6		164	20	451	20	9,666	19	544	18								
		7	Excellent	150	19	415	20	12,277	24	576	20								
		—	Not applicable	42	5	155	7	4,575	9	185	7								
	Total	829	100	2,197	100	51,433	100	2,821	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	20	2	39	2	1,009	2	48	2	<b>3.0</b>	3.0	-0.04	3.1 ***	-0.16	3.1 ***	-0.13	
		2	Some	178	21	464	21	9,447	19	516	20								
		3	Quite a bit	418	51	1,064	48	22,614	44	1,242	44								
		4	Very much	211	26	626	28	18,190	35	1,005	34								
			Total	827	100	2,193	100	51,260	100	2,811	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	30	4	106	5	3,218	7	125	5	<b>2.9</b>	2.9	.04	2.9	.03	3.0	-0.06	
		2	Some	221	27	598	27	13,280	26	656	24								
		3	Quite a bit	369	45	957	43	20,481	40	1,170	41								
		4	Very much	202	25	531	25	14,199	27	863	30								
			Total	822	100	2,192	100	51,178	100	2,814	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	6	164	8	5,381	11	196	8	<b>3.0</b>	2.8 ***	.14	2.8 ***	.14	2.9	.03	
		2	Some	183	22	552	26	12,300	24	610	23								
		3	Quite a bit	336	41	882	39	18,468	36	1,057	37								
		4	Very much	255	31	588	26	14,980	29	940	32								
			Total	824	100	2,186	100	51,129	100	2,803	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	88	11	324	15	7,313	15	408	16	<b>2.6</b>	2.5 **	.10	2.6	.00	2.6 *	.08	
		2	Some	283	35	760	34	15,024	30	913	34								
		3	Quite a bit	283	34	696	32	16,468	32	851	30								
		4	Very much	166	20	408	19	12,246	24	629	21								
			Total	820	100	2,188	100	51,051	100	2,801	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	43	5	139	7	4,934	10	226	9	<b>2.9</b>	2.8	.05	2.8 **	.10	2.8	.05				
		2	Some	217	27	544	25	13,464	27	697	25											
		3	Quite a bit	354	43	973	44	19,153	37	1,109	40											
		4	Very much	210	26	529	24	13,466	26	772	26											
		Total		824	100	2,185	100	51,017	100	2,804	100											
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	78	9	230	11	5,891	12	270	10	<b>2.8</b>	2.7	.06	2.7	.03	2.8	-.01				
		2	Some	229	28	641	29	14,057	28	782	28											
		3	Quite a bit	335	41	845	39	18,111	35	1,050	38											
		4	Very much	180	22	468	21	12,915	25	703	24											
		Total		822	100	2,184	100	50,974	100	2,805	100											
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	265	32	786	36	16,621	33	973	36	<b>2.1</b>	2.0 *	.10	2.1	.01	2.0 **	.10				
		2	Some	273	33	774	35	16,913	33	976	35											
		3	Quite a bit	197	24	416	20	10,782	21	550	19											
		4	Very much	87	11	210	10	6,617	13	295	10											
		Total		822	100	2,186	100	50,933	100	2,794	100											
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	65	8	248	12	8,547	17	266	11	<b>2.8</b>	2.7 **	.11	2.6 ***	.16	2.8	-.04				
		2	Some	228	28	657	30	14,112	28	729	26											
		3	Quite a bit	348	42	817	37	16,680	32	972	34											
		4	Very much	178	21	462	21	11,507	23	824	29											
		Total		819	100	2,184	100	50,846	100	2,791	100											
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	104	13	416	20	11,838	24	514	21	<b>2.5</b>	2.3 ***	.22	2.3 ***	.22	2.4 ***	.18				
		2	Some	301	37	872	38	17,844	35	1,010	37											
		3	Quite a bit	285	35	630	29	13,408	26	770	26											
		4	Very much	131	16	267	12	7,754	15	498	16											
		Total		821	100	2,185	100	50,844	100	2,792	100											
<b>15. To what extent do you agree or disagree with the following statements?</b>																						
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	2	65	4	1,305	3	85	4	<b>3.3</b>	3.2	.05	3.3	.00	3.3	.02				
		2	Disagree	63	8	160	7	3,560	7	227	8											
		3	Agree	416	51	1,123	50	24,499	47	1,273	45											
		4	Strongly agree	326	40	839	39	21,477	42	1,209	43											
		Total		818	100	2,187	100	50,841	100	2,794	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	39	5	141	7	3,453	8	189	8	<b>2.9</b>	2.9 *	.08	2.9	.04	2.9	.07	
		2	Disagree	147	18	447	20	9,351	19	555	21								
		3	Agree	452	55	1,123	51	25,051	48	1,339	46								
		4	Strongly agree	178	22	479	22	12,955	25	710	25								
		Total		816	100	2,190	100	50,810	100	2,793	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	43	5	119	6	3,076	7	145	6	<b>2.9</b>	2.9	-.03	2.9	-.01	3.0 *	-.09	
		2	Disagree	162	20	388	18	9,711	19	483	18								
		3	Agree	425	51	1,147	52	24,802	48	1,323	47								
		4	Strongly agree	189	23	537	24	13,255	26	838	30								
		Total		819	100	2,191	100	50,844	100	2,789	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	5	0	210	0	12	1	<b>15.4</b>	14.8	.07	15.8	-.05	15.9	-.06	
		3	1-5 hrs	76	10	247	12	6,014	12	321	11								
		8	6-10 hrs	160	20	496	23	10,888	21	544	19								
		13	11-15 hrs	202	24	493	22	10,118	20	584	21								
		18	16-20 hrs	174	21	454	20	9,338	18	529	20								
		23	21-25 hrs	113	14	220	11	5,645	11	365	13								
		28	26-30 hrs	43	5	122	5	3,470	7	184	7								
		33	More than 30 hrs	45	5	148	6	5,048	10	244	9								
Total		815	100	2,185	100	50,731	100	2,783	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	247	31	755	36	25,671	51	991	37	<b>6.6</b>	5.4 *** ▲	.17	4.2 *** ▲	.35	5.2 *** ▲	.21	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	233	28	676	30	12,271	24	835	30								
	8	6-10 hrs	137	17	345	16	5,410	11	470	17									
	13	11-15 hrs	85	10	199	9	3,242	6	223	8									
	18	16-20 hrs	50	6	115	5	1,988	4	125	4									
	23	21-25 hrs	31	4	48	2	951	2	70	2									
	28	26-30 hrs	15	2	22	1	422	1	25	1									
	33	More than 30 hrs	14	2	21	1	695	1	41	1									
	Total			812	100	2,181	100	50,650	100	2,780	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	595	74	1,587	74	40,920	81	2,078	75	<b>3.1</b>	3.3	-.02	2.8	.05	3.0	.02	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	5	95	4	1,217	2	119	4								
	8	6-10 hrs	56	7	177	8	2,159	4	228	8									
	13	11-15 hrs	63	7	147	6	2,100	4	173	6									
	18	16-20 hrs	28	3	107	4	2,474	5	109	4									
	23	21-25 hrs	15	2	40	2	860	2	37	1									
	28	26-30 hrs	5	1	15	1	311	1	18	1									
	33	More than 30 hrs	5	1	17	1	610	1	22	1									
	Total			814	100	2,185	100	50,651	100	2,784	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	237	29	885	40	18,962	39	1,382	52	<b>13.9</b>	11.9 *** ▲	.17	14.0	-.01	9.2 *** ▲	.40	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	6	110	5	2,032	4	169	6								
	8	6-10 hrs	69	9	177	8	2,929	6	202	7									
	13	11-15 hrs	85	10	221	9	3,364	6	193	7									
	18	16-20 hrs	116	14	240	11	4,534	9	227	8									
	23	21-25 hrs	92	11	186	9	3,847	7	176	6									
	28	26-30 hrs	84	10	98	5	3,334	6	129	4									
	33	More than 30 hrs	84	12	269	14	11,677	23	298	11									
	Total			817	100	2,186	100	50,679	100	2,776	100								
Estimated number of hours working for pay	tmworkhrs											<b>17.0</b>	15.2 *** ▲	.15	16.8	.02	12.2 *** ▲	.39	
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	416	52	1,177	56	28,383	57	1,542	57	<b>3.1</b>	2.8	.04	3.0	.01	2.6 *	△	.09
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	262	31	685	30	13,951	27	855	30								
		8	6-10 hrs	63	8	147	7	3,913	8	197	7								
		13	11-15 hrs	42	5	83	3	1,897	4	91	3								
		18	16-20 hrs	14	2	38	2	1,075	2	48	2								
		23	21-25 hrs	10	1	20	1	556	1	19	1								
		28	26-30 hrs	2	0	11	0	267	1	10	0								
		33	More than 30 hrs	5	1	24	1	552	1	19	1								
		Total		814	100	2,185	100	50,594	100	2,781	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	2	46	2	1,968	4	60	2	<b>12.6</b>	11.7 **	.11	11.0 ***	.19	12.3	△	.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	142	18	449	20	13,924	27	603	20								
		8	6-10 hrs	204	25	616	28	13,730	27	763	27								
		13	11-15 hrs	208	25	515	23	9,090	18	586	21								
		18	16-20 hrs	139	17	307	14	5,791	12	387	14								
		23	21-25 hrs	50	6	114	6	2,459	5	169	6								
		28	26-30 hrs	21	3	47	2	1,103	2	63	2								
		33	More than 30 hrs	38	5	89	5	2,573	6	152	6								
		Total		814	100	2,183	100	50,638	100	2,783	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	622	76	1,650	74	30,063	60	2,085	76	<b>3.0</b>	4.1 ***	-.13	6.8 ***	-.34	3.5 *	▽	-.06
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	8	188	9	5,684	11	249	8								
		8	6-10 hrs	39	5	78	4	3,063	6	112	4								
		13	11-15 hrs	31	4	52	3	2,019	4	66	2								
		18	16-20 hrs	22	3	36	2	1,646	3	56	2								
		23	21-25 hrs	10	1	20	1	831	2	31	1								
		28	26-30 hrs	8	1	11	1	646	1	25	1								
		33	More than 30 hrs	16	2	148	8	6,630	13	155	6								
		Total		813	100	2,183	100	50,582	100	2,779	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	123	15	425	20	15,848	32	867	30	<b>5.5</b>	4.4 ***	.23	4.5 ***	.16	3.7 ***	.33	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	425	53	1,238	56	22,233	44	1,424	53								
	8	6-10 hrs	163	20	334	16	6,932	14	279	9									
	13	11-15 hrs	44	5	108	5	2,622	5	97	3									
	18	16-20 hrs	29	4	43	2	1,227	2	45	1									
	23	21-25 hrs	14	2	23	1	642	1	18	1									
	28	26-30 hrs	5	1	8	0	308	1	15	1									
	33	More than 30 hrs	10	1	8	0	842	2	38	1									
	Total			813	100	2,187	100	50,654	100	2,783	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	81	10	311	15	7,682	16	523	20	<b>2.8</b>	2.7 **	.10	2.7 **	.08	2.6 ***	.24	
		2	Some	243	30	684	31	15,117	30	928	33								
		3	About half	261	33	618	29	13,677	27	680	24								
		4	Most	163	20	405	18	9,537	19	444	16								
		5	Almost all	62	7	162	7	4,473	9	196	7								
	Total			810	100	2,180	100	50,486	100	2,771	100								
	tmreadinghrs											<b>7.3</b>	6.7 **	.11	7.3	.01	6.5 ***	.14	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	0	5	0	209	0	12	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	347	44	1,096	51	24,310	49	1,441	53								
		3	More than 5, up to 10 hrs	271	33	632	29	14,068	28	768	27								
		4	More than 10, up to 15 hrs	100	12	228	11	5,046	10	273	9								
		5	More than 15, up to 20 hrs	42	5	109	5	3,119	6	144	6								
		6	More than 20, up to 25 hrs	32	4	69	3	2,284	5	72	3								
		7	More than 25 hrs	13	2	33	2	1,269	3	51	2								
	Total			806	100	2,172	100	50,305	100	2,761	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC	CofC Peers	Southeast Public	South Carolina	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	41	5	72	4	2,785	6	123	6	<b>3.0</b>	3.1 *	-0.09	3.0	.04	3.0	.03
		2	Some	156	20	371	17	10,649	21	558	22							
		3	Quite a bit	331	41	927	42	19,365	38	1,097	38							
		4	Very much	282	34	814	37	17,758	35	1,002	35							
		Total		810	100	2,184	100	50,557	100	2,780	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	41	5	120	6	3,803	8	133	6	<b>3.0</b>	3.0	-0.04	2.9 *	.06	3.0	-0.01
		2	Some	191	24	471	22	11,904	24	603	23							
		3	Quite a bit	316	39	845	38	18,382	36	1,075	38							
		4	Very much	263	32	749	34	16,420	32	966	33							
		Total		811	100	2,185	100	50,509	100	2,777	100							
c. Thinking critically and analytically	pgthink	1	Very little	12	2	40	2	1,271	3	52	2	<b>3.3</b>	3.3	-0.07	3.3	-0.03	3.3 **	-0.12
		2	Some	108	14	247	12	6,605	13	280	11							
		3	Quite a bit	344	43	860	39	18,993	37	996	36							
		4	Very much	346	42	1,036	47	23,664	47	1,452	51							
		Total		810	100	2,183	100	50,533	100	2,780	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	59	7	198	9	4,138	8	167	6	<b>2.9</b>	2.9	.01	3.0	-0.04	3.1 ***	-0.16
		2	Some	214	26	573	26	11,900	23	578	21							
		3	Quite a bit	280	35	716	33	17,356	34	942	34							
		4	Very much	256	32	695	33	17,124	35	1,094	39							
		Total		809	100	2,182	100	50,518	100	2,781	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	74	9	129	6	4,383	10	188	8	<b>2.9</b>	3.0 ***	-0.16	2.9	-0.06	3.0 *	-0.09
		2	Some	203	25	468	22	11,395	23	615	23							
		3	Quite a bit	288	35	808	37	16,928	33	942	32							
		4	Very much	246	30	779	35	17,805	35	1,034	36							
		Total		811	100	2,184	100	50,511	100	2,779	100							
f. Working effectively with others	pgothers	1	Very little	33	4	75	4	2,718	6	94	5	<b>3.0</b>	3.1	-0.06	3.0	.01	3.1	-0.05
		2	Some	160	20	410	19	10,464	21	496	20							
		3	Quite a bit	346	43	875	40	18,683	36	1,090	37							
		4	Very much	269	33	826	37	18,658	36	1,097	38							
		Total		808	100	2,186	100	50,523	100	2,777	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CofC				CofC Peers				Southeast Public				South Carolina			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	62	8	198	10	5,312	12	245	11	<b>2.9</b>	2.9	.03	2.8 *	.07	2.9	.05	
		2	Some	187	24	486	22	11,817	24	621	25								
		3	Quite a bit	300	37	802	36	16,870	32	957	32								
		4	Very much	258	31	699	31	16,475	32	954	33								
		Total		807	100	2,185	100	50,474	100	2,777	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	50	6	174	9	4,558	10	241	10	<b>3.0</b>	2.9 **	.12	2.9 **	.11	2.8 ***	.16	
		2	Some	174	23	547	25	11,811	24	689	26								
		3	Quite a bit	297	37	786	36	16,882	33	965	33								
		4	Very much	283	35	676	30	17,236	33	881	30								
		Total		804	100	2,183	100	50,487	100	2,776	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	66	9	151	7	4,537	10	197	9	<b>2.9</b>	2.9	-.02	2.9	.01	2.9	-.05	
		2	Some	199	25	551	26	12,633	25	658	24								
		3	Quite a bit	301	37	848	38	17,437	34	1,000	35								
		4	Very much	237	29	635	29	15,924	31	924	33								
		Total		803	100	2,185	100	50,531	100	2,779	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	57	7	178	9	6,104	13	296	13	<b>2.9</b>	2.8	.03	2.7 ***	.12	2.8 ***	.12	
		2	Some	212	27	572	26	13,586	27	754	28								
		3	Quite a bit	296	36	809	37	16,101	31	920	31								
		4	Very much	241	29	629	29	14,763	29	813	28								
		Total		806	100	2,188	100	50,554	100	2,783	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
evalexp		1	Poor	17	2	51	3	1,421	3	60	3	<b>3.2</b>	3.2	-.03	3.2	.03	3.2	-.02	
		2	Fair	93	11	231	11	7,009	14	329	12								
		3	Good	392	49	1,033	47	22,162	43	1,194	43								
		4	Excellent	300	37	871	39	20,020	39	1,201	41								
		Total		802	100	2,186	100	50,612	100	2,784	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
sameinst		1	Definitely no	28	4	87	4	2,247	5	128	5	<b>3.2</b>	3.2	-.06	3.2	-.06	3.2	-.07	
		2	Probably no	133	17	278	13	6,439	13	329	12								
		3	Probably yes	324	40	899	40	19,946	39	1,084	39								
		4	Definitely yes	322	39	929	43	22,155	43	1,254	44								
		Total		807	100	2,193	100	50,787	100	2,795	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## College of Charleston

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	51	7	128	6	3,285	7	155	7	<b>3.0</b>	3.0	.02	3.0	-.06	3.0	-.03	
		2	Some	167	20	482	22	10,293	21	580	22								
		3	Quite a bit	342	42	925	41	17,751	35	1,035	37								
		4	Very much	248	31	657	30	19,430	38	1,024	35								
			Total	808	100	2,192	100	50,759	100	2,794	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
1 a. askquest	785	2.89	2.85	2.72	2.72	.029	.014	.003	.012	.82	.82	.85	.84	4,130	802	1,058	.247	.000	.000	.05	.19	.20
b. CLaskhelp	780	2.50	2.48	2.41	2.50	.031	.015	.003	.013	.87	.84	.93	.91	4,103	798	5,779	.407	.002	.807	.03	.10	.01
c. CLexplain	778	2.59	2.56	2.46	2.54	.030	.014	.003	.012	.83	.79	.88	.87	4,108	796	5,763	.304	.000	.108	.04	.15	.06
d. CLstudy	774	2.39	2.41	2.23	2.30	.033	.016	.004	.014	.91	.91	.98	.95	4,081	73,760	5,732	.710	.000	.011	-.01	.17	.10
e. CLproject	768	2.64	2.65	2.40	2.42	.029	.014	.003	.012	.79	.81	.90	.86	4,068	788	1,069	.738	.000	.000	-.01	.26	.25
f. present	764	2.31	2.38	2.02	2.15	.029	.015	.003	.012	.81	.85	.89	.83	1,193	73,071	5,665	.041	.000	.000	-.08	.33	.19
2 a. RIintegrate	753	2.69	2.72	2.48	2.51	.030	.014	.003	.012	.83	.82	.88	.86	3,996	770	1,020	.337	.000	.000	-.04	.23	.21
b. RISocietal	741	2.77	2.76	2.52	2.48	.032	.015	.003	.013	.87	.83	.90	.88	1,075	757	5,509	.821	.000	.000	.01	.28	.32
c. RIDiverse	737	2.84	2.77	2.56	2.52	.031	.015	.004	.013	.85	.85	.93	.90	3,925	755	1,015	.041	.000	.000	.08	.31	.36
d. Rlownview	717	2.80	2.86	2.76	2.71	.030	.014	.003	.012	.80	.76	.83	.81	1,032	68,778	5,379	.077	.201	.004	-.08	.05	.12
e. RIPerspect	715	2.94	2.99	2.90	2.84	.029	.013	.003	.012	.77	.75	.81	.81	3,839	731	977	.106	.215	.002	-.07	.04	.12
f. Rlnewview	702	2.90	2.88	2.80	2.77	.030	.014	.003	.012	.78	.78	.82	.81	3,785	717	948	.548	.001	.000	.03	.12	.16
g. Rlconnect	690	3.06	3.07	2.99	2.97	.028	.013	.003	.012	.72	.71	.77	.78	3,761	64,876	5,119	.909	.016	.002	.00	.09	.13
3 a. SFcareer	692	2.48	2.39	2.23	2.36	.035	.017	.004	.014	.91	.92	.95	.93	3,762	64,787	5,104	.018	.000	.001	.10	.27	.13
b. SFotherwork	686	1.96	1.96	1.72	1.80	.037	.017	.004	.014	.96	.96	.92	.94	3,739	64,357	5,061	.883	.000	.000	.01	.26	.17
c. SFdiscuss	680	2.18	2.15	1.89	1.99	.035	.017	.004	.014	.92	.93	.92	.91	3,710	63,526	901	.445	.000	.000	.03	.31	.20
d. SFperform	679	2.38	2.30	2.08	2.18	.034	.016	.004	.013	.88	.87	.90	.87	3,713	693	899	.047	.000	.000	.08	.33	.23
4 a. memorize	677	2.98	2.95	2.91	2.93	.031	.014	.003	.012	.80	.78	.83	.81	3,691	691	4,972	.332	.029	.147	.04	.08	.06
b. HOapply	675	2.93	2.93	2.84	2.88	.031	.014	.003	.013	.80	.76	.83	.83	965	690	919	.871	.006	.185	-.01	.10	.05
c. HOanalyze	667	2.98	2.92	2.83	2.84	.030	.014	.003	.013	.77	.78	.84	.84	3,639	683	933	.102	.000	.000	.07	.17	.17
d. HOevaluate	663	3.02	2.97	2.86	2.81	.029	.014	.003	.013	.76	.77	.83	.84	3,626	679	937	.128	.000	.000	.07	.20	.26
e. HOform	662	2.97	2.93	2.85	2.81	.029	.014	.003	.013	.74	.78	.83	.81	1,019	679	932	.269	.000	.000	.05	.14	.19
5 a. ETgoals	660	3.03	3.04	2.99	2.99	.029	.014	.003	.013	.75	.77	.82	.81	3,598	676	922	.703	.251	.273	-.02	.04	.04
b. ETorganize	656	2.93	2.97	2.90	2.89	.031	.015	.004	.013	.79	.80	.87	.84	3,586	673	909	.244	.400	.225	-.05	.03	.05
c. ETexample	653	2.95	2.99	2.93	2.91	.031	.015	.004	.013	.79	.80	.87	.85	3,577	669	912	.250	.443	.196	-.05	.03	.05
d. ETdraftfb	653	2.92	2.86	2.77	2.72	.034	.016	.004	.014	.86	.86	.94	.93	3,577	669	908	.078	.000	.000	.08	.16	.23
e. ETfeedback	647	2.78	2.76	2.64	2.65	.034	.016	.004	.014	.87	.87	.94	.91	3,565	663	885	.588	.000	.001	.02	.14	.14
f. etcriteria	644	2.98	2.98	2.94	2.92	.032	.014	.004	.013	.80	.78	.85	.84	3,557	659	884	.934	.250	.059	.00	.04	.08
g. etreview	639	3.01	3.00	2.92	2.90	.030	.014	.003	.013	.76	.75	.83	.82	3,536	655	889	.749	.001	.000	.01	.12	.14
h. etprefer	634	2.66	2.68	2.56	2.53	.034	.016	.004	.014	.85	.84	.91	.89	3,530	649	871	.527	.005	.000	-.03	.10	.15
i. etdemonstrate	636	3.09	3.06	3.06	3.04	.031	.014	.003	.013	.78	.76	.83	.81	3,525	650	4,659	.415	.433	.141	.04	.03	.06

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
6 a. QRconclude	623	2.61	2.70	2.61	2.62	.033	.015	.004	.013	.82	.82	.87	.84	3,481	637	4,564	.012	.940	.779	-.11	.00	-.01
b. QRproblem	616	2.53	2.58	2.37	2.40	.036	.016	.004	.015	.90	.87	.93	.91	3,467	57,163	4,545	.187	.000	.001	-.06	.18	.14
c. QRevaluate	619	2.51	2.53	2.33	2.40	.035	.016	.004	.014	.88	.86	.90	.87	3,461	56,856	4,513	.553	.000	.003	-.03	.20	.13
7 a. wrshortnum	622	7.28	7.08	5.85	6.17	.227	.108	.024	.087	5.65	5.75	5.61	5.44	3,457	56,772	4,522	.427	.000	.000	.04	.25	.20
b. wrmednum	617	2.75	2.28	2.05	2.04	.152	.060	.015	.049	3.78	3.21	3.52	3.06	820	628	750	.004	.000	.000	.14	.20	.22
c. wrlongnum	619	1.26	.93	1.00	.87	.145	.050	.013	.043	3.60	2.68	3.16	2.71	775	629	734	.030	.066	.010	.12	.08	.14
— wrpages	614	62.66	53.23	48.31	47.67	3.585	1.282	.335	1.088	88.85	68.14	78.93	67.73	777	624	730	.013	.000	.000	.13	.18	.21
8 a. DDrace	620	3.00	2.95	2.93	2.92	.035	.016	.004	.014	.87	.87	.95	.89	3,452	636	839	.132	.036	.026	.07	.08	.09
b. DDeconomic	620	3.05	3.02	2.90	2.91	.033	.015	.004	.014	.82	.82	.92	.85	3,446	636	4,511	.377	.000	.000	.04	.16	.17
c. DDreligion	619	3.04	3.00	2.84	2.86	.035	.016	.004	.015	.86	.85	.96	.91	3,443	636	853	.365	.000	.000	.04	.21	.20
d. DDpolitical	619	2.96	2.95	2.82	2.93	.036	.017	.004	.014	.90	.88	.96	.90	3,446	633	4,509	.842	.000	.544	.01	.14	.03
e. ddsexorient	618	3.02	2.97	2.80	2.75	.035	.017	.005	.031	.88	.89	.99	.97	3,445	646	1,405	.192	.000	.000	.06	.23	.29
f. ddcountry	619	2.42	2.52	2.50	2.52	.036	.017	.005	.031	.91	.92	.99	.97	3,448	646	1,376	.017	.027	.040	-.11	-.08	-.10
9 a. LSreading	615	3.04	2.98	2.91	2.90	.030	.014	.003	.013	.75	.74	.80	.79	3,421	630	848	.061	.000	.000	.08	.16	.18
b. LSnotes	614	2.97	2.93	2.91	2.94	.034	.016	.004	.014	.85	.85	.88	.87	3,425	628	4,480	.310	.095	.521	.05	.07	.03
c. LSsummary	614	2.95	2.89	2.83	2.85	.033	.015	.004	.014	.82	.82	.87	.85	3,422	629	836	.080	.000	.005	.08	.15	.12
10 challenge	610	5.22	5.23	5.32	5.39	.049	.023	.006	.020	1.21	1.20	1.31	1.26	3,394	625	833	.897	.059	.002	-.01	-.07	-.13
11 a. intern <sup>l</sup>	607	7%	6%	6%	6%	.010	.004	.001	.004	--	--	--	--	--	--	--	.272	.183	.280	.05	.05	.05
b. leader <sup>l</sup>	607	11%	11%	8%	9%	.012	.006	.001	.005	--	--	--	--	--	--	--	.818	.037	.147	-.01	.08	.06
c. learncom <sup>l</sup>	602	20%	12%	10%	12%	.016	.006	.001	.005	--	--	--	--	--	--	--	.000	.000	.000	.24	.30	.23
d. abroad <sup>l</sup>	602	4%	3%	2%	1%	.008	.003	.001	.002	--	--	--	--	--	--	--	.182	.001	.000	.06	.11	.17
e. research <sup>l</sup>	597	5%	6%	5%	4%	.009	.004	.001	.003	--	--	--	--	--	--	--	.570	.753	.502	-.03	.01	.03
f. capstone <sup>l</sup>	601	2%	2%	2%	2%	.006	.003	.001	.002	--	--	--	--	--	--	--	.493	.934	.979	.03	.00	.00
12 servcourse	599	1.78	1.65	1.57	1.49	.032	.013	.003	.011	.77	.68	.69	.66	3,356	54,693	741	.000	.000	.000	.20	.30	.43
13 a. QIstudent	595	5.23	5.37	5.26	5.36	.054	.024	.006	.024	1.32	1.28	1.48	1.45	3,349	611	838	.012	.593	.030	-.11	-.02	-.09
b. QIadvisor	595	5.22	5.20	5.33	5.41	.065	.031	.007	.026	1.60	1.64	1.64	1.60	3,338	53,672	4,349	.829	.093	.008	.01	-.07	-.12
c. QIfaculty	588	5.35	5.36	5.24	5.30	.052	.024	.006	.023	1.26	1.27	1.47	1.41	3,339	605	834	.836	.041	.347	-.01	.07	.04
d. QIstaff	543	4.80	4.99	5.10	5.14	.069	.031	.008	.027	1.61	1.56	1.65	1.59	3,166	47,096	3,971	.010	.000	.000	-.12	-.18	-.21
e. QIadmin	545	5.09	4.96	5.05	5.02	.063	.030	.007	.028	1.48	1.50	1.65	1.64	3,099	560	773	.071	.548	.373	.09	.02	.04

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
14 a. empstudy	592	2.97	2.93	3.03	3.10	.031	.014	.003	.012	.75	.72	.77	.75	3,348	54,392	786	.241	.031	.000	.05	-.09	-.18
b. SEacademic	593	2.86	2.87	2.91	2.95	.034	.015	.004	.014	.84	.79	.86	.85	3,348	54,292	4,365	.852	.227	.019	-.01	-.05	-.10
c. SElearnsup	594	3.00	2.95	2.97	3.03	.036	.016	.004	.015	.87	.87	.93	.90	3,345	609	809	.193	.399	.443	.06	.03	-.03
d. SEdiverse	594	2.73	2.64	2.67	2.64	.036	.017	.004	.015	.89	.91	.97	.94	884	608	816	.031	.105	.027	.10	.06	.09
e. SEsocial	593	2.81	2.91	2.80	2.78	.034	.016	.004	.015	.83	.82	.93	.91	3,338	608	830	.011	.801	.370	-.11	.01	.04
f. SEwellness	591	2.72	2.77	2.80	2.81	.037	.017	.004	.015	.90	.87	.93	.91	3,337	53,938	4,349	.164	.027	.017	-.06	-.09	-.11
g. SENonacad	590	2.19	2.25	2.25	2.21	.039	.018	.004	.016	.95	.94	.99	.96	3,335	53,861	4,352	.140	.169	.675	-.07	-.06	-.02
h. SEactivities	589	2.79	2.80	2.70	2.77	.035	.016	.004	.015	.84	.85	.99	.95	3,333	606	837	.895	.007	.522	-.01	.10	.03
i. SEevents	590	2.51	2.39	2.36	2.39	.037	.017	.004	.015	.90	.92	.98	.94	3,336	605	4,339	.006	.000	.005	.12	.15	.12
15 a. sbmyself	591	3.12	3.17	3.20	3.21	.029	.013	.003	.012	.71	.69	.70	.71	3,335	53,831	783	.099	.005	.006	-.07	-.11	-.12
b. sbvalued	590	2.82	2.88	2.92	2.91	.032	.015	.003	.013	.77	.76	.76	.79	3,333	602	4,327	.067	.002	.009	-.08	-.13	-.12
c. sbcommunity	591	2.85	2.95	2.91	2.96	.032	.014	.003	.013	.79	.75	.79	.80	836	53,797	4,334	.006	.078	.004	-.13	-.07	-.13
16 a. tmprephrs	589	15.00	14.30	14.94	16.72	.317	.141	.037	.140	7.70	7.41	8.41	8.54	838	603	833	.044	.845	.000	.09	.01	-.20
b. tmcocurrhrs	590	5.87	6.09	4.61	5.53	.299	.129	.029	.113	7.25	6.77	6.69	6.93	3,325	600	4,318	.478	.000	.274	-.03	.19	.05
c. tmworkonhrs	588	2.03	2.19	2.05	1.75	.236	.099	.025	.086	5.72	5.17	5.68	5.23	3,329	53,594	750	.509	.920	.270	-.03	.00	.05
d. tmworkoffhrs	590	7.06	3.99	7.17	4.42	.421	.149	.047	.139	10.22	7.82	10.79	8.52	743	603	724	.000	.788	.000	.37	-.01	.30
— tmworkhrs	586	9.07	6.15	9.19	6.14	.528	.189	.053	.173	12.79	9.90	12.20	10.57	742	53,429	716	.000	.816	.000	.28	-.01	.27
e. tmservicehrs	588	2.78	2.20	2.18	2.05	.223	.083	.020	.073	5.40	4.34	4.63	4.44	758	596	717	.014	.008	.002	.13	.13	.16
f. tmrelaxhrs	589	13.64	13.85	12.58	12.58	.342	.158	.038	.134	8.30	8.27	8.76	8.19	3,325	603	4,318	.575	.002	.004	-.03	.12	.13
g. tmcarehrs	586	2.30	1.54	2.89	1.88	.228	.084	.030	.090	5.53	4.40	6.97	5.50	752	606	779	.002	.012	.088	.17	-.08	.08
h. tmcommutehrs	588	4.64	3.67	4.18	3.39	.273	.103	.026	.089	6.61	5.42	6.04	5.42	764	598	716	.001	.093	.000	.17	.08	.22
17 reading	584	2.75	2.60	2.50	2.44	.044	.020	.005	.017	1.06	1.03	1.07	1.03	3,315	53,413	4,299	.002	.000	.000	.14	.23	.30
— tmreadinghrs	580	6.83	5.98	6.04	6.25	.237	.097	.025	.090	5.71	5.08	5.62	5.47	787	53,190	4,288	.001	.001	.018	.16	.14	.11

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
18 a. pgwrite	584	2.86	2.87	2.77	2.71	.035	.016	.004	.015	.84	.82	.89	.88	3,319	598	803	.881	.005	.000	-.01	.11	.17
b. pgspeak	585	2.59	2.66	2.62	2.61	.038	.017	.004	.015	.91	.89	.95	.93	3,317	53,270	4,287	.074	.462	.586	-.08	-.03	-.02
c. pgthink	579	2.98	3.05	3.02	3.03	.033	.015	.004	.014	.79	.77	.83	.83	3,304	53,253	4,280	.051	.292	.221	-.09	-.04	-.05
d. pganalyze	581	2.64	2.73	2.71	2.77	.039	.017	.004	.015	.93	.90	.93	.90	3,306	53,252	758	.027	.061	.002	-.10	-.08	-.14
e. pgwork	582	2.52	2.60	2.52	2.57	.038	.018	.004	.016	.92	.93	.98	.95	3,316	596	4,279	.086	.976	.295	-.08	.00	-.05
f. pgothers	584	2.77	2.79	2.70	2.69	.035	.016	.004	.015	.86	.85	.93	.92	3,318	598	813	.700	.040	.027	-.02	.08	.09
g. pgvalues	582	2.73	2.73	2.62	2.67	.037	.017	.004	.015	.89	.91	.96	.94	3,310	596	796	.993	.002	.101	.00	.12	.07
h. pgdiverse	582	2.88	2.80	2.75	2.70	.036	.017	.004	.015	.86	.89	.95	.93	3,309	597	810	.073	.000	.000	.08	.13	.19
i. pgprobsolve	585	2.67	2.70	2.60	2.63	.038	.017	.004	.015	.91	.89	.95	.91	3,312	598	4,278	.529	.051	.361	-.03	.08	.04
j. pgcitizen	584	2.70	2.69	2.60	2.62	.038	.017	.004	.015	.93	.90	.96	.93	3,321	597	4,292	.926	.009	.075	.00	.11	.08
19 evalexp	586	2.99	3.07	3.03	3.06	.031	.013	.003	.013	.76	.70	.76	.79	3,327	53,476	800	.027	.262	.041	-.10	-.05	-.09
20 sameinst	590	3.02	3.12	3.16	3.21	.036	.016	.003	.013	.87	.81	.79	.80	3,337	53,667	4,311	.007	.000	.000	-.12	-.18	-.23
21 returnexp <sup>l</sup>	588	85%	86%	88%	90%	.0147	.0067	.0014	.0049	--	--	--	--	--	--	--	.642	.035	.000	-.02	-.08	-.15
22 covidexp	589	2.99	2.91	3.01	3.03	.036	.017	.004	.015	.87	.91	.90	.91	880	602	804	.032	.670	.348	.09	-.02	-.04

IPEDS: 217819

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
1 a. askquest	977	3.07	3.17	2.98	2.97	.028	.011	.002	.010	.87	.82	.90	.89	6,038	137,026	8,360	.000	.003	.002	-.13	.10	.11
b. CLaskhelp	970	2.50	2.48	2.38	2.44	.029	.013	.003	.011	.90	.92	.98	.94	5,998	986	1,268	.587	.000	.070	.02	.12	.06
c. CLexplain	969	2.77	2.71	2.57	2.64	.027	.012	.003	.011	.85	.87	.94	.90	6,009	985	1,276	.048	.000	.000	.07	.20	.14
d. CLstudy	966	2.47	2.39	2.28	2.37	.032	.014	.003	.012	.98	.99	1.04	1.02	5,947	981	1,262	.016	.000	.002	.08	.18	.10
e. CLproject	958	2.81	2.96	2.69	2.79	.029	.012	.003	.011	.91	.84	.98	.94	1,297	974	1,248	.000	.000	.443	-.17	.12	.03
f. present	962	2.77	2.79	2.41	2.52	.028	.013	.003	.011	.87	.89	.99	.93	5,912	979	1,271	.479	.000	.000	-.02	.36	.26
2 a. RIintegrate	957	2.97	3.07	2.85	2.85	.027	.011	.002	.010	.82	.80	.89	.87	5,865	972	1,257	.001	.000	.000	-.12	.14	.14
b. RISocietal	953	2.94	2.97	2.73	2.75	.029	.012	.003	.011	.88	.86	.95	.93	5,841	968	1,254	.231	.000	.000	-.04	.22	.20
c. RIDiverse	948	2.84	2.83	2.57	2.58	.030	.013	.003	.012	.92	.92	1.01	1.00	5,809	964	1,267	.771	.000	.000	.01	.26	.26
d. RIownview	943	2.89	2.95	2.83	2.80	.027	.011	.002	.010	.82	.79	.87	.86	1,307	957	1,236	.027	.035	.002	-.08	.07	.10
e. RIPerspect	932	3.00	3.08	2.97	2.95	.026	.011	.002	.010	.81	.78	.84	.82	5,691	946	1,207	.008	.226	.050	-.10	.04	.07
f. RInewview	922	3.01	3.04	2.94	2.89	.026	.011	.002	.010	.79	.78	.83	.83	5,635	936	1,212	.350	.006	.000	-.03	.09	.15
g. RIconnect	920	3.16	3.29	3.17	3.14	.024	.010	.002	.009	.72	.71	.76	.76	1,290	934	7,658	.000	.834	.474	-.18	-.01	.03
3 a. SFcareer	919	2.56	2.59	2.34	2.52	.032	.014	.003	.012	.97	.97	1.02	1.00	5,592	124,778	7,650	.453	.000	.217	-.03	.22	.04
b. SFotherwork	919	2.17	2.10	1.88	2.06	.034	.015	.003	.013	1.04	1.04	1.02	1.07	5,585	124,173	7,611	.082	.000	.005	.06	.28	.10
c. SFdiscuss	909	2.36	2.26	2.04	2.19	.031	.014	.003	.012	.95	.97	.98	.96	5,558	123,173	7,532	.003	.000	.000	.11	.33	.18
d. SFperform	916	2.40	2.27	2.14	2.24	.031	.014	.003	.012	.93	.93	.95	.95	5,566	930	7,545	.000	.000	.000	.14	.27	.17
4 a. memorize	910	2.89	2.75	2.81	2.81	.029	.013	.003	.011	.86	.88	.89	.88	1,312	924	1,190	.000	.005	.008	.16	.09	.09
b. HOapply	903	3.01	3.11	3.04	3.04	.026	.011	.002	.010	.79	.77	.83	.83	5,517	917	1,196	.000	.272	.290	-.13	-.04	-.04
c. HOanalyze	897	3.06	3.09	3.02	2.99	.026	.012	.002	.011	.77	.80	.84	.85	1,304	913	1,216	.226	.115	.015	-.04	.05	.08
d. HOevaluate	893	3.00	3.06	2.94	2.90	.027	.012	.003	.011	.80	.82	.88	.88	1,286	908	1,210	.044	.017	.000	-.07	.07	.12
e. HOform	889	3.03	3.05	2.96	2.94	.026	.012	.002	.011	.76	.79	.85	.86	5,423	905	1,220	.312	.015	.002	-.04	.07	.10
5 a. ETgoals	882	3.11	3.21	3.12	3.14	.026	.011	.002	.010	.76	.75	.83	.80	1,241	897	1,170	.000	.837	.336	-.13	-.01	-.03
b. ETorganize	880	3.07	3.16	3.01	3.04	.026	.012	.003	.011	.78	.78	.88	.84	1,251	896	1,180	.003	.028	.295	-.11	.07	.04
c. ETexample	884	3.12	3.19	3.05	3.10	.026	.012	.003	.010	.78	.80	.87	.83	1,276	900	1,182	.016	.011	.587	-.09	.08	.02
d. ETdraftfb	883	2.95	3.02	2.79	2.79	.031	.013	.003	.012	.92	.90	.99	.97	5,373	898	1,177	.035	.000	.000	-.08	.16	.17
e. ETfeedback	882	2.91	2.94	2.78	2.81	.029	.013	.003	.011	.87	.88	.96	.91	5,342	897	1,167	.301	.000	.001	-.04	.14	.12
f. etcriteria	878	3.06	3.15	3.05	3.08	.028	.012	.003	.011	.82	.78	.87	.83	5,329	892	7,133	.002	.727	.534	-.12	.01	-.02
g. etreview	876	3.08	3.15	3.03	3.06	.026	.011	.002	.010	.77	.74	.85	.81	5,313	891	1,162	.015	.053	.486	-.09	.06	.02
h. etprefer	873	2.78	2.84	2.70	2.69	.029	.013	.003	.012	.85	.86	.94	.92	5,312	888	1,178	.060	.007	.003	-.07	.08	.10
i. etdemonstrate	868	3.14	3.20	3.14	3.14	.026	.011	.002	.010	.76	.76	.83	.79	5,312	883	1,150	.027	.985	.904	-.08	.00	.00

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
6 a. QRconclude	862	2.74	2.69	2.68	2.71	.030	.013	.003	.011	.89	.89	.92	.89	5,258	875	6,938	.142	.080	.373	.05	.06	.03
b. QRproblem	856	2.57	2.59	2.48	2.54	.032	.014	.003	.013	.93	.92	.98	.97	5,222	869	1,138	.441	.007	.420	-.03	.09	.03
c. QRevaluate	850	2.57	2.57	2.46	2.55	.031	.014	.003	.012	.92	.90	.95	.93	5,197	113,336	6,871	.910	.001	.531	.00	.12	.02
7 a. wrshortnum	854	7.77	7.42	6.77	7.08	.222	.097	.019	.081	6.48	6.37	6.37	6.29	5,198	112,936	6,902	.138	.000	.003	.06	.16	.11
b. wrmednum	851	3.65	3.27	3.11	2.90	.146	.062	.013	.050	4.25	4.10	4.40	3.90	5,195	112,361	1,062	.013	.000	.000	.09	.12	.19
c. wrlongnum	854	1.77	1.73	1.79	1.54	.113	.050	.012	.041	3.30	3.31	3.87	3.22	5,199	871	6,877	.742	.818	.057	.01	-.01	.07
— wrpages	849	78.49	73.79	71.58	67.42	3.030	1.307	.293	1.091	88.29	85.99	97.69	84.50	5,175	111,707	1,080	.148	.040	.001	.05	.07	.13
8 a. DDrace	852	3.03	2.90	3.02	3.00	.030	.014	.003	.012	.86	.92	.95	.93	1,259	867	1,147	.000	.769	.317	.14	.01	.03
b. DDeconomic	852	3.08	2.99	2.99	3.01	.028	.013	.003	.011	.81	.84	.92	.88	5,182	867	1,154	.003	.001	.013	.11	.10	.09
c. DDreligion	851	3.01	2.94	2.91	2.89	.029	.013	.003	.012	.85	.88	.97	.94	1,239	867	1,169	.019	.001	.000	.09	.10	.13
d. DDpolitical	852	2.95	2.93	2.89	2.99	.031	.014	.003	.012	.89	.89	.96	.92	5,189	866	6,856	.417	.035	.304	.03	.07	-.04
e. ddsexorient	853	3.01	2.91	2.81	2.88	.030	.014	.004	.024	.86	.91	.99	.97	1,250	881	1,908	.003	.000	.001	.11	.20	.13
f. ddcountry	852	2.45	2.42	2.65	2.56	.030	.014	.004	.024	.88	.93	1.00	.99	1,256	880	1,912	.310	.000	.005	.04	-.19	-.11
9 a. LSreading	844	3.12	3.09	3.05	3.02	.026	.012	.002	.011	.77	.78	.83	.83	5,160	111,679	6,810	.248	.017	.001	.04	.08	.12
b. LSnotes	846	2.94	2.88	2.94	2.85	.030	.014	.003	.012	.88	.91	.92	.93	1,220	860	1,130	.093	.951	.004	.06	.00	.10
c. LSsummary	845	2.94	2.92	2.92	2.87	.029	.013	.003	.012	.85	.87	.90	.90	5,166	858	1,127	.455	.501	.016	.03	.02	.08
10 challenge	843	5.40	5.49	5.51	5.36	.043	.019	.004	.018	1.26	1.23	1.39	1.38	5,133	858	1,149	.049	.008	.366	-.07	-.08	.03
11 a. intern <sup>l</sup>	837	53%	55%	39%	57%	.0173	.0076	.0015	.0064	--	--	--	--	--	--	--	.247	.000	.026	-.04	.27	-.08
b. leader <sup>l</sup>	835	39%	41%	28%	43%	.0169	.0075	.0013	.0064	--	--	--	--	--	--	--	.341	.000	.018	-.04	.24	-.09
c. learncom <sup>l</sup>	838	24%	28%	20%	27%	.0148	.0069	.0012	.0058	--	--	--	--	--	--	--	.014	.001	.099	-.09	.11	-.06
d. abroad <sup>l</sup>	836	13%	14%	6%	15%	.0118	.0054	.0007	.0046	--	--	--	--	--	--	--	.433	.000	.359	-.03	.23	-.03
e. research <sup>l</sup>	835	30%	27%	19%	31%	.0158	.0068	.0012	.0060	--	--	--	--	--	--	--	.130	.000	.526	.06	.26	-.02
f. capstone <sup>l</sup>	834	54%	62%	37%	50%	.0173	.0074	.0015	.0065	--	--	--	--	--	--	--	.000	.000	.042	-.18	.33	.08
12 servcourse	830	1.75	1.78	1.72	1.67	.026	.010	.002	.009	.75	.67	.75	.68	1,106	109,483	6,708	.335	.202	.003	-.04	.04	.11
13 a. QIstudent	823	5.51	5.55	5.57	5.62	.047	.021	.004	.018	1.36	1.33	1.42	1.34	5,029	106,521	6,624	.422	.275	.036	-.03	-.04	-.08
b. QIadvisor	809	4.89	5.14	5.26	5.22	.066	.027	.005	.023	1.86	1.77	1.79	1.75	1,107	107,644	1,016	.000	.000	.000	-.14	-.21	-.19
c. QIfaculty	823	5.54	5.61	5.44	5.47	.047	.020	.005	.018	1.34	1.29	1.48	1.37	5,036	838	6,662	.127	.028	.155	-.06	.07	.05
d. QIstaff	742	4.94	5.03	5.05	5.05	.060	.027	.006	.024	1.65	1.64	1.77	1.72	4,420	756	990	.135	.070	.073	-.06	-.06	-.07
e. QIadmin	789	4.93	4.99	5.06	4.92	.057	.026	.006	.023	1.61	1.65	1.75	1.70	4,731	803	6,250	.351	.029	.833	-.04	-.07	.01



# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### College of Charleston

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CoFC	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	CoFC	CoFC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina	CoFC Peers	Southeast Public	South Carolina
14 a. empstudy	827	3.00	3.03	3.12	3.10	.026	.012	.002	.010	.75	.76	.78	.78	5,054	840	1,096	.254	.000	.000	-.04	-.16	-.13
b. SEacademic	822	2.90	2.87	2.88	2.95	.028	.013	.003	.011	.81	.84	.89	.86	1,193	836	6,692	.278	.379	.100	.04	.03	-.06
c. SElearnsup	825	2.96	2.84	2.83	2.94	.031	.014	.003	.012	.88	.91	.97	.92	1,191	839	1,092	.000	.000	.473	.14	.14	.03
d. SEdiverse	821	2.64	2.54	2.64	2.56	.032	.015	.003	.013	.93	.97	1.00	.99	1,193	834	1,099	.008	.939	.032	.10	.00	.08
e. SEsocial	824	2.88	2.84	2.79	2.83	.030	.013	.003	.012	.85	.87	.94	.92	5,037	838	1,112	.217	.002	.123	.05	.10	.05
f. SEwellness	822	2.76	2.70	2.73	2.76	.031	.014	.003	.012	.90	.93	.97	.93	1,186	835	6,679	.101	.428	.810	.06	.03	-.01
g. SENonacad	822	2.14	2.04	2.13	2.03	.035	.015	.003	.013	.99	.98	1.02	.97	1,154	108,361	1,055	.010	.842	.006	.10	.01	.10
h. SEactivities	819	2.77	2.66	2.60	2.81	.031	.014	.003	.013	.88	.94	1.02	.97	1,211	835	1,117	.002	.000	.232	.11	.16	-.04
i. SEevents	821	2.54	2.33	2.32	2.36	.032	.014	.003	.013	.91	.93	1.00	.98	5,030	835	1,108	.000	.000	.000	.22	.22	.18
15 a. sbmyself	818	3.29	3.25	3.29	3.27	.024	.011	.002	.010	.68	.74	.73	.76	5,031	832	1,128	.151	.969	.539	.05	.00	.02
b. sbvalued	816	2.94	2.88	2.91	2.89	.027	.013	.003	.011	.77	.83	.86	.88	1,210	830	1,132	.034	.252	.052	.08	.04	.07
c. sbcommunity	819	2.92	2.94	2.93	3.00	.028	.012	.003	.011	.80	.81	.85	.85	5,044	832	6,646	.431	.727	.015	-.03	-.01	-.09
16 a. tmprephrs	815	15.36	14.76	15.82	15.89	.276	.127	.028	.115	7.87	8.26	9.06	8.77	5,029	830	1,116	.056	.098	.075	.07	-.05	-.06
b. tmcocurrhrs	811	6.58	5.37	4.19	5.15	.273	.105	.021	.088	7.78	6.81	6.76	6.70	1,063	819	985	.000	.000	.000	.17	.35	.21
c. tmworkonhrs	813	3.12	3.26	2.79	2.97	.226	.102	.021	.081	6.43	6.64	6.72	6.20	5,023	107,764	6,629	.588	.171	.525	-.02	.05	.02
d. tmworkoffhrs	816	13.94	11.91	14.03	9.19	.415	.190	.042	.156	11.85	12.31	13.60	11.85	1,180	831	6,617	.000	.823	.000	.17	-.01	.40
— tmworkhrs	812	17.04	15.17	16.80	12.15	.448	.194	.043	.164	12.76	12.58	14.00	12.45	5,017	826	6,601	.000	.593	.000	.15	.02	.39
e. tmservicehrs	812	3.08	2.84	3.03	2.64	.184	.084	.018	.065	5.23	5.42	5.73	4.95	5,022	107,595	6,622	.262	.803	.019	.04	.01	.09
f. tmrelaxhrs	813	12.57	11.69	11.00	12.27	.275	.121	.026	.110	7.85	7.85	8.44	8.42	5,018	826	1,089	.003	.000	.314	.11	.19	.04
g. tmcarehrs	812	2.96	4.11	6.82	3.50	.247	.145	.035	.112	7.04	9.42	11.47	8.56	1,434	844	1,172	.000	.000	.050	-.13	-.34	-.06
h. tmcommutehrs	812	5.53	4.39	4.51	3.73	.209	.074	.019	.069	5.94	4.81	6.19	5.29	1,026	107,734	999	.000	.000	.000	.23	.16	.33
17 reading	808	2.84	2.72	2.74	2.56	.038	.018	.004	.015	1.08	1.14	1.18	1.17	1,177	822	1,090	.005	.010	.000	.10	.08	.24
— tmreadinghrs	805	7.35	6.70	7.27	6.50	.213	.092	.020	.079	6.04	5.95	6.61	5.97	4,989	819	6,568	.005	.730	.000	.11	.01	.14

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> College of Charleston

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CofC	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	CofC	CofC Peers	Southeast Public	South Carolina	Comparisons with:			Comparisons with:			Comparisons with:		
														CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
18 a. pgwrite	809	3.04	3.12	3.01	3.01	.031	.013	.003	.012	.87	.83	.90	.89	5,020	107,510	6,615	.015	.299	.394	-.09	.04	.03
b. pgspeak	810	2.98	3.01	2.91	2.98	.031	.014	.003	.012	.87	.90	.94	.89	5,022	823	6,612	.360	.048	.786	-.04	.06	-.01
c. pgthink	809	3.26	3.31	3.28	3.35	.026	.012	.002	.010	.75	.77	.80	.77	5,015	822	1,064	.078	.432	.001	-.07	-.03	-.12
d. pganalyze	807	2.92	2.90	2.95	3.06	.033	.015	.003	.012	.93	.96	.95	.92	5,016	107,413	6,619	.707	.296	.000	.01	-.04	-.16
e. pgwork	810	2.86	3.01	2.92	2.95	.034	.014	.003	.013	.95	.91	.98	.96	1,107	107,431	6,617	.000	.084	.013	-.16	-.06	-.09
f. pgothers	807	3.04	3.09	3.02	3.08	.030	.013	.003	.011	.84	.85	.91	.88	5,026	821	1,066	.113	.661	.171	-.06	.01	-.05
g. pgvalues	806	2.92	2.89	2.84	2.87	.033	.015	.003	.013	.93	.97	1.00	.99	5,021	820	1,075	.440	.024	.167	.03	.07	.05
h. pgdiverse	803	2.99	2.88	2.89	2.84	.032	.014	.003	.013	.91	.94	.98	.97	1,154	816	1,071	.001	.001	.000	.12	.11	.16
i. pgprobsolve	802	2.87	2.89	2.86	2.91	.033	.014	.003	.013	.93	.91	.97	.96	5,016	814	6,606	.555	.877	.202	-.02	.01	-.05
j. pgcitizen	805	2.87	2.85	2.75	2.75	.032	.014	.003	.013	.92	.94	1.01	1.00	5,021	819	1,087	.508	.000	.001	.03	.12	.12
19 evalexp	800	3.21	3.23	3.18	3.23	.026	.012	.002	.010	.73	.75	.80	.78	5,014	813	1,061	.509	.338	.493	-.03	.03	-.02
20 sameinst	806	3.16	3.21	3.21	3.21	.029	.013	.003	.011	.83	.83	.84	.85	5,028	108,024	6,647	.096	.083	.069	-.06	-.06	-.07
21 covidexp	808	2.97	2.96	3.03	3.00	.031	.013	.003	.012	.88	.88	.93	.91	5,032	820	6,655	.656	.064	.439	.02	-.06	-.03

IPEDS: 217819

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."